

STATE OF ILLINOIS
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HOUSE OF REPRESENTATIVES
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97th Legislative Day

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Speaker Turner: "Members are asked to be at their seats. We shall be led in prayer today by Pastor Jeff Mikyska, who is the minister from Holy Trinity Lutheran Church in Elgin, Illinois. Pastor Mikyska is the guest of Representative Moeller. Members and guests are asked to refrain from starting their laptops, turn off all cell phones, and rise for the invocation and Pledge of Allegiance.

Pastor Mikyska: "Good morning. Lord, we pray Your blessing upon all the citizens of Illinois, especially those who are the most vulnerable of our brothers and sisters. Those who are in rehab, those who are elderly and alone, those who are unemployed, those who are homeless or hungry, and those who have been abused. We also pray for our children across this state, and for all victims of violence on our streets and in our homes. Finally, we remember before You, all who are suffering in this great state... state, and rebuilding from natural disasters. We know that You have touched every single person with Your everlasting love. Bless those in this assembly to put aside all personal aspirations and affiliations, that they may be a reflection of Your love upon the residents of this great state. May we have hearts to value all people, minds to assist the weak, and hands to serve those in need. Grant peace and blessings to all who serve in this assembly. In Your name above names we pray, Amen."

Speaker Turner: "We shall be led in the Pledge of Allegiance today by Representative Cloonen."

Cloonen - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands,

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one nation under God, indivisible, with liberty and justice for all."

Speaker Turner: "Roll Call for Attendance. Leader Currie."

Currie: "Thank you, Speaker. Please let the record show that Representative McAsey is excused today."

Speaker Turner: "Representative Brown."

Brown: "Thank you, Mr. Speaker. Please let the record reflect that Representative Reggie Phillips is excused to... this morning."

Speaker Turner: "With 116 Members present, a quorum is established. Mr. Clerk."

Clerk Hollman: "Committee Reports. Representative Kelly Burke, Chairperson from the Committee on Higher Education reports the following committee action taken on January 27, 2016: recommends be adopted is Floor Amendment #2 to Senate Bill 2043. Introduction of Resolutions. House Resolution 960, offered by Representative McAuliffe; House Resolution 963, offered by Representative Bennett, and House Joint Resolution 117, offered by Representative Christine Winger is referred to the Rules Committee."

Speaker Turner: "On page 15 on... of the Calendar under Agreed Resolutions, we have House Resolution 919. Mr. Clerk."

Clerk Bolin: "House Resolution 919, offered by Representative Unes. Be it

RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE NINETY-NINTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that we congratulate the members of the Lewistown Central girls seventh grade and eighth grade basketball teams on their

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Illinois Elementary School Association Class 2A State titles and we wish them many more years of success in the future."

Speaker Turner: "Representative Unes."

Unes: "Thank you, Mr. Speaker. If I could get the Body's attention. I am very proud and honored to host the seventh and eighth grade girls of... of Lewistown here today visiting the Capitol, and having this Resolution for them. It is... it is very rare, it has happened in the past. But it is very rare to have a state championship team, not one team, but two teams, in the same sport of the same year. And it's an... it's remarkable. The eighth graders finished this year undefeated, and they're actually finishing their junior high record, I believe the record is 58-2, combined for junior high, and they were runners-up last year. So it's just remarkable. I had a chance to visit with these girls at their school at the pep rally the day of the eighth grade game, and actually honored the seventh graders at... at that time. And I've gotten to learn a lot about this team. And what they have done on the court is... is very impressive. But what is also impressive is what they have done off the court. Each one of these girls is as... as remarkable in school, they have great teamwork, and they are just a great, unique bunch of kids. And... and girls, as I told you then, you have made not only your school proud, but your entire community proud. I was sorry that I couldn't come back to Lewistown that night for your game, but I was... I was in constant contact with someone giving me text messages all during the championship game, and I was very, very proud of each and every one of you. And you should also be very proud of yourselves, too. So congratulations, enjoy your day,

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enjoy all of this, and welcome to Springfield. And thank you for being here. Keep up the good work."

Speaker Turner: "Gentleman moves for the adoption of House Resolution 919. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. Congratulations, Lewistown Central, and welcome to your Capitol. Representative Pritchard, for what reason do you seek recognition."

Pritchard: "Thank you, Mr. Speaker. Ladies and Gentlemen of the House, if I could have your attention. We are proud of our home communities, and I am especially wanting to congratulate today, a city in my district that has advanced to the semi-finals of the America's Best Community Competition. The City of DeKalb is one of just 15 communities in the nation, and the only community in Illinois to be eligible to win \$3 million to implement its Innovative Community Revitalization Plan. The competition, sponsored by Frontier Communication and others, was created to encourage local leaders in small towns and cities to review, and to be more innovative in their economic development plans. DeKalb identified seven key projects in the area of arts, education, local food, technology, new business startup, leadership development, and community self-esteem. You'll see signs like this, probably DeKalb, all over the community. DeKalb and 14 other community semi-finalists will explain their plans to a panel of judges in North Carolina, in April 26 and 27. The eight finalists will have one year to implement those strategies, and three communities that make the greatest impact and show the greatest potential for achieving sustainable revitalization,

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will share in over \$6 million. Local leaders in every town and city can review these plans and develop their own road maps for revitalization. Illinois should be proud of DeKalb for its efforts, and Frontier Communication for investing in America's Best Communities, and encouraging everyone to live their own 'American Dream'. Thank you, Mr. Speaker."

Speaker Turner: "Thank you, Representative. Representative Ives, for what reason do you seek recognition?"

Ives: "I rise for a point of personal privilege."

Speaker Turner: "Please proceed, Representative."

Ives: "I want to talk to you today just a little bit about the REAL ID Act, and the fact that we are one of five states whose Illinois Driver's License is insufficient to access any Federal Government building, or military installation. And I know many of you think that just because we got a two-year reprieve... Could I have some attention in the House, please?"

Speaker Turner: "Shh. Excuse me, Members. Can we please bring the noise level down in the chamber? Thank you."

Ives: "I... I think the topic I'm speaking to is something that you're all going to face in your own districts. The idea that we are in... not compliant with the REAL ID Act has, probably, many facets. It obviously is something that has taken over... that was put in place 10 years ago, and we're one of five states who has not complied. Now, I don't know what legislation was filed beforehand. I understand people had privacy issues. The reality is, though, that not only myself, personally, but other people of your constituencies are affected by the problem, that you cannot use the Illinois Driver's License to access a military post. I, myself, unless

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I get my... the other members in my family a passport, will not be able to attend our son's graduation at West Point in May. My good friend, Jill, whose husband died less than year ago... less than a year ago a... about with... esophageal cancer at a very young age, cannot attend her son's graduation at Navy unless she gets her entire family passports. So what you're doing is you have inconvenienced real people. Representative Reis had a member in his district go to... on a tour, tried to access the Pentagon Tour, was refused, and had to get back on the bus. So I know most of you guys aren't affiliated with the military. I know you guys say that you're all about veterans, and we pass legislation that way. But the truth is, veterans and their families are impacted by Illinois not being in compliance with the REAL ID Act. You've got a two-year reprieve that you can use this for flights. There is no reprieve if you want to access a military installation, and if you are family of a soldier, a Marine, a Sailor, an Air Force person. If you are family and you can't get on that installation, it is a real problem. And it's also very expensive to get a passport. So I'm just alerting you that we need to work together to solve this issue. We're one of five states that isn't compliant. Once again, we're at the bottom of the barrel in a long list of things that we are not compliant on. So I would ask this... this Mem... Membership to come together, solve the problem, figure it out, and let's get the job done, for our military and their families. Thank you."

Speaker Turner: "Thank you, Representative. Representative Brown."

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Brown: "Thank...

Speaker Turner: "Excuse me."

Brown: "...you, Mr. Speaker. The Republicans request an immediate
Caucus in Room 118."

Speaker Turner: "The Republicans will Caucus immediately in Room
118. How long, Representative?"

Brown: "Half an hour."

Speaker Turner: "118 for 30 minutes. House will be in recess until
9:15. Members, on page 15 of the Calendar on Senate Bills
under Second Reading, we have Senate Bill 2043,
Representative Burke. Mr. Clerk, please read the Bill."

Clerk Hollman: "Senate Bill 2043, a Bill for an Act concerning
appropriations. The Bill was read a second time a previous
day. Amendment #1 was adopted in committee. Floor Amendment
#2, offered by Representative Kelly Burke, has been approved
for consideration."

Speaker Turner: "Representative Burke."

Burke, K.: "Thank you, Mr. Speaker. Senate Bill 2043, Amendment
#2 provides for an appropriation for the Monetary Award
Program in the amount \$397,073,100. It also provides for a
sum of \$274,600... \$274,601,000 to community colleges for base
operating grants and equalization grants. It also contains
appropriations from GRF that are matching funds for the
federal funds that we released through Senate Bill 2039. And
those are for career and technical education and adult
education in literacy. The amounts that I have just suggested,
or that I've just talked about, were amounts that were in the
Bill that was passed by the Legislature in May. And the MAP
amount is a little bit more than what the Governor had

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recommended. The community college amounts are what the Governor had recommended. I ask for an 'aye' vote, and welcome any questions."

Speaker Turner: "On that, Leader Durkin."

Durkin: "Will the Sponsor yield?"

Speaker Turner: "The Sponsor will yield."

Durkin: "Representative Burke, this an Appropriation Bill, correct?"

Burke, K.: "Correct."

Durkin: "What committee heard this Amendment?"

Burke, K.: "The Higher Education Committee."

Durkin: "I'm just curious why it did not go to the Higher Ed Approp Committee? Can you offer me some thoughts of why it went to Higher Ed. rather than Higher Ed Approp?"

Burke, K.: "It's not my decision as to where it goes. But I'm the Chair of the Higher Education Committee, and it was my Bill."

Durkin: "All right. Well, it's an Appropriation Bill, and I thought Representative Dunkin's committee would have been the appropriate venue for that issue, so I find it rather interesting. Let's go through this. This is MAP and also community colleges. Is anything in this Bill provide any funding for the University of Illinois at Urbana?"

Burke, K.: "No."

Durkin: "How about the Uni..."

Burke, K.: "Well, except the... the MAP Funds that..."

Durkin: "Any direct operational..."

Burke, K.: "...their students will use."

Dunkin: "...funds to the University of Illinois..."

Burke, K.: "No."

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Durkin: "...at Urbana. How about University of Illinois - Chicago?"

Burke, K.: "Nope."

Durkin: "How about Chicago State University. Is there any operational funds for Chicago State University?"

Burke, K.: "No."

Durkin: "How about Northeastern Illinois University?"

Burke, K.: "No."

Durkin: "Northern Illinois University?"

Burke, K.: "No."

Durkin: "Western Illinois University?"

Burke, K.: "Nope."

Durkin: "Any of the Southern Illinois Universities, the two or three of them that are in the south?"

Burke, K.: "Nope."

Durkin: "Eastern Illinois University. Is there any operational funds in that Bill?"

Burke, K.: "No."

Durkin: "Are there any oper... any monies or anything that... in this Bill which would provide operational funds for any of our four-year state institutions?"

Burke, K.: "No."

Durkin: "Why not?"

Burke, K.: "As I said before, the amounts... the... the appropriations that are in here are far from the entire Higher Ed Appropriation that was passed in the spring. There are other... the four-year universities are not funded. The Illinois Board of Higher Education is funded. Many of the grants that the Community College Board does... distributes are not funded. And that's because we are not at a point where we're even close

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to an agreement on the amounts that should be... should be appropriated for those... for those programs. And the one... so what we picked were the appropriations that we're fairly close or actually in agreement on. I would love to have an appropriation for the entire higher education system, but that doesn't seem that we're at a point where that's possible right now."

Durkin: "Well how do you... well... my question was, Why not? And I'm not quite sure if it was responsive. But do we print money in this building? Do we have the ability to do that right now?"

Burke, K.: "We do not."

Durkin: "No? Then how do you p... plan to pay for this \$721 million that of... will come out of GRF? How do you plan to pay for this?"

Burke, K.: "So higher education is a critical service, just as many of the critical services that are currently being funded, and that we have had Bills that also... you know, fund those. So we have... we have students who are not able to return to school. We have institutions that are telling their students that they are not able to advance..."

Durkin: "Representative Burke, the..."

Burke, K.: "...them their MAP money."

Durkin: "...question is, how are you going to pay for this Bill?"

Burke, K.: "If you'd let me finish. We..."

Durkin: "Please respond to my question. I think you're getting off track."

Burke, K.: "Perhaps I'll eventually get there if we listen. We have other... we have other reports of institutions who are not able to tell their students that they can cover the MAP

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Grants. These are critical services, and we'll pay for them through the... the state's income tax dollars, all the money that comes in through the State. Just yesterday, in the Governor's State of the State, not less than 24 hours ago, the Governor talked about a significant increase in funding for K through 12 education, as well as early childhood education. So where there is a will, there is a way."

Durkin: "So the way I look at it, there isn't a revenue source for this. And this is going to be part of the \$7 billion of unpaid Bills that if this Bill does pass... this Amendment is adopted, and the Bill passes. I'm not sure if you have received this note from the Director of Management and Budget. Have you seen his memo?"

Burke, K.: "Yes, I have."

Durkin: "States, 'House Amendment 2 to SB2043 provides no funding source to pay for the additional spending and is not tied to spending reductions, revenue, or cost reforms.'"

Burke, K.: "So..."

Durkin: "The Governor's Office... I'm not done. The Governor's Office of Management and Budget concludes that, 'House Amendment 2 to Senate Bill 2043 would add 721 million to the deficit, increase the state's Bill backlog by the same, and delay state payments to providers and vendors.' We don't have a way to pay for this. We should not be running this Bill today."

Burke, K.: "I would say we're in the exact same situation in terms of, you know, a quote 'funding source' for this appropriation as we were when the Governor signed the K through 12 education funding Bill that earlier this... late last year. And also,

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it's the same funding that is paying for all the Bills that are piling up through the consent orders. And my understanding of the mech... of the mechanics is, if this Bill is passed and the if the Governor signs it, is that it would take about four weeks... for the... for ISAC to process all the MAP paperwork. And then those Bills would get in line just like everybody else. And the Comptroller does have the ability to take into consideration dire situations for individual institutions, and she can prioritize payments."

Durkin: "Well, we don't have any money left from those consent decrees. I don't think that we should be putting this in a... in... in a line like we do in a bankruptcy court. Representative Burke, as long as I've known you, you've been a very bipartisan individual. And let me... and I continue with that, no matter what the resolve is today. I think this is a bad Bill but just yesterday, after consideration, I filed House Bill 4521. Representative Dan Brady filed House Bill 4539, which is an Appropriation Bill for higher ed that goes beyond what you're doing. Our Bill will fund higher ed, the universities that I asked you about, that are not being funded in your Bill, the operations. It will fund MAP. And it'll also fund community colleges. And it's tied in with giving the Governor emergency budget relief. We believe, quite certain that, if we pass those Bills, that we would be able to get past this issue with our universities. So I just want to give you exactly what's happened over the last 24 hours. I had a conversation with the Speaker yesterday about this issue. I told him that, you know, this Bill is not a good Bill. It's going to be a problem. The Governor is going to

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veto it when it comes... if it makes it to his desk. So why don't we try to merge. Let's see if we can reconcile the issues that we are pr... which we presented with your Bill. And as of last night, there was no interest, on behalf of the Speaker, to do that. So I'm asking you. Why don't you take your Bill, your Amendment out of the record? I'm afraid with this... what you're doing with this vote on the Amendment is just a continuation of 'Gotcha' politics. We have a way to be able to reconcile this issue, Representative Burke, and I'm asking you to take your Bill out of the record, and you and I can negotiate this. And when we come back in two weeks, we can either have a deal, or we don't. But I'm asking you, as a courtesy, of not presenting this Bill for a vote. And let's see if we can reconcile the issues that we have presented in our Bills with yours. Will you do that?"

Burke, K.: "I appreciate the offer, and I appreciate the time that Representative Brady, and you, and I have spent to try and come to a solution. But I was ready to present a different Bill the last the time we were here, and we chose not to run that as a courtesy to your side, and the idea being that we would have some talks, we would try and get something moving. And during that time, there was no movement from your side. I filed this Amendment, and then your Amendment was filed. I would rather move forward with this Bill, and I would rather keep the discussion going. I fear that if this Bill doesn't go today, then the discussion will end. So let's vote on this Bill, and then let's keep going with your ideas."

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Durkin: "You have my word that, if you take this Bill out of the record, that we will begin negotiations on your Bill and what we're... what... and our ideas."

Burke, K.: "Let's do both."

Durkin: "You have... no. This Bill is not right. You're going to send to pre... people are going to send to presses release... press releases out that we've solved MAP, and that we've solved community college funding. And that's not right because there's no revenue to pay for this. You shouldn't be doing this. So Representative Burke, I'm asking you for one last time, to pull this Bill out of the record, this Amendment out of the record, and then when we come back in two weeks, if we haven't reached some type of conclusion on this or reached a deal, run your Bill. And do what you have. But I'm asking you, as a courtesy, to... from me to you, to not run this Amendment, and let's get this done over the next two weeks."

Burke, K.: "Representative, the... the students of the State of Illinois have been waiting 10 long months for some certainty and... and for us to live up to our promises of funding. So I cannot do that. I cannot make the students wait any longer. I'm going to run this Bill. I appreciate your offer to work. I hope it still stands, and let's get the rest of the Higher Education Funding Bill done."

Durkin: "You know, I... I'm sorry. I disagree with you on every level. And this is a cruel hoax to students who think that they're going to get their MAP funding provided, and also the community colleges' students... get some money out of this, too. I'm very disappointed that the Majority Party is not

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willing to work with us to resolve issues. We've done that before on some important issues over... just within the last few months. And let me just also say this. It was not too long ago, when Pat Quinn became Governor, in which time he ha... inherited a mess, financial mess. And those Republicans on this side of the aisle said, we're willing to give that Governor emergency budget relief to try to fix some of the problems that he has. And that's what we're asking, for you to work with us, to give that Governor the ability to do it. And we can be able... we could provide for a revenue source at the same time. Your Bill doesn't do it. I'm recommending that people not support this. It just doesn't get the job done."

Burke, K.: "Rep..."

Speaker Turner: "Representative Brady is recognized."

Brady: "Thank you very much, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "She indicates that she will."

Brady: "Thank you. Representative, first off, thank you for your efforts on this Bill. Thank you for all the... the discussions we've had over the course of the last, I don't know, month, month and half, maybe longer, somewhere in there, of... of battering around ideas of how we can try and get some resolution to our stalemate in higher education. I do thank you for that, and I know your good intentions. But this is a... a Bill well intended with ill intended consequences. And you, yourself, said there's no... there's no way to pay for it. The Governor's Office of Management and Budget concludes that House Amendment #2 to Senate Bill 2043 would add 721 million to the deficit, increase the state's Bill backlog by the same, and delay state payments to providers, vendors, and

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contractors. Representative, if the state defaults on MAP Grants, who's ultimately responsible in the contracts?"

Burke, K.: "Who's responsible for the tuition? Is that..."

Brady: "Correct."

Burke, K.: "...what you're saying? The student?"

Brady: "To pay for it. The student."

Burke, K.: "The student."

Brady: "The student. And so, if we don't have the money to pay for this, which has been acknowledged by you, been acknowledged by the... the Governor's Office of Management and Budget wouldn't... wouldn't a provider, or a vendor, or a contractor be those students who are going to have delayed payment?"

Burke, K.: "I... I'm sorry. I would... I didn't hear your question. Could you repeat it?"

Brady: "Simply, wouldn't the students be one of those individuals as a provider, vendor, or contractor under the agreement that's going to have delayed payment, according to the Governor's Office of Management and Budget? Wouldn't they be the very people... individuals you're trying to help, are going to have delayed payment?"

Burke, K.: "Well, I think..."

Brady: "It... it's just... it's just..."

Burke, K.: "...this will... this delayed payment..."

Brady: "...counterproductive..."

Burke, K.: "...would actually go..."

Brady: "...to what..."

Burke, K.: "...to the school."

Brady: "...you're trying to do."

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Burke, K.: "Representative, I don't think that the passage of this Bill means the end of the discussion on the higher ed funding. We have lots of other areas that we still need to get to, so this is not the end of the discussion. I think it's actually sparked a discussion that wasn't happening before. So I... I understand that there are... you've got concerns, especially with the four-years, and I would love to continue the discussion after today.

Brady: "I... I appreciate that, but what we're very concerned with, and... and really all of us are very concerned with, is how we're going to help those students that are waiting for MAP Grant funding. How we're going to help those universities that are waiting for MAP Grant funding. How we're going to help community colleges that are waiting for MAP Grant funding. How we're going to do that is not this Bill, because it's been acknowledged the money's not there to pay. And so, after we go through, and back and forth of the House to the Senate, and the Governor vetoes, and back and forth, and whether we override or don't override, Representative, the spring semester is gone. The spring semester will be over. There is community colleges right now, and other universities, that have told students, we can't up front this anymore for you. We're sorry. But Kelly, even... even if you had express overnight mail with checks, it's not going to put the money in the hands of the students for this spring semester to help them. So your good intentions, which... which I... I wish we could find some of the other avenues that we've presented to work together on. It's not going to produce what you want to produce, and that's sad. And... and to the

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Bill, Ladies and Gentlemen. And... and I know that so many of you are going to sign on or be in favor, and support the Representative's Bill, in particular, on the Democrat side of the aisle. That's great. You can go home. You can say that you helped get funding for MAP Grants, if that's what you want to do. But the funding's not coming for MAP Grants under this Bill. It's not going to happen. The money's not there, that's been acknowledged. Yesterday in committee, I can still see Jamie and Will who did an... fabulous job, who are students expecting MAP Grant money, testifying. And what I said to them in committee, Ladies and Gentlemen, was... I don't know what's worse to you as students. For us to continue to allow you to flounder, waiting for funding of MAP Grants, or have this façade of legislation pass out of the this committee, and you walk out of this committee hearing thinking you're going to get funding for your MAP Grant this spring semester. Now I know each and every one of you here want to do the right thing. You want to help the students that are working so hard, the students that are counting on us, with MAP Grants. This, as well intended as it is, is not going to do that. Do you get that? It's not going to do it. Don't play this hoax on students that are waiting for funding on MAP Grants. This is unconscionable to do this to those students. Think of the students. Think of the students. If you're not going to think about our state universities, think of the students. They want something tangible that's going to get them funding for MAP Grants. And for those of you who say, well, you don't have a plan. We do have a plan. Representative Burke knows we have a plan. The Speaker knows we have a plan. And I'd

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respectfully ask the Speaker to reconsider his line of thinking, and to give us an opportunity to push that plan through, and simply do something substantive for the students that are relying on us to get funding to be able to continue their college education. I intend to vote 'no'."

Speaker Turner: "Representative Pritchard."

Pritchard: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Indicates that she will."

Pritchard: "Representative Burke, thank you for bringing forth partial funding, at least, for higher education. And the students that you brought to committee yesterday I think typify some of the economic stress that they're feeling. But can you help me understand, given the stress that community colleges are under, given the stress of the MAP Program and the students that qualify, given the stress of our universities, like Chicago State, Eastern, Northeastern, Western, that are particularly financially troubled right now, how is it that you just picked out the community colleges and MAP for funding in this Bill?"

Burke, K.: "So Representative, what I envisioned this Amendment to be is an attempt to get agreement on things where we are very close dollar wise. And MAP and the funding for community colleges are the two areas of the higher education budget where the Governor's recommended amounts, and... and what was passed in the spring, fairly line up. Not a hundred percent, I understand, but they're fairly close. Those other areas are where... where we had not... I... I'm not even going to say, we obviously didn't have agreement, but there wasn't even a discussion going on about how to bridge the... the chasm. And

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so, the point of this Amendment is to be very laser-focused on the areas where I thought we could have some agreement. And in a perfect world, I would love to have funded every as... have discussed and worked on every aspect of the Higher Education Bill. And I view this as a beginning, and not the end of the discussion on higher education. And I welcome, you know, continued discussions with you. We've had some really productive discussions over the past couple weeks. We clearly need to fund our four-year public universities. How... what level that's going to be at, and where we're gettin... you know, and... and how we get there, is a continuing discussion."

Pritchard: "So have you visited with some of the universities to understand the kind of financial stress they're under, and the desperate state they're in to get any state funding, that they might take cuts at different levels?"

Burke, K.: "So they will get, if this Bill passes, and the Comptroller releases the funds, those schools, especially the ones that are... ha... under more financial stress, will be getting some relief in the form of their... their funds for the Monetary Award Program."

Pritchard: "But that's a pittance of what they're waiting for in terms of state support..."

Burke, K.: "So let's keep working at it and let's get it done. But up until now, Bob, no... there was no discussion."

Pritchard: "Well, let's have that in your committee. And maybe..."

Burke, K.: "I look forward to..."

Pritchard: "...we can do that the next time..."

Burke, K.: "...it as..."

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Pritchard: "...since... since you're going to be dealing with appropriations, maybe we can do that next time..."

Burke, K.: "I look forward to it as a supplement to Senate Bill 2039."

Pritchard: "'Cause I don't think..."

Burke, K.: "2043."

Pritchard: "...we're that far apart in what universities are willing to sacrifice to help our state in this financial situation, and where our budget is in reaching some appropriation for our universities. So I hope that we can have that discussion quickly."

Burke, K.: "I hope so, too."

Pritchard: "But back to the question of funding this Bill, do you have any confirmed information about how much money the state is taking in in revenue right now, what we anticipate for the year?"

Burke, K.: "I don't have that handy, no."

Pritchard: "Have you heard the Comptroller talk about \$32 billion?"

Burke, K.: "Yes."

Pritchard: "And that's what COGFA has reported, and that's what we have talked about in our budget discussion. So if we have \$32 billion to spend, how much money have we appropriated through direct legislation, through consent decrees, and... and court orders?"

Burke, K.: "We don't have an exact figure because with those consent decrees, it's ongoing. And we could have a long discussion about the wisdom of... of allowing our budget to be

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run by consent decree, but I think that's a discussion for another day."

Pritchard: "I know, but those commitments have taken up part of that \$32 billion of revenue. And if we look at last year's spending, which is what we have to pay, according to these consent decrees and court orders, you can easily add up how much money we're spending. And again, I think the Comptroller has said, It's well over 90 percent..."

Burke, K.: "Right."

Pritchard: "...of our revenue. Is that correct?"

Burke, K.: "So we have things that we're spending on that we are not under control of whether or not or of... and how much those comes in. And then, we have programs that continue to not be funded, and we're not spending money on those. So it's, I think, an imprecise calculation at this point."

Pritchard: "Maybe imprecise, but we have financial advisors who are telling us that the unfunded liability is something less than 5 billion, and commitments are over, what, 32 billion. And the point is, we don't have the revenue, and don't we, as a Legislative Body, have a constitutional requirement to not spend more dollars than we anticipate for revenue?"

Burke, K.: "We... this is not ideal, to be..."

Pritchard: "But it's unconstitutional, isn't it? Our estimates..."

Burke, K.: "We..."

Pritchard: "...are for 32 billion..."

Burke, K.: "...we've not enacted a..."

Pritchard: "...our estimates of spending are over 32 billion."

Burke, K.: "...we have not enacted appropriations..."

Pritchard: "But it's a spending..."

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Burke, K.: "...that..."

Pritchard: "...authority."

Burke, K.: "...that is, some of it not being in control of the
Legislature..."

Pritchard: "I don't care..."

Burke, K.: "...at this point."

Pritchard: "...it's still spending authority. And we're spending
money on things that exceed our revenue, and it's
unconstitutional. And now we're going to add something short
of \$800 million beyond that."

Burke, K.: "So Bob, we've ma... we've made a commitment to our
students and to our universities that these MAP Grants will
be funded. We are honoring that commitment. They have gone
out on a limb. We need..."

Pritchard: "And we've also..."

Burke, K.: "...to make good on these."

Pritchard: "...made a commitment to universities and community
colleges. We've..."

Burke, K.: "As I said before..."

Pritchard: "...made commit... commitments to lots of nonprofits, that
we're going to pay them for providing services to our
vulnerable citizens. We're not paying them."

Burke, K.: "As I've said before, I wish this were a more
comprehensive Bill, to address some of those others. We're
trying to narrow this down to areas where, at least in theory,
we were close to being on the same page. So, let's honor those
commitments and let's get the ball rolling on the MAP Grants
and the funding for the community colleges. And I look forward
to working with you on the rest of the higher ed budget."

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Pritchard: "So your comments were, all we have to do is prioritize funding for this 7... \$800 million. And... and MAP students can be paid and our colleges can be paid. What programs aren't we going to prioritize in order to make this extra \$700 million payment?"

Burke, K.: "That's going to be the Comptroller's decision. And, you know, the money obviously doesn't go to the student, it goes to the schools. So the schools will be able to make their cases with the Comptroller as to who... has a more dire situation. And I will leave that to the Comptroller's discretion."

Pritchard: "So isn't that an avocation of our role as a Legislature, to set policy on spending?"

Burke, K.: "I think it's practice for the Comptroller, not only this Comptroller, but previous that they have some flexibility in making a determination on in... institutions and state grantees who need funding a little bit ahead of others. I mean we... obviously we all wish that things were being paid in a timely manner, and have... and that's been our... our goal the past several years, is to bring down that backlog of Bills. But the Comptroller does have the authority and... it's worked in practice for many years."

Pritchard: "So, if you're willing to relegate the Legislature's responsibility to set policy to the Comptroller, can we count on your support to give the Governor additional authority in controlling spending and revenue, that is in Representative Durkin's Bill?"

Burke, K.: "Yeah... I would not... I've not had a detailed look at the mechanics of Representative Durkin's Bill. I would be

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willing to discuss mechanisms to make sure that all our critical services are funded. I certainly am not going to commit to a specific plan at this point, but I'm more than happy to undertake the discussion."

Pritchard: "Thank you, Representative for your willingness. I look forward to those conversations. We have lots of important issues and priorities before us, it's time that we deal with them."

Speaker Turner: "Excuse me Members, some... some other Members are having trouble hearing in the chamber. Could we please bring the noise level down just a bit while this very important debate is going on? We have many people seeking recognition. Thank you very much for your consideration. Representative Flowers."

Flowers: "Thank you, Mr. Speaker. To the Bill. I want to thank Representative Burke for carrying this very important piece of legislation. And yesterday, the Governor spoke on the importance of what it is that we should be doing for the State of Illinois. And he said, 'To bring good jobs to Illinois, we have to make Illinois a place where it is good to do business.' He said, 'We must fix our worker's comp system.' The Governor said that is one of the most important things that we could do, fix our worker's comp system. And I beg the difference with the Governor. I think the most important thing that we could do, here in Illinois, is fix our higher education system, because in order for this to be a successful state, we need working people, we need educated people, and we can get that, Ladies and Gentlemen, by investing into higher education. And right now what we're doing, we are

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making our young people sick. They are tired of what it is that we're doing to them. We are crippling them, we're injuring them, we're causing them mental anguish, because their mind is made up on what their future is going to be like once they complete their education. And we are in their way. And this Bill is getting us out of their way. This Bill is saying to the young people, we don't want you in prison. We don't want you working low, minimum wage jobs. We want you to be a tax contributor, not a person that's going to be a burden to the state. And the only way that we could do this, Ladies and Gentlemen, is by investing into education. But of course, of course, we all know and we've heard the story, that we need more money. Well I'm here today to give all of you a solution to the problem. I have House Bill 106. It is calling for a financial transaction tax, not off the backs of poor people, not off the backs of Medicaid people, not off the backs of the elderly, not off the back of the mentally ill. No, we don't want to tax those people. We don't want to tax the homeowners because their homes are paid for, and they've played by the rules. No, we want to tax the rich and the famous, the very people that the Governor is hanging out with. We want their money to contribute so their businesses can continue to flourish. And it can do so by having an educated, qualified society. So please, join me. I have some green slips over here. Please let me sign you up so we can get this Bill on the road, so we can bring in \$10 billion or more. Because right now, if we give the Governor everything that he requests, in regards to his turnaround, it will not turn the deficit of this state around. We will still have

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problems. But if you will follow my lead, and vote for and help me get House Bill 106 out of Rules onto the floor, we could solve the state's problems and we can get off the children's back, we can get off the young people's back, we can get off the poor people's back, we can get off the elderly's back. And we can pay the bills and do things that would make this state great again. Thank you very much and I urge an 'aye' vote."

Speaker Turner: "Members, again, many people seeking recognition on this Bill. Try to keep your comments as brief as possible, and take all extra conversations to the rear of the chamber. Thank you very much. Representative David Harris is recognized."

Harris, D.: "Thank you, Mr. Speaker. A question of the Sponsor?"

Speaker Turner: "The spond... indicates that she will yield."

Harris, D.: "Representative, just so I'm accurate, refresh my memory. What's the total appropriation of this Bill?"

Burke, K.: "721 million."

Harris, D.: "721 million. That is all General Revenue Fund?"

Burke, K.: "Yes."

Harris, D.: "All General Revenue Fund. And you are in agreement, I would think, with the... with the rest of us that our current tax structure as set up only is going to bring in \$32 billion. Would you agree?"

Burke, K.: "Those are the es... that's the estimate I've heard."

Harris, D.: "Okay. Thank you very much. To the Bill, Ladies and Gentlemen of the House. This Bill has a laudable goal. It really does. Those young people who are reli... relying on MAP Grants to go to school need the money to go to school. And

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there are individuals, young students, who have been unable to go back to school because they don't have their MAP Grants. The community colleges need money, no question about it. But you know what, a lot of folks in this state need money. The universities need money. Our social service network is being destroyed. We are watching the State of Illinois collapse financially around us. Our budget impasse is destroying the university system in the State of Illinois. This Bill doesn't touch the university system in the State of Illinois. If you don't mind, let me take you back for just a second. The Gentleman from Des Plaines, Representative from Des Plaines, back in November, had a Bill... House Bill 4305, that addressed some pressing needs, some pressures that we felt, not in the General Revenue Funds, but in other state funds. In particular, the motor fuel funds that go to municipalities, the lottery funds that go to winners of lottery games, and funding for 9/11. Those were pressing needs that came out of other state funds and not GRF. And we passed that Bill 115 to 1. 115 to 1. You know what I'd like to key on? I'd like to key on, here a second, that one individual that voted 'no'. That... my esteemed colleague from the 58th District in Highland Park, who stood up and said, the more we relieve pressure by individually passing Bills, the less chance we have of passing an overall budget. Not an exact quote, but I think it's an accurate representation of what he said. Now 4305, because of its... its status in the Legislature, we knew it was going to take too long to get... get funded, so we amended that onto Senate Bill 2039, which we passed back in December. You know, interestingly, we came in to Session for one day in December,

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one day, and we had all of a sudden House... Senate Bill 2039, that had 62 other state funds contained in that Bill, as well as two General Revenue Appropriations Bills of a small amount. And most of us probably didn't read the details of what was in 2039. You know what we voted for in Senate Bill 2039? Just... I'll give you a little highlight of what we voted for in Senate Bill 2039. We authorized \$170 thousand for the Illinois Route 66 Heritage Project Fund. We voted for that. We authorized \$1.5 million to promote public awareness of the dangers of security fraud. We voted for that. \$5,000 to Rotary clubs, for charitable purposes sponsored by Rotary clubs. We voted for that. And this is sort of like the... the French have a great term, the Pièce De Résistance. We voted \$55 thousand to help Illinois Professional Golfers Association... help the association members expose Illinois youngsters to the game of golf. We voted for that. We can't fund our social services. We can't fund our universities. We can't fund MAP, but we vote \$55 thousand to expose the youngsters in the State of Illinois to the game of golf. Do I want to vote for this Bill? Sure I want to vote for this Bill. But you know what? I'm going to go back to what I... what that Gentleman said about 43... House Bill 4305. And that is, when we relieve the pressure, because there is a crying need here for this fund, when we relieve the pressure, we will never, never get a budget. And what happens if we don't get a budget? My friends, we don't have to guess. We don't have to guess at all if we don't have a budget because you know what? The Governor's Office of Management and Budget put out their three-year projection just about two weeks ago. And if we don't get a

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budget by the end of this fiscal year, according to GOMB, our back Bills will be \$9 billion. They were \$4 billion only a year ago. They will be \$9 billion at the end of this fiscal year. And oh what, if we don't get a budget after that, the following year it's going to be 15 billion. And then 19 billion. And then 24 billion. By God, we better have a budget in the next three years. But you know what? We don't need piece meal, GRF appropriations. I respect the Lady for what she's trying to do. But my friends, we need a full budget that covers, not just community colleges, not just MAP, but universities, social services, the gamut of everything we are supposed to do here as a Legislature. That's what we need to do. Respectfully, this is a piece meal appropriation that deserves a 'no' vote."

Speaker Turner: "Chair recognizes Representative Bradley."

Bradley: "Thank you, Mr. Speaker. To the Bill. John A. Logan College in Southern Illinois, which is not only a place of education, but an economic engine for our region, is an example of what the community colleges in our state are dealing with currently. And I just want to give you some statistics which I think tell the story. In FY10, John A. Logan College employed 803 employees. In FY16, they are down to 669 employees. And in FY17, without action on our part, may be as low as 600 employees. That's a 200 employee reduction in an economic engine and educational institution in a rural area of... of our state in the last six years. Cuts have taken place, cuts are taking place. We need to do our jobs and fund these institutions. Vote 'aye'."

Speaker Turner: "Representative Hammond."

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Hammond: "Thank you, Mr. Speaker. To the Bill. I would echo the... the thoughts of some of my colleagues and... and thank the Sponsor of this Bill for her hard work. And I would never question her intentions for higher education. I think that Representative Burke and I have had a number of conversations. I think our hearts are both in the exact same place. Yesterday, I had an opportunity to talk to the President of Western Illinois University and two of the presidents of my community colleges. I explained this Bill to them. I also shared with them the Bills that our caucus introduced yesterday. I... the response from one of my community college presidents is what rings very true and rings in my mind, when she said, we don't need any more promises without the money. We don't need any more promises without the money. And regrettably, that is exactly what is... what this is. And also regrettably, I think that it is... it is terribly tragic that we would be giving money in the form of MAP Funds to some of our private colleges in the State of Illinois, and yet we are not giving any operating dollars to our public universities. I know that that is not the Sponsor's intention. I know that the Sponsor agrees that we need to have a comprehensive higher education Bill. And it has been mentioned that the... the Comptroller could make a decision on the priority of this. There's no priority for the Comptroller to make. There is no money. And for us to ask this Comptroller, or any Comptroller, to choose one provider over another, one agency over another, one service over another, is extremely unfair. So if this Bill should pass, we have heard that the Governor will not sign it. When that happens, I look forward to working with

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the Sponsor of this Bill and folks on both sides of this aisle to actually fund higher education. Thank you."

Speaker Turner: "Representative Ammons."

Ammons: "Thank you, Mr. Speaker. I... I really appreciate it. I just wanted ask the Sponsor, if the Sponsor will yield, just a couple of questions about her Bill."

Speaker Turner: "The Sponsor indicates that she will yield."

Ammons: "Thank you so much. Representative, did you consider... I've heard a lot of conversation now, ha... did you consider including four-year colleges in your Bill? In this particular Bill?"

Burke, K.: "I'm so sorry. Texting while debating is not a good idea. Could you repeat your question?"

Ammons: "Yes ma'am, I will. My question is, did you consider including four-year colleges in this Bill?"

Burke, K.: "It would be my fervent hope to include four-year colleges in a comprehensive Bill. But given the dynamics, it wasn't... I didn't think it was possible."

Ammons: "Did you vote, when we did have a Bill that was submitted to us by the Higher Ed Appropriations Chair, did you vote for that full higher ed appropriations back in May?"

Burke, K.: "Yes, I did."

Ammons: "And why would you vote for that Bill in May, and then come back and only include two-year colleges in this particular Bill?"

Burke, K.: "Because we're trying to get to an agreement which unfortunately, it appears from the debate, that there is not going to be an agreement. But it was the intention to get some movement on funding for various components of higher

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education. And the MAP Grant amount and the community college grant amounts that are in this Bill are fairly close to what we had passed in the fall... in the spring, but also fairly close to what the Governor had proposed. And the thought being that, if we could get any monies flowing, 'cause the MAP monies are a significant portion of the universities cash flow, if we could get any money going to the universities, that it would be helpful than the current stalemate."

Ammons: "If I can ask you another question, and if you don't remember I... I can help you with this. In December, December 2 to be exact, this Body voted for Senate Bill 2039, which was an Appropriations Bill, the last Bill that we did of the year. And in that Bill was a lot of federal dollars, but there was also some GRF in that Bill. Did you vote for that Bill, Senate Bill 2039?"

Burke, K.: "Yes, I did."

Ammons: "And I believe in Senate Bill 2039, the portion that was out of GRF, did you have any input as to where that money would come from in that Bill?"

Burke, K.: "I did not negotiate that Bill, no."

Ammons: "To the Bill that we're speaking to today. In Senate Bill 2039, the last Bill that the General Assembly did, there was a... a lot of items in that Bill, including salt for the roads and the very important things that we need for the state. And there was 107 'yeas' on that Bill which included many of our colleagues on the other side of the aisle. During that discussion, there was actually no discussion about where the GRF Funds would come from for that Bill in this House. And we didn't have any more money at that time than we have today."

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I submit to this Body that the \$28 million that we found in December, December 2 to be exact, of which 107 Members voted for that Bill, we also have the ability to do exactly the same thing in relationship to today's Bill. I, as a Representative for the University of Illinois in Urbana Champaign, spoke to my representatives at the university, and it was very clear to me that they are not willing to put four-year against two-year in this appropriation discussion. And they do support the funding of our two-year colleges that serve, in many cases, people returning back to college, students who have not made it yet to the university level, and many other communities. And so, they were completely understanding that this was the first step, in my opinion, to us getting to the full higher ed appropriations that we really want that we attempted to pass back in May, that we were not able to overturn. And here we are today, really having our universities and our community colleges hemorrhaging. We would love to, I believe the Representative would support, yes? If we had a higher ed bud complete today, I believe your vote would be 'yes' today I would... if we had all of our higher eds included. But that is not what is happening right now. What is happening is that there are students who will not be able to go to school if we don't respond immediately to the crises, and move us forward on the higher ed approp. I submit though, today, that this discussion is not about whether we have the money. This discussion really is about whether we have the political will to support our MAP Grant recipients, and I urge our Members to vote 'yes' as we did December 2, without knowing exactly where the \$28 million would come from

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out of GRF. That Bill was negotiated, this Bill can be negotiated for funding as well. And I ask for an 'aye' vote."

Speaker Turner: "Chair recognizes Representative Kay."

Kay: "Thank you, Mr. Speaker. Would the Sponsor yield?"

Speaker Turner: "Sponsor... indicates that she will yield."

Kay: "Thank you. Kelly, I... I don't think there's a... a Lady on your side of the aisle that I respect more than you, because you know what you're doing, and you do it well, and you do it very politely. And I know you're carrying this Bill for somebody else and... so I get that. But I do have a few questions. I've listened to the debate today, and it seems to me that I've come to the conclusion that politics is too serious for politicians to handle. Would you agree with that?"

Speaker Turner: "Excuse me, Representative. Shh. Members, thank you very much. There's a very important debate going on. Please show some respect. Representative Kay."

Burke, K.: "I... I like your turn of phrase."

Kay: "Excuse me?"

Burke, K.: "I said, I like your turn of phrase."

Kay: "So you agree with that? That politics has been so complicated by politicians that we no longer can handle the job?"

Burke, K.: "I think we can handle the job."

Kay: "Well, left to politicians, based on our previous history, I'd have to disagree. I don't think we're very serious, and I don't think we've handled the job, and I want to talk to that for just a moment. So, we all agree that we have \$721 million that we're essentially saying we don't have, but somehow we're going to make this Bill work and we're going to

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let the Comptroller figure out how the money is going to be dispersed. Did I hear that correctly?"

Burke, K.: "The invoices will be paid dependent on the cash flow at the Comptroller's Office, but she can prioritize, and does prioritize. This is nothing new with this Bill, something the Comptroller currently does and previous Comptroller's have done, where they've prioritized payments for invoices that are awaiting payment based on the severity or... or crises that the individual vendor or... or institution is in. This is nothing new."

Kay: "Well, how is that going to be done though? Because I don't think the Comptroller in the State of Illinois can print money, and we don't have the money appropriated for this Bill. Is that not correct?"

Burke, K.: "Did we have an... a set amount of money appropriated for the K through 12 Education Bill? I think not. Did we have an amount of money appropriated for the GRF that was in Senate Bill 2039? I think not. We depend on the cash flow of the tax receipts and other income that comes into the state."

Kay: "Well, we have no money appropriated for this Bill, though. Is that not a correct statement?"

Burke, K.: "Just like every other Appropriation Bill. This isn't..."

Kay: "Well..."

Burke, K.: "...in other state funds, this is General Revenue Funds that come into..."

Kay: "So..."

Burke, K.: "...the state on a daily basis."

Kay: "Well, at some point, cash flow is going to run out. Trust me, I understand that... that concept. So what we're asking the

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Comptroller to do, providing the cash flow is good enough, we're asking the Comptroller to decide whether we would pay for community college, or we pay for the disabled, the needy, people that need Medicaid assistance. Is that kind of the way we are dividing this? Is that what we're asking the Comptroller to do because we can't make good decisions?"

Burke, K.: "The Compt..."

Kay: "Because we're politicians?"

Burke, K.: "...the Comptroller has historically had the discretion to make... to prioritize payments based on certain criteria that she makes the decision on."

Kay: "Okay. Turn around and tell, Mr. Harris, who's sitting right next to Mr. Hoffman, whether or not his appropriated priorities are less important than what is in your Bill, that has no appropriation."

Burke, K.: "It... it is not. It's... there's going to be a discussion at the Comptroller's Office on what's going to be paid. People will be in line. And she can make the decision or not make the decision."

Kay: "Well, she can only make decisions, Kelly, as you know, on the money that she has on hand. And cash fl... cash flow is an interesting concept. Some days you may have some, some days you may have none. But I think what you're... you're asking the Comptroller to do, and I think it's wrong, is to make a decision about whether or not we take care of those that we all agree are the most needy as opposed to a community college or community colleges."

Burke, K.: "So Dwight, my Bill is to provide funding for a critical service which is higher education. That is what I'm advocating

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for. I'm not making any recommendation or discussion with the Comptroller that she should prioritize one thing over the other. All I'm saying is that she has the discretion to take into account special circumstances and she can choose to use that discretion if she chooses.

Kay: "Well, and... and maybe she does and maybe she doesn't. I honestly don't know. But the loss pick here is pretty low. In other words, you're saying let's put community colleges up here, but let's put those... the needy people in Illinois down here. Because you can't do both."

Burke, K.: "That's absolutely not what I'm saying."

Kay: "Okay. So, I talked to two community colleges yesterday. And I explained to them the Bill that you are bringing to us today and I explained Leader Durkin's Bill that Representative Brady had a big hand in crafting. And I think you're familiar, to some degree, with that Bill. And I said, look, what would your choice be? Would you want me to vote for 2403, that has no money and has no place to go and has no support from the Executive Office? And you know what their response was? No. No. I said, does Leader Durkin's Bill seem more reasonable to you, where we have appropriations for community colleges, state universities, and students, that is vis-à-vis the MAP Grants, that has money to pay for it. And they said, Yes. So, I'm going to rely today on what they have told me. Tho... and they're not in my district, by the way. So I... I don't have community colleges in my district, but I do have a state university who wonders why they're left out. So I'm going to... I'm just going..."

Burke, K.: "So..."

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Kay: "...I'm just going to say they didn't... they didn't care for 2403 because they know it's not going to go anywhere."

Burke, K.: "So Representative, maybe I'll just kind of recap some of the support that this Bill received in committee. It was largely supported by the four-year state universities. It was also supported by many individual community colleges as well as groups that represent the community college presidents, and I believe the community college trustees... president's association. This Bill has the support of the Fe... Federation of Illinois Independent Colleges & Universities. It is supported system wide. Every facet of higher education is in support of this Bill"

Kay: "Well, here... here's the problem. People don't understand that there was a compromise agreement offered. Now the two community colleges that I spoke to now understand that there is a viable option to get the job be... done better than 2403. That... that's my point. And... so my... I guess my other point that I want to make, it disturbs me a little bit and I know this is not your intent because I know you, but it disturbs me that we have basically said that we don't want to negotiate, we don't want to compromise, we want it this way or no way. And I find that disturbing because you're basically saying to every Member of this side of the aisle and Leader Durkin, who worked hard, and Representative Brady, who worked hard, that we're not relevant, that we don't have good ideas, that we don't mean anything. And the problem with the process, the reason I think politicians are the problem here, is that we don't compromise. And the very truth of the matter is that a compromised Bill here would be perfect to get the job done,

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and instead, you're not playing politics, but people standing, not necessarily behind you today, but your leadership is playing politics. And I think that is awfully cruel because there is a mechanism out there to get the job done, and get it done right. So for the record. Do you..."

Burke, K.: "So Re... Representative, if I could just interject for a moment. The... the din in the chamber must have been a little overwhelming, and you did not hear me discuss with the Leader and with other folks that I... there's more work to do on the higher education appropriation budget. I am willing to start the minute this is... this is over, but nothing developed until we put some pen to paper and... and made an indication that we were going to try and move this Bill. And this Bill is an effort at some compromise given the fact that we took the bare bones of the appropri... took some bare bo... made it a bare bones appropriation, and tried to focus on the areas where both sides are somewhat in agreement. So, I... I will... I think you've mischaracterized my intent in bringing this Bill, and also future intent. It doesn't stop. We need to do more work on higher education appropriation, and I pledge to work with you."

Kay: "Well. I... I did hear the comments, and I think Representative Durkin was very clear in saying that there was a better way to do it, would you kindly pull your Bill and at least talk about the options? You can always bring the Bill back."

Burke, K.: "I think we'll have a very healthy discussion about which is the better way. And that discussion can start tomorrow, this afternoon."

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Kay: "No, it... but it... Kelly, it needs to start with a real Bill that can be funded, and your Bill doesn't do it. But that's been kicked around long enough. I guess just one last comment. It's pretty clear that we've lost the ability in this state to compromise even the smallest of issues. And I'm not blaming you. That's a... that's a statement I make to the Chair. Compromise is an art. Compromise is a necessity. And compromise is something that we need to learn to do, and it isn't going to happen. At least I don't think it's going to happen in my lifetime. Now let me just... let me just say this. We all come here with our big fancy cars and we come here all dressed up and we have fancy belts on and fancy... fancy... Excuse me if that's funny? Pardon me?"

Burke, K.: "You've clearly never seen my eight-year-old minivan."

Kay: "Well, and... but my point is just this. Look around. We come here highly educated, we come here well dressed, we come here well spoken, and we come here with some ideas that are sort of good, and some that are very bad. And it strikes me as being odd, that with all of the perception of who we are, that we're unable to compromise. And I think the art of it is gone. I think we've lost it because we're following the pied piper in some cases. And the pied piper says, We don't compromise. We don't negotiate. It's our way or the highway. And Representative, that's not directed at you, it's represent... it's directed to the Chair, 'cause that's a sad state in Illinois. And I would tell you that I think politics has become so complicated for politicians that we just can't handle it anymore. Thank you, Mr. Speaker."

Speaker Turner: "Chair recognizes Representative Batinick."

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Batinick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor indicates that she will yield."

Batinick: "Thank you, Representative. I want to... I'm going to go to the Bill quickly this time, and I just didn't want to misrepresent your words. I wanted to thank you for, kind of, the conversations that we've had in committee. It looks like we may not have those conversations in committee anymore. But... meaning that this is going through the other... it's not going through and... it's going through higher ed. I'm no longer on the committee where this is being run through. But I wanted to thank you for some of the conversations that we had in committee and outside the committee. And I just wanted... I wanted to make sure I didn't... didn't misrepresent your words, that you recognized that there are issues in the way we provide higher education and... and the costs associated with it that are... that are not. It... this isn't just a how... how much we're spending or what we have to cut or we have to raise revenue for, that there's other issues in higher ed. Is that correct?"

Burke, K.: "That's correct. And..."

Batinick: "Okay."

Burke, K.: "...you... we've, I think, been very helpful to each other in coming up with the framework for having some of those discussions."

Batinick: "Thank you. Yeah... to... to the Bill. Some of the issues and... and one of these things was just brought up and I... and I think this has... that's... this was brought up earlier from the Representative that wants a financial transaction tax. We talked about how work comp doesn't affect higher education.

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In committee, the University of Illinois gave us a... a report. They're spending an extra \$2.3 million because our higher than average work comp cost. Their liability insurance has gone up 1000 percent in 20 years. The issues in higher education and... and a lot of what our state is, it's not about revenue and taxes, it... it's about the way we provide things. It's about bad regulation, unfunded mandates, procurement rules that are difficult for the universities, and if we want to quantify this, and this is important... this is important for MAP. I brought this up before. In... in '14, I know we're appropriating nothing right now, but for comparison purposes, we spent \$12,293 pull... per full time equivalent student. The U.S. average was 6,552, and our schools are more expensive than... than the typical school across country. So the difference between those two numbers is \$5,741. The point is, we could give every kid that's going to school in the State of Illinois a full MAP Grant if we just did things in an average way. If we had average work comp costs, average ag... regulatory costs, average procurement costs, without expending any more money from the... from the treasury. That's the issue here, and that's the issue we're not addressing, and a lot of these things that were doing. It's not just MAP Grants, it's not funding, it's not taxing more, it's not where you have to cut. It's doing things better, and there are nonpartisan ways that we can work together to do things better. I support that approach, I do not support this Bill. Thank you."

Speaker Turner: "Chair recognizes Representative Dunkin."

Dunkin: "Thank you, Mr. Speaker. Will the Sponsor yield?"

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Speaker Turner: "The Sponsor indicates that she will yield."

Dunkin: "Representative, first off, I'd like to thank you for bringing this legislation. To the Bill. Ladies and Gentlemen, last year in May, we actually passed a budget for all higher education appropriations here in this state, for all of the state universities, for all of the community colleges, for the MAP Programs. And here it is that we have a piece meal budget, just an ISAC Bill that deals with the Monetary Award Program, but overall, outside of higher education, outside of human services, outside of public safety, and a host of other human services where people depend on us to do our jobs, to come up with a complete budget. So here it is, month number 7, and we're having this conversation yet still. And so we're going through a piece over here, a piece over there, and we don't have a complete budget. It's unfortunate that the Governor vetoed these budgets. This Bill was included in the Bill that I passed back in May, and many of you voted on it. At least on the Democratic side. But Ladies and Gentlemen, it's time for the games to stop. Enough already. You're sick and tired of it. I'm sick and tired of it. The people that we work for, who sent all of us down here, irrespective of our seniority, if we're Republican or Democrat, they are sick and tired of it. I want us, all of us on both sides of the aisle, including our Governor, including the Senate, to stay down here, to find out a way, any kind of way that we're going to do right by the citizens here in this state. I brought my sleeping bag. I brought my lunch pail. This is not a game. It's not a joke anymore. Go back to your home districts down state. Go back in the collar counties or the suburbs of

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Chicago. Go back to Chicago, where the death, where the unemployment, where the murder and mayhem and the gunfire exists, where our schools are about to become almost an oblivion, because we don't have any money. We have to get our act together. I'm challenging my colleagues, all of you here on the... in this House Floor, to stay down here until we get the job done. Now there's nothing sensational about what I'm doing, this is not about media. This is about putting all of us on the spot to get the job done, to start talking with each other. If our leaders can't figure it out, we have to figure it out as rank and file Members. We have to press our leaders: Durkin, Madigan, Cullerton, Radogno, and the Governor to get to work and to put together a budget right now. And to talk about budgetary issues on one side, and to talk about policy issues on the other side. That's all I'm asking. People are sick and tired of being sick and tired of us not doing our job. So whether we vote up or down this piece of legislation, whether we agree on everything or not, let's commit to staying here through the course... through the rest of this week, this weekend, and doing what the hell we supposed to be doing. That's why I'm here. I'm hoping that you would find a way to stay longer in your hotels, longer in your... your apartments, to invest in a sleeping bag, to camp out where and the hell we need to camp out, if not in front of Madigan's office, in front of the Governor's Mansion. Anywhere. But let's do our job. Let's not leave this chamber, skipping back up to our respective districts, coming up or looking up for another excuse of why we are not working. Of why this budget has not been resolved. Shame on all of us. So

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if you're with me baby, let's stay here, let's camp out, let's do what the world... what the hell we supposed to do to get the job done. Thank you."

Speaker Turner: "Representative Drury."

Drury: "Thank you, Mr. Speaker. To the Bill. Back before the new year, we... we were here voting on the Motor Fuel Tax, and as my colleague and our colleague from Arlington Heights said, I was the one... I was the one 'no' vote on that. And at the time, the reason that I was a 'no' vote, and still would be a 'no' vote on that, was that we continually hurt people by pretending to help them in this chamber. And what we did in November and December with the Motor Fuel Tax was relieve a huge pressure valve. All the mayors were on all of us in our districts saying, 'We need this money, we need this money.' And then we gave the mayors the money, and I've been watching press conference after press conference this week after LSSI tragically cut services, and Catholic Charities is talking about cutting services. And the mayors and the people... moving and, you know, advocating for 9-1-1 funding, they weren't standing with Emily Miller, because they got what they wanted. And so now we've moved on to the next pressure valve. And do kids need college funding? Absolutely. Am I for getting kids educated? Absolutely. Is this the best way to do it? Absolutely not. Because all we're doing is relieving another pr... releasing another pressure valve that will prolong the pain for those who don't have the power to get the funding. So I'm going to be a 'no' vote on this, but I'd be remiss if I don't talk about some of the comments and the legislation being proposed by the other side. Because let's remember back

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in November and December, the vote was 115 to 1 on the Motor Fuel Tax. Everybody in this chamber was complicit in prolonging the pain that's going on now. And this legislation that's been proposed by the Leader on the other side, to borrow money to fund our budget, is just as ridiculous, if not more ridiculous than anything we've done in the last six months. We don't solve our budget problem by borrowing money from our budget. You don't get a new credit card to pay off your credit card balance. If we really want to pass a budget, if we really want to get things moving in the right direction, I suggest that people come talk with those of us on this side of the aisle who have demonstrated time and again that we're willing to work, we're willing to compromise, we're willing to take tough votes. But the games, the sleeping bags, the fake legislation that... that is smoke and mirrors and borrows from ourselves, that's not the way to get it done folks. It's just not the way to get it done. So I'll be 'no' vote on this, consistent with what I said last time. I... I can't go along with this process of continuing to victimize the victims. But if there's anyone who's really serious about doing something, it's not about sleeping here. It's about actually, maybe not coming here and working out and not coming here for these games that we're playing, and protesting. Maybe that's the solution. But right now, I'm convinced that there are not a majority of the Members here who are serious about doing anything other than being good politicians at the expense of being good Legislators. Thank you."

Speaker Turner: "Representative Scherer."

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Scherer: "Thank you, Mr. Speaker. I'll keep my remarks very brief. I'm a recipient of a MAP Grant and I'm also a first generation college student in my family. And I'm not bragging about it, I'm not crying about it, I'm just saying it's a fact, that's the way it is. I do know this much, though. What has Illinois come to if only the people who are really rich get to go to college? Is that what we really want in our society? Is that to say that the only smart people are the rich people? Is that to say that the only doctor or nurse or attorney or CEO that I ever want to have has to be born into a rich family? Did they have anything to do with that? God just had you born into whatever family you're born into, but you have a right in Illinois to a free public education. And nowadays, if we can't at least give them a little bit of a help, then heaven help us all. This is the hope for our future. And as I said in committee yesterday, it's unconscionable to turn our students away and say, you just go back home, and that's just too bad for you because you weren't born into the right family. And I think many of the other people in this assembly would maybe get it a little bit if you've ever been in that situation, and if you've ever walked a mile in their shoes. If it was your son or daughter who didn't get to go college right now, you might look at it a little bit differently. I urge an 'aye' vote. Thank you."

Speaker Turner: "Representative McDermed."

McDermed: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor indicates that she will yield."

McDermed: "Thanks. My question concerns the intent of the Act. What are we intending to do here?"

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Burke, K.: "To fund MAP Grants, to fund community colleges base operating and equalization grants and provide matching funds for the federal funds that we already authorized to flow to the community colleges, for adult literacy and... and G... GED and training."

McDermed: "All excellent intentions. To the Bill. One of the things that I've observed since I joined this august group is that everything we do, we do with the very best of intentions. What we don't spend a lot of time doing, and what I am challenging this organization to do, is to look at the results of enacting all our good intentions. I'm only going to t... bring up one these results right now, and I'm sure you're very grateful of that. I could bring up many, many results from enacting every good intention that wanders by our... our room here. And one of the results that I want to bring up today is when we look at what happens to these young people when they graduate with their MAP Grants, which by the way, are debt, how much debt does each taxpayer in the State of Illinois, and we certainly hope that our college and community college graduates will be taxpayers, right? Right now, as far as I can tell, it's \$25,959. So we'll call it \$26,000 a person, that's what our intentions lead to folks. All this passing Bills, for which there is no funding, all this passing Bill of the day, one offs without looking at the overall budget, without looking at any budget at all, in fact, 'cause we never did pass a budget. We passed 22 individual spending plans. All of this has resulted, in these people we care about, these people we say we care about, all we're doing is adding to the tax burden that they're going to own when they

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graduate. We need to look at the big picture, we need to look at the overall picture. We need to balance our spending with the effect on our taxpayers, with the effect on our tax base, and with the effect on the future of the children that we claim we care about. Take a look at the results. It's not all about good intentions folks. We have to look at the results of our actions. Thank you."

Speaker Turner: "Chair recognizes Representative Keith Wheeler."

Wheeler, K.: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "She indicates that she will."

Wheeler, K.: "Hi, Representative Burke. Does your requested appropriation include just GRF Funds?"

Burke, K.: "Yes."

Wheeler, K.: "Are you aware that we have not yet adopted a revenue estimate for our budget year?"

Burke, K.: "I am very much aware."

Wheeler, K.: "Do you have any insight as to when we might actually address and adopt a revenue estimate?"

Burke, K.: "I don't, but if you would like to join the Resolutions that Representative Williams and I have sponsored, the four pillars of fiscal stability, feel free. We'd love to have you on because one of our tenants is adopting a revenue estimate."

Wheeler, K.: "Well, if you may recall from past discussions on this floor, I think that every time we've discussed a GRF dollar being spent, I've asked this question. So I would like to discuss it with you at some point in time. To the Bill. The first step in a budget process is figuring out how much money we have to spend. State law requires us to do a revenue estimate. We are now in the end of January from a budget year

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that started last July. We haven't done the first step yet. Let's be honest with the people of the state, tell them how much we have to spend and how far behind we really are. Thank you."

Speaker Turner: "Chair recognizes Representative Bryant."

Bryant: "Thank you. In regard to something that my colleague from the other side of the aisle said about MAP Grants, I too was a recipient of MAP Grant, and am the first generation in my family to even graduate from high school. What I can tell you is that when you are... when you're dependent upon a MAP Grant, and all the... and you think you're getting that MAP Grant, so you adjust your work schedule, you adjust your family schedule, and you think that you're going to get that money, and then the state doesn't come through with that money. That is more detrimental than being told that you're going to get a MAP Grant and that... and... and be planning on it. In this case, there is no funding mechanism for this. So once again, and again to one of my colleagues from the other side who said, we need to come here and do our jobs. We need to come here and do something. How about if we come here and do something that's actually going to move forward? Clearly we know that the Governor is not going to sign this Bill. Clearly we know that people will be able to go back to their districts and beat their chests and say, 'Yes, I voted to fund MAP Grants,' knowing that those MAP Grants are not going to be funded. When we do have two Bills that would fund our community colleges at 90 percent, fund our universities at 80 percent, and yes the funding mechanism for that is not perfect, but there is the offer on the table to sit down and

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negotiate that. So I... I'm just wondering why do want to come here each time and have Bills that we know are fake, we know are not going to go forward, just so we can go home and say that we've done something when we really have the ability right now to work on something together to get relief for these real families, of which mine was one. Where we can actually say to them, 'Yes, you're going to get your MAP money, and yes, it's real.' So I'm going to be a 'no' vote on this, and... and I would love to be able to sit do... I have five community colleges peripherally in my district, one that sits in the district, and... and a university. So I want this funding to be there, I want these kids that are going to school, and adults who are going back to school, to know that they're going to get the funds and not just be told that it's going to be there, and not be there. So I would welcome the chance to sit down and work on something with you, but not this Bill. Thank you."

Speaker Turner: "Chair recognizes Leader Lang."

Lang: "Thank you, Mr. Speaker, Ladies and Gentlemen. I have found some of this debate to be disturbing. Not because we're not talking about an important issue, but I found it disturbing because those who are preparing to vote against this Bill have spent most of their time talking to us about why we can't do this, why we shouldn't do this, why it's impossible to do this. Since when did this Body become the Body of 'no'? Since when did this Body become the Body of excuse after excuse after excuse, why we can't take care of the people's business? Since when did this Body become the Body of 'we can't'? Why aren't... why aren't the people that are saying all these things

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coming to us with ideas about how we can, not why we can't? Ladies and Gentlemen, there are hundreds, thousands of our constituents, young people, who are missing out on college because of their failure to have their MAP Grants. There are hundreds of second semester college students who rely on the MAP Grants, who either will not graduate because their tuition won't be paid, or were not even able to register for the second semester of their senior year in college. We spend a lot of time here talking about economic development, spend a lot of time talking about jobs, we spend a lot of time talking about how to improve the lot, particularly minority students, to lift their... and their families out of poverty. And yet, when there's a Bill on the floor to do just that for the young people who rely on those funds, many say, we can't, we won't, we're not interested in it. Many have said, it's not the right time. Well, I don't know how you draw that conclusion. I've heard from students in my district and depending on where you live, you may of heard from even a lot more than I have, about students in your district who are being shut out of college because of our inability or lack of will on one side of the aisle to fund the MAP Program. And I found it interesting that one Member on the other side of the aisle said, we need to have a complete budget with no winners and losers. And yet, the Minority Leader has introduced House Bill 4521 just yesterday, I believe. And this Bill would give the Governor of the State of Illinois unprecedented powers to move money around in the state budget, to transfer any amount he wants from one place to another, to modify any payment or rates to providers. In other words, to give him imperial powers to

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shift dollars anywhere he wants in the state budget, any way he wants, any whim he has, for any reason whatsoever. And yet, people on the other side of the aisle talk about the fact that we need a complete and whole budget that we work on together, but they're prepared to support a proposal that says to the Governor, you just cut anywhere you want, you just move things around anywhere you want, you just cut rates to providers anyhow you want. And those cuts to providers are emergency rulemaking. So those of you that understand the JCAR process knows that emergency rules go into effect immediately. And JCAR has very little oversight over that 'til way down the line, and the way JCAR splits today, we really have no authority over that at all. And so, many who are going to say, we need a complete budget, are perfectly willing to give the Governor of the State of Illinois unprecedented and king-like powers to play around with the budget any way he wishes. And if that weren't bad enough, he had a budget in his hands. He had a budget in his hands, Ladies and Gentlemen. And our Constitution, as you well know, gave him plenty of power to make cuts, to move line items, to do all kinds of things, and he failed and refused to do that simply because he didn't want to have a budget, because if he wanted to have a budget, we'd of had one in June. And so, stop, stop the silliness about you want a full and complete budget. It's a bunch of nonsense, and you know it's a bunch of nonsense. And I found it interesting that Members on the other side of the aisle wanted to give the Governor these unprecedented powers when in 2010, House Bill 3660, when this side of the aisle gave Governor Quinn little mini powers,

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small portions of powers in emergency situations, every Member on that side of the aisle voted 'no'. Every Member on that side of the aisle voted 'no' to give Governor Quinn, maybe, one-fifth of the authority that your Bill gives Governor Rauner. We have a responsibility here to try to be consistent, to not make up your plan and your rules and your program as you go along. This doesn't cut it. And one Member on the other side of the aisle discussed a Bill, House Bill 4539, that cuts all university general funds by 20 percent. Now, I'll grant you that that's an improvement over the Governor's proposed budget. The Governor proposed that higher education be cut by thirty-one and a half percent. I didn't hear a lot of noise on the other side of the aisle about how bad that was. But now we have a Bill that supposed to be some great, wonderful progress because we're going to cut higher ed only by 20 percent. And we're going to spare the MAP Grants, but we're only going to spare them to the extent that the Governor wants to spare them. We have a greater responsibility than this. The Governor of the State of Illinois so... a couple of weeks ago was asked what he thought his number one achievement in office was for the first year. And he said without hesitation, well, the number one achievement, the number one accomplishment by the Governor was getting the education budget accomplished, because we all know how important education is. And he was so proud of that, so proud. Except, I don't know who else in this chamber is proud on that side of the aisle, because every one of you voted against the Governor's greatest accomplishment. The only votes for the Governor's greatest accomplishment in the

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last 12 months were on this side of the aisle. Raise your hand if you voted for that Bill. This side of the aisle voted to support the Governor's greatest accomplishment, that side of the aisle thrown under the bus. You'll have to ask the question, why you allowed yourself to be thrown under the bus? And so, the education Governor threw you under the bus, worked with us, he agreed that the education budget was a good one, signed that into law. And so, while you're talking about full and complete budgets, Members of the Minority Party, you succumb to a Governor who didn't give you a complete and total budget. You succumb to a Governor who threw you under the bus, signed part of a budget, and now you're trying to say, 'We need a complete and full budget.' Where you been? Where you been? What's been going on here the last eight months? Have you been here? Have you watched what's been going on? Doesn't sound like it really, to me. And so, I think somebody has to ask the question to the Minority side of the aisle. If you're against this, and you're against childcare, and you're against all these other things, that, oh I know, you'll say, well, we're not against them, we just don't like what the Majority Party is doing. But you keep voting against them without a proposal. And so, if you're against all of these things, if you're against seniors, you're against autistic children, you're against kids with epilepsy, you're against those with mental health, you're against those that need MAP Grant funding. Simple question, maybe someone will answer it. The question is this. What are you for? What are you for? Are you for anything? Do you stand for anything? Do you stand for college kids that can't go to school without

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our help? Maybe when you go home after you vote 'no' today, you can answer that question to a few of your constituents. Thank you, Mr. Speaker."

Speaker Turner: "Chair recognizes Representative Sandack."

Sandack: "To the Bill, Mr. Speaker. Representative Burke, thank you for your efforts, they're appreciated. Without a doubt, whenever you present a Bill, I know it's genuine. I was intending to speak, frankly, to what the Minority Leader offered Representative Burke, but most importantly what he offered the Speaker. And that was a conciliatory path towards maybe some bipartisanship coming on the heels of what some folks can say, maybe, was disingenuous in their minds. But on its face was an olive branch towards trying to get something done. Yesterday's message, not 24 hours ago, was a message that I thought maybe we could get something done. And so, while the... the previous Gentleman mocks efforts of Representative Brady and the... and the Minority Leader, those were real proposals. Those were proposals to pay for MAP Grants, to fund junior colleges, to fund four-year universities. And, Ladies and Gentlemen, it would do so faster than Representative Burke's Bill, because what Representative Burke can't do after it passes here on a bi... on a partisan basis, is change the Senate's Calendar. And what Representative Burke can't do is make the Governor not veto this unfunded Bill. Because, as others have said, there's no money for this. This isn't going to happen. So when the... when the... the previous speaker says, we're the Body of 'no', I wonder where he's been for eight months? Oh, that's right, I know exactly where he's been. He's been on that podium

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constructing and conducting artifice after artifice. We wasted the summer, basically because of the... the Speaker and his instruments, the Gentleman before me, who hauled us down here, and never once... Yes, Sir, you are an instrument of the Speaker. You call us minions? You're a minion. Here's the bottom line. We wasted time when we should have been looking at a holistic budget. Instead, we had Second Readings on sham, mystical budget analysis, and mystical votes that were only intended for politics, not policy, and not substance. So yesterday, as a reminder, was an olive branch. And Representative Brady, and Leader Durkin filed legislation, and I know there's a Gentleman from Highland Park that doesn't like it. Okay. We put out a Bill. We put out a funding Bill, an appropriations Bill to actually do what you're pretending to do. So when you vote 'yes' on this, Ladies and Gentlemen, you're not funding a thing. You're not providing Map Grants. Here's why. So this Bill goes over to the Senate, they're waiting for it right now. They're going to vote on it. Great, goes to the... the Governor. 60 days later he vetoes it, right? We're already... that's how it's going to go. And by the way, the Senate can... read it today, first time. They're not... unless they're going to suspend the rules, they can't address the Bill on its merits today. So we're... they're... they're back February 10. What we can do now, and... and I... the Gentleman from Chicago that spoke earlier, we should be down here. We should vote on Representative Brady's Bill. We should fund MAP Grants. And that's what we're for, Gent... the Gentleman from Skokie. We're for MAP Grants. We're also for four-year funding of... of colleges and funding junior colleges with real

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money, not illusory dollars. And the idea that we're going to put this on the Comptroller, so that she has to play the game of... she's already got \$7 billion in unpaid Bills, of stiffing another social service provider. Or, another unit of government. Stiff them to pay this. Guys, it doesn't work. So yes we should be down here on a holistic budget, yes we should be addressing this Bill from a funding perspective. The idea that we'd have to hear a lecture from the Gentleman who conducted the summer artifice is not lost on me. We spent no time in genuine Session, we spent overtime in artifice Session. Look it up, farmer, Gentleman, banker from McHenry. I know, it's a more than a one syllable word. So the... the bottom line here is, let's get past the name calling, let's get past it. Let's address a real Bill. House Bill... there's two Bills we should be addressing. House Bill 4539 and Hou... and Senate Bill 2349 are paths to actually fund MAP Grants, junior colleges, and oh yes, four-year universities. We're not the Party of 'no', we're not the Party of shrug your shoulders. We're the Party of ideas. How about you guys meet us half way? How about we actually engage in a conversation? How about we not act in the extreme, but rather in moderation. Meet us half way. You'll do your constituents a service. Yeah, I mean it. Come... come meet us halfway. Put the Bill on the board, and you can vote for it. No you haven't, and... Mr. Speaker, I'm happy to entertain the Gentleman here, or anyone who wants to speak. But shouting at me is not really meeting halfway, and it's not really conciliatory."

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Speaker Turner: "Excuse me, Members. Members, please. Representative Sandack, please bring your remarks to a close."

Sandack: "Thank you. How about we end the game because this Bill is a game. It's not funding MAPs, and let's talk about funding MAP Grants. Let's talk about junior college funding and four-year funding. Let's do it. This doesn't do it. And as a reminder, Leader Durkin threw out another conciliatory olive branch and said, let's work together. He had.. he gave his word that we would actually negotiate that Bill. You don't have to believe anyone else, but this Gentleman's earned his reputational capital. We're offering to talk about a substantive way to fund four-year colleges, MAP Grants, and junior colleges. Will you not meet us halfway? If you vote on this, you know it's not going anywhere. I hope then after that go... that fails, you will say, yes, we'll meet you halfway, and start working for our constituents than rather continuing with this sham and artifice. Thank you, Mr. Speaker."

Speaker Turner: "Chair recognizes Leader Bellock."

Bellock: "Thank you very much, Mr. Speaker. To the Bill. I want to thank Representative Burke for her work on this Bill. I just want to have a few comments on where we're coming from on this side of the aisle, especially in reaction to Leader Lang's comments. Of course this side of the aisle cares about autistic children. Of course this care... this side of the aisle cares about childcare. We've spent the last couple of weeks trying to help personal assistants be able to get the money that they need from the Federal Labor Law to stay in their

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homes and take care of their children. Of course we care about all these things. But we also care about the number one issue that's facing all of us in our state, and that is \$9 billion of unpaid bills. \$9 billion of unpaid bills. How are we going to continue to move forward and keep having false hopes for all kinds of other people in the social services, in education, in kids at risk, all the wonderful programs that we have. How are we going to move forward with \$9 billion of unpaid bills? If we don't address that issue, we're going to end up... it's like what happened in Detroit, what has happened in other places. Today in the *Chicago Tribune*, there is an article that the Chicago Public School Systems, they are three layers below junk bond status. Is that what we want for the State of Illinois? Do we want to be downgraded again? That's the fact that we have to look at right now, and then address these important issues that we must address. Of course we all care about the kids and the MAP Grants. We have the finest universities and colleges, community colleges in the United State of America, and we want to keep our students and our children in those schools. But the number one issue that we here in this chamber are responsible for is the fiscal responsibility of the State of Illinois. And I think that is the issue that we all have to address first and then move forward from there, solve that problem and then continue on to these top priorities that we're discussing right now. Thank you."

Speaker Turner: "Representative Burke to close."

Burke, K.: "Thank you, Mr. Speaker. Thank you everyone for your attention to the debate, the spirited debate. If it... I had

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any idea it would go this long, I would have worn a different pair of shoes. But I'm not too tired to rally and ask you to please support this Bill. This is, in no way, a good intention wandering by that caught my eye. I believe in higher education. I believe all of you believe... oh..."

Speaker Turner: "We're going to move the Bill to Third, but I..."

Burke, K.: "Okay."

Speaker Turner: "...just thought you might want to make some..."

Burke, K.: "Thank you."

Speaker Turner: "...closing remarks for Second."

Burke, K.: "I would just say that we all passionately believe that higher education is a critical service in the State of Illinois and I believe this is the first step to making sure that... that that is funded. We need a comprehensive budget, absolutely. But in this situation, this is not ideal the way we're doing things. But we also cannot afford to leave our students and our institutions struggling and wondering whether they will be getting any funds. Is this perfect? Again, no. And I pledge to continue to work to find a much better solution. But it's what we need to do now in order to give some relief to our institutions of higher learning. One thing I had brought up in committee yesterday, and that... I would like to reiterate, is that going through the biographies of all the Members on our websites, it came to my attention that over half of the Members of this Body have either attended a community college or a state university. Many of us have done both, either went to community college and then graduated from a state university, or received our bachelor's degrees and master's or professional degrees from a state

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university. The people of the State of Illinois were with us when we were trying to get ahead, when we were trying to become successful, when we were trying to make a path for ourselves and I think we owe it to the current students of the State of Illinois to provide that same courtesy and that same... that same boost up. So, I do urge you to... I'd love to adopt the Amendment, and then I would urge an 'aye' vote on Third."

Speaker Turner: "Representative Burke moves for the adoption of Floor Amendment #2 to Senate Bill 2043. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No... no further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. Mr. Clerk, please read the Bill for a Third time."

Clerk Hollman: "Senate Bill 2043, a Bill for an Act concerning appropriations. Third Reading of this Senate Bill."

Speaker Turner: "Members, this Bill has been thoroughly debated on Second Reading, so we're going to go straight to a vote now. All in favor of Sen... So the question is, 'Shall Senate Bill 2043 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a count 67 voting 'yes', 42 voting 'no', 6 voting 'present'. Senate Bill 2043, having received the required amount of votes, is hereby adopted... passed. Mr. Clerk, Agreed Resolutions."

Clerk Hollman: "House Resolution 961, offered by Representative Mayfield."

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Speaker Turner: "Leader Currie moves that the House adopt the Agreed Resolutions. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. Mr. Clerk. Mr. Clerk, Adjournment Resolution."

Clerk Hollman: "Adjournment Resolution. House Joint Resolution #118, offered by Representative Currie. Be it

RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE NINETY-NINTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, THE SENATE CONCURRING HEREIN, that when the two Houses adjourn on Thursday, January 28, 2016, the House of Representatives stands adjourned until Monday, February 01, 2016, in perfunctory session; and when it adjourns on that day, it stands adjourned until Friday, February 05, 2016, in perfunctory session; and when it adjourns on that day, it stands adjourned until Monday, February 08, 2016, in perfunctory session; and when it adjourns on that day, it stands adjourned until Wednesday, February 10, 2016, or until the call of the Speaker; and the Senate stands adjourned until Wednesday, February 10, 2016, or until the call of the President."

Speaker Turner: "Leader Currie moves for the adoption of the Adjournment Resolution. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. And now, allowing perfunctory time for the Clerk, the House will adjourn until Wednesday, February 10, 2016 at the hour of 12 noon."

Clerk Hollman: "House Perfunctory Session will come to order. Introduction and First Reading of House Bills. House Bill

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4561, offered by Representative Cassidy, a Bill for an Act concerning civil law. House Bill 4562, offered by Representative Hernandez, a Bill for an Act concerning human rights. House Bill 4563, offered by Representative Guzzardi, a Bill for an Act concerning revenue. House Bill 4564, offered by Representative Guzzardi, a Bill for an Act concerning housing. House Bill 4565, offered by Representative Thapedi, a Bill for an Act concerning education. House Bill 4566, offered by Representative Stewart, a Bill for an Act concerning public aid. House Bill 4567, offered by Representative Stewart, a Bill for an Act concerning revenue. House Bill 4568, offered by Representative Hoffman, a Bill for an Act concerning revenue. House Bill 4569, offered by Representative David Harris, a Bill for an Act concerning civil law. House Bill 4570, offered by Representative Gordon-Booth, a Bill for an Act concerning State government. House Bill 4571, offered by Representative Gordon-Booth, a Bill for an Act concerning public employee benefits. House Bill 4572, offered by Representative Mayfield, a Bill for an Act concerning regulation. House Bill 4573, offered by Representative Cabello, a Bill for an Act concerning revenue. House Bill 4574, offered by Representative Cabello, a Bill for an Act concerning public aid. House Bill 4575, offered by Representative Cabello, a Bill for an Act concerning education. House Bill 4576, offered by Representative Harper, a Bill for an Act concerning health. House Bill 4577, offered by Representative Stewart, a Bill for an Act concerning revenue. House Bill 4578, offered by Representative Ammons, a Bill for an Act concerning criminal law. House Bill 4579,

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offered by Representative Evans, a Bill for an Act concerning education. House Bill 4580, offered by Representative Martwick, a Bill for an Act concerning regulation. House Bill 4581, offered by Representative Ives, a Bill for an Act concerning public employee benefits. House Bill 4582, offered by Representative Ives, a Bill for an Act concerning public employee benefits. House Bill 4583, offered by Representative Ives, a Bill for an Act concerning government. House Bill 4584, offered by Representative Ives, a Bill for an Act concern... concerning revenue."

Clerk Bolin: "House Bill 4585, offered by Representative Ives, a Bill for an Act concerning public employee benefits. House Bill 4586, offered by Representative Brown, a Bill for an Act concerning government. House Bill 4587, offered by Representative Brown, a Bill for an Act concerning State government. House Bill 4588, offered by Representative Sandack, a Bill for an Act concerning State government. House Bill 4589, offered by Representative Feigenholtz, a Bill for an Act concerning liquor. House Bill 4590, offered by Representative Feigenholtz, a Bill for an Act concerning civil law. House Bill 4591, offered by Representative Daniel Burke, a Bill for an Act concerning public employee benefits. House Bill 4592, offered by Representative Chapa LaVia, a Bill for an Act concerning education. House Bill 4593, offered by Representative Phelps, a Bill for an Act concerning regulation. House Bill 4594, offered by Representative Hoffman, a Bill for an Act concerning business. House Bill 4595, offered by Representative Riley, a Bill for an Act concerning civil law. House Bill 4596, offered by

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Representative Martwick, a Bill for an Act concerning civil law. House Bill 4597, offered by Representative Martwick, a Bill for an Act concerning civil law. House Bi... House Bill 4598, offered by Representative Martwick, a Bill for an Act concerning civil law. House Bill 4599, offered by Representative Zalewski, a Bill for an Act concerning regulation. House Bill 4600, offered by Representative Bennett, a Bill for an Act concerning civil law. House Bill 4601, offered by Representative Bennett, a Bill for an Act concerning civil law. House Bill 4602, offered by Representative Bennett, a Bill for an Act concerning revenue. House Bill 4603, offered by Representative Bennett, a Bill for an Act concerning local government. House Bill 4604, offered by Representative Cavaletto, a Bill for an Act concerning wildlife. House Bill 4605, offered by Representative McAuliffe, a Bill for an Act concerning human rights. House Bill 4606, offered by Representative Will Davis, a Bill for an Act concerning education. First Reading of these House Bills. There being no further business, the House Perfunctory Session will stand adjourned."