

79TH GENERAL ASSEMBLY

3RD SPECIAL SESSION

NOVEMBER 21, 1975

1. PRESIDING OFFICER: (SENATOR ROCK)

2. The 3rd Special Session of the 79th General Assembly will come  
3. to order. Reading of the Journal.

4. SECRETARY:

5. Tuesday, November the 18th, 1975.

6. PRESIDING OFFICER: (SENATOR ROCK)

7. Senator Johns.

8. SENATOR JOHNS:

9. Thank you, Mr. President. I move that the Journal just read by  
10. the Secretary be approved unless some Senator has additions or corrections  
11. to offer.

12. PRESIDING OFFICER: (SENATOR ROCK)

13. You've heard the motion. All those in favor signify by saying  
14. Aye. All those opposed. The Ayes have it. The Journal stands approved.  
15. Senator Johns.

16. SENATOR JOHNS:

17. Mr. President, I move that the reading and the approval of the  
18. Journals of Wednesday, November 19th, 1975, Thursday, November 20th,  
19. 1975, be postponed pending arrival of the printed Journals.

20. PRESIDING OFFICER: (SENATOR ROCK)

21. You heard Senator Johns' motion. All those in favor signify by  
22. saying Aye. All those opposed. The Ayes have it. So ordered. We ...  
23. we do have an adjournment resolution. I understand there are bills on  
24. the Calendar. Does the sponsor wish to proceed? On ... in the 3rd  
25. Special Session, Page 10 of your Calendar, on the order of Senate Bills,  
26. 3rd reading, Senate Bill 5. Senator Buzbee, we have to read the bill...

27. SENATOR BUZBEE:

28. I ... I know, Mr. President...

29. PRESIDING OFFICER: (SENATOR BROCK)

30. Senator Buzbee, for what purpose...

31. SENATOR BUZBEE:

32. ... I would seek leave of the Body to go to Senate Bill 6 first, and  
33. bring it back to 2nd reading for purpose of an amendment to be offered by

1. Senator Harris.

2. PRESIDING OFFICER: (SENATOR ROCK)

3. Is leave granted? Leave is granted. Senator Buzbee moves to  
4. return Senate Bill 6 to the order of 2nd reading for the purpose of an  
5. amendment. Is leave granted? So ordered.

6. SECRETARY:

7. Amendment No. 1 offered by Senator Harris.

8. PRESIDING OFFICER: (SENATOR ROCK)

9. Senator Harris.

10. SENATOR HARRIS:

11. The effect of this amendment is to take the single line appropriation  
12. of thirty million dollars and change it to two paragraphs, in which one,  
13. the first paragraph for distribution to the State Distributive Fund  
14. would be reduced twenty million and then set up a new paragraph to which  
15. the appropriation for reimbursement for the levy of the Transportation  
16. Tax would be set out in a...in ...an amount of nine million one hundred  
17. thousand, providing for a total of twenty-nine one which is a net  
18. reduction of nine hundred thousand in the form that the bill was introduced.  
19. I move the adoption of the amendment.

20. PRESIDING OFFICER: (SENATOR ROCK)

21. Any discussion? Senator Harris moves the adoption of Amendment No.  
22. 1 to Senate Bill 6. All those in favor signify by saying Aye. All  
23. those opposed. The Ayes have it. The amendment is adopted. Any  
24. further amendments, amendments from the Floor? 3rd reading, Mr. Secretary.  
25. On the order of Senate Bills on 3rd reading, Senate Bill 5. Mr. Secretary,  
26. read the bill. Senator Nudelman, for what purpose do you arise?

27. SENATOR NUDELMAN:

28. Point of information, Mr. President, if I might...

29. PRESIDING OFFICER: (SENATOR ROCK)

30. State your point, Sir.

31. SENATOR NUDELMAN:

32. ...It was my understanding and I made the comment to the Chair and  
33. to this Body that this 3rd Special Session had adopted certain rules of

1. the Legislature, certain rules of the Senate, and I made inquiry of the  
2. Secretary of the Senate, who provided me with the Senate Resolution No.  
3. 1 in which we, in fact, did adopt, excuse me, ... in which we, in fact,  
4. did adopt the rules of the Senate. It is my understanding of the rules  
5. of the Senate and the joint rules of the Senate and of the House that it  
6. is against those rules that a bill be brought before this Body by ...  
7. from a set committee after a certain date. While ... while the Calendar  
8. indicates that these bills were brought before this Session without  
9. reference to committee, I'm informed by both the Secretary of the Senate  
10. and by the sponsor of the bills that they were, in fact, referred to  
11. committee and then brought out without...brought out onto the Floor with-  
12. out a hearing and without comment from that committee. I would submit  
13. to you, Mr. President, that that procedure is contrary to the rules as  
14. promulgated by this 3rd Special Session which states that the rules of  
15. the Senate of the 79th General Assembly be adopted as the rules of the  
16. 3rd Session of the 79th General Assembly as far as may be applicable,  
17. and I would say, Mr. President, that those rules are, in fact, applicable.  
18. This is just another pice of legislation which must go through the  
19. proper procedures. There is no reason not to follow the proper procedures,  
20. and I would ask...I would suggest to you, Mr. President, that these two  
21. bills go ... Senate Bill 5 and Senate Bill 6 are improperly before this  
22. Body and would ask that you so rule.

23. PRESIDING OFFICER: (SENATOR ROCK)

24. The Chair would rule that that resolution was, in fact, properly  
25. adopted, but I think that last part of that sentence is the key phrase,  
26. that the rules of the 79th General Assembly, Senate Rules...or the rules  
27. of the 79th General Assembly of the Senate are adopted, insofar as may  
28. be applicable. Now, it's pretty obvious that when there is a special  
29. call or a proclamation to call a Special Session, that that part of Rule  
30. 5 which sets out certain deadline dates just plainly is not applicable,  
31. and for that reason, the Chair would rule that your point is not well  
32. taken. On the order of Senate Bills on 3rd reading is Senate Bill 5.  
33. Mr. Secretary, read the bill.

1. SECRETARY:

2. Senate Bill 5.

3. (Secretary reads title of bill)

4. 3rd reading of the bill.

5. PRESIDING OFFICER: (SENATOR ROCK)

6. Senator Buzbee.

7. SENATOR BUZBEE:

8. Mr. President, as I look around, I'm not even sure there are 36  
9. Senators on the Floor, if we got every, but that's all right, we won't...  
10. we won't worry about that. Mr. President, this...this is a bill that  
11. was offered in all good faith as what some of us considered to be a...a  
12. compromise Act, some of us who felt that there was not sufficient money  
13. available to fully fund the School-Aid Formula, and yet we thought that  
14. there was some money available, in fact, according to the Governor's own  
15. statement there was some twenty to twenty-two million dollars avail-  
16. able, which he said was set aside for his so-called Whole Harmless Plan.  
17. Whole Harmless died in the House, and there were some of us who felt that  
18. perhaps we ought to devise a way of...of perhaps spending that twenty-  
19. two million dollars. There are also some inequities in the School-Aid  
20. Formula, of which we are all aware, the Chairman of the Appropriations  
21. Committee, Senator Hynes, who is ...been the spokesman, of course, and  
22. the sponsor of the two other education bills, also ...has ...has said  
23. there are inequities in the School-Aid Formula as it pertains to certain  
24. downstate districts, and the old Senate Bill 1493 which was passed by  
25. this General Assembly last spring, and the Governor vetoed because of some  
26. specific objections he had to specific points, but Senate Bill 1493  
27. in the good points that he did not object to, corrected some of those  
28. inequities. So, we included some of those points in this piece of  
29. legislation, and basically what it does, I'll make it very brief, the  
30. bill allows school districts to include their transportation tax rate  
31. in their operating tax rate for purposes of calculating their State-  
32. aid effective January 1, 1976. This would allow downstate school districts  
33. to qualify for additional State-aid which we estimated to be...to be

1. between ten and eleven million dollars. We have since corrected that  
2. and Senator Harris' amendment on the appropriations bill just brought  
3. that amount down to nine point one million dollars, which is the exact  
4. amount it would take to fund this for this date...for this time period.  
5. The second portion of the ... the second part of the bill would eliminate  
6. the roll-back provision of the Formula. This has no fiscal impact on  
7. the State, and mostly affects suburban districts. It would be effective  
8. immediately. Point number three would be to change the formula effective  
9. July 1, 1976, that is for FY '77, to reduce the operating tax rates  
10. for State-aid purposes of unit districts to two point nine seven per-  
11. cent as opposed to three percent that they currently operate under and  
12. for elementary districts to one nine...one point nine three percent as  
13. opposed to one point nine five percent, which they currently operate  
14. under. Now, I would say to you, Mr. President, in giving a summation  
15. of what both bills do, again the appropriations bill has now bill re-  
16. duced by Senator Harris' amendment, down to twenty-nine point one million,  
17. whereas, we had introduced it originally as thirty million. Of that  
18. twenty-nine point one million, nine point one million of it would go to  
19. the transportation...the transportation rate change which is...is...would  
20. be effective in Senate Bill 5, and the other twenty-million of that twenty-  
21. nine point one million would go to the Formula for general distribution.  
22. I would point out that of the total package, Chicago would get a little  
23. better than six million dollars. Now, again, I revert back to the argu-  
24. ments that were used on the full-funding bill when we tried to ...to point  
25. out that it was not a Chicago-Downstate argument, because, in fact,  
26. under full-funding, Chicago only was to get eighteen million dollars.  
27. Under this proposal, Chicago will still get a little bit more than six  
28. million dollars. I submit to you that six million dollars is better than  
29. nothing. It's approximately one-third of what you were asking for in  
30. the full-funding. So, it's not an attempt to rip-off Chicago by any  
31. means. Suburban Cook County would get approximately four million dollars  
32. of this twenty-nine point one. So, ten million ... ten million dollars  
33. would go into Cook County, one-third of the total monies appropriated,

1. a little more than one-third, would go to Cook County. The remaining...  
2. the remaining nineteen million dollars would be distributed to down-  
3. state schools. Again, this was a compromise that we offered in...in  
4. good faith, that we think that it is a workable plan, and I would ask  
5. for a favorable roll call.

6. PRESIDING OFFICER: (SENATOR ROCK)

7. Senator Wooten.

8. SENATOR WOOTEN:

9. Mr. President and colleagues, the hour is late. We barely have a  
10. quorum here, and I think, some thirty-five Senators I count are present,  
11. and so it may be that the compromise we are offering is offered in an un-  
12. realistic setting. I merely would like to point out to you, that what we are  
13. supposed to do here is to try to find middle ground. In the unfortunate  
14. shorthand that is used by the Press, headlines only accomodate things  
15. like Mayor Daley wins, Governor Walker loses or vice-versa. I submit  
16. to you that none of us are well served by that kind of thinking. I  
17. frankly, did not like the confrontation. I do not think the people of  
18. Illinois were well served by being cast in those terms. Some of us have  
19. had very serious reservations about the overrides and what they could  
20. do to us fiscally and as all of you well know, many of us had been  
21. extreme pressure, one way or the other. It seems to me that we as Senators  
22. have an obligation to try to find those areas in which we all can stand  
23. in the diversity of opinion with which we are bombarded. We have  
24. seriously attempted in this bill to satsify real needs from all parts  
25. of the State to be fiscally responsible. There is no question that we  
26. are taking some risks. I think we are by moving from around twenty-  
27. two to the area of twenty-nine point one. I think it is an acceptable  
28. risk. Everyone is giving a little bit on this. The General Assembly,  
29. the Governor, those for and against the veto override. It seems to me  
30. we have an opportunity in this bill to do something that is truly states-  
31. manlike. I appeal to those who are present to regard it in those terms.  
32. We're not looking for a victory, one side or the other. We're trying to  
33. find something that will work. There's a lot of uncertainty regarding

1. our fiscal picture, but the indicators all seem to be going one way.  
2. There doesn't seem to be much quarrel about the amount of twenty million.  
3. We're taking a risk on nine point one. I think it is a risk well worth  
4. taking. We are seeking to solve some genuine problems in the School-  
5. aid Formula. This I believe is a compromise that we can live with, and  
6. it is offered in that spirit, not to try to win or lose, but to try to  
7. find something that will work for all us, and on that basis, I solicit  
8. your favorable vote.

9. PRESIDING OFFICER: (SENATOR ROCK)

10. Senator Egan.

11. SENATOR EGAN:

12. Thank you, Mr. President. I'm...concerned about the amount of  
13. money that goes to my area. I represent some seventy suburban precinct  
14. as well as much of the City of Chicago, and I'm interested in knowing,  
15. as long as Chicago is branded as the most vocal opponent to the Governor's  
16. reduction veto, how much Chicago will get from this bill?

17. PRESIDING OFFICER: (SENATOR ROCK)

18. Senator Buzbee indicates he will yield, Senator Buzbee.

19. SENATOR BUZBEE:

20. Yes, I...Senator Egan, I'm sorry that you missed that in my first  
21. presentation, but it's ...Chicago itself would get a little better than  
22. six million dollars. Suburban Cook County would get about four million  
23. for a total of ... about ten million dollars going to the County of  
24. Cook out of the twenty-nine point one million total appropriation.

25. PRESIDING OFFICER: (SENATOR ROCK)

26. Senator Egan.

27. SENATOR EGAN:

28. It is my understanding that Chicago would receive considerably  
29. less than six million dollars.

30. PRESIDING OFFICER: (SENATOR ROCK)

31. Senator Buzbee.

32. SENATOR BUZBEE:

33. I'm sorry, Senator Egan, I don't know where you got that information,

1. but that is not correct.

2. PRESIDING OFFICER: (SENATOR ROCK)

3. Senator Egan...Senator Shapiro.

4. SENATOR SHAPIRO:

5. Mr. President and Ladies and Gentlemen of the Senate, there's no  
6. doubt that Senate Bill 5 and the accompanying appropriation embodied in  
7. Senate Bill 6 is an attractive package, but I think the main question  
8. before us is concerns the stand that some of us have taken on all the  
9. restorations or the reductions whichever way you want to look at it. It  
10. appears to me that if the stands such as I have...have taken is one of  
11. being or attempting to be fiscally responsible then it doesn't really  
12. make any difference whether you're talking twenty million, twenty-two  
13. million, thirty-four million, sixty-one million or eighty-one million. It  
14. all boils down to the same thing. I personally don't think that the twenty  
15. million is there that the Governor said was for the...that was there for  
16. the Whole Harmless. I personally happen to think that this problem  
17. can be taken care of just as easily in the Spring Session with supplemental  
18. appropriations if the money is there, and as...and as has been pointed  
19. out our situation is uncertain at this time, so why even consider a  
20. compromise of any kind at this time. The picture will be much clearer  
21. in the spring, and it is on that basis, and on the basis that we shall  
22. continue to strive to get the Board of Education to rescind the full  
23. entitlement reduction that they accomplished last summer, that we can take  
24. care of this situation and resolve the problem for our school districts  
25. as far as the Distributive Fund is concerned ... concerned in the spring  
26. when the picture is much clearer. On that basis, I would urge everyone  
27. to vote No on this bill just as they have on the others.

28. PRESIDING OFFICER: (SENATOR ROCK)

29. Senator Nimrod.

30. SENATOR NIMROD:

31. Thank you, Mr. President and fellow Senators, I think that this  
32. is the last time we're going to have this issue before us, and I feel that  
33. there are some things here that certainly we have to address ourselves



1. to and certainly the fulfillment of my responsibilities as member of  
2. this Legislative Body, this trusteeship weighs very heavily, and I  
3. continue to oppose the appropriations in excess of the available revenues.  
4. Where I believe a ... I certainly believe in the balanced budget and the  
5. fiscal responsibility, however, I did and would have supported the  
6. monies to go to the handicapped children on the twenty million dollars  
7. that we talked about. That was not the choice, even those who talked  
8. about working for the children would not support that concept, however,  
9. there is one issue which I believe to very crucial and critical to the  
10. suburban people whom I have the honor to represent. The equalization  
11. concept contained in the Resource Equalizer Formula interferes with the  
12. rights and the responsibilities of the local boards of education and  
13. local citizens to govern with respect to the local...where you raise  
14. public fund for the support of education. I speak of the roll-back  
15. feature of the Resource Equalizer and this must be eliminated in order  
16. for local school districts to be free from State interferences with the  
17. opportunities of community citizens to determine locally finances  
18. and educational opportunities if citizens desire above the state  
19. foundation program. If there has to be a compromise at this time, I...  
20. I ... between the case of the twenty million dollars and certainly the  
21. local control, then it appears that the compromise must be made at this  
22. time, and I certainly think that I place a higher value on the freeing  
23. of local school districts to determine their needs and levels of support  
24. for which they are willing to tax themselves to satisfy these needs.  
25. Now, this will not end with this...just this point for the suburban schools  
26. that they are talking about. This particular restraint that has been put  
27. on all the schools is going to affect every school district in time to  
28. come and we're going to find ourselves with a deteriorating educational  
29. level in the long run, and I would think that since it is the last chance  
30. to do it, it is the twenty million dollars, and it's nine million more than I  
31. wanted to go, to be involved in it, it's not going for the handicapped. I  
32. think for these reasons, I'm going to have to support this bill.

33. PRESIDING OFFICER:- (SENATOR ROCK)

1. Senator Hickey.

2. SENATOR HICKEY:

3. Mr. President and fellow Senators, we've got all great concern  
4. over the schools, and let me tell you that coming from Rockford where  
5. 990 is going to affect us more adversely than any other school district  
6. in the State, I have great concern. My school district now faces a  
7. three million dollar budget out of sixty-four this year, and it was a  
8. very difficult decision for me to come to vote for the override. As a  
9. matter-of-fact, even in the last twenty-four hours, I've been struggling  
10. with that decision, and if this had come first and this had failed, I  
11. wasn't sure quite what I was going to do on the override. So, that I  
12. don't consider myself to be one of the people who ... whose heels were  
13. dug in hard in the beginning because of political polarization. I very  
14. much regret the fact that that polarization has, I think, clouded the  
15. issue considerably, but anyway the override possibilities are over, how-  
16. ever, we do have this possibility as a way to ... to help the schools.  
17. And even, Senator Nimrod, as you spoke about special education, this is the  
18. way that some of that money can go into special education. It couldn't  
19. have happened in reverse as you know, but money from the General Fund  
20. can go into...or they can use that...the State grant money can go on  
21. special education. They can get some of it according to the determination  
22. of the school districts. I spoke to Senator Palmer a few minutes ago and  
23. reminded him that this would...would leave the Chicago schools to get  
24. something over six million dollars and while that's not eighteen and  
25. that's not forty-seven, it seems to me that, anyone who is really inter-  
26. ested in the issue of helping the schools cannot turn his back in the  
27. Chicago area on the possibility of giving them six million dollars more.  
28. He replied to me that he much preferred to leave the problem to the  
29. spring when we could come in with supplemental appropriations, and I  
30. think that voting for this bill does not preclude that possibility. If  
31. there is money, if we see that the State is not in...in as bad shape as  
32. we are afraid that maybe it is going to be, we can do that, and if that's  
33. the case, I certainly will support that. But in the meantime, let's ...

1. let's get our heels out of the concrete and even if there are...maybe  
2. there are only thirty-five here now, a thirty-six may walk in the door  
3. most any minute, and let's help where we can help, and everybody vote  
4. for SB 5.

5. PRESIDING OFFICER: (SENATOR ROCK)

6. We have to get two walking in the door. Further discussion,  
7. Senator Hynes.

8. SENATOR HYNES:

9. Mr. President and members of the Senate, I had not planned to  
10. comment on this bill, but I think a couple of things have been said that  
11. require some reply. First of all, I think the...the...to try to leave  
12. the impression that favorable action on this bill is going to accomplish  
13. anything ... is totally misleading. If you'll notice, this is Senate Bill 5  
14. That means it has not yet seen the light of day in the House of Repre-  
15. sentatives. All this will bring about is a press release from some  
16. members who are rather uncomfortable and from the Governor in an attempt  
17. to cover up the position that has been taken here. So, it is not going  
18. to accomplish anything, and I think we all recognize that fact. I'm  
19. very happy that in this discussion, and Senator Buzbee was the one  
20. I think, that primarily made the point. It has become clear what we  
21. have been contending all along that this is not a Chicago only proposition,  
22. that it is, in fact, a State-wide problem, and I think that the Governor  
23. of this State owes an apology to the people of the State, particularly  
24. the people downstate, for his blatant attempt to have portrayed it as a  
25. Chicago only proposition and to play off downstate Illinois against the  
26. City of Chicago. I consider it to be a disgraceful exercise in raw  
27. politics, and I do not think it should be tolerated. I think that issue  
28. has been laid to rest. When the override effort was first undertaken and  
29. when the movement began, the cry was we're not going to bail out Chicago,  
30. and I would...I would just about bet that if we'd check the records that  
31. the Governor has probably said it precisely that on a number of occasions,  
32. at least that in effect. That is not what was involved in this situation.  
33. It is a State-wide proposition. This proposal, however, is, in fact, a

1. bail out proposal. It is not an effort to bail out any school districts.  
2. It is an effort to bail out the Governor from the horrible situation  
3. that he has created and for many of those who supported him in this  
4. ridiculous effort. I think that this bill and I think anyone who knows  
5. the legislative process knows that this bill is not going to bring about  
6. any relief. It is not a compromise and I wish that the members of the  
7. Press, in particular, would pay attention to this commentary, because  
8. the difficulty that we have in connection with any of these discussions  
9. is that the complexities tend to dwarf the issue and tend to make it impos-  
10. sible to translate it into...into English. The Governor has the advantage  
11. of being able to use simple sentences in every...in every controversial  
12. issue, but this cannot be translated into simple sentences. It is not  
13. accurate to call this a compromise. It is not, in fact, a compromise.  
14. It is a surrender. The impact of passage of this bill will allow some  
15. to say, we have, in effect, taken care of the situation, when that is  
16. simply not the case. This bill is not going to accomplish anything. It  
17. is, in fact, going to undercut the effort to properly fund the schools  
18. of this State. I would also like to mention that it seems now we have  
19. found at least eight million dollars that was not there just a short  
20. time ago, and I think if we keep looking, we're going to find many millions  
21. more, and I think enough to be able to fund what we were seeking earlier.  
22. Senator Wooten indicated that this was an unrealistic setting in which to  
23. act on a bill of this kind. I don't really think it is unrealistic,  
24. because it is a proper setting to enable press releases to be sent out  
25. saying the effort was made to do something, and that's what this is all  
26. about, so, Mr. President, I simply wanted to set the record straight as  
27. to what was involved here.

28. PRESIDING OFFICER: (SENATOR ROCK)

29. Further discussion? Senator Netsch.

30. SENATOR NETSCH:

31. Mr. President, I think one or two more things ought to be put into  
32. perspective. The Governor did not devise this plan. This plan was  
33. devised by some people who can count and who counted and saw that there

1. was not going to be an override of a hundred and sixteen million dollars  
2. in the State Senate. That group of people felt that rather than every-  
3. one going down to the wire to what I have called the showdown at OK  
4. Corral, all or nothing, that something ought to be done, and so, it  
5. put together its best thinking and came up with what is, indeed, Senator  
6. Hynes, a compromise. A compromise means something rather than nothing.  
7. Right now your school district as well as every other school district in  
8. the State is getting nothing. If this bill passes, the Chicago school  
9. district will get something over six million dollars and the remainder  
10. of it will be distributed in school districts elsewhere around the State.  
11. That is the very essence of compromise. It means something rather than  
12. nothing, and I would rather have six million dollars in the Chicago  
13. school district right now rather than nothing. That is what compromise  
14. is. It was indeed a good faith effort, and you ought to take it now,  
15. because this is the last chance.

16. PRESIDING OFFICER: (SENATOR ROCK)

17. Senator Knuppel. Senator Palmer, for what purpose do you arise.

18. SENATOR PALMER:

19. To ask the sponsor a question that was raised...

20. PRESIDING OFFICER: (SENATOR ROCK)

21. Senator...Senator Knuppel has the Floor. You...you can be after...

22. SENATOR PALMER:

23. Will ...

24. PRESIDING OFFICER: (SENATOR ROCK)

25. ...Senator Knuppel...

26. SENATOR PALMER:

27. ...you yield, Senator Knuppel...

28. PRESIDING OFFICER: (SENATOR ROCK)

29. Senator Knuppel.

30. SENATOR KNUPPEL:

31. Just...you'll get a chance. Okay.

32. PRESIDING OFFICER: (SENATOR ROCK)

33. Senator Palmer.

1. SENATOR PALMER:  
2.           This was raised in the remarks by Senator Hynes, who covered the  
3. subject very well. Senator Hickey, supposing this bill passes this  
4. Chamber...  
5. PRESIDING OFFICER: (SENATOR ROCK)  
6.           Just a minute, Senator Buzbee.  
7. SENATOR PALMER:  
8.           Oh, Buzbee, sorry, ...  
9. PRESIDING OFFICER: (SENATOR ROCK)  
10.           Yeah...  
11. SENATOR PALMER:  
12.           ...Yeah, you...you look alike a little bit. ...Supposing this  
13. bill passes, what happens if the House adjourns and...and they have  
14. already sent us ... the Adjournment Message? Can you please tell me  
15. what the procedure is?  
16. PRESIDING OFFICER: (SENATOR ROCK)  
17.           Senator Buzbee.  
18. SENATOR BUZBEE:  
19.           Well, yes, my hope is that if the bill should pass the Senate, that  
20. the House would agree to stay in Session and for the third legislative  
21. day or perhaps come back next week. I obviously have no control over  
22. what actions the House takes, but if ... if we want to really get this  
23. bill passed, it can be done. There's nobody that says we have to go  
24. home tomorrow or that we can't come back next week. Now, that's not...  
25. that's not written in granite. It's a rule imposed by men and women  
26. upon themselves.  
27. PRESIDING OFFICER: (SENATOR ROCK)  
28.           Senator Palmer.  
29. SENATOR PALMER:  
30.           Do we not have a resolution of adjournment from the House? ...  
31. PRESIDING OFFICER: (SENATOR ROCK)  
32.           We do not, we do not.  
33. SENATOR PALMER:

1. You do not. Did you inquire as to whether they would accept  
2. this bill and say they would stay in Session?

3. SENATOR BUZBEE:

4. Senator Palmer, they are still in Session, and I thought that  
5. the proper thing to do would be to see if we can pass the bill in the  
6. Senate first, and then we'll see if ... if that should happen, why then  
7. we would see if...if we can talk the House into staying around to consider  
8. for the Third Special Session...to consider passage of this bill.

9. PRESIDING OFFICER: (SENATOR ROCK)

10. Senator Knuppel.

11. SENATOR KNUPPEL:

12. Well, it's unfortunate here again that the children are the ones  
13. that are caught between the politicians. Now, we can talk all we want to,  
14. and I ... I really appreciate what Senator Hynes says, because I believe  
15. there's more truth in what he said than what anyone else has spoken here  
16. today. Unfortunately, there is a lot of press relations connected with  
17. this particular procedure, and unfortunately, this isn't a compromise.  
18. A compromise is when people that disagree come about half way on each  
19. end. Nevertheless, notwithstanding all of that, and the pizza?? that  
20. some of the Senators here put out to make it look like they're for  
21. education when they couldn't vote for the override, when they couldn't  
22. reorder their priorities, when they couldn't vote for the children down-  
23. state as well as in Chicago, nevertheless, when you get all the politics  
24. ripped away and all the press relations of the Governor, and you can't  
25. tell me that the Governor hasn't played some role in this, because he  
26. has behind the scenes. You only have to...you only have to have a  
27. program to identify the players on the Floor of this Senate, whether they're  
28. from Chicago or downstate and who the captain of the team is, but I'd  
29. say this, I say this, that it's still ...even it isn't a compromise, and  
30. even it isn't, what it ought to be, if it isn't a override for the benefit  
31. of all of the children of the State and in the size that it ought to be, it's  
32. still something for the children of the State, and if we get rid of all  
33. this press relations and we look at who we're really working for here,

1. for education, I'm going to vote for the bill, and I'm not voting for  
2. it to give these people a press release or to give Dan Walker some  
3. prestige or anything else nor in any way to hurt the children of  
4. Chicago. It's just all that's left and a dollar is better than nothing,  
5. but it sure as hell ain't a compromise.

6. PRESIDING OFFICER: (SENATOR ROCK)

7. Further discussion? Senator Buzbee may close the debate.

8. SENATOR BUZBEE:

9. Thank you, Mr. President. As to the question of press releases,  
10. the Senators that have spoken to the question of putting in a bill for the  
11. ...for the effect of being able to send out a press release, I think  
12. perhaps of the fifty-nine Senators on this Floor, everyone of us have  
13. upon occasion done that. If I...I stand guilty as charged in some cases  
14. if that, in fact, is the case. In this particular instance, it was a  
15. sincere attempt and I'm going to go through very very briefly in my  
16. closing remarks, the exact sequence of events as to how this came about,  
17. and I'm going to lay it open right now...you know, at this point, I  
18. really don't care if anyone believes me or not, but I'm going to say it  
19. for the record. The fact of the matter is, that a lobbyist for the  
20. Illinois Education Association approached us and said, we would like to  
21. have you come to Chicago to meet with members of our group to try to  
22. convince you that you ought to vote Yes on the override. They said, we  
23. are going to hold a press conference at the end of that meeting to see  
24. what to tell...to tell the press what we have been doing and to see if  
25. we can convince you and tell you what, hopefully for you to say to them,  
26. yes, we're going to vote for the override. There were eight of us who  
27. then sat down together, by ourselves, and at that point, five people  
28. said definitely they were going to vote No on the override. There were two  
29. people, and this is all a matter of public record, Senator Hickey and  
30. myself who said we didn't know how we were going to vote on the override...  
31. I should say three people, Senator Netsch was also at that time saying  
32. she did not know how she was going to vote on the override. We devised  
33. this particular compromise, which we thought we could live with. We then



1. asked Senator Bruce to contact the Governor's Office to ask if he would  
2. meet us in Chicago that Wednesday afternoon after we held the press con-  
3. ference with the IEA. We instructed Senator Bruce to please not reveal  
4. to the Governor nor to any of his operatives what we wanted to talk to  
5. him about, other than the fact that we wanted to talk about school aid,  
6. and as a matter-of-fact, that's exactly what happened. We are told on  
7. good authority that the Associate Governor or the Assistant Governor or  
8. whatever his title is, Mr. DeGrazia, was, in fact, quite nervous and  
9. upset about the fact that the eight of us wanted to meet with the Governor.  
10. We went to the meeting with the Illinois Education Association. We then  
11. went to the press conference...

12. PRESIDING OFFICER: (SENATOR ROCK)

13. For what purpose do you arise, Senator Hall?

14. SENATOR HARBER HALL:

15. Mr. Speaker, what relation has this to Senate Bill 5...

16. SENATOR BUZBEE:

17. Yes, I have ...there have been some accusations made here, Mr.  
18. President, against ...

19. PRESIDING OFFICER: (SENATOR ROCK)

20. I had...I had thought that Senator Buzbee was attempting to close  
21. the debate. I think your point is well taken...

22. SENATOR BUZBEE:

23. ...On a point of personal privilege then, Mr. President,...

24. PRESIDING OFFICER: (SENATOR ROCK)

25. ...not particularly germane. State your point, Sir.

26. SENATOR BUZBEE:

27. I am...my point is about the genesis of the bill. We held the press  
28. conference. We said to the press at that time what we were going to do.  
29. We then went to the Governor's Office. Senator Hickey and I told the  
30. Governor that we would vote to sustain if he would call the Special Session  
31. in an attempt to compromise. If he did not call the Special Session, we  
32. still didn't know what we were going to do, and so at that point, the  
33. Governor said, let me think about it a few...awhile and I'll get back to

1. you. We then contacted...I contacted Senator Partee. I think Senator  
2. Bruce contacted Senator Harris, and we discussed with them what we were  
3. proposing. I went to a seminar that afternoon and did not find out until  
4. I got back from that seminar, that weekend, that the Governor, in fact,  
5. had called the Special Session. That, Mr. President, is the genesis. Like  
6. I said, I don't expect anybody to believe me, and I frankly don't give  
7. a good damn, but that's what happened, and the ... the proposal and now,  
8. off of the point of personal privilege, Mr. President, and to the point  
9. of closing. The proposal was offered in good faith, every point in the  
10. proposal at one time or another has been talked about as a compromise  
11. point to correct the inequities as far as downstate schools are concerned,  
12. and the facts are these: Chicago gets six million, suburban Cook gets  
13. four and downstate gets nineteen. I'd ask for a favorable roll call,  
14. thank you.

15. PRESIDING OFFICER: (SENATOR ROCK)

16. State your point, Senator Knuppel.

17. SENATOR KNUPPEL:

18. In view of the fact that some of the remarks I made in the ...  
19. immediately prior thereto, were responded to, I just ask this very simple  
20. question. Why would the legislator of the year for the IEA two years  
21. ago not have been invited from downstate Illinois to attend with the  
22. particular eight who attended and ... for what reason did they happen to  
23. be the same people who did not support Senator Partee in caucus when we  
24. organized this Senate?

25. PRESIDING OFFICER: (SENATOR ROCK)

26. I presume that's a rhetorical question. I do not know the answer.  
27. Senator Partee, for what purpose do you arise?

28. SENATOR PARTEE:

29. I...would the gentlemen yield for a question?

30. PRESIDING OFFICER: (SENATOR ROCK)

31. Indicates he will yield, Sir.

32. SENATOR PARTEE:

33. This being described as a compromise when you met with eight people,

1. five indicated they were going to vote for this...would not vote for  
2. the override, is that correct?  
3. PRESIDING OFFICER: (SENATOR ROCK)  
4. Senator Buzbee.  
5. SENATOR BUZBEE:  
6. That is correct.  
7. SENATOR PARTEE:  
8. Did you ...  
9. PRESIDING OFFICER: (SENATOR ROCK)  
10. Senator...  
11. SENATOR PARTEE:  
12. ...did you ... did you talk to thirty-one other people who said  
13. they'd support your position before you had your press conference?  
14. PRESIDING OFFICER: (SENATOR ROCK)  
15. Senator Buzbee.  
16. SENATOR BUZBEE:  
17. Senator Harris had indicated to the press a few days previous  
18. to that that there were twenty-five Republican No votes on the override.  
19. SENATOR PARTEE:  
20. I'm aware of that. My question is...  
21. SENATOR BUZBEE:  
22. ...which did, in fact, occur.  
23. SENATOR PARTEE:  
24. ... did you talk to thirty-one people with whom you could put with  
25. your five to affect what you describe as a compromise before you had your  
26. press conference?  
27. PRESIDING OFFICER: (SENATOR ROCK)  
28. Senator Buzbee.  
29. SENATOR BUZBEE:  
30. No, we did not.  
31. SENATOR PARTEE:  
32. Thank you, very much.  
33. PRESIDING OFFICER: (SENATOR ROCK)

1. The question is, shall Senate Bill 5 pass. Those in favor will  
2. vote Aye...Mr. Secretary. Those in favor will vote Aye. Those opposed  
3. will vote Nay. Mr. Secretary, call the roll.

4. SECRETARY:

5. Bell, Berning, Bloom, Brady, Bruce, Buzbee, Carroll, Chew, Clarke,  
6. Course, Daley, Davidson, Demuzio, Donnewald, Dougherty, Egan, Fawell,  
7. Glass, Graham, Harber Hall, Kenneth Hall, Harris, Hickey, Hynes, Johns,  
8. Joyce, Knuppel, Kosinski, Lane, Latherow, Lemke, McCarthy, Merritt,  
9. Mitchler, Howard Mohr, Don Moore, Morris, Netsch, Newhouse, Nimrod, ...  
10. Nudelman, Ozinga, Palmer, Philip, Regner, Rock, Roe, Romano, Savickas,  
11. Schaffer, Shapiro, Smith, Sommer, Soper, Vadalabene, Weaver, Welsh, Wooten,  
12. Mr. President.

13. PRESIDING OFFICER: (SENATOR ROCK)

14. Senator Merritt, No. Senator Latherow, No. Senator Roe, No.  
15. Senator Mitchler, No. Senator Brady, Present. Senator Harber Hall, No.  
16. Senator Kenneth Hall, Present. Senator Ozinga, Aye. Senator Carroll,  
17. Present. On that question, the Ayes are 24. the Nays are 11. 7 Voting  
18. Present. Senate Bill 5 having failed to receive a constitutional majority  
19. is declared lost. On the order of Senate Bills on 3rd reading, Senate  
20. Bill 6. Senator...do you wish to call that, Senator Buzbee. ....

21. SENATOR BUZBEE:

22. Yeah, Mr. President. ...

23. PRESIDING OFFICER: (SENATOR ROCK)

24. Mr. Secretary, read the ...

25. SENATOR BUZBEE:

26. ... I would ... I would appreciate a roll call.

27. PRESIDING OFFICER: (SENATOR ROCK)

28. ... Mr. Secretary read the bill.

29. SECRETARY:

30. Senate Bill 6

31. (Secretary reads title of bill)

32. 3rd reading of the bill.

33. PRESIDING OFFICER: (SENATOR ROCK)

1. Senator Buzbee.

2. SENATOR BUZBEE:

3. I'll accept the same roll call, Mr. President..

4. PRESIDING OFFICER: (SENATOR ROCK)

5. Is there leave to apply the same roll call to Senate Bill 6. Leave  
6. is granted. On that question the Ayes are 24, the Nays are 11, 7 Voting  
7. Present. Senate Bill 6 having failed to receive a constitutional  
8. majority is declared lost. Resolutions.

9. SECRETARY:

10. Senate Joint Resolution 2.

11. (Secretary reads Senate Joint Resolution 2)

12. PRESIDING OFFICER: (SENATOR ROCK)

13. Senator Partee.

14. SENATOR PARTEE:

15. I move for the suspension for the immediate consideration and  
16. adoption of this resolution.

17. PRESIDING OFFICER: (SENATOR ROCK)

18. Senator Partee has moved to suspend the rules. All those in favor  
19. signify by saying Aye. All those opposed, the Ayes have it. The rules  
20. are suspended. Senator Partee moves the adoption of this Senate Joint  
21. Resolution. All those in favor signify by saying Aye. All those opposed,  
22. the Ayes have it. Resolution is adopted. The Third...pursuant to that  
23. resolution, the Third Special Session stands adjourned sine die. Senator  
24. Partee, the only remaining business, I take it, is the adjournment of  
25. the Regular Session, and can we just recess that to the call of the  
26. Chair with leave of the Body in case there are any House messages yet  
27. to come. I...I honestly don't know, and I've been trying to reach ...

28. SENATOR PARTEE:

29. We will just recess, leave the ... recess for the purpose of  
30. receiving concurrences or any other messages from the House. The member-  
31. ship would not have to remain.

32. PRESIDING OFFICER: (SENATOR ROCK)

33. Fine. Is leave granted? So ordered.