

1 AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois,
3 represented in the General Assembly:

4 Section 5. The Disabled Persons Rehabilitation Act is
5 amended by changing Section 13a as follows:

6 (20 ILCS 2405/13a) (from Ch. 23, par. 3444a)

7 Sec. 13a. (a) The Department shall be responsible for
8 coordinating the establishment of local Transition Planning
9 Committees. Members of the committees shall consist of
10 representatives from special education; vocational and
11 regular education; post-secondary education; parents of youth
12 with disabilities; persons with disabilities; local business
13 or industry; the Department of Human Services; public and
14 private adult service providers; case coordination; and other
15 consumer, school, and adult services as appropriate. The
16 Committee shall elect a chair and shall meet at least
17 quarterly. Each Transition Planning Committee shall:

18 (1) identify current transition services, programs,
19 and funding sources provided within the community for
20 secondary and post-secondary aged youth with disabilities
21 and their families as well as the development of
22 strategies to address unmet needs;

23 (2) facilitate the development of transition
24 interagency teams to address present and future
25 transition needs of individual students on their
26 individual education plans;

27 (3) develop a mission statement that emphasizes the
28 goals of integration and participation in all aspects of
29 community life for persons with disabilities;

30 (4) provide for the exchange of information such as
31 appropriate data, effectiveness studies, special

1 projects, exemplary programs, and creative funding of
2 programs;

3 (5) develop consumer in-service and awareness
4 training programs in the local community; and

5 (6) assist in staff training for individual
6 transition planning and student transition needs
7 assessment.

8 (b) Each Transition Planning Committee shall select a
9 chair from among its members who shall serve for a term of
10 one year. Each committee shall meet at least quarterly, or
11 at such other times at the call of the chair.

12 (c) Each Transition Planning Committee shall annually
13 prepare and submit to the Interagency Coordinating Council a
14 report summary which assesses the level of currently
15 available services in the community as well as the level of
16 unmet needs of secondary students with disabilities, makes
17 recommendations to address unmet needs, and summarizes the
18 steps taken to address unmet needs based on the
19 recommendations made in previous reports.

20 (d) The name and affiliation of each local Transition
21 Planning Committee member and the annual report required
22 under subsection (c) of this Section shall be filed with the
23 administrative office of each school district served by the
24 local Transition Planning Committee, be made available to the
25 public upon request, and be sent to each member of the
26 General Assembly whose district encompasses the area served
27 by the Transition Planning Committee.

28 (Source: P.A. 89-507, eff. 7-1-97.)

29 Section 7. The Interagency Coordinating Council Act is
30 amended by changing Sections 2 and 3 as follows:

31 (20 ILCS 3970/2) (from Ch. 127, par. 3832)

32 Sec. 2. Interagency Coordinating Council. There is

1 hereby created an Interagency Coordinating Council which
 2 shall be composed of the Directors, or their designees, of
 3 the Illinois Department of Children and Family Services,
 4 Illinois Department of Commerce and Community Affairs,
 5 Illinois Department of Corrections, Illinois Department of
 6 Employment Security, and Illinois Department of Public Aid;
 7 the Secretary of Human Services or his or her designee; the
 8 Executive Director, or a designee, of the Illinois Community
 9 College Board, the Board of Higher Education, and the
 10 Illinois Planning Council on Developmental Disabilities; the
 11 State Superintendent of Education, or a designee; and a
 12 designee representing the University of Illinois - Division
 13 of Specialized Care for Children. The Secretary of Human
 14 Services (or the member who is the designee for the Secretary
 15 of Human Services) and the State Superintendent of Education
 16 (or the member who is the designee for the State
 17 Superintendent of Education) shall be co-chairs of the
 18 Council. The co-chairs shall be responsible for ensuring
 19 that the functions described in Section 3 of this Act are
 20 carried out ~~At-its-first-meeting-the-Council-shall-select-a~~
 21 ~~chair-from-among-its-members-who-shall-serve-for-a-term-of--2~~
 22 ~~years.~~

23 (Source: P.A. 89-507, eff. 7-1-97.)

24 (20 ILCS 3970/3) (from Ch. 127, par. 3833)

25 Sec. 3. Scope and Functions. The Interagency
 26 Coordinating Council shall:

27 (a) gather and coordinate data on services for secondary
 28 age youth with disabilities in transition from school to
 29 employment, post-secondary education and training, and
 30 community living;

31 (b) provide information, consultation, and technical
 32 assistance to State and local agencies and local school
 33 districts involved in the delivery of services to youth with

1 disabilities in transition from secondary school programs to
2 employment and other post-secondary programs;

3 (c) assist State and local agencies and school
4 districts, through local transition planning committees, in
5 establishing interagency agreements to assure the necessary
6 services for efficient and appropriate transition from school
7 to employment, post-secondary education and training, and
8 community living;

9 (d) conduct an annual statewide evaluation of student
10 transition outcomes and needs from information collected from
11 local transition planning committees, school districts, and
12 other appropriate sources; indicators used to evaluate
13 outcomes shall include (i) high school graduation or passage
14 of the Test of General Educational Development, (ii)
15 participation in post-secondary education, including
16 continuing and adult education, (iii) involvement in
17 integrated employment, supported employment, and work-based
18 learning activities, including vocational training, and (iv)
19 independent living, community participation, adult services,
20 and other post-secondary activities assessment-of-transition
21 needs-and-post-secondary-school-outcomes-from-information
22 supplied-by-local-transition-planning-committees; and

23 (e) provide periodic in-service training to consumers in
24 developing and improving awareness of transition services.

25 (Source: P.A. 86-1218.)

26 Section 10. The School Code is amended by changing
27 Section 14-8.03 as follows:

28 (105 ILCS 5/14-8.03) (from Ch. 122, par. 14-8.03)

29 Sec. 14-8.03. Transition goals, supports, and services.

30 (a) A school district shall consider, and develop when
31 needed, the transition goals and supports for eligible
32 students with disabilities not later than by the school year

1 in which the student reaches age 14 1/2 at the individualized
2 education plan ~~program~~ meeting and provide services as
3 identified on the student's individualized education plan
4 program. Transition goals shall be based on appropriate
5 evaluation procedures and information, take into
6 consideration the preferences of the student and his or her
7 parents or guardian, be outcome-oriented, and include
8 employment, post-secondary education, and community living
9 alternatives. Consideration of these goals shall result in
10 the clarification of a school district's responsibility to
11 deliver specific educational services such as vocational
12 training and community living skills instruction.

13 (b) To appropriately assess and plan for the student's
14 transition needs, additional individualized education plan
15 team ~~program~~ members may be necessary and may be asked by
16 the school district to assist in the planning process.
17 Additional individualized education plan team ~~program~~
18 ~~planning~~ members may include a representative from the
19 Department of Human Services, a case coordinator, or persons
20 representing other community agencies or services. The
21 individualized education plan ~~program~~ shall specify each
22 person who-is responsible for coordinating and delivering
23 transition services. The public school's responsibility for
24 delivering educational services does not extend beyond the
25 time the student leaves school or when the student reaches
26 age 21.

27 (c) A school district shall submit annually a summary of
28 each eligible student's transition goals and needed supports
29 resulting from the ~~multidisciplinary--staff-conference-and~~
30 individualized education plan team ~~program~~ meeting to the
31 appropriate local Transition Planning Committee. If students
32 with disabilities who are ineligible for special education
33 services request transition services, local public school
34 districts shall assist those students by identifying

1 post-secondary school goals, delivering appropriate education
2 services, and coordinating with other agencies and services
3 for assistance.

4 (Source: P.A. 89-397, eff. 8-20-95; 89-507, eff. 7-1-97.)

5 Section 99. Effective date. This Act takes effect upon
6 becoming law.