



Illinois State Board of Education

Dr. Tony Sanders, State Superintendent of Education
Dr. Steven Isoye, Chair of the Board

100 N. First Street • Springfield, IL 62777 • isbe.net

MEMORANDUM

TO: The Honorable JB Pritzker, Governor
The Honorable Tony McCombie, House Minority Leader
The Honorable Don Harmon, Senate President
The Honorable John Curran, Senate Minority Leader
The Honorable Emanuel “Chris” Welch, Speaker of the House

FROM: Dr. Tony Sanders 
State Superintendent of Education

DATE: September 25, 2023

SUBJECT: Fall 2023 Waiver Report | Requests to Waive School Code Mandates

As required by Section 2-3.25g of the School Code [105 ILCS 5], the following report provides summaries of requests for waivers of School Code mandates being transmitted to the Illinois General Assembly for its consideration. The report concludes with a database listing all the requests received, organized by Senate and House districts, including those requests for waivers and modifications acted on by the state superintendent of education in accordance with Section 1A-4 of the School Code and applications that have been returned to school districts or other eligible applicants.

Pursuant to Section 2-3.25g (d) of the School Code: The report shall be reviewed by a panel of four members consisting of:

- (1) The Speaker of the House of Representatives,
- (2) The Minority Leader of the House of Representatives,
- (3) The President of the Senate, and
- (4) The Minority Leader of the Senate.

The State Board of Education may provide the panel recommendations on waiver requests.

The members of the panel shall review the report submitted by the State Board of Education and submit to the State Board of Education any notice of further consideration to any waiver request within 14 days after the member receives the report. If three or more of the panel members submit a notice of further consideration to any waiver request contained within the report, the State Board of Education shall submit the waiver request to the

General Assembly for consideration. If fewer than three panel members submit a notice of further consideration to a waiver request, the waiver may be approved, denied, or modified by the State Board. If the State Board does not act on a waiver request within 10 days, then the waiver request is approved. If the waiver request is denied by the State Board, it shall submit the waiver request to the General Assembly for consideration.

“The General Assembly may disapprove any waiver request submitted to the General Assembly pursuant to this subsection (d) in whole or in part within 60 calendar days after each house of the General Assembly next convenes after the waiver request is submitted by adoption of a resolution by a record vote of the majority of members elected in each house. If the General Assembly fails to disapprove any waiver request or appealed request within such 60-day period, the waiver or modification shall be deemed granted. Any resolution adopted by the General Assembly disapproving a report of the State Board in whole or in part shall be binding on the State Board.”

-- Section 2-3.25g(d) of the School Code

Memoranda detailing the following shall be submitted to the Illinois State Board of Education by each panel member to effectuate the law:

- (1) Notice of specific waiver requests noticed for further consideration by the General Assembly; and
- (2) A statement indicating that all waiver requests included in the report, except for those listed above in (1), are returned to the State Board of Education for final action.

If you have any questions or comments, you may contact Dana Stoerger, executive director of Legislative Affairs, at 217-782-6510.

cc: Secretary of the Senate
Clerk of the House
Legislative Research Unit
State Government Report Center

Executive Summary

The following report outlines waivers of School Code mandates that school districts, Regional Offices of Education, independent authorities, or special education or area vocational centers have requested since the last report, which was transmitted in February 2023. Pursuant to Section 2-3.25g of the School Code, these requests must be sent to the General Assembly before October 1, 2023.

Section I summarizes the 25 requests received for waivers of School Code mandates pursuant to Section 2-3.25g for consideration by the General Assembly. They are presented alphabetically by topic area. The largest number of applications received, eight requests, seek waivers from the requirements for nonresident tuition. The next highest set of applications received are for driver education and physical education, five requests each. There are four waiver requests for administrative cost limitation waivers and three requests for waivers related to statement of affairs.

This document contains an additional section beyond what is required under Section 2-3.25g of the School Code. Section II is a database with a list of the modifications or waivers of State Board of Education rules and modifications of School Code mandates upon which the state superintendent of education has acted in accordance with Section 1A-4 of the School Code. The database also includes a list of the requests that have been returned to or withdrawn by the petitioning entities. Finally, the database includes the 59 waiver requests for the General Assembly's consideration and is organized by Senate and House districts.

Complete copies of the waiver requests for the General Assembly's consideration have been made available to legislative staff.

This report is the 57th report submitted pursuant to Section 2-3.25g of the School Code, which requires that State Board of Education staff compile and submit requests for waivers of School Code mandates to the General Assembly before March 1 and October 1 of each year.

Summary of Applications for Waivers and Modifications
Volume 57 – Fall 2023

<u>Topic</u>	Approved By ISBE	Denied by ISBE	Transmitted To GA	Withdrawn Or Returned	Ineligible
Administrative Cost Limitation			4		
Building Trade Lot	1				
Driver Education	1		5		
Nonresident Tuition			8	17	1
Physical Education			5	1	
School Improvement	12			1	
Statement of Affairs			3		
Petition Summary	14		25	19	1
Total number of Applications:	59				

Section I
Applications Transmitted to the General Assembly

Administrative Cost Cap Limitation

Kansas CUSD 3 – Edgar (SD51/HD102) – Expiration 2021-22 school year / W-100-7282 – Waiver of School Code (Section 17-1.5) requests a waiver of the fiscal year 2023 Limitation of Administrative Costs. The district’s FY 2023 budgeted administrative costs exceed the FY 2022 actual administrative costs by 9%.

The district’s union contract for the 2022-23 school year granted teachers a 6% to 9% increase in salary. For the same school year, the school board granted administrators a 6% raise to align with the teachers’ contract. The district superintendent also serves as building principal, which reduces the need overall for administrators in the district. The salary applicable to the superintendent duties is reported on the Limitation worksheet; the salary applicable to the principal duties is not reported on the Limitation worksheet. The granted raise resulted in \$2,350 additional budgeted administrative expenditures in FY 2023 for the salary applicable to the superintendent duties.

The district superintendent raise caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Kansas CUSD 3 would have been in compliance with the FY 2023 Limitation of Administrative Costs, experiencing a 4% increase.

Skokie School District 73.5 – Cook (SD8/HD16) – Expiration 2021-22 school year / W-100-7294 – Waiver of School Code (Section 17-1.5) requests to waive the 5% limitation of administrative costs.

The district experienced lower copier and printing costs during the 2021-22 school year due to COVID-19 protocols and not providing as many physical paper items to students. The district anticipated a return to pre-COVID printing of more academic papers for students in the 2022-23 school year, so it budgeted more for copier paper and other supplies. It also budgeted more for stamps and mailing supplies than in the prior year. The district obtained a new copier and copier contract, with increased costs due to the anticipated increased copier usage during the year. The additional costs for anticipated increased copier usage resulted in \$46,000 additional budgeted administrative expenditures in FY 2023.

When budgeting for the FY 2023 superintendent office costs, the district used trends from prior years that ended up more being than what was needed. This resulted in overbudgeting for superintendent, extra help, and overtime salaries in the amount of \$35,900, along with overbudgeting for purchased services and professional development in the amount of \$27,400, for a total of \$63,300 additional budgeted administrative expenditures in FY 2023. The district could have amended its FY 2023 budget to reduce funds for administration that were not needed to cover expenditures; however, a waiver would still have been needed due to the above detailed increased copier costs in FY 2023.

The additional copier and printing costs, along with overbudgeting for superintendent office expenditures, caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Skokie SD 73-5 would have been in compliance with the FY 2023 Limitation of Administrative Costs, experiencing a 5% increase.

	FY 2023 BUDGET	FY 2022 ACTUAL	DIFFERENCE	PERCENT INCREASE
Ed Fund; Function 2320: Executive Administration Services	\$449,916	\$357,159	\$92,757	
Ed Fund; Function 2330: Special Area Administration Services	\$1,300	\$1,224	\$76	
Ed Fund; Function 2510: Direction of Business Services	\$223,750	\$223,699	\$51	
Ed Fund; Function 2570: Internal Services	\$100,750	\$53,554	\$47,196	
TOTALS	\$775,716	\$635,636	\$140,080	22.04%
Less additional copier and printing costs	(\$46,000)		(\$46,000)	
Less amounts overbudgeted for superintendent office	(\$63,300)		(\$63,300)	
ADJUSTED TOTALS	\$666,416	\$635,636	\$30,780	4.84%

School Business Services reviewed the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications and does not have any objection to the request from Skokie SD 73-5 to waive the FY 2023 Limitation of Administrative Costs.

Hardin County CUSD 1 – Hardin (SD8/HD16) – Expiration 2021-22 school year / W-100-7294 – Waiver of School Code (Section 17-1.5) requests to waive the 5% limitation of administrative costs.

Hardin County CUSD 1 requests a waiver of the FY 2023 Limitation of Administrative Costs. The district’s FY 2023 budgeted administrative costs exceed the FY 2022 actual administrative costs by 53%.

The district added a dean of students position starting with the 2022-23 school year to increase student behavioral supports and support classroom teachers concerning students with behavioral issues. In order to comply with the ISBE Accounting Rules, the costs for the dean position are paid through a cost function reported on the Limitation of Administrative Costs worksheet. The new position resulted in \$60,000 additional salary and \$13,590 additional benefits, for a total of \$73,590 additional budgeted expenditures in FY 2023.

The addition of a dean caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Hardin County CUSD 1 would have been in compliance with the FY 2023 Limitation of Administrative Costs, experiencing a decrease in administrative costs.

	FY 2023 AMENDED BUDGET	FY 2022 ACTUAL	DIFFERENCE	PERCENT INCREASE
Ed Fund; Function 2320: Executive Administration Services	\$119,378	\$119,169	\$209	

Ed Fund; Function 2330: Special Area Administration Services	\$10,125	\$13,539	(\$3,414)	
Ed Fund; Function 2490: Other Support Services – School Administration	\$73,590	\$0	\$73,590	
TOTALS	\$203,093	\$132,708	\$70,385	53.04%
Less costs for new dean position	(\$73,590)		(\$73,590)	
ADJUSTED TOTALS	\$129,503	\$132,708	(\$3,205)	(2.42%)

School Business Services reviewed the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications and does not have any objection to the request from Hardin County CUSD 1 to waive the FY 2023 Limitation of Administrative Costs.

Komarek School District 94 – Cook (SD4/HD8) – Expiration 2022-23 school year / W-100-7294 – Waiver of School Code (Section 17-1.5) requests to waive the 5% limitation of administrative costs.

Komarek SD 94 requests a waiver of the FY 2023 Limitation of Administrative Costs. The district’s FY 2023 budgeted administrative costs exceed the FY 2022 actual administrative costs by 9%.

Costs for the Komarek superintendent office have been historically lower than area districts. In order to be closer to the comparable market, an annuity was added to the superintendent’s compensation package. The new annuity for the superintendent resulted in \$15,000 additional budgeted administrative expenditures for FY 2023. The district believes this will allow continued effective and efficient administration of the district, as the superintendent office costs after inclusion of the annuity were still lower than area districts.

The increase in the superintendent compensation package caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Komarek SD 94 would have been in compliance with the FY 2023 Limitation of Administrative Costs, experiencing a 2% increase.

	FY 2023 BUDGET	FY 2022 ACTUAL	DIFFERENCE	PERCENT INCREASE
Ed Fund; Function 2320: Executive Administration Services	\$235,901	\$215,839	\$20,062	
TOTALS	\$235,901	\$215,839	\$20,062	9.29%
Less annuity added to compensation package	(\$15,000)		(\$15,000)	
ADJUSTED TOTALS	\$220,901	\$215,839	\$5,062	2.35%

School Business Services reviewed the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications and does not have any objection to the request from Komarek SD 94 to waive the FY 2023 Limitation of Administrative Costs.

Driver Education

Joliet Township High School 204 – Will (SD43/HD86) – Expiration 2027-28 school year / W-100-7267R5 – Waiver of School Code (Section 27-24.2) requests to increase fee for driver education to \$350 (from \$50 or \$250).

***Narrative:** We believe that improved school and student performance would result from the district's ability to provide Driver's Education during the school day in comparison to taking this course outside of school hours through a private provider. In order for students to have this opportunity, we are seeking approval for students to opt out of the daily Physical Education requirement for one full semester in which they are enrolled in the district-provided Driver's Education program. Allowing students to take Driver's Education during the school day eliminates the transportation barrier of traveling to and from a private establishment and it addresses the financial barrier as the district will provide this course at a discounted rate of \$350.*

Lake Park Community High School District 108 – DuPage (SD24/HD48) – Expiration 2027-28 school year / W-100-7254R4 – Waiver of School Code (Section 27-24.3) requests to allow range and simulation hours toward the 6 clock hour requirement.

***Narrative:** Under our current 4 phase integrated system, students enroll in driver education at age 15 and complete all phases of the program within a one semester time frame. Within that time frame well over 45 hours of classroom, 10 hours of concentrated range driving, 6 hours of simulated visual perception training and 4 hours of on street driving occur. According to the American Driver and Traffic Safety Education Association (ADTSEA) best practices national curriculum, this format offers students the most consistent integrated program in driver education possible. Programs of this magnitude and scope can only be successful and improve student performance when they are consistent, integrated and delivered in a semester length of time. Further, Lake Park has also been a leader in the area of parent involvement for almost 25 years. Our parent involvement program has been a model for the National Allstate Program and many other PIP's across the country. It is only over an extended period of time and with the cooperation of parents that our students have excelled for so many years. What Public Act 095-0310 tries to accomplish is to improve student performance and teen safety on the road. Based purely upon the research from across the country, Illinois has tried to incorporate best practices in this new legislation. Unfortunately, what section 27-24.3 of the law would do at Lake Park is diminish the quality of education provided in our rather unique educational setting. Within Lake Park's district (2600+ students), we will be forced to change (negatively) our delivery system to a less desirable option because of the 6 clock hour on-the-street requirement. Within the 18-20 weeks of a semester, students will concurrently take the classroom phase, visual perception simulation training, off road range maneuver training, and on-the-street training. All phases are taught by the same instructor, and built upon as student competency increases. This time frame allows for all students with varying levels of skills and challenges to have success and become safe users of our highway transportation system.*

Throughout the course of the semester every phase of our program has assessments for each student. These assessments are shared with parents as each student progresses through the course. The parents are equipped with a parent reinforcement manual to assist their teen as deficiencies are identified by their instructor. Unfortunately, in driver education studies over the last 40 years

the only way the student performance was really measured has been based upon violations, crashes and suspensions form the Secretary of State. Driver Education is the only discipline that determines the success or failure of each student and program by the driving records of the student population.

To get a truer picture of the quality and success of any program would be to examine student driving records. Student performance at Lake Park would be compared to 2 phase programs in a longitudinal study to determine if driving records of Lake Park students are significantly better than a random population of students from a like section of the State.

*Maine Township High School 207 – Cook (SD28/HD55) – **Expiration 2027-28 school year / W-100-7277R6 – Waiver of School Code** (Section 27-24.2) requests to increase fee for driver education to \$500 (from \$50 or \$250).*

***Narrative:** The District fully intends to continue the quality program that is described above, but in a more fiscally responsible manner by increasing the registration fee to an amount not to exceed \$500. According to the School Code, any student whose family is unable to pay for the course shall have this fee waived.*

*Maine Township High School 207 – Cook (SD28/HD55) – **Expiration 2027-28 school year / W-100-7278R4 – Waiver of School Code** (Section 27-24.3) requests to allow 12 hours of practice driving in a simulator system in lieu of three hours of the six hours of behind-the-wheel instruction in a dual controlled car.*

***Narrative:** The intent of the School Code is to provide a quality program of instruction on the operation of motor vehicles of the students. Specifically, the Code requires that "the course of instruction given in grades 10-12 shall include an emphasis on the development of knowledge, attitudes, habits, and skills necessary for safe operation of motor vehicles." District 207's course in Driver Education is a three-phase program that fully complies with the intent of the School Code. Students receive a minimum of 30 clock hours of classroom instruction taught by a certified high school teacher and a minimum of 3 clock hours of individual behind -the-wheel (BTW) instruction or its equivalent in an automobile. In addition, District 207 students receive 12 hours of practice in a simulator. The District's integrated program allows a teacher to follow the progress of every student through each of the phases of the program in order to monitor the student's acquisition of driving skills. The sequencing of the classroom instruction, the simulation and finally, the behind-the-wheel instruction provide for the reinforcement of correct driving skills and appropriate driving habits. The District's program fully qualifies students for the Cooperative Driving Testing Program (CDTP). The CDTP Program has been proven successful for both students and parents.*

*Yorkville CUSD 115 – Kendall (SD38/HD75) – **Expiration 2027-28 school year / W-100-7273R4 – Waiver of School Code** (Section 27-24.2) requests to increase fee for driver education to \$450 (from \$50 or \$250).*

***Narrative:** Approximately 450 students enroll in driver's education at Yorkville Community High School in the average school year. The \$50 maximum fee does not adequately cover the expenses associated with a comprehensive driver's education program. The expenses include leasing the*

three vehicles, fuel, maintenance, and classroom supplies. By collecting the fee of \$315, a realistic and sustainable financial plan can be established.

Nonresident Tuition

*Anna-Jonesboro CHSD 81 – Union (SD59/HD118) – **Expiration 2027-28 school year / W-100-7297 – Waiver of School Code** (Section 10-20.12a) requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of full-time employees that work at the three feeder districts (Jonesboro Elementary School District 43, Anna CCSD 37, and Lick Creek CCSD 16).*

***Narrative:** The Board of Education of Anna-Jonesboro Community High School District #81 seeks modification of Section 5/10-20.12a which would permit the District to charge less than 110% of the per capita tuition charge for non-resident children of full-time employees that work at the three feeder districts (Jonesboro Elementary School District #43, Anna Community Consolidated School District #37 and Lick Creek Community Consolidated School District #16). It would be the sole discretion of the local Board of Education to annually approve applications of children of staff members wanting to attend Anna-Jonesboro CHSD #81. The Board of Education reserves the right to admit non-resident children of full time employees of all the feeder schools when it can be done without prejudice of the rights of resident pupils. In lieu of per capita tuition, the District will claim the average daily attendance of such students on the state aid claim. The purpose of the request is to facilitate improved student performance and stimulate innovation. Granting the waiver would continue to enhance student performance and stimulate innovation within the school by enhancing the performance of faculty and staff members throughout our community. Their vested interests in the instructional programs will become a personal benefit. Their own children will be advantaged by the merits of their individual efforts. Teachers want the best for their students as parents want what is best for their children. The benefits of conscientious teachers and staff member's contribution to an educational institution are enhanced and highlighted when their own family members are affected. Full time working parents of the feeder districts will be afforded a common purpose by combining the rigor of professional and personal lives. Granting this request will also help assist the feeder districts in recruiting and retention of highly qualified staff. The impact of the waiver has been evaluated by our District Vision Team. This group consist of stake holders from all parts of the District including but not limited to faculty, staff, board members, parents, students, and community members. The group assessed that the waiver is extremely beneficial to the well-being of our District and unanimously approved the waiver application. The impact of the waiver if granted will be assessed again over the next five-year period through feedback from students, parents, faculty, and from the residents of the community.*

*Community Unit School District Tolono CUSD 7 – Champaign (SD51/HD102) – **Expiration 2027-28 school year / W-100-7274– Waiver of School Code** (Section 10-20.12a) requests to charge less than 110% of the per capita tuition charge for nonresident children of full-time employees of the district.*

***Narrative:** The Board of Education of Community Unit School District #7 (Tolono) seeks a waiver of Section 105 ILCS 5/10-20.12(a) of the School Code, which would permit the District to charge less than 110% of the per capita tuition charge for non-resident children of full-time employees of the District. The actual intent would be to allow students of full-time employees to attend free of*

charge. It would be the sole discretion of the local Board of Education to annually approve applications of children of district employees requesting to attend Community Unit School District #7 (Tolono). The Board of Education reserves the right to admit non-resident children of district employees when it can be done without prejudice to the rights of the resident pupils. In lieu of per capita tuition, the district will claim such students towards enrollment for purposes for Evidence-based Funding as defined by Section 1808.15 of the Illinois School Code. The Board and administration have studied and discussed this use and believe that faculty and staff members who are able to bring their children into the Unit 7 will increase their vested interest in the District and motivate them to work hard for instructional improvement since there would be a direct, personal benefit. Such modification would be a benefit to all students in the system, not just their own. Additionally, this flexibility could be a key factor in recruitment and retention of highly qualified staff. The impact of this opportunity will be assessed annually by the Board of Education and administration.

*Lena-Winslow CUSD 202 – Stephenson (SD45/HD89) – **Expiration 2027-28 school year / W-100-7268R3– Waiver of School Code** (Section 10-20.12a) requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of full-time district employees.*

Narrative: *The board of education of the Lena Winslow Community Unit School District #202 seeks a modification of Section 5/10-20.12(a) which would permit the district to charge less than 110% of the per capita tuition charge for non-resident children of full-time employees of the Lena-Winslow CUSD #202. Approval of applications for children of full-time staff members wanting their children to attend Le-Win will be at the sole discretion of the Le-Win Board of Education. The Board of Education reserves the right to admit non-resident children of full-time employees when it can be done without prejudice to the rights of resident pupils. In lieu of per capita tuition, the district will on the State Aid Claim form claim the average daily attendance of such students. The purpose of the request is to facilitate the improvement of student performance and stimulate innovation. Granting the waiver will enhance student performance and stimulate innovation within the Le-Win Schools by improving the teaching performance of faculty and staff members. Increased job satisfaction combined with a decrease in distraction and time-off-task during the work day will be realized by employees advantaged by the waiver. Overall job performance and enhanced learning will be beneficial to the students, employees, and residents of the district. The district is located in a rural section of northwestern Illinois. Frequently, the most qualified candidates are not residents of the district. Granting the request for tuition waiver will assist the district in recruiting and retaining high quality staff. Positions within the district will be more appealing to highly qualified candidates. The impact of this waiver has benefitted the district to maintain several "difficult to fill" teaching positions including, but not limited to, our secondary Spanish and chemistry teachers utilizing this program. If the General Assembly approves this renewal, I anticipate that the district will be able to maintain those quality teachers and also have the opportunity to recruit other quality employees. Lena Winslow C.U.S.D. #202 has seen the utilization of this waiver enhance the quality of teacher performance and the quality of student learning through the recruitment I retention of highly qualified staff and through job satisfaction achieved when the children of full-time staff members attend schools in the same district and follow the same school-year calendars as their parents. The district anticipates this will continue upon renewal.*

Mattoon CUSD 2 – Coles (SD51/HD101) – Expiration 2027-28 school year / W-100-7269– Waiver of School Code (Section 10-20.12a) requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of full-time district employees.

***Narrative:** The Board of Education of Mattoon Community Unit School District #2 is requesting a waiver of 105 ILCS 5/10-20.12a, which would permit the district to allow district employees' children who are non-resident pupils to attend the schools of the district tuition free. It would be at the sole discretion of the local Board of Education to annually approve applications of children of district employees requesting to attend Mattoon Community Unit School District #2. The Board of Education reserves the right to admit non-resident children of district employees when it can be done without prejudice to the rights of resident pupils. The Board and administration have studied this opportunity and believe that employees who are able to bring their children into our district will increase their vested interest in the district and be more motivated to improve student performance and provide innovation in teaching and learning. Employees would have a direct, personal interest in the district, its students, and their own child as a student of the district. Such interest and motivation would be a tremendous benefit to all students in the system and the district as a whole. Granting this request will also assist the district in recruiting and retaining highly qualified staff, who have a direct impact on student performance and increased innovation. The impact of this opportunity will be assessed annually through feedback from students, parents, faculty, staff and community members.*

Newark Community High School District 18 – Kendall/Grundy/LaSalle (SD38/HD75) – Expiration 2027-28 school year / W-100-7302 – Waiver of School Code (Section 10-20.12a) requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of teachers.

***Narrative:** The Board of Education of the Newark Community High School District #18 (NCHS #18) seeks a waiver of section 105 ILCS 5/10-20, 12a of the School Code, which would permit the District to charge less than 110% of the per capita tuition charge for non-resident children of certain employees of the District. The actual intent would be to allow student of NCHS #18 full-time and part-time certified teaching staff members to attend free of charge. The District will claim these students toward enrollment for purposes of Evidence-Based Funding as defined by section 18-8.15 of the Illinois School Code. The Board and Administration have studied this issue and believe that faculty members who are able to bring their children to NCHS #18 will increase their vested interest in our District. This will motivate them to work hard for instructional improvement, since there would be a direct, personal benefit. Such motivation would be a benefit to all students in the system, not just their own. Additionally, this flexibility could be a key factor in the recruitment of highly qualified teachers. We will be hiring new employees over the next few years (due to retirements and potential movement of teachers) that are likely to have children. Having the same hours and working days as their children will be a great advantage to our school for recruitment of new teachers. Each teacher who takes advantage of this opportunity would be required to submit, on a yearly basis, the answer to the following question:*

First Year: How will your child's attendance in the NCHS #18 district be of benefit to the school district and to the student(s) considering such factors as academic standards, social interaction, employment impact, etc.?

Second through Fifth Year - How has your child's attendance at NCHS #18 been of benefit to the

school district and to the student(s) considering such factors as academic standards, social interaction, employment impact, etc.?

*Shelbyville CSD 4 – Shelby (SD54/HD107) – **Expiration 2027-28 school year / W-100-7284– Waiver of School Code** (Section 10-20.12a) requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of full-time staff members.*

***Narrative:** Shelbyville CUSD #4 currently has an ISBE approved waiver that would allow the children of certified staff members that lived outside of the school district's boundaries to attend Shelbyville CUSD #4 school and not have to pay tuition as currently required in Illinois School Code Section 10-20.12a. The district is now requesting a new waiver to include the children of all full-time staff members to be eligible for the waiver. The district was approached by members of the United Auto Workers for this addition. This is the union for the district's non-certified employees.*

*Waltham CC Elementary School District – La Salle (SD38/HD76) – **Expiration 2027-28 school year / W-100-7261R3– Waiver of School Code** (Section 10-20.12a) requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of district employees who work a minimum of 30 hours per week.*

***Narrative:** Waltham C.C. Elementary School District is seeking a waiver of the out of district tuition requirement set forth under 105ILCS 5/10-20.12a of the School Code. The purpose of this request is to facilitate the recruitment and retention of highly qualified staff as well as to stimulate and improve student performance. The benefits of permitting dedicated, conscientious staff members to allow their children to attend the district is that they will have a strong vested interest in improving the quality, effectiveness and rigor of instruction the district provides for all students. 105 ILCS 5/10-20.12(a) of the School Code requires that Boards of Education charge non-resident pupils tuitions "in an amount not exceeding 110% of the per capita cost of maintaining schools in the district of the preceding school year." Waltham C.C. School District 185 is seeking to enact zero tuition cost for pupils of any employee who work at minimum of 30 hours per week and who reside outside the district. The overall impact of this waiver will be assessed over a five-year period of time through the analysis of student achievement data and feedback from the parents and staff during the annual open house as well as through parent-teacher conference surveys.*

*Williamsfield Schools CUSD 210 – Knox (SD47/HD93) – **Expiration 2027-28 school year / W-100-7257R3– Waiver of School Code** (Section 10-20.12a) requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of district employees.*

***Narrative:** For the past 10 years, this waiver has allowed several staff members who reside outside the district to bring their young children to our school. The feedback received throughout this 10-year term has been nothing but positive. Administration of the waiver has had a positive effect on children, on our district, and on our community. It has allowed young children to travel back and forth with their parents to school/work, reducing family travel and increasing quality family time. It has given our employees more of a vested interest in our district, leading to an increase in student performance across the board.*

Physical Education

Champaign CUSD 4 – Champaign (SD52/HD103) – Expiration 2027-28 school year / W-100-7287 – Waiver of School Code (Section 27-6) requests to allow the district to permit students in K-5th grade to participate in physical education one or two times per week.

***Narrative:** Champaign Unit #4 administration is seeking a formal Waiver of School Code (Section 105 ILCS 5/27-6) and requests to allow the district to permit students in kindergarten through fifth grade to participate in physical education one or two times per week. This will allow students to access Music, Art, other elective programming, additional time in multi-tiered systems of support, and social emotional learning. Additionally, the district can maintain current staffing and space under these one or two times a week request. Students receive quality, daily physical activity under our currently offered schedule. If approved, this waiver would take effect at the beginning of the 2023-2024 school year and stay in place for the next five consecutive years. Starting in the 2023-2024 school year, Champaign Unit #4's elementary and PreK-8 instructional day will consist of six hours and fifty minutes. Every elementary minute is programmed with the required instructional minutes and includes the newly mandated (July 1, 2021) thirty minutes of unstructured recess time. There is no additional time in the instructional day for an additional Encore/Elective period that would accommodate the three day a week Physical Education requirement. Complying with the current Physical Education School Code as written, would require adding additional Encore/Elective periods for every class. This action would take away time from core instructional minutes (Math, ELA, Science and Social Studies). Elementary and PreK-8 schools currently offer Physical Education, Art, STEM and Music as their Encore Electives. Students rotate through each of the electives weekly. If the district adjusted the rotation so that three rotations per week were physical education, the district would have to determine which additional electives students would no longer have access to. These additional electives offer students valuable social, emotional, physical, and intellectual growth opportunities. In order to follow the physical education requirement as stated in the School Code (Section 105 ILCS 5/27-6), the district would also need to find space for the additional Physical Education classes that teachers would need to lead. The District's elementary schools currently have one gym. If two classes were placed in the same gym space at one time, the amount of student movement would be greatly limited and the safety risk for students during Physical Education instruction would increase. Without additional gym time or space, teachers would be required to host Physical Education classes in their classrooms. This poses a number of safety concerns for students and staff. Classrooms are not designed for students to be physically active in the same way students are in Physical Education classes held in appropriate gyms. Due to the potential loss of core instructional minutes, safety concerns for our students and staff due to space constraints, and ensuing liability risk the district would assume by conducting Physical Education classes in classroom spaces, we feel seeking a waiver from the requirements in Section 105 ILCS 5/27-6 is appropriate and necessary. The waiver from School Code (Section 105 ILCS 5/27-6) is being requested so that Champaign Unit #4 can continue to teach Physical Education one or two times a week at each Elementary and PreK-8 School. At this time, the most efficient and effective manner to provide Physical Education instruction, provide the maximum amount of core instructional time, and manage the available time and space constraints detailed above, is to provide Physical Education using a one or two times a week model.*

Community Unit School District 99 – DuPage (SD41/HD81) – Expiration 2027-28 school year / W-100-7276R2 – Waiver of School Code (Section 27-6) requests to allow the district to excuse

students from physical education when enrolled in driver education.

Narrative: *Community High School District 99, which consists of North and South High Schools, is requesting to renew the existing waiver allowing the district to waive the daily physical education requirement during the semester in which students are enrolled in driver education, thereby allowing time for students to enroll in classes that directly impact their academic achievement. We submit this waiver because we believe, if granted, District 99 will achieve improved student performance. District 99's driver education class meets for a full class period for the entire semester (18 weeks) and provides within that time period both classroom and behind the wheel instruction. Each year approximately 600 students, typically at the sophomore or junior level, enroll in this one semester driver education class. District 99 students may enroll in 7 classes and driver education is one of those seven classes. If students are required to concurrently enroll in driver education and physical education, their course enrollment is limited to just five academic classes. The majority of District 99 sophomore and junior level students are enrolled in English, Math, Science and Social Studies; therefore, concurrent physical education and driver education enrollment limits students to enrolling in only one additional class during the semester that they are enrolled in driver education and physical education. Allowing students to enroll in driver education for one semester, in place of physical education, will allow students time in their schedule to enroll in yearlong elective courses, which include all World Language courses, performance based Fine Arts courses and a significant number of Career and Technical Education courses. The additional time afforded students with this waiver will allow them to explore their interests outside of the core academic areas and will ensure that these students are provided with a comprehensive high school experience. In addition, the vast majority of students who are enrolled in our band or choral program enroll in those courses all four years; therefore, if this waiver is granted, these students will have the ability to remain enrolled in band or chorus while also being able to enroll in other college preparatory classes such as World Language or to meet graduation requirements such as Consumer Education. Furthermore, sequential courses, such as Project Lead the Way (Engineering) and Advancement via Individual Determination (AVID, a college preparatory program) oftentimes require and/or lead to four year course enrollment. By maximizing the number of courses enrolled through this waiver, students will be able to partake in these sequential, pathway type programs without forgoing other academic courses required for graduation and/or success in college. Additionally, District 99 is committed to increasing student enrollment and success in the highest level of coursework, primarily Advanced Placement and weighted (honors) courses. Waiving the daily physical education requirement for the semester in which students are enrolled in driver education will greatly increase student access, particularly in the sophomore year, to prerequisite and honors courses that ultimately lead to a plethora of Advanced Placement opportunities in their junior and senior year. Student enrollment and success in Advanced Placement courses will ensure that students are college ready as well as provide students with the opportunity to earn college credit while still in high school. The District 99 Driver Education program emphasizes the requisite knowledge, habits and skills necessary to safely operate a motor vehicle. The curriculum includes, but is not limited to, traffic laws, driving fundamentals, motorcycle laws, the effects of distractions and alcohol on driving, and good decision-making. In addition, parents receive immediate feedback each time that their student completes a behind the wheel experience. In our partnership with parents, we share valuable information regarding our driver education program, state driving laws, and their responsibilities as parents. Students receive classroom and behind the wheel instruction within the same week so that they can apply the classroom skills when behind the wheel. We believe that the content of our driver education course, which is focused on safety and taught by certified District 99 Driver*

Education teachers, is superior to that of private driving schools. If this waiver is granted, we anticipate more students will take advantage of our course because their schedules will now enable them to do so, thereby ensuring that the students receive the highest quality driver education experience. Our physical education program is comprehensive and along with physical fitness focuses on overall wellness and physical, social and emotional well-being, thereby promoting healthy behaviors for a lifetime. I his philosophy and emphasis on well-being Is embedded In our driver education course, as well. With a strong focus on safety, the negative impact of alcohol and distractions on driving, and making good decisions, our driver education classes align to our overall physical education philosophy of well-being and healthy behaviors. In sum, the District is submitting this waiver to improve student performance by allowing students the opportunity to take additional courses, such as World Languages, Fine Arts, Advanced Placement and Honors courses, and Career and Technical Education courses which will ensure that these students leave District 99 college and career ready. In addition, the District's driver education course is designed to teach core concepts contained within the District's physical education curriculum; allowing driver education to stand in the place of one semester of physical education will not detract from the daily physical education requirement, but rather will reinforce it. We will measure success by tracking the annual percent of driver education students who successfully complete a World Language, Fine Arts, and/or Career and Technical Education course. In addition, we will track the percent of driver education students who enroll in Honors and Advanced Placement courses as well as sequential programs of study. Overall, the District will continue to track the student achievement in the District on local and state assessments, as well as through other measures such as graduation rate, college entrance test scores, and college enrollment rates. For all of the reasons listed above, Community High School District 99 respectfully requests that the daily physical education requirement for the semester that students are enrolled in driver education continues to be waived.

Galesburg CUSD 205 – Knox/Warren (SD36/HD71) – Expiration 2027-28 school year / W-100-7295 – Waiver of School Code (Section 27-6) requests to allow the district to permit students in K-4th grade to participate in physical education one time per week.

Narrative: *The District #205 Board of Education has adopted a goal that all students are performing at grade level in mathematics and reading by the end of the 2026-2027 school year, as measured by the IAR/SAT assessment(s). Currently, we are well below this stated goal, and we believe that the extra time with direct instruction in reading and math, in addition to the added staff time devoted to the analysis of student achievement data (we also use internal measurements of MAP and AimsWeb+ measurements) will aid us greatly in helping students achieve these goals. Our School Improvement Teams at each building review student achievement, above and beyond the review at the staff level, no less than one time each month. Reading and Math Interventionists also meet with grade level teams each week to plan for the direct instruction and to determine which students will need more intensive instruction above and beyond the direct instruction. In addition, the District Improvement Team reviews these data points two times per year, as an additional layer of oversight and review.*

Joliet Township High School 204 – Will (SD43/HD86) – Expiration 2028-29 school year / W-100-7265R3 – Waiver of School Code (Section 27-6) requests to allow the district to excuse students in Grades 10, 11, or 12 from 18 weeks of daily physical education in order to be enrolled in a two-phase driver education program that includes both classroom and behind-the-wheel

instruction.

Narrative: *We believe that improved school and student performance would result from the district's ability to provide Driver's Education during the school day in comparison to taking this course outside of school hours through a private provider. In order for students to have this opportunity, we are seeking approval for students to opt out of the daily Physical Education requirement for the time period in which they are enrolled in the district-provided Driver's Education program. Allowing students to take Driver's Education during the school day eliminates the transportation barrier of traveling to and from a private establishment and it addresses the financial barrier as the district will provide this course at a discounted rate of \$350.*

Waukegan CUSD 60 – Lake (SD30/HD60) – Expiration 2027-28 school year / W-100-7285R2 – Waiver of School Code (Section 27-6) requests to allow the district to permit students in K-5th grade to participate in physical education one time per week.

Narrative: *We propose that the physical education requirement for K-5 be limited to one (1) session per week for a total of 46 minutes in duration. The justification for our request is based upon our need to continue to maximize the instructional time to core subjects of language arts and Mathematics. The only way to achieve this goal without lengthening our school day (which is prohibited by provisions within our Teacher Union Contract) is to decrease the daily time allocation for physical education. If this renewal is approved, impacted students will continue to participate in rigorous and organized physical education classes weekly under the supervision of a certified teacher. In addition, each site has initiated various and ongoing programs to incorporate physical activity into classroom activities and other extracurricular programs. There is also opportunity for physical activity, both free and organized play, during the daily lunch period/recess. Classroom teachers are also encouraged to and regularly integrate large motor movements within their academic lesson plans. In reference to 4B on the application form and as justification for this request, we cite our desire to improve student performance and standardized test scores. Currently, District 60 has 14 of our 15 Elementary Schools with a Commendable designation. Each school site has a specific detailed school improvement plan for improving student performance which includes intensive targeted instruction and supports for priority student groups to maintain or increase their ESSA designation.*

Statement of Affairs

Carrollton CUSD 1 – Greene (SD50/HD100) – Expiration 2027-28 school year / W-100-7288R2 – Waiver of School Code (Section 10-17) requests to waive the requirement to post the Annual Statement of Affairs in the local newspaper.

Narrative: *The intent of the rule will be met through using the district website which is available to the entire school community and public. The local newspaper has limited circulation and does not reach all constituents. As the website is more accessible to more constituents, the information from the ASA can be viewed by a greater number of individuals than in the local newspaper. Granting the mandate waiver modification would save the district at least \$1500/year which would total at least \$7500 over the course of 5 years; these funds could be utilized for other items or fees essential to the education of our students. There has been no noted impact from the previous 5 year waiver.*

Newark Community High School District 18 – Kendall/Grundy/LaSalle (SD38/HD75) – Expiration 2027-28 school year / W-100-7301 – Waiver of School Code (Section 10-17) requests to waive the requirement to post the Annual Statement of Affairs in the local newspaper.

***Narrative:** Newark Community High School # 18 District is requesting to allow the district not to prepare and publish in the newspaper annual "statement of affairs", thus savings the district approximately \$1,200.00 The district will instead publish its annual financial report on the district's website and have copies available at the main office. The district states that the money saved through this waiver would be used for instructional purposes leading to improved student performance.*

O'Fallon CCSD 90 – St. Clair (SD57/HD114) – Expiration 2027-28 school year / W-100-7286 – Waiver of School Code (Section 10-17) requests to waive the requirement to post the Annual Statement of Affairs in the local newspaper.

***Narrative:** By law, each school district is compelled to submit to an independent audit (Section 105 ILCS 5/3-6, 3-7) as regulated by the Illinois Public Accounting Act (225 ILCS 405/0.01 et seq), Any of the information contained within the "Statement of Affairs" and/or the annual financial audit is available in other publications, included in other formats, or available through the Freedom of Information Act (Section 5 ILCS 140).The same information is also included in parts of the comprehensive annual financial report, in the school report card and in the annual audit report of the finance records. A copy of the audit is provided to the regional superintendent on or by October 15 of each year and the Annual Financial Report (ISBE 50-35) is prepared as a result of the audit and filed with the regional superintendent and the Illinois State Board of Education. The Illinois State Board of Education, to comply with the statute, publishes a notice that the annual audit has been performed. In O'Fallon School District #90, the independent auditor submits the report to the Board of Education which is governed by the Open Meetings Act (Section 5 ILCS 120). If approved, this waiver would generate savings for the District. The costs associated with this requirement include the staff time to accumulate and prepare the information as well as costs for the publication in the newspaper (approximately \$1,200.00). The Board of Education is requesting that a waiver be granted on preparation of this report and the associated costs of publication in the local newspaper. The costs of publication will continue to increase as the newspaper's fees increase, and the District increases in size. The report will be available in a more convenient format, with copies at the District Office, as well as being published on the District's website. The public will become aware of the availability of this report through the District's community newsletter. The money saved, approximately \$1,200.00, will be better utilized for instructional purposes leading to improved student performance. The cost savings associated with this waiver can be used to purchase textbooks, and related materials, as well as, meet the district's overall budgetary requirements, all which help the student. Improved student performance will be evident with the increase of success on assessments done throughout the year.*

Section II Waiver and Modification Database

Requests received during this waiver cycle are presented numerically by Senate and House district and then alphabetically by school district or eligible applicant. The “action” to be taken for each request is noted; that is, request for waivers upon which the General Assembly must act are noted as “GA Action”; modifications already acted upon by the state superintendent of education in accordance with Section 1A-4 of the School Code are noted as “ISBE Approved” or “ISBE Denied”; and requests that were returned for one or more of the following reasons: “Returned,” “Ineligible,” “NWN” (no waiver needed), or “Withdrawn.”

<u>Legislative Districts</u>	<u>Number</u>	<u>School District</u>	<u>County</u>	<u>Code Citation*</u>	<u>Description</u>	<u>Action</u>	<u>Subject</u>	<u>Expiration Year**</u>
4/7	7291	Edmund F. Lindop School District	Cook	10-19.05(d)	Requests to allow a school improvement day without students in attendance [four full-day improvement days in lieu of eight half-days].	ISBE Approved	School Improvement	2028
4/8	7299	Komarek School District 94	Cook	17-1.5	Requests to waive the 5% limitation of administrative costs.	All OK	Administrative Cost Limitation	2023
8/16	7294	Skokie School District 73.5	Cook	17-1.5	Requests to waive the 5% limitation of administrative costs.	All OK	Administrative Cost Limitation	2022
24/48	7254	Lake Park Community High School District 108	DuPage	27-24.3	Requests to allow range and simulation hours toward the 6 clock hour requirement.	All OK	Driver Education	2028
25/49	7270	West Chicago District 33	DuPage	27-6	Requests that elementary school students have PE three times per week.	Withdrawn	Physical Education	
28/55	7277	Maine Township HS 207	Cook	27-24.2	Requests to increase fee for driver education to \$500 (from \$50 or \$250).	Incomplete	Driver Education	2028
28/55	7278	Maine Township HS 207	Cook	27-24.3	Requests to allow 12 hours of practice driving in a simulator system in lieu of three hours of the six hours of behind-the-wheel instruction in a dual controlled car.	Incomplete	Driver Education	2028

29/57	7283	Northbrook District 28	Cook	10-19.05(d)	Requests to allow a school improvement day without students in attendance [three full-day improvement days in lieu of six half-days].	ISBE Approved	School Improvement	2028
30/60	7285	Waukegan CUSD 60	Lake	27-6	Requests that PE be limited to one session every 4th day for grades K-5.	All OK	Physical Education	2028
35/69	7255	Woodstock Community Unit School District No.200	McHenry	10-23.3	Requests to change the length of time for sale or disposal of building trade lots from five years to 10 years.	ISBE Approved	Building Trade Lot Sale	2028
35/70	7298	Kaneland CUSD 302	Kane/DeKalb	10-19.05(d)	Requests to allow a school improvement day without students in attendance [one full-day improvement day in lieu of two half-days].	ISBE Approved	School Improvement	2028
36/71	7295	Galesburg CUSD 205	Knox/Warren	27-6	Requests to allow the district to permit students in K-4th grade to participate in PE one time per week.	All OK	Physical Education	2028
38/75	7301	Newark Community High School 18	Kendall/Grundy/LaSalle	10-17	Requests to waive the requirement to post the Annual Statement of Affairs in the local newspaper.		Statement of Affairs	2028
38/75	7302	Newark Community High School 18	Kendall/Grundy/LaSalle	10-20.12a	Requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of teachers.		Nonresident Tuition	2028
38/75	7272	Somonauk CUSD 432	DeKalb	10-20.12a	Requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of full-time district employees.	Withdrawn	Nonresident Tuition	
38/75	7273	Yorkville CUSD 115	Kendall	27-24.2	Requests to increase fee for driver education to \$450 (from \$50 or \$250).	All OK	Driver Education	2028
38/76	7261	Waltham CC Elementary SD 185	La Salle	10-20.12a	Requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of district employees who work a minimum of 30 hours per week.	All OK	Nonresident Tuition	2028
39/77	7289	DuPage HSD 88	DuPage	10-19.05(d)	Requests permission to implement a late start schedule while utilizing banked time throughout the week.	No Waiver Necessary	School Improvement	

41/81	7276	Community Unit School District 99	DuPage	27-6	Requests no PE for students enrolled in driver ed.	All OK	Physical Education	2028
43/43	7265	Joliet Township HS 204	Will	27-6	Requests renewal for opt out of PE for the semester students are enrolled in driver ed.	All OK	Physical Education	2029
43/86	7267	Joliet Township HS 204	Will	27-24.2	Request to increase fee for driver education to \$350 (from \$50 or \$250).	All OK	Driver Education	2029
44/87	7246	Lincoln Elementary School District 27	Logan	10-19.05	Requests to use two full improvement days in lieu of four half-days.	ISBE Approved	School Improvement	2028
44/87	7303	Olympia CUSD 16	McLean	10-19.05	Requests to allow a school improvement day without students in attendance [one full-day improvement day in lieu of two half-days].	ISBE Approved	School Improvement	2028
44/88	7296	Leroy CUSD	McLean	10-20.12a	Requests to allow district to set nonresident pupil tuition at a discounted rate lower than the per capital cost rate identified in the most recent audit for nonresident children.	Ineligible	Nonresident Tuition	2029
45/89	7248	Eastland Community Unit District 308	Carroll	23 IAC 252.20(b)	Requests to offer driver education during the summer only.	ISBE Approved	Driver Education	2028
45/89	7268	Lena-Winslow CUSD 202	Stephenson	10-20.12a	Requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of full-time district employees.	All OK	Nonresident Tuition	2029
45/89	7260	Forrestville Valley School District 221	Ogle	10-20.12a	Requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of district employees.	Withdrawn	Nonresident Tuition	
45/89	7279	Galena Unity SD 120	Jo Daviess	10-20.12a	Requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of full-time district employees.	Withdrawn	Nonresident Tuition	2028

45/90	7262	Freeport School District 145	Stephenson	10-19.05(d)	Requests to allow a school improvement day without students in attendance [four full-day improvement days in lieu of eight half-days].	Approved	School Improvement	2028
46/91	7252	Limestone Community High School 310	Peoria	10-20.12a	Requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of district employees.	Withdrawn	Nonresident Tuition	
47/93	7257	Williamsfield Schools (CUSD 210)	Knox	10-20.12a	Requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of district employees.	All OK	Nonresident Tuition	2028
47/94	7247	Farmington Central CUSD 265	Peoria	10-20.12a	Requests to allow nonresident children of full-time employees of the district to attend the district free of charge.	Withdrawn	Nonresident Tuition	
48/95	7271	Edinburg CUSD #4	Christian	10-19.05(d)	Requests to allow a school improvement day without students in attendance [one full-day improvement day in lieu of two half-days].	ISBE Approved	School Improvement	2028
49/98	7258	Plainfield Community Consolidated School District 202	Will & Kendall	10-19.05(d)	Requests to allow a school improvement day without students in attendance [four full-day improvement days in lieu of eight half-days].	ISBE Approved	School Improvement	2027
50/100	7288	Carrollton CUSD 1	Greene	17-Oct	Requests to waive the requirement to post the Annual Statement of Affairs in the local newspaper.	All OK	Statement of Affairs	2028
50/100	7259	Pikeland CUSD 10	Pike	10-20.12a	Requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of district employees.	Withdrawn	Nonresident Tuition	
50/100	7290	Pleasant Hill CUSD 3	Pike and Calhoun	10-20.12a	Requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of full-time staff members.	Withdrawn	Nonresident Tuition	
51/101	7264	Charleston CUSD 1	Coles	10-20.12a	Requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of full-time district employees.	Withdrawn	Nonresident Tuition	

51/101	7269	Mattoon CUSD 2	Coles	10-20.12a	Requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of full-time district employees.	All OK	Nonresident Tuition	2028
51/102	7274	Community Unit School District Tolono CUSD 7	Champaign	10-20.12a	Requests to charge less than 110% of the per capita tuition charge for nonresident children of full-time employees of the district. The actual intent would be to allow students of full-time employees to attend free of charge.	All OK	Nonresident Tuition	2028
51/102	7282	Kansas CUSD 3	Edgar	17-1.5	Requests to waive the 5% limitation of administrative costs.	All OK	Administrative Cost Limitation	2022
51/102	7280	Hutsonville CUSD 1	Crawford	10-19.05(d)	Request to allow a school improvement day without students in attendance [three full-day improvement days in lieu of six half-days].	ISBE Approved	School Improvement	2028
51/102	7281	Hutsonville CUSD 1	Crawford	10-20.12a	Requests to allow the children of all employees who do not reside in the district to attend Hutsonville CUSD 1 without the requirement to pay tuition.	Withdrawn	Nonresident Tuition	
52/103	7287	Champaign CUSD 4	Champaign	27-6	Requests to allow the district to permit students in K-5th grade to participate in PE one or two times per week.	All OK	Physical Education	2028
52/104	7256	Rantoul City Schools 137	Champaign	10-19.05(d)	Requests to allow a school improvement day without students in attendance [four full-day improvement days in lieu of eight half-days].	ISBE Approved	School Improvement	2028
53/105	7253	El Paso Gridley CUSD 11	Woodford	10-20.12a	Requests to allow children of full-time teachers, administrators, and support staff not residing within the boundaries of the district to attend the district free of regular per capita tuition cost.	Withdrawn	Nonresident Tuition	
53/105	7293	Pontiac Township HS	Livingston	10-20.12a	Requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of full-time district employees.	No Waiver Necessary	Nonresident Tuition	
53/105	7304	Woodland CUSD 5	Livingston	10-19.05(d)	Requests to allow a school improvement day without students in attendance [four full-day improvement days in lieu of eight half-days].	ISBE Approved	School Improvement	2028

54/107	7251	Central A&M CUD 21	Shelby, Christian, & Macon	10- 20.12a	Requests to allow children of full-time district employees who are nonresident pupils to attend the schools of the district tuition-free.	Withdrawn	Nonresident Tuition	
54/107	7275	Effingham CUSD 40	Effingham	10- 20.12a	Requests to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of full-time district employees.	Withdrawn	Nonresident Tuition	

54/107	7284	Shelbyville CSD 4	Shelby	10-20.12a	request to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of full-time staff members	All ok	Nonresident Tuition	
57/113	7249	Venice Community Unit School District 3	Madison	10-20.12a	request to allow district to charge zero tuition for nonresident children of full-time and part-time district employees	Withdrawn	Nonresident Tuition	
57/114	7286	O'Fallon CCSD 90	St. Clair	17-Oct	requests to waive the requirement to post the Annual Statement of Affairs in the local newspaper.	All ok	Statement of Affairs	2028
58/115	7266	Tamaroa SD 5	Perry	10-20.12a	request to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of full-time district employees	Withdrawn	Nonresident Tuition	
58/116	7263	Rome CCSD	Jefferson	10-20.12a	request to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of full-time district employees	Withdrawn	Nonresident Tuition	
59/117	7300	Hardin County CUSD 1	Hardin	10-17	requests to waive the 5% limitation of administrative costs.	All Ok	Administrative Cost Limitation	2023
59/118	7297	Anna-Jonesboro CHSD 81	Union	10-20.12a	request to allow district to charge less than 110% of the per capita tuition charge (zero charge) for nonresident children of full-time employees that work at the three feeder districts (Jonesboro Elementary School District #43, Anna CCSD #37, and lick Creek CCSD #16)	All Ok	Nonresident Tuition	2028
59/118	7292	Giant City CCSD 130	Jackson	10-19.05(d)	request to allow a school improvement day without students in attendance [1 full-day improvement days in lieu of 2 half-days]	ISBE Approved	School Improvement	2029
59/118	7250	Shawnee Community Unit School District 84	Union	10-20.12a	request to allow district to charge less than 110% per capita tuition charge for non-resident children of the district's full-time employees	Withdrawn	Nonresident Tuition	