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- Speaker Lang: "The House will be in order. Members shall be in their chairs. We shall be led in prayer today by Pastor Shaun Lewis, who is the Director of Civil Servant Ministries, serving the political leaders of Illinois. Pastor Lewis is the guest of Representative Morrison. Members and guests are asked to refrain from starting their lap tops, turn off cellphones, and rise for the invocation and rise for the Pledge of Allegiance. Pastor Lewis."
- Pastor Lewis: "Will you bow with me in prayer. Isaiah 40:29-31, it says, the Lord gives power to the faint, to him who has no might increase his strength, even youths grow weary, young men fall exhausted. For they who wait for the Lord shall renew their strength, they shall mount up with wings like eagles, they shall run and not grow weary, they shall walk and not be faint. Father in heaven, it's a beautiful picture from Your word that we need to hear. For lawmakers, for their staff, may they find strength and renewal by turning to You and trusting in You. May they look to You for wisdom as they face the challenges ahead and reach solutions that are a blessing to our state. In Jesus' name, Amen."
- Speaker Lang: "We'll be led in the Pledge today by Representative Sente."
- Sente et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."
- Speaker Lang: "Roll Call for Attendance. Leader Currie."
- Currie: "Thank you, Speaker. Please let the record show that Representative Arroyo is excused today."

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Speaker Lang: "Mr. Brown."

Brown: "Thank you, Mr. Speaker. Please let the record reflect that all Republicans are present this afternoon."

Speaker Lang: "Mr. Clerk, please take the record. There are 117 Members present, the House has a quorum. Mr. Clerk."

"Committee Reports. Representative Gabel, Chairperson from the Committee on Human Services reports the following committee action on March 2, 2016: do pass Short Debate is House Bill 4370, House Bill 5635; do pass Standard Debate is House Bill 5576; recommends be adopted is House Joint Resolution 122, House Resolution 450, House Resolution 965, House Resolution 969, House Resolution 977, House Resolution 993. Representative Costello, Chairperson from the Agriculture and Conservation reports the following committee action on March 1, 2016: do pass Short Debate is House Bill 4369, House Bill 4604. Representative Cassidy, Chairperson from the Committee on Juvenile Justice & System-Involved Youth reports the following committee action taken on March 1, 2016: recommends be adopted is Floor Amendment #2 to House Bill 114. Representative Beiser, Chairperson from the Committee on Transportation: Regulation, Roads & Bridges reports the following committee action taken on March 1, 2016: recommends be adopted is House Joint Resolution 119, House Joint Resolution 120, House Joint Resolution 121, House Resolution 1010. Representative Hernandez, Chairperson from the Committee on Consumer Protection reports the following committee action taken on March 1, 2016: do pass Short Debate is House Bill 6285. Representative Soto, Chairperson from the Committee on Financial Institution reports the following

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committee action taken on March 1, 2016: do pass Short Debate is House Bill 4614. Representative Sims, Chairperson from the Committee on Judiciary-Criminal reports the following committee action taken on March 1, 2016: do pass Short Debate is House Bill 5003, House Bill 6290, House Bill 6291. Representative Nekritz, Chairperson from the Committee on Judiciary-Civil reports the following committee action taken on March 2, 2016: do pass Short Debate is House Bill 3982, House Bill 4372, House Bill 4425, House Bill 4447, House Bill 5898, House Bill 6287; recommends be adopted is House Joint Resolution 124. Representative Daniel Burke, Chairperson from the Committee on the Executive reports the following committee action taken on March 2, 2016: do pass Short Debate is House Bill 4639, Senate Bill 382; recommends be adopted as amended is House Joint Resolution 123. Representative D'Amico, Chairperson from the Committee on Transportation: Vehicles & Safety reports the following committee action taken on March 2, 2016: do pass as amended Short Debate is House Bill 4315, House Bill 4334. Representative Crespo, Chairperson from the Committee on Elementary & Secondary Education: School Curriculum & Policies reports the following committee action on March 2, 2016: do pass Short Debate is House Bill 4352, House Bill 4367, House Bill 4472; do pass Standard Debate is House Bill 4240; recommends be adopted is Resolution 127, House Resolution House Joint Introduction of Resolutions. House Joint Resolution 135, offered by Representative Bradly. House Joint Resolution 136, offered by Representative Phelps. These are referred to the Rules Committee."

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Speaker Lang: "The Chair recognizes Mr. Welch."

Welch: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Lang: "Go right ahead, Sir."

Welch: "Mr. Speaker, I'd just like to take moment to recognize one of my constituents from the great Village of Broadview. She's a shadow for the day, has followed me today and parts of yesterday. In the Speaker's Gallery today, please give a warm welcome to Carrita Flie."

Speaker Lang: "Welcome to Springfield. We're happy you're here.

Mr. Tyron to do some more introductions."

Tryon: "Thank you, Mr. Speaker. Actually, today in the Speaker's Gallery we are honored to have with us some students from DePaul University who are here with their Professor Nick Kachiroubas, if you would stand up, shadowing their Legislators and observing the legislative process here in Springfield, let's welcome with excitement, the students of DePaul University. Thank you."

Speaker Lang: "Great group of people. Thank you for being here.

Mr. Skoog."

Skoog: "I rise on a point of personal privilege today."

Speaker Lang: "Please proceed, Sir."

Skoog: "I have the honor and privilege to have John Barnes here, a football player of mine from St. Pete Academy for the last four years. He is the new 1A State Wrestling Champion at 41 and 0 record for this year. John has come a long way since freshman year with a 15 and 10 record freshman year, sophomore year of 29 and 12, last year taking third at 36 and 3 and this year, 41 and 0."

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Speaker Lang: "Congratulations, thank you for being here with us today."

Skoog: "Along with John today we have his family, his dad and mom Ron and Nellie, brother Jeff, sister Jane, his grandparents Bob and Dorothy Barnes, his grandmother Mary Thorason, and Abbot Phillip. Thank you all for being here for this special moment on John Barnes."

Speaker Lang: "Representative Bryant."

Bryant: "Thank you, Mr. Speaker. A point of personal privilege." Speaker Lang: "Please proceed."

Bryant: "So I have joining me here today from Ava, Illinois, two Pages, Lorrie and Harrison Killion. They were joined by their parents sitting up in the gallery, James and Sherry Killion. Great kids from the district who are here to learn about how all this process works. So, appreciate a warm welcome to my Pages today."

Speaker Lang: "Thank you for joining us. We're happy you're here.

Mr. Davidsmeyer."

Davidsmeyer: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Lang: "Go right ahead."

Davidsmeyer: "I want to welcome today, Michael Owolabi, who is originally from Chicago. He did his undergrad at the University of Illinois Chicago. Went to med school at the University of Illinois in Champaign, and is now doing his rounds here at SIU School of Medicine at Memorial and St. Johns here in Springfield. He's going to be spending the day with me and I just hope we can give him a warm Springfield welcome."

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Speaker Lang: "Congratulations, happy you're here. Mr. Brady."

Brady: "Thank you very much, Mr. Speaker. Point of personal privilege."

Speaker Lang: "Please proceed."

Brady: "Ladies and Gentlemen of the House, please help me in welcoming to Springfield to our... the State Capitol, two constituents of mine, Tom and Marcy Joseph who are here up in the gallery, and tomorrow will be celebrating their 32nd wedding anniversary. Please welcome to Springfield and happy anniversary to the Josephs."

Speaker Lang: "Happy anniversary. I'm not sure this is way I would celebrate mine, but happy anniversary. Mr. Moffitt."

Moffitt: "Thank you, Mr. Speaker. I rise to a point of personal privilege."

Speaker Lang: "Please go ahead, Sir."

Moffitt: "Mr. Speaker, and Members of the House, it seems like weekly we hear about the problems with obesity and diabetes that are at an epidemic level in our state and our nation. Some people talk about it, others do something about it, solving the problem. Some of those doers are with us today as guests up in the gallery and I would like to introduce them and have you make them welcome. These are members of the Illinois Association of Health and Physical Education Recreation and Dance. They represent the health and physical educators of Illinois and the future physical educators. Their motto is, Fit Kids Learn Better. Will you make them welcome."

Speaker Lang: "Welcome aboard. Thanks for being with us.

Representative Mayfield on a point of personal privilege."

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- Mayfield: "Thank you. I'd like everybody to say hello to Octavius Hayes, Jr. He is both my Page for the day and my shadow. He is from my district and he wanted to learn about the process. We're hoping to convince him to maybe run for State Rep, so I'm hoping that he enjoys his self. Everybody welcome Octavius. Thank you."
- Speaker Lang: "Welcome. Thanks for being here. Mr. Jones with an introduction."
- Jones: "Point of personal privilege Mr. Speaker."
- Speaker Lang: "Go right ahead, Sir."
- Jones: "Standing next to me is Kaliah Liggone, she's down here as my shadow for the day, and she comes from a record of service.

 Her mother is a school District 149 board member, but she's down here and I want you guys to give her a Springfield welcome as she learns about the process in Springfield today."
- Speaker Lang: "Thanks for being here. Mr. Clerk, House Resolution 1048. Mr. Mitchell. Please read it."
- Clerk Bolin: "House Resolution 1048. Be it resolved by the House of Representatives of the 99th General Assembly of the State of Illinois, that we congratulate the Tri-Valley High School football team, the Vikings, on winning the 2015 Illinois High School Association Class 2A State Championship, and we wish them many more successful years."

Speaker Lang: "Mr. Mitchell."

Mitchell, C.: "Thank you. Thank you, Mr. Speaker. In the gallery on our side of the aisle and they're standing, are the Class 2A Champions, the Tri-Valley High School from Downs, Illinois. You know, right now we don't have a heck of a lot to celebrate under this dome, and one of the positive things

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happened yesterday when we had Future Farmers of America, and today when we have young people, our leaders of our country, so we're very, very proud of you. Sports is important in life, teaches leadership. God bless you all and let's give a big welcome... and by the way, excuse me, I about forgot, this is also in Representative Brady's district, downstate we have big districts, and so, I would like to turn it over to Representative Brady if I may."

Speaker Lang: "Mr. Brady."

- Brady: "Thank you very much. Noting like communication, I appreciate that. Thank you. I, too, want to congratulate the Tri-Valley Vikings, I'm supporting my gold tie today in honor for Coach Roop and to your entire team. This is the 2015 Class 2A state champions, the first in school history of state championship for the Tri-Valley Vikings. So Ladies and Gentlemen, let's give a great round of applause to the Tri-Valley Vikings State Champions football Class 2A."
- Speaker Lang: "Congratulations, guys. You look great up there in the gallery. Those in favor of the resolution will say 'yes'; oppose 'no'. The 'ayes' have it and the resolution is adopted. Supplement Calendar # 1, Order of Resolutions, House Resolution 965. Mr. Clerk, this is Representative Bourne's resolution."
- Clerk Bolin: "House Resolution 965. Be it resolved by the House of Representatives of the 99th General Assembly of the State of Illinois, that we join in the global observance of Rare Disease Day by designating February 29, 2016 as Rare Disease Day in the State of Illinois."

Speaker Lang: "Representative Bourne."

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- Bourne: "Thank you, Mr. Speaker. I rise today asking for your support for House Resolution 965, asking to designate February 29th as Rare Disease Day. We not only have some advocating here today in the rotunda for Rare Disease Day. Over thirty million Americans suffer from rare diseases. We also would like to recognize in the gallery, Grace Herschelman with her parents and grandparents. Grace is fighting INAD and thank them for their work to bring awareness to INAD to bring awareness for Rare Disease Day and for coming up to the Capitol to see us all today."
- Speaker Lang: "Glad you're here with us. Those in favor of the Resolution will say 'yes'; opposed 'no'. The 'ayes' have it and the Resolution is adopted. Mr. Wheeler is recognized."
- Wheeler, K.: "Thank you, Mr. Speaker. A point of personal privilege."
- Speaker Lang: "Go right ahead, Sir."
- Wheeler, K.: "Thank you. If I could have your quick attention please. Up in the gallery on the Republican side waving in the corner are two constituents from the 50th District, Patty Smith and her granddaughter Ragan Hunger, who are down here advocating on behalf of issues they're concerned with. Hope you give them a big Springfield welcome. Thank you."
- Speaker Lang: "Welcome. Thank you for being here with us today.

 On the Order of Third Reading, there appears House Bill 4434.

 Mr. DeLuca. Mr. Clerk, please read the Bill."
- Clerk Hollman: "House Bill 4434, a Bill for an Act concerning local government. Third Reading of this House Bill."
- Speaker Lang: "Mr. DeLuca."

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DeLuca: "Thank you, Mr. Speaker, Ladies and Gentlemen. House Bill 4434 says that if any tax levy year a municipality fails to adopt a tax levy ordinance then the county clerk shall automatically extend a rate for each fund for which the municipality levied a tax in the most recent levy year for which the municipality levied a tax for general purposes. The rate, when it is extended upon the equalized assessed value of all taxable property in the municipality, will produce an amount equal to the amount levied for that fund in the most recent year. Therefore, resulting in the inability to increase property taxes. House Bill 4434 will create a safe guard for municipal government and prevent the catastrophic loss of services in the event a municipal government finds itself in the unfortunate situation where they have failed to adopt a tax levy ordinance by the deadline which is the last Tuesday in December. I ask for your support and will be happy to answer any questions."

Speaker Lang: "Mr. Sandack."

Sandack: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Sandack: "Representative, I'm aware of some of the media coverage surrounding the City of Harvey and some of the challenges it has right now. Can you help provide a little bit of context into why your Bill is even necessary?"

DeLuca: "Sure, thank you. First, I would like to make mention that this is not specific to the City of Harvey. Okay, it is not specific to the City of Harvey, but I will certainly acknowledge that it was inspired by what's happening there.

And what's happening there is they have failed to adopt and

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pass their municipal levy and therefore, they are facing this potential of losing all those dollars."

Sandack: "Well, okay. I get that, so in addition to addressing that particular instance, your Bill, if it were to pass the House, pass the Senate and be signed by the Governor, would be the standing law of the land with respect to any municipal or any unit of local government that didn't fund a levy and pass a budget?"

DeLuca: "That's correct."

Sandack: "Well, let's use an analogy because you and I are standing here talking about a particular city, we don't have a budget as a state. So should the federal government essentially impose its will upon us for our failure to do what we're supposed to do?"

DeLuca: "Well, that's a great analogy and because of what's happening in Illinois right now, you could use that has an example and say that if we didn't pass a budget by May 31, that our income tax dollars would evaporate. Same concept. Same concept. It would be nearly impossible to operate State Government if that would happen. So, same... same concept on a smaller level with a municipal government"

Sandack: "All right. Well, I... I'm trying to figure out my head, Representative. Other than it needs to get done in the particular instance of Harvey and we don't want to see bad municipal or other local unit of government budgets not passed or have that kind of standstill. Why is it that we should impose our will when the local leaders and the folks on the ground level, the city inhabitants, voters and constituents,

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- why can't they take care of their problem? Why is this a good usurpation of local control?"
- DeLuca: "It's a... it's a valid point and it's a valid concern. And the reason is, you have to put yourself in a situation of these residents that live in the community, the businesses that are in the community at no fault of their own, they're going to be put in a situation that could really be catastrophic where you could be losing police services, you could be losing fire services. Some of the most basic services that a municipal would provide."
- Sandack: "In this instance, Representative DeLuca, are you aware of any citizen initiate albeit it might not be binding? Has there been any ground swell of citizen support for your Bill and/or for local action to try and take care of what the leaders are obviously ignoring?"
- DeLuca: "Well certainly in the City of Harvey, there's support for this and there's a ground swell. There's some opposition there as well."
- Sandack: "I'm sorry, go on."
- DeLuca: "But across the State of Illinois, no, because I do believe that right now there is only one city, one village, one municipality, that is in this situation."
- Sandack: "All right. And just a few more questions. I appreciate your indulgence. My concern is, is that we're spreading a situation that may not need to be spread (i.e. maybe we ought... your Bill ought to be designated to the one instance where it needs to be applied now). So, maybe you'll address that in a second. And second of all, I know IML's opposed, what about

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Cook County or other local unit of governments that have some contiguity and connection with the City of Harvey."

DeLuca: "Well, I know that if this was specific to Harvey, if this was specific to Harvey and only valid for one year that a lot of the opposition would go away. But that's not the intent of this. This is to create a safeguard for the future that in the event any other municipality finds themselves in a situation like this, that that safe care would exist. It would already be on the books. And keep in mind, this is very, very rare. This is very rare. This will only be a safeguard... probably 99.9 percent of the time, this will never have to be used."

Sandack: "In fact... have you... are you aware in your research of the General Assembly ever doing something like this in the history of the state?"

DeLuca: "Specific to this issue?"

Sandack: "Yes."

DeLuca: "I don't know the answer to that."

Sandack: "Okay. To the Bill, Mr. Speaker. Again, I don't want to designate the town that I mentioned in my initial questions, because it may not be fair, but the fact of the matter is, I'm concerned about this process. I'm concerned about the use of the General Assembly to stand in the shoes of local government and I'd much prefer local citizens taking the initiative and handling their own affairs. It is somewhat ironic, in fact it's rich in irony, that we're being asked to supplant ourselves for a town that can't pass a budget, when we ourselves can't pass a budget. So, I wonder why we're not appealing to our Federal Government to use the same logic and

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reason that we're visiting upon a local municipality and/or other municipalities when they don't do their obligations. I think it's better left to the citizens of the specific unit of government and the people to make changes when their elected officials do not do their job. Vote them out. Thank you, Mr. Speaker."

Speaker Lang: "Mr. Davis"

Davis, W.: "Thank you, Mr. Speaker. Would the Sponsor yield?" Speaker Lang: "Sponsor yields."

Davis, W.: "Representative, who represents the City of Harvey?" DeLuca: "I'm not sure."

Davis, W.: "I do. And I guess the challenge is that while I can appreciate your desire to help the city, unfortunately, you and I didn't have a conversation about this Bill before you introduced it. Correct?"

DeLuca: "Before it was introduced, maybe not."

Davis, W.: "We did."

DeLuca: "Shortly thereafter."

Davis, W.: "Yeah, shortly thereafter, because I picked up the phone and called you."

DeLuca: "Correct."

Davis, W.: "Right. No, so you didn't call me indicating that you were trying to do something to help a community of mine. And... and I want to be cordial and collegial about this, but we all know kind of some of the challenges with the City of Harvey, so tell me what safeguards are in the Bill that at least makes the city do what it's supposed to do before you get to something like this?"

DeLuca: "It doesn't... this Bill doesn't get into any of that."

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Davis, W.: "It doesn't offer any safeguards?"

DeLuca: "No, it's specif... well, the safeguard is the Bill. But it's specific to not adopting or passing a levy."

Davis, W.: "So, when you say not... well, I think the language you used was failure to adopt a levy, correct?"

DeLuca: "Yes."

Davis, W.: "So, so what does that mean? Does that mean that the community votes and doesn't pass it or in the city of... in the situation in the City of Harvey that they simply don't vote at all. Which one of those isn't?"

DeLuca: "Well, what actually happened in Harvey's case was they sent the levy to the county with a 4-3 vote in opposition to it and it was rejected."

Davis, W.: "So failure to adopt in this case means that they put it up for a vote..."

DeLuca: "They didn't have the votes."

Davis, W.: "...they didn't have enough votes..."

DeLuca: "Correct. Correct."

Davis, W.: "...to do so. So that's what failure to adopt in this case."

DeLuca: "Yes."

Davis, W.: "So... but for the future what if there is no vote? So does that qualify under this Bill that if they don't vote on the issue that it can still be addressed in this manner?"

DeLuca: "Right, and it's drafted that way specifically. It's drafted that way specifically because there could be some other circumstances as to why they wouldn't meet the deadline, why a municipality would not meet the deadline to pass a levy."

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Davis, W.: "Okay."

DeLuca: "So it's not only specific to the vote not passing."

Davis, W.: "Right. So would you agree that this type of measure also eliminates local control?"

DeLuca: "I wouldn't say eliminates but there's..."

Davis, W.: "Well..."

DeLuca: "...there's certainly a local control issue here with this legislation, sure."

Davis, W.: "Well, when I say eliminates I mean you're basically saying that if the local jurisdiction cannot come to some agreement on this that the state would allow you to circumvent that and they could present a levy or... I know if they present anything per say, but they can still receive levy... an amount of levy dollars from the county without having to, you know, passing it on their own, work out their differences if you will."

DeLuca: "Right. Well, what this does is in the case of any municipality that does not pass their levy for any reason, it's going to provide that safeguard for the municipality. So that those dollars are not completely lost."

Davis, W.: "Okay. Speaking of that. So, what in this Bill requires that municipality to pay salaries to handle its debt obligations? Does this Bill offer anything that says, if you get this resource, this is what you have to do? Or is that solely left up to them to determine? And since you focused on the City of Harvey, you know, we should be clear that the City of Harvey has had some challenges over the years where they were collecting water bill money from its residents and unfortunately, not paying the water Bill to the City of

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Chicago. So again, we're talking about giving them money what are the safeguards in the Bill that obligates them to make sure that they do the right with the resources?"

DeLuca: "Well, we're not giving them any money. The state... this doesn't cost the state any anything..."

Davis, W.: "You're right..."

DeLuca: "...the state's not giving them any money."

Davis, W.: "...the state is not giving them any..."

DeLuca: "All this does is allow the municipality to get equal...
the equal dollars that they received in the most recent levy.
And intentionally, this was drafted narrowly to avoid all
that because some of the examples that you just brought up
would really be us superseding local control. And that's not
my intent and that's why it's drafted narrowly."

Davis, W.: "But you're..."

DeLuca: "Because if you wanted... if I wanted to start getting into how they could use the dollars, how they're required to spend the dollars because we're providing them the safeguard that would really be circumventing local control."

Davis, W.: "Okay. But if a municipality has issues and you saying here, you can still have this money... I'm just asking... so we're just giving them a pot of money that they can do whatever they want to with."

DeLuca: "They can do whatever they want to anyway."

Davis, W.: "I'm not..."

DeLuca: "And that's their local control."

Davis, W.: "...I'm not disagreeing with you..."

DeLuca: "Okay, that's..."

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Davis, W.: "...but we're giving them the ability to get those resources and do something with it. Now whatever they do locally, obviously, they have to work that out between the trustees and the mayor or whatever the situation mean, the alderman and the mayor, they have to work that out. But I just wonder, are we just allowing something to take place and let's say they receive those resources, something happens, faulty deal, anything happens. So, now, we're the ones if you will, for those that vote on this or vote 'yes' on this have now allowed something bad, for a lack of a better word, to happen. So, I'm just wondering is this an arena that we really want to step into. We're... we're... how does this encourage cooperation amongst the administration of a municipality and its aldermen trusts? How does this encourage that cooperation?"

DeLuca: "Well, if there's a municipality that does not pass a levy by the deadline because there's no cooperation, because there's political gridlock, this acts as a safeguard. This will not promote cooperation, there's no cooperation there in the first place."

Davis, W.: "But isn't that what we want though?"

DeLuca: "For them to get in..."

Davis, W.: "Don't we want them to try to figure out their differences? Because this... and maybe I'm wrong in my interpretation, but this allows... this means that in any community in the State of Illinois if that mayor or village president doesn't want to work with their elected body, they can just not even... that's why... that goes back to what does failure to adopt mean. Let's say don't even put the vote for

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a levy on their agenda and it doesn't happen. Are they still allowed to do this?"

DeLuca: "I thought I answered that and that is for any reason, not just for a vote, for any reason failure to adopt is what it means. So if you use your example, yes, I suppose that under this if a municipality wants to abuse it which I guess under any legislation we pass here there's a way to abuse it. That's certainly not the intent, that's certainly not the way it's drafted."

Davis, W.: "And again, I'm not suggesting that you have..."

DeLuca: "And also keep in mind that if there's no agreement... to the example if there's no agreement, this is actually going to act as reducing property taxes. Because in most cases the overwhelming majority of municipalities on an annual basis, they increase their levy to cover their cost that increase on an annual basis. They will not be allowed to do that in this case. They will forfeit their right to do that in this case."

Davis, W.: "Right. Because they're just looking at last year's levy..."

DeLuca: "Correct, correct."

Davis, W.: "...and they're receiving those resources. But again, so again, you can characterize failure to adopt I guess in a number of different ways, but what if that... what if that administration doesn't even bother to put it on the agenda? What if... what if they decide not to put it on the agenda? So, while we're saying there's no cooperation, what if there's not even an attempt at cooperation because it's not even on the agenda?"

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DeLuca: "Well, like I said, under that example this legislation is not going to prevent that. If that is how a municipality chooses to function, that is their local control right to be dysfunctional and do that."

Davis, W.: "Well, then... then why..."

DeLuca: "They can do that now."

Davis, W.: "Then... then why are we encouraging that by allowing this type of legislation to move forward?"

DeLuca: "Well, it's not encouraging it."

Davis, W.: "Well..."

DeLuca: "It's not encouraging it."

Davis, W.: "I mean, maybe..."

DeLuca: "I don't believe it's encouraging it."

Davis, W.: "Okay. You don't believe it's encouraging... I... I... Okay.

Let me... let me ask another question. So, is the Illinois

Municipal League opposed to this?"

DeLuca: "Yes."

Davis, W.: "They are? And why do you think they're opposed?"

DeLuca: "I've talked to them. I've certainly talked to them. As you know, I chair the Cities & Villages Committee."

Davis, W.: "I understand."

DeLuca: "So, it's very unusual for me to be sponsoring a piece of legislation that the IML isn't real happy with. But..."

Davis, W.: "So, do you..."

DeLuca: "...we just sit... we just..."

Davis, W.: "Do you know..."

DeLuca: "...fundamentally disagree that I think that this safeguard...

by providing this safeguard to municipal government in the

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future across the State of Illinois is very important to have in place..."

Davis, W.: "Okay."

DeLuca: "...for the, you know, .1 percent when it might be necessary to have."

Davis, W.: "Let me... you narrow it down to one community, but again, what if others decide to take this path?"

DeLuca: "There's no advantage for them. And like I said, if a municipality chooses to intentionally abuse this in some way by ignoring their levy, it doesn't benefit them at all. Doesn't... there's no benefit for doing that."

Davis, W.: "Well, what..."

DeLuca: "They're actually reducing their own revenues."

Davis, W.: "Well, let's put it into context of an election. So, what if the mayor doesn't have control of his or her board and they use your tool to make sure they at least have some resources to operate to get into the election cycle when they hopefully may run trustees or aldermen that are more supportive of them to help them get passed this? So..."

DeLuca: "But your... your question... the point you're making is assuming that a municipality is willing to risk all of those levy dollars, all the dollars that they have coming to operate their community. I mean, that's the..."

Davis, W.: "Well, but you're taking away..."

DeLuca: "...that's the point..."

Davis, W.: "You're taking that away by allowing them this opportunity to say, if we fail to adopt that we can petition the county and still get at least what we received the previous year. So, you're even taking... taking that away."

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DeLuca: "I would have to question any local official at a municipal level that would intentionally try to have their community lose their levy, lose the dollars that are collected through their municipal levy."

Davis, W.: "Don't you... don't you agree that..."

DeLuca: "That is very questionable behavior. That would be derelict behavior..."

Davis, W.: "Well..."

DeLuca: "...to do it intentionally."

Davis, W.: "...in that way. But in this situation, we're talking about aldermen who are asking for transparency in government, wanting to know how dollars are spent, and if they've held up the levy, which we know they have because they're trying to get this information, you're basically saying to them, what you want doesn't really matter because here's an opportunity for you to... for the administration to still receive resources and be able to continue to operate how they choose to operate. Whatever debts they have to pay, maybe they'll pay them."

DeLuca: "That's true. But this legislation focuses on, as I said earlier, focuses on the residents and focuses on the businesses in the community. They're the ones that will suffer."

Davis, W.: "Well, again, I just... I just have some real challenges with what you're suggesting and... and I would offer that as right now probably very bad public policy to put something like this in place. Mr. Speaker, to the Bill. Ladies and Gentlemen, I can appreciate what the Gentleman is trying to do, but for those of us... all of us who represent a variety of municipalities, what we want to encourage amongst our

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municipalities is that even in the situations where they may philosophically disagree that they need to work together to get over their indifferences and be able to pass the appropriate levy so that their municipalities can operate. I think this is a little bit of a reach for the State of Illinois to get that involved in local jurisdictions and local politics. I think the Bill, while well intended, doesn't have what I think are necessary safeguards to make sure that if we're about them paying their employees, paying their debts, this Bill just makes or says here's some money, hopefully you'll do those things. And I think that in and of itself is little challenging. When we talk about... and again, admittedly the city that he's trying to help is one that I represent and it is... it is very challenging in that community has been in that way... been that way for several years. But to circumvent the local folks who are trying to work in their community, who are trying to, you know, trying to encourage that cooperation amongst the mayor and the ... and the local aldermen that this is a way to, in my opinion, to circumvent that. Again, I think this is potentially setting a very bad precedent and it opens the door for any municipality that any of us represent to decide, you know what, this year maybe I'll use that tool in hopes of possibly getting something better the following year. Again, I just think it's bad public policy and even if we agree that there needs to be help, I'm not sure if this is it or certainly I'm just not sure if this is it in its current form. Maybe there's ways to add some things to the Bill that will strengthen it so that we know that once the resources are received that that municipality

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is indeed doing the right thing with it and that this is about paying employees, in particular, we want to make sure that that happens. We really want to make sure that that happens. So, while I'm not always a vote 'no' kind of person, encourage you to vote your conscience, but I think this Bill is bad public policy and I, at the very least, will be voting 'no'. Thank you."

Speaker Lang: "Mr. Sullivan."

Sullivan: "To the Bill. The previous speaker really hit the nail right on the head on why this is not really good public policy. You know, the instance here is you had a vote. The will of the people was exercised through their elected officials. They chose to vote this levy down. In essence, what this Bill then does is take away the will of the people through their elected Body to, in essence, allow them to not do their job. And so, when you look about this going forward, why would we enable municipalities, in essence, to not do their job. There's no penalty written into this Bill for a municipality to, in essence, save themselves from themselves. If there was a penalty then maybe it would be used much loosely or ... or much less, but as it stands right now, you're ... you're, in essence, being rewarded for not doing your job. Bad public policy. I think it was eloquently said by the previous speaker on why this is a Bill that at this point, while well intended, is not deserving of our vote today. And so, I certainly would... would encourage a 'no' vote."

Speaker Lang: "Mr. Breen."

Breen: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor will yield."

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Breen: "Representative, what's the effective date of this Bill?"

DeLuca: "Immediately."

Breen: "Immediately. So, will this actually change the levy for the people of Harvey or not?"

DeLuca: "Well, right now they have no levy. So, I guess the answer to the question would be yes."

Breen: "Okay. So, they have zero levy right now. We are imposing on the people of the City of Harvey a levy... a full levy of what they were levied last year then. That's the intention of the Bill."

DeLuca: "Yes, it is."

Breen: "Okay. Now, are we requiring of the municipalities to take advantage of this Bill? Are we requiring them to put an ordinance in that specifies the purposes for their appropriations?"

DeLuca: "No."

Breen: "And we're not asking them to specify the amounts deemed necessary and the amounts assignable for each purpose then.

We're not requiring that?"

DeLuca: "Not in this legislation."

Brady: "Okay. To the Bill. This is a tax increase. We are being asked as the General Assembly to increase taxes on the people of Harvey. Their... their elected officials made a considered judgment. They don't trust the folks who will spend the money and we in the General Assembly are overriding them. But even more, there are requirements in the law that you have to specify the purposes for which you're taxing the people. You've got to go back to them every year and make the case. They're not a piggy bank. And they've elected these folks. I

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could understand a Bill that said, hey, if you can't quite get your ordinance done by the close of the ... the calendar year, we'll... and the clerk will collect the money, but we're not going to disperse it to the municipality until you fix your issues, until you actually do and meet the requirements of the law. But that's not this Bill. This Bill... I mean, the Gentleman from Harvey raised the point himself. I mean, if the folks in Harvey want to work on a solution here then they can bring a Bill to us. I mean, I think all of us will be glad to work with them on that, but this is not that Bill. I mean, this is a terrible thing going in and imposing a solution on a community. As I hear the, you know, the whistles going down. Many someone should get the century club because last I checked most folks here don't like voting for property tax increases. I mean, this is a Bill that reduces responsibility. It reduces transparency. It risks corruption. It hurts the taxpayers. I'd urge a 'no' vote."

Speaker Lang: "Mr. Fortner."

Fortner: "Thank you, Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Fortner: "Representative, there's lots of different taxes a municipality has. And I just want to go through a couple. If there is an impasse on the board and you look at the sales tax, does anything happen to their collection of sales tax?"

DeLuca: "No."

Fortner: "If they have a utility tax and there's an impasse on the board, does anything happen to their utility tax?"

DeLuca: "No."

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Fortner: "Those taxes neither go up nor down. They would be whatever they're established by ordinance."

DeLuca: "That's correct."

Fortner: "And that would be true for any other tax or fee that the municipality has established. Is that right?"

DeLuca: "Yes."

Fortner: "So, what we have here is there's one exception that exists under the law and that is the property tax, right? It requires a specific action in the form of an ordinance that's put forward and then sent to the clerk of the county to collect then. That's the only tax that has that special exemption, right?"

DeLuca: "Yes."

Fortner: "So, and with the Bill as we amended it in committee, all it provides is saying, if you fail to act, you don't get an increase. You don't get any CPI increase. You can only get exactly what you had put in the year before. Is that right?"

DeLuca: "Yes, that is correct."

Fortner: "So, it's not an increase to the taxpayer because it's being held flat. In fact, many times I think we would all like to see our local governments say, hey, yeah, we're going to keep our levy at exactly the same dollar amount we kept it the year before. I think we'd like to see that. That's... that's a lot more desirable than what happens, I think, in many of our communities that we represent. And some people have raised the question, well, because of the action of the board, they've indicated a preference for a zero levy. Isn't it true that even if this were to pass there's nothing that prevents

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a board from voting explicitly for a zero levy and sending that request to the clerk. Isn't that right?"

DeLuca: "That's correct."

Fortner: "So, whether they want a zero, if they want to reduce their levy, if they want to change their levy up or down, all the way from zero to whatever the maximum that's permissible by law, there's nothing in here that stops the board from taking that action. Isn't that right?"

DeLuca: "Yes, that's correct."

Fortner: "So, what we have here is really something to say that there's an important feature and that is even though you might say, well, they're going to skip their levy. Well, if it happens two year in a row, they lose their levying power. And if they lose it, they can't just... okay, here's the next election, we're going to resolve the impasse by electing a new board. And say, okay, now we want to put our levy back. If two years go by and you have not put in a levy, you don't have the... the ability to just go ahead and put a levy in as I understand it. Isn't that right?"

DeLuca: "Yes, that's correct."

Fortner: "So, what we're really doing is saying, look, if you guys are deadlocked... just like we... as would happen with sales taxes, utility tax, anything... fine, nothing's going to change. Everything's going to be kept exactly as it was until the voters have a chance to break the impasse in the next municipal election. So, all that happens everything stays the same. The city doesn't end up losing its levy power because they would have been stuck with this impasse for two years which is the period between the municipal levy. You could

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say, well, we want the voters to resolve it, but they don't get a chance in that two-year period to do it otherwise. I think for that reason this is an effective stopgap to make sure that at least until the voters have a chance to weighin again everything stays frozen in place. I'll be supporting your legislation. Thank you very much."

Speaker Lang: "Mr. Andersson."

Andersson: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Andersson: "Representative DeLuca, if your Bill passes and a community remains deadlocked, the levy takes effect. Do they have the ability to spend that money if they can't agree to an appropriation? Well, I'll..."

DeLuca: "I'm not sure I understand your question."

Andersson: "Can I..."

DeLuca: "Try it again."

Andersson: "I'll try it again."

DeLuca: "You're saying if this... if this becomes law and this in in place... this legislation is in place and a municipality fails to pass a levy."

Andersson: "No. Let me... let me try again. There are two steps to the ability of any municipality to spend money. One is the levy to be able to, in other words, collect the money. The second step is the appropriation process which requires a separate step... separate ordinances to say the mayor or the staff have the ability to spend the money. Step one, levy. Step two, appropriation. So, if a deadlocked community can't pass a levy, but we pass your Bill, they'll still be able to collect the money, correct?"

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DeLuca: "Yes, that's correct."

Andersson: "Okay. But if they're deadlocked, they still can't spend the money, correct? I'll... I'll recharacterize. It is my opinion that they cannot spend that money without an appropriation. What this means is that your Bill, in effect, is an impasse resolution technique. It preserves the funds. It brings them in, just like Representative Fortner talked about before with the other types of ... of income that is received by a community, brings it in so it's there. But it doesn't solve the whole problem for the community; therefore, the Democratic process in the community is preserved. The money is there. If at the end of the day the community says or their elected officials determine that they come to agreement and they want ... they don't want to spend any of that money, they don't have to. So, this preserves the ability to collect the money, but at the end of the day if they finally resolve their impasse, the money can, in effect, be abated or rebated to the community. I believe that's a fair statement. Do you agree?"

DeLuca: "I do. And it's a... it's an excellent point now that I understand the point you were making. Is that, yes, it provides for the revenue but not how the revenue is spent?"

Andersson: "Right."

DeLuca: "It doesn't get into those specifics."

Andersson: "Correct. So, once again, it's an impasse resolution technique. I'll remind the House that there was a similar Bill a number of years ago that enacted another type of impasse resolution. This re... affected the appointment of officers in communities. I guess I'm speaking to the Bill at

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this point. It... providing for the appointment of officers when you had impasse. It used to be that you couldn't appoint any officers of the community unless you could get agreement with the board. This Legislature instead improve... approved an impasse resolution technique where the mayor appoints one person. If the board does not confirm, that person is not appointed. The mayor then appoints a second person. If that person is not appointed then the mayor gets to choose between the first two until they can come to agreement. It is an impasse resolution technique. That's exactly what this Bill is doing except it's doing it with the funds. It's preserving the levy and then ultimately if the board decides that that was a mistake to collect that amount of money, it can be rebated. If they decide they want to spend some of it but not all of it, they can do that. If they decide they want to spend all of it, that's within their purview. This is preserving local control in the face of impasse. Quite frankly, I wish we, as the House of Representatives and the Senate, had impasse resolution at this level 'cause we might be able to move this House along a little bit further. But I think this is an appropriate step for our local communities to give them the ability to continue to get their levy and then resolve their issue without losing it entirely. Thank you."

Speaker Lang: "Mr. DeLuca to close."

DeLuca: "Thank you, Mr. Speaker. Ladies and Gentlemen, thank you for your questions and a good discussion on this. It's a simple concept. It's a difficult issue. A couple things I'd like to remind you of is, first, this is not a tax increase.

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- The Bill was amended specifically for that purpose to avoid... to avoid and make sure that it could not be abused or utilized in a way that would result in a tax increase. Next... we're going to pull the Bill out of the record. Thank you."
- Speaker Lang: "The Bill shall be taken from the record. A wonderful debate, however. Mr. Clerk, Agreed Resolutions."
- Clerk Hollman: "Agreed Resolutions. House Resolution 1040... 1056, offered by Representative Bourne. House Resolution 1057, offered by Representative Verschoore. House Resolution 1058, offered by Representative McAuliffe. House Resolution 1059, offered by Representative Bryant."
- Speaker Lang: "Leader Currie moves for the adoption of the Agreed Resolutions. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the Agreed Resolutions are adopted. Mr. Bennett is recognized."
- Bennett: "Thank you, Mr. Speaker. First, a point of personal privilege, please?"
- Speaker Lang: "Please proceed."
- Bennett: "Thank you, Sir. Behind me in the gallery are two wonderful people from my district, Brian and Julia Pratt. Where you guys at? Come on out here. Stand up. Thank you."
- Speaker Lang: "Hello."
- Bennett: "They're with us today for the ABATE... today as they...
 they're involved with meeting a number of Legislators. And of
 course, they have a reception tonight. So, could you help us
 please give them a warm welcome to Springfield here, please?"
- Speaker Lang: "Thank you for being with us. Members will rise.

 The Chair recognizes Mr. Acevedo on a point of personal privilege."

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Acevedo: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. You know, folks, there are some parts in our life that we take for granted. We sit there and read the paper and we hear about all the killings not only here in the State of Illinois but throughout the country. We turn on the news, we hear the same thing. Truth of the matter is all life matters. But I will tell you this. Since the beginning of the year, 15 police officers have been killed in the line of duty. And I stand here today because I want to honor them because as qunfire erupts and people run away from it, the law enforcement officers run toward the guns. So, in the last couple days, on February 27, '16, officer Ashley Guindon from Virginia, Prince William County, her first day... her first day on the job, she went to a domestic violence call and was killed in the line of duty. Just yesterday, Officer David Hoffer from Texas, end of watch 3/1/16. Ashley, end of watch, 2/27/16. So, remember, let's not take life for granted and let's... let's respect law enforcement like they should be respected. And I ask for a moment of silence for these two officers."

Speaker Lang: "Thank you, Members. Thank you, Mr. Acevedo. You can sit. Page 16 of the Calendar, under the Order of Resolutions, there appears House Joint Resolution 77. Mr. Smiddy. Out of the record. Page 17, House Resolution 77. Mr. Ford. Please proceed, Sir."

Ford: "Thank you, Mr. Speaker. I move for the adoption of House Resolution 77. And it simply allows employers to postpone part of their payments to the state. Move for the adoption."

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Speaker Lang: "Those in favor of the Resolution say 'yes'; opposed 'no'. And the 'ayes' have it. And the Resolution is adopted.

House Resolution 797. Representative Gabel. Out of the record. Representative Chapa LaVia."

Chapa LaVia: "It's been a while, Speaker. You look marvelous up there."

Speaker Lang: "Thank you. Much appreciated."

Chapa LaVia: "So, I want to let everybody know in April we're going to start our Retro Fit Caucus competition, weight loss and how many steps someone takes and it's for everybody in the Capitol. So, we'll start giving you some more information, Representative Moffitt and myself. This will be his last year doing it. It might be my last year of doing it, who knows. But we'll get you the information in the next week or so. But I just wanted everybody to know and get ready for it. Thank you."

Speaker Lang: "Mr. Anthony."

Anthony: "Thank you, Mr. Speaker. A point of personal privilege." Speaker Lang: "Go right ahead, Sir."

Anthony: "Joining us today in the gallery is the village administrator from Coal City, my good friend, Matt Fritz, and two village trustees, Tim and Ross Bradley. As you guys know, Coal City has been hampered the past two seasons with tornadoes. So, they're here to see how we can help them. So, welcome to Springfield, guys."

Speaker Lang: "Happy you're here, gentlemen. Thank you.

Representative Williams is recognized."

Williams: "Thank you. I have a point of personal privilege." Speaker Lang: "You may proceed."

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Williams: "Just a reminder, Green Caucus meeting today, 4:30 in D-1. See you there."

Speaker Lang: "Mr. Hays is recognized."

Hays: "Thank you, Mr. Speaker. I'd just like to... while we have a down moment... let the Body know that the Boat Drink Caucus will be called to order this evening from 7:30 to 9:30 at the ABATE event at the State House Inn. So, we look forward to seeing you all there."

Speaker Lang: "Thank you, Sir. Mr. Tryon is recognized."

Tryon: "Thank you, Mr. Speaker. I... I would like to make an announcement that April 12, and I think everybody got notification of this, that the Diabetes Caucus will be hosting its bowling tournament. And as you know, last year it was quite competitive. And it's always fun to get together and do something out of the chamber that's fun. And... and you get to see Will Davis bowl. And I can assure you, if you were not here in this chamber, Representative Davis, you would be challenging Pete Weber on the circuit of the American Bowling thing. And... and so, last year we raised \$25 thousand for diabetes causes sponsored by the Diabetes Caucus in the hope that we get the same turnout we get. Leader Lang looks good in bowling shoes, so we had some fun. So, April 12, mark it on your calendar, get on a team and we'll see you at the bowling alley. Thank you."

Speaker Lang: "Thank you, Sir. Mr. Sullivan is recognized."

Sullivan: "Thank you, Mr. Speaker. For a point of personal privilege."

Speaker Lang: "Please go ahead."

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- Sullivan: "In keeping with the theme of announcements and the fact that we have a lot of downtime, I should inform the Body that the Sullivan Caucus will once again have their party because we're off in the month of May, (sic-March) and thank you very much for that time off, I really appreciate it even though the... the state might not think so... we will be having our party April 6, a place to be determined 'cause we need a bigger place and we haven't found one yet, but we'll get there. Thank you."
- Speaker Lang: "Thank you, Sir. Mr. Davis, whose name was mentioned in debate."
- Davis, W.: "Yes, it was, Mr. Speaker. Thank you very much. So, two announcements. First and foremost, I really want to thank Representative Tryon for the leadership he has exhibited with regard to the Diabetes Caucus. He's taken that challenge on and has raised significant money that can be used for a diabetes research to support Members who want to have events specific to diabetes in their districts. He has done a tremendous job and exhibited fantastic leadership. So, could I just ask the Members in the House and the Body to give Representative Tryon a great round of applause for all of his work. And like he said, if you come on the 12th, you get a chance to see me, but not just me, you get to see Team Big Strike... Team Big Strike 'cause we are not the reigning champions, but we do very well. But what we do well is we dress well. So, the challenge is on for some group, some other bowling team, to come and have a bowler's shirt better than ours. Because it's not only how you bowl, but it's how you look. So, we challenge you to dress better than we do. So, we

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appreciate Representative Tryon. And the second thing, like Representative Sullivan talked about, a lot of you are familiar with the very fantastic House party that we have called Stone Jam. I think many of you have been there. And because we don't have a lot of time in March to be here, I want to say that Stone Jam will be April 5 which is the first Tuesday when we get back to Springfield. So, you are encouraged to come that evening, put your dancing shoes on, put your jeans on, come have a good time at Bar Oasis on Adams Street. So, we look forward to seeing you on April 5. Thank you, Mr. Speaker."

- Speaker Lang: "Supplemental Calendar #2 is being distributed. Mr. Brown."
- Brown: "Thank you, Mr. Speaker. Please let... The Republicans request an immediate caucus in Room 118 for one hour."
- Speaker Lang: "For one hour. The House will be in recess 'til the... Republicans are caucusing in Room 118. Democrats are on your own. The House will be in recess 'til the call of the Chair. The House will be in order. Mr. Clerk has distributed Supplemental Calendar #2. And on that Order under Total Vetoes, there appears Senate Bill 2043. Representative Kelly Burke. Representative Burke, when you're ready."
- Burke, K.: "Just a moment, Mr. Speaker. Thank you, Mr. Speaker. I move to override the Veto of Senate Bill 2043. We had extensive debate on this Bill not too long ago. It was several hours long, so I don't think I need to rehash all the elements of the Bill. But I would ask for a 'yes' vote on the override."

Speaker Lang: "Leader Durkin."

Durkin: "Will the Sponsor yield?"

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Speaker Lang: "Sponsor yields."

Durkin: "Representative, we may ask a few questions, so stay standing for a little bit. Yes, we did have an extensive debate, you and I did and I know some other Members of my caucus did as well. I'd like to know, again, why don't you repeat to me what the cost is for this Bill."

Burke, K.: "Seven hundred and twenty-one million dollars."

Durkin: "Okay. Is there a specific identified revenue source to pay for this Bill so children and college kids can get these MAP grants paid?"

Burke, K.: "It's payable from the General Revenue Fund."

Durkin: "That's a 'no' everybody. I just want everybody who's listening at home, on TV, or listening on radio, there is no revenue source for this Bill. There wasn't a month and a half ago; there still isn't. Right, Mr. Brown. I hear you laughing back there, a big joke. But the fact is, I'm going to make a statement and that's all I'm going to say. Look, the public has been duped on this issue. There is no money to pay for this. By sending it over to the Comptroller's Office, what you're doing is that you're putting it in the back of the line. As of today, there's \$7.4 billion of unpaid bills that are sitting at the Comptroller's Office. It's going to go at the back of the line. There's no way to leapfrog that, no way to leapfrog that. What I'm saying you've been duped, the same ... this isn't going to solve the problems. It's just isn't... it's not correct. It's not going to happen, folks. And I have to say for the colleges and for the people who are relying upon this money and through this legislation, it's just not going to get the job done. Let me just say this, is that I've heard

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a lot of things about, you know, this, you know, ill... meanspirited Veto and all that kind of stuff, but let's be very clear, is that we have introduced at least five Bills on this side of the aisle to handle the higher ed, junior college, and also MAP issues that we have. And each one of those Bills has at least an identified revenue source to be able to pay for these Bills. Each one of these Bills currently sits in the Rules Committee will never see the light of day. I spent time yesterday with your Leadership stating let's put the rhetoric aside. There's a way to be able to figure out this issue of higher ed, junior colleges, and MAP. Let's negotiate. Don't call this Bill because it's, I... as I said before, it's a disingenuous attempt to say that we're going to be able to solve a problem. It's just not going to get it done. I spent time and walked in with good faith yesterday with your Leader saying don't call this Bill. We can find a solution; we can negotiate this. Everything is subject to negotiation. Everything's on the table. Well, haven't heard back yet and that's unfortunate. Because I'm just going to finish up and say that, again, for everybody who's watching this, just remember if you think for some reason that the problems with the MAP program are going to be solved, it's not going to happen with this Bill. You've been duped and it's unfortunate. We can't continue on with this. We are open to negotiate, to compromise on this issue. I've talked about the Bills that we've introduced time and time again. That's what we do as adults. If we have a problem, we negotiate things. Some of the best things have happened in this chamber over decades are the result of negotiations between both sides. And yet,

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for some reason your side of the aisle can't figure it out, doesn't want to negotiate with us. And here we are, we don't have a budget. We're sending a false promise to college students that for some reason monetary assistance is going to get paid. I think it's very regrettable. Vote 'no'."

Speaker Lang: "Mr. Bradley."

Bradley: "To the Bill. Last evening, John A. Logan College laid off 55 people. They're down from over 800 people to almost 600 now. Thirty-five full-time faculty, 20 nonteaching positions, these are real people with real lives. These are things that got funded before the last few months. These are things that... the backbones of our community, these folks are vital parts of our community before the last few months when they haven't got their funding. We have an opportunity to take a step today and do something, make a stand for working men and women. We have this opportunity to make a stand for our communities. I don't know you explain away a 'no' vote on this. So, I stand in support of the override of the Veto and let's get these schools funded."

Speaker Lang: "Mr. Brady."

Brady: "Thank you, Mr. Speaker. First off, Representative Burke, I want to thank you for your continue... continual efforts when it comes to higher education in trying to find a pathway of which we can agree and fund the need that is in MAP, community colleges, and our state universities. And I pledge to continue to work with you. I would respectfully ask the Speaker to reconsider his direction when it comes to higher education. Presently, and until he actually I would... I would support your piece of legislation on the override if it weren't for

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a couple things. Number one, if it had real funding and it doesn't. Number two, if it had an operating budget for our state universities and it doesn't. And number three, if it was the only show in the General Assembly and it's not. I legislation, others have legislation, legislation has a pathway, a real funding mechanism in which not to add on \$721 million worth of more debt. It has a funding mechanism of 168 million across the board, 272 million for MAP grants immediately all with the Emergency Budget Authority Act. All that aside... all that aside, we're going to play the game of politics and as we get closer to Primary Elections, I quess, those of you that feel you have to vote for this, for whatever reason, you will want to go back home and tell college students in particular that you voted for this. What many of us who will not be supportive will have to tell the truth and that is that we are playing even a worse hoax, if that's possible, on college students in particular and our state universities, especially. And for all those that are students in the gallery right now and watching and listening to this and may be affected by a MAP grant, I'm very sorry that you have to be here to see this, to hear this, to be misled, because it's your future we're dealing with and those of your other students all across the state of this great State of Illinois and to our state universities. We have debated this. We have gone on. We talked about it. The reality is there's other ways to get immediate funding out the door. This is not going to do it, well intended, not going to do it. If you saw a person drowning in a lake and you wanted to help, you'd throw that person a lifejacket, but you

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wouldn't throw him a lifejacket that had no material in it to keep them and the lifejacket afloat. And what we're doing here with this Bill is exactly that. We're throwing out a lifeline with no material, no dollars, to keep the MAP grants and our state universities afloat. Don't help the students and our universities and community colleges to go under and drown. Vote 'no'. Thank you."

Speaker Lang: "Mr. Harris."

Harris, D.: "Thank you, Mr. Speaker. Quick question of the Sponsor if I may."

Speaker Lang: "Sponsor yields."

- Harris, D.: "Representative, tell me again what is the... what's the total appropriation here in this Bill?"
- Burke, K.: "Seven hundred and twenty-one million dollars. That's for the Monetary Award Program funding, operational and base grant... equalization base grants for community colleges and some federal... some matching maintenance of effort funds for federal money that have already gone to the universities for adult literacy and career and job training."
- Harris, D.: "Okay. Seven hundred and twenty-one million dollars and that's all, I believe you said, that's all General Revenue Funds, correct?"
- Burke, K.: "That's correct."
- Harris, D.: "Okay. Ladies and Gentlemen of the House, I don't know if there is anyone in this House who doesn't want to vote for this. Is there anyone in this House who does not want to fund community colleges? Is there anyone in this chamber who doesn't feel that those students who need their MAP grants shouldn't get their MAP grants? I think we all

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believe that's the case. There is no question but those community colleges need the money. There's no question but those students need the MAP grant. Now, I know all of you know this, but if I may, because we have folks in the gallery and watching, let me... let me put a couple of things into the record. And it's been referred to here by some of the previous speakers. How's does this money get paid? What's the procedure? What happens? Well, the Illinois Community College Board and the Illinois Student Assistance Commission prepares a voucher. And they send the voucher over to the Comptroller's Office just like every other agency does it. They send the voucher to the Comptroller's Office and then Comptroller's Office is expected to write the check and pay the voucher. The problem is there's a glitch. There's a glitch here. And what's the glitch? There's no money in the till to send the check out. That's a problem. You know, if there's no money in my bank account, I'm not supposed to write checks. I get in trouble when I do that and that's the situation here with the State of Illinois on a much larger scale. There's no money in the account to write the check. Okay. Have any of you been in the basement of the Capitol recently? Yeah, probably. Have you seen a printing press down in the basement? Probably not, at least not one that does what they do at the Federal Government. The Federal Government can print money. As a matter of fact, they've printed about a hundred-plus billion dollars more than what the bills are or what money they had in the till to pay the bills. We can't do that. We actually have to have the money in the account so that the Comptroller can write the check. She doesn't have the money

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in the account. So, what happens to that voucher that goes over to the Comptroller's Office when she gets that voucher for a total of \$721 million and what's the... I think MAP is what, 168 million or thereabouts, something like that. What happens to that voucher? Well, it gets put in this big, long queue. And you heard referenced earlier, the queue is now about 700 ... excuse me ... the queue is not about \$7 billion worth of vouchers that have to be paid. Now, the Comptroller has some latitude on what vouchers get paid, so you could say, well, we'll take the voucher for the MAP grants and we'll pay that voucher for the MAP grants. Well, there's a glitch there too. And the glitch there is that some judge somewhere... well, we know where it is... who has no idea what state finances are has said, well, when those bills come in on certain items like certain Medicaid items, you, Comptroller, have to pay them. Doesn't matter how much they add up to, but you have to pay them. I don't know if any of you have talked to some of your Medicaid providers, especially those who provide services to some of the developmentally disabled, I don't know if any of you have talked to them recently, I have. You know what, they are flush with cash. They are flush with cash because as soon as the bill comes in the Comptroller has to pay it because there's no appropriation in place. Because the nice thing about an appropriation, it's put an upper limit on how much can be spent. But when the judge simply says you gotta pay the bill, you gotta pay the bill. And now, we're \$7 billion in debt. So, now this voucher for 720 million... \$721 million is going to over to the Comptroller's Office and it's going to sit in a queue. Well, who else is in that queue? And

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for you folks downstate, have you talked to, let's say, your dentists recently. The dentists downstate, as an example, under the health care program that we provide in the State of Illinois, they provide health care, they provide dental care to state employees downstate. And downstate they have a lot of state employees. Not so much in my area, but there are some, but downstate they have a lot of employees. And the health care for those employees is provided by the dentists and the doctors downstate. And guess what? You know those vouchers in the Comptroller's Office, \$2 billion of them are for health care providers, health care providers. So, the dentists don't get paid, the doctors don't get paid. That's the problem. It is terribly, terribly unfortunate that we do not have the money because we haven't passed a budget that we don't have the money to pay the bills. But passage of this override and an enactment of the appropriation doesn't suddenly put \$721 million into the General Revenue Fund. For those folks in the gallery who are expecting the money for those community colleges, who need the money for those students who desperately need their MAP grants, don't hold your breath. I wish I could say something differently, but don't hold your breath. There's ... there's no revenue there that's going to allow the Comptroller to write the check. What a terrible injustice we do by enacting an appropriation for \$721 million to pay a bill that we know that cannot be paid. This appropriation brings in no money. It doesn't put any money into the General Revenue Fund. What it does, as clearly as I can state it, it digs our hole deeper. It puts this great Land of Lincoln into a bigger financial quagmire

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than we're already in. I urge you... it's a... we want to vote for the Bill. I understand. We want to vote for the override. We want the money out there, but the way to do it is to get a budget in place to make it happen, not this way. I strongly urge a 'no' vote on this override."

Speaker Lang: "Representative Hammond."

Hammond: "Thank you, Mr. Speaker. Would the Sponsor yield?"

Speaker Lang: "Sponsor yields."

"Representative Burke, you and I have worked together Hammond: for many years now on issues in higher education. I... I absolutely do not question your commitment to higher education. Like you, my commitment is to all of higher education. This Bill, unfortunately, picks winners and losers. It picks community colleges as a winner, four-year institutions as a loser, students with MAP grants over students without MAP grants because there are no operating funds for our four-year institutions in this Bill. But worst of all, it promises \$721 million to students and community colleges that they know... the community colleges anyway... that they should never expect. Unfortunately, the students would expect their MAP grant dollars and we cannot guarantee that. We can't guarantee it unless perhaps we make a choice that we're not going to provide funding for children on... on defibrillators... on ventilators. We're not going to provide funding for certain areas of our disabled. The fact of the matter is the money is just not there. That doesn't mean that we cannot fund higher education. That doesn't mean that at all. It just means that this is not the right vehicle. There are Bills that are sitting in Rules Committee that... are they

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perfect? Oh, not by any stretch of the imagination. But do I think that Members from both sides of the aisle could work together to compromise on those Bills and fund higher education, you bet I do."

Burke, K.: "So, Representative, let me speak to a couple of those Bills. And first of all, I want to make it clear that I do not consider this the end of the discussion about funding higher education. And if you are considering voting 'no' on this because you think it's going to be the end of the discussion on higher education and that four years will be left out of the conversation, I'll give you my commitment that I will continue to work to find a funding solution for the operating expenses of those four-year universities, so that Western and Eastern and Governors State and Chicago State and the U of I and UIC and UIS and Northern, and hopefully I didn't miss anybody, and Illinois State of course, who can forget the Redbirds, that they have those operating expenses. That is my commitment to you. If this Bill ... if this Bill is overridden, we can get that money flowing to the universities for MAP and to the community colleges. You have my commitment that I'll continue to work with it. A couple of the Bills that have been presented, I think contain some good ideas, but they are certainly not the solution. And I... forgive me I don't have all the Bill numbers... but for instance, there is Bill that proposes to fund MAP out of changes to procurement. We're talking about FY16. Any change procurement wouldn't go into effect, first of all, until at the earliest January and then all the processes need to change those procurement rules would have to go into effect. And we

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wouldn't see any savings from procurement until well after FY16 is over. On top of that, some of the procurement... some of the money that would be saved because of changes to procurement are not General Revenue Funds. They're federal funds. They're other state funds. They're grant money. So, trying to quantify how much money can be saved through procurement in GRF dollars I think is really difficult. But I think it's... it is safe to say that we cannot fund the public higher education system as well as MAP through procurement reform alone. I think it's a good idea. I'm willing to discuss it, but it is not going to solve the problem. We've also had some other ideas regarding some changing around the direction of some state funds to go directly to ... to education. And let me just say that the numbers I've seen tossed around are \$160 million for some emergency relief for... for four-year universities. This Bill would provide MAP funding of \$171 million for those four-year universities. So, they'd be better off moving with this Bill in terms of getting money flowing to the public universities. And in just terms of the ... the... 'there is no money there' argument. I remember back in May we passed a budget that funded K through 12 education for a total of about \$7 billion that would go to our K through 12 schools for general state aid and their categoricals. Some of those payments are being delayed to the univers... or I'm sorry... to the elementary and high schools because of some of the bill backlog we have. But those folks are glad that they are in line to get that money. The Governor and the Comptroller have the ability to prioritize once we authorize them to spend the money. They have the discretion to consider which of those

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vouchers to pay. And I would bet your universities and your MAP recipients and your community colleges would gladly get in line for a chance to be paid rather than to be completely shut out from any funding at all, which is what will happen if this Bill is not overridden. I appreciate your comments. I have worked well with you. I know you have the interest of... of students and your constituents at heart, but I plead with you that this is the way to help, this is the way to get education funded. It's not over. I will continue to work with you, but please a 'yes' vote would... would start to repair some of the damage that's been done to the higher education system in Illinois."

Hammond: "And Representative Burke, I will again repeat my commitment to continue to work with you to fund all of higher education in the State of Illinois. You brought up a few points and again, it points back to my statement of, are the Bills that we have filed perfect, absolutely not, but I am committed that I am willing to work with you. And I know that many, many of my colleagues are committed to working with our colleagues on the other side of the aisle to actually fund higher education and fund it as a totality and not pick winners and losers. Thank you."

Burke, K.: "This... this override would be fantastic first step."

Speaker Lang: "Mr. Franks."

Franks: "Thank you, Mr. Speaker. I'd like to speak to the Bill.

I read the COGFA numbers this morning and that next year's revenue will increase by about \$215 million. That will help pay for about half of the MAP grants that we're talking about in this Bill. People I heard on the other side talking about

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we don't have any money. Well, there's a lot of ways to pay for this; it's a question about priorities. Do we stop the corporate giveaway programs that we have where we're giving if hundreds of millions not billions of corporations, most that don't even pay taxes in the state, incentives that you think they're or going... already going to do anyway? Well, there's ways to pay for this if you really care. Education funding for K through 12 is vitally important. We've heard that from the Governor. He said it was the most important thing. And he told all of us last year not to vote for that but then he signed that budget, the K through 12, and then had that as his biggest achievement last year. So, I do believe in the K through 12 education is vitally important, but so is higher education. And I agree with the Governor that we need reforms with higher education. We need to cut administrative costs and we need procurement reform. Now, just because we pass this that does not preclude the need for these reforms that must also be forthcoming. This is not a perfect Bill, but it's the only one that we have to help our kids and our schools. Because if we delay, there's going to be real consequences. And I cannot stand idly by and let our schools crash and burn and let our students down and require them to take on more debt. Ladies and Gentlemen, we have a real possibility of losing a whole generation of students if some of our schools are closed or if they lose accreditation. We're losing population in Illinois. When those kids go out of state and go to school, it's more likely that they're not going to come home. Then it makes it harder to attract employers and to grow our tax base. This has real,

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real consequences. And I also cannot stand idly by while it's clear that this is only a political fight between our Leaders while real people are suffering. I am so sick of the politics under this dome. Last time I checked, we're all Leaders, every one of us. We don't need permission from our Leaders to do the right thing. We can think for ourself. We were sent here by our constituents to do the right thing. Now, it's interesting that I read the governments... the Governor's comments on Monday where he said I was sticking with him on this Bill. We've never had a conversation about it until today. Yesterday was the first day it was brought up to me by a staff. It's about an hour ago I saw that the Governor put out a statement saying that I'm succumbing to Speaker Madigan's pressure. Let me tell you that that isn't true. Here's what happened. I reached out to the Speaker this morning. He didn't call me; I reached out to the Sponsor two hours ago. She didn't ask me for my vote. I reached out to them because circumstances have changed. Since we had this vote last, our schools... the credit are being downgraded. They're not going to be able to borrow money anymore. They're going to go out of business. There's layoffs. There's that loss of accreditation. I want to vote for this, but I also want to make sure that going forward that we have the necessary changes that we really need. Now, I'm hearing the other side talk about, well, if you vote for this this is a ... this is somehow a tax hike. I want to be very clear. This is not a tax hike. In my entire time in Springfield, I have never voted for a tax increase and I'm not going to start now. The voters know that. I'm the one person they can count on at

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least from McHenry County who isn't going to vote for a tax increase. Now, I've seen ... seen from both sides, the Governor and the Speaker, they're pushing for higher revenues through increased taxes. Now, I think we have a better way to do that than raising taxes. This isn't a tax hike because we have no budget. All of our money is fungible. How can the Governor arque that this is a tax increase while at the same time saying we have to increase funding for K through 12, but if we spend money on... that's not an increase... but if we spend money on higher education, that's somehow a tax increase when we don't even have a budget. Please someone explain that to me. It's clear that we are not going to have a budget for fiscal year 2016. Let's just admit it. There's just too much politics going on here. It's not about policy anymore. It's about the election in two weeks. And then it's about the election in November. So, any pronouncement that this will somehow be an unbalanced budget because we do this is laughably ridiculous. I would respectfully suggest to the Governor, and I did this morning, that we need to cut administrative costs. Now, he's the one who appoints the trustees to the universities. I would ask that he ask the trustees that he appointed to slash administrative costs by at least 20 percent. I would also ask that maybe we pass some of the provisions in my Bill that I filed to get rid of tax breaks that aren't necessary such as tens of millions of dollars that were giving away to fund for offshore drilling for oil. Perhaps that money could be spent on higher education. So, which brings me to where we are now. We need votes from the other side of the aisle to make this happen.

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I hope some of you will have the guts to stand up to do the right thing because I don't think that you want to really allow our colleges to lose their accreditation and make our students go further into debt or worse not to go to college at all and take away their opportunities because you'd rather play political games and follow the Leader. Now, if you really believe that our higher education is important and MAP grants are important, this is the only Bill that you're going to have a chance to vote on now. Now, we'll be able to do those reforms later, but this is what we have now. We're not here for another month. In another month, we're going to be another billion dollars in debt because every day that we don't pass a budget we're spending \$33 million more than we bring in. On June 30, we're going to have \$10 billion in unpaid bills. We need to fix this. We ought to be staying here working on the budget. This, my friends, I... part of the budget. I didn't vote for the prior Bill because I thought that maybe we'd actually were going to have a budget but that isn't true. So, now we have to talk about what our priorities really are. And if you really believe that higher education is important and that MAP grants for poor kids are important, this is your only chance to show that. And also, what's also very important... understand this. This Bill is only Appropriation Bill. It does not require the Governor to spend a penny, not one penny. All we're doing... all we're doing when we pass this Bill is giving the Governor the option, if he chooses, to spend that money. Without this Appropriation Bill, he will not have that option. Now, if he has that option then it's up to him whether he does it or not. But if we don't

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pass this Bill, he does not have that opportunity and those kids don't have a chance. We have to give those kids a chance. Stand up for what you believe in. Quit following the Leaders. Vote 'aye'."

Speaker Lang: "Representative Scherer."

"Thank you, Mr. Speaker. To the Bill. Today I rise to try to urge an 'aye' vote. We all know the situation in the room. We know we're going to have to work bipartisanly to get this passed. I can just only pray today that the people, who in their deepest conscience, know that the right thing to do is to provide MAP grants for children who weren't born into rich families. I'm just praying that you will push the green button and give them an opportunity. It's one button away from passing. And somehow you have to live with your conscience tonight when you go to bed all by yourself and think did I do the right thing tonight or not? It's not funny. It's people's lives. We're talking about whether someone goes to college. And I'm really tired of people who don't have to worry how they're going to go to college laughing about stupid stuff. If you were a student in my room, I don't even want to think what we would be talking about in the hall right now. You were elected to represent the people in your district and no one else. And you were sent here to do the right thing not laugh and make up dirty jokes... and I can't hardly even stand it. When we're talking about kids' college, you're going to sit there and laugh, seriously? I'm glad that the Representatives when I was young weren't doing that 'cause I wouldn't be here right now. I wouldn't have been able to go to college without my MAP grant. How about (inaudible)? Let's

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just hope it's not your family, not your niece or your nephew that's counting on this adult education. I'm glad to say I'm open to looking at other problems. Heaven knows, we all agree, there are a ton of problems that we have right now. But the revenue for this is there if the people in this room choose to put it there. That's the bottom line. You chose to fund offshore drilling in a landlocked state, I might add. You chose to give extra money to education, thank God someone had some sense on that one. But now, today, for some reason... for some reason higher education and MAP grant funding just isn't important enough, but oil drilling, corporate loopholes is. I need someone to explain that to me. These kids, when they get out of school, they have one chance and this is it. One chance, and it's just so sad that that child had to happen to be born into a poor family and happen to go to college the year that this General Assembly, the 99th sits here. Because the people in this room can't get their act together to take care of the youth the way people 50 years older than me had their act together and they could do it. I strongly urge someone on the other side to please listen to your conscience 'cause what comes around goes around. Thank you."

Speaker Lang: "Mr. Tryon."

Tryon: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Tryon: "Representative Burke, I think this has been said before.

I don't think there's anybody in this chamber that doesn't want to vote for a MAP grant program and fund our community colleges. I mean, I certainly want to do that. But I also want to work with you and both sides of the aisle reaching

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out come up with the right Bill which will identify where the money's going to come from. We have the ability to identify what we want to go into that... into... to fund this. So, we have House Bill 4539, House Bill 30... 4321, House Bill 6409, House Bill 6337 and 6349 and 6412 all to do with this exact issue and some of those Bills provide some funding mechanisms. We want to work with you on this. But just to make a vote today on an appropriation knowing that we don't have the money is just a 'feel good' vote. I mean, what's the difference? You know what this is about, this is about March 15 not about 2016. Because March 15 we're going to have an election. We're going to vote 'no' because we believe we should identify the money. That's how important we think this issue is. We think we should pass a Bill and actually pay for it. I'm from McHenry County. Representative Franks, you're right. Nobody wants taxes raised. That I can tell you one thing McHenry Countians don't want, they don't want Representatives to come down here and vote for appropriations with no way to pay for it. That's just pushing it off into more debt, making this a more expensive problem to solve someday off. If you want to talk about offshore drilling that's in the budget, that's in the budget for 30 years. I mean, I assume Representative Scherer voted for the budget under Pat Quinn that appropriated money that would go to offshore drilling. We haven't had that vote here because we haven't had a budget yet. That's a compromise that I'm willing to work on. If you want to make that happen and you don't want that to be in the budget, that's something we can do. But here's what's happening here. We are capitulating our... our authority to the

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Judicial Branch and the Executive Branch to make decisions we're afraid to make. We're afraid to talk about revenue; we're afraid to talk about reforms. And if we can't talk about revenue and reforms, how do we talk about compromise. The only way out of here, the mess we're in, is to put forth a compromised budget. A budget that addresses the shortfall in revenue that we have, a budget that addresses the policy that we need. I'm sympathetic to Representative Bradley when he talks about job loss, but I want to tell you, Representative Bradley, what's going on in my district. The Misericordia of McHenry County, called Pioneer Center, is about to close its doors. Lutheran Services just laid off 700 people. Those are real working men and women, by the way, as you say. My... my agency is going to have to get rid of its behavioral health programs, it's in the process of happening as I... stand here today, services 5 thousand people in my county. So, what are we going to do? We're going to ... we're going to add more debt and we're going to let the Governor decide if he wants to cut more from social services and that's exactly what's going to happen. Where he's going get the money? Where's the Comptroller going to get the money? Less for social services so we can pay MAP. Why don't we do the right thing and sit down and identify which funds we have cash in and we think we have a way to do that. And here's the problem. Our guy went to your guy and said, please don't do this. Let's come up with a solution. It was rejected. Is that a compromise? That's not a compromise. I mean, I'm... I don't want to pay Exxon any money for offshore drilling. I'm willing to make that vote. And we'll have to ... we'll have to have them wait. So, here's

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what my suggestion is because this isn't going to pass and it's about March 15. So, you can send out mail pieces on this side that said Republicans didn't vote... voted against MAP grant funding. And we're going to send out mail pieces that say they didn't vote to pay for it. What's the difference? Because everybody loses with this Bill because there's no money. All right. So, let's sit down, roll up our sleeves, take a deep breath and talk about what has to be down. What has to be done is revenue, reforms, and compromise. If we don't have those three ingredients on the table and if our Leaders can't get together and make this happen, the Governor, Speaker, and the Senate President, then we're going to have to do it. And you can't do it with one side 'cause you don't have 71 votes to raise taxes. You don't 71 votes to cut \$6 billion. And you don't have what you need to do this. So, let's work together. This is only making it worse. We need those three things: compromise, reform, and revenue. And that's where we need to have ... start having these discussions. We have some revenue identified to fund this and that needs to be in the Bill. So, I'm not voting for this. How's that?"

Burke, K.: "I assumed so based on..."

Tryon: "Right."

Burke, K.: "...your comments. So, let me just address a couple of your comments. First of all, this is no 'feel good' Bill. I don't feel good about sitting here on March... and... and trying to figure out how we're going to fund higher education. There is nothing to feel good..."

Tryon: "Wouldn't it be a better Bill if it had revenue?"

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Burke, K.: "...about this entire process. If you could let me finish."

Tryon: "Okay."

Burke, K.: "This Bill has been pending, 2043, for months. I took it out of the record back in December, so that... or a Bill very similar to it... so that we could try and work something out. Nothing happened. Brought it for a vote. And only at the time of bringing it for a vote was there any sort of response from your side. And there's a difficulty in what's been proposed is that the proposal still calls for funding fouryear universities at a 20 percent cut. Many of those universities can't make it on that 20 percent cut. It is not tenable. So, yes, we have some ideas floating back and forth, but we don't have an agreement yet. And in absence of that agreement... and I agree, some of the ideas around funding, some of the procurement issues, those are good ideas that we should go through, but the funding ideas are not going to fund the entire higher education budget. In absence of any movement to do that, I think we should override this Veto and get at least part of the higher education funding going or at least be up for consideration to be paid and we will continue to work on the rest. But I will tell you, I don't feel good about having to have spent six months trying to... to get to some sort of resolution for our students and the universities and the community colleges."

Tryon: "Wouldn't you feel better if we sent a Bill to the Governor that had the revenue with it. I mean, certainly you would agree that would be a much better Bill, would it not?"

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Burke, K.: "Well, what has been put forth thus far does not satisfy the need with it... what is put... put forth is not a solution. There are some... as I said, some elements of good ideas and we will continue to talk about those. And you have my pledge the Bill will commit..."

Tryon: "But wouldn't a Bill with any... any amount of revenue going into it make it better? I mean... I mean, you know what, I'm worried about the Governor actually making the wrong choices on what to pick and I got more social services being cut in my district. I have more people with need... not kind of what our need... I'm... I'm... I mean, I'm as frustrated as anybody in this chamber because what we really need is a budget. A budget that funds everything. A budget that's balanced. A budget that works for Illinois today and a budget that works for Illinois in the future. And we're not having that conversation. Representative Scherer wants to talk about the cost of a college education. An engineering degree in 1994 from the University of Illinois cost... at Urbana cost \$35 thousand for a four-year degree. It's \$150 thousand now. The average Illinois family, 90 percent of Illinois can't even ... imagine even being able to afford that. We're not having that discussion. And... and so, we need a... we need a better approach here. We need a budget; we need to fund this. We need to give your Bill what it needs, a revenue source. And wouldn't you agree that would be a better Bill?"

Burke, K.: "I think..."

Tryon: "And we could do that."

Burke, K.: "I think this is a good Bill that will help us get moving on higher education. And I urge you... your colleagues

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at least... sounds like I haven't convinced you, but your colleagues at least to vote 'yes'."

Tryon: "No, want to vote 'yes' for a Bill that's funded. This one isn't funded. This one is not funded. This is... this is, again, capitulating our responsibility to the Executive Branch to make the decision on where the money's going to go. And in our Constitution, it says we're the ones that do the budget. We're the ones to pass a balanced budget. And we're... we're not doing our jobs, quite frankly, and that's wrong. And... and when Leader Durkin goes over to your Leader and says we want to put money on this Bill that works. We want to take money from other funds. We want to make this Bill work. And this is the result, then we're putting politics over policy. Because your Bill could be a much better Bill because it would be funded and it would actually happen and we wouldn't have to worry about our social services getting cut even further. So, I would hope that you could agree that we need to fund this Bill and we need to identify that money before we pass it."

Burke, K.: "I... I think it's disingenuous to demand that one sector of the education system somehow pay for itself by holding bake sales and car washes to come up with money to fund it. And yet, an entire other section of education and one that spends and takes in... or uses far more tax funds than higher education that that Bill is signed and the money just flows. I think it's disingenuous. I think it's harmful. I think it's harming students. I think it's harming communities throughout the state and it needs to stop. We need to override this Veto and we need to get the appropriation authority flowing for these MAP grants, community colleges, and hopefully, in the

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not too distant future, we'll be able to do the same for fouryear universities."

Tryon: "Well, I'll put that through my decoder ring and say you think we need to fund education. And... and I agree with that. This isn't the way to do it. And I would hope we would do it the right way, but I can see that's not going to happen. Thank you."

Speaker Lang: "Mr. Mitchell."

Mitchell, C.: "Thank you, Mr. Speaker. I'll speak to the Bill. Couple of the previous speakers addressed themselves to the folks in the gallery, so I... I will... will do the same. And I'm not going to talk about sort of, you know, anything involved in the desires of the other side, because I think we do that too much and I think this is wrong in some ways with our politics. But I will say there is a peculiar fiction sort of being pedaled today. The ... the time line sort of goes like this: We, that being the Democrats, sent the Governor a budget. He vetoed that budget saying that he would not pass that budget until we passed his extreme right wing agenda that lowers the wages and standard of living for families. That's how we got to this place that we're in right now. Now, someone else... I want to say it was the Gentleman from Arlington Heights... mentioned court orders. What's interesting about the court orders, and they're now forcing 90 percent of State Government, is in addition to being consent decrees, in many cases, including that of employee pay, the Governor's Office supported those court orders in order to try to take political pressure off himself and putting additional pressure on our finances. There is no one on this side of the

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aisle who believes that what we are doing today is the best solution. But the problem here is that Governor Rauner and politicians he controls, that being the other side of the aisle, have caused this crisis. So, you don't get to hide now behind people with ventilators. You don't get to hide behind the payments due and not otherwise be made. We are all willing and able to negotiate on revenue and spending cuts or efficiencies if the Governor is willing to take these nonbudget issues off the table. Until he does so, this is the best option we have to fund MAP grants for higher education. There are times when we are individual Legislators and there are times when we are one state. This isn't just going to be good for Chicago State University or DePaul or Roosevelt or other universities that might be in or around or affect my district. This is going to be good for Eastern Illinois University and Western Illinois University and Northeastern Illinois University. And you, as Representatives, are going to look those folks in the eye and explain why you didn't vote for this Bill if you don't vote for this Bill today. If you believe that the fortuitous circumstance of birth or position should determine only where we start and never where we finish then you believe in the promise of higher education. And if you believe in that, you have to vote today to fund it. Do the right thing. Vote 'aye' to override the Governor's Veto."

Speaker Lang: "Representative McDermed"

McDermed: "Thank you, Mr. Speaker. To the Bill. I'm rising today to speak to a topic that I've spoken to before and that is that intentions do not equal results. We have a habit here in

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this House of talking about matters and acting on them with the very best of good intentions and never really discussing or looking at the outcome or the results or the effects of all these good intentions. Ladies and Gentlemen, the effect of all these good intentions is that the State of Illinois hasn't had a real balanced budget in this century. The effect of all these good intentions is that we completely abdicated our constitutional responsibility to present a budget. Because we're looking at all these good intentions, we're looking at all of the groups that depend on the state one off. Instead of looking them... looking at them as a whole and making the difficult decisions about how much of each one we can afford. All these good intentions are such that we now have a \$7 billion deficit. What we're doing here today is another thing that we're looking at with the very best of good intentions. We want our college students and our institutions of higher learning to go forward well. Good intentions don't make it so. We can talk all the time about the good intentions that we have for this group, that group, or the other group. It didn't make it so. The fact that we're being asked to pass this Bill today with a wish and a prayer that the Comptroller will find some money to send to these people is silly. Our job is to put together a budget that balances all the demands on our state revenue which will allow things to be funded in a reasonable way without all these backlogs. And I... the other thing I want to speak to very briefly, and I can speak to it longer but I won't today is, Ladies and Gentlemen, we never passed a budget. What came out of this House were 22 spending Bills. There was never a nickel

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of revenue or a nickel of where we were going to find the money to pay for these 22 spending Bills. So, it's not okay to say that we sent the Governor a budget. We never did. That's a side light. What I want to say is good intentions do not make good policy. They don't make for good government. Let's not lie to the people of Illinois and fool them with our good intentions. Let's have some good government. Let's have some good outcomes and put together a budget and put together spending for our students and our higher... our institutions of higher education that have a real possibility of actually delivering to them the funds instead of making empty promises like we are here today. Vote 'no'."

Speaker Lang: "Mr. Phillips. Mr. Phillips."

Phillips: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Phillips: "I wanted to clarify a few things about what you said about the emergency funding Bill that I cosponsored. We had asked for \$160 million for four of the universities. And you said that this Bill is better for those universities 'cause it would fund a hundred and seventy-some thousand in MAP grants. I want to clarify that. To, those four universities, they would receive 34 million of that. So, our Bill for 160 million to those four universities that are at critical stage right now, your MAP grant Bill would only give them 34, if it actually had a funding mechanism. So, I got a feeling if I got on the phone now to those four Presidents and I said, would you rather have a hundred and sixty million or 34 million, Kelly. I got a feeling they're going to tell me, Mr. Phillips, I think a hundred and sixty million's a lot better

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than 34 million. The other thing you need to understand, I represent Eastern University, I have the Illinois State Scholarship and that's how I went to Lakeland College. And I'm proud that, you know, I was able to go to go to school and I love MAP grants. I mean, they've changed it from then. I think we need to actually fund more MAP grants and we need to have better oversight of our money going to MAP grants. So, I would work with you on that in the future, but right now, my university is at that critical stage. And by giving them \$8 million, they're going to keep their lights on for another 30 days. It's not going to be enough to keep the good college professors I have at Eastern Illinois University and I have some of the best in our state. They're going to be leaving Eastern Illinois University because we have this divide and we're more interested in politicalizing it and getting reelected. And I, for one, am not really interested in that. And I'm... I'm staying very calm about this because I have professors leaving. I have stu... I... listen, I have like 25 letters now that I've received from Chicago, Downers Grove, Bloomington, all over the state. Parents of students have sent me letters saying, Representative, we just wanted you to know, in a nice way, we had picked Eastern Illinois University as our preferred college. We love the town. We loved a lot of things about it. We loved the school, the classes. The problem is we're afraid Eastern Illinois University is at critical point and they wouldn't be able to finish their four-year education there. So, guess what? And I have the letters to prove it. They are not even going to pick an Illinois college. I think this is the serious point. I understand what you're

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trying to do; I respect that. But the problem is, is you could bring higher education to the top of that level and we'd put this together. Instead of us going home the rest of this month, let's stay here in Springfield. Let's finish this and let's save Illinois, save our high school students. 'Cause we're not losing just 15 thousand now. The out flow of migration after this is going to be so severe we're not going to know the full effect for about 12 more months. And in 12 months, it's going to be a critical mess. There's not going to be professors to teach, students aren't coming in and we have screwed ourselves all for the sake of maybe you get elected, I don't get elected, he gets elected. For God's sake, we've got to put that past us. I'll do anything you wa... we need to work together to get this done. I'm really... I hate to see my people leave. I hate to see us at this position."

Burke, K.: "So, Representative, I don't... I don't want to pick apart your... apart your Bill, but all I can tell you is, as I'm reading your Bill, it appropriates the sum of \$160 million to the Illinois... to the Board of Higher Education for emergency assistance to public... to public universities. It does not lay out which of those universities get that money. And it could go to all nine public universities and just to refresh it, a hundred and sixty million is 14 percent of the universities operating expenditures."

Phillips: "Well, it was... I'm sorry."

Burke, K.: "And that... that might help for about one and a half months."

Phillips: "It was supposed to specify and the four universities and..."

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Burke, K.: "It does not."

Phillips: "Well, then there's a... well, it should have been. You know, we had the four universities specify how it did not get in there, but it was just for the four ones that are in... critical stage right at this point."

Burke, K.: "I think all of them would say they're in critical stage right now."

Phillips: "Well..."

Burke, K.: "And... and I'll... let me just kind of..."

Phillips: "But I'll be happy to ... We can ... we can work on that Bill and get those four figured out so that we can ... 'cause you as I know Chicago State's first, Eastern Illinois University, Northeastern Illinois University, and Western Illinois University. They're the ones that don't have the tremendous reserve funds like our other universities. So, I know it's... the overall picture needs to be taken care of. We don't need to piecemeal this. I don't like it ... to be piecemealing it, but right now, I would rather not shoot these four universities in the foot over the sake of us attempting to get an overall Bill together and it takes us to August, September, October, and Chicago State closes. And that's ... that's... that is crazy that we do that, Kelly. So, we need to make this bubble to the top and get this finished. And I'm willing to say, what does it take to get these higher educations taken care of? It is critical for the long... it's an economic engine for the State of Illinois. It's an economic engine for a lot of towns in our school... in our state. And it's very, very important that we get together."

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Burke, K.: "So, you're preaching to the choir with me. But what I will tell you is that if we're able to override this... this Veto, get the money flowing, we can then start talking about the... the solution for the four years. You have my commitment that this is not the end of the discussion on funding higher education. But this is the Bill that's up today. I know we kind of talked about how we could move something today, but in the procedural aspect that this Bill is in today, no changes can be made. So, I would urge you to stick with us, help us override this Veto. And then we'll continue to talk about Eastern Illinois. And you know, I think the prior Representative made a comment about the bad effects of good intentions. And I think we're seeing the bad effects of some good intentions right now. I'm sure that folks on your side of the aisle when they wouldn't vote for the spending plan back in May had good intentions, but look at the havoc that has been reeked as a result of those good intentions. You've got one state university that is on its last legs. You've got another, in your neck of the woods, that has furloughed people, that has laid people off, that is ... doesn't know what to tell its students about what to expect for next year. You got another university in Macomb that is also going through a ton of layoffs. You have private universities that are struggling as a result of this. You have businesses that are going to be affected if these schools go down. Your students are going to be affected. I just talked with a group of students before we came in for this override from the... from the University of Illinois system: from Chicago, from Champaign, and from Springfield. And they were giving me

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anecdotal stories about friends of theirs who had been MAP recipients who dropped out of school because they... they don't want to take the gamble. They can't afford to pay for their MAP grant if they don't get it. And so, they've decided just to... to work for a little bit. What percentage of those students won't continue in higher education because they've had their career and... they've had their... their studies interrupted. We are wreaking havoc all over the place because of the refusal to... to find some solution however imperfect for the situation we're in. So, I implore you to please vote 'yes' and we will continue to work on something that will make Eastern a stable institution. So, I, please, I'd love to have your..."

Phillips: "Well... And I... and I appreciate your... your support and I appreciate you willing to continue working on it. Let's it from just one other aspect. Not disrespectful, but since I graduated from Eastern University in 1975, okay, I have been creating jobs, creating businesses. And in that, you have to come Friday, you got to meet your payroll, your bank ... you got all these bills you got to do. And you got to in order to stay in business, you got to forecast, you got to look ahead. And so, I'm sitting here thinking about Eastern Illinois University. And I'm thinking about they got \$8 million a month in payroll. And you're going to give them \$8 million in MAP grants. So, I'm thinking from a business standpoint... I got all these people... and mine... I... I got like 500 employees. And if I tell them, I say I got enough funding to get us through the next month. However, after that, geez, I don't know what we're going to do, but

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we'll keep cutting and cutting and cutting 'til the Legislature gets together and works it out. I'm getting excited, so I'm going to finally finish it there, but you get what I'm saying. It's insanity to do this. If it was the right thing to do, Kelly, 'cause you know I would jump on it because I don't care about getting reelected but doing the right thing for my district. Thank you very much."

Speaker Lang: "Mr. Welch."

"Thank you, Mr. Speaker. To the Bill. MAP matters. MAP matters. MAP matters. That's the message that I've been hearing from students in my district. They're calling. They're writing. They're rallying. Students at Dominican University, Concordia University, students in my district that go to Chicago State, that go to Northern, that go to Eastern, that go to schools in your district. MAP matters. Stop playing games with these students' lives. What are we doing here? This isn't a game. This is peoples' lives at stake. You all want to build the economy. How can we build the economy without good education? Come on, people. Listen to our students. The only person opposed to this Bill is the Governor. Look at all of the proponents to this Bill. All of the proponents listed here including the universities in your districts. Why? Because MAP matters, MAP matters, MAP matters. I urge you today to vote 'yes' to override the Governor's Veto."

Speaker Lang: "Representative Scherer, you spoke in debate. For what reason do you rise?"

Scherer: "I just wanted to respond to the Gentleman that mentioned..."

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Speaker Lang: "Your name was not mentioned, Representative. Your name was mentioned in debate. Well, then go right ahead."

Scherer: "Just for the record, I just wanted to make the point clear that I've never in my life have voted for any corporate loophole for offshore drilling. And on behalf of 130 thousand students, I urge an 'aye' vote."

Speaker Lang: "Mr. Davidsmeyer."

Davidsmeyer: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Davidsmeyer: "Let me start by saying by... let me start by saying math matters, math matters, math matters. Do you know where we are at in our budget today? So, our revenue that we have coming in today, how much of that is currently being spent?"

Burke, K.: "Is that a question to me, C.D.?"

Davidsmeyer: "Yes, yes."

Burke, K.: "Of how much of... that's coming in, what's being spent?"

Davidsmeyer: "Yeah."

Burke, K.: "I would imagine it's being spent as it comes in."

Davidsmeyer: "No, I mean... I mean, how much of the amount of revenue that we are projected to have for the year has been court ordered, mandated by the Federal Government, mandated by consent decrees, how much of that has been already spoken for by the courts?"

Burke, K.: "So, our budget..."

Davidsmeyer: "We don't have a budget."

Burke, K.: "So, what our budget staff is... is telling me that they do not have exact totals. They've been trying to get that from the Governor's Office, but they anticipate that it will be what the revenue estimate is."

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Davidsmeyer: "There is already more money mandated by the courts to go out than we have coming in. Math matters, right? Another Member earlier mentioned that we have a projected increase in income... and we serve on COGFA together... I just joined so I'm the new guy... but yesterday in that meeting they said we're going to have an extra \$200 million next year. But what did they say about this year?"

Burke, K.: "That they're revising estimates downward..."

Davidsmeyer: "They..."

Burke, K.: "...for the rest of the fiscal year."

Davidsmeyer: "Yeah, downward \$440 million. So, what we're bringing in next year in increased revenue, we're already bringing in less next year than we're bringing in this year. Math matters, people, right? I mean, at what point do... you know, you talk about playing games and passing these Bills means you're saying we're going to promise you have this and it's not going to be there. It is not there. You know, I'm willing to sit down and compromise and talk about this stuff. You talk about the budget that you passed that was vetoed. At what point were we asked our input? This was your budget and you're saying since we didn't vote for your budget that we had zero input in that we're holding up progress. Where's the progress? You voted on the same Bill you voted on last year, correct? I mean, it's basically the same budget as last year that you're saying it's our fault as the superminority that we're holding up the budget. Is that correct?"

Burke, K.: "What I'm saying is... excuse me..."

Davidsmeyer: "These who wouldn't vote for your budget."

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- Burke, K.: "This part... this particular Veto, yeah, you're holding it up."
- Davidsmeyer: "This... this particular Veto. I'm talking about the budget that you mentioned earlier that you said we're holding it up."
- Burke, K.: "So, the... the outflows of cash didn't happen in a vacuum."
- Davidsmeyer: "I..."
- Burke, K.: "They... they were done because we passed and the Governor signed a K through 12 education Bill. And the Governor also agreed to some court orders that paid state employees and there have also been court orders regarding other aspects especially in the human service area. This hasn't happened in a vacuum. And it... it is not certainly..."
- Davidsmeyer: "I... I don't disagree."
- Burke, K.: "...something has been done just by the Democratic side."

 Davidsmeyer: "I don't disagree, but there is a money issue. We don't have the money to cover this. So, you keep saying when the money starts flowing we will start to work on the rest of higher education. When will the money start flowing when there's no money there?"
- Burke, K.: "The money flows in every day. And I will start working on the rest of higher education this afternoon so let's..."
- Davidsmeyer: "The money's already spoken for. It's court ordered.

 It's court ordered. You're telling the Comptroller to prioritize MAP grants over services for the disabled?"
- Burke, K.: "Just as I discussed before, there are appropriations that have already been made. The Comptroller is managing those as well. We would be adding to what the Comptroller needs to

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manage. But I would imagine that universities and the community colleges would rather be in line to try and receive a payment rather than being shut out in the cold as they have been for the past 10 months. They would rather be in the position that K through 12 education is in, courtesy of this side of the aisle and the Governor, they would rather be in that position than the position they are in today where they have no hope of receiving anything. They would rather be in line with the possibility of receiving their funding."

- Davidsmeyer: "So, by passing this Bill, what are you telling the Comptroller to prioritize? Do you want her to cut K through 12 education in passing this Bill?"
- Burke, K.: "I'm not... I'm not telling the Comptroller to do anything. I'm leaving it to her discretion as we continue to do..."
- Davidsmeyer: "She'll have... she'll have to do something. And you're putting the pressure on her to make the decisions that we are supposed to be making here."
- Burke, K.: "She does it all the time."
- Davidsmeyer: "I'll sit down at the table with you. I think you're a good person. I think you're a reasonable person. I think you'd sit down with me and discuss this stuff. But I will sit down with anybody here to come up with a compromise. We have not seen a compromised budget on this House Floor. And to the Bill. I just want to get back to my point. Math matters. The dollars being there, math matters, math matters. And people will learn that in college, math matters."

Speaker Lang: "Mr. Kay."

Kay: "Thank you, Mr. Speaker. Would the Sponsor yield?"

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Speaker Lang: "Absolutely."

Kay: "Kelly, I'm... I'm going to be as brief as I can here. You've been on your feet a long time. But I heard you make some pledges earlier today that you would do this and that if we would pass this Bill. And I'm wondering if you're speaking on behalf of the Speaker or you're speaking for yourself."

Burke, K.: "I'm speaking for myself."

Kay: "Okay. All right. Let me... let me say this. There's a lot of people who believe what they understand and understand what they believe. And so, I'd like to understand today whether or not you believe in compromise."

Burke, K.: "Yes."

Kay: "I'd like to know if there's five people from across the aisle who would meet me at the rostrum to negotiate a fair and reasonable Bill that makes sense, five."

Burke, K.: "Is it five and five? Are we meeting you and four others from your side? How's this going?"

Kay: "It doesn't make... it doesn't make any difference. I'm... I'm
asking. Are there five people on your side of the aisle? Let
me... let me make some suggestions."

Burke, K.: "I... Dwight, I don't think we need five. But I'd be more than happy..."

Kay: "Okay. Well, let's..."

Burke, K.: "...to meet and..."

Kay: "...let's do this. Let... make you say this. And the cat calls are not necessary. I... I didn't get up to badger anybody. But maybe Mr. Franks, yourself, Representative Scherer, Representative Bradley, and Representative Welch would be a

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good start. Would those five people... five Representatives meet me at the front of the rostrum to compromise this Bill?"

Burke, K.: "Dwight, I would be happy to meet you up front after this is over and..."

Kay: "Well, let me..."

Burke, K.: "...discuss anything."

Kay: "Okay. That's..."

Burke, K.: "I'm just saying that you want to..."

Kay: "...that's you and me..."

Burke, K.: "...why don't we..."

Kay: "...that's you and me so far. Are there four people from your side of the aisle that would come over and compromise, at least talk about compromise..."

Burke, K.: "I'm sure..."

Kay: "...on this Bill?"

Burke, K.: "I'm sure there are. I'd have to poll the Members, but
I'm sure there are. Especially folks who are involved in
higher education."

Kay: "Well, I haven't seen Representative Franks, Welch, Scherer,
 or Bradley raise their hand. Are they unwilling to... Okay.
 Representative Franks is. We've got a good start."

Burke, K.: "I think I should get to pick my..."

Kay: "Okay."

Burke, K.: "...my own team here."

Kay: "Well, I guess I'm trying to get to the point where we understand... we understand this that we have lost the ability in the State of Illinois to compromise. And I think that's pretty apparent here. Now, I don't know that anyone is confu... confused, but there is an old saying, if you can't convince

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them, confuse them. And I don't think that's your intent. But I think we have totally confused our constituents and our community colleges and our universities and people who are interested in MAP grants. And I'll be frank with you, I don't think the Leaders that we have, have the ability to compromise. And proof positive is the fact that Leader Durkin went ... and I won't say hat in hand ... but I will say that he went to the Speaker's Office and he said, can we compromise. And the answer… the answer I guess… well, I don't know that he got an answer, but no answer means 'no'. So, it seems to me like now we have retreated to a position where some of us in here are going to have to find a fair and reasonable approach to get things done. And after all that is our job. So, are there three people from your side of the aisle? I've got Representative Franks and Representative Scherer and I think, you."

Burke, K.: "And I believe Representative Willis volunteered."

Kay: "Okay. So... well, we got one more. I'm... hey, you know, this
is pretty good."

Burke, K.: "I have a really smart row, so..."

Kay: "I know you do. That's good."

Burke, K.: "...we're going to be in good shape."

Kay: "You see... you see, I guess my point is that maybe we should have been doing this all along."

Burke, K.: "So, we... Representative Kay, we have been. I have been talking with folks on your side of the aisle. We're clearly not at a point where either side is... is happy with the other side's discussions. And so, we're going to continue it especially in the area of four-year universities."

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Kay: "Well, okay. I... I want to just open the door to whoever is interested because I've heard a lot of platitudes today and I've heard a lot of speech... speechification, if you will, which typically would be used around election time. And that's fine. I have no problem with that. But I'm sort of tired of one Leader pulling a string and another Leader pulling a string and we get nothing done. And so, I'm extending to you... because this is not the first time that, you know, we're at impasse. And I have negotiated a few things in my life and I think maybe you have too. And maybe it's time that the people who represent the people because we are as State Representatives closest to the people, or we're supposed to be, maybe we better start sitting down ourselves and deciding how we can compromise. Does that seem reasonable?"

Burke, K.: "It seems eminently reasonable."

Kay: "Okay. Good. Mr. Speaker, I don't have another thing to say because I think we have finally come to an agreement that maybe we count. And we do count and I appreciate your answers. And I think we've got five people and I think I can five... find five people on my side of the aisle that if this doesn't pass, we can compromise. Thank you very much, Mr. Speaker."

Speaker Lang: "Mr. Drury."

Drury: "Thank you, Mr. Speaker. To the Bill. I want to talk to all the people up in the gallery and I'm going to make a kind of unusual request, but I think it's important if everybody in the gallery could just stand up for one second. I want you to look down. I want to make sure that you all can see something. Seriously, if you could all just stand up because this may be your only opportunity to see something like this.

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I'm being totally serious. You are now looking down on a delusional deliberative Body. Okay. And... and it's important because you... we've been hearing now for over an hour and... and I... I want to apologize on behalf of my colleagues. For over an hour we have heard from Republicans and from Democrats who are both saying we want to help you while at the same time, the very same time they're talking about things that are going to hurt the very... the very things that you are after. So, let's talk... Jack... Jack... Jack, you had you... Jack, you had your time, thanks. So... so, I'm going to start with the Republican side of the aisle and then I'm going to move to my side. We keep hearing about these ... these other Bills. Well, can't we look at the other Bills? Those other Bills... if we would only run those Bills that would help the State of Illinois. That would help us out of this... this bind and we would gladly vote for those Bills because it's about math with a 'th' and it's about fiscal responsibility. Those Bills are about borrowing money from another fund that we can't repay. Okay? So, they're against a Democratic Bill that they say can't be funded with \$700 million because they have a way to borrow \$700 million from somewhere else that will hurt some other constituents, probably people that you know. Okay? So, that's the truth about those other Bills. Now, when we talk about the Assembly as a whole, we've passed a number of temporary stopgap budgets since June. Since June we've funded a lot of things. Okay? MAP grants have not been funded by choice because all of these things we've funded have been a choice. And you were put... I don't know if it's at the end of the line, the middle of the line, somewhere in the line, but... but in December or November...

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I forget when it was... MAP grants was part of a Bill and then it was taken out, strung you along. And what the decision was at that time was that the mayors of this state were more important than you. That it was okay to not fund you for a little longer while we fund the cities. And if we fund MAP grants today, there's going to be people behind you. There's a constituent in my district who is being kicked out of his group home in Wisconsin because we are not paying for him. And his funding is not up for a vote today. And his funding won't be up for a vote tomorrow and it won't be up for a vote for all of March, because apparently he's not important enough to get funding. So, why am I saying all of this? Because this whole process that you're watching today... this whole process that you're watching today isn't about you. It's about a bunch of Legislators trying to make themselves feel good about doing something before we go on a month hiatus. Okay? Whether you get your funding or not, and we've done this before, we... we passed these Bills and the funding doesn't ever come. But we can say we voted for it. We can say we helped you. We can put it in a campaign mailer. And if we didn't help you, oh, I'm sorry, too bad. And that is not the way government should work. It is the exact opposite of public service. It's the exact opposite of our public duty. It's the exact opposite of a profile in courage. It's the exact opposite of everything everybody in this chamber, spectators, Legislators, staff members that we should expect from ourselves and from our government, the exact opposite. And so, I keep hearing, well, let's get an answer. Let... let's lock ourselves in this chamber for four months and get a budget. That's the solution. That

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is absolutely not the solution, absolutely not the solution. Because what we have done every time we have funded one of these stopgap measures, if we're a Republican, we have empowered the Governor to keep the budget impasse going because we have let some pressure out and if we're a Democrat, we have ... we have empowered our Leaders because we have let the pressure off. And so, as long as there's no pressure because today MAP grants is a big pressure point and we got to fund it and if we fund it, you'll get your funding and you'll go away and you won't put pressure on us. They are empowered to keep this impasse going and we have done that since June. And I've likened it to two people on heroin that this legislation is like heroin. It makes us feel good when we vote for it. And it's pushed on us. And we don't realize that we're hurting everybody around us. And I stopped voting for these Bills and I can tell you what it feels good to be off the heroin. So, what is the answer? What is the answer for the rank and file? How does the rank and file actually do something to break the impasse? And the answer isn't locking ourselves in this room. The answer is to stop voting for this stuff. The answer is to stop empowering this Leadership that keeps thrusting this upon us because if we don't give them an out, we can get a solution. We can get a budget that will fund this constituent in Wisconsin. We'll fund all these things that we want. We'll fund MAP grants. Would have done it in December if we didn't stop the pressure when the mayors came to us. So, maybe today's the day. But we have to be accountable. We have to do our job. We have to have courage. We have to stop being wimps. And this conversation today has

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been a disservice to all of you because it is not about helping you. It is about helping us; it's about making us feel good whether or not you get what you want. And I just hope you'll all keep that in mind. I don't know how this vote's going to go, okay? But however it goes, keep this in mind and keep the pressure on your Legislators, keep the pressure on the Governor, keep the pressure on the Leaders because this is about you but somehow you have been forgotten and that is pathetic."

Speaker Lang: "Representative Ammons."

"Thank you. To the Bill, Mr. Speaker. I've listened to this debate over and over again and I appreciate my colleague who did somewhat of a memory lane walk about legislation and how it makes us feel good. But the reality is, this does not make me feel good. I remember coming into this Body and voting for the first budget that we sent over to the Governor's Office out of this chamber many of which included a higher ed budget that could have been signed along with the K through 12 budget but was rejected by the Governor because he wanted certain reform agenda items in that higher ed budget. And therefore, we are here because of that Veto. I want to remind people that we can't fund mental health services, drug treatment, K through 12 afterschool programs, Boys and Girls Club, Meals on Wheels because we sent a budget that was sent over to the Governor, could have been line itemed vetoed, but instead he entered us into the worst spiral in history. There is no history that we can return to that reflects the moment that we're in, no history. There's never been a time where we went without a budget this long and the impasse is actually

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fed, you're right, it is fed by the politics and not the budget. I do want to highlight a few things because this is a political Body and political Bodies are driven by certain infrastructure, outside forces, et cetera. The students should be one of them. And I would rather not vote 'yes' on an override, but I can never see myself voting 'no' for a MAP grant. And so, in this case, I am forced to vote my district which is Parkland College which really needs the money for this MAP grant right now because they are laying off staff as we speak. So, I have no choice but to vote 'yes' for Parkland College. And no one called me... and I just want to clarify for the record... I didn't receive a call from staff or the Speaker on this Bill. I am very capable of determining whether my district really needs this money. I can do that on my own. I also want to draw our attention... I hope we can get out of this budget impasse at some point because we need to get on to campaign finance reform. This is the reality of why this is going to go down without Republican votes because our colleague last week received \$53 thousand a week before this vote comes to the floor. And you tell me this has nothing to do with who's paying. It's from the Citizens for Rauner, Incorporated. So, as I track this money... I encourage the students to do the research... track the money to see who's paying for what and that's exactly where your vote is going. So, if you are concerned about your district, you drop the money off the table and you vote for those students from Chicago that go to Eastern Illinois University because that is their way out of the ghetto. Help those students by voting 'yes' on this Bill and help those students to vote 'yes'

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tomorrow and the next day on higher education funding that will fund the entire institution. And finally, let me just say for our Republicans who may not know this, that this agenda is an agenda. This is an agenda of consolidation and privatization, and don't you ever think that we will not remember that this is driving us to privatization of public institutions on every level and don't forget that. The public needs to know that this is a corrupt finance system that needs to be changed and you'll see a difference in votes as well."

Speaker Lang: "Mr. Batinick."

Batinick: "Thank you, Mr. Speaker. I'm going to be brief. Couple things: we... I've heard several times ... several speakers here ... today talk about how we passed a budget. We did not pass a budget. We passed a spending plan. I think we need to make that clear. But on... on to my broader point. I don't know ... like one of the previous speakers said... I don't know whether this Bill is going to pass or not, but there are some things I do know. I do know that we lose 16,500 first-year college kids every year and that's an old stat. But I need... I need to share this important story and the Body needs to know the irreparable damage that is going on because of the people within this dome. My daughter, who's a sophomore in college, out of state, runs a college consulting business. She helps kids find the right college to go to. She helps match them up with major, size, all that stuff. She's being hit with a flood of calls from students at Illinois universities who want to transfer out of Illinois universities. Folks, this impasse... and this Bill doesn't solve it... this impasse is destroying our future. When we lose those kids, we often don't get them

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back. This Bill does not solve that. This Bill does not solve that problem. You want to know why revenues are down... we talked about revenues being down earlier. Revenues are down because the largest number of people leaving the state are millennials. Tomorrow's high-income taxpayers are the ones that are leaving the state. You want to know why we're at one percent growth for next year, it's because they're leaving. This Bill doesn't solve it. I'm going to kind of... someone agree with me... the previous speaker from... from Highland Park... we have to start solving this problem and understanding the irreparable damage that we are doing to our state's future. Thank you."

Speaker Lang: "Representative Ives."

"I'd just like to add a little more context to the Ives: conversation that Mr... Representative Batinick started. And I would actually agree with Representative... Representative Drury that we are a little bit of a delusional Body here because until we address pension reform, we're never going to address the main problems with our budget. You can't spend 25 percent of your general revenues on pensions and expect to be able to fund everything else. And in higher education, let's be clear here. We spend as much, dollar for dollar, as much for higher education pensions as we do for higher education operational costs. So, if you want to know where your money's going for higher education, most of it's going to pensions. So, I don't know why we're ... we just stopped talking about pension reform. I don't know why your side of the Body doesn't think that it's important to a budget discussion, but it is ... it is the central problem in our budget is how much we're

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spending on pensions. So, I mean, yesterday we did a Bill for a million dollars in spending. Today we're back doing a Bill for one item of spending. Is this how we're going to build a budget, one budget line by another, because it's never going to happen that way? We need a comprehensive approach here. We need a full balanced budget and we need to control our pension costs. It's killing us. Thank you."

Speaker Lang: "Mr. Wheeler."

Wheeler, K.: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Wheeler, K.: "Representative, good to see you."

Burke, K.: "Good to see you."

Wheeler, K.: "Please remind me of the amount of money being appropriated in this Bill?"

Burke, K.: "Seven hundred and twenty-one million dollars."

Wheeler, K.: "And its funding source?"

Burke, K.: "General Revenue Funds."

Wheeler, K.: "And since this Bill was presented back on January 28, have we adopted in this Body a revenue estimate that we are required to adopt according to Illinois State Law?"

Burke, K.: "We have not."

Wheeler, K.: "Do you have any insight as to when we might except...
expect to do that?"

Burke, K.: "About as much insight as you do."

Wheeler, K.: "Thank you. To the Bill. Echoing the thoughts of some of the other speakers, it is the responsibility of this branch of government to submit a balanced budget, an actual balanced budget. In my first Appropriations Committee meeting, some of my colleagues explained to me that the first

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step in that budget process is to adopt a revenue estimate so we can have honest discussions amongst ourselves and more importantly, with the constituents and taxpayers. And until we adopt a revenue estimate and do a real budget, a real balanced budget, we really aren't being honest with those taxpayers and we shouldn't continue to spend General Revenue Funds until we do so. Thank you."

Speaker Lang: "Representative Flowers."

"Thank you, Mr. Speaker. I was reading where Governor Rauner proposed for his 2016 budget increased in spending on Corrections for the coming fiscal year. And if it passed, the Department of Corrections or IDOT, we'll have over \$1.4 billion to work with up from \$1.3 billion in fiscal year 2015. So, that's the Department of Corrections. That's their budget. They will have an increase. And I checked with my appropriations person just to find out how much money we've collected to date, just for today, how much money has came ... or come into the budget for today. An earlier part of day, we received \$365 million and later on this afternoon... and I don't know how much it is now, I'm sure it's much more... we had received an additional \$50 million. I said all that to say that every day, Ladies and Gentlemen, we have money coming into the state. And one of my other colleagues said earlier that Senate Bill 2043 does not bring in money to the State of Illinois. By passing this Bill, one of my colleagues said that this Bill would not bring in money to the State of Illinois. I beg the difference. By passing this legislation, Ladies and Gentlemen, we will be bringing in money to the State of Illinois because a college educated student becomes

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a tax contributor. A person is going to a junior college that's getting retrained for this new existing jobs out there or the thousands of unemployed people who are being trained for the jobs in the junior colleges, they, too, will become tax contributors. So, Senate Bill 2043 do bring in more money and by not voting for this Bill, what we're saying is that the rich... the rich can have and the poor can have not in regards to an education. And by being rich chances are you don't have to worry about living in poverty or doing anything that will cause you to enter into the Department of Corrections where they are getting a budget increase. But... but by not voting for this Bill, what you're saying that the poor is not entitled that we really do live in two Illinois and if you cannot afford to feed your family or to get a good education or job training, what you can do where we have given a budget increase to, is go to the Department of Corrections. That is not the message... that is not the message that we want to send to the young people here in the State of Illinois who have taken out loans... have taken out loans to better their... better themselves. They are not asking us to give them any handout. They said if you get out the way, they can do it themselves. The money that they're asking for in regards to the MAP gran is less money because we're only giving them two thousand and some-odd dollars. We are only giving the MAP students two thousand and some-odd dollars; whereas, if you were to become incarcerated, we will give you \$25 thousand per person. So, you tell me, Ladies and Gentlemen, what is the best investment for the State of Illinois and tell me, Ladies and Gentlemen, that this Bill is not an Appropriation

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Bill? This is a wise investment and we do not want to send the wrong message to the people and the children. If we can fund elementary education at 7 billion, surely we can fund higher ed who would make an instant contribution into the Department of Revenue before we can get a decrease out of the Department of Corrections. Let us vote 'yes'. Let us send a message that MAP money do matter. MAP money does matter. Let's vote for the children. Let's not hold them hostage. Let's vote for the young people. Let's vote for education and job training. Please vote 'yes'. Thank you."

Speaker Lang: "Mr. Sandack."

Sandack: "To the Bill. We've been at it for a little while today and I don't know if any hearts or minds or votes will change, but we are making a record and what we do is significant and we need to make sure that letting people know exactly what the record is. And we were here a month ago and after the Representative had pushed her Bill off a month, what happened since January 28? Was there a meeting of the Leaders? Was there a meeting amongst us rank and file members? Was there an attempt to find a compromise? Was there an attempt to actually fund higher education? Well we know the answer to that, because the rules of engagement around here are pretty simple. While the Hou... we ... we call this the peoples' House, that's not really accurate, is it? We are subject to one set of rules and only one set of Bill has ever come out of the Rules Committee. I call it purgatory sometimes because there was a Gentleman that talked about Republican Bills. The fact is... the Gentleman from Highland Park... I would agree with his sentiment that those weren't real Bills if they were ever to

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get out of Rules and actually have a debate. The fact is they don't get out. None of our Bills get out. So, when we beg, plead, and genuinely ask for some sense and sensibility, some compromise, we're looked at with glares. And so, what just happened over the last hour... a little bit off the rails, right... we got a... one of our Members talking about campaign finance. I've just looked over her D-2s. She ought not to really make that a cornerstone of her conversation. We had another Member talking about closing corporate loopholes. Well, that's great. The Republicans have a Bill for that. We've been running that Bill... Representative Harris has had that Bill for, I think, three General Assembly... Assemblies running. It's never left Rules. We have a Gentleman who's apparently flipping his vote today... now, because one month, now, all of a sudden he sees the light. Yeah. He sees the light of a Primary. He sees the light of a General Election. He's playing the worst kind of low common denominator politics. This is all about politics. That's all this is. This ain't real. It is an illusion. It ain't real. So, to the Sponsor's comments. She's absolutely right. If by somehow an override occurs, this does not solve a thing, not one thing, because today our Comptroller tells us we have \$7.4 billion in unpaid bills. And we might add 721 million on top of it. And we're supposed to tell her how to pay and decide amongst higher education, MAPs, social services and... a whole array of funding. We're going to lay that on her. Talk about a dereliction of duty. Talk about absolutely abdicating our responsibilities. So, here's what's going to happen. This Bill is going to go up or it's going to go down and not one

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part of the problem will be solved. So, why don't we after March 15, after the charade is done, why don't we actually make a resolution to work together on a funding mechanism to take care of our state universities, our community colleges and yes, MAP matters and so does math. And it's time that we do the math together to fund MAP, to fund higher education and to undertake our duties and that means to do it in good faith and not with these charades, not with these political votes. So, we're going to let March 15 come and go and whatever happens, happens and then we have to actually do our duty. Let's stand up and be counted. Let's compromise and work together. Mr. Speaker, should the vote get the requisite amount, I ask for a verification. Thank you."

Speaker Lang: "Your request is acknowledged, Sir. Representative Bryant."

Bryant: "Thank you, Mr. Speaker. Sponsor yield?"

Speaker Lang: "Sponsor yields."

Bryant: "Thank you. You know, I came here just over a year ago. When I was asked during the election cycle why I wanted to come here when it's in such a mess, my answer was because I believed I could come here and affect some kind of change. So, when I got here... You know, actually, before I came, I couldn't understand how we have a requirement to have a balanced budget and yet, for 10 years, we don't have a balanced budget. And then, you know, to speak to... what some of my colleagues who said about a spending plan going forward and a spending plan that was \$4 billion out of whack and then I started to see how this has been done for years and it was frustrating. I was texted by one of my Presidents just a

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little while ago to remind me of how many voters I have who live in my district. I... I didn't come here ... who would depend on that particular college... I didn't come here just to vote on Bills that will get me reelected. I came here to think about the generations that are going to come behind us. And part of that thinking about that is whether or not we actually can pay for the things that we promise. This is a Bill that's a hoax. It's a lie. It's smoke and mirrors. And that's what this Body has done for many, many years. I thought I could come here and affect some kind of change to that kind of business. Apparently, that's not how things get done here. When it comes to MAP grants, I said during the original debate I... I took... got to take advantage of a MAP grant. I... I used to not think that I was poor, but apparently I was poor. So, you know, I did get to take advantage of that. I have a daughter who graduated from a community college. I have a girl who's living in my home right now who goes to a community college, so, yeah, it's real. It's real to them if they get funded. I have a family member right now who's receiving a... who's received a notice and will be at a... a meeting at John A. Logan College tonight where it's real to her that she might get laid off, but what is not real is whether or not those colleges will ever really see this money. Because I'm telling you that since 2011 state employees have been promised back pay that they still haven't received. There's no money here and I don't understand why we as a Body continue to come here and pretend like we're doing something when in reality it's just smoke and mirrors. I have great respect for you, Representative Burke, and I have... have loved getting to know

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you and I believe that you are earnest in what you're doing, but I don't believe that some of the people who have been pushing this Bill, rather than calling some Bills that are real that would have real funding, I don't think that they're genuine. And when we talk about the fact that, yes, there would have to be money that's moved around, we only have two options right now. We have the option of moving some money around which no one really wants to do but that's real or we have an option of raising taxes. But I don't see anyone putting that on the table either and I can tell you, for one that almost chokes me to even say the word. But those are our options. So, I... so, I would ask, again, for people to realize that I'm willing to work, in fact, I chief cosponsored the Bill that's real that will get money to our colleges and universities and the MAP grants to those ... not just kids, but young adults like me who are nontraditional students who went back to school, to get them the real money. I'll work with anyone that wants to do that, but I'm not going to participate in this smoke and mirror hoax and lie. Thank you."

Speaker Lang: "Mr. Franks, your name was mentioned in debate. I assume that's why your light is on. I also assume you'll be restrained in your comments, Sir."

Franks: "I will. Thank you, Mr. Speaker. I've listened to the debate more and I appreciate some of the comments and I agree with a lot of them. Mark Batinick talked about the fact that 16... No, he's not going to talk. He's not going to talk. I know Mark. He's not going to talk. Here's the deal. He talked about 16,500 people leaving the state and not being able to be... to go to school. That's 16 thousand students. Folks, this

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a crisis. That's like an entire northern Illinois university disappearing every year. Think about that. Sixteen thousand students not going to school. It's higher, he says. This is... this is a crisis. Now, one of the individuals talked about meeting in the well and having five of us meet. I think it's a great idea, but you know what, it's not enough. What I would suggest is that we all stay here tomorrow, even after adjournment and we can do this on our own because I've been asking for a long time that we should be having a Special Session. I've asked the Governor to call us because he's the only one who can keep both the House and Senate in. He's not willing to do that at this point, but it doesn't mean that we can't do it on our own. We can. This is our chamber. We are the Illinois General Assembly. We can meet informally. We don't have the Open Meeting Act violation of the local ones. We can sit here on the House Floor. We could... we could do plebiscites. We could talk about what people will vote for, what they won't vote for, how we can come together. Now, we have an opportunity to bring this back. It's clear today, folks, that this Bill is not going to have enough to override the Governor. It's not going to happen; I wish it would. Because I think that we need to try something different. We need to try something different. I have voted against every Appropriation Bill for years. It's gotten... Here's the irony. When the Gov... when the Speaker brought his ... his budget to us, I didn't vote for it because it was \$4 billion out of whack. Then the Governor brings his budget to us and none of us voted on it because you guys didn't bring it forward but it was two and a half billion dollars unbalanced. The irony is if we

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would have signed either one of those budgets, we'd be in better shape than we are today. We have an obligation to the citizens that we represent to stop the bleeding. Mr. Kay, you're a hundred percent right. Let's meet tomorrow afterwards. Don't talk, you agree. Let's meet tomorrow. We don't need to do a show of hands. When we adjourn, see who wants to stay. Let's talk; let's see what we can do. Let's see if we can move some things forward because otherwise I don't think that we're doing our job. And I'd also call on the Governor again to call both the House and Senate in, in perpetual Session dealing only with the budget. It's the only responsible thing to do."

Speaker Lang: "Thank you for being restrained, Sir. Representative Kifowit."

Kifowit: "Thank you, Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Kifowit: "Representative Burke, we've had a lot of talk on the floor and a lot of backward-looking talk. And I... I'd like to focus on some forward... forward-looking measures of procedural. We've had talk about a revenue source and those kind of things and it's... it's, again, just to reiterate, this Bill only gives the authority to spend. Is that correct?"

Burke, K.: "Yes, that's correct."

Kifowit: "So, theoretically speaking, these other revenue Bills...
if this Bill passes, these other revenue Bills could be
discussed and applied to this Bill retroactively. Is that
correct?"

Burke, K.: "Absolutely. This Bill is in the same format that all our Appropriations Bills that we, by custom, put forth. It

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- pays out of the General Revenue Fund. That's the... that's the identified revenue source, General Revenue Fund."
- Kifowit: "So, then, funding for the General Revenue source... the General Revenue Fund, when identified can, in essence, fund this Bill."
- Burke, K.: "Yes. And there's a variety of moneys that come into the General Revenue Fund from income tax, sales tax, and many other sources."
- Kifowit: "So, I guess the point is, is when individuals talk about this need to pair up immediately an Appropriation Bill with a revenues Bill it's technically false."
- Burke, K.: "That's correct."
- Kifowit: "And then going forward, would you... you had already
 mentioned that you would work collaboratively with a revenue
 Bill as a trailer Bill to this Bill."
- Burke, K.: "Absolutely. That's always been my pledge. And I will continue to do that starting tomorrow morning."
- Kifowit: "To the Bill, Mr. Speaker. So, individuals like to use those nice little quips that we hear from the other side of the aisle, smoke and mirrors, a hoax, a lie, this isn't real, this is delusional. The point is, is procedurally this is real. Procedurally, this is what we've done. We've had trailer Bills. We've had Appropriation Bills. We've worked to find a solution. We've actually passed Bills and then the next time around, both sides of the aisle, will follow up with a Bill that works, that solves the problem. The fact is nobody... nobody has claimed this Bill solves the problem. Nobody has claimed that this is a panacea of... of awesomeness for this problem. It has been said on the other side of the aisle that

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their Bills are the most phenomenal Bills in the world, if only they saw the light of day. The point is that's not true either. The point is calling names, quipping little snippets for the newspapers is not what's going to get the job done. It was mentioned that if there's no... if there's no money in the checkbook, how can you write a check? Well, the point is, is you have the authority to write the check. This is giving the authority that when the money appears, if the Governor deems it necessary, that he has the authority to write the check. The Governor is the individual who spends the money. The General Assembly gives appropriation authority. That is the proper, correct, non-quippy reality that there is today. So, the fact of the matter is, if we do not give authority, we are setting back our students for a substantial amount of time 'cause the House is not in Session until April 4. This is the responsible Bill. It is the respectable Bill. It is the proper Bill. It is not a delusional Bill. And I will apologize for my completely out of line colleague because I take my job as a United States Marine Corp, as a veteran, and my public duty very seriously. And I think that we all in this Body take our duties very seriously. This Bill is the right Bill for our students. Our students in the gallery, you are forewarned of the procedure. This is just giving the authority to spend. It does not spend the MAP grant money. And therefore, it is our duty to convey our constitutional authority for appropriation to our students, to the MAP grant recipients, to our college to preserve our higher education institutions. Thank you, Mr. Speaker."

Speaker Lang: "Representative Burke to close."

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Burke, K.: "Thank you, Mr. Speaker. Thank you. I'm certain you're all cheering for the content of that Bill and that this means it's going to be 118 or 117 to 0. But I want to thank you again for a spirited and insightful debate on this issue. And there have been a lot of... a lot of words put out there to describe... to describe this Bill. I'm a little ha... well, I quess, I'm happy that we seemed to retired sham and moved on to some other colorful adjectives. But this Bill is... this Bill is not a sham. This Bill is a sincere effort to fund the higher education system. It's not perfect. It's not complete. You've had my pledge to continue to fund... to look for funding solutions for the four-year universities just as soon as this vote is over. But I want to caution that I hear some ... some concerns from the other side that it's ... somehow this is bad for taxpayers. I'll tell you what's bad for taxpayers: closing universities, shutting down the higher education system, limiting access to universities. Students are taxpayers. The folks who work at universities are taxpayers. The people who live in towns that are supported by institutions such as Carbondale, DeKalb, Macomb, Charleston, Champaign, Urbana, Chicago, University Park, Bloomington. Those folks are taxpayers too and when their biggest economic engine in those areas goes down or suffers because of the crippling effect of our inaction, we're going to hear from it. This Bill is good public policy. It is something that we should all be have those supporting especially those who institutions and private universities in their districts. I urge a 'yes' vote on this Motion and thank you for your time."

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Speaker Lang: "The Lady has moved that Senate Bill 2043 pass, notwithstanding the Veto of the Governor. Staff will retire to the rear of the chamber. Mr. Sandack has asked for a verification. Members will vote their own switches. Those in favor of the Lady's Motion will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 69 voting 'yes', 48 voting 'no', 0 voting 'present'. And the Motion fails. Mr. Clerk, committee announcements."

Clerk Hollman: "The following committees are meeting immediately after Session. Business & Occupational Licenses is meeting in Room 115. Labor & Commerce in 114. Public Utilities in C-1. Higher Education in D-1. The following committees were canceled: Renewable Energy, Appropriations-Public Safety, and Revenue & Finance in the morning."

Speaker Lang: "Representative Williams."

Williams: "Point of personal privilege."

Speaker Lang: "Please proceed."

Williams: "Just wanted to let everyone know, unfortunately, we're going to have to cancel the Green Caucus meeting for today.

It just got too late, but we'll reschedule it as soon as possible. Thank you."

Speaker Lang: "Thank you, Representative. And now, leaving perfunctory time for the Clerk, Leader Currie moves that the House stand adjourned 'til Thursday, March 3 at the hour of 10:30 a.m. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the House stands adjourned 'til Thursday, March 3 at the hour of 10:30 a.m."

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Clerk Hollman: "House Perfunctory Session will come to order. Committee Reports. Representative Barbara Flynn Currie, Chairperson from the Committee on Rules reports the following committee action taken on March 02, 2016: recommends be adopted, referred to the floor is Floor Amendment #2 to House Bill 557, Floor Amendment #1 to House Bill 648, Floor Amendment #1 to House Bill 2990. Committee Report. Representative Rita, Chairperson from the Committee Business & Occupational Licenses reports the following committee action taken on March 02, 2016: do pass Short Debate is House Bill 5913. Second Reading of House Bills. House Bill 5913, offered by Representative D'Amico, a Bill for an Act concerning regulation. Second Reading of this House Bill. Introduction and First Reading of House Bills. House Bill 6414, offered by Representative Currie, a Bill for an Act making appropriations. House Bill 6415, offered Representative Sims, a Bill for an Act concerning appropriations. House Bill 6416, offered by Representative Kay, a Bill for an Act concerning employment. First Reading of these House Bills. There being no further business, the House Perfunctory Session will stand adjourned."