



Illinois State Board of Education


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Darren Reisberg
Chair of the Board

Dr. Carmen I. Ayala
State Superintendent of Education

MEMORANDUM

TO: The Honorable William E. Brady, Senate Minority Leader
The Honorable Don Harmon, Senate President
The Honorable Jim Durkin, House Minority Leader
The Honorable Michael J. Madigan, Speaker of the House

FROM: Dr. Carmen I. Ayala 
State Superintendent of Education

DATE: October 5, 2020

SUBJECT: FY18/19 Prevention Initiative Biennial Report

Please find the FY18/19 Prevention Initiative Biennial Report submitted in compliance with Section 2-3.89 (c) of the Illinois School Code {105 ILCS 5/2-3.89}. The reports contain the status of programs funded under this Section, including without limitation characteristics of participants, services delivered, program models used, unmet needs, and results of the programs funded.

If you have any questions regarding this report, please contact Amanda Elliott, Executive Director of Legislative Affairs, at (217) 782-6510.

cc: The Honorable JB Pritzker, Governor
Secretary of the Senate
Clerk of the House
Legislative Research Unit
State Government Report Center



Illinois State Board of Education

Prevention Initiative

Biennial Report

Fiscal Years 2018 and 2019

Illinois State Board of Education
Department of Early Childhood
July 2020

Early Childhood Block
Grant Program for
Children Birth to Age 3

Darren Reisberg
Chairman

Carmen I. Ayala, Ph.D.
State Superintendent

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Foreword

This Prevention Initiative (PI) Biennial Report for fiscal years 2018 and 2019 intends to fulfill the requirements of Section 2-3.89 (c) of the Illinois School Code (105 ILCS 5/2-3.89):

“The State Board of Education shall report to the General Assembly by July 1, 2006 and every 2 years thereafter, using the most current data available, on the status of programs funded under this Section, including without limitation characteristics of participants, services delivered, program models used, unmet needs, and results of the programs funded.”

Collection of program information contained herein occurred in FY 2018 and FY 2019 from various sources as outlined in the Discussion of Data section. Analysis and commentary of these data center on the deliverables outlined in the legislation above:

1. Demographic and risk indicator characteristics of children and caregivers served by entities that received funding from PI programs
2. Program models used by programs to provides services
3. Surveyed results from caregivers who received services and from providers who observed caregiver development through the program
4. Unmet needs identified across the state using U.S. Census Bureau risk indicator data overlaid with FY 2019 PI service footprint

For more information, please contact Carisa Hurley, Director of the Department of Early Childhood, at (217) 524-4835.

Program Background

The Prevention Initiative (PI) program, which was established in 1988, is authorized by Section 2-3.89 of the Illinois School Code (105 ILCS 5/2-3.89). Prevention Initiative is one of three major programs funded through the Early Childhood Block Grant (ECBG). In FY 2016, the ECBG funded Preschool for All (PFA) in addition to PI. In FY 2017, the ECBG funded three programs, adding Preschool for All Expansion (PFAE). The ECBG's purpose is to provide early, continuous, intensive, and comprehensive evidence-based child development and family support services to help families prepare their young children for later school success. PI funds from the ECBG supports programs and services for children birth to age three and their caregivers.

The PI program receives funding from an infant/toddler set-aside from the ECBG, targeted at 20 percent. Effective July 21, 2016, under Section 1C-2(c) of the School Code, at least 25 percent of any additional ECBG funding over and above the previous year's allocation will be used to fund programs in the infant toddler set-aside. The State Board is exempted from meeting these minimum percentages when, in a given fiscal year, the amount appropriated for the ECBG is insufficient to increase the PI allocation without reducing the amount of the ECBG for existing providers of preschool education programs. Currently, the ECBG infant/toddler set-aside for PI is 18 percent.

PI funds are distributed to eligible applicants on a competitive basis. Eligible entities include public school districts, university laboratory schools approved by ISBE, charter schools, area vocational centers, and public or private not-for-profit or for-profit entities with experience in providing educational, health, social, and/or child development services to young children and their families. The Illinois Administrative Rules require PI grantees to implement research-based, comprehensive, and intensive prevention services to expecting parents and families with children birth to age 3 years who are at risk of academic failure. Examples of the research-based models currently receiving PI funding are center-based services that adhere to the requirements of DCFS licensing; or evidence-based, home-based services that adhere to the requirements of Baby TALK, Early Head Start, Healthy Families America, Nurse Family Partnership, or Parents as Teachers program models. All of the program models share common components, such as home/personal visits, links to community resources, screening and developmental monitoring, and individual family goal planning processes. PI programs may be home visiting only or center-based.

Executive Summary

Data Highlights

Enrollment Counts

The number of children and caregivers served through PI programs saw a dramatic increase from 2018 to 2019 as shown in Figure 1. Primarily, this was due to an expansion in funds available to PI grantees in the FY 2019 grant. Mid-year through FY 2018, an RFP was released that also boosted service levels for FY 2018 over FY 2017 and prior as well.

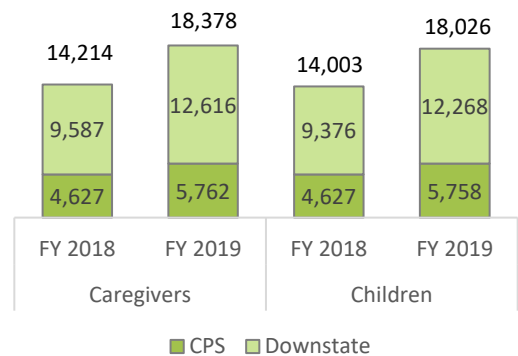


Figure 1 - Caregiver and Child counts in FY 2018 and FY 2019 by CPS and Downstate

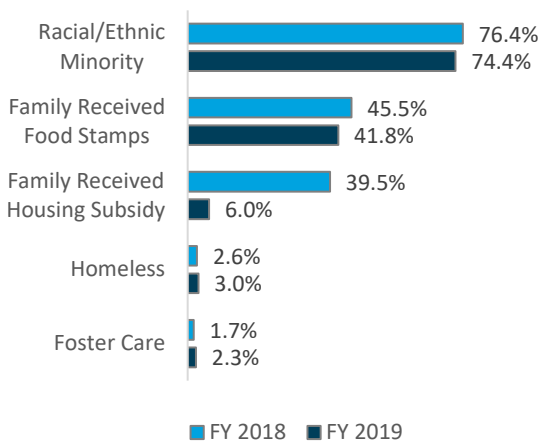


Figure 2 - Child demographic traits and risk indicators as a percentage of all participating children served in FY 2018 and FY 2019

Demographic Traits and Risk Indicators

From Figure 2, nearly 75 percent of all children served by PI programs in FY 2018 and FY 2019 identified as belonging to a racial or ethnic minority. Close to 45 percent of those served belonged to a family receiving food stamps or Link benefits. Families receiving a housing subsidy saw a dramatic drop from FY 2018 to FY 2019. This drop was primarily the result of no CPS children being marked for this indicator. Homeless and foster care children were both very stable populations in FY 2018 and FY 2019 making up 3 percent and 2 percent of all PI children served respectively.

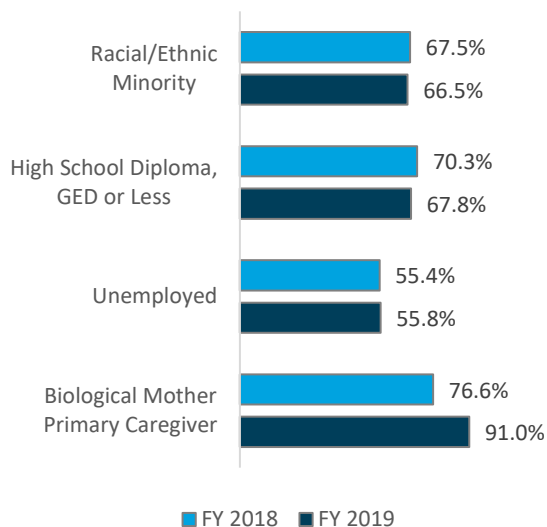


Figure 3 - Caregiver demographic traits and risk indicators as a percentage of all participating caregivers served in FY 2018 and FY 2019

Figure 3 shows caregiver demographic traits and risk indicators. The caregiver population was remarkably stable over most of the indicators listed. The only real notable change was the relationship to the child with Biological Mother being indicated as the primary caregiver in almost 90 percent of all children in the collection for FY 2019. Education and employment still prove to be a major factor for these children with nearly 70% of primary caregivers should a High School/GED education level or less and over half indicating currently unemployed.

Program Models¹

The BabyTALK program model was used to serve more than 50 percent of all PI children. Parents as Teachers follows up, being used for nearly one-third of children. Figure 4 displays the mix of all programs currently being used by Prevention Initiative programs across the state in FY 2018 and FY 2019.

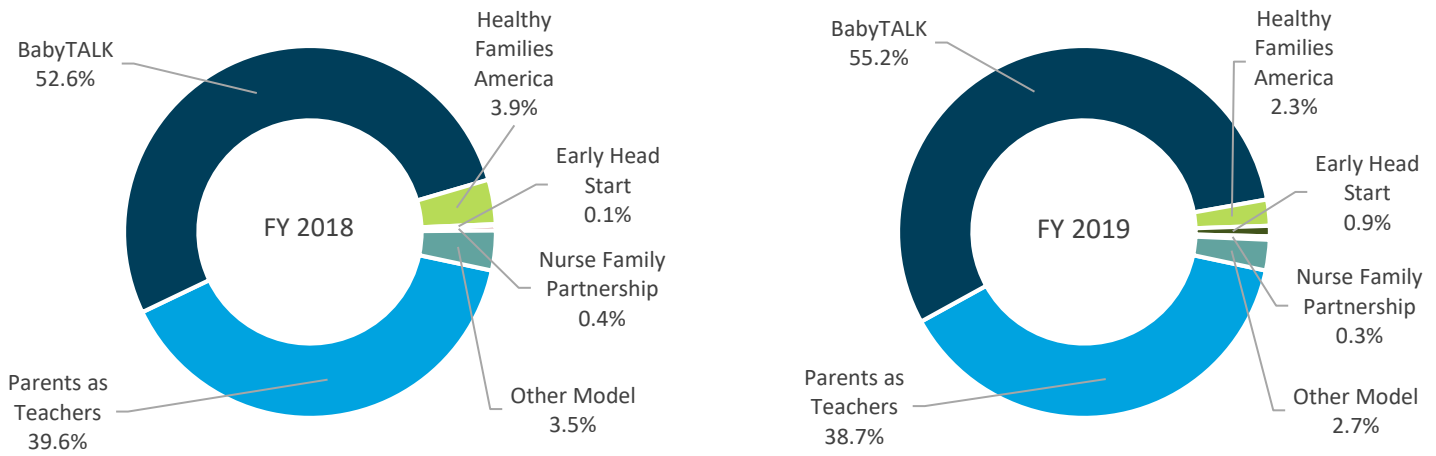


Figure 4 - Percentage of participating children served by program model used in FY 2018 and FY 2019

¹ See Program Model Descriptions for model definitions

Discussion of Data

Data Limitations

Program data submitted through ISBE Web Application Security (IWAS) is self-reported information for each PFA program. To ensure data quality, SIS provides a comprehensive data import process that validates information uploaded into SIS follows required element guidelines including appropriate data types, field length and business logic. SIS also provides a data quality dashboard where programs can review uploaded data and identify missing elements. Finally, SIS provides programs the ability to indicate erroneous records to prevent their inclusion into final reports. A complete list of validations is maintained in the Student Information System (SIS) System Validations² document. SIS also provides a data quality dashboard where programs can identify potential issues.

In FY 2018, a data submission error caused the deletion of nearly all CPS Prevention Initiative records. This error was identified after the close of the school year collection (in SIS). Data was provided to fill in the gap, but due to the manual nature, some of the demographic data was unavailable for children and caregivers.

Sources

ISBE Web Application Security (IWAS)

PI programs across the state interact with ISBE through a common access point known as IWAS. IWAS allows credential provisioning and authentication for all ISBE data systems. Programs are granted access to a number of data systems ranging in function from simple data collection to end to end grant application processing. ISBE staff can communicate with programs through IWAS mass email (blasts) that include reminders on due dates, changes in data collection or other data related notifications.

Student Information System (SIS)

SIS is a statewide data system developed by ISBE and IBM Corp. PI programs submit child and caregiver records with the required elements outlined in the SIS Data Elements³ documentation. These data include demographic information, enrollment details and risk indicators. In addition to data collection, SIS allows programs to view descriptive reports of their data.

Electronic Grants Management System (eGMS)

The eGMS provides a common and consistent grant process for education agencies as well as ISBE staff. Programs can apply, amend, and submit grant applications directly to ISBE. Data contained in eGMS include financial/budgetary information, program details, estimated enrollment counts, and directory information.

Prevention Initiative Parent Questionnaire (PIPQ)⁴

A caregiver (a parent or a guardian) of each child served by a program that receives PI funds is asked to complete the PIPQ. This survey assesses participant knowledge, attitudes and behaviors in relation to child development, child care and self-care. This survey was first implemented in FY 2013.

Prevention Initiative Outcomes Questionnaire (PIOQ)⁵

Staff from programs that receives PI funds are required to complete the PIOQ. Responses to the questionnaire are based on the Individual Family Service Plan (IFSP) and subsequent case notes completed for each family served by the PI program. This survey assesses participant knowledge, attitudes and behavior in relation to child

² See Links section for hyperlink to SIS validation documentation

³ See Links for hyperlink to SIS data elements documentation

⁴ See Prevention Initiative Parent Questionnaire for detailed information

⁵ See Prevention Initiative Outcomes Questionnaire for detailed information

development, child care and self-care. The survey also included questions on self-improvement pursuits and utilization of comprehensive services. The PIOQ, originally implemented in FY 2013, was expanded in FY 2016 to include more questions related to the utilization of comprehensive services.

Illinois Early Childhood Asset Map (IECAM)

IECAM is an early childhood access point for data, legislation and resources partially funded by ISBE. IECAM's stated goals are to provide assistance in the legislative process, to make public resource allocation transparent and to enhance access to data germane to early childhood (IECAM, 2018). For purposes of this report, IECAM provides access to U.S. Census Bureau demographic data and risk indicator population estimates. IECAM uses Public Use Microdata Sample (PUMS) data, ISBE data, and geographic data to provide geographical context to early childhood needs and services across the state.

Data Tables

The following data tables provide a demographic profile of the population being served by PI programming, questionnaire responses from caregivers served and PI program staff observing caregivers, and budgetary/service level information. Broadly, these data are used to ensure program accountability, to ensure equity and accessibility, to confirm priority populations are being served, and to identify future needs.

Children tend to be at highest risk of academic failure when poverty and low parental education levels are present (Rathbyn, West, & Walston, 2005). More than 50 percent of all caregivers served in FY 2018 and FY 2019 were unemployed, and almost 60 percent of children served came from families receiving WIC benefits. In addition, more than 40% of children served in FY 2018 and FY 2019 received Food Stamps. Over 70 percent of caregivers served in FY 2018 and FY 2019 had less than a high school diploma. These data suggest that PI programming served a population in FY 2018 and FY 2019 that overwhelmingly exhibited risk factors associated with lower academic performance.

Caregiver responses were overwhelmingly positive in their assessment of their own progress. Over 99 percent of all respondents in FY 2018 and FY 2019 indicated that they “Agreed” or “Strongly Agreed” the program helped them become a better parent. Program staff, evaluating caregivers, responded that nearly 80% of caregivers made “Progress” or “Accomplished” Parental Goals throughout their time in the program. Also of note, staff responses indicate 60% of caregivers assessed made progress toward or accomplished educational goals, indicating that PI programming provided positive movement toward reducing a major academic risk factor for children.

Caregiver Demographics

Table 1 - Number and percentage of participating caregivers by relationship to child

	FY 2018		FY 2019	
	Caregiver Count	Percent of Total	Caregiver Count	Percent of Total
Biological Mother	10,883	76.6%	16,716	91.0%
Legal Guardian	2,684	18.9%	173	0.9%
Biological Father	430	3.0%	700	3.8%
Foster Parent	101	0.7%	203	1.1%
Other	10	0.1%	234	1.3%
Other Relative	16	0.1%	217	1.2%
Grandparent	75	0.5%	118	0.6%
Adoptive Parent	15	0.1%	17	0.1%
Grand Total	14,214		18,378	

Table 2 - Number and percentage of participating caregivers by employment status

	FY 2018		FY 2019	
	Caregiver Count	Percent of Total	Caregiver Count	Percent of Total
Unemployed - Not Seeking Employment	5,706	40.1%	7,276	39.6%
Employed - Twenty Hours or More a Week	4,307	30.3%	5,571	30.3%
Unemployed - Seeking Employment	1,914	13.5%	2,546	13.9%
Employed - Less Than Twenty Hours a Week	1,917	13.5%	2,389	13.0%
In Job Training	254	1.8%	429	2.3%
Self-Employed	116	0.8%	167	0.9%
Grand Total	14,214		18,378	

Table 3 - Number and percentage of participating caregivers by age

	FY 2018		FY 2019	
	Caregiver Count	Percent of Total	Caregiver Count	Percent of Total
Age 25 Through Age 35	8,580	60.4%	9,350	50.9%
Age 19 Through Age 24	3,102	21.8%	4,676	25.4%
Age 36 Through Age 50	1,689	11.9%	2,653	14.4%
Age 16 Through Age 18	609	4.3%	1,079	5.9%
Unknown/Other/Unreported	169	1.2%	529	2.9%
Age 10 Through Age 15	65	0.5%	91	0.5%
Grand Total	14,214		18,378	

Table 4 - Number and percentage of participating caregivers by race/ethnicity

	FY 2018		FY 2019	
	Caregiver Count	Percent of Total	Caregiver Count	Percent of Total
White	4,619	32.5%	6,158	33.5%
Black/African American	4,471	31.5%	5,825	31.7%
Hispanic/Latino	2,913	20.5%	3,576	19.5%
Two or More	1,645	11.6%	1,963	10.7%
Asian	509	3.6%	622	3.4%
American Indian/Alaska Native	30	0.2%	181	1.0%
Native Hawaiian/Pacific Islander	27	0.2%	53	0.3%
Grand Total	14,214	100.0%	18,378	100.0%

Table 5 - Number and percentage of participating caregivers by education level

	FY 2018		FY 2019	
	Caregiver Count	Percent of Total	Caregiver Count	Percent of Total
High School Diploma or GED	6,316	44.4%	7,895	43.0%
Some High School (no Diploma)	2,502	17.6%	3,171	17.3%
Some College	2,316	16.3%	3,017	16.4%
Bachelors' Degree	1,111	7.8%	1,654	9.0%
8th Grade or Less	973	6.8%	1,182	6.4%
Associate Degree	451	3.2%	757	4.1%
Vocational School Training	344	2.4%	493	2.7%
Current High School Student	201	1.4%	209	1.1%
Grand Total	14,214	100.0%	18,378	100.0%

Child Demographics

Table 6 - Number and percentage of participating children by race/ethnicity

	FY 2018		FY 2019	
	Child Count	Percent of Total	Child Count	Percent of Total
Black/African American	3,600	25.7%	5,325	29.5%
Hispanic/Latino	4,006	28.6%	4,820	26.7%
White	3,302	23.6%	4,614	25.6%
Two or More	2,612	18.7%	2,606	14.5%
Asian	434	3.1%	567	3.1%
American Indian/Alaska Native	37	0.3%	61	0.3%
Native Hawaiian/Pacific Islander	12	0.1%	33	0.2%
Grand Total	14,003	100.0%	18,026	100.0%

Table 7 - Number and percentage of participating children by various risk indicators

	FY 2018		FY 2019	
	Child Count	Percent of Total	Child Count	Percent of Total
Received WIC Benefits	8,372	59.8%	10,694	59.3%
Received Food Stamps/Link Benefits	6,374	45.5%	7,542	41.8%
Parents Married at Time of Birth	3,387	24.2%	4,424	24.5%
Received TANF Benefits	1,733	12.4%	5,353	29.7%
Received Housing Subsidy	5,536	39.5%	1,076	6.0%
Low Birth Weight	628	4.5%	943	5.2%
Homeless	363	2.6%	536	3.0%
Received Child Support	381	2.7%	443	2.5%
In Foster Care	241	1.7%	414	2.3%
Total Children Served	14,003		18,026	

PIPQ⁶ Responses

Table 8 - Prevention Initiative Parent Questionnaire responses for all programs

Statement Number	2018 Responses								2019 Responses							
	Strongly Disagree		Disagree		Agree		Strongly Agree		Strongly Disagree		Disagree		Agree		Strongly Agree	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	16	0.2%	45	0.6%	2,084	29.0%	5,039	70.1%	31	0.3%	55	0.6%	2,878	29.3%	6,865	69.8%
2	16	0.2%	30	0.4%	2,344	32.6%	4,794	66.7%	26	0.3%	72	0.7%	3,125	31.8%	6,606	67.2%
3	14	0.2%	21	0.3%	2,044	28.5%	5,105	71.1%	22	0.2%	48	0.5%	2,858	29.1%	6,901	70.2%
4	17	0.2%	37	0.5%	1,507	21.0%	5,623	78.3%	35	0.4%	84	0.9%	2,088	21.2%	7,622	77.5%
5	14	0.2%	112	1.6%	2,738	38.1%	4,320	60.1%	24	0.2%	132	1.3%	3,638	37.0%	6,035	61.4%
6	15	0.2%	145	2.0%	2,806	39.1%	4,218	58.7%	30	0.3%	179	1.8%	3,769	38.3%	5,851	59.5%
7	13	0.2%	11	0.2%	1,490	20.7%	5,670	78.9%	25	0.3%	13	0.1%	1,957	19.9%	7,834	79.7%
8	11	0.2%	30	0.4%	1,788	24.9%	5,355	74.5%	25	0.3%	32	0.3%	2,278	23.2%	7,494	76.2%
9	12	0.2%	44	0.6%	2,151	29.9%	4,977	69.3%	24	0.2%	39	0.4%	2,825	28.7%	6,941	70.6%
10	18	0.3%	115	1.6%	2,494	34.7%	4,557	63.4%	38	0.4%	154	1.6%	3,280	33.4%	6,357	64.7%
11	11	0.2%	10	0.1%	1,415	19.7%	5,748	80.0%	24	0.2%	12	0.1%	1,853	18.9%	7,940	80.8%
12	13	0.2%	70	1.0%	2,197	30.6%	4,904	68.3%	25	0.3%	95	1.0%	2,981	30.3%	6,728	68.5%
13	13	0.2%	68	0.9%	2,188	30.5%	4,915	68.4%	25	0.3%	100	1.0%	2,860	29.1%	6,844	69.6%
14	19	0.3%	78	1.1%	2,180	30.3%	4,907	68.3%	32	0.3%	122	1.2%	2,901	29.5%	6,774	68.9%
15	24	0.3%	193	2.7%	2,488	34.6%	4,479	62.3%	39	0.4%	272	2.8%	3,365	34.2%	6,153	62.6%
16	18	0.3%	44	0.6%	1,599	22.3%	5,523	76.9%	35	0.4%	82	0.8%	2,168	22.1%	7,544	76.8%

	2018	2019
Total Respondents	8,847	11,302

Statement Key:

- 1 I feel good about myself as a parent
- 2 I understand how my child grows
- 3 I know about how to help my child stay healthy
- 4 I take my child to the doctor regularly
- 5 I know how to get my child interested in appropriate play activities
- 6 I am able to respond appropriately to my child even when I am upset
- 7 I am able to keep my child safe
- 8 I encourage my child to move around, explore and play
- 9 I am able to parent even though it can be challenging
- 10 I am able to set appropriate limits for my child
- 11 I know how to show my child love, physical closeness and positive feelings
- 12 I know different ways to respond to my child's needs, emotions and behaviors
- 13 I do activities that promotes brain development (sing, nursery rhymes, toys)
- 14 I know how to get support for me and my child
- 15 I know how to find community resources for me and my child
- 16 Participation in this program has helped me become a better parent

⁶ See Prevention Initiative Parent Questionnaire for detailed information

PIOQ⁷ Responses

Table 9 - Prevention Initiative Outcomes Questionnaire responses for downstate programs only

Statement Number	2018 Responses								2019 Responses							
	Support		No Progress		Progress		Accomplished		Support		No Progress		Progress		Accomplished	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	618	10.33%	98	1.64%	1,821	30.44%	3,446	57.60%	946	11.24%	138	1.64%	2,422	28.78%	4,910	58.34%
2	255	7.72%	40	1.21%	678	20.52%	2,331	70.55%	383	8.37%	54	1.18%	933	20.39%	3,205	70.05%
3	880	14.09%	179	2.87%	2,143	34.32%	3,042	48.72%	1,243	14.23%	287	3.28%	3,018	34.54%	4,190	47.95%
4	1,224	23.28%	368	7.00%	1,904	36.22%	1,761	33.50%	1,686	22.99%	512	6.98%	2,906	39.63%	2,229	30.40%
5	668	10.91%	86	1.40%	1,728	28.23%	3,639	59.45%	933	10.91%	137	1.60%	2,470	28.89%	5,009	58.59%
6	757	12.07%	130	2.07%	2,113	33.70%	3,270	52.15%	1,018	11.76%	193	2.23%	3,061	35.35%	4,388	50.67%
7	753	11.86%	143	2.25%	2,400	37.79%	3,055	48.10%	1,111	12.66%	207	2.36%	3,303	37.64%	4,154	47.34%
8	999	15.89%	341	5.43%	2,657	42.28%	2,288	36.40%	1,428	16.42%	438	5.04%	3,658	42.07%	3,172	36.48%
9	855	13.37%	213	3.33%	2,589	40.48%	2,738	42.81%	1,309	14.86%	337	3.83%	3,528	40.05%	3,634	41.26%
10	643	10.67%	88	1.46%	1,451	24.09%	3,842	63.78%	897	10.62%	144	1.71%	2,134	25.27%	5,270	62.40%
11	673	11.13%	123	2.03%	1,699	28.10%	3,551	58.73%	971	11.52%	167	1.98%	2,429	28.81%	4,864	57.69%
12	618	9.69%	107	1.68%	2,470	38.71%	3,186	49.93%	965	10.90%	210	2.37%	3,404	38.44%	4,276	48.29%
13	742	11.50%	154	2.39%	2,669	41.38%	2,885	44.73%	1,198	13.42%	310	3.47%	3,615	40.49%	3,805	42.62%
14	662	10.20%	171	2.64%	2,719	41.90%	2,937	45.26%	1,080	11.97%	341	3.78%	3,774	41.83%	3,828	42.42%
15	801	12.69%	169	2.68%	2,650	41.98%	2,693	42.66%	1,208	13.79%	296	3.38%	3,656	41.73%	3,602	41.11%
16	750	15.50%	185	3.82%	1,507	31.15%	2,396	49.52%	1,060	15.77%	352	5.24%	2,039	30.34%	3,270	48.65%
17	443	29.20%	177	11.67%	485	31.97%	412	27.16%	556	28.78%	233	12.06%	551	28.52%	592	30.64%
18	426	34.38%	187	15.09%	335	27.04%	291	23.49%	602	35.00%	274	15.93%	461	26.80%	383	22.27%
19	277	34.45%	149	18.53%	165	20.52%	213	26.49%	339	30.65%	186	16.82%	281	25.41%	300	27.12%
20	164	7.65%	144	6.71%	234	10.91%	1,603	74.73%	182	5.90%	139	4.51%	312	10.12%	2,451	79.47%
21	399	36.41%	220	20.07%	174	15.88%	303	27.65%	428	33.46%	243	19.00%	252	19.70%	356	27.83%
22	502	27.02%	258	13.89%	597	32.13%	501	26.96%	757	28.12%	314	11.66%	867	32.21%	754	28.01%
23	226	45.11%	63	12.57%	109	21.76%	103	20.56%	278	46.64%	78	13.09%	147	24.66%	93	15.60%
24	372	51.17%	144	19.81%	113	15.54%	98	13.48%	525	54.40%	180	18.65%	152	15.75%	108	11.19%
25	637	35.19%	163	9.01%	343	18.95%	667	36.85%	749	31.10%	219	9.09%	658	27.33%	782	32.48%
26	529	27.87%	121	6.38%	306	16.12%	942	49.63%	762	28.55%	180	6.74%	501	18.77%	1,226	45.93%
27	705	23.48%	137	4.56%	437	14.55%	1,724	57.41%	1,013	22.32%	218	4.80%	837	18.44%	2,470	54.43%
28	569	25.70%	158	7.14%	461	20.82%	1,026	46.34%	772	24.63%	204	6.51%	728	23.23%	1,430	45.63%
29	809	45.20%	210	11.73%	419	23.41%	352	19.66%	1,126	44.52%	288	11.39%	655	25.90%	460	18.19%
30	668	47.31%	171	12.11%	312	22.10%	261	18.48%	832	44.78%	229	12.33%	505	27.18%	292	15.72%
31	426	47.87%	76	8.54%	194	21.80%	194	21.80%	462	42.86%	108	10.02%	301	27.92%	207	19.20%
32	778	32.55%	105	4.39%	583	24.39%	924	38.66%	919	30.47%	137	4.54%	863	28.61%	1,097	36.37%
33	941	32.54%	105	3.63%	682	23.58%	1,164	40.25%	1,115	29.41%	167	4.41%	1,092	28.81%	1,417	37.38%
34	651	15.13%	102	2.37%	858	19.93%	2,693	62.57%	895	14.59%	126	2.05%	1,508	24.59%	3,604	58.76%
35	498	12.86%	70	1.81%	644	16.63%	2,661	68.71%	647	11.85%	118	2.16%	1,076	19.71%	3,619	66.28%
36	452	37.70%	80	6.67%	306	25.52%	361	30.11%	491	31.78%	100	6.47%	530	34.30%	424	27.44%
37	763	38.07%	175	8.73%	430	21.46%	636	31.74%	907	32.96%	232	8.43%	820	29.80%	793	28.82%
38	625	38.51%	103	6.35%	350	21.57%	545	33.58%	721	34.22%	146	6.93%	544	25.82%	696	33.03%
39	694	18.72%	103	2.78%	663	17.89%	2,247	60.62%	870	16.61%	144	2.75%	1,178	22.49%	3,046	58.15%
40	802	39.01%	263	12.79%	620	30.16%	371	18.04%	994	33.00%	326	10.82%	1,132	37.58%	560	18.59%
41	567	36.63%	133	8.59%	522	33.72%	326	21.06%	739	35.96%	166	8.08%	797	38.78%	353	17.18%
42	248	27.65%	46	5.13%	289	32.22%	314	35.01%	328	25.91%	83	6.56%	449	35.47%	406	32.07%

⁷ See Prevention Initiative Outcomes Questionnaire for detailed information

Statement Number	2018 Responses								2019 Responses							
	Support		No Progress		Progress		Accomplished		Support		No Progress		Progress		Accomplished	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
43	1,122	26.09%	339	7.88%	1,420	33.02%	1,419	33.00%	1,688	27.13%	512	8.23%	2,096	33.68%	1,927	30.97%
44	666	25.66%	175	6.74%	526	20.27%	1,228	47.32%	804	22.40%	230	6.41%	846	23.57%	1,710	47.63%
45	267	29.34%	65	7.14%	235	25.82%	343	37.69%	295	28.64%	71	6.89%	319	30.97%	345	33.50%
46	1,076	25.07%	308	7.18%	1,539	35.86%	1,369	31.90%	1,447	23.63%	403	6.58%	2,364	38.61%	1,909	31.18%
47	975	21.19%	271	5.89%	1,809	39.31%	1,547	33.62%	1,294	19.55%	354	5.35%	2,900	43.82%	2,070	31.28%
48	1,103	32.92%	371	11.07%	1,081	32.26%	796	23.75%	1,376	29.45%	524	11.22%	1,777	38.04%	995	21.30%

	2018	2019
Total Respondents	9,040	11,197

Statement Key:

Parental Goals

- 1 Parent displays his/her rights and responsibilities as a parent
- 2 Parent obtains quality prenatal care/postnatal care
- 3 Parent displays knowledge of the importance of family relationships and how they affect their child
- 4 Parent engages in coping techniques (breathing, exercise, etc.)
- 5 Parent shows love/warmth, physical closeness, and positive feelings to child
- 6 Parent responds to child's cues, feelings, words, interests, and behaviors
- 7 Parent supports/encourages child's exploration, curiosity, and play
- 8 Parent engages in setting appropriate limits
- 9 Parent initiates appropriate play activities
- 10 Parent responds to child's health concerns and well-baby checks
- 11 Parent provides for the nutritional needs of the child
- 12 Parent promotes child's physical/motor development
- 13 Parent promotes child's social and emotional development
- 14 Parent promotes child's speech and language development
- 15 Parent promotes cognitive development including problem solving
- 16 Parent is actively seeking recommended services, such as suggested referrals (e.g. mental health issues, WIC, etc.)

Educational Progress

- 17 English Learner (EL)
- 18 Adult Education
- 19 Vocational Education
- 20 High School
- 21 GED
- 22 College

Utilization of Comprehensive Services

- 23 Alcohol/drug abuse programs
- 24 Smoking cessation (education or programs)
- 25 Housing Assistance
- 26 Child Care Resource and Referral CCR&R (CCAP)
- 27 Child care
- 28 Child and Family Connections/Early Intervention
- 29 Mental health services (e.g., individual or family counseling)

Statement Key:

- 30 Mental health services (e.g., support groups)
- 31 Domestic violence services (e.g., education, shelter services, counseling, etc.)
- 32 Salvation Army, thrift stores, etc. (e.g., furniture clothing, etc.)
- 33 Food security (e.g., food pantries/banks)
- 34 Health Services (including prenatal care, birth control, well child visits, immunizations, etc.)
- 35 Primary care physicians (e.g., finding, establishing a medical home)
- 36 Legal services/needs
- 37 Employment assistance
- 38 Utility assistance
- 39 Obtaining public assistance and services (e.g., public aid, Illinois LINK, TANF, WIC, etc.)
- 40 Financial Stability (e.g., cleaning up bad credit, budgeting, etc.)
- 41 Family Issues (e.g., custody, visitation, child support, adoption)
- 42 Medical education/services (e.g., visually impaired, Down's Syndrome)
- 43 Literacy support/encouragement (e.g., obtaining library cards, lap sits, story time, etc.)
- 44 Transportation (e.g., bus passes, medical vans, obtaining license and insurance)
- 45 US citizenship assistance
- 46 Recreational activities
- 47 Transitions (e.g., starting childcare, moving, new sibling, weaning, and toilet learning, etc.)
- 48 Physical Fitness

Budget, Expenditures, and Service Levels

The following table contains data used by ISBE to identify programs meeting the budgetary requirements for receiving PI funding. Service levels are the most important expression of how programs use PI funds. Comparing the “To Be Served” total with the “Actually Served” total is a simple way to identify programs using PI funds effectively.

Table 10 - Budget, Expenditures, and Service Levels by program in FY 2018 and FY 2019

	Total Budget (\$)	Total Expenditures (\$)	Administrative Expenditures (\$)	Children To Be Served (#)	Children Actually Served (#)
01005001026 - Brown County CUSD 1					
FY 2018	\$77,916	\$77,916	\$5,500	18	17
FY 2019	\$210,198	\$210,198	\$2,000	45	37
01009015026 - Beardstown CUSD 15					
FY 2018	\$171,801	\$162,865	\$7,175	52	54
FY 2019	\$175,439	\$170,658	\$10,064	56	52
01069117022 - Jacksonville SD 117					
FY 2018	\$253,542	\$251,661	\$26,036	100	95
FY 2019	\$563,449	\$527,212	\$36,417	104	102
01075012026 - Western CUSD 12					
FY 2018	\$72,692	\$72,463	\$5,343	17	23
FY 2019	\$256,500	\$256,500	\$10,850	45	47
03000000000 - Bond/Christian/Effingham/Fayette/Montgomery ROE					
FY 2018	\$570,097	\$570,097	\$28,497	61	79
FY 2019	\$702,000	\$702,000	\$35,075	90	105
03003002026 - Bond County CUSD 2					
FY 2018	\$287,190	\$267,932	\$15,351	70	56
FY 2019	\$600,593	\$490,464	\$22,582	110	122
03011001026 - Morrisonville CUSD 1					
FY 2018	\$30,220	\$30,220	\$270	15	1
03068003026 - Hillsboro CUSD 3					
FY 2018	\$57,682	\$57,682	\$2,791	15	15
FY 2019	\$205,200	\$205,200	\$4,837	40	47
03068022026 - Nokomis CUSD 22					
FY 2018	\$35,776	\$35,776	\$1,991	15	19
FY 2019	\$54,130	\$53,657	\$2,999	15	13
04101122022 - Harlem UD 122					
FY 2018	\$260,109	\$245,410	\$13,555	40	38
FY 2019	\$399,000	\$336,960	\$1,291	80	78
04101205025 - Rockford SD 205					
FY 2018	\$798,783	\$795,942	\$35,913	174	278
FY 2019	\$1,060,549	\$1,050,426	\$12,645	210	258
05016026P00 - Shelter Inc					
FY 2019	\$86,160	\$80,958	\$0	30	4
05016054004 - Schaumburg CCSD 54					
FY 2018	\$184,200	\$184,200	\$0	55	63
FY 2019	\$198,400	\$198,288	\$0	58	60
05016062004 - CCSD 62					
FY 2018	\$132,100	\$132,100	\$2,000	30	27
FY 2019	\$275,800	\$275,800	\$2,000	60	55

	Total Budget (\$)	Total Expenditures (\$)	Administrative Expenditures (\$)	Children To Be Served (#)	Children Actually Served (#)
05016065004 - Evanston CCSD 65					
FY 2018	\$1,075,741	\$1,075,741	\$46,808	109	121
FY 2019	\$984,351	\$984,351	\$46,809	121	122
05016188X01 - Mosaic Early Childhood Ctr Inc					
FY 2019	\$260,000	\$210,298	\$17,074	65	66
05016197P00 - Infant Welfare Society					
FY 2018	\$104,702	\$104,702	\$8,621	15	27
FY 2019	\$349,007	\$324,247	\$15,281	60	48
05016214017 - Township HSD 214					
FY 2018	\$351,129	\$351,129	\$31,386	74	116
FY 2019	\$396,836	\$396,836	\$20,500	72	101
06016081002 - Schiller Park SD 81					
FY 2018	\$148,857	\$147,264	\$2,000	42	43
FY 2019	\$239,400	\$193,716	\$2,000	42	27
06016088002 - Bellwood SD 88					
FY 2018	\$232,985	\$228,760	\$0	45	52
FY 2019	\$256,500	\$250,915	\$18,864	45	69
06016100002 - Berwyn South SD 100					
FY 2018	\$120,072	\$120,072	\$0	18	21
FY 2019	\$273,600	\$273,600	\$0	48	45
06016103002 - Lyons SD 103					
FY 2018	\$244,974	\$229,324	\$1,650	48	47
FY 2019	\$273,600	\$273,600	\$2,604	48	61
06016201017 - J S Morton HSD 201					
FY 2018	\$101,329	\$86,631	\$0	0	0
FY 2019	\$456,000	\$347,711	\$0	59	0
06016228P00 - Childrens Cntr Cicero-Berwyn					
FY 2018	\$558,222	\$518,523	\$10,690	110	126
FY 2019	\$741,000	\$609,161	\$80,761	130	150
07016122002 - Ridgeland SD 122					
FY 2018	\$138,267	\$52,255	\$2,291	50	0
FY 2019	\$342,000	\$262,372	\$35,282	60	54
07016130002 - Cook County SD 130					
FY 2018	\$275,004	\$275,004	\$14,886	100	98
FY 2019	\$313,549	\$290,381	\$21,650	110	95
07016142002 - Forest Ridge SD 142					
FY 2018	\$171,021	\$171,021	\$2,406	45	34
FY 2019	\$185,730	\$185,730	\$9,344	55	31
07016143002 - Midlothian SD 143					
FY 2018	\$107,141	\$107,141	\$5,325	34	40
FY 2019	\$262,551	\$246,709	\$3,845	56	54
07016143502 - Posen-Robbins ESD 143-5					
FY 2018	\$100,694	\$100,694	\$8,956	50	48
FY 2019	\$131,080	\$130,277	\$7,169	50	58

	Total Budget (\$)	Total Expenditures (\$)	Administrative Expenditures (\$)	Children To Be Served (#)	Children Actually Served (#)
07016146004 - CCSD 146					
FY 2018	\$139,852	\$122,593	\$0	37	42
FY 2019	\$232,500	\$190,366	\$11,000	45	46
07016147002 - W Harvey-Dixmoor PSD 147					
FY 2018	\$212,612	\$197,925	\$0	39	40
FY 2019	\$256,500	\$249,377	\$2,225	45	53
07016150061 - Exc Children Have Opportunities					
FY 2018	\$1,223,483	\$1,070,312	\$77,105	178	324
FY 2019	\$977,707	\$961,331	\$71,628	169	221
07016152002 - Harvey SD 152					
FY 2018	\$240,049	\$225,519	\$22,383	60	56
FY 2019	\$210,234	\$187,057	\$0	56	54
07016157002 - Hoover-Schrum Memorial SD 157					
FY 2019	\$200,000	\$142,107	\$0	32	11
07016159002 - ESD 159					
FY 2018	\$76,308	\$76,143	\$2,724	15	19
07016168004 - CCSD 168					
FY 2018	\$238,596	\$238,596	\$15,595	90	65
FY 2019	\$280,347	\$280,347	\$17,239	60	60
07016344P00 - Aunt Marthas Youth Service Ctr					
FY 2018	\$453,246	\$417,418	\$28,803	100	71
FY 2019	\$478,800	\$317,456	\$36,302	63	81
07016610P00 - M & M Childcare Center Inc					
FY 2019	\$261,431	\$261,431	\$22,516	60	22
07016802060 - Speed SEJA #802					
FY 2018	\$134,535	\$134,521	\$2,000	35	25
FY 2019	\$268,737	\$235,926	\$2,000	60	40
08000000000 - Carroll/Jo Daviess/Stephenson ROE					
FY 2018	\$506,870	\$501,043	\$23,336	115	150
FY 2019	\$676,112	\$615,362	\$22,721	120	142
08008314026 - West Carroll CUSD 314					
FY 2018	\$411,036	\$411,020	\$21,627	48	55
FY 2019	\$307,800	\$307,800	\$13,173	64	74
09010059P00 - Champaign Urbana Public Health					
FY 2018	\$232,548	\$73,643	\$11,059	0	2
FY 2019	\$537,079	\$260,475	\$17,646	100	43
09010063P00 - Developmental Services Ctr of					
FY 2018	\$184,351	\$163,909	\$10,780	50	47
FY 2019	\$291,105	\$196,786	\$12,555	75	52
09010066P00 - Crisis Nursery					
FY 2018	\$163,210	\$163,210	\$3,500	75	17
FY 2019	\$237,670	\$237,670	\$14,506	75	60
09010116022 - Urbana SD 116					
FY 2018	\$351,008	\$338,521	\$0	70	100
FY 2019	\$397,964	\$386,698	\$0	80	124

	Total Budget (\$)	Total Expenditures (\$)	Administrative Expenditures (\$)	Children To Be Served (#)	Children Actually Served (#)
11015002026 - Mattoon CUSD 2					
FY 2018	\$160,276	\$29,167	\$9,128	45	1
FY 2019	\$315,679	\$240,660	\$2,000	69	64
11023001026 - Shiloh CUSD 1					
FY 2018	\$176,219	\$160,342	\$6,068	65	14
FY 2019	\$257,457	\$255,162	\$7,828	45	42
11023095025 - Paris-Union SD 95					
FY 2018	\$161,930	\$161,930	\$2,000	50	68
FY 2019	\$191,159	\$191,159	\$2,000	55	44
11087004026 - Shelbyville CUSD 4					
FY 2019	\$249,101	\$204,292	\$1,000	50	51
12013035026 - Flora CUSD 35					
FY 2018	\$87,550	\$87,550	\$1,851	30	26
FY 2019	\$151,440	\$151,440	\$2,150	36	33
12017001026 - Hutsonville CUSD 1					
FY 2018	\$71,259	\$71,259	\$500	17	18
FY 2019	\$461,482	\$461,482	\$3,000	114	150
12017002026 - Robinson CUSD 2					
FY 2018	\$57,187	\$57,187	\$2,099	12	12
12080001026 - Richland County CUSD 1					
FY 2018	\$125,159	\$125,159	\$6,017	35	51
FY 2019	\$306,332	\$306,332	\$14,075	54	75
13014003026 - Wesclin CUSD 3					
FY 2018	\$30,900	\$30,900	\$2,000	12	13
15016022P00 - Childrens Home and Aid Society					
FY 2018	\$1,851,567	\$1,578,086	\$68,781	237	347
FY 2019	\$3,851,907	\$3,851,907	\$160,060	430	479
15016098P00 - Chicago Child Care Society					
FY 2019	\$855,000	\$665,584	\$76,048	120	150
15016191P00 - Metropolitan Family Services					
FY 2018	\$197,867	\$197,867	\$9,208	75	0
FY 2019	\$346,441	\$346,441	\$19,079	60	78
15016271P00 - The YWCA of Metropolitan Chicago					
FY 2018	\$319,762	\$164,744	\$27,863	55	0
FY 2019	\$558,617	\$514,175	\$41,905	71	59
15016299025 - City of Chicago SD 299					
FY 2018	\$41,571,000	\$41,571,000	\$0	5,923	4,627
FY 2019	\$31,394,878	\$31,394,878	\$0	6,178	5,758
15016335P00 - Ounce of Prevention Fund					
FY 2018	\$2,359,548	\$2,359,548	\$88,354	460	469
FY 2019	\$2,319,900	\$2,319,900	\$98,157	277	454
15016375P00 - Child Serv					
FY 2018	\$691,394	\$660,997	\$35,871	485	266
FY 2019	\$926,889	\$926,889	\$28,050	290	319

	Total Budget (\$)	Total Expenditures (\$)	Administrative Expenditures (\$)	Children To Be Served (#)	Children Actually Served (#)
15016405N00 - SGA Youth & Family Svcs NFP					
FY 2018	\$941,920	\$209,391	\$34,835	296	0
FY 2019	\$1,584,600	\$1,584,600	\$158,460	278	146
15016431N00 - New Moms Inc					
FY 2019	\$390,565	\$390,565	\$37,720	90	68
15016562P00 - Henry Booth House					
FY 2018	\$182,804	\$135,333	\$8,372	65	130
15016591P00 - Catholic Charities of the Archdiocese					
FY 2019	\$285,000	\$171,449	\$441	50	53
15016780P00 - IL Action for Children					
FY 2018	\$2,004,135	\$2,004,135	\$211,072	96	148
FY 2019	\$2,408,878	\$2,408,878	\$160,820	160	181
16000000000 - De Kalb ROE					
FY 2018	\$230,183	\$192,463	\$0	40	39
FY 2019	\$347,700	\$343,628	\$1,556	61	59
16019428026 - DeKalb CUSD 428					
FY 2018	\$75,933	\$74,892	\$0	16	11
17064002026 - LeRoy CUSD 2					
FY 2018	\$35,327	\$35,009	\$270	6	6
17064040P00 - The Baby Fold					
FY 2019	\$359,100	\$195,426	\$41,698	33	20
19000000000 - DuPage ROE					
FY 2018	\$459,965	\$411,619	\$12,352	110	78
FY 2019	\$969,000	\$874,033	\$10,739	170	152
19022002002 - Bensenville SD 2					
FY 2018	\$283,944	\$277,735	\$0	50	65
FY 2019	\$313,500	\$299,607	\$0	55	77
19022004002 - Addison SD 4					
FY 2018	\$162,246	\$47,072	\$0	24	0
FY 2019	\$359,640	\$253,000	\$0	24	23
19022004P00 - DuPage County of					
FY 2019	\$346,652	\$340,382	\$1,000	60	7
19022007002 - Wood Dale SD 7					
FY 2018	\$49,511	\$45,180	\$2,389	12	7
19022015061 - Coop Assoc for Spec Educ					
FY 2018	\$352,166	\$351,613	\$5,500	0	0
FY 2019	\$678,153	\$678,153	\$20,428	144	132
19022020002 - Keeneyville SD 20					
FY 2018	\$54,796	\$54,796	\$0	16	10
19022033002 - West Chicago ESD 33					
FY 2018	\$2,228,554	\$2,018,056	\$27,283	244	255
FY 2019	\$1,207,064	\$941,348	\$40,533	170	205
19022041002 - Glen Ellyn SD 41					
FY 2018	\$35,020	\$35,020	\$0	12	13

	Total Budget (\$)	Total Expenditures (\$)	Administrative Expenditures (\$)	Children To Be Served (#)	Children Actually Served (#)
19022073P00 - Educare of West Dupage					
FY 2018	\$27,000	\$9,707	\$0	18	0
FY 2019	\$1,378,620	\$1,184,270	\$78,731	92	91
19022203026 - Naperville CUSD 203					
FY 2018	\$647,715	\$435,416	\$27,956	95	98
FY 2019	\$804,506	\$788,650	\$47,177	120	146
20033010026 - Hamilton Co CUSD 10					
FY 2018	\$232,579	\$232,579	\$2,000	37	52
FY 2019	\$210,900	\$210,900	\$15,007	37	45
20083004026 - Eldorado CUSD 4					
FY 2019	\$103,446	\$103,446	\$0	18	15
20093348026 - Wabash CUSD 348					
FY 2018	\$98,602	\$98,602	\$5,064	25	31
FY 2019	\$184,608	\$184,608	\$15,330	40	43
20096009P00 - Kiddie Kollege of Fairfield					
FY 2018	\$161,608	\$161,608	\$16,933	45	41
26000000000 - Hancck/Fultn/Schuylr/McDonogh ROE					
FY 2018	\$339,415	\$339,254	\$17,724	110	95
FY 2019	\$347,075	\$347,075	\$13,586	60	78
28000000000 - Bureau/Henry/Stark ROE					
FY 2018	\$411,113	\$368,052	\$5,608	70	93
FY 2019	\$423,448	\$375,688	\$12,607	95	102
28006103022 - DePue USD 103					
FY 2018	\$101,900	\$101,681	\$3,850	35	0
28006115002 - Princeton ESD 115					
FY 2018	\$200,730	\$200,188	\$314	39	22
FY 2019	\$205,200	\$204,384	\$4,533	36	28
30002001022 - Cairo USD 1					
FY 2018	\$142,321	\$142,313	\$1,650	33	35
FY 2019	\$222,969	\$222,954	\$1,650	50	60
30002005026 - Egyptian CUSD 5					
FY 2018	\$74,739	\$74,739	\$3,516	25	26
30039032P00 - Shawnee Health Serv and Dev Corp					
FY 2019	\$99,898	\$99,898	\$1,854	13	8
30039095002 - Carbondale ESD 95					
FY 2018	\$243,728	\$240,636	\$2,000	40	27
FY 2019	\$307,800	\$307,799	\$20,287	75	50
30039140004 - Unity Point CCSD 140					
FY 2018	\$313,990	\$224,894	\$4,969	28	16
FY 2019	\$222,300	\$222,300	\$6,221	39	22
30039165016 - Carbondale CHSD 165					
FY 2018	\$190,230	\$183,206	\$1,650	27	35
FY 2019	\$268,015	\$268,015	\$1,700	38	44
30039186026 - Murphysboro CUSD 186					
FY 2018	\$858,306	\$858,306	\$0	98	85
FY 2019	\$1,226,151	\$1,177,349	\$0	140	145

	Total Budget (\$)	Total Expenditures (\$)	Administrative Expenditures (\$)	Children To Be Served (#)	Children Actually Served (#)
30039900041 - Archway Inc					
FY 2018	\$113,376	\$90,254	\$1,580	63	46
FY 2019	\$182,428	\$182,428	\$9,120	63	73
31045005P00 - Kane County					
FY 2018	\$299,101	\$294,271	\$0	35	58
FY 2019	\$299,101	\$261,198	\$0	72	53
31045046022 - SD U-46					
FY 2018	\$337,733	\$259,529	\$13,012	85	55
FY 2019	\$546,047	\$335,349	\$28,679	150	99
31045129022 - Aurora West USD 129					
FY 2018	\$588,746	\$417,296	\$39,118	75	76
FY 2019	\$689,700	\$629,832	\$35,664	121	102
31045131022 - Aurora East USD 131					
FY 2018	\$339,177	\$334,682	\$32,476	80	81
FY 2019	\$513,000	\$497,542	\$7,481	90	80
31045300026 - CUSD 300					
FY 2018	\$279,656	\$232,694	\$1,650	58	41
FY 2019	\$330,600	\$304,263	\$14,296	52	49
32046002026 - Herscher CUSD 2					
FY 2018	\$65,714	\$65,433	\$2,910	21	21
32046053002 - Bourbonnais SD 53					
FY 2018	\$49,246	\$44,087	\$2,000	21	17
32046061002 - Bradley SD 61					
FY 2018	\$90,817	\$90,817	\$0	26	37
32046111025 - Kankakee SD 111					
FY 2018	\$212,050	\$212,050	\$3,550	60	58
FY 2019	\$522,406	\$502,804	\$15,139	145	115
32046259004 - Pembroke CCSD 259					
FY 2018	\$182,310	\$175,875	\$375	49	33
FY 2019	\$213,633	\$210,020	\$1,650	50	39
33000000000 - Henderson/Knox/Mercer/Warren ROE					
FY 2018	\$1,087,883	\$1,087,538	\$51,539	300	66
FY 2019	\$979,110	\$979,110	\$38,719	156	184
34049031P00 - One Hope United-Northern Region					
FY 2018	\$87,130	\$62,155	\$3,850	80	0
FY 2019	\$300,124	\$270,677	\$28,364	60	60
34049034004 - Antioch CCSD 34					
FY 2018	\$74,456	\$74,456	\$11,964	30	35
FY 2019	\$93,310	\$93,310	\$14,710	30	44
34049060026 - Waukegan CUSD 60					
FY 2018	\$164,800	\$149,150	\$0	45	36
FY 2019	\$256,500	\$228,138	\$2,000	45	43
35050125002 - Oglesby ESD 125					
FY 2018	\$46,716	\$46,716	\$0	12	11

	Total Budget (\$)	Total Expenditures (\$)	Administrative Expenditures (\$)	Children To Be Served (#)	Children Actually Served (#)
35050289004 - Mendota CCSD 289					
FY 2018	\$142,244	\$112,648	\$1,650	42	29
FY 2019	\$251,101	\$147,679	\$6,674	52	24
39000000000 - Macon/Piatt ROE					
FY 2018	\$1,277,685	\$1,277,685	\$69,557	139	232
FY 2019	\$1,587,795	\$1,587,795	\$135,177	211	211
39055001026 - Argenta-Oreana CUSD 1					
FY 2018	\$24,697	\$24,697	\$2,000	21	18
39055061025 - Decatur SD 61					
FY 2018	\$290,097	\$281,824	\$26,580	80	75
FY 2019	\$59,848	\$59,848	\$0	95	16
40007040026 - Calhoun CUSD 40					
FY 2019	\$290,700	\$285,586	\$0	51	39
40031001026 - Carrollton CUSD 1					
FY 2019	\$217,603	\$209,892	\$13,736	50	22
40031003026 - North Greene CUSD 3					
FY 2018	\$491,454	\$480,766	\$1,000	85	55
FY 2019	\$513,000	\$510,537	\$51,234	90	104
40042100026 - Jersey CUSD 100					
FY 2018	\$128,750	\$128,750	\$8,236	45	48
FY 2019	\$212,600	\$194,363	\$21,066	45	75
40056002026 - Northwestern CUSD 2					
FY 2018	\$41,406	\$40,174	\$1,751	15	14
FY 2019	\$201,087	\$201,087	\$6,665	60	64
40056007026 - Gillespie CUSD 7					
FY 2019	\$222,300	\$216,148	\$1,024	39	44
40056009P00 - Illinois Valley Econ Dev Corp					
FY 2019	\$68,400	\$37,625	\$3,307	10	7
41057001026 - Roxana CUSD 1					
FY 2018	\$46,560	\$46,560	\$2,000	20	28
41057002026 - Triad CUSD 2					
FY 2018	\$181,125	\$178,482	\$1,650	39	49
FY 2019	\$192,225	\$182,417	\$1,650	36	42
41057009026 - Granite City CUSD 9					
FY 2018	\$98,546	\$98,546	\$5,157	31	24
FY 2019	\$214,250	\$170,107	\$9,918	55	25
41057010026 - Collinsville CUSD 10					
FY 2018	\$181,814	\$164,533	\$15,085	24	30
41057011026 - Alton CUSD 11					
FY 2018	\$197,847	\$197,847	\$10,283	55	43
FY 2019	\$232,987	\$191,860	\$10,470	59	49
41057012026 - Madison CUSD 12					
FY 2018	\$287,239	\$241,641	\$0	41	34
FY 2019	\$218,993	\$215,875	\$0	41	37

	Total Budget (\$)	Total Expenditures (\$)	Administrative Expenditures (\$)	Children To Be Served (#)	Children Actually Served (#)
41057013002 - East Alton SD 13					
FY 2018	\$192,531	\$192,203	\$13,546	47	53
FY 2019	\$421,800	\$421,800	\$16,232	74	84
41057015003 - Wood River-Hartford ESD 15					
FY 2018	\$46,350	\$45,911	\$0	14	15
41057064P00 - Early Explorations Inc					
FY 2018	\$101,633	\$101,633	\$10,460	22	23
44063019024 - Alden Hebron SD 19					
FY 2019	\$256,540	\$254,197	\$0	45	5
44063029P00 - Options & Advocacy For					
FY 2019	\$497,700	\$322,470	\$32,140	96	42
44063050026 - Harvard CUSD 50					
FY 2018	\$291,479	\$103,783	\$0	50	34
FY 2019	\$307,800	\$235,809	\$0	54	65
44063200026 - Woodstock CUSD 200					
FY 2018	\$415,555	\$415,555	\$22,539	48	62
FY 2019	\$355,849	\$355,849	\$17,753	54	46
45079139026 - Chester CUSD 139					
FY 2018	\$63,224	\$63,224	\$2,000	17	21
FY 2019	\$200,621	\$200,580	\$2,000	50	83
47000000000 - Lee/Ogle/Whiteside ROE					
FY 2018	\$233,925	\$233,925	\$6,846	54	74
FY 2019	\$313,500	\$313,500	\$6,279	55	88
48072012P00 - Crittenton Centers					
FY 2018	\$119,488	\$118,359	\$7,309	37	24
FY 2019	\$210,070	\$159,757	\$11,329	40	23
48072030P00 - Peoria Citizens Comm for Eo Inc					
FY 2018	\$261,030	\$261,030	\$8,030	36	34
FY 2019	\$269,781	\$255,666	\$8,087	35	45
48072325026 - Peoria Heights CUSD 325					
FY 2018	\$154,200	\$154,200	\$2,150	45	37
FY 2019	\$408,015	\$408,015	\$19,572	95	76
49000000000 - Rock Island ROE					
FY 2018	\$613,402	\$613,043	\$24,956	38	59
FY 2019	\$813,942	\$813,942	\$100,058	72	72
50082019026 - Mascoutah CUD 19					
FY 2018	\$20,682	\$19,457	\$0	9	8
50082022P00 - Lessie Bates Davis Neighborhood					
FY 2018	\$1,239,057	\$939,931	\$76,491	220	220
FY 2019	\$1,852,500	\$1,279,028	\$182,692	325	224
50082090004 - O Fallon CCSD 90					
FY 2019	\$266,386	\$215,474	\$7,385	55	56
50082118002 - Belleville SD 118					
FY 2018	\$84,043	\$84,043	\$2,000	25	34

	Total Budget (\$)	Total Expenditures (\$)	Administrative Expenditures (\$)	Children To Be Served (#)	Children Actually Served (#)
50082175002 - Harmony Emge SD 175					
FY 2018	\$242,461	\$222,549	\$13,535	46	44
FY 2019	\$305,950	\$265,633	\$15,345	60	89
51084016026 - New Berlin CUSD 16					
FY 2018	\$56,648	\$56,648	\$2,660	19	23
51084069P00 - Care-O-Sel Day Care Inc					
FY 2018	\$317,969	\$317,969	\$18,851	62	62
FY 2019	\$350,293	\$350,293	\$20,400	85	63
51084186025 - Springfield SD 186					
FY 2018	\$358,407	\$357,395	\$6,238	90	72
FY 2019	\$452,455	\$447,648	\$44,655	103	60
53060126026 - Havana CUSD 126					
FY 2018	\$177,098	\$160,471	\$7,809	40	48
FY 2019	\$200,865	\$187,968	\$15,057	40	49
53090108002 - Pekin PSD 108					
FY 2018	\$48,633	\$48,633	\$2,000	24	32
FY 2019	\$188,472	\$188,264	\$6,336	50	35
53090701026 - Deer Creek-Mackinaw CUSD 701					
FY 2018	\$30,900	\$30,900	\$0	5	6
53102011026 - El Paso-Gridley CUSD 11					
FY 2018	\$30,900	\$30,900	\$0	10	12
53102069061 - Woodford County Spec Educ Assn					
FY 2018	\$92,042	\$92,042	\$10,043	25	27
54092118024 - Danville CCSD 118					
FY 2018	\$141,553	\$118,454	\$186	50	52
FY 2019	\$348,524	\$278,276	\$3,256	75	68
56099046P00 - County of Will					
FY 2018	\$107,733	\$107,733	\$4,695	0	0
56099204017 - Joliet Twp HSD 204					
FY 2018	\$63,303	\$63,288	\$0	6	9
64108675051 - Abilities Plus Inc					
FY 2018	\$154,350	\$148,275	\$0	40	47
FY 2019	\$168,038	\$98,377	\$3,667	60	42
65108016051 - The Center Resources Teach&Learn					
FY 2018	\$620,592	\$519,141	\$11,915	83	123
FY 2019	\$741,000	\$723,374	\$5,908	130	176
65108235551 - County Of Wayne					
FY 2019	\$264,425	\$264,425	\$13,464	55	47
65108504551 - Easter Seal Society Metro Chgo					
FY 2019	\$4,306,768	\$2,738,441	\$85,210	316	318
65108515551 - El Valor Corporation					
FY 2018	\$646,073	\$646,073	\$42,515	97	68
FY 2019	\$633,263	\$633,263	\$15,409	97	121
65108518551 - Transitions of Western Illinois					
FY 2018	\$300,354	\$211,959	\$1,634	68	84
FY 2019	\$341,606	\$282,607	\$7,526	68	93

	Total Budget (\$)	Total Expenditures (\$)	Administrative Expenditures (\$)	Children To Be Served (#)	Children Actually Served (#)
65108552051 - Family Focus					
FY 2018	\$1,857,163	\$1,815,438	\$115,896	310	536
FY 2019	\$3,475,530	\$3,475,530	\$121,798	942	614
65108560051 - Childrens Home Assoc of Illinois					
FY 2018	\$314,337	\$308,242	\$27,239	65	64
FY 2019	\$427,500	\$232,062	\$21,305	100	16
65108591051 - Saint Xavier University					
FY 2018	\$352,005	\$310,969	\$5,401	60	76
FY 2019	\$346,234	\$307,022	\$5,364	54	72
65108816051 - Community Support Systems					
FY 2018	\$264,860	\$257,115	\$15,687	70	93
FY 2019	\$293,382	\$293,061	\$16,771	70	77
65108823051 - Macon Resources Inc					
FY 2018	\$545,785	\$249,550	\$7,598	50	43
65108829551 - Boys and Girls Club of Gtr Peoria					
FY 2018	\$320,239	\$313,592	\$18,776	110	58
FY 2019	\$303,789	\$279,414	\$19,655	110	44
65108899051 - Easter Seals Joliet Region Inc					
FY 2018	\$1,022,246	\$912,462	\$17,420	200	264
FY 2019	\$1,506,723	\$1,282,302	\$63,981	292	333
65108899551 - Moultrie County Beacon Inc					
FY 2018	\$51,500	\$51,492	\$4,412	18	21
65108914551 - Sinnissippi Ctrs Inc					
FY 2018	\$364,247	\$364,247	\$10,410	110	113
FY 2019	\$364,153	\$205,382	\$4,344	125	55
65108918551 - County of Effingham					
FY 2019	\$663,945	\$663,945	\$4,088	140	138
65108946051 - Academic Development Inst					
FY 2018	\$156,483	\$140,072	\$3,471	42	37
FY 2019	\$204,986	\$154,731	\$4,635	50	22
65108972551 - Clay County					
FY 2018	\$178,280	\$178,280	\$1,650	48	60
FY 2019	\$277,300	\$277,300	\$5,001	60	85

Table 11 - Budget, Expenditure, and Service Level Totals for all Programs in FY 2018 and FY 2019

	Total Budget (\$)	Total Expenditures (\$)	Administrative Expenditures (\$)	Children To Be Served (#)	Children Actually Served (#)
FY 2018	\$90,293,183	\$85,697,471	\$1,988,741	15,614	14,003
FY 2019	\$105,056,231	\$97,948,015	\$3,176,329	19,125	18,026

Unmet Needs

Research shows that two primary factors can contribute to a child's future academic stagnation, when present at an early age: **poverty** and **limited parental education**. In addition to correlating with lower academic achievement, these factors are more likely to be present in the lives of children with multiple other risk factors (e.g, single parent household, primary home language other than English). (Rathbyn, West, & Walston, 2005)

In the State of Illinois, approximately 109,000 parents of children age 0-5 lack a completed high school education, accounting for 10 percent of parents of children age 0-5 statewide⁸. Meanwhile, more than 182,000 children age 5 and under live at or below the 100 percent Federal Poverty Level⁹. Visually exploring the spread of poverty and limited education in Illinois can yield a better understanding of where PI program sites are meeting the population's needs, and where needs are waiting to be met. The next few pages include an overlay of FY 2019 PI sites on top of poverty and education data by county throughout the State of Illinois.

⁸ Data represent most recent year publicly available – FY 2018, sourced from IECAM

⁹ Data represent most recent year publicly available – FY 2018, sourced from IECAM

Unmet Needs – Poverty

Children Living at or below Federal Poverty Level by County with PI Site Overlay

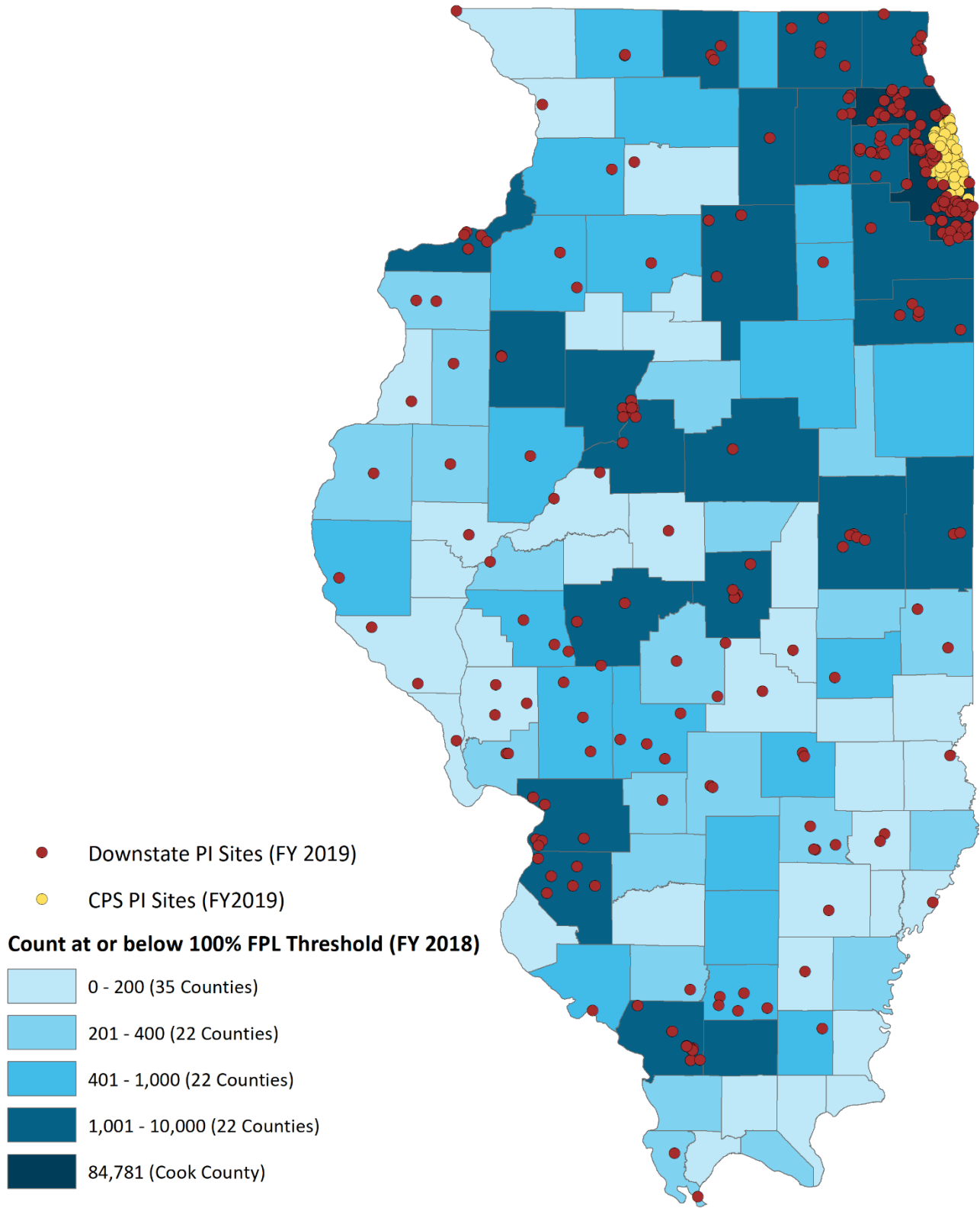


Figure 5 - Count of children at or below 100% FPL by county with FY 2019 PI sites

Unmet Needs – Limited Parental Education

Parents of 0-5 Age Children with less than a High School Education or Equivalent by PUMA/County Group with PI Site Overlay

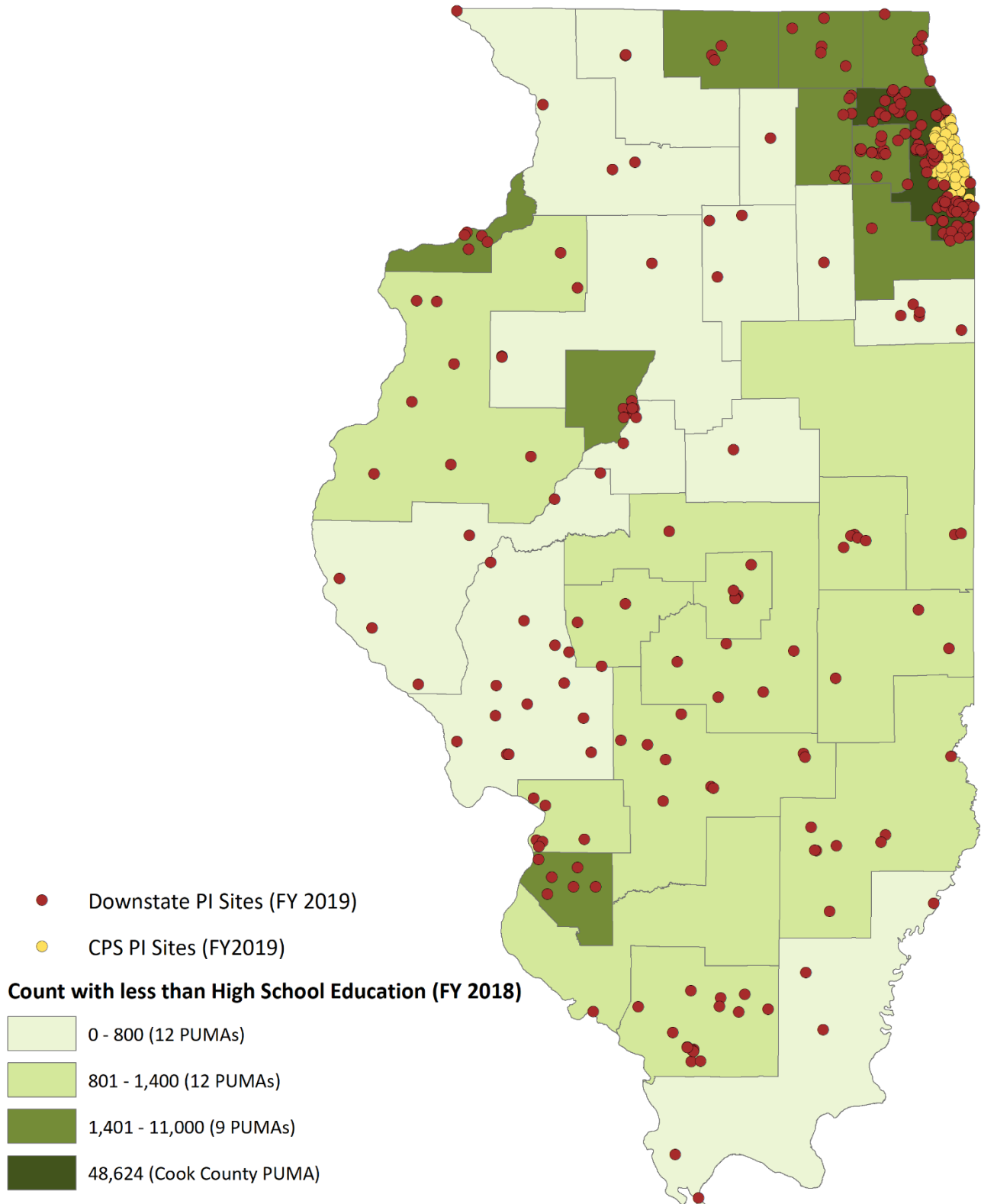


Figure 6 – Parents of 0-5 age children with less than high school education or equivalent by county with FY 2019 PI sites

Additional Resources

Program Model Descriptions

The following program model descriptions come directly from the SIS data elements document for Birth to 3 data collection. For purposes of this report, consumption of analysis relating to program models should be informed by these definitions.

Parents as Teachers - Parents as Teachers is a strong evidence-based home visiting model providing a broad context of parenting education and family support, and building protective factors, especially for those families in vulnerable situations. At its core, Parents as Teachers is relationship-based and parenting-focused. Their approach and curriculum focus on parent-child interaction, development-centered parenting, and family well-being; on strengths, capabilities and skills; and on building protective factors within the family. Parents as Teachers serves a range of families with high needs—not just first-time parents, pregnant parents or teen parents—and offers services throughout the continuum from prenatal to kindergarten entry.

Baby TALK – Baby TALK is a community model, which serves every family with a child birth to age 3, providing information, encouragement, children's books and activities. Their mission is to positively impact child development and nurture healthy parent-child relationships during the critical early years. Baby TALK comes alongside parents during this critical time to empower and encourage them as parents, providing direct and innovative services to all families, with more intensive services dedicated to families who may be at-risk because of parents' income, age or education.

Center Based - Center-based infant toddler care aims to improve the growth and development of children before they transition to Head Start or Preschool for All by providing early, continuous, intensive and comprehensive child development and family support services on a year-round basis. Children are enrolled in DCFS licensed child care center for a minimum of 2.5 hours.

Healthy Families - The Healthy Families America program model is a voluntary home visitation program that works with expectant and new parents who may be at risk for problems in parenting, including child abuse/neglect. Through intensive home visiting, HFI works to strengthen the parent/child relationship, promote positive parenting and healthy child growth and development. Home visits are offered weekly for the first six months and may continue for up to five years, with the length and frequency determined by the needs of the family. Home visitors' model positive parenting skills and provide information on child growth, development and safety. The program also assists parents in identifying/meeting their own educational/employment goals.

Other Approved Model(s) - A program model which has been validated through research and found to be effective in achieving the goals of the Prevention Initiative with a high-risk population.

Prevention Initiative Parent Questionnaire

Program staff administer the Parent Questionnaire to at least one parent or caregiver, once for each child in the program who is at least one month old, before the end of the fiscal year or the final visit with the family (if a family transitions out of the program midyear). The questionnaire is anonymous for the parent or caregiver and the child.

The questionnaire contains 16 statements for the respondent to address. Each statement is rated on a scale of one to four where one indicates “Strongly Disagree”, two indicates “Disagree”, three indicates “Agree” and four indicates “Strongly Agree”. Upon completion, program staff upload results to ISBE through IWAS. All results are required to be uploaded on or before July 1. (Department of Early Childhood, 2016)

Statement Key:

- 1 I feel good about myself as a parent
- 2 I understand how my child grows
- 3 I know about how to help my child stay healthy
- 4 I take my child to the doctor regularly
- 5 I know how to get my child interested in appropriate play activities
- 6 I am able to respond appropriately to my child even when I am upset
- 7 I am able to keep my child safe
- 8 I encourage my child to move around, explore and play
- 9 I am able to parent even though it can be challenging
- 10 I am able to set appropriate limits for my child
- 11 I know how to show my child love, physical closeness and positive feelings
- 12 I know different ways to respond to my child's needs, emotions and behaviors
- 13 I do activities that promotes brain development (sing, nursery rhymes, toys)
- 14 I know how to get support for me and my child
- 15 I know how to find community resources for me and my child
- 16 Participation in this program has helped me become a better parent

Prevention Initiative Outcomes Questionnaire

Program staff complete the Parent Questionnaire for each family, provided the child is at least one month old and the family has been enrolled at least one month, before the end of the fiscal year or the final visit with the family (if a family transitions out of the program midyear). The questionnaire is anonymous for the parent or caregiver, staff member and the child.

The questionnaire contains 48 statements for the respondent to address, divided into 3 outcome categories – Parental Goals, Educational Progress and Utilization of Comprehensive Services. Each statement is rated on a scale of one to five where one indicates “N/A”, two indicates “Support”, three indicates “No Progress”, four indicates “Progress” and five indicates “Accomplished” (more details below). For responses of “No Progress”, “Progress”, or “Accomplished”, documentation will be placed in the family’s file to support the rating. Upon completion, program staff upload results to ISBE through IWAS. All results are required to be uploaded on or before July 1. (Department of Early Childhood, 2016)

Questionnaire Rating Key:

1. **N/A** (not applicable) = The topic/goal was achieved prior to enrollment with PI program OR the subject did not apply to the family
2. **Support** = The topic/goal was brought up by the professional; however, the parent did not see this as a priority for the family
3. **No Progress** = A goal was made but no progress was documented
4. **Progress** = The topic/goal was determined to be a priority for the family, a goal was made, and progress was documented
5. **Accomplished** = The goal was achieved

Statement Key:

Parental Goals

- 1 Parent displays his/her rights and responsibilities as a parent
- 2 Parent obtains quality prenatal care/postnatal care
- 3 Parent displays knowledge of the importance of family relationships and how they affect their child
- 4 Parent engages in coping techniques (breathing, exercise, etc.)
- 5 Parent shows love/warmth, physical closeness, and positive feelings to child
- 6 Parent responds to child’s cues, feelings, words, interests, and behaviors
- 7 Parent supports/encourages child’s exploration, curiosity, and play
- 8 Parent engages in setting appropriate limits
- 9 Parent initiates appropriate play activities
- 10 Parent responds to child’s health concerns and well-baby checks
- 11 Parent provides for the nutritional needs of the child
- 12 Parent promotes child’s physical/motor development
- 13 Parent promotes child’s social and emotional development
- 14 Parent promotes child’s speech and language development
- 15 Parent promotes cognitive development including problem solving
- 16 Parent is actively seeking recommended services, such as suggested referrals (e.g. mental health issues, WIC, etc.)

Educational Progress

- 17 English Learner (EL)
- 18 Adult Education
- 19 Vocational Education
- 20 High School
- 21 GED
- 22 College

Statement Key:**Utilization of Comprehensive Services**

- 23 Alcohol/drug abuse programs
- 24 Smoking cessation (education or programs)
- 25 Housing Assistance
- 26 Child Care Resource and Referral CCR&R (CCAP)
- 27 Child care
- 28 Child and Family Connections/Early Intervention
- 29 Mental health services (e.g., individual or family counseling)
- 30 Mental health services (e.g., support groups)
- 31 Domestic violence services (e.g., education, shelter services, counseling, etc.)
- 32 Salvation Army, thrift stores, etc. (e.g., furniture clothing, etc.)
- 33 Food security (e.g., food pantries/banks)
- 34 Health Services (including prenatal care, birth control, well child visits, immunizations, etc.)
- 35 Primary care physicians (e.g., finding, establishing a medical home)
- 36 Legal services/needs
- 37 Employment assistance
- 38 Utility assistance
- 39 Obtaining public assistance and services (e.g., public aid, Illinois LINK, TANF, WIC, etc.)
- 40 Financial Stability (e.g., cleaning up bad credit, budgeting, etc.)
- 41 Family Issues (e.g., custody, visitation, child support, adoption)
- 42 Medical education/services (e.g., visually impaired, Down's Syndrome)
- 43 Literacy support/encouragement (e.g., obtaining library cards, lap sits, story time, etc.)
- 44 Transportation (e.g., bus passes, medical vans, obtaining license and insurance)
- 45 US citizenship assistance
- 46 Recreational activities
- 47 Transitions (e.g., starting childcare, moving, new sibling, weaning, and toilet learning, etc.)
- 48 Physical Fitness

Links

- **ISBE Student Information System data elements**
<https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx>
- **ISBE Student Information System data validation**
<https://www.isbe.net/Documents/validations.pdf#search=sis%20validation>
- **ISBE Early Childhood 0-3 Prevention Initiative reporting webpage**
<https://www.isbe.net/Pages/Birth-to-Age-3-Years.aspx>
- **IECAM - University of Illinois Early Childhood Asset Map**
<http://iecam.illinois.edu>
- **Prevention Initiative Implementation Manual**
<https://www.isbe.net/Documents/manual-complete.pdf>

References

Department of Early Childhood. (2016, 4). *Illinois State Board of Education*. Retrieved June 30, 2020, from Data Analysis Early Childhood 0-3 Prevention Initiative Program and Preschool for All Program:
<https://www.isbe.net/Documents/pi-outcomes-question.pdf>

Department of Early Childhood. (2016, 4). *Illinois State Board of Education*. Retrieved June 30, 2020, from Data Analysis Early Childhood 0-3 Prevention Initiative Program and Preschool for All Program:
<https://www.isbe.net/Documents/pi-parent-question.pdf>

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