



SENATE JOURNAL

STATE OF ILLINOIS

**ONE HUNDRED SECOND GENERAL
ASSEMBLY**

35TH LEGISLATIVE DAY

WEDNESDAY, MAY 5, 2021

11:10 O'CLOCK A.M.

SENATE
Daily Journal Index
35th Legislative Day

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The Senate met pursuant to adjournment.
Senator Linda Holmes, Aurora, Illinois, presiding.
Silent prayer was observed by all members of the Senate.
Senator Bennett led the Senate in the Pledge of Allegiance.

Senator Hunter moved that reading and approval of the Journal of Tuesday, May 4, 2021, be postponed, pending arrival of the printed Journal.
The motion prevailed.

REPORTS RECEIVED

The Secretary placed before the Senate the following reports:

FY21 Q3 IFO Statutory Quarterly Report January 1, 2021 - March 31, 2021, submitted by the Department of Commerce and Economic Opportunity.

FY21 Q3 Live Theater Statutory Quarterly Report January 1, 2021 - March 31, 2021, submitted by the Department of Commerce and Economic Opportunity.

The foregoing reports were ordered received and placed on file with the Secretary's Office.

LEGISLATIVE MEASURES FILED

The following Committee amendment to the House Bill listed below has been filed with the Secretary and referred to the Committee on Assignments:

Amendment No. 1 to House Bill 641

The following Committee amendment to the Senate Bill listed below has been filed with the Secretary and referred to the Committee on Assignments:

Amendment No. 1 to Senate Bill 1785

PRESENTATION OF RESOLUTIONS

SENATE RESOLUTION NO. 273

Offered by Senator Barickman and all Senators:
Mourns the death of Emmett M. Horaney of Ancona.

SENATE RESOLUTION NO. 275

Offered by Senator Anderson and all Senators:
Mourns the passing of Harold L. Seitz.

By unanimous consent, the foregoing resolutions were referred to the Resolutions Consent Calendar.

Senator Barickman offered the following Senate Resolution, which was referred to the Committee on Assignments:

SENATE RESOLUTION NO. 274

WHEREAS, Larry Dietz is retiring as the 19th president of Illinois State University (ISU), a position he assumed on March 22, 2014; and

WHEREAS, During the tenure of President Larry Dietz, ISU has seen record enrollment, including increases in enrollment of students from underrepresented groups, while maintaining high academic quality; and

WHEREAS, Illinois State University continues to be ranked among the top universities in the United States, recognized for its strong retention rate, top 10 percent graduation rate, and very low student loan default rate; it has achieved record fundraising in recent years and initiated its second comprehensive campaign, Redbirds Rising: The Campaign for Illinois State University; and

WHEREAS, Despite difficult economic times in Illinois, Illinois State University has remained strong and stable under Larry Dietz's leadership and is making plans to reach new heights in the future; and

WHEREAS, Larry Dietz came to Illinois State University in June of 2011 as vice president for Student Affairs and as a tenured associate professor in the Department of Educational Administration and Foundations; previously, he served as vice chancellor for Student Affairs at Southern Illinois University Carbondale for ten years; he also served as special assistant to the chancellor at SIUC and as a tenured associate professor in educational administration and higher education; prior to his tenure there, he served as vice chancellor for Student Affairs and Enrollment Management, among other leadership positions, at the University of Missouri-Kansas City and in leadership positions at Iowa State University; and

WHEREAS, Larry Dietz earned a Ph.D. in higher education administration and a master's degree in higher education and student personnel from Iowa State University; he has a bachelor's degree in political science from Southern Illinois University; he attended the Institute for Educational Management at Harvard University, a Fulbright International Education Seminar for Administrators in Germany, and the Harvard Management Development Program; and

WHEREAS, A strong supporter of global education, Larry Dietz has implemented plans to enhance diversity, support global learning, and create a global campus environment at Illinois State University; his international experiences include representing the American Universities Iraq Consortium on a panel with Prime Minister Al-Malaki and representing SIUC at the Iraq Education Initiative in Baghdad; in addition, he had responsibility for SIUC's campus in Japan and has negotiated agreements with institutions in China, Malaysia, Kuwait, Germany, and the Czech Republic; therefore, be it

RESOLVED, BY THE SENATE OF THE ONE HUNDRED SECOND GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that we declare June 30, 2021 to be Larry Dietz Commemoration Day to commemorate Larry Dietz on his years of service and to wish him the best in retirement; and be it further

RESOLVED, That a copy of this resolution be presented to Larry Dietz as a symbol of our respect and esteem.

REPORTS FROM STANDING COMMITTEES

Senator Belt, Chair of the Committee on Education, to which was referred **Senate Bill No. 633**, reported the same back with the recommendation that the bill do pass.

Under the rules, the bill was ordered to a second reading.

Senator Belt, Chair of the Committee on Education, to which was referred the following Senate floor amendments, reported that the Committee recommends do adopt:

Senate Amendment No. 4 to Senate Bill 517
Senate Amendment No. 1 to Senate Bill 2088
Senate Amendment No. 2 to Senate Bill 2088

Under the rules, the foregoing floor amendments are eligible for consideration on second reading.

[May 5, 2021]

Senator Belt, Chair of the Committee on Education, to which was referred **Senate Resolution No. 52**, reported the same back with the recommendation that the resolution be adopted.

Under the rules, **Senate Resolution No. 52** was placed on the Secretary's Desk.

Senator Belt, Chair of the Committee on Education, to which was referred **House Bills Numbered 18, 24, 120, 160, 376, 557, 576, 577 and 597**, reported the same back with the recommendation that the bills do pass.

Under the rules, the bills were ordered to a second reading.

Senator Morrison, Chair of the Committee on Health, to which was referred **House Bills Numbered 19, 279 and 739**, reported the same back with the recommendation that the bills do pass.

Under the rules, the bills were ordered to a second reading.

Senator Fine, Chair of the Committee on Behavioral and Mental Health, to which was referred **House Bill No. 449**, reported the same back with the recommendation that the bill do pass.

Under the rules, the bill was ordered to a second reading.

Senator Connor, Chair of the Committee on Criminal Law, to which was referred **House Bills Numbered 168 and 734**, reported the same back with the recommendation that the bills do pass.

Under the rules, the bills were ordered to a second reading.

Senator Bennett, Chair of the Committee on Higher Education, to which was referred **House Bills Numbered 226, 374, 573 and 796**, reported the same back with the recommendation that the bills do pass.

Under the rules, the bills were ordered to a second reading.

READING BILLS FROM THE HOUSE OF REPRESENTATIVES A FIRST TIME

House Bill No. 417, sponsored by Senator Martwick, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 1785, sponsored by Senator Joyce, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 2833, sponsored by Senator Wilcox, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 3786, sponsored by Senator Joyce, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 3895, sponsored by Senator Harris, was taken up, read by title a first time and referred to the Committee on Assignments.

MOTION

Senator Morrison moved that pursuant to Senate Rule 4-1(e), Senators Aquino, Ellman, Lightford, Rose and Stewart be allowed to remotely participate and vote in today's session.

The motion prevailed.

READING BILLS OF THE SENATE A SECOND TIME

On motion of Senator Loughran Cappel, **Senate Bill No. 517** having been printed, was taken up, read by title a second time.

The following amendment was offered in the Committee on Education, adopted and ordered printed:

AMENDMENT NO. 1 TO SENATE BILL 517

AMENDMENT NO. 1 . Amend Senate Bill 517 by replacing everything after the enacting clause with the following:

"Section 5. The School Code is amended by changing Sections 14-1.08 and 14-7.02 and by adding Section 14-1.08a as follows:

(105 ILCS 5/14-1.08) (from Ch. 122, par. 14-1.08)

Sec. 14-1.08. Special educational facilities and services. "Special educational facilities and services" includes special schools, special classes, special housing, including residential facilities, separate public special education day schools, special instruction, special reader service, braillists and typists for children with visual disabilities, sign language interpreters, transportation, maintenance, instructional material, therapy, professional consultant services, medical services only for diagnostic and evaluation purposes provided by a physician licensed to practice medicine in all its branches to determine a child's need for special education and related services, psychological services, school social worker services, special administrative services, salaries of all required special personnel, and other special educational services, including special equipment for use in the classroom, required by the child because of his disability if such services or special equipment are approved by the State Superintendent of Education and the child is eligible therefor under this Article and the regulations of the State Board of Education.

(Source: P.A. 89-397, eff. 8-20-95.)

(105 ILCS 5/14-1.08a new)

Sec. 14-1.08a. Separate public special education day school. "Separate public special education day school" means a separate special education program or facility that is established exclusively to meet the needs of special education students who cannot be educated in the general school environment and that provides services comparable to a private special education school. A separate public special education day school may be established by a public school district or by a special education cooperative.

(105 ILCS 5/14-7.02) (from Ch. 122, par. 14-7.02)

Sec. 14-7.02. Children attending private schools, public out-of-state schools, public school residential facilities or private special education facilities. The General Assembly recognizes that non-public schools or special education facilities provide an important service in the educational system in Illinois.

If because of his or her disability the special education program of a district is unable to meet the needs of a child and the child attends a non-public school or special education facility, a public out-of-state school or a special education facility owned and operated by a county government unit that provides special educational services required by the child and is in compliance with the appropriate rules and regulations of the State Superintendent of Education, the school district in which the child is a resident shall pay the actual cost of tuition for special education and related services, including special education and related services provided by a separate public special education day school, provided during the regular school term and during the summer school term if the child's educational needs so require, excluding room, board and transportation costs charged the child by that non-public school or special education facility, public out-of-state school or county special education facility, or \$4,500 per year, whichever is less, and shall provide him any necessary transportation. "Nonpublic special education facility" shall include a residential facility, within or without the State of Illinois, which provides special education and related services to meet the needs of the child by utilizing private schools or public schools, whether located on the site or off the site of the residential facility.

The State Board of Education shall promulgate rules and regulations for determining when placement in a private special education facility is appropriate. Such rules and regulations shall take into account the various types of services needed by a child and the availability of such services to the particular child in the public school. In developing these rules and regulations the State Board of Education shall consult with the Advisory Council on Education of Children with Disabilities and hold public hearings to secure recommendations from parents, school personnel, and others concerned about this matter.

[May 5, 2021]

The State Board of Education shall also promulgate rules and regulations for transportation to and from a residential school. Transportation to and from home to a residential school more than once each school term shall be subject to prior approval by the State Superintendent in accordance with the rules and regulations of the State Board.

A school district making tuition payments pursuant to this Section is eligible for reimbursement from the State for the amount of such payments actually made in excess of the district per capita tuition charge for students not receiving special education services. Such reimbursement shall be approved in accordance with Section 14-12.01 and each district shall file its claims, computed in accordance with rules prescribed by the State Board of Education, on forms prescribed by the State Superintendent of Education. Data used as a basis of reimbursement claims shall be for the preceding regular school term and summer school term. Each school district shall transmit its claims to the State Board of Education on or before August 15. The State Board of Education, before approving any such claims, shall determine their accuracy and whether they are based upon services and facilities provided under approved programs. Upon approval the State Board shall cause vouchers to be prepared showing the amount due for payment of reimbursement claims to school districts, for transmittal to the State Comptroller on the 30th day of September, December, and March, respectively, and the final voucher, no later than June 20. If the money appropriated by the General Assembly for such purpose for any year is insufficient, it shall be apportioned on the basis of the claims approved.

No child shall be placed in a special education program pursuant to this Section if the tuition cost for special education and related services increases more than 10 percent over the tuition cost for the previous school year or exceeds \$4,500 per year unless such costs have been approved by the Illinois Purchased Care Review Board. The Illinois Purchased Care Review Board shall consist of the following persons, or their designees: the Directors of Children and Family Services, Public Health, Public Aid, and the Governor's Office of Management and Budget; the Secretary of Human Services; the State Superintendent of Education; and such other persons as the Governor may designate. The Review Board shall also consist of one non-voting member who is an administrator of a private, nonpublic, special education school. The Review Board shall establish rules and regulations for its determination of allowable costs and payments made by local school districts for special education, room and board, and other related services provided by non-public schools or special education facilities and shall establish uniform standards and criteria which it shall follow. The Review Board shall approve the usual and customary rate or rates of a special education program that (i) is offered by an out-of-state, non-public provider of integrated autism specific educational and autism specific residential services, (ii) offers 2 or more levels of residential care, including at least one locked facility, and (iii) serves 12 or fewer Illinois students.

In determining rates based on allowable costs, the Review Board shall consider any wage increases awarded by the General Assembly to front line personnel defined as direct support persons, aides, front-line supervisors, qualified intellectual disabilities professionals, nurses, and non-administrative support staff working in service settings in community-based settings within the State and adjust customary rates or rates of a special education program to be equitable to the wage increase awarded to similar staff positions in a community residential setting. Any wage increase awarded by the General Assembly to front line personnel defined as direct support persons, aides, front-line supervisors, qualified intellectual disabilities professionals, nurses, and non-administrative support staff working in community-based settings within the State, including the \$0.75 per hour increase contained in Public Act 100-23 and the \$0.50 per hour increase included in Public Act 100-23, shall also be a basis for any facility covered by this Section to appeal its rate before the Review Board under the process defined in Title 89, Part 900, Section 340 of the Illinois Administrative Code. Illinois Administrative Code Title 89, Part 900, Section 342 shall be updated to recognize wage increases awarded to community-based settings to be a basis for appeal. However, any wage increase that is captured upon appeal from a previous year shall not be counted by the Review Board as revenue for the purpose of calculating a facility's future rate.

Any definition used by the Review Board in administrative rule or policy to define "related organizations" shall include any and all exceptions contained in federal law or regulation as it pertains to the federal definition of "related organizations".

The Review Board shall establish uniform definitions and criteria for accounting separately by special education, room and board and other related services costs. The Board shall also establish guidelines for the coordination of services and financial assistance provided by all State agencies to assure that no otherwise qualified child with a disability receiving services under Article 14 shall be excluded from participation in,

be denied the benefits of or be subjected to discrimination under any program or activity provided by any State agency.

The Review Board shall review the costs for special education and related services provided by non-public schools or special education facilities and shall approve or disapprove such facilities in accordance with the rules and regulations established by it with respect to allowable costs.

The State Board of Education shall provide administrative and staff support for the Review Board as deemed reasonable by the State Superintendent of Education. This support shall not include travel expenses or other compensation for any Review Board member other than the State Superintendent of Education.

The Review Board shall seek the advice of the Advisory Council on Education of Children with Disabilities on the rules and regulations to be promulgated by it relative to providing special education services.

If a child has been placed in a program in which the actual per pupil costs of tuition for special education and related services based on program enrollment, excluding room, board and transportation costs, exceed \$4,500 and such costs have been approved by the Review Board, the district shall pay such total costs which exceed \$4,500. A district making such tuition payments in excess of \$4,500 pursuant to this Section shall be responsible for an amount in excess of \$4,500 equal to the district per capita tuition charge and shall be eligible for reimbursement from the State for the amount of such payments actually made in excess of the districts per capita tuition charge for students not receiving special education services.

If a child has been placed in an approved individual program and the tuition costs including room and board costs have been approved by the Review Board, then such room and board costs shall be paid by the appropriate State agency subject to the provisions of Section 14-8.01 of this Act. Room and board costs not provided by a State agency other than the State Board of Education shall be provided by the State Board of Education on a current basis. In no event, however, shall the State's liability for funding of these tuition costs begin until after the legal obligations of third party payors have been subtracted from such costs. If the money appropriated by the General Assembly for such purpose for any year is insufficient, it shall be apportioned on the basis of the claims approved. Each district shall submit estimated claims to the State Superintendent of Education. Upon approval of such claims, the State Superintendent of Education shall direct the State Comptroller to make payments on a monthly basis. The frequency for submitting estimated claims and the method of determining payment shall be prescribed in rules and regulations adopted by the State Board of Education. Such current state reimbursement shall be reduced by an amount equal to the proceeds which the child or child's parents are eligible to receive under any public or private insurance or assistance program. Nothing in this Section shall be construed as relieving an insurer or similar third party from an otherwise valid obligation to provide or to pay for services provided to a child with a disability.

If it otherwise qualifies, a school district is eligible for the transportation reimbursement under Section 14-13.01 and for the reimbursement of tuition payments under this Section whether the non-public school or special education facility, public out-of-state school or county special education facility, attended by a child who resides in that district and requires special educational services, is within or outside of the State of Illinois. However, a district is not eligible to claim transportation reimbursement under this Section unless the district certifies to the State Superintendent of Education that the district is unable to provide special educational services required by the child for the current school year.

Nothing in this Section authorizes the reimbursement of a school district for the amount paid for tuition of a child attending a non-public school or special education facility, public out-of-state school or county special education facility unless the school district certifies to the State Superintendent of Education that the special education program of that district is unable to meet the needs of that child because of his disability and the State Superintendent of Education finds that the school district is in substantial compliance with Section 14-4.01. However, if a child is unilaterally placed by a State agency or any court in a non-public school or special education facility, public out-of-state school, or county special education facility, a school district shall not be required to certify to the State Superintendent of Education, for the purpose of tuition reimbursement, that the special education program of that district is unable to meet the needs of a child because of his or her disability.

Any educational or related services provided, pursuant to this Section in a non-public school or special education facility or a special education facility owned and operated by a county government unit shall be at no cost to the parent or guardian of the child. However, current law and practices relative to contributions by parents or guardians for costs other than educational or related services are not affected by this amendatory Act of 1978.

Reimbursement for children attending public school residential facilities shall be made in accordance with the provisions of this Section.

Notwithstanding any other provision of law, any school district receiving a payment under this Section or under Section 14-7.02b, 14-13.01, or 29-5 of this Code may classify all or a portion of the funds that it receives in a particular fiscal year or from general State aid pursuant to Section 18-8.05 of this Code as funds received in connection with any funding program for which it is entitled to receive funds from the State in that fiscal year (including, without limitation, any funding program referenced in this Section), regardless of the source or timing of the receipt. The district may not classify more funds as funds received in connection with the funding program than the district is entitled to receive in that fiscal year for that program. Any classification by a district must be made by a resolution of its board of education. The resolution must identify the amount of any payments or general State aid to be classified under this paragraph and must specify the funding program to which the funds are to be treated as received in connection therewith. This resolution is controlling as to the classification of funds referenced therein. A certified copy of the resolution must be sent to the State Superintendent of Education. The resolution shall still take effect even though a copy of the resolution has not been sent to the State Superintendent of Education in a timely manner. No classification under this paragraph by a district shall affect the total amount or timing of money the district is entitled to receive under this Code. No classification under this paragraph by a district shall in any way relieve the district from or affect any requirements that otherwise would apply with respect to that funding program, including any accounting of funds by source, reporting expenditures by original source and purpose, reporting requirements, or requirements of providing services. (Source: P.A. 100-587, eff. 6-4-18; 101-10, eff. 6-5-19)."

Floor Amendment No. 2 was reported Recommend Do Adopt by the Committee on Education but was not called for adoption by the sponsor.

Senator Loughran Cappel offered the following amendment and moved its adoption:

AMENDMENT NO. 3 TO SENATE BILL 517

AMENDMENT NO. 3 . Amend Senate Bill 517, AS AMENDED, by replacing everything after the enacting clause with the following:

"Section 5. The School Code is amended by adding Section 14-17 as follows:

(105 ILCS 5/14-17 new)

Sec. 14-17. High-Cost Special Education Funding Commission.

(a) The High-Cost Special Education Funding Commission is created for the purpose of making recommendations to the Governor and the General Assembly for an alternative funding structure in this State for high-cost special education students that is aligned to the principles of the evidence-based funding formula in Section 18-8.15 in which school districts furthest away from adequacy receive the greatest amount of funding.

(b) The Commission shall consist of all of the following members:

(1) One representative appointed by the Speaker of the House of Representatives, who shall serve as co-chairperson.

(2) One representative appointed by the Minority Leader of the House of Representatives.

(3) One senator appointed by the President of the Senate, who shall serve as co-chairperson.

(4) One senator appointed by the Minority Leader of the Senate.

(5) The State Superintendent of Education or a designee.

(6) The Director of the Governor's Office of Management and Budget or a designee.

(7) The Chairperson of the Advisory Council on the Education of Children with Disabilities or a designee.

Additionally, within 60 days after the effective date of this amendatory Act of the 102nd General Assembly, the State Superintendent of Education shall appoint all of the following individuals to the Commission:

(A) One representative of a statewide association that represents private special education schools.

(B) One representative of a statewide association that represents special education cooperatives.

(C) One educator from a special education cooperative, recommended by a statewide association that represents teachers.

(D) One educator from a special education cooperative, recommended by a different statewide association that represents teachers.

(E) One educator from a nonpublic special education school.

(F) One representative of a statewide association that represents school administrators.

(G) One representative of a statewide association that represents school business officials.

(H) One parent of a high-cost special education student.

Members appointed to the Commission must reflect the racial, ethnic, and geographic diversity of this State.

(c) Members of the Commission shall serve without compensation, but may be reimbursed for their reasonable and necessary expenses from funds appropriated to the State Board of Education for that purpose.

(d) The State Board of Education shall provide administrative support to the Commission.

(e) To ensure that high-quality services are provided to ensure equitable outcomes for high-cost special education students, the Commission shall do all the following:

(1) Review the current system of funding high-cost special education students in this State.

(2) Review the needs of high-cost special education students in this State and the associated costs to ensure high quality services are provided to these students.

(3) Review how other states fund high-cost special education students.

(4) If available, review other proposals and best practices for funding high-cost special education students.

(f) On or before November 30, 2021, the Commission shall report its recommendations to the Governor and the General Assembly.

(g) This Section is repealed on December 31, 2022.

Section 99. Effective date. This Act takes effect upon becoming law."

The motion prevailed.

And the amendment was adopted and ordered printed.

Senator Loughran Cappel offered the following amendment and moved its adoption:

AMENDMENT NO. 4 TO SENATE BILL 517

AMENDMENT NO. 4 . Amend Senate Bill 517, AS AMENDED, with reference to page and line numbers of Senate Amendment No. 3, on page 3, by replacing line 4 through line 14 with the following:

"(D) One educator from a special education cooperative that is not a member district of a special education cooperative, recommended by a different statewide association that represents teachers.

(E) One educator or administrator from a nonpublic special education school.

(F) One representative of a statewide association that represents school administrators.

(G) One representative of a statewide association that represents school business officials.

(H) One representative of a statewide association that represents private special education schools in rural school districts.

(I) One representative from a residential program."

The motion prevailed.

And the amendments were adopted and ordered printed.

There being no further amendments, the foregoing Amendments Numbered 1, 3 and 4 were ordered engrossed, and the bill, as amended, was ordered to a third reading.

On motion of Senator Murphy, **Senate Bill No. 147** having been printed, was taken up, read by title a second time.

Floor Amendment No. 1 was held in the Committee on Insurance.

There being no further amendments, the bill was ordered to a third reading.

REPORTS FROM COMMITTEE ON ASSIGNMENTS

Senator Cunningham, Vice-Chair of the Committee on Assignments, during its May 5, 2021 meeting, reported the following Legislative Measures have been assigned to the indicated Standing Committees of the Senate:

Education: **House Bill No. 1785.**

Insurance: **Committee Amendment No. 1 to House Bill 2653.**

Licensed Activities: **House Bill No. 3401; Floor Amendment No. 3 to Senate Bill 1078.**

Pensions: **Floor Amendment No. 4 to Senate Bill 2103.**

Public Safety: **Committee Amendment No. 1 to House Bill 60.**

Revenue: **Floor Amendment No. 4 to Senate Bill 1747.**

State Government: **Floor Amendment No. 3 to Senate Bill 921; Committee Amendment No. 1 to House Bill 2744.**

Senator Cunningham, Vice-Chair of the Committee on Assignments, during its May 5, 2021 meeting, to which was referred **Senate Bill No. 818** on April 30, 2021, pursuant to Rule 3-9(a), reported that the Committee recommends that the bill be approved for consideration and returned to the calendar in its former position.

The report of the Committee was concurred in.

And **Senate Bill No. 818** was returned to the order of third reading.

Pursuant to Senate Rule 3-8 (b-1), the following amendment will remain in the Committee on Assignments: **Committee Amendment No. 1 to House Bill 350.**

LEGISLATIVE MEASURES FILED

The following Floor amendment to the House Bill listed below has been filed with the Secretary and referred to the Committee on Assignments:

Amendment No. 1 to House Bill 18

The following Committee amendment to the House Bill listed below has been filed with the Secretary and referred to the Committee on Assignments:

Amendment No. 1 to House Bill 132

The following Committee amendment to the Senate Resolution listed below has been filed with the Secretary and referred to the Committee on Assignments:

Amendment No. 1 to Senate Resolution 58

READING BILL OF THE SENATE A THIRD TIME

On motion of Senator Sims, **Senate Bill No. 2182** having been transcribed and typed and all amendments adopted thereto having been printed, was taken up and read by title a third time.

And the question being, "Shall this bill pass?" it was decided in the affirmative by the following vote:

[May 5, 2021]

YEAS 51; NAYS None.

The following voted in the affirmative:

Anderson	DeWitte	Landek	Stewart
Aquino	Feigenholtz	Loughran Cappel	Stoller
Bailey	Fine	Martwick	Syverson
Barickman	Fowler	McClure	Tracy
Belt	Gillespie	Morrison	Turner, D.
Bennett	Glowiak Hilton	Muñoz	Turner, S.
Bryant	Hastings	Murphy	Van Pelt
Bush	Holmes	Pacione-Zayas	Villa
Castro	Hunter	Peters	Villanueva
Collins	Johnson	Rezin	Villivalam
Cullerton, T.	Jones, E.	Simmons	Wilcox
Cunningham	Joyce	Sims	Mr. President
Curran	Koehler	Stadelman	

This bill, having received the vote of a constitutional majority of the members elected, was declared passed, and all amendments not adopted were tabled pursuant to Senate Rule No. 5-4(a).

Ordered that the Secretary inform the House of Representatives thereof and ask their concurrence therein.

SENATE BILL RECALLED

On motion of Senator D. Turner, **Senate Bill No. 2661** was recalled from the order of third reading to the order of second reading.

Floor Amendment No. 1 was postponed in the Committee on Licensed Activities.

Senator D. Turner offered the following amendment and moved its adoption:

AMENDMENT NO. 2 TO SENATE BILL 2661

AMENDMENT NO. 2. Amend Senate Bill 2661 by replacing everything after the enacting clause with the following:

"Section 5. The Department of Professional Regulation Law of the Civil Administrative Code of Illinois is amended by adding Section 2105-365 as follows:

(20 ILCS 2105/2105-365 new)

Sec. 2105-365. License extension during a public health emergency.

(a) For the purposes of this Section, "health care professional" means a physician licensed under the Medical Practice Act of 1987, a dentist licensed under the Illinois Dental Practice Act, an optometrist licensed under the Illinois Optometric Practice Act of 1987, a physician assistant licensed under the Physician Assistant Practice Act of 1987, a pharmacist, registered certified pharmacy technician, or registered pharmacy technician licensed under the Pharmacy Practice Act, and a registered nurse or advanced practice registered nurse licensed under the Nurse Practice Act.

(b) For any license of a health care professional that expires during a public health emergency declared by the Governor, the Department shall extend the expiration date of that license by 6 months. The fees for renewal of that license and the expiration date of the renewed license shall be the same fees and expiration date as though the license was renewed on the original expiration date.

Section 99. Effective date. This Act takes effect upon becoming law."

The motion prevailed.

And the amendment was adopted and ordered printed.

[May 5, 2021]

There being no further amendments, the foregoing Amendment No. 2 was ordered engrossed, and the bill, as amended, was ordered to a third reading.

READING BILL OF THE SENATE A THIRD TIME

On motion of Senator D. Turner, **Senate Bill No. 2661** having been transcribed and typed and all amendments adopted thereto having been printed, was taken up and read by title a third time.

And the question being, "Shall this bill pass?" it was decided in the affirmative by the following vote:

YEAS 52; NAYS None.

The following voted in the affirmative:

Anderson	Fine	McClure	Syverson
Aquino	Fowler	McConchie	Tracy
Bailey	Gillespie	Morrison	Turner, D.
Barickman	Glowiak Hilton	Muñoz	Turner, S.
Belt	Hastings	Murphy	Van Pelt
Bennett	Holmes	Pacione-Zayas	Villa
Bryant	Hunter	Peters	Villanueva
Bush	Johnson	Plummer	Villivalam
Castro	Jones, E.	Rezin	Wilcox
Collins	Joyce	Simmons	Mr. President
Cunningham	Koehler	Sims	
Curran	Landek	Stadelman	
DeWitte	Loughran Cappel	Stewart	
Feigenholtz	Martwick	Stoller	

This bill, having received the vote of a constitutional majority of the members elected, was declared passed, and all amendments not adopted were tabled pursuant to Senate Rule No. 5-4(a).

Ordered that the Secretary inform the House of Representatives thereof and ask their concurrence therein.

SENATE BILL RECALLED

On motion of Senator Villanueva, **Senate Bill No. 2665** was recalled from the order of third reading to the order of second reading.

Senator Villanueva offered the following amendment and moved its adoption:

AMENDMENT NO. 1 TO SENATE BILL 2665

AMENDMENT NO. 1. Amend Senate Bill 2665 by replacing everything after the enacting clause with the following:

"Section 1. Short title. This Act may be cited as the Illinois Immigrant Impact Task Force Act.

Section 5. Illinois Immigrant Impact Task Force.

(a) There is hereby established the Illinois Immigrant Impact Task Force.

(b) The Task Force shall consist of 28 members appointed as follows:

- (1) one member appointed by the President of the Senate;
- (2) one member appointed by the Speaker of the House of Representatives;
- (3) one member appointed by the Minority Leader of the Senate;
- (4) one member appointed by the Minority Leader of the House of Representatives;
- (5) one representative of the Governor's Office;
- (6) one representative of the Governor's Office of Management and Budget;
- (7) one representative of the Lieutenant Governor's Office;

(8) the Executive Director of the Illinois Housing Development Authority or his or her designee;

(9) the Secretary of Human Services or his or her designee;

(10) the Director on Aging or his or her designee;

(11) the Director of Commerce and Economic Opportunity or his or her designee;

(12) the Director of Children and Family Services or his or her designee;

(13) the Director of Public Health or his or her designee;

(14) the Director of Healthcare and Family Services or his or her designee;

(15) the Director of Human Rights or his or her designee;

(16) the Director of Employment Security or his or her designee;

(17) the Director of Juvenile Justice or his or her designee;

(18) the Director of Commerce and Economic Opportunity or his or her designee;

(19) the Director of Corrections or his or her designee;

(20) the Executive Director of the Illinois Criminal Justice Information Authority or his or her designee;

(21) the Chairman of the State Board of Education or his or her designee;

(22) the Chairman of the Board of Higher Education or his or her designee;

(23) the Chairman of the Illinois Community College Board or his or her designee; and

(24) five representatives from organizations offering aid or services to immigrants, appointed by the Governor.

(c) The Task Force shall convene as soon as practicable after the effective date of this Act, and shall hold at least 6 meetings. Members of the Task Force shall serve without compensation. The Department of Human Services, in consultation with any other State agency relevant to the issue of immigration in this State, shall provide administrative and other support to the Task Force.

(d) The Task Force shall examine the following issues:

(1) what the State of Illinois is currently doing to proactively help immigrant communities in this State, including whether such persons are receiving help to become citizens, receiving help to become business owners, and receiving aid for educational purposes;

(2) what can the State do going forward to improve relations between the State and immigrant communities in this State;

(3) what is the status of immigrant communities from urban, suburban, and rural areas of this State, and whether adequate support and resources have been provided to these communities;

(4) the extent to which immigrants in this State are being discriminated against;

(5) whether the laws specifically intended to benefit immigrant populations in this State are actually having a beneficial effect;

(6) the practices and procedures of the federal Immigration and Customs Enforcement agency within this State;

(7) the use and condition of detention centers in this State;

(8) all contracts in Illinois entered into with United States Immigration and Customs Enforcement, including contracts with private detention centers, the Illinois State Police, and the Secretary of State's Office, Division of Motor Vehicles;

(9) the impact of the COVID-19 pandemic on immigrant communities, including health impact rates, employment rates, housing, small businesses, and community development;

(10) the disbursement of funds received by different agencies that went to immigrant communities;

(11) language access programs and their impact on helping immigrant communities better interact with State agencies, and whether existing language access programs are effective in helping immigrant communities interact with the State. The Task Force shall also examine whether all State agencies provide language access for non-English speakers, and which agencies and in what regions of the State is there a lack of language access that creates barriers for non-English dominant speakers from accessing support from the State;

(12) the extent to which disparities in access to technology exist in immigrant communities and whether they lead to educational, financial, and other disadvantages; and

(13) the extent to which State programs intended for vulnerable populations such as victims of trafficking, crime, and abuse are being implemented or need to be implemented.

(e) The Task Force shall report its findings and recommendations based upon its examination of issues under subsection (d) to the Governor and the General Assembly on or before May 31, 2022.

Section 10. Repeal. This Act is repealed on January 1, 2023.

Section 99. Effective date. This Act takes effect upon becoming law."

The motion prevailed.

And the amendment was adopted and ordered printed.

There being no further amendments, the foregoing Amendment No. 1 was ordered engrossed, and the bill, as amended, was ordered to a third reading.

READING BILL OF THE SENATE A THIRD TIME

On motion of Senator Villanueva, **Senate Bill No. 2665** having been transcribed and typed and all amendments adopted thereto having been printed, was taken up and read by title a third time.

And the question being, "Shall this bill pass?" it was decided in the affirmative by the following vote:

YEAS 43; NAYS None.

The following voted in the affirmative:

Aquino	Feigenholtz	Koehler	Sims
Barickman	Fine	Landek	Stadelman
Belt	Fowler	Loughran Cappel	Turner, D.
Bennett	Gillespie	Martwick	Turner, S.
Bryant	Glowiak Hilton	McClure	Van Pelt
Bush	Hastings	Morrison	Villa
Castro	Holmes	Muñoz	Villanueva
Collins	Hunter	Murphy	Villivalam
Cunningham	Johnson	Pacione-Zayas	Wilcox
Curran	Jones, E.	Peters	Mr. President
DeWitte	Joyce	Simmons	

This bill, having received the vote of a constitutional majority of the members elected, was declared passed, and all amendments not adopted were tabled pursuant to Senate Rule No. 5-4(a).

Ordered that the Secretary inform the House of Representatives thereof and ask their concurrence therein.

POSTING NOTICE WAIVED

Senator Cunningham moved to waive the six-day posting requirement on **Senate Bill No. 2042** so that the measure may be heard in the Committee on Executive that is scheduled to meet May 5, 2021.

The motion prevailed.

COMMITTEE MEETING ANNOUNCEMENTS

The Chair announced the following committees to meet at 1:00 o'clock p.m.:

Executive in Room 212
 Licensed Activities in Room 400
 State Government in Room 409

[May 5, 2021]

The Chair announced the following committees to meet at 3:30 o'clock p.m.:

Financial Institutions in Room 409
Insurance in Room 212
Revenue in Room 400

The Chair announced the following committee to meet at 5:00 o'clock p.m.:

Pensions in Room 409

At the hour of 12:04 o'clock p.m., the Chair announced that the Senate stands adjourned until Thursday, May 6, 2021, at 12:30 o'clock p.m., or until the call of the President.