

1 AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois,
3 represented in the General Assembly:

4 Section 5. The Disabled Persons Rehabilitation Act is
5 amended by changing Section 13a as follows:

6 (20 ILCS 2405/13a) (from Ch. 23, par. 3444a)

7 Sec. 13a. (a) The Department shall be responsible for
8 coordinating the establishment of local Transition Planning
9 Committees. Members of the committees shall consist of
10 representatives from special education; vocational and
11 regular education; post-secondary education; parents of youth
12 with disabilities; persons with disabilities; local business
13 or industry; the Department of Human Services; public and
14 private adult service providers; case coordination; and other
15 consumer, school, and adult services as appropriate. The
16 Committee shall elect a chair and shall meet at least
17 quarterly. Each Transition Planning Committee shall:

18 (1) identify current transition services, programs,
19 and funding sources provided within the community for
20 secondary and post-secondary aged youth with disabilities
21 and their families as well as the development of
22 strategies to address unmet needs;

23 (2) facilitate the development of transition
24 interagency teams to address present and future
25 transition needs of individual students on their
26 individual education plans;

27 (3) develop a mission statement that emphasizes the
28 goals of integration and participation in all aspects of
29 community life for persons with disabilities;

30 (4) provide for the exchange of information such as
31 appropriate data, effectiveness studies, special

1 projects, exemplary programs, and creative funding of
2 programs;

3 (5) develop consumer in-service and awareness
4 training programs in the local community; and

5 (6) assist in staff training for individual
6 transition planning and student transition needs
7 assessment.

8 (b) Each Transition Planning Committee shall select a
9 chair from among its members who shall serve for a term of
10 one year. Each committee shall meet at least quarterly, or
11 at such other times at the call of the chair.

12 (c) Each Transition Planning Committee shall annually
13 prepare and submit to the Interagency Coordinating Council a
14 report summary which assesses the level of currently
15 available services in the community as well as the level of
16 unmet needs of secondary students with disabilities, makes
17 recommendations to address unmet needs, and summarizes the
18 steps taken to address unmet needs based on the
19 recommendations made in previous reports.

20 (d) The name and affiliation of each local Transition
21 Planning Committee member and the annual report required
22 under subsection (c) of this Section shall be filed with the
23 administrative office of each school district served by the
24 local Transition Planning Committee, be made available to the
25 public upon request, and be sent to each member of the
26 General Assembly whose district encompasses the area served
27 by the Transition Planning Committee.

28 (Source: P.A. 89-507, eff. 7-1-97.)

29 Section 10. The School Code is amended by adding
30 Section 14-3.05 and changing Section 14-8.03 as follows:

31 (105 ILCS 5/14-3.05 new)

32 Sec. 14-3.05. Study on post-school experiences. The

1 State Board of Education must contract with an entity
 2 experienced in applied research to conduct a longitudinal
 3 study over 5 years, to be completed on or before May 31,
 4 2006, of the post-school experiences of children with
 5 disabilities who exit high schools in this State in 2001,
 6 including employment, post-secondary education, vocational
 7 education, continuing and adult education, independent
 8 living, community participation, and adult services. The
 9 State Board of Education must provide an interim report of
 10 this study to the Governor and the General Assembly on or
 11 before May 31, 2002 and on or before May 31, 2004. The State
 12 Board of Education must provide a final report of this study
 13 to the Governor and the General Assembly on or before May 31,
 14 2006.

15 (105 ILCS 5/14-8.03) (from Ch. 122, par. 14-8.03)
 16 Sec. 14-8.03. Transition goals, supports, and services.
 17 (a) A school district shall consider, and develop when
 18 needed, the transition goals and supports for eligible
 19 students with disabilities not later than by the school year
 20 in which the student reaches age 14 1/2 at the individualized
 21 education plan ~~program~~ meeting and provide services as
 22 identified on the student's individualized education plan
 23 ~~program~~. Transition goals shall be based on appropriate
 24 evaluation procedures and information, take into
 25 consideration the preferences of the student and his or her
 26 parents or guardian, be outcome-oriented, and include
 27 employment, post-secondary education, and community living
 28 alternatives. Consideration of these goals shall result in
 29 the clarification of a school district's responsibility to
 30 deliver specific educational services such as vocational
 31 training and community living skills instruction.
 32 (b) To appropriately assess and plan for the student's
 33 transition needs, additional individualized education plan

1 team program members may be necessary and may be asked by
 2 the school district to assist in the planning process.
 3 Additional individualized education plan team program
 4 planning members may include a representative from the
 5 Department of Human Services, a case coordinator, or persons
 6 representing other community agencies or services. The
 7 individualized education plan program shall specify each
 8 person ~~who is~~ responsible for coordinating and delivering
 9 transition services. The public school's responsibility for
 10 delivering educational services does not extend beyond the
 11 time the student leaves school or when the student reaches
 12 age 21.

13 (c) A school district shall submit annually a summary of
 14 each eligible student's transition goals and needed supports
 15 resulting from the ~~multidisciplinary--staff-conference-and~~
 16 individualized education plan team program meeting to the
 17 appropriate local Transition Planning Committee. If students
 18 with disabilities who are ineligible for special education
 19 services request transition services, local public school
 20 districts shall assist those students by identifying
 21 post-secondary school goals, delivering appropriate education
 22 services, and coordinating with other agencies and services
 23 for assistance.

24 (Source: P.A. 89-397, eff. 8-20-95; 89-507, eff. 7-1-97.)

25 Section 99. Effective date. This Act takes effect upon
 26 becoming law.