


MEMORANDUM

TO: The Honorable JB Pritzker, Governor
The Honorable Tony McCombie, House Minority Leader
The Honorable Don Harmon, Senate President
The Honorable John Curran, Senate Minority Leader
The Honorable Emanuel “Chris” Welch, Speaker of the House

FROM: Dr. Tony Sanders 
State Superintendent of Education

DATE: February 22, 2024

SUBJECT: Spring 2024 Waiver Report | Requests to Waive School Code Mandates

As required by Section 2-3.25g of the School Code [105 ILCS 5], the following report provides summaries of requests for waivers of School Code mandates being transmitted to the Illinois General Assembly for its consideration. The report concludes with a database listing all the requests received, organized by Senate and Housedistricts, including those requests for waivers and modifications acted on by the state superintendent of education in accordance with Section 1A-4 of the School Code and applications that have been returned to school districts or other eligible applicants.

Pursuant to Section 2-3.25g (d) of the School Code: The report shall be reviewed by a panel of four members consisting of:

- (1) The Speaker of the House of Representatives,
- (2) The Minority Leader of the House of Representatives,
- (3) The President of the Senate, and
- (4) The Minority Leader of the Senate.

The State Board of Education may provide the panel recommendations on waiver requests.

The members of the panel shall review the report submitted by the State Board of Education and submit to the State Board of Education any notice of further consideration to any waiver request within 14 days after the member receives the report. If three or more of the panel members submit a notice of further consideration to any waiver request contained within the report, the State Board of Education shall submit the waiver request to the General Assembly for consideration. If fewer than three panel members submit a notice of further consideration to a waiver request, the waiver may be approved, denied, or modified by the State Board. If the State Board does not act on a waiver request within 10

days, then the waiver request is approved. If the waiver request is denied by the State Board, it shall submit the waiver request to the General Assembly for consideration.

“The General Assembly may disapprove any waiver request submitted to the General Assembly pursuant to this subsection (d) in whole or in part within 60 calendar days after each house of the General Assembly next convenes after the waiver request is submitted by adoption of a resolution by a record vote of the majority of members elected in each house. If the General Assembly fails to disapprove any waiver request or appealed request within such 60-day period, the waiver or modification shall be deemed granted. Any resolution adopted by the General Assembly disapproving a report of the State Board in whole or in part shall be binding on the State Board.”

-- Section 2-3.25g(d) of the School Code

Memoranda detailing the following shall be submitted to the Illinois State Board of Education by each panel member to effectuate the law:

- (1) Notice of specific waiver requests noticed for further consideration by the General Assembly; and
- (2) A statement indicating that all waiver requests included in the report, except for those listed above in (1), are returned to the State Board of Education for final action.

If you have any questions or comments, you may contact Dana Stoerger, executive director of Legislative Affairs, at 217-782-6510.

cc: Secretary of the Senate
Clerk of the House
Legislative Research Unit
State Government Report Center

Executive Summary

The following report outlines waivers of School Code mandates that school districts, Regional Offices of Education, independent authorities, or special education or area vocational centers have requested since the last report, which was transmitted in September 2023. Pursuant to Section 2-3.25g of the School Code, these requests must be sent to the General Assembly before March 1, 2024.

Section I summarizes the 32 requests received for waivers of School Code mandates pursuant to Section 2-3.25g for consideration by the General Assembly. They are presented alphabetically by topic area. Twenty requests, the largest number of applications received, seek waivers for administrative cost limitation. There are three requests each for driver education, non-resident tuition, and physical education; two waiver requests related to statement of affairs; and one waiver related to alternative programs.

This document contains an additional section beyond what is required under Section 2-3.25g of the School Code. Section II is a database with a list of the modifications or waivers of State Board of Education rules and modifications of School Code mandates upon which the state superintendent of education has acted in accordance with Section 1A-4 of the School Code. The database also includes a list of the requests that have been returned to or withdrawn by the petitioning entities. Finally, the database includes the 46 waiver requests and is organized by Senate and House districts.

Complete copies of the waiver requests for the General Assembly's consideration have been made available to legislative staff.

This report is the 58th report submitted pursuant to Section 2-3.25g of the School Code, which requires that State Board of Education staff compile and submit requests for waivers of School Code mandates to the General Assembly before March 1 and October 1 of each year.

Summary of Applications for Waivers and Modifications
Volume 58 – Spring 2024

<u>Topic</u>	Approved By ISBE	Denied by ISBE	Transmitted To GA	Withdrawn Or Returned	Ineligible
Administrative Cost Limitation			20	3	
Alternative Program			1		
Driver Education			3	1	
Non-resident Tuition			3	1	
Physical Education			3		
School Improvement	8				
Statement of Affairs			2	1	
Petition Summary	8		32	6	
Total number of Applications:	46				

Section I
Applications Transmitted to the General Assembly

Administrative Cost Cap Limitation

Bradford CUSD 1 – Bureau, Marshall, Stark (SD37/HD73) – Expiration 2023-24 school year / W-100-7340 – Waiver of School Code (Section 17-1.5) requests a waiver of the fiscal year 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 13%.

ISBE Narrative: Bradford CUSD 1 requests a waiver of the FY year 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 13%.

In previous school years, the superintendent also served as the elementary school principal and junior high school principal. The combined superintendent/principal salary and benefits were divided between superintendent duties, an area reported on the Limitation of Administrative Costs Worksheet, and principal duties, an area not reported on the Limitation worksheet. For the 2023-24 school year, an administrative change separated the combined role into a full-time superintendent and full-time principal. This change resulted in \$30,815 additional budgeted administrative expenditures in FY 2024.

The administrative change caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Bradford CUSD 1 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Bradford CUSD 1 to waive the FY 2024 Limitation of Administrative Costs.

	<i>FY 2024 BUDGET</i>	<i>FY 2023 ACTUAL</i>	<i>DIFFERENCE</i>	<i>PERCENT INCREASE</i>
<i>Ed Fund; Function 2320: Executive Administration Services</i>	<i>\$145,481</i>	<i>\$128,568</i>	<i>\$16,913</i>	
<i>TOTALS</i>	<i>\$145,481</i>	<i>\$128,568</i>	<i>\$16,913</i>	<i>13%</i>
<i>Less increase for separate superintendent over the prior year superintendent portion of combined superintendent/principal</i>	<i>(\$ 30,815)</i>		<i>(\$30,815)</i>	
<i>ADJUSTED TOTALS</i>	<i>\$114,666</i>	<i>\$128,568</i>	<i>(\$13,902)</i>	<i>-11%</i>

Bunker Hill CUSD 8 – Macoupin (SD50/HD100) – Expiration 2023-24 school year / W-100-7311 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 12%.

ISBE Narrative: Bunker Hill CUSD 8 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 12%.

During the pandemic years, the superintendent refused a raise due to the uncertainty of funds and the possible recession; therefore, the superintendent was making a less competitive salary. An area district offered the superintendent a more competitive salary starting with the 2023-24 school year. To keep the superintendent and adjust the salary package to be more competitive, the district increased the salary and benefits package by \$16,000 for the superintendent. In addition, a part-time special education coordinator was hired, with the salary and benefits equaling \$2,750.

The superintendent’s raise and the addition of a part-time special education coordinator caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Bunker Hill CUSD 8 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Bunker Hill CUSD 8 to waive the FY 2024 Limitation of Administrative Costs.

	<i>FY 2024 BUDGET</i>	<i>FY 2023 ACTUAL</i>	<i>DIFFERENCE</i>	<i>PERCENT INCREASE</i>
<i>Function 2320: Executive Administration Services</i>	\$267,800	\$241,681	\$26,119	
<i>Function 2320: Executive Administration Services</i>	\$ 2,750	\$0	\$2,750	
TOTALS	\$270,550	\$241,681	\$28,869	12%
<i>Less salary/benefit increase for superintendent</i>	(\$ 16,000)			
<i>Less salary/benefit for part-time Special Education Coordinator</i>	(\$ 2,750)			
ADJUSTED TOTALS	\$251,800	\$241,681	\$10,119	4%

Calhoun CUSD 40 – Calhoun (SD50/HD100) – Expiration 2023-24 school year / W-100-7347 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 62%.

ISBE Narrative: Calhoun CUSD 40 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 62%.

For the 2023-24 school year, the district is employing a new dean of students with a budgeted

compensation package of \$68,654 for FY 2024. This position will help with the increase student academics by increasing student behavior supports, supporting classroom teachers with concerns about students who have behavior issues, and focusing on student groups that are underperforming.

In addition, there was a change in accounting requirements by a grant program for the costs associated with the Special Area Administration Service staff. The cost of salary for the staff under this program was \$25,690.

The new dean of students costs and the change in accounting requirements caused the district to exceed the statutory allowable 5% increase. Without these changes, Calhoun CUSD 40 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Calhoun CUSD 40 to waive the FY 2024 Limitation of Administrative Costs.

	FY 2024 BUDGET	FY 2023 ACTUAL	DIFFERENCE	PERCENT INCREASE
Function 2320: Executive Administration Services	\$157,047	\$156,066	\$ 981	
Function 2330: Special Area Administration Service	\$ 34,377	\$ 4,649	\$29,728	
Function 2490: Other Support Services – School Administration	\$ 68,654		\$68,654	
TOTALS	\$260,078	\$160,715	\$99,363	62%
Less salary/benefits for Dean of students	(\$ 68,654)		(\$68,654)	
Less	(\$ 25,690)		(\$25,690)	
ADJUSTED TOTALS	\$165,734	\$160,715	(\$ 5,019)	3%

Creston CCSD 161 – Ogle (SD37/HD74) – **Expiration 2023-24 school year / W-100-7317 – Waiver of School Code** (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 188%.

ISBE Narrative: Creston CCSD 161 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 188%.

For the 2023-24 school year, the district went from an interim to a full-time superintendent. This change will better serve students and staff to continue the cycle of continuous improvements. The superintendent will oversee the daily operation of the district, participate in long-range planning, supervise and hire staff, and manage fiscal operations. The cost for this position is \$154,700 in salary, benefits, and expenses, which resulted in an additional \$106,115 budgeted administrative expenditures FY 2024.

The full-time superintendent costs caused the district to exceed the statutory allowable 5%

increase. Without these additional costs, Creston CCSD 161 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Creston CCSD 161 to waive the FY 2024 Limitation of Administrative Costs.

	FY 2024 BUDGET	FY 2023 ACTUAL	DIFFERENCE	PERCENT INCREASE
Ed Fund; Function 2320: Executive Administration Services	\$137,700	\$31,840	\$105,860	
Tort Fund; Function 2320: Executive Administration Services	\$ 17,000	\$16,745	\$ 255	
Ed Fund; Function 2570: Internal Services	\$ 9,000	\$ 8,256	\$ 744	
TOTALS	\$163,700	\$56,841	\$106,859	188%
Less increase of salary/benefits for full time superintendent	(\$106,115)		(\$106,115)	
ADJUSTED TOTALS	\$57,585	\$56,841	\$ 744	1%

DeLand-Weldon CUSD 57 – Piatt (SD44/HD88) – Expiration 2023-24 school year / W-100-7310 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 89%.

ISBE Narrative: Deland-Weldon CUSD 57 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 89%.

For the 2023-24 school year, the district went from an interim to a full-time superintendent. The additional cost for this position is \$55,000 in salary and \$26,500 in benefits, which resulted in an additional \$81,500 budgeted administrative expenditures FY 2024.

The change from an interim superintendent to a full-time superintendent caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Deland-Weldon CUSD 57 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Deland-Weldon CUSD 57 to waive the FY 2024 Limitation of Administrative Costs.

	<i>FY 2024 BUDGET</i>	<i>FY 2023 ACTUAL</i>	<i>DIFFERENCE</i>	<i>PERCENT INCREASE</i>
<i>Function 2320: Executive Administration Services</i>	\$169,800	\$87,876	\$77,624	
<i>Function 2330: Special Area Administration Services</i>	\$ 4,300	\$ 4,300	\$0	
<i>Function 2510: Director of Business Services</i>	\$ 200	\$ 200	\$0	
TOTALS	\$174,300	\$92,376	\$81,924	89%
<i>Less additional salary/benefits for full time superintendent</i>	<i>(\$ 81,500)</i>		<i>(\$81,500)</i>	
ADJUSTED TOTALS	\$ 92,800	\$92,376	\$ 424	0.46%

Donovan CUSD 3 – Iroquois (SD53/HD106) – Expiration 2023-24 school year / W-100-7321 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 176%.

ISBE Narrative: *Donovan CUSD 3 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 176%.*

For the 2023-24 school year, the district is employing a new full-time superintendent with a compensation package of \$143,840. This position previously was shared with the elementary school principal. The additional cost for this position was \$83,589 in additional salary, \$4,760 in additional benefits costs, and \$2,249 for new superintendent conferences and office expenses, which resulted in a total of \$91,798 additional budgeted administrative expenditures in FY 2024.

The new superintendent costs caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Donovan CUSD 3 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Donovan CUSD 3 to waive the FY 2024 Limitation of Administrative Costs.

	<i>FY 2024 BUDGET</i>	<i>FY 2023 ACTUAL</i>	<i>DIFFERENCE</i>	<i>PERCENT INCREASE</i>
<i>Ed Fund; Function 2320: Executive Administration Services</i>	\$100,840	\$52,042	\$48,798	
<i>Tort Fund; Function 2320: Executive Administration Services</i>	\$ 43,000		\$43,000	
TOTALS	\$143,840	\$52,042	\$91,798	176%
<i>Less salary/benefits/conferences/office expenses for new full-time superintendent</i>	<i>(\$ 91,798)</i>		<i>(\$91,798)</i>	

ADJUSTED TOTALS	\$ 52,042	\$52,042	\$0	0%

Elwood CCSD 203 – Will (SD43/HD86) – Expiration 2023-24 school year / W-100-7313 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 12%.

ISBE Narrative: Elwood CCSD 203 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 12%.

For the 2023-24 school year, the district contracted with the retiring superintendent. The contract included a 6% salary increase to \$181,458 and new health benefits equaling \$14,000 for a total increase of \$24,271 additional budgeted administrative expenditures in FY 2024.

The superintendent costs caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Elwood CCSD 203 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Elwood CCSD 203 to waive the FY 2024 Limitation of Administrative Costs.

	<i>FY 2024 BUDGET</i>	<i>FY 2023 ACTUAL</i>	<i>DIFFERENCE</i>	<i>PERCENT INCREASE</i>
<i>Ed Fund; Function 2320: Executive Administration Services-Salaries</i>	\$181,500	\$171,188	\$10,312	
<i>Ed Fund; Function 2320: Executive Administration Services-Benefits</i>	\$ 35,247	\$ 22,375	\$12,872	
TOTALS	\$232,247	\$207,375	\$24,970	12%
<i>Less salary/benefits increase for contract superintendent</i>	(\$24,271)		(\$24,271)	
ADJUSTED TOTALS	\$207,976	\$207,375	\$699	-11%

Gifford CCSD 188 – Champaign (SD51/HD101) – Expiration 2022-23 school year / W-100-7334 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2023 Limitation of Administrative Costs. The district’s FY 2023 budgeted administrative costs exceed the FY 2022 actual administrative costs by 27%.

ISBE Narrative: Gifford CCSD 188 requests a waiver of the FY 2023 Limitation of Administrative Costs. The district’s FY 2023 budgeted administrative costs exceed the FY 2022 actual administrative costs by 27%.

During the 2021-22 school year, the district employed a combined superintendent/principal. The

combined superintendent/principal salary and benefits were divided between superintendent duties, an area reported on the Limitation of Administrative Costs Worksheet, and principal duties, an area not reported on the Limitation worksheet. Starting with the 2022-23 school year, the district separated the combined role into a full-time superintendent and full-time principal. The superintendent concentrating on only superintendent duties resulted in all of the superintendent's salary and benefits being reported on the Limitation worksheet. The administrative change resulted in \$87,738 additional salary and \$18,492 additional benefits on the Limitation worksheet, a total of \$21,560 additional budgeted administrative expenditures in FY 2023.

The change from a combined superintendent/principal to separate superintendent and principal positions caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Gifford CCSD 188 would have been in compliance with the FY 2023 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Gifford CCSD 188 to waive the FY 2023 Limitation of Administrative Costs.

	FY 2023 BUDGET	FY 2022 ACTUAL	DIFFERENCE	PERCENT INCREASE
Ed Fund; Function 2320: Executive Administration Services: Function 100 Salaries	\$ 87,738	\$72,049	\$15,689	
Ed Fund; Function 2320: Executive Administration Services: Function 200 Benefits	\$ 18,492	\$12,986	\$ 5,506	
Ed Fund; Function 2320: Executive Administration Services: Function 300 Purch Serv	\$ 1,500	\$0	\$ 1,500	
TOTALS	\$107,730	\$85,035	\$22,695	27%
Less additional salary/benefits for full time superintendent	(\$ 21,560)		(\$21,560)	
ADJUSTED TOTALS	\$ 86,170	\$85,035	\$ 1,135	1%

Frankfort CUSD 168 – Franklin-Williamson (SD59/HD117) – **Expiration 2023-24 school year / W-100-7345 – Waiver of School Code** (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district's FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 8%.

ISBE Narrative: Frankfort CUSD 168 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district's FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 8%.

For the 2023-24 school year, several members of the administrative staff had to be replaced due to departure or voluntary reassignment. In order to offer a competitive salary that aligned with non-administrative staff pay increases instituted by collective bargaining agreement from the previous two years, the district had to increase the administrative salaries by 8.69%. The salaries

for administrative staff increased by \$54,768 collectively.

The additional increase to administrative salaries caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Frankfort CUSD 168 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Frankfort CUSD 168 to waive the FY 2024 Limitation of Administrative Costs.

	<i>FY 2024 BUDGET</i>	<i>FY 2023 ACTUAL</i>	<i>DIFFERENCE</i>	<i>PERCENT INCREASE</i>
TOTALS	\$904,544	\$834,089	\$70,455	8%
<i>Less administrative salary increases</i>	(\$ 54,768)		(\$54,768)	
ADJUSTED TOTALS	\$849,755	\$834,089	\$15,687	2%

Greenfield CUSD 10 – Greene (SD50/HD100) – Expiration 2023-24 school year / W-100-7329 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 85%.

ISBE Narrative: Greenfield CUSD 10 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 85%.

For the 2022-23 school year, the district employed an interim superintendent who only worked one day a week. Starting with the 2023-24 school year, the interim superintendent will advise the newly hired assistant superintendent one day per week for the first semester. At that time, the assistant superintendent will take over as full-time superintendent. This administrative change resulted in \$70,206 additional budgeted administrative expenditures in FY 2024.

The change from an interim superintendent to a full-time superintendent caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Greenfield CUSD 10 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Greenfield CUSD 10 to waive the FY 2024 Limitation of Administrative Costs.

	<i>FY 2024 BUDGET</i>	<i>FY 2023 ACTUAL</i>	<i>DIFFERENCE</i>	<i>PERCENT INCREASE</i>
<i>Ed Fund; Function 2320: Executive Administration Services</i>	\$144,622	\$78,358	\$66,264	
TOTALS	\$144,622	\$78,358	\$66,264	85%

<i>Less additional costs for a full-time superintendent following an interim superintendent</i>	(\$ 70,206)		(\$70,206)	
ADJUSTED TOTALS	\$ 74,416	\$78,358	(\$3,942)	-5%

Hampton SD 29 – Rock Island (SD36/HD72 – Expiration 2023-24 school year / W-100-7333 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 73%.

ISBE Narrative: Hampton SD 29 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 73%.

For the 2023-24 school year, the district is employing a new dean of students with a budgeted compensation package of \$75,522 for FY 2024. This position will help with the increasing social, emotional, and behavior needs of students.

The new dean of students costs caused the district to exceed the statutory allowable 5% increase. Without this additional cost, Hampton SD 29 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Hampton SD 29 to waive the FY 2024 Limitation of Administrative Costs.

	<i>FY 2024 BUDGET</i>	<i>FY 2023 ACTUAL</i>	<i>DIFFERENCE</i>	<i>PERCENT INCREASE</i>
<i>Function 2320: Executive Administration Services</i>	\$110,260	\$107,353	\$2,907	
<i>Function 2490: Other Support Services – School Administration</i>	\$75,522	\$0	\$75,522	
TOTALS	\$185,782	\$107,353	\$78,429	73%
<i>Less salary/benefits for Deane of students</i>	(\$75,522)		(\$75,522)	
ADJUSTED TOTALS	\$110,260	\$107,353	\$2,907	3%

Illini Central CUSD 189 – Mason (SD47/HD94 – Expiration 2023-24 school year / W-100-7315 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 63%.

ISBE Narrative: Illini Central CUSD 189 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 63%.

For the 2023-24 school year, the district is employing an assistant superintendent. This position

will help with the transition due to a retiring superintendent and a retiring bookkeeper. The one-year additional cost for this position results in \$145,070 additional budgeted administrative expenditures in FY 2024.

The assistant superintendent costs caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Illini Central 189 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Illini Central CUSD 189 to waive the FY 2024 Limitation of Administrative Costs.

	<i>FY 2024 BUDGET</i>	<i>FY 2023 ACTUAL</i>	<i>DIFFERENCE</i>	<i>PERCENT INCREASE</i>
<i>Ed Fund; Function 2320: Executive Administration Services</i>	\$355,983	\$217,174		
<i>Ed Fund; Function 2330: Special Area Administration Services</i>	\$ 4,250	\$ 4,250		
TOTALS	\$360,233	\$221,424	\$138,809	63%
<i>Less salary/benefits for assistant superintendent</i>	<i>(\$145,070)</i>		<i>(\$145,070)</i>	
ADJUSTED TOTALS	\$215,163	\$221,424	(\$6,261)	-3%

Iroquois County CUSD 9 – Iroquois (SD53/HD106) – Expiration 2023-24 school year / W-100-7316 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 21%.

ISBE Narrative: Iroquois County CUSD 9 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 21%.

For the 2023-24 school year, the district is adding a special area administrator. This position will oversee the employees that transferred with the addition of the Iroquois Special Education Association to the district. The additional cost for this position results in an additional cost of salary and benefits totaling \$28,360 additional budgeted administrative expenditures in FY 2024. In addition, due to the increase in benefits by 7%, the increase in dues, fees, shipping, cost of supplies, and subscriptions, an additional \$8,000 has been budgeted to cover these additional expected costs. The special area administrator costs caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Iroquois County CUSD 9 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Iroquois County CUSD 9 to waive the FY 2024 Limitation of Administrative

Costs.

	<i>FY 2024 BUDGET</i>	<i>FY 2023 ACTUAL</i>	<i>DIFFERENCE</i>	<i>PERCENT INCREASE</i>
<i>Ed Fund; Function 2320: Executive Administration Services</i>	\$254,225	\$233,244	\$20,981	
<i>Tort Fund; Function 2330: Special Area Administration Services</i>	\$28,360	\$0	\$28,360	
TOTALS	\$282,585	\$233,244	\$49,341	21%
<i>Less salary/benefits for special area administrator</i>	<i>(\$ 28,360)</i>			
<i>Less Health insurance increase of 7%</i>	<i>(\$ 2,500)</i>			
<i>Less costs of</i>	<i>(\$ 8,000)</i>			
ADJUSTED TOTALS	\$243,725	\$233,244	\$10,481	4%

Kings CSD 144 – Ogle (SD45/HD89) – Expiration 2023-24 school year / W-100-7305 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 11%.

ISBE Narrative: Kings CSD 144 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 11%.

For the 2023-24 school year, the superintendent had an addition of two dependents, causing the benefit costs to increase by \$9,500. Without these additional costs, Kings CSD 144 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Kings CSD 144 to waive the FY 2024 Limitation of Administrative Costs.

	<i>FY 2024 BUDGET</i>	<i>FY 2023 ACTUAL</i>	<i>DIFFERENCE</i>	<i>PERCENT INCREASE</i>
<i>Function 2320: Executive Administration Services</i>	\$144,900	\$129,146	\$	
<i>Function 2570: Internal Services</i>	\$ 12,000	\$ 11,685	\$ 315	
TOTALS	\$156,900	\$140,831	\$16,069	11%
<i>Less benefits increase for superintendent</i>	<i>(\$ 9,500)</i>			
ADJUSTED TOTALS	\$147,400	\$140,831	\$ 6,569	5%

North Boone CUSD 200 – Boone (SD35/HD69) – Expiration 2023-24 school year / W-100-7328 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 7%.

ISBE Narrative: North Boone CUSD 200 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023

actual administrative costs by 7%.

For the 2023-24 school year, the district had turnover in the position of director of special education. The district had to raise the salary being offered to a competitive amount when compared to similar positions in the area in order to hire a highly qualified candidate. The new director of special education will receive \$41,793 more in salary and benefits than the previous director. The increase in compensation for the director of special education position caused the district to exceed the statutory allowable 5% increase. Without these additional costs, North Boone CUSD 200 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from North Boone CUSD 200 to waive the FY 2024 Limitation of Administrative Costs.

	FY 2024 BUDGET	FY 2023 ACTUAL	DIFFERENCE	PERCENT INCREASE
Function 2320: Executive Administration Services	\$298,469	\$326,311	(\$27,842)	
Function 2330: Special Area Administration Services	\$143,301	\$ 87,452	\$55,849	
TOTALS	\$441,770	\$413,763	\$28,007	7%
Less additional salary for director of special education	(\$ 41,793)		(\$41,793)	
ADJUSTED TOTALS	\$399,977	\$413,763	(\$13,786)	-3%

Northbrook Glenview SD 30 – Cook (SD9/HD17) – **Expiration 2023-24 school year / W-100-7324 – Waiver of School Code** (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 10%.

ISBE Narrative: Northbrook/Glenview SD 30 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 10%. For the 2023-24 school year, the district absorbed a special education program from an area special education cooperation. The addition of this program caused the district to add a 0.6 full-time equivalent assistant director of student services to provide support for the Student Service Department. This new position, with a combined salary and benefits of \$102,963, is accounted for under the Special Area Administration Services fund. The assistant director of student services costs caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Northbrook/Glenview SD 30 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Northbrook-Glenview SD 30 to waive the FY 2024 Limitation of Administrative Costs.

	<i>FY 2024 BUDGET</i>	<i>FY 2023 ACTUAL</i>	<i>DIFFERENCE</i>	<i>PERCENT INCREASE</i>
<i>Ed Fund; Function 2320: Executive Administration Services</i>	\$ 508,877	\$ 533,945	(\$ 25,068)	
<i>Ed Fund; Function 2330: Special Area Administration Services</i>	\$ 447,214	\$ 311,745	\$135,469	
<i>Ed Fund; Function 2510: Direction of Business Services</i>	\$ 419,766	\$ 396,098	\$ 23,668	
<i>Ed Fund; Function 2570: Internal Services</i>	\$ 23,197	\$ 32,608	(\$ 9,411)	
TOTALS	\$1,399,054	\$1,274,396	\$124,658	10%
<i>Less salary/benefits for assistant director of students</i>	(\$102,963)		(\$102,963)	
ADJUSTED TOTALS	\$1,296,091	\$1,274,396	\$ 21,695	2%

Saratoga CUSD 60C – Grundy (SD38/HD75) – Expiration 2023-24 school year / W-100-7314 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 27%.

ISBE Narrative: *Saratoga CCSD 60C requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 27%.*

For the 2023-24 school year, the district has added a new business and transportation manager position. This position will oversee budget and financial duties, which is an area of improvement recommended by the district’s internal audits. In addition, the transportation services duties will be shifted from the superintendent to this position, relieving the superintendent to focus on superintendent duties. The additional cost for this position results in \$75,515 additional salary and benefits budgeted for direction of business services expenditures in FY 2024. The business and transportation manager costs caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Saratoga CCSD 60C would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Saratoga CCSD 60C to waive the FY 2024 Limitation of Administrative Costs.

	<i>FY 2024 BUDGET</i>	<i>FY 2023 ACTUAL</i>	<i>DIFFERENCE</i>	<i>PERCENT INCREASE</i>
<i>2320: Executive Administration Services</i>	\$188,175	\$188,780	(605)	
<i>2330: Special Area Administration Services</i>	\$114,500	\$112,110	2,390	

<i>2510: Direction of Business Support Services</i>	\$106,830	\$25,018	81,812	
<i>Deduct - Early Retirement or other pension obligations required by state law and included above.</i>	(28,960)	(26,172)	2,788	
TOTALS	\$380,545	\$299,736	\$80,809	27%
<i>Less salary/benefits for business and transportation manager</i>	(\$75,515)		(\$75,515)	
ADJUSTED TOTALS	305,030	\$299,736	\$5,294	2%

Streator Township HSD 40 – La Salle (SD53/HD106) – Expiration 2023-24 school year / W-100-7318 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 28%.

ISBE Narrative: Streator Township HSD 40 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 28%.

For the 2023-24 school year, the district is employing a new dean of students with a budgeted compensation package of \$57,289 for the FY 2024. This position was created to help the assistant principal deal with an increasing number of discipline referrals. The new dean of student’s costs caused the district to exceed the statutory allowable 5% increase. Without this additional cost, Streator Township HSD 40 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Streator Township HSD 40 to waive the FY 2024 Limitation of Administrative Costs.

	<i>FY 2024 BUDGET</i>	<i>FY 2023 ACTUAL</i>	<i>DIFFERENCE</i>	<i>PERCENT INCREASE</i>
<i>Function 2320: Executive Administration Services</i>	\$250,072	\$238,746		
<i>Function 2490: Other Support Services – School Administration</i>	\$ 57,289	\$ 1,170		
TOTALS	\$307,361	\$239,916	\$67,445	28%
<i>Less salary/benefits for Dean of students</i>	(\$ 57,289)		(\$57,289)	
ADJUSTED TOTALS	\$250,072	\$239,916	\$10,156	4%

Summersville SD 79 – Jefferson (SD58/HD116) – Expiration 2023-24 school year / W-100-7346 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district’s FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 56%.

ISBE Narrative: Summersville SD 79 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district's FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 56%.

For the 2023-24 school year, the district hired a new superintendent. The district anticipated that it would need to invest more to attract a candidate with administrative experience and potential longevity, thus driving up administrative costs. The district also chose to add a social worker position because it desired to focus on social-emotional learning and mental health awareness to address the growing needs of its student body; this added administrative services costs as well. The district hired the new superintendent with a compensation package of \$150,500, a \$23,600 increase from the previous superintendent. It also was able to hire a new coordinator of student services with a salary of \$49,578. Hiring a more qualified superintendent at a high wage and adding the new coordinator of student services caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Summersville SD 79 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Summersville SD 79 to waive the FY 2024 Limitation of Administrative Costs.

	FY 2024 BUDGET	FY 2023 ACTUAL	DIFFERENCE	PERCENT INCREASE
Function 2320: Executive Administration Services	\$209,808	\$134,094	\$75,714	
TOTALS	\$209,808	\$134,094	\$75,714	56%
Less salary/benefits increase for new superintendent	(\$ 23,600)		(\$23,600)	
Less salary for new coordinator of student services	(\$ 49,578)		(\$49,578)	
ADJUSTED TOTALS	\$136,630	\$134,094	\$ 2,536	2%

West Northfield SD 31 – Cook (SD29/HD57) – Expiration 2023-24 school year / W-100-7330 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2024 Limitation of Administrative Costs. The district's FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 11%.

ISBE Narrative: West Northfield SD 31 requests a waiver of the FY 2024 Limitation of Administrative Costs. The district's FY 2024 budgeted administrative costs exceed the FY 2023 actual administrative costs by 11%.

For the 2022-23 school year, the district had an administrative assistant who was not able to finish the school year due to medical issues. This individual has remained on disability and is no longer able to work; therefore, the position was filled with a full-time employee and an hourly employee. The FY 2024 budgeted salary and benefits is \$19,987 for the individuals coving these responsibilities. In addition, due to an audit error, \$60,875 was deducted from Internal Services - Function 2570 to pay principal and interest on leases from the Debt Service Fund, which is

required by the Administrative Code. This adjustment was made during the audit for FY 2023 and should have been deducted from another function. The adjustment of the administrative assistant duties and the increase of the Internal Services - Function 2570 fund caused the district to exceed the statutory allowable 5% increase. Without this additional cost and with the corrections to the prior year audit, West Northfield SD 31 would have been in compliance for the FY 2024 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from West Northfield SD 31 to waive the FY 2024 Limitation of Administrative Costs.

	FY 2024 BUDGET	FY 2023 ACTUAL	DIFFERENCE	PERCENT INCREASE
Function 2320: Executive Administration Services	\$448,286	\$430,976		
Function 2330: Special Area Administration Services	\$282,879	\$238,125		
Function 2510: Direction of Business Services	\$308,166	\$307,249		
Function 2570: Internal Services	\$133,550	\$ 78,475		
TOTALS	\$1,172,881	\$1,054,825	\$118,056	11%
Less salary/benefits for administrative staff	(\$19,987)			
Less Debt Service Fund correction		\$60,875		
ADJUSTED TOTALS	\$1,152,894	\$1,115,700	\$37,194	3%

Alternative Program

Boone-Winnebago Regional Office of Education 4 – Boone/Winnebago (SD34/HD69) – **Expiration 2028-29 school year / W- 100-7343 – Waiver of School Code** (105 ILCS 5/13B-20.25) requests to allow students in Grades K-12 who meet enrollment criteria established by the school district and who meet the definition of "student at risk of academic failure" to participate in an alternative learning opportunities program.

ROE Narrative: *In response to the diverse needs of our most at-risk students in Grades K-3, the Boone Winnebago Regional Office of Education (BWROE) is leading a groundbreaking initiative to introduce an alternative learning option. This initiative, endorsed and supported by our school districts, builds upon the success of the BWROE's current implementation of a 6-12 alternative learning option. Grounded in extensive social emotional, trauma informed, and restorative research, the initiative features a robust plan designed to address academic, social, and behavioral concerns among our youngest learners.*

- *Research Basis:*

The BWROE is committed to evidence-based educational practices, drawing inspiration from research studies such as those in the Journal of Educational Psychology (Smith et al., 2019) and insights from the American Psychological Association (APA, 2021). This initiative aligns with the National Center for Education Statistics (2020) recommendations, leveraging successful strategies employed in alternative learning options for older students.

- *Academic Concerns:*

Building on the success of the 6-12 alternative learning option, the BWROE proposes a

comprehensive approach for Grades K-12, integrating small-group instruction and social-emotional and mental health-based learning. This initiative aims to create a dynamic and engaging academic and learner trait experience, mirroring the positive outcomes observed the older grade levels where students can manage their behavior to the extent that they can access new learning.

- *Social and Emotional Development:*

Recognizing the pivotal role of social development, the BWROE incorporates social-emotional learning activities into the curriculum, inspired by the National Association for the Education of Young Children (NAEYC, 2018). This initiative aims to establish positive social interactions, mirroring the success observed in the 6-12 alternative learning environment.

- *Behavioral Concerns:*

In response to significant behavioral beyond the scope of a traditional classroom, the BWROE is committed to implementing alternative learning environments, building on the success observed in the 6-12 model and informed by research from the Journal of Applied School Psychology (Johnson et al., 2022). This approach seeks to create a positive, nurturing classroom atmosphere, reducing disruptive behaviors and reinforcing positive behavior through tailored interventions in order to reset and restore students back to their sending schools with the tools they need to navigate typical classroom programming.

- *Collaborative Implementation:*

Working collaboratively with our school districts, the BWROE ensures the seamless implementation of this initiative. The ongoing success of the 6-12 alternative learning option

underscores the commitment of our districts to innovative educational solutions and provides a solid foundation for extending this approach to Grades K-5.

- *Robust Implementation Plan:*

A comprehensive implementation plan has been developed and shared with ISBE, leveraging the lessons learned from the 6-12 alternative learning option. This plan includes entrance and exit criteria, teacher training, curriculum development, student empowerment and pre-learner traits, and continuous assessment to monitor and enhance the effectiveness of the initiative, ensuring a seamless transition for our youngest learners.

- *Success Criteria*

The success of our alternative learning initiative will be assessed through a comprehensive and multi-faceted leveling system laid out in our implementation plan shared with ISBE.

This system integrates both qualitative and quantitative data, providing a holistic view of student progress. The success criteria are organized into key areas, encompassing attendance, behavior, social-emotional goals, and grades.

Through collaborative efforts, supported by the successful implementation of a 6-12 alternative learning option, the Boone Winnebago Regional Office of Education is poised to revolutionize early education. Rooted in research, endorsed by our districts, and supported by a comprehensive implementation plan, this alternative learning option represents an innovative approach to addressing academic, social, and behavioral concerns among students in Grades K-12. Together, we are dedicated to ensuring that every child in our region has the opportunity to thrive and succeed in their foundational years of education.

Driver Education

Geneva CUSD 304 – Kane (SD42/HD83) – Expiration 2028-29 school year / W- 100-7320R5 – Waiver of School Code (Section 27-24.2) requests to increase fee for driver education to \$500 (from \$50 or \$250).

District Narrative: *Geneva Community Unit School District 304 is seeking a waiver of 105 ILCS 5/27-24.2, and corresponding regulations, 23 Ill. Adm. Code 252.30a(3)(4), regarding fees for driver education courses. District 304 requests changing the fee to a reasonable amount, **not to exceed \$500**, rather than not to exceed \$250.00. Granting this request would fulfill the intent of the mandate but allow the district to operate its driver education program in a more effective, efficient and economical manner. The waiver would facilitate the district's school improvement plans by preserving the ability to offer high quality instruction and improve student performance in driver education. The Code intends that a quality program of instruction regarding the operation of motor vehicles be made available to students. Specifically, Section 5/27-24.2 provides that "the course of instruction given in grades 10 through 12 shall include an emphasis on the development of knowledge, attitudes, habits and skills necessary for the safe operation of motor vehicles ..." District 304's driver education course is a comprehensive program, two-phase and integrated, that fully satisfies this intent. As required, students receive "... a minimum of 30 clock hours of classroom instruction and a minimum of 6 clock hours."*

New Trier Township High School District 203 – Cook (SD29/HD57) – Expiration 2028-29 school year / W- 100-7335R5 – Waiver of School Code (Section 27-24.2) requests to increase fee for driver education to \$500 (from \$50 or \$250).

District Narrative: *At the August 21, 2023, Board of Education meeting, a public hearing will be held regarding the renewal of a currently approved Waiver/Rule Modification of a state mandate to be submitted to the State Board of Education and Illinois General Assembly. This modification to the state statute will require action by the General Assembly. All required protocols have been followed, including posting a public notice in the newspaper of the hearing at least seven days prior to the Board meeting, written notification to the presidents of New Trier's professional associations, and written notification to legislators.*

The district is pursuing the fee waiver in order to recapture some of the increases in net costs of providing driver education. Higher fees will allow New Trier to run a more efficient driver education program in light of declining student enrollment in driver education.

Valley View SD 365U – Will (SD43/HD85) – Expiration 2029-30 school year / W- 100-7342R2 – Waiver of School Code (Section 27-24.3) requests to allow the district to use computerized simulators for 12 hours of practice driving in lieu of three hours of behind-the-wheel instruction in a car with dual operating controls operated on public roadways.

District Narrative: *Valley View School District 365U, comprising of Romeoville and Bolingbrook High Schools are requesting a waiver of Illinois School Code (Section 27-24.3) whereby the requirement of "at least 6 hours of practice driving in a car having dual operating controls under direct individual instruction" is changed to "allowing 12 hours of practice driving in a computerized simulator in lieu of three hours of instruction in a dual controlled car." The intent of this request of the Driver Education Mandate is to deliver our curriculum in a more safe,*

innovative, and efficient manner while improving the performance of our students as well as increasing the number of students in our program. Romeoville and Bolingbrook High Schools incorporate the use of Virtual Driver Interactive Simulators in its semester long driver education program. Simulation helps to increase the drive-time, perception, and motor skills required for safe driving. The goal is to provide an in-depth educational experience that is both safe and meaningful to the student driver. According to the article, "Everyone should learn to drive in a simulator" by Paula Vasan, students who learn to drive on simulators are over 75% less likely to be involved in a fatal accident than students who did not have the experience of using a simulator. Due to advances in technology, the simulators can duplicate hydroplaning, complex roadway and traffic conditions, and other obstacles that motorists may incur. By practicing under safe conditions, students learn to stay calm and avoid accidents. Virtual Driver Interactive Simulators provide a pre-assessment (to set skills baseline) and a post-assessment (to measure improved proficiency). Students in the final assessment drive will demonstrate their proficiency of all of the techniques taught in the program. The students will experience a wide variety of environments, traffic conditions and weather/road conditions. In addition to the driving knowledge and skills that students learn in the course, their ability to receive a driver's license greatly enhances the transition to future college and career endeavors. Public education has a current focus on equitable practices to make sure that students with less access to programming are able to get the same opportunities as those with easier access. In our district, 64% of students are low income, 17% of students have IEP's and 22% are English Language Learners. This complex makeup of students requires us to be innovative in how we provide instruction and services to all our students. Meeting them where they are and getting them to their postsecondary goals is essential to considering ourselves successful. One of the most important things we can do is make sure students have access to obtaining a license. In order to provide as many students this opportunity in the school setting, which is less expensive than a private driving school, simulators give us the ability to help students get all their driving hours with us here at school. Valley View School District 365U is not requesting any monetary reimbursement for the use of simulators (paid in full by our Board of Education).

Non-resident Tuition

*Anna CCSD 37 – Union (SD59/HD118) – **Expiration 2028-29 school year / W-100-7326 – Waiver of School Code** (Section 10-20.12a) requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for non-resident children of full-time employees who work at its three feeder districts (Jonesboro Elementary School District 43, Anna CCSD 37, and Lick Creek CCSD 16).*

District Narrative: *Anna District #37 requests the ability to charge less than 110% tuition to full-time employees of Anna Jonesboro District #81 who resides outside of Anna-Jonesboro District #81. This would allow dependents of those full-time employees to attend Anna #37 without paying tuition. Our school is a sending school to AJ #81 and last summer they passed a waiver to allow our teachers at Anna #37 who live out of district to enroll their students without charging tuition. We want to allow District #81 teachers who reside outside of AJ #81 to bring their students to Anna #37 without charging them tuition.*

*LeRoy CUSD 2 – McLean (SD44/HD88) – **Expiration 2028-29 school year / W-100-7306 – Waiver of School Code** (Section 10-20.12a) requests to allow district to set non-resident pupil*

tuition at a discounted rate lower than the per capital cost rate identified in the most recent audit for non-resident children.

District Narrative: *LeRoy Community Unit School District No. 2 is requesting approval for the waiver of School Code section 105 ILCS 5/10-20.12(a). Specifically, "To charge non-resident pupils who attend the schools of the district tuition in an amount not exceeding 110% of the per capital cost of maintaining the schools of the district for the preceding year."*

LeRoy is a small K-12 school district. Our enrollment varies from grade to grade, allowing us to add students to some grades at no additional cost to the District. For example, we already have a teacher, classroom and instructional supplies in place for that grade is only 17 students. The opportunity to add a few additional students to that classroom would add no expense to the district and the tuition payments would supplement our budget. The reduced cost (to be determined by the Board of Education) allows interested parents the opportunity to consider LeRoy as an option for their child(ren). The parents gain by having a reasonably priced option, and we maintain a more average class size while slightly increasing our income.

Rankin School District 98 – Tazewell (SD47/HD93) – Expiration 2028-29 school year / W-100-7309R2 – Waiver of School Code (Section 10-20.12a) requests to allow district to set non-resident pupil tuition at a discounted rate lower than the per capital cost rate identified in the most recent audit for non-resident children.

District Narrative: *Rankin School District #98 is requesting a renewal of an existing waiver of the School Code section 105 ILCS 5/10-20.12a (To charge non-resident pupils who attend the schools of the district tuition in an amount not exceeding 110% of the per capita cost of maintaining the schools of the district for the preceding school year). The District utilizes this waiver to set the amount of tuition for non-resident pupils at a rate lower than the per capita cost rate identified in the most recent audit. Our District is a relatively small K-8 school district, and our enrollment varies at the different grade levels and is not necessarily consistent. Given the varying enrollment, we have the ability to add students at very little additional cost to the District. Further, we anticipate seeking to enter into an additional intergovernmental agreement with Spring Lake School District #606) to educate their 7th and 8th grade students and K-8 students who have learning disabilities. Overall, this waiver helps our District stay committed to low class sizes while adding a few additional students to the classroom, which helps the District maintain classes at each grade level. The tuition payments do help supplement our yearly budget. The reduced cost (determined each year by the Board of Education) allows interested parents the opportunity to consider Rankin as a reasonably priced option for their children. Further, the reduced cost of tuition will assist both Rankin and Spring Lake School Districts in the process of entering into another intergovernmental agreement (existing agreement, which includes the reduced cost expires after the 2023-2024 school year). The intergovernmental agreement has been successful as it benefits the communities of both school districts. Please note that the District does not actively recruit students from other districts, and we are not seeking this waiver as a type of fundraising program. Currently, we have 13 students approved to pay tuition to attend Rankin for the 2023-2024 school year. In addition, and as part of our intergovernmental agreement with Spring Lake School District #606, we have 16 (7th and 8th graders) scheduled for the 2023-2024 school year. Also, we have an additional two students with learning disabilities that we are able to educate as part of the intergovernmental agreement.*

Physical Education

Bloomington Public Schools District 87 – McLean (SD46/HD91) – Expiration 2027-28 school year / W-100-7325 – Waiver of School Code (Section 27-6) requests to allow the district to permit students to participate in physical education one to two times per week.

District Narrative: *Bloomington Public School District #87 includes six elementary schools with the enrollment at each elementary school averaging between 350-400 students. The number of classroom sections at each school ranges 3-4 classrooms per grade level and does not include special programming for students in self-contained special education classrooms. The current instructional day runs from 9:00-3:15. The example schedule below shows that every minute of the day is packed with required instructional minutes and other mandates including the most recent addition of recess (July 1, 2021). There is no time in the day for an additional Special period without taking time away from core instruction. Complying with the current Physical Education legislation would require adding one-two more Special periods per classroom depending on the building. The district currently provides Physical Education (A), Art (B), and Music (C) on an A, B, C rotation. In buildings where we are able to offer additional sections of Physical Education, we offer an A, B, A, C rotation. While music and art are not mandates, we do feel these electives are valuable to our students' growth and well roundedness. Physical Education 3 times a week would reduce our students' exposure to Art and Music. In addition to the change in schedule and exposure, we do not have the space for additional Physical Education. With class sizes averaging in the mid-20s, our gyms are not safe spaces to house two classes at a time. Our average elementary gym size is 3,200 square feet and only two of our elementary schools have any green space. This means year-round our students would get less movement due to the number of students in the gym and the inability to safely play games that involve movement and require space. Because of the safety concerns for our students and staff, and the ensuing liability and risk the district would assume by conducting Physical Education in this manner, we cannot knowingly place our district in this position. As the district moves forward, we are willing to discuss different options for expanding movement for our students in a manner that is safe and appropriate. This waiver from Section 27-6 of the Illinois School Code is being requested so that we can continue to teach Physical Education 1-2 days a week in a manner that is safe for all students and allows for the maximum amount of movement. At this time, this is the most efficient and effective manner in which to provide Physical Education due to the documented safety and space concerns. Should space become available in the future, the master schedule would be adjusted, appropriate personnel would be hired, and our district will meet the requirements of the law for Physical Education Instruction.*

Canton USD 66 – Fulton (SD47/HD94) – Expiration 2028-29 school year / W-100-7337R5 – Waiver of School Code (Section 27-6) requests to waive the three day per week PE requirement for Grades 5-12 for students taking interscholastic classes in English, reading, and math; Grades 5-12 for students taking band, chorus, and music; Grades 7-10 for students taking interscholastic athletics; Grades 7-12 for students taking cheerleading and dance; Grades 9-12 for students taking Advanced Placement (AP) classes; Grades 9-12 for students taking vocational classes; Grades 9-12 for students taking driver education class; and Grades 10-12 for students taking dual credit courses.

District Narrative: *Canton Union School District #66 is a semi-rural consolidated district located in Fulton County approximately 30 miles southeast of Peoria. The District serves the communities*

of Canton (pop. 13,054), Dunfermline (pop. 300), Norris (pop. 203), Monterey (pop. 166) and Banner (pop. 183). With a total enrollment of approximately 2500 students, Canton #66 operates five schools: Westview Elementary School, Eastview Elementary School, Lincoln Elementary School, Ingersoll Middle School, and Canton High School -- all located in Canton, Illinois. Canton seeks this waiver to expand upon these existing exceptions in various ways to stimulate innovation and to improve student performance. Specifically, Canton seeks the ability to excuse students in certain grades from PE classes for the following reasons:

- *Interscholastic Athletics, Grades 7 through 10: Section 27-6(b) presently provides an opportunity for students in Grades eleven and twelve who participate in an interscholastic athletic program to be excused from the daily PE requirement. To improve student academic performance, Canton seeks to expand this to include students in Grades seven through ten who participate in an interscholastic athletic program as well. Students at these lower grade levels go through rigorous physical conditioning much like the upper grades, and generally put in as many or more clock hours per week as they would in the daily PE class. In a medium-sized district like Canton, the students who participate in interscholastic athletics frequently participate in multiple sports over many academic years. A waiver of the daily PE requirement would allow students in these lower grades to take study halls or additional classes to improve their academic performance.*
- *Academic Intervention/Response to Intervention, Grades 5 through 12: To improve student academic performance, Canton is seeking a waiver from daily PE classes for students in Grades 5 through 12, at Ingersoll Middle School and Canton High School, who are receiving academic intervention programs in the areas of English, reading, or math. Student academic intervention programs, as well as a focus on college and career readiness, have been the focus of school improvement efforts at both schools. When Canton High School students are enrolled in remedial/intervention courses, those RTI programs are in addition to their regular English or math class. For Ingersoll Middle School students in need of intervention, they are scheduled for reading or math sessions of twenty to forty-two minutes between two and five times per week, depending on severity. The daily PE requirement makes scheduling these interventions, in addition to the regular classes, problematic.*
- *Cheerleading & Dance, Grades 7 through 12: Section 27-6(b) presently provides an opportunity for students in Grades eleven and twelve who participate in an interscholastic athletic program to be excused from the daily PE requirement. To improve student academic performance, Canton seeks to expand this exception to include students who participate in cheerleading and dance programs in Grades seven through twelve as well. Students in these programs go through rigorous physical conditioning as well, and generally put in as many or more clock hours per week as they would in the daily PE class. They receive instruction in choreography, physical conditioning, and gymnastic activity as well. Because they have rigorous physical practices every week outside of attendance hours, a waiver would allow them to take study halls or additional classes to improve their academic performance.*
- *Advanced Placement Classes, Grades 9 through 12: Canton High School students presently have a college attendance rate of approximately 73%. Based on the 2017 Illinois District Report Card, only 60.8% of Canton's high school students were deemed "Ready for College Course Work." Canton High School presently offers advanced placement ("AP") classes in math and English. Canton seeks a waiver of the daily PE requirement for students who are enrolled in AP classes in order to improve student academic performance. A waiver would allow them to schedule study halls to keep up with the increased academic rigor of AP classes,*

better prepare for the AP exams themselves, or enroll in additional classes. A waiver would further allow Canton High School to expand the number of AP classes offered to students, thus stimulating innovation.

- *Vocational Classes, Grades 9 through 12: To improve student academic performance and to stimulate innovation, Canton seeks a waiver of the daily PE requirement for students enrolled in its vocational classes. As noted above, Canton High School students presently have a college attendance rate of approximately 73%. Canton is a largely semi-rural district and many of its students go on to jobs in the agricultural field or other technical specialties, with or without postsecondary education. To that end, Canton High School offers an extensive array of classes to prepare its students who are interested in such fields. A waiver of the daily PE requirement for students in these vocational programs in Grades nine through twelve would allow them to improve their academic performance and stimulate innovation by increasing their access to these elective vocational classes in addition to the academic classes which are required for graduation. the students receive such development and education. Even more, however, they will stimulate innovation and improve student performance by increasing the number of students who are "college-ready," increasing the four-year graduation rates, increasing student usage of the dual credit programs with local community colleges, and increasing overall college enrollment rates.*

*Lockport Township High School District 205 – Will (SD43/HD85) – **Expiration 2028-29 school year / W-100-7348R2 – Waiver of School Code** (Section 27-6) requests to waive physical education for students participating in driver education.*

District Narrative: *Lockport Township High School District 205 is requesting to waive the state requirement of physical education for students who are enrolled in the Lockport Township High School driver education class. We are requesting to waive the physical education requirement during the semester grading period I which students are enrolled in a driver education course. This waiver will grant flexibility in course scheduling allowing students to enroll in other academic courses which will meet graduation requirements and affect their college or career plans. We are requesting this Waiver of School Code in the belief that this waiver will lead to a higher graduation rate and improved student academic growth and achievement. Students enrolled in Lockport Township High School's driver education program participate in classroom activities which meet for one – 50-minute period M/T, TH/F, and 39 minutes on Wednesday. This is a semester course and approximately 300 students enroll each semester. For the current school year, 2023-2024, we have 598 students enrolled in driver education classrooms. The district maintains a seven-period day for students in Grades 10-12 at East Campus. Students enroll in six courses and have a lunch period daily. During the semester in which students will be enrolled in driver education and P.E., their course enrollment will be limited to only four academic classes. These courses would include our core required courses of English, math, science and United States Government/civics/economics; thus, eliminating the choice of enrolling in an elective course in the areas of Visual and Performing Arts, Technology, Family & Consumer Sciences, Business, Applied Arts (CTE), or World Languages and Cultures. Not only would students be prevented from enrolling in an elective course, but it also will impact their ability to enroll in interventions or remediation opportunities. College or career pathways both are essential to students being on track to graduate.*

Permitting students to enroll in a driver education course in lieu of physical education for a

semester will allow students the time in their schedule to enroll in elective courses such as World Languages and Cultures, performance-based Fine Arts courses such as music, choir, and art, and Career and Technical Education courses. The additional period afforded by this waiver will allow students to explore their interests outside of the core academic areas and will ensure that these students are provided with a comprehensive high school experience. Overall, the waiver will allow students to engage in more courses to help them meet the state standards for college & career readiness. Furthermore, it will help them with decision-making for choices beyond high school. The Lockport Township High School Driver Education program emphasizes the requisite knowledge, habits, and skills necessary to safely operate a motor vehicle. The curriculum includes, but is not limited to, traffic laws, driving fundamentals, motorcycle laws, the effects of distractions and alcohol on driving, and good decision-making. In our partnership with parents, we share valuable information regarding our driver education program, state driving laws, and their responsibilities as parents.

The content of our driver education course, which is taught by certified driver education teachers and emphasizes driver safety, is superior to that of private driving schools. We anticipate, with the approval of this waiver, more students will take advantage of our driver education program because their schedules will now enable them to do so, thereby ensuring that the students receive the highest quality driver education experience.

The Lockport Township High School physical education program is a comprehensive program aligned to ISBE's Enhanced Physical Education standards and along with physical fitness, focuses on overall wellness and physical, social, and emotional well-being, thereby promoting healthy behaviors for a lifetime. This philosophy and emphasis on well-being is embedded in our driver education course, as well. With a strong focus on safety, the negative impact of alcohol and distractions on driving, and making good decisions, our driver education classes align to our overall physical education philosophy of well-being and healthy behaviors.

To summarize our request, Lockport Township High School District 205 is requesting to waive the state requirement of daily physical education for students who are enrolled in a semester Lockport Township High School driver education class. This waiver will improve student performance by creating flexibility in the student's daily schedule to take additional courses to ensure college & career readiness and postsecondary planning. Additionally, students may take courses for remediation or dual credit, honors, Advanced Placement, and STEM courses. In addition, the District's driver education course is designed to teach core concepts contained within the District's physical education curriculum. This will continue to support the LTHS Physical Education Department's mission for teaching physical and mental wellbeing for a lifetime.

We will measure the success of this waiver on meeting our district goals by measuring the number of students meeting established academic benchmarks on standardized assessments in course work, measuring the number of students who earn college credit while in high school, and tracking the annual percent of driver education students who enroll and participate in an elective course in the areas of either World Languages and Cultures, Visual and Performing Arts, and/or Career and Technical Education.

Lockport Township High School District 205 respectfully requests permission to waive the daily physical education requirement for a semester in which students are enrolled in the Lockport Township High School District 205 driver education course.

Statement of Affairs

Nauvoo-Colusa CUSD 325 – Hancock (SD47/HD94) – Expiration 2028-29 school year / W-100-7338
– **Waiver of School Code** (Section 10-17) requests to waive the requirement to post the Annual Statement of Affairs in the local newspaper.

District Narrative: *The Board of Education of Nauvoo-Colusa Community School District #325 seeks a waiver/modification of Section 10-17 of the School Code 105 ILCS 5/10-17 which requires school districts to publish in a local newspaper annually an Annual Statement of Affairs (50-37). To meet this requirement the district must publish an ASA summary on the school district's/joint agreement's website by December 1, annually; submit the ASA to the State Board of Education (ISBE) for posting on the agency's website by December 15, annually; and retain copies of the ASA in the school district's/joint agreement's administrative office.*

iii. *The intent of the rule will be met through using the district website which is available to the entire school community and public as a whole. The local newspaper has limited circulation and does not reach all constituents.*

iv. *As the website is more accessible to more constituents, the information from the ASA can be viewed by a greater number of individuals than in the local newspaper.*

v. *Granting the mandated waiver modification would save the district at least \$850/year which would total at least \$4250 over the course of five years; these funds could be utilized for other items or fees essential to the education of our students. The impact of this opportunity will be assessed over the five-year period of the waiver through feedback from students, parents, and faculty and from the residents of the school community as a whole.*

Plainfield CCSD 202 – Will/Kendall (SD49/HD98) – Expiration 2028-29 school year / W-100-7344
– **Waiver of School Code** (Section 10-17) requests to waive the requirement to post the Annual Statement of Affairs in the local newspaper.

District Narrative: *In granting the approval of the waiver for the preparation and newspaper publication costs, The Board of Education will meet the intent of the rule or mandate in a more effective, efficient or economical manner via the following:*

- *District website*
- *Bound copy at each school for public review*
- *Public display of bound copy at the District Administrative Center*

The public will become aware of the availability of the Annual Statement of Affairs report through the current District communications tools:

- *The Core Newsletter*
- *Educational Partners E-newsletter*
- *Connect-ED automatic messaging system*

The money saved will be utilized for instructional purposes leading to improved student performance. The cost savings associated with this waiver can be used to lower class size, purchase textbooks and related materials as well as meet the Districts' overall budgetary requirements all of which will benefit the students. Improved student performance will be evident with the increase in success on assessments completed throughout the school year.

Section II Waiver and Modification Database

Requests received during this waiver cycle are presented numerically by Senate and House district and then alphabetically by school district or eligible applicant. The “action” to be taken for each request is noted; that is, requests for waivers upon which the General Assembly must act are noted as “GA Action”; modifications already acted upon by the state superintendent of education in accordance with Section 1A-4 of the School Code are noted as “ISBE Approved” or “ISBE Denied”; and requests that were returned for one or more of the following reasons are noted “Returned,” “Ineligible,” “NWN” (no waiver needed), or “Withdrawn.”

<u>Legislative Districts</u>	<u>Number</u>	<u>School District</u>	<u>County</u>	<u>Code Citation*</u>	<u>Description</u>	<u>Action</u>	<u>Subject</u>	<u>Expiration Year**</u>
9/17	7324	Northbrook Glenview SD 30	Cook	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
11/22	7341	Reavis High School District 220	Cook	10- 20.12a	Request to allow district to charge less than 110% of the per capita tuition charge (zero charge) for non-resident children of full-time employees of the district.	NWN	Non-Resident Tuition	2029
25/49	7323	West Chicago Elementary SD 33	DuPage	10- 19.05(d)	Request to allow a school improvement day without students in attendance [two full-day improvement days in lieu of four half-days].	Approved	School Improvement	2029
29/57	7330	West Northfield 31	Cook	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
29/57	7335	New Trier Township High School District 203	Cook	27-24.2	Request to increase fee for driver education to \$500 (from \$50 or \$250).	All OK	Driver Education	2029
34/69	7343	Boone Winnebago Regional Office of Education	Boone/Winnebago	105ILCS 5/13B- 20.25	Request to allow students in Grades K-12 who meet enrollment criteria established by the school district and who meet the definition of "student at risk of academic failure" to participate in an alternative learning opportunities program.	All OK	Alternative Program	2029
35/69	7328	North Boone CUSD 200	Boone	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
35/70	7331	Kaneland CUSD 302	Kane & Dekalb	10- 19.05(d)	Request to allow a school improvement day without students in attendance [one full-day improvement day in lieu of two half-days]	Approved	School Improvement	2028

36/72	7333	Hampton SD 29	Rock Island	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
37/73	7340	Bradford CUSD 1	Bureau, Marshall, Stark	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
37/74	7317	Creston CCSD 161	Ogle	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
37/74	7322	Wallace CCSD 195	LaSalle	17-1.5	Request to waive the 5 percent limitation of administrative costs.	Withdrawn	Administrative Cost Limitation	
38/75	7314	Saratoga CUSD 60C	Grundy	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
38/75	7332	Oswego CUSD 308	Kendall	10-19.05(d)	Request to allow a school improvement day without students in attendance [three full-days improvement day in lieu of six half-days].	Approved	School Improvement	2029
42/83	7320	Geneva CUSD 304	Kane	27-24.2	Request to increase fee for driver education to \$500 (from \$50 or \$250).	All OK	Driver Education	2029
43/85	7342	Valley View School District 365U	Will	27-24.3	Request to allow the district to use computerized simulators for 12 hours of practice driving in lieu of three hours of behind-the-wheel instruction in a car with dual operating controls operated on public roadways.	All OK	Driver Education	2030
43/85	7348	Lockport Township High School District 205	Will	27-6	Request to waive physical education for students participating in driver education.	All OK	Physical Education	2029
43/86	7313	Elwood CCSD 203	Will	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
44/88	7306	LeRoy CUSD 2	McLean	10-20.12a	Request to allow district to set non-resident pupil tuition at a discounted rate lower than the per capital cost rate identified in the most recent audit for non-resident children.	All OK	Non-Resident Tuition	2029
44/88	7310	DeLand-Weldon CUSD 57	Piatt	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
45/89	7305	Kings Consolidated School District 144	Ogle	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
45/90	7327	Rockton School District 140	Winnebago	10-19.05(d)	Request to allow a school improvement day without students in attendance [two full-day improvement days in lieu of four half-days].	Approved	School Improvement	2029

45/90	7312	Harlem Consolidated School District 122	Winnebago	10-19.05(d)	Request to allow a school improvement day without students in attendance [four full-day improvement days in lieu of eight half-days].	Approved	School Improvement	2029
46/91	7325	Bloomington District 87	McLean	27-6	Request to allow the district to permit students to participate in PE one to two times per week.	All OK	Physical Education	2028
47/93	7309	Rankin School District	Tazewell	10-20.12a	Request to allow district to set non-resident pupil tuition at a discounted rate lower than the per capital cost rate identified in the most recent audit for non-resident children.	All OK	Non-Resident Tuition	2029
47/94	7315	Illini Central CUSD 189	Mason	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
47/94	7337	Canton Union School District 66	Fulton	27-6	Request to waive the three day per week PE requirement for Grades 5-12 for students taking interscholastic classes in English, reading, and math; Grades 5-12 for students taking band, chorus, and music, Grades 7-10 for students taking interscholastic athletics; Grades 7-12 for students taking cheerleading and dance; Grades 9-12 for students taking AP classes; Grades 9-12 for students taking vocational classes; Grades 9-12 for students taking drivers education class; Grades 10-12 for students taking dual credit courses	All OK	Physical Education	2029
47/94	7338	Nauvoo-Colusa CUSD 325	Hancock	10-17	Request to waive the requirement to post the Annual Statement of Affairs in the local newspaper.	All OK	Statement of Affairs	2029
47/94	7339	La Harpe CSD 347	Hancock	17-1.5	Request to waive the 5 percent limitation of administrative costs.	Withdrawn	Administrative Cost Limitation	2024
48/95	7336	Edinburg CUSD 4	Christian	17-1.5	Request to waive the 5 percent limitation of administrative costs.	Withdrawn	Administrative Cost Limitation	2024
49/98	7344	Plainfield CCSD 202	Will/Kendall	10-17	Request to waive the requirement to post the Annual Statement of Affairs in the local newspaper.	All OK	Statement of Affairs	2029
50/100	7311	Bunker Hill CUSD 8	Macoupin	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
50/100	7329	Greenfield CUSD 10	Greene	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
50/100	7347	Calhoun CUSD 40	Calhoun	17-1.5	Requests to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
50/100	7349	Jersey CUSD 100	Jersey/Greene	10-17	Request to waive the requirement to post the Annual Statement of Affairs in the local newspaper.	Withdrawn	Statement of Affairs	2029

50/100	7350	Jersey CUSD 100	Jersey/Greene	27-24.2	Request to increase fee for driver education to \$150 (from \$50 or \$250).	NWN	Driver Education	
51/101	7334	Gifford CCSD 188	Champaign	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2023
53/106	7307	Dwight CSD 232	Livingston	10-19.05(d)	Request to allow a school improvement day without students in attendance [four full-day improvement days in lieu of eight half-days].	Approved	School Improvement	2029
53/106	7308	Dwight Township HS 230	Livingston	10-19.05(d)	Request to allow a school improvement day without students in attendance [four full-day improvement days in lieu of eight half-days].	Approved	School Improvement	2029
53/106	7316	Iroquois County CUSD 9	Iroquois	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
53/106	7318	Streator Township HSD 40	La Salle	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
53/106	7321	Donovan CUSD 3	Iroquois	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
54/108	7319	Gillespie CUSD 7	Macoupin	10-19.05(d)	Request to allow a school improvement day without students in attendance [three full-day improvement days in lieu of six half-days].	Approved	School Improvement	2029
58/116	7346	Summersville SD 79	Jefferson	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
59/117	7345	Frankfort CUSD 168	Franklin-Williamson	17-1.5	Request to waive the 5 percent limitation of administrative costs.	All OK	Administrative Cost Limitation	2024
59/118	7326	Anna CCSD 37	Union	10-20.12a	Request to allow district to charge less than 110% of the per capita tuition charge (zero charge) for non-resident children of full-time employees who work at Anna-Jonesboro Community High School District 81 (feeder schools include Jonesboro Elementary School, Lick Creek Elementary School, and Anna Junior High School).	All OK	Non-Resident Tuition	2029

