M E M O R A N D U M

TO: The Honorable JB Pritzker, Governor
The Honorable Tony McCombie, House Minority Leader
The Honorable Don Harmon, Senate President
The Honorable John Curran, Senate Minority Leader
The Honorable Emanuel "Chris" Welch, Speaker of the House

FROM: Dr. Tony Sanders
State Superintendent of Education

DATE: June 26, 2024

SUBJECT: Equity and Racial Justice Act Demographics by Major Programs SY 2022-23 Report

The Illinois State Board of Education respectfully submits the enclosed Equity and Racial Justice Act Demographics by Major Programs SY 2022-23 Report to the Governor and General Assembly to fulfill the requirements of Section 20-15(a) of the Data Governance and Organization to Support Equity and Racial Justice Act (20 ILCS 65/).

This report is transmitted on behalf of the State Superintendent of Education. For additional information, please contact Dana Stoerger, Executive Director, Legislative Affairs at (217) 782-6510 or dstoerge@isbe.net.

cc: Secretary of the Senate
Clerk of the House
Legislative Research Unit
State Government Report Center

This report is issued pursuant to the provisions of Section 20-15(a) of the Data Governance and Organization to Support Equity and Racial Justice Act ("the Act") (20 ILCS 65/20-1). The Act requires the Illinois State Board of Education (ISBE) to report statistical data on the racial, ethnic, age, sex, disability status, sexual orientation, gender identity, and primary or preferred language demographics of program participants for each major program the ISBE administers.

Introduction

In the Data Governance and Organization to Support Equity and Racial Justice Act Report that was first submitted in March, ISBE identified the following "major programs" and corresponding participant populations for analysis:

- English Learners – Serving Student Enrollment Totals (District and State Levels)
- English Learners – State
- Individualized Education Programs – State
- Career and Technical Education – State
- Charter Schools – State
- Advanced Placement – State
- State Assessment Participants – State
    - Illinois Assessment of Readiness (IAR)-English Language Arts (ELA)
    - IAR-Math
    - SAT-Reading
    - SAT-Math
    - Dynamic Learning Maps (DLM)-ELA
    - DLM-Math
    - DLM-Science
    - Illinois Science Assessment (ISA)
- State Assessment Proficient Students – State
    - IAR-ELA
    - IAR-Math
    - SAT-Reading
    - SAT-Math
    - DLM-ELA
    - DLM-Math
    - DLM-Science
    - ISA
- State Assessment Non-Proficient Students – State
    - IAR-ELA
    - IAR-Math
    - SAT-Reading
    - SAT-Math
    - DLM-ELA

- DLM-Math
- DLM-Science
- ISA
- All Student Enrollment – State
- Low Income (Eligible for Free or Reduced-Price Lunch) – State

For each major program identified in the ISBE March 2024 report, this report will provide statistical data where available for each of the demographic dispositions enumerated in the Act: race, age, sex, disability status, sexual orientation, gender identity and primary or preferred language.

ISBE assessed currently catalogued demographic data for each of the aforementioned programs. The agency made an initial assessment and determined that the following demographic categories have been defined and standardized across all "major programs" identified in this report:

- Race/ethnicity
- Age
- Disability status
- Gender (includes gender identity)
- Primary or preferred language

As of the date of this report, ISBE was unable to begin reporting the following data: Sex and Sexual Orientation. As of June 30, 2023, per 20 ILCS 65/20-15(a-5), "In relation to major program participants, the Board shall not be required to collect personally identifiable information and report statistical data on the categories of sex, sexual orientation, and gender identity unless required for federal reporting."

ISBE will, to the extent that such methods are deemed feasible and safe, make reports available on its [Submitted Mandated Reports webpage](#) of statistical data on sex, sexual orientation, and gender identity demographics collected through anonymous surveys or other methods as age and developmentally appropriate. At this time, no such methods have been identified.

Change Management Efforts and Potential Challenges

The agency will continue to consult with LGBTQ+ advocates, educators, families, and students from across the state to discuss potential ways to ensure that data for the exempted demographic categories are collected with the safety and privacy of all students in mind. Currently, the statewide climate survey is not a viable method due to its use in the state's accountability system.

Methodology

The information contained in this report is based solely on the data reported by program participants and collected by programming personnel for the various major programs. The data provided by program participants has not been audited for completeness and quality; therefore, no baseline for comparison has been established.

For this report, program participants are defined as all students enrolled on October 1, 2022, in each program. The program participants count is the number of distinct individuals who have been identified as program participants regardless of demographic category.

Participant information and demographics were collected using the Student Information System and the IEP-Student Tracking and Reporting System. Participants were included in the distinct head count if they were enrolled on October 1, 2022, and if their information was entered into the system by release date of the Report Card Snapshot. The data used for this report is similar to the data used for the Illinois Report Card. Although data for October 1, 2022, was pulled on June 11, 2024, the data was partially frozen in time on March 28, 2023. Following this date, there have been periodic updates related to the Illinois Report Card. The final snapshot was taken on September 28, 2023. Participant counts are unique head counts, according to Fall Enrollment business rules.

Race and Ethnicity

The Act provides that ISBE "shall use the same racial and ethnic classifications for each program" (20 ILCS 65/20-15(a)). The enumerated classifications are:

(1) American Indian and Alaska Native alone.
(2) Asian alone.
(3) Black or African American alone.
(4) Hispanic or Latino of any race.
(5) Native Hawaiian and Other Pacific Islander alone.
(6) White alone.
(7) Middle Eastern or North African.
(8) Some other race alone.
(9) Two or more races.

The Act also allows for ISBE to "further define the racial and ethnic categories[.]" *Id*.

The agency defines the category "(8) Some other race alone" as "Unknown." In addition to the aforementioned racial categories, the agency also uses the category "Hispanic."

The Act further states that

> *If a program administered by the Board or the Department is subject to federal reporting requirements that include the collection and public reporting of statistical data on the racial and ethnic demographics of program participants, the Department may maintain the same racial and ethnic classifications used under the federal requirements if such classifications differ from the classifications listed in subsection (a).*

(20 ILCS 65/20-15(b)).

ISBE is required to comply with federal reporting requirements for its:

- English Learners – Serving Student Enrollment Totals (District and State Levels)
- English Learners – State
- Individualized Education Programs – State
- Career and Technical Education – State
- Charter Schools – State
- Advanced Placement – State
- State Assessment Participants – State

- Illinois Assessment of Readiness (IAR)-English Language Arts (ELA)
  - IAR-Math
  - SAT-Reading
  - SAT-Math
  - Dynamic Learning Maps (DLM)-ELA
  - DLM-Math
  - DLM-Science
  - Illinois Science Assessment (ISA)
- State Assessment Proficient Students – State
  - IAR-ELA
  - IAR-Math
  - SAT-Reading
  - SAT-Math
  - DLM-ELA
  - DLM-Math
  - DLM-Science
  - ISA
- State Assessment Non-Proficient Students – State
  - IAR-ELA
  - IAR-Math
  - SAT-Reading
  - SAT-Math
  - DLM-ELA
  - DLM-Math
  - DLM-Science
  - ISA
- All Student Enrollment – State
- Low Income (Eligible for Free or Reduced-Price Lunch) – State

ISBE has provided information relating to the following categories in its report.

Ethnicity

The enumerated classifications are:

(1) Latina/Latino/Latinx/Hispanic

Age

The enumerated classifications are:

(1) 18 and Under
(2) 19-24
(3) 25-34
(4) 35-44
(5) 45-54
(6) 55-64
(7) 65+

Sex

As of June 30, 2023, per 20 ILCS 65/20-15(a-5), "In relation to major program participants, the Board shall not be required to collect personally identifiable information and report statistical data on the categories of sex, sexual orientation, and gender identity unless required for federal reporting."

ISBE does not collect sex separate from gender.

Disability Status

The enumerated classifications are:

(1) IEP – Individualized Education Program
(2) Intellectual Disability (A)
(3) Orthopedic Impairment (C)
(4) Specific Learning Disability (D)
(5) Visual Impairment (E)
(6) Hearing Impairment (F)
(7) Deaf-Blindness (H)
(8) Speech and/or Language Impairment
(9) Emotional Disability (K)
(10) Other Health Impairment (L)
(11) Multiple Disabilities (M)
(12) Developmental Delay (N)
(13) Autism (O)
(14) Traumatic Brain Injury (P)

Sexual Orientation

As of June 30, 2023, per 20 ILCS 65/20-15(a-5), "In relation to major program participants, the Board shall not be required to collect personally identifiable information and report statistical data on the categories of sex, sexual orientation, and gender identity unless required for federal reporting."

ISBE does not collect data on sexual orientation.

Gender Identity

The enumerated classifications are:

(1) Man
(2) Woman
(3) Non-binary, gender non-conforming

Primary or Preferred Language

The enumerated classifications are:

(1) English
(2) Non-English Primary Language
(3) Spanish
(4) Polish
(5) Chinese (including Mandarin, Cantonese)
(6) Tagalog (Including Filipino)
(7) Hindi
(8) Arabic
(9) Other

Other Languages includes the following:

Other Languages		
Afrikaans (Taal)	Gujarati	Nan
Akan (Fante/Asante/Twi)	Guyanese	Navajo
Albanian/Gheg (Kosovo/Macedon)	Hainanese (Chinese)	Nepali (Nepalese)
Albanian/Tosk (Albania)	Haitian-Creole	Norwegian
Algonquin	Hakka (Chinese)	Nzema (Nzima)
Amazigh	Hausa	Okinawan
American Sign Language	Hawaiian	Oneida
Amharic	Hebrew	Oriya (Odia)
Apache	Hemba	Oromo
Armenian	Hmong	Orri (Oring)
Assamese	Hopi	Other
Assyrian (Syriac/Aramaic)	Hungarian	Oulof (Wolof)
Awakateko (Aguacatec Qa'yol)	Ibo/Igbo	Palauan
Azerbaijani/North Azerbaijan	Icelandic	Pampangan
Bagheli	Ilocano	Panjabi (Punjabi)
Balinese	Ilonggo (Hiligaynon)	Pashto (Pushto)
Bambara	Indonesian	Pima
Bassa	Isoko	Portuguese
Belize	Italian	Pueblo
Bemba	Jamaican	Purepecha
Bengali	Japanese	Q'anjob'al (Kanjobal)
Bisaya (Malaysia)	Kabiye' (Kabye)	Quechua
Bosnian	Kache (Kaje/Jju)	Rohingya (Ruwainggya)
Bulgarian	Kannada (Kanarese)	Romanian
Burmese	Kanuri	Romany (Gypsy)
Cambodian (Khmer)	Karen (S'gaw)	Runyankore
Cebuano (Visayan)	Kashi (Uyghur)	Russian

Chaldean	Kashmiri	Samoan
Chamorro	Kayah-Eastern	Sangho
Chaochow/Teochiu (Chinese)	Kayah-Western	Senthang (Hsemtang/Sentang)
Chechen	K'iche' or Quiche	Serbian
Cherokee	Kikamba (Kamba)	Shanghai (Chinese)
Chichewa (Nyanja)	Kinyarwanda	Shona
Chin (Haka)	Kirundi (Rundi)	Sikkimese
Chin-Tedim	Konkani	Sindhi
Chippewa/Ojibawa/Ottawa	Korean	Sinhalese
Choctaw	Kpelle	Sioux (Dakota)
Chuj	Krahn(Liberia/Cote'de Ivoir)	Slovak
Chuukese (Trukese)	Krio	Slovenian
Comanche	Kriol	Somali
Creek	Kunama	Soninke (Sooninkanxanne)
Croatian	Kurdish	Sotho
Crow	Ladino	Sourashtra (Saurashtra)
Czech	Lao	Swahili
Dagbani (Dagbanli)	Latin	Swedish
Danish	Latvian	Taiwanese/Formosan/Min
Dari	Lingala	Tajik
Dinka	Lithuanian	Tamil
Dinlea (Turkish)	Luganda	Tedim (Hai-Dim/Tiddim)
Dutch/Flemish	Lunda	Telugu (Telegu)
Eastern	Luo	Thai
Edo	Luyia (Luhya)	Tibetan
Efik	Maay or Mai Mai	Tigrinya (Tigrigna)
English	Macedonian	Tiv (Munshi)
Eskimo	Malay	Tongan
Estonian	Malayalam	Tooro (Rutooro)
Ewe	Maltese	Tuluau
Farsi (Persian)	Mam	Turkish
Finnish	Mandingo (Mandinka)	Turkmen
Fon	Maori	Ukrainian
French	Marathi	Urdu
Fukien/Hokkien (Chinese)	Marshallese	Uzbek
Fulah (Fula/Fulani)	Massalit	Vietnamese
Ga	Mende	Waray-Waray
Gaelic (Irish)	Menominee	Welsh
Gaelic (Scottish)	Mien (Yao)	Winnebago
Gbaya	Mina (Geser-Goram)	Xsosa
Georgian	Mokilese	Yiddish

German	Mongolian	Yombe
Greek	Moro (Dhimorong)	Yoruba

Statistical Data

Tabular data for the following components of the Act are contained in Equity and Racial Justice Act data for ISBE programs.

Race
Ethnicity
Age
Sex
Disability Status
Sexual Orientation
Gender Identity
Primary or Preferred Language

Conclusion

This report is transmitted on behalf of State Superintendent of Education Dr. Tony Sanders. For additional copies of this report or more specific information, please contact Dana Stoerger, Executive Director, Legislative Affairs at (217) 782-6510 or dstoerge@isbe.net.

Equity and Racial Justice Act Data for Illinois State Board of Education Programs

Race									
Program Name	Program Count	American Indian/ Alaskan Native	Asian/ Asian American	African American/ Black	Native Hawaiian & Other Pacific Islander	Middle Eastern North African	White/ European American	Two or More Races	Other category not specified - Hispanic
English Learners	272,642	1,388	25,223	7,260	272		31,355	2,776	204,368
Individualized Education Programs	285,575	766	8,252	54,675	219		128,231	12,487	80,945
Career & Technical Education	276,021	626	13,362	33,369	242		152,922	10,440	65,060
Charter Schools	60,308	115	711	31,438	38		1,796	823	25,387
Advanced Placement	345,609	784	26,320	44,293	428		165,362	12,362	96,060
Participant IAR ELA	772,834	1,851	43,150	125,341	733		357,289	32,382	212,088
Participant IAR MATH	771,486	1,850	43,132	124,973	732		356,799	32,319	211,681
Participant SAT READ	136,076	290	7,644	20,647	111		63,727	4,681	38,976
Participant SAT MATH	135,890	290	7,641	20,580	111		63,674	4,665	38,929
Participant DLM ELA	10,676	27	592	2,474	16		4,134	416	3,017
Participant DLM MATH	10,647	27	584	2,466	16		4,128	415	3,011
Participant DLM Science	4,293	15	237	942	x		1,691	156	1,244
Participant ISA	387,506	955	21,858	59,980	388		180,404	14,892	109,029
Proficient IAR ELA	274,367	540	27,093	21,450	329		162,946	12,653	49,356
Proficient IAR MATH	209,213	400	25,979	9,948	241		132,147	9,801	30,697
Proficient SAT ELA	43,091	77	4,841	2,247	45		27,163	1,852	6,866
Proficient SAT MATH	36,400	52	4,937	1,510	48		22,977	1,517	5,359
Proficient DLM ELA	1,639	x	62	414	x		695	68	396
Proficient DLM MATH	1,650	x	75	473	x		603	64	432
Proficient DLM Science	433	0	17	106	x		176	15	118
Proficient ISA	202,278	430	16,982	15,369	230		118,058	8,412	42,797
Non-Proficient IAR ELA	494,549	1,295	15,395	103,738	399		193,218	19,607	160,897
Non-Proficient IAR MATH	558,362	1,434	16,487	114,895	486		223,516	22,392	179,152
Non-Proficient SAT ELA	92,213	208	2,733	18,292	66		36,301	2,805	31,808
Non-Proficient SAT MATH	98,718	233	2,634	18,962	63		40,434	3,124	33,268
Non-Proficient DLM ELA	9,017	24	526	2,060	15		3,431	347	2,614
Non-Proficient DLM MATH	8,977	25	505	1,993	15		3,517	350	2,572
Non-Proficient DLM Science	3,854	15	220	836	x		1,512	141	1,123
Non-Proficient ISA	182,512	519	4,800	43,872	155		61,702	6,400	65,064
All Student Enrollment	1,874,177	4,609	102,308	310,353	1,803		859,696	78,965	516,443
Low Income	906,602	2,659	27,614	235,000	793		255,302	36,772	348,462

Ethnicity		
Program Name	Program Count	Latina/Latino/Latinx/Hispanic
English Learners	272,642	204,368
Individualized Education Programs	285,575	80,945
Career & Technical Education	276,021	65,060
Charter Schools	60,308	25,387
Advanced Placement	345,609	96,060
Participant IAR ELA	772,834	212,088
Participant IAR MATH	771,486	211,681
Participant SAT READ	136,076	38,976
Participant SAT MATH	135,890	38,929
Participant DLM ELA	10,676	3,017
Participant DLM MATH	10,647	3,011
Participant DLM Science	4,293	1,244
Participant ISA	387,506	109,029
Proficient IAR ELA	274,367	49,356
Proficient IAR MATH	209,213	30,697
Proficient SAT ELA	43,091	6,866
Proficient SAT MATH	36,400	5,359
Proficient DLM ELA	1,639	396
Proficient DLM MATH	1,650	432
Proficient DLM Science	433	118
Proficient ISA	202,278	42,797
Non-Proficient IAR ELA	494,549	160,897
Non-Proficient IAR MATH	558,362	179,152
Non-Proficient SAT ELA	92,213	31,808
Non-Proficient SAT MATH	98,718	33,268
Non-Proficient DLM ELA	9,017	2,614
Non-Proficient DLM MATH	8,977	2,572
Non-Proficient DLM Science	3,854	1,123
Non-Proficient ISA	182,512	65,064
All Student Enrollment	1,874,177	516,443
Low Income	906,602	348,462

Sex | Identity | Orientation								
		Sex	**Gender Identity**					**Sexual Orientation**
Program Name	**Program Count**	**Exempt**	Man	Woman	Non-binary, gender non-conforming	Other	Prefer not to answer	**Exempt**
English Learners	272,642		150,850	121,780	12			
Individualized Education Programs	285,575		187,575	97,886	114			
Career & Technical Education	276,021		152,930	122,937	154			
Charter Schools	60,308		30,488	29,815	x			
Advanced Placement	345,609		163,892	181,436	281			
Participant IAR ELA	772,834		395,062	377,578	194			
Participant IAR MATH	771,486		394,401	376,894	191			
Participant SAT READ	136,076		68,629	67,354	93			
Participant SAT MATH	135,890		68,509	67,289	92			
Participant DLM ELA	10,676		7,126	3,549	x			
Participant DLM MATH	10,647		7,115	3,531	x			
Participant DLM Science	4,293		2,837	1,455	x			
Participant ISA	387,506		196,968	190,357	181			
Proficient IAR ELA	274,367		121,654	152,609	104			
Proficient IAR MATH	209,213		113,536	95,607	70			
Proficient SAT ELA	43,091		20,418	22,609	64			
Proficient SAT MATH	36,400		19,316	17,038	46			
Proficient DLM ELA	1,639		1,090	549	0			
Proficient DLM MATH	1,650		1,187	463	0			
Proficient DLM Science	433		302	131	0			
Proficient ISA	202,278		103,112	99,029	137			
Non-Proficient IAR ELA	494,549		271,382	223,077	90			
Non-Proficient IAR MATH	558,362		278,843	279,398	121			
Non-Proficient SAT ELA	92,213		47,783	44,401	29			
Non-Proficient SAT MATH	98,718		48,765	49,907	46			
Non-Proficient DLM ELA	9,017		6,024	2,992	x			
Non-Proficient DLM MATH	8,977		5,916	3,060	x			
Non-Proficient DLM Science	3,854		2,531	1,322	x			
Non-Proficient ISA	182,512		92,417	90,054	41			
All Student Enrollment	1,874,177		963,844	909,673	660			
Low Income	906,602		464,777	441,649	176			

Disability Status

Program Name	Program Count	Individualized Education Program	Intellectual Disability (A)	Orthopedic Impairment (C)	Specific Learning Disability (D)	Visual Impairment (E)	Hearing Impairment (F)	Deafness (G)	Deaf-Blindness (H)	Speech and/or Language Impairment (I)	Emotional Disability (K)	Other Health Impairment (L)	Multiple Disabilities (M)	Developmental Delay (N)	Autism (O)	Traumatic Brain Injury (P)
English Learners	272,642	58,693	2,951	272	21,314	346	825	113	x	11,109	1,158	5,594	428	9,238	6,226	72
Individualized Education Programs	285,575	285,575	13,598	1,266	89,846	2,027	3,353	481	70	54,251	15,610	50,116	2,718	35,221	29,150	491
Career & Technical Education	276,021	33,705	1,238	154	18,872	180	465	49	x	1,759	2,718	9,899	108	0	2,595	73
Charter Schools	60,308	8,525	281	x	3,838	26	45	x	0	968	333	1,092	x	469	361	x
Advanced Placement	345,609	20,618	564	150	10,342	167	388	31	x	1,193	1,930	5,796	53	0	1,869	31
Participant IAR ELA	772,834	109,263	1,934	311	47,514	560	1,245	154	x	22,238	5,559	22,338	153	5,509	7,871	105
Participant IAR MATH	771,486	108,906	1,922	310	47,398	554	1,238	154	x	22,201	5,498	22,259	151	5,488	7,846	104
Participant SAT READ	136,076	16,419	362	74	8,941	94	221	23	x	771	1,899	4,547	19	0	1,189	23
Participant SAT MATH	135,890	16,289	358	74	8,861	94	219	23	x	770	1,879	4,514	19	0	1,184	23
Participant DLM ELA	10,676	10,524	3,881	136	111	264	169	22	x	489	71	1,274	911	407	3,944	72
Participant DLM MATH	10,647	10,495	3,868	137	112	265	168	22	x	488	71	1,267	911	406	3,930	72
Participant DLM Science	4,293	4,235	1,871	60	52	104	68	x	x	217	34	552	409	0	1,495	37
Participant ISA	387,506	50,505	1,019	168	26,003	292	637	83	x	6,739	3,578	12,426	70	0	3,704	50
Proficient IAR ELA	274,367	9,538	x	57	1,449	118	231	20	x	4,473	550	1,838	x	254	886	x
Proficient IAR MATH	209,213	8,699	x	43	1,013	93	190	16	x	4,330	422	1,514	x	412	987	0
Proficient SAT ELA	43,091	1,143	x	12	153	17	37	0	0	72	321	512	x	0	268	0
Proficient SAT MATH	36,400	739	x	x	98	13	31	0	0	68	186	307	0	0	176	x
Proficient DLM ELA	1,639	1,609	624	17	53	21	25	x	0	104	20	239	40	63	519	16
Proficient DLM MATH	1,650	1,625	527	12	42	13	22	x	0	108	16	186	39	93	612	x
Proficient DLM Science	433	428	184	x	16	x	x	0	0	35	x	76	12	0	129	x
Proficient ISA	202,278	9,663	x	60	2,749	87	191	15	x	2,307	1,014	2,865	x	0	1,262	x
Non-Proficient IAR ELA	494,549	99,506	1,918	254	45,970	436	1,011	134	x	17,717	5,008	20,467	145	5,229	6,960	104
Non-Proficient IAR MATH	558,362	100,009	1,911	266	46,297	455	1,045	138	x	17,828	5,074	20,714	143	5,054	6,837	104
Non-Proficient SAT ELA	92,213	15,166	356	62	8,735	77	182	23	x	695	1,548	4,004	18	0	912	23
Non-Proficient SAT MATH	98,718	15,440	352	66	8,710	81	186	23	x	698	1,663	4,176	19	0	999	21
Non-Proficient DLM ELA	9,017	8,898	3,255	119	57	243	144	21	x	384	51	1,033	867	342	3,420	56
Non-Proficient DLM MATH	8,977	8,853	3,339	125	69	252	146	19	x	379	55	1,079	868	311	3,313	64
Non-Proficient DLM Science	3,854	3,802	1,687	55	36	101	65	x	x	181	28	476	394	0	1,364	31
Non-Proficient ISA	182,512	40,288	1,002	106	23,004	202	440	67	x	4,399	2,456	9,404	65	0	2,396	44
All Student Enrollment	1,874,177	285,575	13,622	1,271	90,869	2,039	3,403	487	70	56,691	15,655	50,850	2,727	35,512	29,349	493
Low Income	906,602	167,698	9,027	706	57,826	1,057	1,719	268	39	27,620	8,991	25,095	1,504	21,554	14,363	329

Age								
Program Name	**Program Count**	**18 and under**	**19-24**	**25-34**	**35-44**	**45 - 54**	**55-64**	**65+**
English Learners	272,642	268,838	3,804	0	0	0	0	0
Individualized Education Programs	285,575	273,740	11,835	0	0	0	0	0
Career & Technical Education	276,021	264,702	11,319	0	0	0	0	0
Charter Schools	60,308	57,329	2,979	0	0	0	0	0
Advanced Placement	345,609	332,426	13,183	0	0	0	0	0
Participant IAR ELA	772,834	772,827	x	0	0	0	0	0
Participant IAR MATH	771,486	771,479	x	0	0	0	0	0
Participant SAT READ	136,076	134,357	1,719	0	0	0	0	0
Participant SAT MATH	135,890	134,178	1,712	0	0	0	0	0
Participant DLM ELA	10,676	10,571	105	0	0	0	0	0
Participant DLM MATH	10,647	10,544	103	0	0	0	0	0
Participant DLM Science	4,293	4,258	35	0	0	0	0	0
Participant ISA	387,506	386,777	729	0	0	0	0	0
Proficient IAR ELA	274,367	274,364	x	0	0	0	0	0
Proficient IAR MATH	209,213	209,211	x	0	0	0	0	0
Proficient SAT ELA	43,091	43,024	67	0	0	0	0	0
Proficient SAT MATH	36,400	36,360	40	0	0	0	0	0
Proficient DLM ELA	1,639	1,623	16	0	0	0	0	0
Proficient DLM MATH	1,650	1,637	13	0	0	0	0	0
Proficient DLM Science	433	429	x	0	0	0	0	0
Proficient ISA	202,278	202,173	105	0	0	0	0	0
Non-Proficient IAR ELA	494,549	494,545	x	0	0	0	0	0
Non-Proficient IAR MATH	558,362	558,357	x	0	0	0	0	0
Non-Proficient SAT ELA	92,213	90,596	1,617	0	0	0	0	0
Non-Proficient SAT MATH	98,718	97,081	1,637	0	0	0	0	0
Non-Proficient DLM ELA	9,017	8,928	89	0	0	0	0	0
Non-Proficient DLM MATH	8,977	8,887	90	0	0	0	0	0
Non-Proficient DLM Science	3,854	3,823	31	0	0	0	0	0
Non-Proficient ISA	182,512	181,926	586	0	0	0	0	0
All Student Enrollment	1,874,177	1,840,442	33,735	0	0	0	0	0
Low Income	906,602	887,916	18,686	0	0	0	0	0

Program Name	Program Count	English	Non-English Primary Language	Spanish	Polish	Chinese (including Mandarin, Cantonese)	Tagalog (Including Filipino)	Hindi	Arabic	Other language not specified
English Learners	272,642	15,243	257,399	197,072	5,930	2,638	2,112	1,362	9,636	38,649
Individualized Education Programs	285,575	216,701	68,874	53,797	1,752	600	795	355	2,588	8,987
Career & Technical Education	276,021	217,583	58,438	40,264	3,130	748	951	494	2,061	10,790
Charter Schools	60,308	38,843	21,465	19,931	65	114	84	16	118	1,137
Advanced Placement	345,609	250,305	95,304	64,928	4,600	2,669	1,732	957	2,545	17,873
Participant IAR ELA	772,834	558,732	214,102	146,027	9,207	4,485	2,710	2,285	7,835	41,553
Participant IAR MATH	771,486	557,650	213,836	145,804	9,198	4,487	2,711	2,286	7,838	41,512
Participant SAT READ	136,076	100,657	35,419	25,902	1,361	731	550	257	982	5,636
Participant SAT MATH	135,890	100,507	35,383	25,868	1,361	731	551	257	982	5,633
Participant DLM ELA	10,676	7,617	3,059	2,079	112	42	73	29	138	586
Participant DLM MATH	10,647	7,596	3,051	2,075	112	39	72	28	139	586
Participant DLM Science	4,293	3,098	1,195	850	45	18	31	x	43	200
Participant ISA	387,506	281,885	105,621	74,277	4,454	2,221	1,455	975	3,435	18,804
Proficient IAR ELA	274,367	211,865	62,502	28,466	4,837	3,190	1,521	1,583	2,686	20,219
Proficient IAR MATH	209,213	161,025	48,188	17,369	4,107	3,334	1,215	1,636	2,116	18,411
Proficient SAT ELA	43,091	35,131	7,960	3,534	620	521	232	188	228	2,637
Proficient SAT MATH	36,400	29,135	7,265	2,806	582	582	219	198	221	2,657
Proficient DLM ELA	1,639	1,273	366	253	14	x	11	x	18	61
Proficient DLM MATH	1,650	1,224	426	306	14	11	x	x	17	68
Proficient DLM Science	433	341	92	71	x	x	x	x	x	x
Proficient ISA	202,278	155,780	46,498	25,878	3,219	1,898	1,041	818	1,445	12,199
Non-Proficient IAR ELA	494,549	346,646	147,903	115,730	4,329	1,265	1,142	647	4,979	19,811
Non-Proficient IAR MATH	558,362	396,408	161,954	126,610	5,050	1,122	1,449	595	5,551	21,577
Non-Proficient SAT ELA	92,213	65,190	27,023	22,110	736	205	312	66	739	2,855
Non-Proficient SAT MATH	98,718	71,036	27,682	22,804	774	144	326	56	746	2,832
Non-Proficient DLM ELA	9,017	6,339	2,678	1,820	97	34	62	28	118	519
Non-Proficient DLM MATH	8,977	6,367	2,610	1,763	97	28	65	25	120	512
Non-Proficient DLM Science	3,854	2,756	1,098	776	40	15	30	x	42	188
Non-Proficient ISA	182,512	124,341	58,171	47,599	1,216	320	409	156	1,965	6,506
All Student Enrollment	1,874,177	1,372,227	501,950	348,331	19,388	10,005	6,419	5,031	18,318	94,458
Low Income	906,602	585,123	321,479	258,036	6,875	4,230	1,502	629	11,991	38,216