

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES
TRANSCRIPTION DEBATE

118th Legislative Day

4/9/2014

Speaker Turner: "Members are asked to be in their seats. We shall be led in prayer today by Pastor Shaun Lewis who is with the Illinois State Director of Capitol Commission, serving the political Leaders of Illinois. Pastor Lewis is the guest of Representative Brauer. Members and guests are asked to refrain from starting their laptops, turn off all cell phones and rise for the invocation and the Pledge of Allegiance."

Pastor Lewis: "If you will bow with me in prayer. Father in Heaven, we have perfunctory Sessions, but may this not be a perfunctory prayer. And 1 Chronicles 29:11 says, Yours, Oh Lord, is the greatness and the power and the glory and the victory and the majesty, for all that is in the heavens and the earth is Yours. Truly, everything is Yours and You give us the opportunity to manage it for a time. It's an honor to pray for our lawmakers today, so many here are committed to managing our state, but in a republic, nothing moves fast. Months and even years pass to gain support to bring a Bill through committee, on to the floor, through the other chamber and on to the Governor's desk. And there are many good Bills proposed every year that die. Give patience to the Sponsors of these, perseverance, as well and may what's good and honorable to You eventually become law. And as each one here eagerly anticipates a couple weeks off, before the push to the end of Session, may their time away be restful and well spent with family. And we pray for Representative Dunkin in the loss of his father. Comfort he, and his family during this difficult time, as well. In Jesus' name, Amen."

Speaker Turner: "Led in the Pledge of Allegiance today by Representative Meier."

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Meier - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker Turner: "Roll Call for Attendance. Representative Mautino."

Mautino: "Thank you, Speaker. Representatives Dunkin and Jefferson are excused for today."

Speaker Turner: "Representative Osmond."

Osmond: "Thank you, Mr. Speaker. Representative Bost is excused for today."

Speaker Turner: "Mr. Clerk, please take the record. On a count of 114 present, a quorum is established. Representative Tryon, for what reason do you seek recognition?"

Tryon: "Mr. Speaker, I rise for a point of personal privilege."

Speaker Turner: "Please state your point."

Tryon: "Ladies and Gentlemen of the House, when we return from our break on Tuesday, the 29th, the Illinois Legislative Diabetes Caucus is going to have a bowling event at Strike 'n Spare Lanes at 7:00. We're going to ask those who are Members of the caucus if they would like to put a team together with either themselves or their staff. Our purpose is to raise some money for... for scholarships and other activities. I'm told, in years gone by, this was something the General Assembly did routinely and it'd be different, kind of a break in the monotony and a fun opportunity to get together in a bipartisan way and... and do something positive for the diabetes community. So, you'll get something in the mail about that,

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as well as an e-mail, and a... and a handout on it as well.
Thank you."

Speaker Turner: "Thank you. Representative... Representative Soto."

Soto: "Quick. I also am part of the Illinois Diabetes Caucus, and I want to encourage my side of the aisle, that I'm responsible for, if you want to play for children with diabetes, and this is to allow them... we're raising... it's a fundraiser to raise money for children with diabetes to go to summer camp. So, please, if you're interested, please come and sign up with me. And also, if you want to be a member of the Illinois Diabetes Caucus, please... I have some forms and I'll share them with you. Thank you."

Speaker Turner: "Thank you, Representative. Representative Unes, for what reason do you seek recognition?"

Unes: "Thank you, Mr. Speaker. I rise for a point of personal privilege."

Speaker Turner: "Please proceed."

Unes: "Mr. Speaker, I'd like to introduce, in the gallery today, we have two D.A.R.E. Officers from Canton Police Department. We have Officer Walker and Officer Boggs and with them are two D.A.R.E. students. If all of you could rise and be recognized. The two D.A.R.E. students we have are from Ingersoll Middle School, Olivia and Makayla. Welcome to Springfield."

Speaker Turner: "Thank you, and welcome to your Capitol. Representative Walsh, for what reason do you seek recognition?"

Walsh: "Morning, Mr. Speaker. I rise on a point of personal privilege."

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Speaker Turner: "Please proceed, Sir."

Walsh: "I'd like to take this opportunity to welcome, from my district, the Will County Center of Independent Living, Mary Tisdale and her clients that are down here to visit us today. Welcome to Springfield."

Speaker Turner: "Thank you, and welcome to Springfield. Representative Cabello, for what reason do you seek recognition?"

Cabello: "Thank you, Mr. Speaker. I rise for a point of personal privilege."

Speaker Turner: "Please state your point, Sir."

Cabello: "Thank you. Ladies and Gentlemen of the House, today we have with us three Rockford Police detectives standing right here next to... to the... my... over my right shoulder. Ladies and Gentlemen, these three I've worked with for a very long time. These three are leading the state in DUI arrests and they are true American heroes. Also, I'd like to welcome my great assistant, Jenny Patton, up there as well. Please give them a warm Springfield welcome."

Speaker Turner: "Thank you for your service and welcome to Springfield. Representative William Davis, for what reason do you seek recognition?"

Davis, W.: "Point of personal privilege, Mr. Speaker."

Speaker Turner: "Please state your point, Sir."

Davis, W.: "Ladies and Gentlemen, we heard shortly, just a moment ago, Representative Tryon, who is a true leader on the Diabetes Caucus, talk about an event that the caucus is having, encouraging Members to come out and bowl to help support a fantastic cause. Well, I'd like to take this

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opportunity, (a) to solicit a challenge to anybody that wants to bowl to beat my team. Now, right now, I'm the only person on my team, but I will have a team. I will have one, but I want to challenge whomever wants to come out and support a fantastic cause to beat my team. Got to beat my team. Don't worry, I'll have a team. Don't worry about that. But please, come out and support the event, encouraging. It's important that we as Members find opportunities to get away from the bubble. Get out of the glass box. Do some other things, and this is a fantastic reason to do so. So, please come out and support. And if I ask you to be on my team, hopefully you'll say yes so I can put a team together, in order to beat other teams. Thank you."

Speaker Turner: "Go Team Davis. Thank you, Representative. Representative Pihos, for what reason do you seek recognition?"

Pihos: "Thank you, Mr. Chairman, and Ladies and Gentlemen of the House. Today, I have two Pages from Pioneer School in Bolingbrook, Illinois, Andrew and Mark Mysliwizc. And they are here with their parents, Jane and Jack. And I'd like you to give them a warm Springfield welcome."

Speaker Turner: "Thank you, and welcome to your Capitol. Representative Pritchard, for what reason do you seek recognition?"

Pritchard: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Turner: "Please state your point, Representative."

Pritchard: "I'm standing here with Representative Linda Chapa LaVia, who spent many years at Northern Illinois University and we're pleased to have some representatives from Northern

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Illinois up in the balcony, in the center. President Douglas Baker was here testifying in the Higher Education Committee this morning. But more importantly, we have Raquel Chavez from Hampshire, a junior in political science. We have Elaine Rodriguez from Hampshire, a senior in health sciences. Husam Salem, a junior in finance and then, also, Paul Julion from Chicago, a junior in education. We're pleased these students could be here to observe the chamber in action and to testify in committee this morning. Thank you."

Speaker Turner: "Thank you, and welcome to your Capitol. Representative Zalewski, for what reason do you seek recognition?"

Zalewski: "Point of personal privilege, Mr. Speaker."

Speaker Turner: "Please state your point, Sir."

Zalewski: "I know that we have a large number of fire officials here today. I have several from the Pleasantview Fire District including Kevin Doyle and John Buckley. John Buckley also happens to be my neighbor. So, please welcome them to Springfield and thank them for their service."

Speaker Turner: "Thank you, and welcome to your Capitol. Representative Bellock, for what reason do you se... rise?"

Bellock: "Thank you very much, Mr. Chairman. Representative Ives and I are going to take on that challenge, Representative. Yep, we're formidable. So, we'll be there. Thank you."

Speaker Turner: "Thank you, Representatives. Representative Osmond, for what reason do you seek recognition?"

Osmond: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Turner: "Please proceed, Representative."

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Osmond: "I would like to announce that the Osmond, Tracy, and Hammond team has formed and we're going to take on the challenge. So, it will be fun. Thank you."

Speaker Turner: "Thank you, Representative. Mr. Clerk."

Clerk Hollman: "Committee Reports. Representative Barbara Flynn Currie, Chairperson from the Committee on Rules reports the following committee action taken on April 9, 2014: recommends be adopted, referred to the floor is Floor Amendment 4 to House Bill 3664, Floor Amendment #2 to House Bill 3861, Floor Amendment #3 to House Bill 3885, Floor Amendment #3 to House Bill 3939, Floor Amendment #2 to House Bill 4094, Floor Amendment #2 to House Bill 4123, Floor Amendment #1 to House Bill 4206, Floor Amendment #3 to House Bill 4207, Floor Amendment #2 to House Bill 4811, Floor Amendment #2 to House Bill 5537, Floor Amendment #1 to House Bill 5674, Floor Amendment #2 to House Bill 5716, Floor Amendment #4 to House Bill 5785, Floor Amendment #3 to House Bill 5793, Floor Amendment #1 to House Bill 5838, and Floor Amendment #1 to House Bill 5864. Representative Hoffman, Chairperson from the Committee on Labor & Commerce reports the following committee action taken on April 8, 2014: recommends be adopted is Floor Amendment #3 to House Bill #8, Floor Amendment #1 to House Bill 3861, House Resolution 921, House Resolution 968. Representative Crespo, Chairperson from the Committee on Appropriations-General Services reports the following committee action taken on April 8, 2014: recommends be adopted is Floor Amendment #3 to House Bill 3820. Representative Zalewski, Chairperson from the Committee on Health Care Licenses reports the following committee action taken on

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April 8, 2014: recommends be adopted is Floor Amendment #1 to House Bill 5354. Representative Nekritz, Chairperson from the Committee on Personnel and Pensions reports the following committee action taken on April 8, 2014: recommends be adopted is Floor Amendment #1 to House Bill 3902, Floor Amendment #3 to House Bill 5816. Representative Jakobsson, Chairperson from the Committee on Higher Education reports the following committee action taken on April 8, 2014: recommends be adopted is Floor Amendment #2 to House Bill 4910, House Resolution 620. Representative Gabel, Chairperson from the Committee on Human Services reports the following committee action taken on April 8, 2014: recommends be adopted is House Resolution 933, House Resolution 956. Representative Bradley, Chairperson from the Committee on Revenue & Finance, reports the following committee action taken on April 8, 2014: recommends be adopted is Floor Amendment #1 to House Bill 3885. Introduction of Resolutions. House Resolution 998, offered by Representative Meier is referred to the Rules Committee."

Speaker Turner: "Mr. Clerk, Agreed Resolutions."

Clerk Hollman: "Agreed Resolutions. House Resolution 994, offered by Representative Bradley. House Resolution 995, offered by Representative Bradley. And House Resolution 996, offered by Representative David Harris."

Speaker Turner: "Representative Lang moves for the adoption of the Agreed Resolutions. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolutions are adopted. Representative Costello, for what reason do you seek recognition?"

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Costello: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Turner: "Please state your point, Rep."

Costello: "I have Paging with me today, Isabela Greene, who's from my district. And also, her grandmother is in the gallery, Linda Shrim, who's not only a good friend of mine, but she's my business partner as well. I'd like for everyone to please give Isabela and Linda a big Springfield welcome."

Speaker Turner: "Thank you, and welcome to your Capitol. Leader Currie in the Chair."

Speaker Currie: "If the Members would please take their seats. If staff would kindly retire to the rear of the chamber. We have a very special guest... shhh... we have a very special guest today, who comes to us, courtesy of Representative Martwick. He is a lawyer who's been a member of the faculty of law schools in Poland and is currently the Undersecretary of State in the Ministry of Justice in Poland. Wojciech Węgrzyn has visited here before. He's especially interested, he and his entourage, in finding out more about best practices in the judicial systems in the State of Illinois and across the United States. He has met with Justice Kilbride, Chief Justice of the Illinois Supreme Court. And part of his point in being here, for this whole coming week, is to work closely with Tim Evans, the Chief Justice of the Court of Cook County and with the state's attorneys, with members of bar associations with opportunities, again, to learn more about best practices and how our judicial system can work more closely with the judicial system in Poland. So, he's prepared to say a few words to us. I hope you will... and he's also agreed to stand down here in the well after he finishes his remarks. So, those

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of you who would like to say hello to him personally would have that opportunity, and we have a photographer as well. So, please join me in welcoming Wojciech Wegrzyn to the Illinois House of Representatives and to the great State of Illinois."

Wojciech Wegrzyn: "Thank you. All the Members of the House, Ladies and Gentlemen, it is a great honor for me to stand before you here at the Illinois State Capitol. I consider the opportunity to meet with you in this fine state a distinction, because the United States has been home of three Presidents of the United States, Abraham Lincoln, Ulysses Grant, and Barack Obama. Another great leader of this country, Ronald Reagan, was born and raised here. It also became home for many Poles. It would be difficult to find a place that is a better symbol of the values held here by both of our nation. Polish-American relations are marked nowadays by a maturity that corresponds to the strength of the alliance between our countries in terms of politics and defense. Both countries show the fundamental values such as freedom, serenity, and respect for democracy. The American democracy rests on the world's first Constitutions. Poles are proud that the Polish Constitution, adopted on the 3rd of May, 1791, is considered the world's second and Europe's first. These Constitutions are important benchmarks in the development of democratic heart in both hemispheres. This common approach to fundamental values is particularly important in the context of the recent development in Ukraine, and the Russian reaction to them, which have significantly changed the security landscape near the borders of Poland. As a direct consequence of these

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events, dialogue within the European Union has intensified, and cooperation in the area of security and defense with the United States has become closer. The United States upheld its commitment regarding defense within the NATO alliance. In the past two decades, Polish-American's cooperation has been going strong, not only in the spheres of policy of security and defense, but also in the other areas such as economy, interpersonal contacts, and initiatives supporting the worldwide democratic transformation. And the dynamic advancement of this cooperation is without a doubt facilitated by the regular political contacts, business and talks at all levels as well by the institutionalized forms of contact. Both the American and the Polish cite regularly organized lectures attended by prosecutors from both countries. Direct working contacts of the representatives of the U.S. Department of Justice, the Ministry of Justice of the Republic of Poland, and the Polish Office of the Attorney General have been proceeding smoothly too. Consultation between criminal justice experts with the participation of representatives of the Polish Ministry and American Department of Justice have been taking place and while this is since 2004, with their venue alternating between Poland and the U.S.A. As a result of this consultations, Polish Courts now have a fast track to information regarding the whereabouts of wanted persons remaining on the territory... territory of the United States. In practical terms, this cooperation is channeled through the eyes and office of the Embassy of the United States in Warsaw. It is swift and effective. This February, the Minister of Justice of Poland,

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Marek Biernacki, met in Warsaw with the U.S. Attorney General, Eric Holder. Both parties emphasized their commitment to war on terror and to combatting cybercrime. They also confirm they... we didn't ask to appoint the working team comprised to... of representatives of the U.S. Department of Justice and the Polish Ministry of Justice whose task will be to expedite the processing of extradition motion. Last year, I had the pleasure of hosting a delegation of Cook County Circuit Court judges and representatives of the legal profession at the Ministry of Justice. Since Chicago has the second largest Polish-speaking population in the world, surpassed only by Warsaw, in this respect, the visit, some very practical outcomes for the issues relating to legal transactions between the Cook County Court and Polish Courts, especially, as in regards to mutual recognition of judgments. Smooth cooperation between the Polish and American judicial authorities, as well as the efficient operation, are necessary fee requisites for the stimulation of the development both economic and social. To top the full, the potential offered by this relations, mutual understanding of the two system is essential. My visit is a confirmation of importance with the attribute to good Polish-American contact at all levels. Poles are aware, perhaps more so than most nations, that freedom must not be taken for granted and that it requires the effort of all citizens. Our alliances change, but the Polish-American relations are more than just an alliance. Heroes of the independent struggles of Poland and the United States were known on both sides of the country, such as General Kazimierz Pulaski or Tadeusz Kosciuszko

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fought for your freedom and ours. This model has been repeated by many generations of patriots. Truly, we are bound by such fundamental issues as like-minded understanding of the role of the state and the values which it is to serve and protect. Therefore, in order to commemorate this historical ties and the long-term friendship between our two nation, and as a keepsake of today visit, I presented the office of the Speaker a reprint of the Constitution of the 3rd of May, 1791, the first such document enacted on the old continents. Thank you very much for your attention."

Leader Currie: "Thank you. Thank you very much, Mr. Węgrzyn. He presented the Constitution both in Polish, happily, also in English, so we know the Speaker will be able to follow it. Remember, Mr. Węgrzyn will be standing here in the well for those of you who would like to greet him personally and have your picture taken with him. Thank you, again, for being here."

Speaker Turner: "Representative Davidsmeyer, for what reason do you seek recognition?"

Davidsmeyer: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Turner: "Please state your point, Rep."

Davidsmeyer: "Today we have the Illinois School for the Deaf Student Government body here. We have RaJonne Townsell from Jacksonville, Eleazar Contreras from Chicago, Abby Jones from Gillespie, and Jamal Garner from Chicago. They are... they're brought here by Nicole Frye, Allison Fraas, and Tina Cannon. If we can all wish them a warm Springfield welcome."

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Speaker Turner: "Thank you, and welcome to your Capitol. Representative Sandack, for what reason do you seek recognition?"

Sandack: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Turner: "Please state your point, Sir."

Sandack: "Thank you, Speaker. I'm going to do this both ways. There are two groups here and they're working the Capitol. Great groups from the City of Naperville, my friends, if they'd please stand. Over my right shoulder, the City of... the great City of Naperville, and on my left shoulder, some dentists from the Dental Society are here. They're all working the Capitol. Let's give them a nice welcome to Springfield."

Speaker Turner: "Thank you, and welcome to your Capitol. Representative Moffitt, for what reason do you seek recognition?"

Moffitt: "Mr. Speaker, I rise to a point of personal privilege."

Speaker Turner: "Please state your point, Sir."

Moffitt: "I'm joining with my colleague, Representative Sente, who... we cochair the Fire Caucus, and I think some of the chase may be individually introduced. You're going to hear from a lot of the fire service today, but we would like to make welcome those that are here from the Illinois Association of Fire Protection Districts and fire chiefs. I think we have some trustees here, and so Representative Sente and I would like to acknowledge them. Perhaps, she wants to make a comment, and then if we'd make them welcome."

Sente: "Just want to welcome all to Springfield and they have a reception this evening, so they hope you'll stop by and join them. Thank you."

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Speaker Turner: "Thank you, and welcome to your Capitol. Members, we'll be moving some Bills from Second Reading to Third Reading. Please be prepared, as your name is called. Mr. Clerk, beginning with House Bill 3664, Representative Kosel. Mr. Clerk, please read the Bill. Please remove that Bill from the record. Mr. Clerk, House Bill 4612, Representative Sandack. Please read the Bill."

Clerk Hollman: "House Bill 4612, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #3, offered by Representative Sandack, has been approved for consideration."

Speaker Turner: "Representative Sandack."

Sandack: "Thank you, Mr. Speaker. The Amendment simply changes the Bill to a task force, which I know everyone loves, but it's a good task force. It's looking to... it... offer... economies the scale with respect to busing and transportation with school districts. I move for its adoption."

Speaker Turner: "On that, we have Representative Will Davis."

Davis, W.: "Unfortunately, nothing you ever do is simple. But let me just... So, it's a task force to determine what, again, with regard to school busing?"

Sandack: "We're looking for opportunities for sharing of busing opportunities so that there's... school districts have the option of sharing expense and economizing their expense, associating with transportation."

Davis, W.: "Can you give me a sense of who would make this task force up?"

Sandack: "It's ISBE; it's the State Board of Education."

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Davis, W.: "So, it's a task force that they would... so it's not comprised of different..."

Sandack: "You or me or the Governor, anyone else. No, the... they're running the task force."

Davis, W.: "Oh, they run it. Okay. So, it'll be... they're examining whether or not there can be economies of scale or efficiencies in school transportation throughout the entire state?"

Sandack: "Yes, Sir."

Davis, W.: "Okay. Thank you."

Speaker Turner: "Representative Sandack to close."

Sandack: "I move for the adoption of the Amendment."

Speaker Turner: "Gentleman moved for the adoption of Floor Amendment #3 to House Bill 4612. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill... House Bill 3958, Representative Kifowit. Out of the record. House Bill 4124, Representative Kelly Burke. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 4124, a Bill for an Act concerning civil law. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Kelly Burke, has been approved for consideration."

Speaker Turner: "Representative Burke."

Burke, K.: "Thank you, Mr. Speaker. House Floor Amendment 1 changes the Bill. It covers... it's an Amendment to the Marriage and Dissolution of Marriage Act. And it puts a guideline... Excuse me. It puts a reference to parenting time, 35 percent

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being in the best interest of children. I'd like to move to adopt the Amendment and debate it on Third."

Speaker Turner: "Lady moves for the adoption of Floor Amendment #1 to House Bill 4124. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. Representative Walsh, for what reason do you seek recognition?"

Walsh: "Thank you, Mr. Speaker. I rise for a point of personal privilege."

Speaker Turner: "Please state your point, Sir."

Walsh: "I'd like to take this opportunity to welcome a couple Pages I have here today. They're seniors at Joliet Central High School in Joliet, Illinois, Boaz Phillips and Yovani Rosendo. And their teacher, Ernest Crim III, is up in the gallery. So, I'd like to take this opportunity to welcome them to Springfield. Thank you."

Speaker Turner: "Thank you, and welcome to your Capitol. House Bill 4113, Representative Hurley. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 4113, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Hurley, has been approved for consideration."

Speaker Turner: "Representative Hurley."

Hurley: "House Bill 4113, the Amendment becomes the Bill. I'm open for questions, and I'd appreciate an 'aye' vote."

Speaker Turner: "Just a few seconds about the Amendment."

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Hurley: "The Amendment allows the sheriff's departments in the State of Illinois to have participants in their boot camp program to rehab houses."

Speaker Turner: "Thank you, Representative. The Lady moves for the adoption of Floor Amendment #1 to House Bill 4113. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 5633, Representative Kelly Burke. Out of the record. House Bill 4687, Representative Sullivan. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 4687, a Bill for an Act concerning safety. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Sullivan, has been approved for consideration."

Speaker Turner: "Representative Sullivan."

Sullivan: "Thank you, Mr. Speaker, Ladies and Gentlemen, with Floor Amendment #1 this becomes an agreed Bill with IEMA and the Illinois Manufacturer's Association. What this Amendment will do is lower the fees in regard to transportation of nuclear material, cobalt-60, or other isotopes across the State of Illinois. I'd be happy to answer any questions."

Speaker Turner: "On that, we have Representative Will Davis."

Davis, W.: "Mr. Speaker, will the Sponsor yield?"

Speaker Turner: "The Gentleman will yield."

Davis, W.: "Did the Gentleman say that you are lowering fees?"

Sullivan: "For the first time in legislative history, I think, we are actually entering an agreement to actually lower the fees

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on transportation of materials with... that generate within the state to go out of state. We have fees that we set up years ago on the transportation of nuclear material, cobalt-60, across state lines. We are trying to help out businesses within the State of Illinois by lowering the fees on... that originate within 100 miles of the border. So, those will be... those fees will be lowered."

Davis, W.: "So, how much revenue would the state lose?"

Sullivan: "Actually, they gain revenue because the cost to... what they have to do is they have to inspect the cargo at the border, and then inspect it as it leaves the state. Usually, they're charging... well, they're charging 200... \$2500 a truck for those that come across the state. Their cost is only \$2100. So, they're actually making money on those fees. And so, we entered into an agreement to... with IEMA to lower the cost for those inspections that start within 100 miles of the border. We're not talking a tremendous amount of money, 20 thousand, 30 thousand dollars, something like that."

Davis, W.: "Well, I can appreciate maybe 20 or 30 thousand dollars is... may be small to you, but that 20 or 30 thousand dollars, if it were in the Medicaid budget, could provide services to a couple of people. I guess what I'm saying now is, as much as we are... we have our challenges with how to raise revenue in the state, it seems like there's a series of Bills that are being introduced that are actually taking away revenue from the State of Illinois. And I would just express some concern for that. I mean, we're in a situation where from last year's number to this year's number we're \$2.2 billion down. That's \$967 million less in K-12 education. I'm sure

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the other Appropriations Committees would point out how much money they're not going to have to be able to spend. And I'm just concerned, that while yours is 20 thousand, another's may be a hundred thousand, I mean, these things start to add up and I'm just concerned that now we're giving away money here in the State of Illinois. So, I don't know if this is the reverse of when we tried to close corporate loopholes and tried to take away tax breaks from businesses. That in order to still try to help businesses, we're taking away fees. And I'm just extremely, extremely concerned about that. So, I mean, is this the trend that we're taking away fees?"

Sullivan: "I just have a certain company in my district that is struggling to stay in Illinois, and they've asked for some help and I think it's a reasonable request. It's a reasonable request that was worked out with Director Monken."

Davis, W.: "Okay, Representative. Thank you very much."

Sullivan: "No worries."

Speaker Turner: "Representative Kay."

Kay: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "The Sponsor will yield. But I'd like to remind Members that these Bills are on Second Reading right now and will be up for Third Reading and debate."

Kay: "Sure, I just wanted some clarification."

Speaker Turner: "No problem."

Kay: "Representative Sullivan, I'm curious. Your Bill has to do with decreasing fees, and that's a pretty good deal on the business community, isn't it?"

Sullivan: "Well, these... these folks that have been dealing with these types of medical isotopes have seen fee increases over

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the last few years and so we're trying to scale back. These fees actually get swept every year. So, it's... there's more money that's being collected than actually used. So, I think it's reasonable."

Kay: "Yeah. And that's... that was my next question. Don't we have a surplus in this fund?"

Sullivan: "Yes."

Kay: "Yeah. So, you know, we have done everything possible to discourage business from staying in the State of Illinois and we have one... one Bill, one Bill that says, hey, let's give them a breather. And now I'm hearing arguments. I can tell you, we can save millions of dollars if people want to listen, and we'll get to that a little bit later, maybe in May. But the Representative has a good Bill and I suggest an 'aye' vote."

Speaker Turner: "Gentleman moves for the adoption of Floor Amendment #1 to House Bill 4687. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 5785, Rep... Out of the record. House Bill 5926, Representative Feigenholtz. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 5926, a Bill for an Act concerning liquor. This Bill was read a second time on a previous day. Amendment #2 was adopted in committee. Floor Amendment #3 is offered by Representative Feigenholtz and has been approved for consideration."

Speaker Turner: "Representative Feigenholtz."

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Feigenholtz: "Thank you, Mr. Speaker. Floor Amendment #3 makes this Bill solely for Cook County and straightens out any issues that opponents have. I'd appreciate adoption."

Speaker Turner: "Lady moves for the adoption of Floor Amendment #3 to House Bill 5926. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 3885, Representative Manley. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3885, a Bill for an Act concerning revenue. Second Reading of this House Bill. No Committee Amendments. Floor Amendments #1 and #2 have been approved for consideration."

Speaker Turner: "Represent..."

Clerk Hollman: "The Floor Amendment #1 is offered by Representative Manley."

Speaker Turner: "Representative Manley."

Manley: "Thank you, Speaker. I would like to, first of all, table House Amendment #1 as agreed by the Revenue Committee."

Speaker Turner: "Mr. Clerk, please table Floor Amendment #1."

Clerk Hollman: "Floor Amendment #2 is offered by Representative Manley and has been approved for consideration."

Speaker Turner: "Representative Manley."

Manley: "Additionally, we agreed in committee that House Amendment #2 be adopted. House Amendment #2 is a gut and replace Amendment that will become the Bill. This Amendment allows for all municipalities in the State of Illinois to receive vital sales tax information. This will be provided to them by

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the Illinois Department of Revenue. There are no known opponents. And I ask that the Amendment be adopted."

Speaker Turner: "Lady moves for the adoption of Floor Amendment #2 to House Bill 3885. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk, please leave that Bill on the Order of Second Reading. House Bill 5598, Representative Feigenholtz. Mr. Clerk, pl... Out of the record. House Bill 4916, Representative Bellock. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 4916, a Bill for an Act concerning children. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Bellock, has been approved for consideration."

Speaker Turner: "Representative Bellock."

Bellock: "Thank you very much, Mr. Speaker. And Floor Amendment #1 does become the Bill. And what this is, is this is a trailer Bill to a very good Bill that we passed last year to help children in the DCFS system. It's a trailer Bill to House Bill 2787. And what this does is that an unfound report of child abuse cannot be closed until the guardian ad litem for that child has the opportunity to go through the process to appeal the unfounded report. I ask for your support. This was brought to me by the Cook County Guardian's office."

Speaker Turner: "Lady moves for the adoption of Floor Amendment #1 to House Bill 4916. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

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Speaker Turner: "Third Reading. House Bill 3939, Representative Jackson. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3939, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2, offered by Representative Jackson, has been approved for consideration."

Speaker Turner: "Representative Jackson."

Jackson: "Mr. Speaker, there should be Amendment #3 to this Bill."

Speaker Turner: "Mr. Clerk, please take that Bill out of the record. House Bill 1452, Representative Kelly Burke. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 1452, a Bill for an Act concerning civil law. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2, offered by Representative Kelly Burke, has been approved for consideration."

Speaker Turner: "Representative Burke."

Burke, K.: "Thank you. This makes some changes to the divorce.. or the Marriage and Dissolution of Marriage Act. It's a gut and replace that becomes the Bill. I would like to move it to Third and debate it on Third Reading."

Speaker Turner: "Lady moves for the adoption of Floor Amendment #2 to House Bill 1452. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 5567, Representative Phelps. Representative Phelps. Mr. Clerk, please read the Bill."

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Clerk Hollman: "House Bill 5567, a Bill for an Act concerning regulation. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Phelps, has been approved for consideration."

Speaker Turner: "Representative Phelps."

Phelps: "Thank you, Mr. Speaker, and Ladies and Gentlemen of the House. Floor Amendment #1 is the concessions that we made with the Farm Bureau, and we moved it from 5 to 10 days. So, I'd like to pass this, get it on Third. There's another deal that's coming with the environmentalists that we're working out; and this should be an agreed Bill. So, I'd like to move it to Third."

Speaker Turner: "Gentleman moves for the adoption of Floor Amendment #1 to House Bill 5567. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 4956, Representative Sullivan. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 4956, a Bill for an Act concerning civil law. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Sullivan, has been approved for consideration."

Speaker Turner: "Representative Sullivan."

Sullivan: "Thank you, Ladies and Gentlemen. This simply is a small quick-take for the Village of Mundelein. All the letters and Sponsors have been in for House Rule 41 to move this forward. I'd be happy to answer any questions."

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Speaker Turner: "Gentleman moves for the adoption of Floor Amendment #1 to House Bill 4956. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. Representative Reboletti, for what reason do you seek recognition?"

Reboletti: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Turner: "Please state your point, Sir."

Reboletti: "Mr. Speaker, Members of the Body, today I have some friends from the City of Wood Dale here. They're here with the DuPage Mayor and Manager Conference. If they'd please stand: Alderman Jakab, Alderman Woods, Alderman Wesley, Alderman Susmarski. If you'd please give them a warm Springfield welcome."

Speaker Turner: "Thank you, and welcome to your Capitol. House Bill 5710, Representative McAsey. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 5710, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative McAsey, has been approved for consideration."

Speaker Turner: "Representative McAsey."

McAsey: "Thank you, Mr. Speaker, Members of the House. I move for the adoption of Floor Amendment #1 to House Bill 5710. It's a gut and replace Amendment that represents a compromise between the probation officers, whose initiative this is, as well as the Coalition for Domestic Violence and Coalition... or

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Against Domestic Violence, rather and the Coalition Against Sexual Assault."

Speaker Turner: "Lady moves for the adoption of Floor Amendment #1 to House Bill 5710. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 5892, Representative Mussman. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 5892, a Bill for an Act concerning education. Second Reading of this House Bill. Amendment #1 was adopted in committee. Floor Amendments 3 and 4 have been approved for consideration. Floor Amendment #3 is offered by Representative Mussman."

Speaker Turner: "Representative Mussman."

Mussman: "Thank you, Mr. Speaker, and Members of the House. This particular Amendment removes one line from the Bill and removes the opposition. It puts everyone in neutral or supportive. I'm happy to answer any questions."

Speaker Turner: "Lady moves for the adoption of Floor Amendment #3 to House Bill 5892. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "Floor Amendment #4, offered by Representative Mussman, has been approved for consideration."

Speaker Turner: "Representative Mussman."

Mussman: "I'm sorry. So, are we reading this on Third, or Second, or..."

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Speaker Turner: "This is Floor Amendment #4. We're still on Second Reading right now. Would you like to adopt Floor Amendment #4?"

Mussman: "Oh yes, I'm sorry. Thank you."

Speaker Turner: "A few seconds on the Amendment."

Mussman: "So, I move to adopt Amendment #4."

Speaker Turner: "Would you like to tell us a little bit about Amendment #4?"

Mussman: "This is the Amendment that removes one line and shifts everyone into a neutral or a positive position."

Speaker Turner: "Thank you, Representative. Floor Amendment #4... Lady moves for the adoption of Floor Amendment #4 to House Bill 5892. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. Mr. Clerk, House Bill 5526, Representative Reboletti. Please read the Bill."

Clerk Hollman: "House Bill 5526, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Reboletti, has been approved for consideration."

Speaker Turner: "Representative Reboletti."

Reboletti: "Thank you, Mr. Speaker. The Amendment is a negotiated Amendment and addresses the issue of selling this plant substance to minors. It prohibits the sale to minors and adds some criminal penalties for the sale and possession of it by minors."

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Speaker Turner: "Representative Reboletti moves for the adoption of Floor Amendment #1 to House Bill 5526. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 5815, Representative Ives. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 5815, a Bill for an Act concerning State Government. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2, offered by Representative Ives, has been approved for consideration."

Speaker Turner: "Representative Ives."

Ives: "Thank you, Mr. Speaker. Floor Amendment 2 becomes the Bill. It allows an individual over the age of 18 convicted of a Class C misdemeanor, other than a minor traffic offense, to expunge the records of his or her arrest two years after the completion of the sentence. It was suggested by several attorneys in my district. And with Floor Amendment 2, state's attorneys are neutral. I move for the adoption of this Floor Amendment."

Speaker Turner: "Lady moves for the adoption of Floor Amendment #2 to House Bill 5815. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 4407, Representative Gabel. Mr. Clerk, please read the Bill. Rep..."

Clerk Hollman: "House Bill... House Bill 4407, a Bill for an Act concerning children. Second Reading of this House Bill."

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Amendment #2 was adopted in committee. No Floor Amendments.
No Motions are filed."

Speaker Turner: "Third Reading. House Bill 5742, Representative
Gabel. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 5742, a Bill for an Act concerning
regulation. Second Reading of this House Bill. Amendment #1
was adopted in committee. No Floor Amendments. No Motions are
filed."

Speaker Turner: "Third Reading. House Bill 5862, Representative
Ives. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 5862, a Bill for an Act concerning
courts. Second Reading of this House Bill. No Committee
Amendments. Floor Amendment #1, offered by Representative
Ives, has been approved for consideration."

Speaker Turner: "Representative Ives."

Ives: "Mr. Speaker, thank you. Floor Amendment 1 becomes the Bill.
It amends the Freedom of Information Act to provide that law
enforcement and court records of juveniles charged with
county or municipal ordinance violations will not be subject
to FOIA. It was suggested by a police officer in my district
who works with high school students. I move for the adoption
of the Amendment."

Speaker Turner: "Lady moves for the adoption of Floor Amendment
#1 to House Bill 5862. All in favor say 'aye'; all opposed
say 'nay'. In the opinion of the Chair, the 'ayes' have it.
And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 5588, Representative
Mautino. Mr. Clerk, please read the Bill."

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Clerk Hollman: "House Bill 5588, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 5693, Representative Rita. Representative Rita. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 5693, a Bill for an Act concerning regulation. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. Mr. Clerk, House Bill 3668, Representative Turner. Please read the Bill."

Clerk Hollman: "House Bill 3668, a Bill for an Act concerning criminal law. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 5897, Representative Brady. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 5897, a Bill for an Act concerning transportation. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 8, Representative Flowers. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 8, a Bill for an Act concerning human rights. Second Reading of this House Bill. Amendments 1 and 2 were adopted in committee. Floor Amendment #3, offered by Representative Flowers, has been approved for consideration."

Speaker Turner: "Representative Flowers."

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Flowers: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Amendment #3 makes technical changes in regards to what can happen with the employers. And I'll be more than happy to answer any questions you may have. And I move for the adoption of Amendment #3."

Speaker Turner: "Lady moves for the adoption of Floor Amendment #3 to House Bill 8. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 3902, Representative Beiser. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3902, a Bill for an Act concerning public employee benefits. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Beiser, has been approved for consideration."

Speaker Turner: "Representative Beiser."

Beiser: "Yeah. House Amendment #1 becomes the Bill. And it's an... it's an initiative of the carpenters and supported by the IML and the operating engineers. Basically, it talks about membership in IMRF, if you're also a member of a Taft-Hartley plan."

Speaker Turner: "Gentleman moves for the adoption of Floor Amendment #1 to House Bill 3902. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 4910, Representative McSweeney. Mr. Clerk, please read the Bill."

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Clerk Hollman: "House Bill 4910, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2, offered by Representative McSweeney, has been approved for consideration."

Speaker Turner: "Representative McSweeney."

McSweeney: "Mr. Speaker, Amendment #2 becomes the Bill. It encourages partnerships for job training between community colleges and manufacturing companies. I move for the adoption of the Amendment."

Speaker Turner: "Gentleman moves for the adoption of Floor Amendment #2 to House Bill 4910. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. Representative DeLuca, for what reason do you seek recognition?"

DeLuca: "Point of personal privilege, Mr. Speaker."

Speaker Turner: "Please state your point, Representative."

DeLuca: "Thank you. Ladies and Gentlemen, I'd like to introduce one of the mayors from my district. From the Village of Monee, Mayor Jay Farquhar and some members from the Mobile Home Association. Give them a Springfield welcome. Thank you, mayor."

Speaker Turner: "Thank you, and welcome to your Capitol. House Bill 5354, Representative Meier. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 5354, a Bill for an Act concerning public health. Second Reading of this House Bill. No Committee

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Amendments. Floor Amendment #1, offered by Representative Meier, has been approved for consideration."

Speaker Turner: "Representative Meier."

Meier: "Yes, after working with the Northern Illinois Public Health Association, letting them write the language for the Amendment to this, we're ready to move this Bill forward."

Speaker Turner: "Gentleman moves for the adoption of Floor Amendment #1 to House Bill 5354. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 5816, Representative Senger. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 5816, a Bill for an Act concerning public employee benefits. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #3 is offered by Representative Senger and has been approved for consideration."

Speaker Turner: "Representative Senger."

Senger: "Thank you, Mr. Speaker. House Bill 5816 provides that all Class X and Class 1 Felonies shall result in a suspended payment of their pension during the course of the member's incarcer... incarceration for that offense. They may seek reinstatement of the benefit upon completion of the incarcerati... incarceration. And I ask for your approval."

Speaker Turner: "Lady moves for the adoption of Floor Amendment #3 to House Bill 5816. All in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

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Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. Members, we'll be moving on to Third Reading, Bills on Third Reading. Please be prepared to present as your name is called. House Bill 4731, Representative Andrade. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 4731, a Bill for an Act concerning government. Third Reading of this House Bill."

Speaker Turner: "Representative Andrade."

Andrade: "Yes, thank you, Mr. Speaker. House Bill 4731 includes, as persons protected by the State Employee Identification Act, Individuals who contract with the Office of State's Attorneys Appellate Prosecutor to provide legal services, but only when performing duties with the scope of the office prosecutorial activities. Currently, the state does not insure prosecutors hired on contractual basis against claims or prosecutorial misconduct. And this would allow the state to do it. It's already done it in other departments: in the Department of Human Services, Department of Military Affairs, and the Department of Labor. And this just gives an opportunity. If you have any questions, feel free to ask them."

Speaker Turner: "Seeing no debate, the question is, 'Shall House Bill 4731 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a count of 113 voting 'yes', 0 voting 'no' and 0 voting 'present', House Bill 4731, having received the Constitutional Majority, is hereby declared passed. House

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Bill 4083, Representative Lang. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 4083, a Bill for an Act concerning courts. Third Reading of this House Bill."

Speaker Turner: "Representative Lang."

Lang: "Thank you, Mr. Speaker. Ladies and Gentlemen, this is the Bill that separates the rule-making authority of the Department of Juvenile Justice and Department of Corrections. Under the law we have today, it's unclear as to... which body makes rules for what issues. And all this does is clear it up. There's no opposition to this Bill."

Speaker Turner: "Seeing no debate, the question is, 'Shall House Bill 4083 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Members, please record yourself. Mr. Clerk, please take the record. On a count of 111 voting 'yes', 0 voting 'no' and 0 voting 'present', House Bill 4083, having received the Constitutional Majority, is hereby declared passed. House Bill 4725, Representative Mautino. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 4725, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Turner: "Representative Mautino."

Mautino: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. 4725 is an initiative of the Department of Insurance. It brings us into compliance with the National Association of Insurance Commissioners new laws on Risk and Solvency Assessment. I know of no opposition. Appreciate an 'aye' vote."

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Speaker Turner: "Seeing no debate, the question is, 'Shall House Bill 4725 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Hatcher, McAuliffe, Poe. Mr. Clerk, please take the record. On a count of 112 voting 'yes', 0 voting 'no', and 0 voting 'present', House Bill 4725, having received the Constitutional Majority, is hereby declared passed. House Bill 4795, Representative Cabello. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 4795, a Bill for an Act concerning transportation. Third Reading of this House Bill."

Speaker Turner: "Representative Cabello."

Cabello: "Thank you, Mr. Speaker. Ladies and Gentlemen of the House, this is a Bill that brings back negligent driving. Illinois had negligent driving before, and it was taken away. One of the changes in the Bill, this will not, any longer, be a suspended or revocable offense. It is now a petty offense, which brings the fine to... not to exceed \$25. The reason for the Bill is several police departments force their officers to give a citation at a traffic crash. This will give the officers discretion on able to give them a petty offense with no more of a fine than \$25. I will accept any answers and requestfully ask for an 'aye' vote."

Speaker Turner: "Representative Reboletti."

Reboletti: "Thank you, Speaker. Will the Sponsor yield?"

Speaker Turner: "He indicates that he will."

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Reboletti: "Representative, I was wondering what the elements of the offense were for negligent driving. What the... what the basis for writing a ticket."

Cabello: "The elements of the offense are that you are operating a vehicle in a negligent manner and are... The regulations of the vehicles for the purpose of the... I'm sorry, yes. For the... a person is negligent or acts negligently when that person fails to be aware of a substantial and justifiable risk, that circumstances exist."

Reboletti: "And you said the max is... is this a supervisorable offense, or can a conviction be entered? Will this appear on... on somebody's drivers abstract or driver's history if it..."

Cabello: "It will not."

Reboletti: "Thank you, Representative."

Speaker Turner: "Representative Ford."

Ford: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor with yield."

Ford: "Representative, I think your Bill is good. I have a question about, will there be any determinable factors that will identify when a person is negligent or would it be at the discretion of the officer?"

Cabello: "Usually this will take place when a traffic crash has occurred. So, what happens in a... sometimes folks are really not at fault when a traffic crash has occurred. So, sometimes the vehicles are stopped. Let's say an ice storm, and the wind blows their vehicle, 'cause we get some pretty high winds during blizzards and they touch another vehicle, technically that's a traffic crash. Some departments force their officers

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to give that person a citation. So, this is making it a petty offense so that it does not exceed \$25."

Ford: "So, a negligent driver... this would only apply to accidents. Is that correct?"

Cabello: "Correct."

Ford: "So, I mean, anytime you are pulled over by the police, blowing a stop sign, that's probably negligent."

Cabello: "That would be a moving violation. This is not a moving violation"

Ford: "So, there's the difference. So, they would not be able to identify that as negligent driving, running a stop sign or driving over the speed limit."

Cabello: "There are separate offenses for that. This would be... this would be a nonmoving violation."

Ford: "Thank you very much, Representative."

Speaker Turner: "Representative Willis."

Willis: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "The Sponsor will yield."

Willis: "How does this affect the new law that we passed about hands-free cell phones, if you are involved in an accident with that? Are you still going to get a petty offense of \$25 or is it going to be increased?"

Cabello: "Well, the officers has discretion on which citations they issue in a traffic crash. Sometimes they're not going to be able to prove that they were using their cell phone. So, this will give them the discretion of being able to issue this citation. The officers are normally not going to use this citation if they were on the cell phone. I mean, the officers are going to issue the appropriate citation. Again,

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this is to give the officers, in a minor traffic crash, the ability to have an option of not dinging the violator so harshly."

Willis: "Wouldn't it really, in essence, be better to get rid of the quota systems that some of our police departments may have, that you have to issue a violation at every accident?"

Cabello: "Well, that... that's not a quota system. That's the policy of the police departments on a separate issue. That's... that has nothing to do with the quota system."

Willis: "Okay. Thank you."

Speaker Turner: "Representative Mautino."

Mautino: "Thank you. Just a couple of questions to the Sponsor."

Speaker Turner: "Sponsor will yield."

Mautino: "In looking at... actually at the language itself, you keep referring to, 'in a crash situation'. But as I see it, it's offenses against traffic regulations governing movement of vehicles. Could this be, in other situations, where a crash wasn't involved? Can you describe for me what the situation... it seems a lot of discretion is given. And it appears from the language, it's pretty broad, as to the officer's discretion on when to use this. Can you give me some examples where... where this would be? You cited cell phone. Right now, a cell phone regulation says that you can actually have a cell phone in your hand that has the speaker on. So, you're not technically using the cell phone there? If you can't prove or if the person contests that part of the cell phone, can this be used by the officer to write a ticket, regardless?"

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Cabello: "Yes. But the officers could also write a citation for following too closely or failing to reduce speed to avoid a crash."

Mautino: "So, what... what are the intended situ... give me an example of intended situations where this would be of a benefit."

Cabello: "You bump somebody at a stop sign, very minor damage is done, and instead of giving somebody a... a ticket for failing to reduce speed to avoid a crash, that's \$120, you give them negligent driving which will charge them \$25. See, sometimes folks request and demand that the police come out to investigate a traffic crash. So, even if there's minor damage, we do that. And if the police department's mandate that you give that person a citation, this, again, gives the officer something easier to give somebody that bumped a vehicle in front of them that caused very minor damage."

Mautino: "So, it... but it would not be restricted specifically to... to a bumping of two vehicles."

Cabello: "Correct."

Mautino: "What would be an example where this could be used of a negligent driving because you're not aware of your surroundings? What would be an example of that?"

Cabello: "There are lots of... I mean, the Illinois Vehicle Code is a very thick book. It... if an officer can't find a reason to pull you over within six blocks, they need to go back and read that book. They're not... the officer is not going to give you this citation for speeding. The officer's not going to give this citation for other situations. Again, it's mainly to give an officer discretion to a violator that doesn't need \$120 ticket."

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Mautino: "And currently does the off..."

Cabello: "There is no such..."

Mautino: "...does the officer have the discretion to not write the ticket..."

Cabello: "Not in a crash situation."

Mautino: "...if the two parties agree in the bump."

Cabello: "There's departments out there that make the officer give them a citation. If you're driving down the road, a dog runs out in front of you, in certain jurisdictions, and it causes damage to your vehicle, the officer must give you a citation for failing to reduce speed to avoid a crash. That's \$120 ticket. It's between you and an animal. Yet, the officers are dem... are told by the departments that you must issue a citation on every single crash. Now, this officer has the discretion, instead of giving you \$120 ticket, they can give you a \$25 ticket."

Mautino: "And to that point, can the officer also issue you both? You hit the dog, it's 120. Can this be an add-on ticket to make it 145 or 150?"

Cabello: "In theory, yes. Will the officer do that? No."

Mautino: "Thank you."

Speaker Turner: "Representative Cab... Cabello to close."

Cabello: "Ladies and Gentlemen, thank you. Again, this is for the officer's discretion, so that they don't have to give you a citation. Again, I'll go back to the reference that I just made. If an animal runs out in front of you and you get into a crash, the officers, in some departments, are told that they must give you a citation for that. This gives them the opportunity of giving you a petty offense, a \$25 violation,

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rather than \$125 fine. Thank you very much. I requestfully ask for an 'aye' vote."

Speaker Turner: "The question is, 'Shall House Bill 4795 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Beiser, Currie, Phelps, Rita, Verschoore. Mr. Clerk, please take the record. On a count of 70 voting 'yes', 42 voting 'no', 0 voting 'present', House Bill 4795, having received the Constitutional Majority, is hereby declared passed. Representative Reis, for what reason do you seek recognition?"

Reis: "Well, thank you, Mr. Speaker. I just want to remind the Body that the Southwestern Illinois Employers Association is serving chili down on the first floor, Room 105. I saw your father on the elevator, and he never misses it. So, thank you."

Speaker Turner: "Thank you, Representative. Representative Sandack, for what reason do you seek recognition?"

Sandack: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Turner: "Please state your point, Sir."

Sandack: "Thank you. Over my right shoulder is a guest of mine and the Body. Todd Scalzo is a city councilman in the great City of Wheaton. He's also a phenomenal train enthusiast. As many know, Wheaton has lots of big leaders and people going places. Todd's going places. We just don't know where, yet. But he's going places. Can we give him a great Springfield welcome, please?"

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Speaker Turner: "Thank you, and welcome to your Capitol. House Bill 4237, Representative Chapa LaVia. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4237, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Turner: "Representative Chapa LaVia."

Chapa LaVia: "Thank you... thank you, Speaker, Speaker and Members of the House. It is a Charter Bill, so why don't you go ahead and light your lights up. But actually, it could be seen as a pro-Charter Bill too, which is a good thing. Say thank you. Come on, I'm really working here. In fact, interesting enough, I just want to let you guys know, I met with a couple charter schools yesterday, and they were excited to meet me because they heard all this bad press from the Illinois Policy Institute, and INC. So, it's interesting. So now, in my committees, I'll just be... I'll be meeting with the charter schools and not of... those two organizations, because they don't represent their charter schools properly. So, well, I'll take any questions. Why don't I just do that 'cause you guys... Have you read the Bill, Representative Sandack? I just want to make sure. I'm calling your name out so you can talk to me. Have you read the Bill? You can go ahead and ask... Let him yield."

Speaker Turner: "There's... there's no one seeking debate. If you'd like to close, we can go ahead and open the Roll."

Chapa LaVia: "No one wants to talk, okay. I ask for an 'aye' vote."

Speaker Turner: "Representative Sandack."

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Sandack: "I... I think my name was used in what would... debate, sort of. Representative, could you just regale us what the Bill actually does?"

Chapa LaVia: "Absolutely. The... the language... actually, House Amendment #1 becomes the Bill. And the language removes the charter's ability to appeal a decision. So, the local school board... the local school board can be denied or revoked any other... any charter. So, what it is, is the local control and the community in which the school wants to exist, if the school board either denies a charter for coming in or accepts a charter for coming in, the citizens who actually pay school property tax have the ability to... to revoke that with running a referendum of only five percent of their community. So, there's a couple communities in the State of Illinois, and actually, this would be good for them to engage charters in because school boards might not like them, but also, it has the other adverse ref... consequence if the school board wants a charter and the citizens within that electorate do not want one, they have the ability to go to referendum. In fact, they have the ability to do that right now, but this codifies that; that they have the ability to run a referendum to allow the charter to exist if the school board doesn't want it, or to not allow a charter school to exist if the citizens there don't want it. So, it actually has... it gives a positioning on both sides. I'll take any questions."

Sandack: "We're still in the question process. Thank you. My analysis says the Illinois Network of Charter Schools, the Civic Committee, Advance Illinois, Stand for Children, the

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IPA are all opposed to your Bill. Why are they opposed, Representative?"

Chapa LaVia: "I don't know."

Sandack: "They haven't spoken to you?"

Chapa LaVia: "No. And INCS's never come talk to me. Stan's never going to talk to me. Definitely INC is... I mean... Illinois Policy Institute? I... action... I don't even know why they're involved in education, they have no experts in education. Stand for Children's never asked to come talk to me. Advance Illinois, nothing. Noble Networks Charter Schools, I've spoken to the senior administrator, Mr. Milkie. We're working on some legislation along with... with Beth Purvis from the Chicago International Charter Schools. But these other people have never come to my office and talked to me about this Bill. So, I don't know."

Sandack: "The referendum component ostensibly brings local control to your Bill. As we sit... stand here right now, is there an ability to run a referendum to stop a charter school from occurring?"

Chapa LaVia: "And most school districts don't know this, but there is actually an ability for the local taxpayers to run a referendum if they choose to. This kind of, once I said, it codifies their ability to do that."

Sandack: "So, if it already exists, why are we running this Bill?"

Chapa LaVia: "Because I think it's important that it gets press, and people understand that they can get this done."

Sandack: "Last question, Representative. Is this the fourth or fifth Bill, with respect to charters, you're running... you've run this Session so far?"

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Chapa LaVia: "I don't know. It depends on who you're going to listen to."

Sandack: "I'm asking you."

Chapa LaVia: "I was running 12. Hmmm, I don't know. I think it... it might be the third or fourth. I can't remember."

Sandack: "Okay. Is there any other Bills coming, with respect to charters?"

Chapa LaVia: "Not from this side. There might be some coming back for Concurrence, like the Charter School Commission elimination. There's some negotiation over there. Hopefully it'll come back. And the accountability one, I'm not running the one out of here 'cause we'll negotiate it with some charter school on that too. So, this is the only... this is the last one."

Sandack: "Okay. Thank you."

Chapa LaVia: "Thank you."

Speaker Turner: "Members, we have many people seeking recognition on this Bill. So, we will be moving to a timer on the debate going forward. Please try to keep your remarks brief. Representative Arroyo."

Arroyo: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "The Sponsor will yield."

Arroyo: "Chapa, can you explain this to me a little bit more? I'm a little confused that nobody would talk to you. I think everybody on this floor loves talking to you."

Chapa LaVia: "¿Quiere hablar en español o en inglés? (Do you want me to talk Spanish or English?)"

Arroyo: "Ah, but you're talking about nobody would talk to you, charter school people..."

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Chapa LaVia: "No, okay."

Arroyo: "...or people from the General Assembly?"

Chapa LaVia: "So, let me explain it, okay. So, this is a local... a pro-local control issue, and local school boards are elected by the same people who voted for everyone in this room, actually. They're elected to execute the wishes of the citizens regarding the best education available for their children. It could be homeschool, it could be parochial, it could be charters. Why should any state entity have the right to overturn the decision of any elected official? And what this gets to is when communities have identified the need for an alternative educational opportunity they have... they usually work together to open up charter schools, right? So, what this does is education working for the best of people who actually paid for it. And the fact there are 15 charter schools that exist today because local school boards approved them. So, that's a good thing."

Arroyo: "So, you're trying to take their jurisdiction away from the charter schools?"

Chapa LaVia: "No. No, it gives us the local control to people... who pay for it."

Arroyo: "Don't you think that the... that the charter schools are doing a good job, Chapa?"

Chapa LaVia: "Not all of them."

Arroyo: "Or is it..."

Chapa LaVia: "Not all of them."

Arroyo: "...is it that you're trying to get a school, a charter school in your district. Would you like to have one in your district, Chapa?"

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Chapa LaVia: "I don't know. I'd have to talk to my school board and my... my members of the community who pay for the school."

Arroyo: "'Cause it seems like... it seems like with all these charter Bills that you have, it seems like... I mean, you say that you're not against charter schools, Linda, but everybody's telling me that there's a new Grinch of charter schools in the General Assembly."

Chapa LaVia: "There's a new what?"

Arroyo: "A Grinch. You know, like Christmas."

Chapa LaVia: "Oh, cool."

Arroyo: "Somebody anti..."

Chapa LaVia: "What color do I get to be?"

Arroyo: "Yeah. So, I mean..."

Chapa LaVia: "Well, you know, the thing is..."

Arroyo: "...then you're saying nobody will talk to you..."

Chapa LaVia: "Lou... Lou..."

Arroyo: "I mean, I talk to you all the time. And I've asked you, and you have like 10 charter Bills."

Chapa LaVia: "No, I don't. That's false. See, who do you get that information from?"

Arroyo: "Well, that's what..."

Chapa LaVia: "My integrity is very deep, Lou."

Arroyo: "That's why I'm asking you."

Chapa LaVia: "So, what you need to do is get your facts right. I'm not carrying 10 pieces of legislation. So, if you listen to INCS or you listen to Illinois Policy, I don't know who you're actually listening to."

Arroyo: "That's why I'm standing up to ask you, Linda."

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Chapa LaVia: "But it's wrong. It is wrong and you need to understand. I've been here 11 years. I know education more than a majority of people in this chamber right now..."

Arroyo: "Probably more than me..."

Chapa LaVia: "...the Appropriation..."

Arroyo: "...probably more than me."

Chapa LaVia: "...and you. And you..."

Arroyo: "Right, right, right."

Chapa LaVia: "...and a lot of people over here. And unfortunately, we're losing the best advocate they have on that side, Mrs. Pihos, okay. So, when my name is up there, I'm not playing games. I'm actually shielding people from hearing this legislation..."

Arroyo: "What are you trying to do, Linda?"

Chapa LaVia: "...because I have to protect all children."

Arroyo: "Could you tell me, what are you trying to do?"

Speaker Turner: "Excuse me. Excuse me, Representatives. Excuse me, Representatives."

Chapa LaVia: "Your time's up."

Speaker Turner: "Representative Arroyo, your time has expired. Will you please make your final remark so we can move on?"

Arroyo: "Can I have another minute."

Chapa LaVia: "No, no. You got more people. You've got 15 people."

Speaker Turner: "Short of a minute, Sir. Final remark, final remark. We have a lot of people; we need to move on. We have a lot of Bills left here."

Arroyo: "Linda, just a question. What are we trying to do with charter schools? That's all I need to know. I have..."

Chapa LaVia: "Get local control."

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Arroyo: "...I have four charter schools."

Chapa LaVia: "And we have no parameters under... Have you seen the Chicago papers in the last month?"

Arroyo: "Yes, yes."

Chapa LaVia: "There's no accountability and people being expelled or suspended. You should be worrying about the Latino community..."

Arroyo: "I am."

Chapa LaVia: "...because when you look at the numbers, Representative Arroyo, we see a segregation of Latinos, African American, under... or the... possibility of the best performing kids being relegated out of the system, okay. And if you look at Minnesota, if you look at any of the states that have a large population of charter schools, there's not enough working together to produce the best school district for all of our kids."

Arroyo: "Linda, I have four charter schools..."

Speaker Turner: "Excuse me."

Arroyo: "...in my district, and they're all Latinos. That's..."

Speaker Turner: "Excuse me, Representative Arroyo, we're going to have to move on."

Arroyo: "All right. Thank you."

Speaker Turner: "Thank you. Representative Tryon."

Tryon: "Okay. Thank you, Mr. Speaker, Members of the House. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Tryon: "Representative, ex... you know, I'm trying to get my arms around this... the referendum process. So, you say if the school board votes not to allow a charter, or votes to allow a

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charter and the community that the school district serves is in opposition to that decision, there's no appeal to the state that they would then be able to... have to..."

Chapa LaVia: "I'm sorry, I'm sorry."

Tryon: "...put it on the ballot."

Chapa LaVia: "I'm sorry. Okay. So, the referendum was... was removed in the legislation. House Amendment #1 is the one we're going by. I apologize."

Tryon: "So, the vote, you don't have the..."

Chapa LaVia: "So, there... there is no appeal process for charters. It would be... it would be all local control. Okay. So, if the school..."

Tryon: "So, there's no referendum?"

Chapa LaVia: "Under current law, the referendum already exists."

Tryon: "Right. So, you're taking that away in this Bill?"

Chapa LaVia: "No, it's already there."

Tryon: "Okay."

Chapa LaVia: "It's already there. So, we're not reinventing the wheel. It's already in statute."

Tryon: "So, there's... what you're saying is there's no appeal to the local decisions."

Chapa LaVia: "And you can chart... you can start a charter school with a referendum also."

Tryon: "Okay. So, when you say..."

Chapa LaVia: "What this Bill does..."

Tryon: "...five percent of the voters, you're talking about five percent of the voters have to sign a petition to put the ballot on the question... the question..."

Chapa LaVia: "Yes."

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Tryon: "...on the ballot. Okay."

Chapa LaVia: "Thank you."

Tryon: "So, if I had a school district that... that had a 100 thousand people in it... 100 thousand voters, I would have to get 5 thousand voters to sign a petition to get the question on the ballot?"

Chapa LaVia: "Yeah. That's..."

Tryon: "So, if I was the City of Chicago, and I had 3 million population, and a million voters, I would have to get 50 thousand signatures to put it on the ballot?"

Chapa LaVia: "If they wanted, but Chicago's a little bit different, you know, as you can tell. I mean, so..."

Tryon: "But how does this affect Chicago then?"

Chapa LaVia: "Well..."

Speaker Turner: "Excuse me, Representative Tryon, can you bring your remarks to a close, the final minute."

Chapa LaVia: "...it doesn't unless it's a brand new charter, 'cause the charters that are there already exist. This doesn't do anything to them. This is going forward. If a community would like a charter to exist in its community and the school board denies it, they have the ability to go to referendum and override the elected official's decision because of the fact..."

Tryon: "Well, if they get five percent of the voters' sig..."

Chapa LaVia: "...that they're the taxpaying citizens, they should have it. This allows any community in the State of Illinois to have the opportunity that Chicago's had, if they want it."

Tryon: "No further questions."

Speaker Turner: "Representative DeLuca."

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DeLuca: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

DeLuca: "Representative Chapa LaVia, in House Floor Amendment #1, it says 'revoke'. Now, under what situation can a local school board revoke or not renew a charter school?"

Chapa LaVia: "If they're not abiding by the charter's bylaws or constitution, if you will. I mean... or following the Charter School Law, the statute in the state and its size of the vote."

DeLuca: "Does it have anything to do with performance?"

Chapa LaVia: "Yes, it does. Is that it? Did I..."

DeLuca: "Oh, did you..."

Chapa LaVia: "Yeah."

DeLuca: "Was that the answer?"

Chapa LaVia: "Yes."

DeLuca: "That was the answer?"

Chapa LaVia: "Yes."

DeLuca: "Okay. So, performance... under what... who... who sets the standard on a performance of the charter school, that the... it could be revoked, their license?"

Chapa LaVia: "It's outlined in the School Code."

DeLuca: "Okay. So, is that current law or is this new law?"

Chapa LaVia: "No, it's current law. The standards are in the Articles of... of the School Code."

DeLuca: "Okay. So, under current law, a poor performing charter school, the local school district could revoke or not renew that charter's license?"

Chapa LaVia: "Correct. Due to performance and other issues. But you're correct, yeah."

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DeLuca: "Okay. Thank you."

Chapa LaVia: "You're welcome."

Speaker Turner: "Representative Davidsmeyer."

Davidsmeyer: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Davidsmeyer: "Under current law, if... if they decide to get rid of a charter and they appeal to the Charter School Commission, and the locals... Say the Charter School Commission decides to keep the charter. Can the locals go to referendum to say we want to get rid of it? And it'll overrule the Charter Commission?"

Chapa LaVia: "No, the end res... the end of the appeal process ends with the Charter School Commission. So, this actually would help areas in which the Charter School Commission would say you can't be re... renewed, that the citizens are paying the taxes because they want that charter school to be there, should have the ability to do this, but they don't right now. If the Charter School Commission... I'm sorry... If the Charter School Commission denies them, they're the end of the line, right. This gives another process in the play where the taxpayers have the abilit... this legislation, not how it exists now."

Davidsmeyer: "So, if... if a charter school is denied."

Chapa LaVia: "On this Bill, the end of the line is the school board, okay."

Davidsmeyer: "Yeah, I get that. Yeah."

Chapa LaVia: "I don't want to confuse... there's a lot of... I mean..."

Davidsmeyer: "I'm just... I'm just trying to get my..."

Chapa LaVia: "Process it."

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Davidsmeyer: "...wrap my head around the current law to see how we're changing... changing it."

Chapa LaVia: "Right."

Davidsmeyer: "Local people can't do a referendum to get rid of it, if the Charter School Commission says you... you should keep it?"

Chapa LaVia: "Right. Local control has no say. Just... it happened not too long ago in Chicago with two locations."

Davidsmeyer: "Yeah."

Chapa LaVia: "The mayor and the board.. the CTU Board wanted two charters somewhere, or not somewhere, they denied them. They went to the Charter School Commission, they invited them, say, yeah, you could, and then they exist without the local mayor and the school council and the authorization, because they're the end of the line. They're the yes and no. They're the up or down."

Davidsmeyer: "Okay. I appreciate your answers."

Chapa LaVia: "You're welcome. Thank you."

Speaker Turner: "Representative Sullivan for two minutes."

Sullivan: "Thank you, Mr. Speaker. I yield my time to Representative Arroyo."

Speaker Turner: "Representative Arroyo for an additional two minutes."

Arroyo: "Thank you. Thank you, Representative. Thank you, Speaker. Will the Sponsor yield one more time, please?"

Speaker Turner: "The Sponsor will yield."

Arroyo: "Linda, you said that you were only going to call... this was your last charter Bill."

Chapa LaVia: "In the House."

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Arroyo: "Okay. So, you're not going to call House Bill 6005?"

Chapa LaVia: "No, I'm not. We're working on some language over there with... as far as marketing dollars, to see how we can work with that, so we can give them some dollars. And there might be one other thing we're working on. But I'm working with some charters over there with President Cullerton and Representative Collins... I mean, Senator Collins."

Arroyo: "Okay. So, you're not going to call it in the House, this year."

Chapa LaVia: "I'm not calling 6005. I'm bringing over some Bills that are negotiated over there."

Arroyo: "So, there's going to be more charter Bills?"

Chapa LaVia: "There might be one. There might be one that I have to concur or nonconcur with."

Arroyo: "So... so, can you... maybe would you put... are you going to try to put some of the language from the Senate on 6005? Would this language be in the char... in the... in the Senate Bill that's coming over?"

Chapa LaVia: "Absolutely. The one that increases the dollar..."

Arroyo: "So, you're going to call one more Bill?"

Chapa LaVia: "I don't know. We'll have to see what the language looks like. I'm not going to agree a hundred percent to call something."

Arroyo: "Ladies and Gentlemen... Excuse me. Ladies and Gentlemen, for people that have charter school in their district, you need to stand up and talk about this Bill, because charter schools are doing good, and the City of Chicago, and the charter schools are doing good."

Chapa LaVia: "That's well."

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Arroyo: "So, you know, our charter schools are not doing bad. They're trying to hijack and tell the charter schools what to do. The vast majority of charter schools are doing good. I have four of them in my district and they're all performing very well. So, if you guys have charter schools in your district, stand up and talk about this Bill because this is... they're trying to hijack the schoo... charter schools. Thank you very much."

Speaker Turner: "Representative Christian Mitchell."

Mitchell, C.: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Mitchell, C.: "Representative, so I was kind of planning on sitting quietly through the debate, but I ended up having a couple of questions after listening. One is, in response to a question by the good Representative, the good Lion Meat Representative, you said that we should be especially concerned with black and Latino kids and the effect the charter schools were having on them. Could you kind of elucidate that for me?"

Chapa LaVia: "Across the United States. The... the states that have had these longer than us, we brought in a specialist from Minnesota, where charter schools started throughout the United States, and what you find is a segregation that starts to happen. Whether it's kids in ELL or Special Ed. The way charter schools were initially put together, as a business plan, had some room for fixing, but no one ever did anything. So, they only receive a certain portion of the hundred percent GSA, if you call it a hundred percent. Whatever we give at GSA at that moment..."

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Mitchell, C.: "Generally lower, correct?"

Chapa LaVia: "Right. It is... it is lower because when these things were negotiated out 20 years ago, they said, no, no, we don't want your money 'cause you got to give us free rein of a lot of mandates, right."

Mitchell, C.: "Right."

Chapa LaVia: "And we're going to be creative, and innovative, and we're going to partner with traditional schools, and we're going to, you know, rise... the ship's going to rise for all because we're going to work together. Along those lines, what happened is they started realizing that they couldn't make it just by saying, that's all the money we needed, okay. And we never tweaked anything down the line nor did anybody come to us and say, hey, how can we work together and make sure we get more money?"

Mitchell, C.: "Sure."

Chapa LaVia: "So, now we're at this point, this crossroad, where you have the... the great task force that Senator... the Representative put together on charter school funding, and what that looks like and how we can help them, right? So..."

Mitchell, C.: "So Representative, I don't want to cut you off, but I only have two minutes. So, it was specifically the racial aspect I was curious about."

Chapa LaVia: "Okay. So, what we found when we started to have experts come in, and we're going to have charter school folks come in. Noble will be in. I think you have a couple charters in your area that I'm looking at that I'm very interested in. We're going to have them come talk to our committee too 'cause we had a 101 on how they started, and what issues they have.

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And now we're going to come in and see how you guys are doing and how can we help you be better. But what we found is, there became a segregation, even the high minority district where the population started to become Caucasian and Asian, 'cause what you see is parents being engaged or not being engaged. So, there's some flex there. Chicago is unique in the fashion that, like the UNO, like the one that's a hundred percent African-American male. I've been very impressed with certain numbers, but as you start to look, freshman year to senior year, and the issues that going on... go on..."

Mitchell, C.: "So, I get that, Representative. But..."

Chapa LaVia: "It's a questionable thing, very questionable."

Mitchell, C.: "I have quite a few in my district and you know, from the University of Chicago, from Johnson College Prep. They have special needs."

Chapa LaVia: "Right."

Mitchell, C.: "They have their English Language Learners and they seem to be doing okay. Second question is, so help me understand, what is the appeal process for charters at this point, because the Commission's gone? It seems like ISBE isn't necessarily a viable route under this legislation. So, it seems like the only option as you just mentioned..."

Chapa LaVia: "The Commission's not gone."

Mitchell, C.: "Okay. Well..."

Chapa LaVia: "The commission's not gone. So, today as it stands..."

Mitchell, C.: "Right. So, it's over in the Senate, it's coming back. I get that. But assuming that it does get eliminated, I'm not understanding what the appeal process is if a charter school, a high quality application is denied to them..."

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Chapa LaVia: "Then the appeal would be the State Board of Education, if there's no charters. But that's a totally different Bill. That's not this Bill."

Mitchell, C.: "So, I understand that, but these..."

Speaker Turner: "Final remark, Representative. Final remark."

Mitchell, C.: "So, I actually have one more question 'cause we got a bit of a filibuster."

Speaker Turner: "We've got a lot of people, and we're going to keep it going."

Mitchell, C.: "So, I guess my third and final question is, so you have to go to a local referendum if you want to overturn... if you want to appeal a charter decision? Should we be doing the same thing for, say, property tax levies to pay for schools? Earth to Representative. Come in, Representative. Did you... Do I need to repeat my question, Representative? I'm..."

Chapa LaVia: "Please. I apologize."

Mitchell, C.: "Understood. So, what I guess I'm asking is, I think that in this case, referendum may be kind of a poor way to conduct this because one could argue that perhaps, you know, increasing property tax levies to pay for schools, for example, would be something that should go to local referendum. Is that kind of the path we're going down by doing this?"

Chapa LaVia: "Well, no. You know there's quite a few... there's only fif... Yeah, there already is. But there are some schools that are outside Chicago that would like to have the ability to have a charter school, but they don't have the ability to do that."

Mitchell, C.: "I would agree with that."

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Chapa LaVia: "Okay. So, this would allow the local property taxpayers that pay for the education systems to have it. I know all the issues that exist in Chicago. This is not going to take away anybody's charter in Chicago, okay. But what I'd like to do is make it so local control stays in the hands of the people that pay for the education system. If they want something different than what they have, they should have the ability to get that, right, because they pay for..."

Mitchell, C.: "I understand."

Chapa LaVia: "...they pay for the school."

Mitchell, C.: "I think I understand where you're going. All right, Mr. Speaker, to the Bill. And I appreciate your indulgence. So, look, I understand that there are concerns about charters, they're kind of at large and that they need to be part of a broader education system. It's uplifting. But I think what we're kind of seeing here is a situation where, you can now deny high quality applications for political reasons at the local level, and there's no real route by which to appeal, which gives outside influence... outside influence and special interest groups that tend to organize around these kinds of issues. So, this is something we should all look at very carefully, Members, because it's going to have a real impact on innovative education in the State of Illinois. For that reason, I'll be voting 'no'."

Speaker Turner: "Representative Kay for two minutes."

Kay: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Kay: "Okay. Linda, I can't see you, but I know you can hear me. And I just want to tell you from the get-go here that I'm not

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an expert. In fact, I'm not an expert on anything. I'm just kind of a generalist. So, I'm coming at this from a generalist's perspective. Having said that, I heard Representative DeLuca ask you a question, and I'm not sure he got an answer. And his question specifically was, does this Bill allow local authority to deny or revoke a charter school? And I'm not sure he got a yes or no answer."

Chapa LaVia: "Yes, it does. I said yes."

Kay: "It does, okay. So, in other words, what we're doing here, if you remember the old song, ninety-nine bottles of beer on the wall, take one down and pass it around that leaves you ninety-eight. To the Bill, Mr. Speaker. What we're doing here is dismantling charter schools in Illinois, bottle by bottle, piece by piece, day by day. And I think there's many of us in here who think that's the wrong way to go. I've heard from both sides of the aisle who think that albeit we heard that we have an expert in the General Assembly and I'm... I'm not denying that, I think we also have heard that there's some pretty commonsense arguments against doing what the Representative is suggesting. So, I'm going to suggest a 'no' vote unless you think we ought to dismantle the charter school system in Illinois. Thank you, Mr. Speaker."

Speaker Turner: "Representative Pihos for two minutes."

Pihos: "Thank you, Mr. Speaker. To the Bill. I do rise in strong support of this Bill for a variety of reasons. Number one is local control. We all know, right now, voters can put a referendum on the ballot if they want a charter school. Charter schools can also go to a school district to be enacted. We have many ways of delivering education in this

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state. We have charter schools, we have private schools, we have parochial schools, we have homeschools, and we have public schools. I think what you're all feeling is the weight of a lot of different Bills that have come in front of this General Assembly, some have which... some of which have passed the House on charter schools. They're sitting in the Senate. They are not law. We need to consider one Bill at a time. And I think for those of us that have had the benefit of visiting good charter schools, we know what stellar education they can provide. For those of us that have had the benefit of sitting in the Education Committee over the years, we know what kind of an education charter schools have provided. All we want to do is make sure any form of education that is moved forward is good for our students, is going to give each student a high-quality education. We also know that No Child Left Behind puts schools in a very tentative status. We know that charters have been revoked by their own Charter Commission. So, I think you need to be very mindful of that. We just want to make sure whatever way we deliver education, we do it in a stellar format so every child can reach its full potential. So, I strongly urge a 'yes' vote on this Bill."

Speaker Turner: "Representative Monique Davis for two minutes."

Davis, M.: "Thank you, Mr. Speaker. Mr. Speaker and Ladies and Gentlemen, I just want to discuss with you an article that appeared in the Chicago Sun-Times yesterday. First of all, as a member of the Education Committee we get lots of information regarding charter schools and other schools. Information comes to us through that committee, all of which is not shared in this Body. The article in the Chicago Sun-Times, with their

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study from a very stellar group, pointed out that in Chicago where most of the charter schools exist the Chicago Public Schools outscored the charter schools in reading, they outscored the charter schools in math... that's elementary school... they outscored the charter schools in reading in high school, and there was a small percentage of increase in math for the charter schools. Now, the news is that when we hear the people applauding all the charter schools are so much better, they're so great, it doesn't prove by research to be true. Now, the Bill of our... of the committee chairman, is not to get rid of charter schools, not to deny local decision-making, but is to strengthen the educational opportunity of those who choose the charter school route. In Chicago, they have turned around schools they say that are low performing. They have hardly turned around any low performing charter schools, even though they're performing lower than the public schools. They have hardly closed any charter schools, even though they're performing lower than the Chicago Public Schools. Well, as a member of the Education Committee, as a member of the Chicago... city, and as a Member of this Body, that troubles me. And I want to applaud Linda Chapa LaVia for attempting to shape the rules and regulations at the local levels that we can support to make charter schools better. I urge an 'aye' vote."

Speaker Turner: "Representative Will Davis for two minutes."

Davis, W.: "Thank you, Mr. Speaker. To the Bill. A lot of what I've heard this evening, it makes it sound like the Lady is trying to eliminate, or I think the word used earlier was 'hijack' charter schools. I think she's doing completely the

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opposite. She's trying to give the ability to encourage or enhance charter schools back to the people it should be in. As elected officials, we charge that our electorate will do the right thing in terms of electing the appropriate people to office. How would we like it if there was a board that could be circum... that could circumvent someone's ability to get on the ballot? They don't get enough signatures, but they can appeal to a board to say, well, I didn't get quite what I needed, but give me the chance to get on the ballot and that board could grant that opportunity. That's not appropriate nor is it appropriate in situations where a charter appeals to a local jurisdiction, and they get denied, that a board should have the ability to put them back in play. It should solely be left up to the local jurisdiction to do so and that's what I think the young Lady is trying to do with her Bill. For those of you who support charter schools, I think you should be in favor of this Bill because presumably your local jurisdictions are the ones who will have the choice to bring a charter school into the district. And if they happen to not want it, they should be given the opportunity to deny it as well without then having to be circumvented by a board of people who are not from those communities, who don't have that community's best interest at heart, who, for what could be financial reasons, may want to bring that charter school online. Let's be clear on what we are attempting to do here, Ladies and Gentlemen. Again, this is not an effort to hijack charter schools. It's not an effort to diminish the op... educational opportunities of any community, but merely saying that if a local jurisdiction

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does not want that charter school, if that is how they feel about it, they should be given the ability through a process to revoke that charter or to eliminate that charter school. But if the charter schools are doing everything that everybody claims that they are doing or supposedly doing, then I can assume that that jurisdiction will keep the charter school and we won't have this problem. Please support the measure. Thank you."

Speaker Turner: "Representative Moffitt for two minutes."

Moffitt: "Thank you. Will the Sponsor yield?"

Speaker Turner: "The Sponsor will yield."

Moffitt: "Representative, just to hear you affirm it. I... we had some folks here yesterday, of course in support of existing charter schools, some from my region and they were concerned about different... the legislation that was advanced. Any existing... do you agree that any existing charter school, that the local school board wants to keep, this is not changing anything for them, is it?"

Chapa LaVia: "Doesn't change anything for them, Representative."

Moffitt: "So, like they felt a little threatened just from some of the things..."

Chapa LaVia: "As long the school board wants them, it doesn't change anything."

Moffitt: "Right, the local school board wants to keep it. And yet, they were feeling a little threatened by some of the... at least perception for..."

Chapa LaVia: "Correct. And I had a great opportunity to talk to them and I'm being serious about this. You know me, Representative Moffitt, we have two organizations out there

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just spreading a lot of rumors and lies. When the parents met me and the children met me, they're like why is everybody... I said, I'm willing to work with you; I'm willing to sit down with you."

Moffitt: "Right."

Chapa LaVia: "And I have a great deal of respect for parents that are so engaged. That's what charter schools do."

Moffitt: "Right, right."

Chapa LaVia: "And outside of Chicago, we've only had 15 applications for charter schools. That's it. So, what the Bill just does is gives the ability for parents who want something that's not what they already have, an education that's different for their children, having the ability to do that and it being paid by a local control. I mean, this is the epitome of local control. Local control, local control, we say it all the time."

Moffitt: "I appreciate your response. And that's the way I interpret it, reading the Bill."

Chapa LaVia: "It is."

Moffitt: "That this would not endanger existing charter schools, that the local school board, local community want to keep. They're in no way endangered or threatened or anything going to change for them."

Chapa LaVia: "Right."

Moffitt: "Thank you very much."

Chapa LaVia: "That's correct. Thank you, Representative Moffitt."

Speaker Turner: "Representative Pritchard for two minutes."

Pritchard: "Thank you, Mr. Speaker. To this Bill. Ladies and Gentlemen, I join with the Representative in sponsoring this

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Bill because of a situation in our region where we had a virtual charter school want to come in to 18 different school districts. They did not work with the school district to get the local support that normally occurs. Every one of those 18 districts said no. There was fear, and that's why the Representative, I think, introduced this Bill, that that virtual charter could simply come to the Charter School Commission, get the approval and then have the permission to start a school in an area where the local school districts did not see it in their best interest or the best interests of their students. And what was even worse is that that virtual charter would take money from that school district at a rate that was higher than what those districts were able to put into their own classrooms. So, this is a Bill, not about a lot of the things that we've been debating, but for a solution to what was going to be a local issue and a local problem. So, I would ask you to think carefully about the genesis of this Bill, what it really does, and not what we fear it might do, and support this legislation. Thank you."

Speaker Turner: "Representative Andrade for two minutes."

Andrade: "Thank you. I've always been told that freshmen should not be heard, should just be seen, but on this issue, I feel I must speak. May the Sponsor yield, please?"

Speaker Turner: "Sponsor will yield."

Andrade: "Sponsor, so I want to understand this. It says here, Charter School Commission. Is that the same as state Charter School Commission in the analysis, or is that two different things? A Charter School Commission..."

Chapa LaVia: "No, it's the same."

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Andrade: "Okay."

Chapa LaVia: "There's Charter School Commission in the State of Illinois."

Andrade: "All right. So, the thing is, our whole United States Government is based on the appeal process. We have the ability, when someone applies for a property tax appeal and the assessor denies it, it can move on to the board of review, move on to the Pro... the Illinois Property Tax Appeal Board. Even in a liquor commission license, if someone denies it, they have an app... they have the ability to appeal the decision. Even when someone's in the court, you have the Cook County Government, you have the Appellate Court, you have the Illinois Supreme Court, you've got the United States Supreme Court. Why should we deny people the ability to appeal and have someone else... here, I come from Chicago, if decisions were made not just basically on rationale..."

Chapa LaVia: "I agree with you. Right now..."

Andrade: "If they were not made... if they were not made on political reasons, I would say go ahead..."

Chapa LaVia: "Great. But..."

Andrade: "...but things, I mean. I'm speaking, please, 'cause I only have two minutes, so I just want to get my point across. I think we should not... here, I read the article in Sun-Times, and I have the number 1 charter school in my district. Charter schools are not to solve a lot of solutions. I believe that that there should be choice. But... but the charter school in my district, I have four charter schools in my district, and I believe they hav... they should have the ability to appeal to someone else. I mean, I don't understand how we're... I'm just

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new, so I don't understand how we're doing the... writing a Bill that we might actually remove the whole Charter School Commission. Think... so, I mean... I just... Thank you very much."

Speaker Turner: "Representative Anthony for two minutes."

Anthony: "Thank you, Mr. Speaker. I yield my time to Representative Mitchell."

Speaker Turner: "Representative Mitchell for two minutes."

Mitchell, C.: "Thank you, Mr. Speaker. To the Bill. So, I normally don't speak twice in debate, but we've now crossed into the theater of the absurd. So, I just heard a citation of a report by a political reporter who, despite reporting on education, doesn't seem to understand the difference between mean, median, and mode and decided to compare magnet schools to charter schools that are taking the same kids who come from neighborhood schools. So, what I'm hearing is a bunch of folks who are deciding to scapegoat charter schools for our broader education funding problems. And it is my dear and sincere hope that these same folks will be standing up in strong support of the measure over in the Senate for education funding reform because, right now, what is currently being advocated is an idea that, basically, we should start nitpicking in schools as if somehow we govern everything we do in schools by these supposed mandate of local control. Despite what some people may believe we are, in fact, a democratic republic where we elect Representatives who then appoint people to boards. We have an appeals process so that politics isn't the sum total of how we make decisions on education. So, it is my hope that we will think, not just about studies that have been politicized but about how do we

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actually make sure that we have broad education solutions in our community and that we do not decide that a bunch of folks, who are nowhere on education funding reform, get to continue scapegoating a movement as an answer to every problem that they have. Thank you, Mr. Speaker."

Speaker Turner: "Representative Soto for two minutes."

Soto: "Yes, I'll be really quick. To the Bill. I'm in strong support of this Bill. This is not a Bill to attack charter schools. This is a Bill that charter schools shouldn't be afraid of. If you're doing a good job, then you don't have to be worried about, you know, having issues with your... with your charter school. I have a task force on school closings that this General Assembly unanimously passed out of this General Assembly, and even... and also in the Senate, unanimously. I just want to say, we... we do look at charter schools, and I am not against charter schools. I support any charter school that's doing a good job. Now, if they're not, then they would... should have... they should have... they should be concerned about this Bill. But again, this is a friendly charter Bill and you know, we need safeguards in place. So, this Bill is a good Bill. And I urge an 'aye' vote on this Bill. Thank you so much."

Speaker Turner: "Representative Reboletti for two minutes."

Reboletti: "Mr. Speaker, to the Bill. I'm not going to speak directly to the substance of it, but I would like to speak to what I've heard of the last couple days on the House Floor. I would hope that these debates do not become personal in nature. They should be held only to the substance of these pieces of legislation. That's the reason I rise, Mr. Speaker.

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I don't like to hear that. There should be civility and professionalism only. And we don't need to take personal issues out with one another. With that, Mr. Speaker, I would ask for a verification of the vote."

Speaker Turner: "Thank you, Representative. Members, a verification has been requested by Representative Reboletti. Please vote your own switch. Representative Hernandez should be for two minutes."

Hernandez: "Thank you, Speaker. To the Bill. I'd like to share that I have been trying to open up a charter school within my district area. This Bill will pose a very, very serious problem in my district. I... from the very get-go, and this... there was a previous speaker who worked with... they had an issue within their district that this is the reason why they have this... this Bill being proposed. In my case, it worked the opposite. I worked with the school board. I tried to work with them in allowing this charter, a partnership sort of thing and from the very get-go I've had pushback, not wanting on the part of the school board to work with me. So, I am looking for there to be an appeal process, because in order for this charter school to happen within my district, and this is in a suburban area, I don't quite trust it to go to the local or to the voter. Why, because the history within my district has revealed that there is a control vote, and it would not work within my district. I ask, for the sake of keeping an appeal process open, to vote 'no' for the Bill. Thank you."

Speaker Turner: "Representative Chapa LaVia to close."

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Chapa LaVia: "Okay. There's a lot of stuff that I want to talk about. You know, integrity on the House Floor has been weakened over the last four years, and it's an amazing thing. You know, just... like when I stand up and talk about veteran's issues, before some of the last four years, I get the respect. We vote on veteran's issues 100 percent. It used to be that way for education, until we got some new players in town, in the last five years that it's been very interesting in the mix of things. Especially when you have your experts over there... hi, Scully... your experts over there in education that get up and support this. And I want all the cameras... Do we have cameras? Go ahead, watch this, okay. 'Cause the experts in education on their side, collectively, that have over more than 20 years of experience, one school board member, one used to be a teacher, one has a teacher in their family, have two professors in their family. He's a... their both involved in appropriations like I've been. I was the Appropriations Chair and Elementary & Secondary Chair for the last two, both support my Bill. Isn't that amazing? They support my Bill. And now you got people coming in telling you, that have no experts in those associations about education, and telling you guys, here take this information. She just wants to kill all charters in the State of Illinois. Which is complete bogus, complete and utter bogus. I've spoken to you guys on how the last three years we've had no charter Bills because... there is a gentlemen shake... there is a Memo Of Understanding. And I'm sure one of our colleagues over here, Representative Burke, probably has still a copy of that. We got into a pretty heated debate, and I have a lot of respect for his integrity

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and who he is. So, I didn't... I didn't go down that path either, okay. So, there's been no Bills in the last three years on charters. And what we find is there's a lot of issues coming up in newspapers, saying how they're underperforming or their expulsion rate is high, their suspension rate is high, they're starting to become to segregation of children between the haves and the have-nots. That... listen to me, Minorities. I'm over here, because we're all over on this side, right? What you'll also find... Wait, we have... we have a half. We have a half. So... so, our children that we find that are in the lower percentile and the highest... the highest... highest ability to go up, right, are being denied access to some of these grade schools because we don't have the parent engagement we would like. And we want parent engagement, okay. So, we can benefit. We, as population, can benefit... we can benefit from having more charter schools outside Chicago, in certain arenas. We have some great ones heading out in Peoria; we have some great ones outside suburbs, okay. But right now, as it looks..."

Speaker Turner: "Excuse me. Excuse me. Members, Members in the chamber, can we have some order, please. Respect the Representative..."

Chapa LaVia: "That's fine. They've been disrespectful, so it's okay."

Speaker Turner: "...and bring the noise-level down. Please bring the noise-level down. Thank you."

Chapa LaVia: "So... so, right now, what you have is there are dozens of downstate charters still available in Illinois. We have dozens still available, but only 15 have been used. Not

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because they're some sort of mass paranoia regarding charter schools throughout the school board, it's because people don't want them when they have schools that are already meeting some of the children's needs. However, we also have citizens that want charters. And what this says, my Bill does, and it leaves it up to local control, local control. Now, I know why the Representative says she's concerned because she wants a charter and the school board doesn't. What about the citizens? What about the taxpaying citizens in those local districts that pay for the schools... the majority of the school money comes from local property tax... having the ability to have a say, okay. So, if the school board says they want one and the local people want one, the harmony, great. If the school board says they don't want a charter and the people in the district want a charter, they should have the ability because they pay for that charter to be in existence to have the ability. So, you can't have it both ways, guys. You're either for local control or not for local control. But to vote for this Bill will actually take that notion a step further. Then you'll be saying, not only that I'm... I'm not for local control, but I approve on elected officials having their votes and the decision overturned on behalf of the faceless bureaucracy that happens in our state every day. So, you're either for local control in the ability for the taxpaying citizens to control what type of schools they want for their children in the future, or you're not. It's that simple. You know, once again, the experts on both sides that are involved in education have risen up today to speak on this Bill. I didn't ask them to. They chose to, okay. So,

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please appreciate it if people realize that this a great Bill for local control on individuals in the State of Illinois. Thank you."

Speaker Turner: "The question is, 'Shall House Bill 4237 pass?' Members, a verification has been requested, so please be at your seat and vote your own switch. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Bradley, Brauer, Feigenholtz, Fortner. Members, please record yourself. Mr. Clerk, please take the record. On a count of 54 voting 'yes', 55 voting 'no' and 3 voting 'present', this Bill, having failed to receive a Constitutional Majority.. Representative Chapa LaVia."

Chapa LaVia: "Please place this on Postpone Consideration."

Speaker Turner: "Mr. Clerk, please place this Bill on the Order of Postpone read... for Consideration. Representative Reboletti, for what reason do you seek recognition?"

Reboletti: "Mr. Speaker, I cannot believe what the distinguished Lady from Aurora just did, and I have a profound amount of respect for her. But when you turn and only look to the Democratic side of the aisle and say, oh, Minorities only. I guess we don't have any Minorities on my side of the aisle. But what I will also say is that when I represent 108 thousand people, it's a very diverse group. It's not one monolith, not one particular demographic or background, its 108 thousand people of all different backgrounds. So, I don't think that's very fair, Representative, what you did. That's terrible. Speaker, I... and I know that you're trying to keep as much order here as possible. I don't believe that was professional

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or civil and I'm extremely disappointed in that type of reaction. We're in April, Mr. Speaker. It's going to get a lot heavier here, a lot of heavier lifting, a lot more difficult and we need to stay away from personal things before this place blows up."

Speaker Turner: "Representative Sims, for what reason do you seek recognition?"

Sims: "Thank you, Mr. Speaker. For a point of personal privilege."

Speaker Turner: "Please state your point, Sir."

Sims: "In the gallery, on the Republican side, we have some wonderful seniors who are visiting the Capitol here today, talking about the supportive living program, including some seniors from my district. Would you all rise, and wel... welcome to Springfield."

Speaker Turner: "Thank you, and welcome to your Capitol. Representative Halbrook, for what reason do you seek recognition?"

Halbrook: "Point of personal privilege, Mr. Speaker."

Speaker Turner: "Please state your point, Sir."

Halbrook: "Ladies and Gentlemen in the House, and thank you, Mr. Speaker... if I could direct your attention to the Speaker's Gallery up here. Today I'm pleased to be joined with some students from Eastern Illinois University, many of which may reside in some of your districts throughout the state, but they attend Eastern Illinois, in Charleston, in the 110th, in east central Illinois. If you haven't met with any of these students, I encourage you to do so. They are out promoting diversity, leadership, service, and integrity. And they're doing a wonderful job at that. Please let me introduce the

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Student Government Advisor, Ceci Brinker; the Student Action Team Chair, Mitchell Gurick; and Kathryn English which is the VP of Academic Affairs. Let's give them a warm Springfield welcome and appreciate you coming to Springfield today. Thank you."

Speaker Turner: "Thank you, and welcome to your Capitol. Representative Monique Davis, for what reason do you seek recognition?"

Davis, M.: "Mr. Speaker, I was just going to ask each of my colleagues who spoke on the previous Bill to send me a letter and tell me how many charter schools are in their districts. Thank you."

Speaker Turner: "Representative Chapa LaVia, for what reason do you seek recognition?"

Chapa LaVia: "Point of personal privilege."

Speaker Turner: "Please state your point."

Chapa LaVia: "I apologize. But the... the frustrating thing is that we're here for children, not... not an association, not a hidden agenda, what have you. We're here for the children of the State of Illinois, and what's frustrating is you have outside powers putting things into people's heads that aren't 100 percent true. So, that's what the frustrating thing is. I apologize if I offended anybody over there. I apologize from the bottom of my heart. You know I'm not that type of person. But it's frustrating when you're trying to do something for educating kids in the State of Illinois, and you have people that have no business talking about education outside these walls, in the sense of inputting information that's untrue into heads of people that are honorable and have a lot to add

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a flavor of everything about education in the State of Illinois, whether it's homeschool, whether it's parochial, whether it's virtual, charter blended, whether it's charter. So, from the bottom of my heart, I apologize. I hope you accept my apology on the Republican side."

Speaker Turner: "House Bill 4983, Representative Bill Mitchell. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4983, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Turner: "Representative Mitchell."

Mitchell, B.: "Thank you, Mr. Speaker. House Bill 4983, it's a... we had a situation in my legislative district where we had a township supervisor, in essence, steal \$30 thousand. Looking into the situation, there was... they could take the money out without having a second signature. So, this Bill just requires a second signature on... on things like that, this transparent Bill. Now, we have some... I'm working with the Township Officials of Illinois and I know he was in committee the other day, we didn't get some language... some technical language to clean up the Bill. They've agreed to change it over in the State Senate. I've talked to Representative Osmond, and she has... from Lake County and we're going to put some population numbers in here and I've talked to my State Senator, Rose, and he agreed he'll work with me on that. So, this Bill will be cleaned up as per my word, over in the State Senate, and again, the Township Officials agree to that. So, there is no opposition to this legislation that I know of."

Speaker Turner: "Representative Osmond."

Osmond: "Thank you, Mr. Speaker. Will the Sponsor yield?"

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Speaker Turner: "Sponsor will yield."

Osmond: "Representative, I do appreciate the fact that you are willing to amend this. I understand the issues that you have dealt with in your district, and I also... and very concerned about what would happen in my largely populated township. So, I do stand in support of this with the understanding that we're going to work with this in the Senate. Thank you."

Mitchell, B.: "Thank you. And Representative Osmond, you had some... what I thought, some great suggestions."

Speaker Turner: "Representative Franks."

Franks: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Franks: "Representative, I think you have a good idea here. I think it's good to have checks and balances. I'm reading the Bill text and I have to... I do have a concern, though. I think you do need to have a cosigner, but I also want to make sure that when you're putting in procedural safeguards, you don't have another family member being the cosigner. I think you have to have an independent cosigner who has a fiduciary relationship to the board. So, I think it would have to be someone who's actually on the board who's unaffiliated with the supervisor. And I... I would suggest that you make that kind of recommendation."

Mitchell, B.: "Th... that will... The Township Officials suggested similar, that it has to be an elected... the second suggestion being an elected person. So, that will be included in the... amended in the Senate."

Franks: "But I also think there ought to be some separation because oftentimes we see folks who are related..."

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Mitchell, B.: "Yeah."

Franks: "...on these boards. And I think there could be undue influence if it's a husband and wife or a, you know, a father and a son or something."

Mitchell, B.: "I understand. And you had excellent points and I'll look into that when we do some work over there."

Franks: "All right. Thank you."

Mitchell, B.: "Thank you."

Speaker Turner: "Representative Mitchell to close."

Mitchell, B.: "Thank you. Again, I appreciate the Members of the Body listening to this. I hope it passes. It's something that what I think is... we had an unfortunate situation in a very small rural township. The situation is that the forensic audit on this... the... the person who stole the 30 grand... the forensic audit, which is not covered under the bond, would cost about \$25 thousand for a very, very small rural township. So, I appreciate an 'aye' vote."

Speaker Turner: "The question is, 'Shall House Bill 4983 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Davis, Ford, Lang, Soto. Mr. Clerk, please take the record. On a count of 109 voting 'yes', 2 voting 'no', 0 voting 'present', House Bill 4983, having received the Constitutional Majority, is hereby declared passed. Leader Lang in the Chair."

Speaker Lang: "It's nice to be loved. House Bill... House Bill 5537. Mr. Clerk, please place this Bill on the Order of Second Reading and read the Bill."

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Clerk Hollman: "House Bill 5537, a Bill for an Act concerning education. This Bill was read a second time on a previous day. Amendment #1 was adopted previously. Floor Amendment #2, offered by Representative Currie, has been approved for consideration."

Speaker Lang: "Leader Currie."

Currie: "Thank you, Speaker and Members of the House. At the request of some of our Members after yesterday's discussion, we're adding specificity to the behaviors of the state board with respect to local school districts. I know of no opposition. I think that this makes it a better Bill and I'd be grateful for your support for the Amendment."

Speaker Lang: "Those in favor of the Amendment will say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4080, Representative Flowers. Please read the Bill."

Clerk Hollman: "House Bill 4080, a Bill for an Act concerning courts."

Speaker Lang: "Representative, you have an Amendment on this Bill? Mr. Clerk, please place this Bill on the Order of Second Reading and read the Bill."

Clerk Hollman: "House Bill 4080, a Bill for an Act concerning courts. This Bill was read a second time on a previous day. Floor Amendment #1 was adopted previously. Floor Amendment #2, offered by Representative Flowers, has been approved for consideration."

Speaker Lang: "Representative Flowers."

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Flowers: "Mr. Speaker, I would like to remove Amendment #2."

Speaker Lang: "You wish to withdraw Amendment 2?"

Flowers: "Yes."

Speaker Lang: "Amendment 2 is withdrawn, Mr. Clerk. Mr. Clerk."

Clerk Hollman: "No further Amendments have been approved for consideration. No Motions are filed."

Speaker Lang: "Third Reading. Representative Flowers is recognized."

Flowers: "Mr. Speaker, I'm sorry. There's another Amendment in Rules."

Speaker Lang: "Mr. Clerk, please leave this Bill on the Order of Second Reading. Thank you, Representative. House Bill 4558, Mr. Drury. Out of the record. House Bill 3638, Representative Fine. Representative Fine. Please read the Bill."

Clerk Hollman: "House Bill 3638, a Bill for an Act concerning public aid. Third Reading of this House Bill."

Speaker Lang: "Representative Fine."

Fine: "Thank you, Mr. Speaker. HB3638 is an essential patient advocacy Bill. It will allow patients to receive necessary medications that require prior authiza... authorization in a timely manner. This is really a quality of life issue. The consequences to patients and their families if they do not receive their medications can be tremendous. It can result in relapse of symptoms, time away from work, or time in the hospital. This Bill says that insurance companies must respond to a prior authorization request within 72 hours of receipt of the prescription. There's currently no time frame enforced and the process could take weeks. In case of an emergency, this Bill says that that time frame would be 24

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hours. If there is a denial in that time, the insurance company must provide the reason for the denial, other medications that might be covered, and the procedure for submitting an appeal so the doctor can provide alternatives for that patient. This is not a new concept, as this legislation is in line... is... with what is already in Medicare Part D. This port is... this Bill is important to a number of organizations including the Epilepsy Foundation, the Lung Association, and the Cancer Society. And I ask for your 'aye' vote."

Speaker Lang: "Lady moves for the passage of the Bill. The Chair recognizes Representative Flowers."

Flowers: "Thank you, Mr. Speaker. Will the Lady yield?"

Speaker Lang: "Lady yields."

Flowers: "Representative, thank you very much for bringing forth a fantastic piece of legislation. I just need to ask a couple questions just to... for the record. Is this Bill applicable to everyone in this state that applies for it?"

Fine: "This Bill is for private insurance because under Medicaid and Medicare this already applies."

Flowers: "So it already applies for those under Medicaid? Is it by zip code?"

Fine: "Or... Medicaid is exempt from this Bill..."

Flowers: "Oh, Medicaid is exempt."

Fine: "...because they already..."

Flowers: "Okay."

Fine: "Medicaid, yeah."

Flowers: "So, this is just for private?"

Fine: "This is just private insurance."

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Flowers: "Okay. Thank you very much. I appreciate that."

Speaker Lang: "Mr. Tryon."

Tryon: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Tryon: "Representative, just to clarify. As we see this change in health care throughout the country, not just our state, if you were to enter into the Affordable Care Act marketplace and obtain insurance through a private provider there, this would be covered, correct?"

Fine: "Correct."

Tryon: "Okay. Well, I would like to also say to you that this is a very timely Bill. We're finding many of the drug prescription cards that we have changing their prescription coverages. And people are finding themselves having to enter into the appeals process in order to obtain a drug they may need. And maybe they're allergic to another drug. And when you go through that process, the insurance company really has no criteria to meet in order to give you that approval. And in many cases, in the case of many diseases, those are life decisions that... that need to be made quickly. So, I rise in strong support. I think this is a reasonable approach to a very emer... a very big emerging problem. So, I thank you for bringing it forward."

Speaker Lang: "Mr. Reis."

Reis: "Thank you, Mr. Speaker. Will the Lady yield?"

Speaker Lang: "Lady yields."

Reis: "Representative, we have an Insurance Committee here in the House and I was just curious why we didn't move this through

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that... the Insurance Committee since it mainly deals with insurance?"

Fine: "It was not my choice where the Bill was put and the Bill was put in Human Services."

Reis: "Well, we have a... we have a lot of experience in insurance on both sides of the aisle in the committee. And I'm trying to follow your process here. You tabled Amendment 1. Amendment 2 became the Bill and then Amendment 3 became the Bill. So, Amendment 3 is the final version of the Bill?"

Fine: "Correct. When we started out in the process, IRMA was opposed to the Bill. And we worked with them very closely to get them on board. And the changes reflect what they would have liked to have seen in the Bill."

Reis: "It's my understanding that there was a fourth Amendment that was going to be considered. And I still show that Illinois Life Insurance Council, Humana, BlueCross BlueShield, Illinois Insurance Association, and HCCI are still in opposition to your Bill. Is that correct?"

Fine: "HCCI is no longer in opposition to the Bill. It does not impact them."

Reis: "But the other four are still in opposition?"

Fine: "Yeah. They slipped neutral in the committee."

Reis: "Well, I... I guess, what was your reasoning for not considering Amendment 4, that I think would have helped remove a lot of their opposition?"

Fine: "Well, we have been working with the insurance companies for the past few weeks. In the beginning, it was IRMA that came out in opposition and we worked with them quite closely. The information that we have that we've been going back and

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forth with the insurance companies. One of their issues was they wanted to say three days versus 72 hours, but since 72 hours is already in Medicare Part D, we wanted to go along with what was already in place. And there were some other issues that we have been trying to work out. And I'm hoping to move this Bill forward so they can continue working on those in the Senate."

Reis: "Okay. Well, I... I'm sure there's other Representatives that are going to have questions for you. I'll listen to the debate and thank you for your time."

Fine: "Thank you."

Speaker Lang: "Representative Osmond."

Osmond: "Thank you, mi... Thank you, Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Osmond: "Representative... It's okay. I know that the insurance companies have reached out to try to get language. Is that language in the proposed Amendment #4 that has not been adopted?"

Fine: "Some of that language, yes, is in proposed Amendment #4. They gave us language and we were a little concerned with some of the language, so we were trying to work on a compromise, but a compromise has not yet been reached."

Osmond: "Do you believe that this... when it goes over to the Senate, that Amendment #4 might be addressed?"

Fine: "They could very well address Amendment #4 in the Senate."

Osmond: "Okay. The main concern that I believe there was... at least in part of it was the turnaround time. And I know you... you have just addressed it saying 72 hours. And you did take care

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of IRMA's... the Retail Merchants objections with the pharmacy. I understand that. But I believe that if we just go a little bit further, this... this Bill is going to be, not this Bill, but a Bill, is going to be put in through the Federal Government in the next maybe 18 months to 2 years. What is the effective date on your Bill today?"

Fine: "It has an immediate effective date."

Osmond: "So, what happens if this is signed into law this year..."

Fine: "Oh, I'm sorry. I correct it. It's January 1, 2015."

Osmond: "Okay. So, we put this in and then July 2015 the federal regulations come down. This goes away?"

Fine: "Well, when we were discussing the federal regulations in committee, we were talking about the federal regulations in regard to a prior authori... a standardized prior authorization form, and that is no longer in the legislation."

Osmond: "Okay. All right. Thank you very much."

Speaker Lang: "Representative Bellock."

Bellock: "Thank you very much, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Bellock: "It's a just a follow-up question to what Representative Osmond was just saying is to your commitment to working with the insurance companies or the Sponsor over in the Senate? Because it sounds to me like they were very close. One of the other issues you had told me was about the 72-hour period."

Fine: "Correct."

Bellock: "And is that required by Medicare, the Federal Law?"

Fine: "Yes."

Bellock: "So, that's..."

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Fine: "It's in Medicare Part D."

Bellock: "Okay. So that's one of the issues. And then the other was the 1-hour turnaround?"

Fine: "Correct. And of..."

Bellock: "Thank you. So..."

Fine: "We had dis..."

Bellock: "...you are willing..."

Fine: "Right. We had discussed the possibility of 1-hour turnaround for an electronic prior authorization form and possibly a longer turnaround time for a faxed authorization form."

Bellock: "Okay. But you are open to that discussion of your Bill over with the insurance companies still over in the Senate?"

Fine: "Yes."

Bellock: "Thank you very much."

Speaker Lang: "Mr. Demmer."

Demmer: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor will yield."

Demmer: "Representative, I know and this was in committee, one of the worries was about this standardized form which you have indicated is no longer part of the Bill. So, the timing requirements now apply to a standard authorization form that each individual provider can establish for themselves. Is that true?"

Fine: "Yeah. They already have their forms in place."

Demmer: "All right. So, this is really just a... kind of eliminates that standard form. Which is what the Federal Government's working on..."

Fine: "Correct."

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Demmer: "...and applies and get a timeliness standard to those forms, whatever... whatever they may be."

Fine: "Correct. All this Bill does is really focus on the turnaround time that a patient can receive prior authorization prescription drugs."

Demmer: "Thank you very much."

Speaker Lang: "Representative Gabel."

Gabel: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Gabel: "So, currently, if someone is chronically ill or is very sick and they get a prescription that has... has to go through this process, how long could they possibly wait to get some prescription drugs?"

Fine: "In some cases, they could be waiting for weeks to receive this necessary medication. And what we have found, working with many of the advocate associations, is many people have a relapse of symptoms, they end up back in the hospital, they lose family time, they lose work time. And then it's a process getting them back on their routine and on their schedule again."

Gabel: "So, I think that this is a great Bill. This is a Bill that will help people who are... who are ill to be able to get their medicine in a timely manner. And I encourage an 'aye' vote."

Fine: "Thank you."

Speaker Lang: "Representative Conroy."

Conroy: "Thank you, Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

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Conroy: "To the Bill. Coming from someone who has more than one member of my family on life sustaining medication, I feel this Bill is incredibly important. And I would urge an 'aye' vote."

Speaker Lang: "Representative Fine to close."

Fine: "This Bill, it's a patient advocacy Bill. People who need their medications in a timely matter rely on the process in order to get this medication that could be a quality of life issue or a life sustaining issue. So, working with the advocates, we know how important this legislation is. And I ask for your 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Sullivan. Please take the record. On this question, there are 93 voting 'yes', 19 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4327, Mr. Harris. Please read the Bill."

Clerk Hollman: "House Bill 4327, a Bill for an Act concerning aging. Third Reading of this House Bill."

Harris, G.: "Thank you Ladies and Gentlemen. This Bill will be a trailer Bill for the Adult Protective Services Act, which we passed last year. If you remember, Representative Bellock and I in the House and Senator Bill Haine over in the Senate passed the Adult Protective Services Act to consolidate all the investigations of abuse, neglect against seniors and adults with disabilities into one department and standardize terminology, investigative procedures, recordkeeping. This is a trailer Bill that is... will be cleaning up some of the

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language and other definitional issues we need to do. There's still negotiations going on. Senator Haine has agreed to take this on and finish them in the Senate. And then the Bill will come back here for Concurrence. I know of no opposition."

Speaker Lang: "Mr. Franks."

Franks: "I have a parliamentary inquiry."

Speaker Lang: "Please proceed, Sir."

Franks: "Has House Committee #3 been adopted?"

Speaker Lang: "Mr. Clerk, please... please tell us what Amendments have been adopted."

Clerk Hollman: "On House Bill 4327, Amendment #3 was adopted in committee."

Franks: "Okay. Are we moving to adopt that on the House Floor now?"

Harris, G.: "It was already adopted, I believe."

Franks: "So, then... Okay. So, this is not a shell Bill at this point?"

Harris, G.: "It is a Bill with language. This is the part that nobody had a disagreement with. There's still some definitional issues of how you define egregious versus significant abuse and neglect and how a family caregiver, who is not paid or licensed by the state, would be treated in regard to the registry as opposed to a caregiver who might be paid or licensed by the state. Those are the issues that were being resolved."

Franks: "Because our analysis indicates that this is an immunity issue except for willful or wanton in the context?"

Harris, G.: "Yeah. And then there will be other language added in that addresses the issues I just mentioned."

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Franks: "Okay. 'Cause I just want to make... I'd like to see the whole Bill. So, you're telling me that this is just a draft that's going to be..."

Harris, G.: "But it will be back here on Concurrence. And we will see the entire Bill in its finality as the... we just weren't able to get a Amendment in for yesterday's 3 p.m. deadline."

Franks: "Okay. Thank you. I understand."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Chapa LaVia. Please take the record. On this question, there are 112 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5623, Mr. Sandack. Please read the Bill. Gentleman requests the Bill to be moved to the Order of Second Reading. Mr. Clerk, please read the Bill on Second Reading."

Clerk Hollman: "House Bill 5623, a Bill for an Act concerning local government. This Bill was read a second time on a previous day. No Committee Amendments. Floor Amendment #2, offered by Representative Sandack, has been approved for consideration."

Speaker Lang: "Mr. Sandack."

Sandack: "Thank you, Speaker. Floor Amendment #2 is agreed upon language with all the participants, IML, park district associations, with respect to communications they would put on a website. There are no opponents. I move for the Amendment... adoption. Thank you."

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Speaker Lang: "Those in favor of the Amendment will say 'yes'; opposed 'no'. The 'ayes' have it. The Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 5488, Representative Bellock. Please read the Bill."

Clerk Hollman: "House Bill 5488, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Lang: "Representative Bellock."

Bellock: "Thank you very much, Mr. Speaker. House Bill 5488, Amendment becomes the Bill. And this Bill provides that HFS shall use the federal CMS care tool for medical assessment for LTAC patients. And what this does is eliminate duplicity for assessments because right now they're doing two and this would be the one that the Federal Government requires anyways. And it would be electronic. Thank you. I appreciate your support."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Crespo, Martwick. Please take the record. On this question, 112 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 2341, Representative Jakobsson. Representative Jakobsson. Out of the record. House Bill 5701, Representative Mayfield. Representative Mayfield. Out of the record. House Bill 5664, Mr. Rita. Out of the record. House Bill 5975, Mr. Sims. Please read the Bill."

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Clerk Hollman: "House Bill 5975, a Bill for an Act concerning public aid. Third Reading of this House Bill."

Speaker Lang: "Mr. Sims."

Sims: "Thank you, Mr. Speaker. House Bill 5975 is... it is an initiative that requires the Department of Healthcare and Family Services to establish procedures to permit facilities licensed under the ID... the Developmental Disabilities Community Care Act to submit monthly billing claims for reimbursement purposes for 365 days after becoming law. The... there's no opposition to the Bill. And I ask for your favorable support."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please take the record. On this question, there are 112 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Senate Bill 1812, Mr. Brauer. Mr. Brauer. Out of the record. House Bill 5919, Representative Ives. Please read the Bill."

Clerk Hollman: "House Bill 5919, a Bill for an Act concerning public employee benefits. Third Reading of this House Bill."

Speaker Lang: "Representative Ives."

Ives: "Thank you, Mr. Speaker. This Bill amends the Downstate Police and Firefighter Articles of the Illinois Pension Code. It provides that if a fund mistakenly sets any benefit at an incorrect amount, it shall recalculate the benefit as soon as practical after the mistake is discovered. It puts the follow... it puts on conditions similar to the SURS system, which is the best practices. So, if the benefit is set too low, you

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get your benefit back with interest. If you have to recover a benefit that was overpaid, you can only do a certain amount per year. And it gives you a three year look back. I move for passage of this Bill. Thank you."

Speaker Lang: "Mr. Franks."

Franks: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Franks: "Representative, I see there was some opposition to the Bill by AFFI, AFL-CIO, and Pol... Police Benevolent and Protective Association."

Ives: "With the Floor Amendment #2, there was no opposition in committee when we adopted this."

Franks: "That's what I wanted to ask..."

Ives: "Yes."

Franks: "...because it took away the... the penalties if it wasn't the recipient's fault, correct?"

Ives: "I believe that's par... probably the... you know, they never talked to me, but I assume that that's why. But there was no opposition in committee on this Bill."

Franks: "All right. Thank you."

Ives: "Mmm mmm."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Gabel, Jackson. Mr. Jackson. Thank you. Please take the record. On this question, there are 112 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Resolution 824, Representative Pihos. Please proceed, Representative."

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Pihos: "Whoops. Thank you, Mr. Speaker and Ladies and Gentlemen of the House. As we know, we have been well informed of what heroin use and heroin overdose is doing in our country to our people, both students and adults, alike. And for our students, even though we are highly aware that our schools are very invested in educating our youth about the dangers associated with heroin use, we see the escalating numbers, we see the accidental deaths, and we are just supporting our schools and encouraging them to continue to educate our students about heroin. So, this is in support of our schools. They are already doing this to the best of their ability. And we want them to know that the General Assembly appreciates and encourages what they're doing."

Speaker Lang: "Representative Bellock."

Bellock: "Thank you very much, Mr. Speaker. To the Resolution. I want to thank Representative Pihos for doing this. And she and I have held many town hall meetings now on the heroin issue. We don't want to put any mandates on the schools, but we are looking for the schools to help us raise the awareness of this problem. It's extremely important. We've talked about it on this floor. But even as Representative Yingling had the heroin task force the other day, two children in my district died one day later after we had that last heroin conference in DuPage County and two others were saved because of the Narcan. So, thank you, Representative Pihos, for presenting this. And thank you all... everyone who is working on this issue. Thank you."

Speaker Lang: "Those in favor of the Resolution will say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is

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adopted. House Resolution 770, Representative Wheeler.
Representative Wheeler. Out of the record. Senate Bill 1812,
Mr. Brauer. Please read the Bill, Mr. Clerk."

Clerk Hollman: "Senate Bill 1812, a Bill for an Act concerning
finance. Third Reading of this Senate Bill."

Speaker Lang: "Mr. Brauer."

Brauer: "Thank you, Mr. Speaker. Ladies and Gentlemen of the
House, this is an initiative of the Community Bankers.
Basically, what it does is, it gives the people that have the
authority to deposit public funds another avenue. Right now,
the only place they can deposit is into a savings account or
Certificate of Deposit account. This will allow them to put
in a demand deposit account. I'll answer any questions."

Speaker Lang: "Those in favor of the Bill say 'yes'... Those in
favor of the Bill will vote 'yes'; opposed 'no'. The voting
is open. Have all voted who wish? Have all voted who wish?
Have all voted who wish? Harris, Hoffman, Jones, Thapedi.
Please take the record. On this question, there are 110 voting
'yes', 1 voting 'no', 1 voting 'present'. And this Bill,
having received the Constitutional Majority, is hereby
declared passed. On the Order of Second Reading appears House
Bill 3664. Representative Kosel. Please read the Bill, Mr.
Clerk."

Clerk Hollman: "House Bill 3664, a Bill for an Act concerning
government. Second Reading of this House Bill. Com... Amendment
#1 was adopted in committee. Floor Amendments 3 and 4 have
been approved for consideration. Floor Amendment #3 is
offered by Representative Kosel."

Speaker Lang: "Representative Kosel."

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Kosel: "Thank you. I would move for the adoption of Floor Amendment #3 to be followed by Floor Amendment #4. Floor Amendment number... This Bill is... is a FOIA Bill that addresses some concerns that the... were brought to our attention last summer over the issues with Metra and a severance agreement that was negotiated with the Board of Metra. And this particular Bill would... would make sure that those types of severance agreements would not happen again and would require that no severance agreement could have the type of secrecy in them. I would ask for your approval."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "Floor Amendment #4 is offered by Representative Kosel and has been approved for consideration."

Speaker Lang: "Representative Kosel."

Kosel: "The original Amendment dealt both with severance agreements and settlements. This takes it to just severance agreements. And I would ask for your approval."

Speaker Lang: "Those in favor of the Amendment say 'yes'... Excuse me. Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4021 on the Order on Third Reading, Mr. Evans. Mr. Evans. Please read the Bill."

Clerk Hollman: "House Bill 4021, a Bill for an Act concerning public aid. Third Reading of this House Bill."

Speaker Lang: "Mr. Evans."

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Evans: "Thank you, Mr. Speaker. Currently, we have a registry for individuals who participate in criminal activity and they're receiving state funds, or rather, working for organizations that are receiving state funds. This Bill, which is an initiative of the department, adds financial indiscretions or financial transaction issues to their list. So, I ask for your 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Durkin, Mautino, McAsey. Please take the record. On this question, 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5512, Representative Nekritz. Representative Nekritz. Please read the Bill."

Clerk Hollman: "House Bill 5512, a Bill for an Act concerning civil law. Third Reading of this House Bill."

Speaker Lang: "Representative Nekritz."

Nekritz: "Thank you, Mr. Speaker. House Bill 5512 extends... no under... Currently, if you have a disability and you are the victim of a TORT, the statute of limitations is extended until your disability is removed. This makes a small change to that. So, if... if something happens to you and then you become disabled, the statute of limitations is extended until such time as your disability is removed. And we have added an Amendment that for malpractice claims, simply ties it to the statute of repose, which, if I can remember my law school days, limits the extension of the statute of limitations so that the... the Med Society was okay with that."

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Speaker Lang: "Mr. Sandack."

Sandack: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Sandack: "Representative, we had some good discussion in Judiciary on this Bill. And I heard you at the very end, but I want to make sure we're clear for the record. There are no known opponents any longer given your Amendment?"

Nekritz: "That's correct."

Sandack: "Thank you."

Speaker Lang: "Mr. Welch."

Welch: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Welch: "Representative, you said there's no known opponents. Is it now an agreed Bill?"

Nekritz: "It is."

Welch: "Well, for legislative intent, let me ask you a few questions. I want to make sure we're clear 'cause there was a lot of discussion in Judiciary about this. Does House Bill 5512, in any way, diminish or reduce the statutes of limitations or repose for minors or persons that are under a legal disability at the time that cause of action accrues?"

Nekritz: "Thank you, Representative. No. House Bill 5512 does not limit the statute of limitations or repose for minors or persons under a legal disability at the time that the cause of action accrues."

Welch: "The intent of the Bill is to stay that period of limitations for a person that is not under a legal disability at the time that the cause of action accrues, but comes under

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a legal disability before the period otherwise runs. Is that correct?"

Nekritz: "Yes, it is. The Bill will only stay the period of limitations for a person that is not under a legal disability at the time that the cause of action accrues but comes under a legal disability before the period otherwise runs."

Welch: "Is it correct that the new Section (b) of House Bill 5512 is completely independent of Section (a) and the repose periods of Section (b) are not applicable to Section (a)?"

Nekritz: "Correct."

Welch: "To the Bill, Mr. Speaker. This Bill has been completely vetted. Judiciary Committee discussed it quite well. It is an agreed Bill between the Trial Lawyers and the Medical Society. I ask that we all support the Bill."

Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Brauer. Please take the record. 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5547, Representative Nekritz. Please read the Bill."

Clerk Hollman: "House Bill 5547, a Bill for an Act concerning public employee benefits. Third Reading of this House Bill."

Speaker Lang: "Representative Nekritz."

Nekritz: "Thank you, Mr. Speaker. This Bill aligns the time in which the board of the Firemen's Annuity and Benefit Fund in Chicago is to adopt a budget so that it can take effect for the full... for their cal... calendar fiscal year."

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Speaker Lang: "Those in favor the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please take the record. On this question, 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Members, we're going to pick up a few Second Reading Bills that need to be moved. House Bill 4207, Representative Fine. Please read the Bill."

Clerk Hollman: "House Bill 4207, a Bill for an Act concerning education. Second Reading of this House Bill. Amendment #1 was adopted in committee. Floor Amendments 2 and 3 have been approved for consideration. Floor Amendment #2 is offered by Representative Fine."

Speaker Lang: "Representative Fine."

Fine: "Thank you, Mr. Speaker. Floor Amendment 2 adds three words to clarify some language in the Bill."

Speaker Lang: "Mr. Sandack. Gentleman wishes not to speak. Those in favor of the Lady's Amendment will say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "Floor Amendment #3 is offered by Representative Fine and has been approved for consideration."

Speaker Lang: "Representative Fine."

Fine: "Oh. So, 4207 is important legislation for the safety of our children in schools. Right now, currently under Illinois... in Illinois every school..."

Speaker Lang: "Representative Fine, are you explaining Amendment 3?"

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Fine: "Oh, I'm sorry. Oh, Floor... Floor Amendment 3 was the Floor Amendment that we just adopted with the addition of the three words. The other Amendment was adopted in committee."

Speaker Lang: "We had adopted Amendment 2. Did you... why don't you, at this point, explain Amendment 2 and 3."

Fine: "So, Amendment 2 just clarified the language in the Bill in order to make sure that the school associations were comfortable with the process that would take place if there was a cyberbullying incident. Floor Amendment 3 just added three words to the Bill to clarify that language."

Speaker Lang: "Those in favor of the Amendment will say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 3948, Representative Golar. Out of the record. House Bill 4033, Representative Golar. Please read the Bill."

Clerk Hollman: "House Bill 4033, a Bill for an Act concerning health. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Golar, has been approved for consideration."

Speaker Lang: "Representative Golar."

Golar: "Thank you, Mr. Speaker. House Amendment #1 really removes the mandate for employees to wear ID badges in residential programs for individuals and developmental disabilities that are licensed under the Community Care Act."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

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Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 5785, Mr. Franks. Mr. Franks. Out of the record. House Joint Resolution 77, Representative Hernandez. Please proceed."

Hernandez: "Thank you... thank you, Speaker. House Joint Resolution 77 creates the Latinos with Disabilities Task Force to examine the current status of Latinos with disabilities in the State of Illinois and to advise the General Assembly and the Governor on the necessary improvements."

Speaker Lang: "Those in favor of the Resolution say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. House Bill 3885, Representative Manley. Please read the Bill."

Clerk Hollman: "House Bill 3885, a Bill for an Act concerning revenue. Second Reading of this House Bill. Amendment #2 was adopted previously. Floor Amendment #3, offered by Representative Manley, has been approved for consideration."

Speaker Lang: "Representative Manley."

Manley: "Thank you, Speaker. House Amendment 3 is just a technical Amendment to clean up some language."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4495, Representative Flowers. Representative Flowers. Please read the Bill."

Clerk Hollman: "House Bill 4495, a Bill for an Act concerning minors. This Bill was read a second time on a previous day. Amendment #1 was adopted in committee. Floor Amendments 2 and

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3 have been approved for consideration. Floor Amendment #2 is offered by Representative Flowers."

Speaker Lang: "Representative Flowers."

Flowers: "Mr. Speaker, Amendment #2 made technical changes and I move for the adoption."

Speaker Lang: "Those in favor of the... those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "Floor Amendment #3 is approved for consideration and is offered by Representative Flowers."

Speaker Lang: "Representative Flowers."

Flowers: "Floor Amendment #3 also made technical changes. And I move for its adoption."

Speaker Lang: "Mr. Reboletti. Would you turn Mr. Reboletti on?"

Reboletti: "Mr. Speaker, I have an inquiry of the Chair but not on Representative Flowers' Bill."

Speaker Lang: "Thank you. Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. Chair recognizes Mr. Reboletti."

Reboletti: "Thank you, Speaker. Inquiry of the Chair. Mr. Speaker, we passed House Joint Resolution on a voice vote. I was wondering if that is supposed to be by a Roll Call vote 'cause I believe that some of those folks on that task force can receive compensation for some... some expenses."

Speaker Lang: "We'll review that, Sir."

Reboletti: "Thank you."

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Speaker Lang: "Mr. Reboletti makes a good point. Back to HJR77. Mr. Clerk, Representative Hernandez previously explained it. Those in favor of the Resolution will vote 'yes'; opposed 'no'. The... that's a reasonable question. Representative Reis. The Lady yields."

Reis: "Thank you, Mr. Speaker. Representative, seldom do we have task force members that receive compensation. Is this just for mileage and stuff? Can you explain how much they're going to receive?"

Hernandez: "Yes, that's correct. And they would be working in partnership with the Illinois Family Commission that is already funded. So, that partnership would take care of that."

Reis: "But they're only going to receive mileage and travel expenses?"

Hernandez: "Correct."

Reis: "Okay. Thank you."

Speaker Lang: "Now, those in favor of the Resolution will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Franks, Kosel, Wheeler. Mr. Franks. Please take the record. On this question, 112 voting 'yes', 0 voting 'no'. And the Resolution is adopted. House Bill 3939, Representative Jackson. Please read the Bill."

Clerk Hollman: "House Bill 3939, a Bill for an Act concerning education. Second Reading of this House Bill. Amendments 2 and 3 have been approved for consideration. Floor Amendment #2 is offered by Representative Jackson."

Speaker Lang: "Mr. Jackson."

Jackson: "Yes, I'd like to withdraw Amendment #2."

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Speaker Lang: "Amendment #2 is withdrawn. Mr. Clerk."

Clerk Hollman: "Floor Amendment #3 is offered by Representative Jackson."

Speaker Lang: "Mr. Jackson."

Jackson: "Thank you, Speaker, Ladies and Gentlemen. This is a gut and replacement Amendment. This Amendment is an attempt to upgrade the Educational Opportunity for Military Children Act and it was initiated by the Lieutenant Governor. The Act was originally House Bill 4674 of the 97th General Assembly and passed the House with a vote of 115 to 0 vote. The... the Amendment goal is to better conform Illinois's current law, the Military Act, to the model language of the Interstate Compact on Educational Opportunity for Military Children. These changes have... will give more latitude to children of active duty military personnel for purpose of meeting the different requirements for schooling in every... in our... in every state. I'll ask for... ask for an adoption."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Excuse me. Those in favor of the Amendment will say 'yes'; opposed 'no'. The Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 2846, Representative Golar. Representative Golar on 2846. Out of the record. House Bill 4413, Representative Mayfield. Representative Mayfield. Out of the record. House Bill 5530 on Third Reading, Representative Chapa LaVia. 5530, Mr. Clerk. Please read the Bill. Excuse me. It's 5330, House Bill 5330. Please read the Bill. There's an Amendment on this, Representative. Please

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place this Bill on the Order of Second Reading at the request of the Sponsor and read the Bill, Mr. Clerk."

Clerk Hollman: "House Bill 5330, a Bill for an Act concerning education. This Bill was read a second time on a previous day. Amendment #1 was adopted in committee. Floor Amendment #4, offered by Representative Chapa LaVia, has been approved for consideration."

Speaker Lang: "Representative Chapa LaVia."

Chapa LaVia: "Thank you, Speaker. I ask for its adoption. What it actually does is it adds one more member to the... this task force. Actually, it's just a committee from the high school district organizations. I'll take any questions."

Speaker Lang: "Representative, apparently you have an Amendment in committee this afternoon. So, we'll take this out of the record. Representative Chapa LaVia."

Chapa LaVia: "Actually, we're not... we just want to adopt #4. We're... the 3, we're not doing. We want to adopt... 2, we're not doing. 3, we're not doing. We're only doing 4, Amendment #4."

Speaker Lang: "So... Amendment..."

Chapa LaVia: "It passed in committee the other day."

Speaker Lang: "...Amendment 3 is withdrawn."

Chapa LaVia: "Please."

Speaker Lang: "Mr. Clerk."

Clerk Hollman: "Floor Amendment #4 is approved for consideration."

Speaker Lang: "Representative Chapa LaVia on Amendment 4."

Chapa LaVia: "Thank you. I apologize for the confusion, Speaker. But what 4 does is just adds a representative from the high school district organization and there's no opponents to the Bill. And ISBE's neutral. I'd ask for its adoption."

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Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. All right. We have a series of Bills where Amendments came straight to the floor from Rules this morning. The first one is House Bill 3664, Representative Kosel. Please read the Bill. This one has already been adopted. Is that correct? House Bill 3861, Speaker Madigan is the Sponsor. The Amendment is by Mr. Smiddy. Out of the record. House Bill 4094, Representative Will Davis. Out of the record. House Bill 41... Representative Will Davis, do you wish to move this, Sir? Out of the record. House Bill 4123, Mr. Moylan. Mr. Moylan. Out of the record. House Bill 4206, Representative Nekritz. Please read the Bill. Mr. Clerk, please put this Bill on the Order of Second Reading and please read the Bill."

Clerk Hollman: "House Bill 4206, a Bill for an Act concerning transportation. This Bill was read a second time on a previous day. No Committee Amendments. Floor Amendment #1, offered by Representative Nekritz, has been approved for consideration."

Speaker Lang: "Representative... Excuse me, Mr. Clerk. Representative Nekritz."

Nekritz: "Thank you, Mr. Speaker. The Amendment modifies the Bill in two ways. One, it limits the opportunities for an appeal to the Secretary of State's Office to one time. And it limits the opportunities that you have to appeal for the Secretary of State's Office if you... if your underlying convictions for DUI relate to drugs."

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Speaker Lang: "Those in favor of the Amendment will say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4811, Mr. Sosnowski. Please read the Bill."

Clerk Hollman: "House Bill 4811, a Bill for an Act concerning local government. Second Reading of this House Bill. Amendments 1 and 2 were approved for consideration. Floor Amendment #1 is offered by Representative Sosnowski."

Speaker Lang: "Mr. Sosnowski."

Sosnowski: "Thanks, Mr. Speaker. I'd like to withdraw Amendment #1. And like to have Amendment #2 approved."

Speaker Lang: "Am... Amendment 1 is withdrawn. Mr. Clerk."

Clerk Hollman: "Floor Amendment #2 is approved for consideration and is offered by Representative Sosnowski."

Speaker Lang: "Mr. Sosnowski."

Sosnowski: "Amendment #2 makes some changes that are agreed by with the township in regards to audits for small government units."

Speaker Lang: "Those in favor of the Amendment will say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 5674. Mr. Zalewski. Please read the Bill."

Clerk Hollman: "House Bill 5674, a Bill for an Act concerning regulation. Second Reading of this House Bill. No Committee

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Amendments. Floor Amendment #1, offered by Representative Zalewski, has been approved for consideration."

Speaker Lang: "Mr. Zalewski."

Zalewski: "Mr. Speaker, I move to adopt Floor Amendment #1. It makes some changes to the LLC Act that were not addressed in the original Bill."

Speaker Lang: "Those in favor of the Amendment will say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 5716, Mr. Brauer. Please read the Bill."

Clerk Hollman: "House Bill 5716, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2, offered by Representative Brauer, has been approved for consideration."

Speaker Lang: "Mr. Brauer."

Brauer: "Amendment #2 makes it from a 'shall' Bill to a 'may' Bill and it takes off the opposition."

Speaker Lang: "Representative Mayfield are you rising to speak on this Bill? Those in favor of the Amendment will say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. Chair recognizes Representative Mayfield."

Mayfield: "Thank you, Speaker. Personal privilege."

Speaker Lang: "Please proceed."

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Mayfield: "I'd like to draw attention to the back of the gallery. We have a contingency from Lake County for HIV Advocacy Day. I'd like to recognize Commissioner Audrey Nixon, who is the longest standing elected official in Lake County. And we thank you all for coming down to promote HIV advocacy education. Thank you."

Speaker Lang: "Welcome. Enjoy your day in Springfield. House Bill 5785, Mr. Franks. Please read the Bill."

Clerk Hollman: "House Bill 5785, a Bill for an Act concerning local government. Second Reading of this House Bill. Amendment #1 was adopted in committee. Floor Amendments 3 and 4 have been approved for consideration. Floor Amendment #3 is offered by Representative Franks."

Speaker Lang: "Mr. Franks."

Franks: "The Bill responds to recommendations made by the Local Government Consolidation Commission. There will be a House Floor Amendment #4. Is that coming next? Okay. Could we do... I think... Doesn't 4 incorporate 3? I thought it did."

Speaker Lang: "Well, Sir, it's your Bill."

Franks: "Okay. Hold on for a second. It's my understanding we've already accepted #3 in committee. This should be #4. I think the Clerk said #3. I want to make sure. A parliamentary..."

Speaker Lang: "Mr. Clerk, could we have the status of Amendment 3?"

Clerk Hollman: "Floor Amendment 3 has not been adopted and is approved for consideration."

Franks: "Okay. Then I would like to table #3 and just ask for House Floor Amendment #4."

Speaker Lang: "Amendment #3 is withdrawn. Mr. Clerk."

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Clerk Hollman: "Floor Amendment #4 is offered by Representative Franks."

Speaker Lang: "Mr. Franks."

Franks: "Thank you. House... House Floor Amendment #4 responds to the recommendations made by the Local Government Consolidation Committee. 'Cause what we do here is we remove the road districts from the list because there are other ways that road districts can consolidate. I'd be happy to answer any questions."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 5793, Representative Hernandez. Please read the Bill."

Clerk Hollman: "House Bill 5793, a Bill for an Act concerning State Government. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #3, offered by Representative Hernandez, has been approved for consideration."

Speaker Lang: "Do you wish to proceed on your Amendment? Out of the record. House Bill 5838, Mr. Mitchell. Please read the Bill."

Clerk Hollman: "House Bill 5838, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Christian Mitchell, has been approved for consideration."

Speaker Lang: "Mr. Mitchell."

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Mitchell, C.: "Thank you, Mr. Speaker. So, this Amendment is basically clarifying language. The intention of the Bill itself is to increase the age of a dropout student can enroll in an alternative program. There was concern expressed in committee that this could put older folks into school with younger people. This stipulates that the program cannot be in the same facility as a regular education program. And move for the adoption of the Amendment."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 5864, Mr. Moffitt. Please read the Bill."

Clerk Hollman: "House Bill 5864, a Bill for an Act concerning local government. This Bill was read a second time on a previous day. No Committee Amendments. Floor Amendment #1, offered by Representative Moffitt, has been approved for consideration."

Speaker Lang: "Mr. Moffitt."

Moffitt: "Thank you, Mr. Speaker, Members of the House. Floor Amendment #1 reinstates all the provisions of the original Bill. And also restores provisions providing that the Board of the Illinois Public Safety Agency Network shall adopt and adhere to Open Meetings Act, the State Records Act, and Freedom of Information Act. And I would move for its adoption."

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Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 3861, Mr. Smiddy. Please read the Bill."

Clerk Hollman: "House Bill 3861, a Bill for an Act concerning finance. Second Reading of this House Bill. No Committee Amendments. Floor Amendments 1 and 2 have been approved for consideration. Floor Amendment #1 is offered by Representative Smiddy."

Speaker Lang: "Mr. Smiddy."

Smiddy: "Thank you, Mr. Speaker. This Amendment would basically cleans up language and will say that the purchases and the lease of a vehicle will be from when the Bill is incepted, not current ve... vehicles owned by the State of Illinois."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "Floor Amendment #2 is offered by Representative Smiddy and has been approved for consideration."

Speaker Lang: "Mr. Smiddy."

Smiddy: "This is... was just some more cleanup language regarding leases to make sure that it also goes in front... it takes advantage when we buy and sell... when the vehicle is purchased. Excuse me."

Speaker Lang: "Bless you, Sir."

Smiddy: "Thank you."

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Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4123, Mr. Moylan. Please read the Bill."

Clerk Hollman: "Oh..."

Speaker Lang: "Out of the record. House Bill 4304, Representative Will Davis. Mr. Davis. Please read the Bill."

Clerk Hollman: "House Bill 4304, a Bill for an Act concerning transportation. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative William Davis, has been approved for consideration."

Speaker Lang: "Mr. Davis."

Davis, W.: "Thank you very much, Mr. Speaker. Floor Amendment #1 simply fixes drafting areas inadvertently created when harmonizing the two Sections of 56-208.1. It restores deleted language pertaining to medical cannabis and removes language that was erroneously added. This does not impact dealing with medical marijuana or anything like that. I ask for its adoption."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4360, Mr. Jones. Please read the Bill."

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Clerk Hollman: "House Bill 4360, a Bill for an Act concerning business. This Bill was read a second time on a previous day. No Committee Amendments. Floor Amendment #1, offered by Representative Jones, has been approved for consideration."

Speaker Lang: "Mr. Jones."

Jones: "Thank you, Mr. Speaker. House Bill 4030 and Amendment 1 to House Bill 30... 4030 is... just deletes the Department of Insurance on the Bill. It's an initiative by the Secretary of State's Office. I ask for its adoption."

Speaker Lang: "Those in favor of the Amendment will say 'yes'; opposed 'no'. The 'ayes' have it. The Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4505, Mr. Mautino. Please read the Bill."

Clerk Hollman: "House Bill 4505, a Bill for an Act concerning regulation. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. On the Order of Third Reading, House Bill 5283, Mr. Harms. Please read the Bill."

Clerk Hollman: "House Bill 5283, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Mr. Harms."

Harms: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. House Bill 5283 amends the School Code and allows the Milford Public Schools to exceed their statutory debt limit with an issuance of 25-year bonds, not to exceed 17 and a half

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million dollars in principal. I'd be happy to ask... answer any questions and I move for its passage."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Please record yourselves, Members. Have all voted who wish? Beiser, Rita, Smith, Turner. Mr. Beiser, Mr. Rita. Please take the record. On this question, there are 81 voting 'yes', 33 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. On the Order of Second Reading, House Bill 5940, Mr. Zalewski. Mr. Zalewski. Out of the record. House Bill 5569, Representative Cassidy. Please read the Bill."

Clerk Hollman: "House Bill 5569, a Bill for an Act concerning regulation. This Bill was read a second time on a previous day. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 5732, Representative Chapa LaVia. Please read the Bill."

Clerk Hollman: "House Bill 5732, a Bill for an Act concerning local government. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 5658, Representative Cassidy. Out of the record. House Bill 4600, Representative Andrade. Please read the Bill."

Clerk Hollman: "House Bill 4600, a Bill for an Act concerning public aid. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

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Speaker Lang: "Third Reading. Chair recognizes Representative Nekritz for a Motion."

Nekritz: "Thank you, Mr. Speaker. I wish to waive the... make a Motion to waive the posting requirement on House Resolution 980."

Speaker Lang: "You heard the Lady's Motion. Is there leave? There being no objection, leave is granted. Under the Order of Resolutions, Supplemental Calendar #1, there appears House Resolution 620, Representative Jakobsson. Please proceed."

Jakobsson: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. House Resolution 620 urges the Congress to restore full bankruptcy protections and all standard consumer protections to all student loans, both private and federally guaranteed. These protections include statutes of limitation on the collection of student loan debt, protection under the Truth in Lending Act and the ability to refinance interest rates on student loans. I would ask for an 'aye' vote."

Speaker Lang: "Mr. Franks."

Franks: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Franks: "Rep... there you are, Representative. I think this is pretty timely. I've seen our student debt is just exploded in the last few years. It's over a trillion dollars and I do believe it's the next bubble. At any time, was student debt dischargeable in bankruptcy?"

Jakobsson: "If it was... I don't have all of the answers. I don't think so, but the... the federal loans are not dischargeable at all."

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Franks: "Okay. I just... we passed a Bill here a few weeks ago that, I know you voted for it as well, where we have this study we're trying to do to pay it forward so... so students won't take on this exorbitant debt that's... that's crippling them. Presently, I think last year, I'm not sure who it was, I think it might have been Mr. Durkin, I don't know if he's on the floor, I think we passed a Bill that allowed the state to make it so the state could collect student loan debt and put that, like a super priority. Are you aware of that?"

Jakobsson: "I'd... I'd have to be a little more refreshed on that."

Franks: "I don't know. I was hoping Mr. Durkin was here and I'd ask him. Oh, Mr. Reboletti might remember because... I wonder, can I do that? Can I ask Mr. Reboletti a question on that?"

Speaker Lang: "Why don't you mention all of their names in debate?"

Franks: "Okay. Mr. Sandack, Mr. Kay. Should I keep going or is that enough? All right. That's plenty. Okay. My concern is... I think this is important. My concern is I think we are sending very mixed messages from this Body because last year, if we passed that Bill that let the state able to collect these moneys more easily even though these debts are nondischargeable, it puts a huge, huge burden on our students. So, I think this is something that's definitely worthy of... of debate and consideration because I really do believe that if we don't address this that the next bubble will be student loans. And it's going to affect every one of us because people who have this type of debt coming out of school has a direct effect on our economy. Oftentimes, they have to live at home and when they're not... and when they're living with their

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parents, they're not buying homes, they're not buying cars. And there's a... a lack of a multiplier effect. So, this is a very serious issue that we all ought to be considering and I loo... I do look forward to hearing from Mr. Reboletti as well."

Speaker Lang: "Mr. Sandack."

Sandack: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Of course."

Sandack: "Representative, the prior speaker talked about whether it was ever a dischargeable debt, student loans were discharge... were dischar... dischargeable or not. You know the policy behind why they aren't dischargeable, right?"

Jakobsson: "That was a Congressional decision."

Sandack: "Yes. But do you know the policy behind it. The rationale behind that Congressional decision?"

Jakobsson: "Go ahead. Tell me."

Sandack: "Well..."

Jakobsson: "Tell us all."

Sandack: "Well, I mean, the idea here is, is you... you come out of school, undergraduate degree, potentially a postgraduate degree, and you have a significant amount of debt and then being able to, right then and there, discharge it is a problem of policy. Whether... and there's some folks on this side of the aisle and probably yours as well that have great concerns about how higher education is funded and how much debt students are taking on. And I think the prior speaker addressed some of that and I agree with it, but the fact is, there's a reason why this... that is not dischargeable. It's because right when you get out of school and get a job, you can get... you can unload and unburden yourself of significant

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debt. So, I... I... I see your Resolution, but I'm worried it's not being vetted very well and it's very perfunctory, frankly, and I... I agree with the prior speaker. It needs far more debate than this Resolution offers. I can't speak of that..."

Speaker Lang: "Mr. Reboletti, whose name was mentioned three or four times in debate."

Reboletti: "It's an honor, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor will yield."

Reboletti: "Representative, what would happen, then, if people just discharge this debt? Where... who would pay for all that money that was discharged? Somebody has to pay, so who would pay for it?"

Jakobsson: "I think this is addressing the students who are paying them off and if, you know, they run into hard times, they don't have a job, their interest rate with the Federal Government keeps rais... going up and up and up. It keeps rising and they never can get out from under."

Reboletti: "Representative, where does it say that in your House Resolution, because when I got out of law school, I had over a hundred thousand dollars in debt in 1997. I didn't have a job. I could've went and filed bankruptcy and said I have no work, I can't pay a hundred thousand dollars and I would've been eligible to discharge it. Is that something that would be fair?"

Jakobsson: "Well, that wouldn't be fair. That's also not the intent of this."

Reboletti: "But that's not what it says, Representative. And that's... I... I think we're all sympathetic to the plight of students who carry a lot of debt. Many of us were those people

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and have children in school or about to go to school and concerned about that. But at some point, there's also a responsibility to pay some of that debt back, but... so, isn't the bigger discussion really about how we fund higher education in the state and how we fund higher education at the federal level?"

Jakobsson: "That is certainly something that we should be looking at and we are trying to take care of it as was said earlier in this debate. But right now, we're talking about the student debt."

Reboletti: "I'd much rather let the students pay what they could pay, some payment being better than no payment, to be responsible citizens paying their bills, but this doesn't solve it. It's an... an easy solution that this... and now we then saddle those students with a bankruptcy. And now they discharge all this debt. Now they're not going to be able to buy a house if they got a professional license or get a job because people look at those backgrounds. So now, we're going to encourage students to file bankruptcy. They're going to have that bankruptcy on their record for 10 years and now they're not going to be able to rent, buy a home, buy a car, all the things that the Gentleman from Woodstock opined about. So, this obviously is not the solution. So, I don't know if just allowing them to the change a Bankruptcy Code is sufficient. So, again, I would urge you, Representative, to take this out of the record. Let's amend it to say that might be part of a bigger solution for some students, but I think the bigger solution is... is our funding mechanism."

Speaker Lang: "Representative Ives."

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Representative Ives: "Thank you, Mr. Speaker. To the Resolution. Student debt is not used just for tuitional purposes. It's also used to help fund living expenses of college students, living expenses that those taking on the debt need to be very cognizant of. And living expenses that may be exorbitant to most people, maybe they... there's better considerations to be done here, better thing... ideas that need to come out of how do we fund kids' college education. And it's not by letting them go into bankruptcy following education. They have to start making smart decisions when they go to college and we can't just relieve them of that responsibility. We can't allow them to just go into studies or study areas for which there is no marketable skill and then to just go ahead and for four years take on studies that they're not going to get a job for and then discharge all the debt that they've accumulated in bankruptcy. It's the wrong way to look at education and the needs of the body as a whole or the greater good in terms of the jobs that are out there and available. It does a disservice to them because they're going to come out of bankruptcy and if they don't have that job, they are still not going to have that job after bankruptcy if they study they a... something for which there is no job market. I have two sons in college now and I'll tell you what, we are encouraging them to go into engineering, math, the science, any of those fields, because we know they can get a job. My son was just home, Monday and Tuesday, three job interviews and fully expect to have three job offers by the end of this week because he studied electrical engineering. So, these kids who aren't studying the tough stuff, that... for which

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there is a job available or are going to a college when maybe they're really better set for a community college environment or a technical degree or a degree that deals with manufacturing, for which we have jobs available, then, you know, we have to guide these people in a different... in a different way. We cannot allow them to just discharge any of their bad decisions from 18 to 22 years old in bankruptcy. They've got to start making mature decisions early on, prior to signing on the line and saying they're going to take on the debt. So, and I am very, very concerned about the cost of college. And I think we need to look at what's driving that cost up. And I'll tell you what, if you start to discharge debt in bankruptcy, you can bet you're going to drive up the cost of college 'cause then they're going to know that there's no limit and the kids will take on additional debt 'cause they can discharge it in bankruptcy. I am completely opposed to this... this Resolution. I am completely in favor of helping solve the problem, though, as... as to why college cost too much and how we can make it affordable for all students, upper class, middle class and lower class, all students in our state. And that's where we need to look. Thank you."

Speaker Lang: "Representative Flowers."

Flowers: "Thank you, Mr. Speaker. I commend the Lady on House Resolution 620. This Resolution really is about the economy. When you take into consideration that the rate of student loan has gone up 945 percent since 1980, that is unbelievable. Nothing else has gone up that high, other than predatory lending. If these young people are to become educated, if the State of Illinois is ever going to get out of the bad debt

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we're in, we need an educated society. And this is preventing so many people from getting educated because they cannot afford to become educated because they can't afford the education. Now, let's talk about what we can file bankruptcy for. If I was a gambler and I gambled my way into debt, I could file bankruptcy to clear the debt. If I had a hospital bill that was astronomical, I could file bankruptcy. If I purchase a home or car that I could not afford, I could file bankruptcy. But oh, no. How dare I try to get an education so I can afford these things, so I can pay for them and not file bankruptcy? So, what we're doing, Ladies and Gentlemen, we are limiting ourselves, we are limiting our future. If we want to better ourselves, better our future and help our children, let's help them get rid of this debt that a lot of you guys did not have to carry because, for those of you who went to college in the '80s, you know that you went to school for maybe 2 thousand, 3 thousand. You may have had at the most \$10 thousand to pay in debt. It was affordable. It was attainable. Nowadays, Ladies and Gentlemen, education is not affordable and nor is it attainable. And so, the low-wage jobs is what we are pushing our young people into. A mind is a terrible thing to waste. Let's not waste their mind. Let the children be educated. Thank you very much and I support House Resolution 620. Thank you."

Speaker Lang: "Mr. Reis."

Reis: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Reis: "Ladies and Gentlemen of the House, to the Bill. You know, the last speaker said that college isn't affordable anymore."

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And as someone that's got two kids in high school, I see those cost and what we're looking at. But you know what, most of the people on the other side of the aisle have voted to cut higher education funding for the last 12 years. The only way they can make up those cuts are to raise tuition prices and they raise tuition prices, they have more student debt. It's just like a big circle, vicious circle. And why did you cut higher ed? So you could create more government programs. Take a look at what has happened to higher education funding over the last 12 years. It's been decimated. It's no wonder student debts keep rising. You can't have it both ways. So now, to just to pass a Bill and say, well, we're just going to wipe out that debt, sock it to the banks or sock it to somebody else, doesn't make any sense. If you really believe in making college education affordable, if you really want to make it attainable, stop cutting higher ed education to create more government programs. That's the whole purpose of going to college is so you don't have as many people on programs. We're going the other way. So with that, Mr. Speaker, I would encourage a 'no' vote and I would also ask for a Roll Call on this Resolution."

Speaker Lang: "Your request will be acknowledged. Mr. Kay."

Kay: "Thank you, Mr. Speaker. I... I was not going to say anything, but then I was tempted because of my name being used by Representative Franks and I think Representative Reboletti and Sandack were also used. And so, I do have a couple of questions now that cropped up. And so, Representative Jakobsson, how do... first of all, do you think banks should make money?"

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Jakobsson: "They're a business."

Kay: "I'm sorry."

Jakobsson: "They're a business."

Kay: "They're a business. So, they're entitled to... to make a profit."

Jakobsson: "Yeah."

Kay: "Yeah, okay. And so, their profit really is not what you would call predatory, is it, because generally you can shop... you can shop from bank to bank or credit union to credit union. You can find the best deal and that's the way it's been forever because banks don't work for nothing. So, are you suggesting... are you suggesting today that we just say to the bankers we're going to make everything foreclosable, we're going to make it so that anyone can walk away, a car loan, a home loan, a personal loan, an equity loan and now a student loan, without any repercussions? Where do you see the end of this?"

Jakobsson: "We're talking about student loans. We're talking about those being the only ones that are not possible to have bankruptcy on and that's what this House Resolution is about."

Kay: "Well, maybe we ought to have a Resolution that, before we... we pass this one, we have a Resolution that essentially says that banks need to make loans to students henceforth because right now what we're saying is if you do, you do it at a peril and a risk because you may not get paid back. Because we don't think because you're a student who might have gone to archeology school and that job, that profession, really is not in large demand, that we should absorb your debt. And it might even say to a few of these people, you don't have to

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study very hard. So, Representative, I'm not... obviously, I'm not going to support this Bill and I'm sure that there's a good number of people who are concerned about this Resolution because of the impact that it has cumulatively in the aggregate, because we're allowing bankruptcy to happen right across the board and now we're just adding one more layer that prohibits... as you said, a bank should make a profit... prohibits banks from making a profit. So, I'm going to respectfully request, Mr. Speaker, a 'no' vote."

Speaker Lang: "Mr. Reboletti."

Reboletti: "Mr. Speaker, one of the previous speakers talked about the affordability of college in the 1980s. I went to school, Eastern Illinois was here today, and I went to that school, Mr. Speaker. Let me tell you how affordable it was for a blue collar, middle-class family in Elmhurst to go to Eastern Illinois 'cause it was very affordable, Mr. Speaker. My father worked two jobs, I never saw him. My mother went back to work. I worked two jobs. My sister went there and she worked two jobs. Boy, wasn't that affordable? Terrible, Mr. Speaker. It was so affordable everybody had to go to work. Maybe if there were jobs, Mr. Speaker, people could pay their debt back. I think that's pretty simple, but to make it like school was free and I drove down I-57 for a free ride, I certainly didn't have that. I respect what the Gentlelady was saying, but what I don't like, Mr. Speaker, is that somehow I got some free trip and a free ride and that nobody had to do their part. That's why it's the responsibility of this Body and this state to make sure school is affordable for everybody that wants to go. But they also have to work too. That portion has to be

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there, but I guess what we'll do is send a message that everything is free. It's not. Somebody has to pay for it. No free lunch. There's no free school, somebody has to pay. So, with that, Mr. Speaker, I would urge a 'no' vote."

Speaker Lang: "Representative Willis."

Willis: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Willis: "As I'm reading this Bill, I don't see that you're giving people a free ride. Am I correct?"

Jakobsson: "You're correct."

Willis: "All you're doing is you're saying that your student loans can be incorporated into those things that you may file bankruptcy on. Correct?"

Jakobsson: "That's correct. You know, before, when student loans, if you see this does say restore full bankruptcy, to answer the question earlier, when they were possible to have bankruptcy one percent of student loans, one percent filed for bankruptcy."

Willis: "Okay. So..."

Jakobsson: "Not everybody."

Willis: "...we're not encouraging anybody to file for bankruptcy. Correct?"

Jakobsson: "Correct."

Willis: "We're just saying if you are in a situation where you are underwater, and it may be because you have a home loan and you have a car loan and all of that, you can also incorporate your student loan into that filing for bankruptcy. Correct?"

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Jakobsson: "This is... yes, to incorporate into anything else, but they should be treated just like those other loans."

Willis: "Okay. Thank you. To the Bill. I have three children that.. two have finished their college education and one did not, but they all have student loans that they're in the process of paying back. One of them actually has a loan that I co-signed on. She may have to file for bankruptcy. I hope not, because my name is on there. So, I'm going to help her with that. But this is the kind of thing we want to make sure, that we help those people, whether they are young students fresh out of school, students that are still paying back their loans at age 30, that they have an option to help make their life better. Thank you very much. I would urge an 'aye' vote on this."

Speaker Lang: "Mr. Sandack."

Sandack: "Thank you, Mr. Speaker. I believe my name was used in this wonderful debate."

Speaker Lang: "A few times."

Sandack: "A few times. I'm going to speak to the Resolution and I'll be brief. I understand the Sponsor's intentions and I think they're well-intended; however, there are a host of unintended consequences preceding with this Resolution, should the good people in Congress choose to determine that student loan debt could be dischargeable. The fact of the matter is, there's no data in this Resolution. There are millions and millions of dollars at stake here, on the front end and the back end. What this Resolution would do, if it were passed into law by the Federal Government, it would make credit more difficult to attain, not easier. It would make

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student loans far more selective and harder to get on the front end and of course on the back end, it would incentivize, after a short period of time, the... the failure to... to address debt and honorably deal with that debt. The reason student loan debt is not dischargeable is because it was done in furtherance of an education and it does not behoove us to reward a loan to get an education, to get a job, to be quickly discharged in a bankruptcy. I urge a 'no' vote."

Speaker Lang: "Representative Tracy."

Tracy: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "The Sponsor yields."

Tracy: "Representative Jakobsson, when you have a debt discharged in bankruptcy, who bears the brunt of the cost of that debt?"

Jakobsson: "I believe it's whoever the loaner is."

Tracy: "Okay. So, if we discharge a debt to a university or a college, then where would that debt fall on to?"

Jakobsson: "Whoever made the loan."

Tracy: "Well, actually, then, it's the loan holder or the... the... it will fall back on the university eventually or the taxpayer eventually. It will be whoever is the underwriter of the loan to the school or the college and eventually that will be the taxpayer."

Jakobsson: "Was that a question?"

Tracy: "Well, isn't that correct?"

Jakobsson: "It's like any loan. The underwriter is the one who's going to lose it. But the question on this one is why the student loans have to be any different from other loans and they cannot be dischargeable by bankruptcy or other means."

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Tracy: "Well, I think that government entities are excluded because of the whole support of government is taxpayers. And if we are allowed to discharge debts that are owed to governmental entities, then it falls back on the taxpayers. It's not a contractual relationship where you buy a washing machine and your business knows upfront it's taking a risk on you and... and you finance it and the like. But there's a public trust involved in taxpayer-funded governmental entities and that's why they have traditionally been excluded from bankruptcy, because it's taxpayer money. So, that's why I can't support this. Is there's a reason behind the whole genesis, the whole reason governmental entities have always been excluded from taxpayer debt. Just like you can't discharge an IRS debt, it's taxpayer money. And that's the reason. So, I can't support this. And..."

Speaker Lang: "Mr. Yingling."

Yingling: "Yeah, I have a quick question for the Sponsor."

Lang: "Sponsor yields."

Yingling: "In regards... in regards to this being a taxpayer-funded loan. Just to be clear, if I go to college, I get a loan from a private institution or something that's subsidized by the government and then the university gets all their money, whether or not I take that loan through bankruptcy. Is that correct?"

Jakobsson: "That's right."

Yingling: "Okay. Now, as far as I'm aware, there are other forms of government loans that you can take through bankruptcy. And I... I think that, and please correct me if I'm wrong, but I do believe that FHA-backed loans which are... which are backed by

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the U.S. Government, mostly for first-time home buyers, you can take those loans through bankruptcy. Is that correct?"

Jakobsson: "As far as I know."

Yingling: "And on those loans, if we're using this example, on those loans you do pay a little extra for essentially insurance on those loans. So, perhaps a similar situation could be set up for student loans. Would you agree?"

Jakobsson: "Absolutely."

Yingling: "All right. Very good. So, I just want to be clear that we already have government-backed loans that you can take for bankruptcy. Correct? Okay. Thank you."

Speaker Lang: "David Harris."

Harris, D.: "Thank you, Mr. Speaker. And a question of the Sponsor."

Speaker Lang: "Sponsor yields."

Harris, D.: "Representative, you asked the question, why should student loans be any different than any other loans? If somebody does not pay their mortgage and the bank has to foreclose on the mortgage, what happens?"

Jakobsson: "The bank gets the property."

Harris, D.: "And if... if it's a car loan and you don't make the car loan, what happens if you..."

Jakobsson: "The loaner gets the car."

Harris, D.: "So, on a student loan, if the payments aren't made, what does the lender get?"

Jakobsson: "I think that's, you know, it's in a different class. This is done on good faith. The college student gets out of school, graduates and hopes to get a good job based on that

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education and perhaps there's just not something at that time..."

Harris, D.: "Okay."

Jakobsson: "...or other things have happened..."

Harris, D.: "Okay. All right. Well..."

Jakobsson: "...in that student's life. These are not happening all the time. Students aren't always looking for a forgiveness of debt. We're talking about those few percent, very low percent that need to declare bankruptcy."

Harris, D.: "Okay. Thank you very much. And just very briefly, Ladies and Gentlemen, to the issue. I think the Lady answered her own question. Why should these loans not be treated the same way as all the loans? Very simply, because all of the other loans have some security behind them. There is no security behind these loans when they are made. Banks or anyone else, they don't lend money because you're a nice guy. They lend you money because there's some security behind that loaning of the money. There's some expectation that they're going to get their money back. And if they don't, there will be some security such as a house, a car or whatever to claim in the event of nonpayment. Otherwise, it's nothing more than a promissory note that, eh, pay me back when you whenever you want to pay me back. So, I think that's the issue. There's no security, that's why they're not... they're not discharged in the event of bankruptcy or they... they cannot be discharged because the lender has no security and they need some security that they are going to be paid. Thank you very much."

Speaker Lang: "Mr. Hays."

Hays: "I move the previous question."

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Speaker Lang: "No need, you were the last speaker. Representative Jakobsson to close."

Jakobsson: "Thank you, Mr. Speaker. Let's remember this is a Resolution asking Congress... urging Congress to look at this and restore the full bankruptcy protections and all standard consumer protections to student loans. Students take out these loans in good faith. They want to get an education. We all want our population to be educated and sometimes... sometimes people fall on hard times. If you notice, the Consumer Bankers Association is a proponent. The American Bankers Association is a proponent of this Bill. And I urge an 'aye' vote."

Speaker Lang: "Chair recognizes Mr. Reis."

Reis: "Thank you, Mr. Speaker. I would like to remove my Motion for a Roll Call vote."

Speaker Lang: "That will be acknowledged. Those in favor of the Ladies Motion to adopt the Resolution will say 'aye'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. Chair recognizes Representative Bellock for an announcement."

Bellock: "Thank you very much, Mr. Speaker. A point of personal privilege."

Speaker Lang: "Please proceed."

Bellock: "I just wanted to welcome the Illinois State Ambulance Society, who's patiently waited up there through the whole debate, and ask the Members to give them a round of applause, welcoming them to the Legislature today. And they're going to be hosting a reception tonight at Saputo's from 5 to 8. They're welcoming everyone to attend. Thank you very much."

Speaker Lang: "Glad to have you with us today. Mr. Sims."

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Sims: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Lang: "Please proceed, Sir."

Sims: "In the gallery on the Democratic side we have some students down from the University of Illinois at Chicago in the Chance Program. They're down lobbying Springfield on education and funding in the Monetary Award Program. Why don't we recognize them for coming down today?"

Speaker Lang: "Welcome. Thank you for being here. House Resolution 921, Representative Bellock. Please proceed, Representative."

Bellock: "Thank you very much, Mr. Speaker. I have House Resolution 921 which commends the U.S. Department of Labor for rule changes to Section 503 of the Rehabilitation Act of 1973 and it just encourages federal contractors to hire individuals with disabilities. Only 30 percent of people with disabilities have employment whereas 76 percent of other people have employment. So, this just encourages them to do that. Thank you."

Speaker Lang: "Those in favor of the Resolution will say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. Chair recognizes Representative Osmond."

Osmond: "Thank you, Mr. Speaker. Will you have the record reflect that Dav... Representative Reis is excused for the rest of the day?"

Speaker Lang: "The record will so reflect. House Resolution 933, Representative Williams. Please proceed."

Williams: "Thank you, Mr. Speaker. This actually involves the wear Purple Day for epilepsy awareness, which has passed. But we wanted to pass the Resolution just as a way of expressing

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our support of those who suffer from epilepsy. So, I'd ask for your support."

Speaker Lang: "Those in favor of the Resolution say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. House Resolution 956, Representative Lilly. Representative Lilly. Out of the record. House Resolution 968, Mr. Bradley."

Bradley: "Thank you, Mr. Speaker. This Bill passed unanimously out of Labor Committee yesterday. It recognizes April 28, 2014, as Workers' Memorial Day in the State of Illinois. It expresses the sympathy of the State of Illinois and the Members of this chamber for workers who have been killed at the workplace, for their families and sympathies for those that have been injured as well. I'd ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Resolution say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. Turning to the Order of Resolutions on the regular House Calendar, on page 21 appears House Joint Resolution 60, Mr. Davidsmeyer. Please proceed, Sir. Out of the record. House Resolution 418, Representative Mayfield. Please proceed."

Mayfield: "Thank you, Speaker. This Resolution is pretty much self-expla... explanatory. It just enco... encourages the State of Illinois to commit to reducing malnutrition through screenings and nutritional treatments. This Resolution also encourages other states that provide Medicaid coverage to examine the benefits of routine nutritional screenings and therapeutic nutritional treatment for the malnourished and that the House support the reauthorization of the Older Americans Act. Lastly, the Resolution resolves that a copy of

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the Resolution be presented to the President, the Vice-President and Members of Congress."

Speaker Lang: "Those in favor of the Resolution say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. House Resolution 419, Representative Mayfield. Please proceed."

Mayfield: "Again, now this Resolution acknowledges the role of optimal infant nutrition during the first year of life and that new mothers require support to provide the best nutritional support for their infa... for their infants. Further, House Resolution 419 acknowledges that the following statements in regard to the rearing of infants: breast feeding is the best form of infant nutrition and should be supported through promotional policies, mothers should make informed choices about how to feed their inf... infants through the acquisition of information on infant nutritional options, the U.S. Department of Health and Human Services should publish and distribute maternal and infant nutrition information approved by the U.S Attorney General to mothers prior to and after birth, and that the State Health Department should facilitate public and private collaboration with families and communities to include maternal and infant nutritional awareness. Ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Resolution say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. House Resolution 754, Representative Monique Davis. Please proceed."

Davis, M.: "7... Thank you, Mr. Speaker. House Resolution 754 is a Resolution that resolves that we celebrate the women and legacy of the Gamma Chapter of Alpha Kappa Alpha Sorority,

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Incorporated in commemoration of their 100-year anniversary. House Resolution 754 also resolves that February 12, 2014, be designated as 'Gamma Day' in the State of Illinois. Alpha Kappa Alpha Sorority, Incorporated is the first sorority founded by African-American women on the campus of Howard University in 1908. The Gamma Chapter was chartered on February 12, 1914 as the first... or the third chapter of Alpha Gappa... Kappa Gap... Kappa Alpha. Alpha Kappa Alpha was the first sorority for African American women at the University of Illinois and the Gamma Chapter of Alpha Kappa Alpha Sorority remains the longest serving organization for African-American women at the University of Illinois, the state's flagship institution of higher learning. And I urge an 'aye' vote, Mr. Speaker and I'm proud to say I'm a member of Alpha Kappa Alpha Sorority."

Speaker Lang: "Thank you, Representative. Those in favor of the Resolution say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. House Resolution 770, Representative Wheeler. Representative Wheeler. Out of the record. House Bill 5940, on the Order of Second Reading, Mr. Zalewski. Please read the Bill, Mr. Clerk."

Clerk Hollman: "House Bill 5940, a Bill for an Act concerning criminal law. Second Reading of this House Bill. Amendment #2 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. Mr. Clerk, committee announcements."

Clerk Hollman: "The following committees are meeting this afternoon. At 3:00, the Insurance Committee is meeting in

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Room 114, Adoption Reform in D-1, Environment in C-1, State Government Administration in 413, the Executive Committee in Room 118, Higher Education in Room 115. At 3:30 p.m., the Cities & Villages Committee is meeting in D-1, Human Services in Room 114, Business & Occupational Licenses in 413, Business Growth & Incentives in C-1, Financial Institutions in 115, Health Care Licenses in Room 118. Meeting at 4:00 is Appropriations-General Services Committee in D-1, Appropriations-Public Safety in C-1, the Judiciary Committee in Room 118 and Revenue & Finance in Room 115."

Speaker Lang: "Ladies and Gentlemen, I have an announcement you'll be interested in. It is the intent of the Speaker to adjourn the House tomorrow for the week. Notice I said the word intent. And now, allowing for perfunctory time for the Clerk, Leader Currie moves that the House stand adjourned 'til Thursday, April 10 at the hour of 10 a.m. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the House does stand adjourned 'til Thursday, April 10 at the hour of 10 a.m."

Clerk Hollman: "House Perfunctory Session will come to order. Second Reading of House Bills. House Bill 7, a Bill for an Act concerning financial regulation. House Bill 411, a Bill for an Act concerning public employee benefits. House Bill 441, a Bill for an Act concerning local government. House Bill 802, a Bill for an Act concerning criminal law. House Bill 1105, a Bill for an Act concerning aging. House Bill 2367, a Bill for an Act concerning transportation. House Bill 3821, a Bill for an Act concerning State government. House Bill 3825, a Bill for an Act concerning State government.

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House Bill 3828, a Bill for an Act concerning State government. House Bill 3829, a Bill for an Act concerning State government. House Bill 3830, a Bill for an Act concerning State government. House Bill 3831, a Bill for an Act concerning State government. House Bill 3832, a Bill for an Act concerning State government. House Bill 3833, a Bill for an Act concerning State government. House Bill 3834, a Bill for an Act concerning State government. House Bill 3845, a Bill for an Act concerning State government. House Bill 3859, a Bill for an Act concerning finance. House Bill 3860, a Bill for an Act concerning finance. House Bill 3862, a Bill for an Act concerning finance. House Bill 3863, a Bill for an Act concerning finance. House Bill 3879, a Bill for an Act concerning revenue. House Bill 3882, a Bill for an Act concerning revenue. House Bill 3883, a Bill for an Act concerning revenue. House Bill 3884, a Bill for an Act concerning revenue. House Bill 3888, a Bill for an Act concerning revenue. House Bill 3898, a Bill for an Act concerning public employee benefits. House Bill 3910, a Bill for an Act concerning local government. House Bill 3933, a Bill for an Act concerning education. House Bill 3936, a Bill for an Act concerning education. House Bill 3940, a Bill for an Act concerning education. House Bill 3942, a Bill for an Act concerning education. House Bill 3944, a Bill for an Act concerning education. House Bill 3945, a Bill for an Act concerning education. House Bill 3946, a Bill for an Act concerning education. House Bill 3948, a Bill for an Act concerning education. House Bill 3950, a Bill for an Act concerning education. House Bill 3956, a Bill for an Act

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concerning regulation. House Bill 3957, a Bill for an Act concerning education. House Bill 3958, a Bill for an Act concerning regulation. House Bill 3961, a Bill for an Act concerning regulation. House Bill 3963, a Bill for an Act concerning regulation. House Bill 3970, a Bill for an Act concerning regulation. House Bill 3985, a Bill for an Act concerning regulation. House Bill 4018, a Bill for an Act concerning public aid. House Bill 4019, a Bill for an Act concerning public aid. House Bill 4020, a Bill for an Act concerning public aid. House Bill 4034, a Bill for an Act concerning health. House Bill 4036, a Bill for an Act concerning health. House Bill 4040, a Bill for an Act concerning safety. House Bill 4060, a Bill for an Act concerning wildlife. House Bill 4064, a Bill for an Act concerning transportation. House Bill 4065, a Bill for an Act concerning transportation. House Bill 4066, a Bill for an Act concerning transportation. House Bill 4068, a Bill for an Act concerning transportation. House Bill 4069, a Bill for an Act concerning transportation. House Bill 4075, a Bill for an Act concerning transportation. House Bill 4076, a Bill for an Act concerning transportation. House Bill 4077, a Bill for an Act concerning transportation. House Bill 4082, a Bill for an Act concerning courts. House Bill 4091, a Bill for an Act concerning criminal law. House Bill 4092, a Bill for an Act concerning criminal law. House Bill 4095, a Bill for an Act concerning criminal law. House Bill 4096, a Bill for an Act concerning criminal law. House Bill 4097, a Bill for an Act concerning criminal law. House Bill 4098, a Bill for an Act concerning criminal law. House Bill 4112, a Bill for an Act

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concerning criminal law. House Bill 4122, a Bill for an Act concerning civil law. House Bill 4125, a Bill for an Act concerning civil law. House Bill 4157, a Bill for an Act concerning human rights. House Bill 4169, a Bill for an Act concerning employment. House Bill 4171, a Bill for an Act concerning employment. House Bill 4172, a Bill for an Act concerning employment. House Bill 4204, a Bill for an Act concerning condominium property. House Bill 4230, a Bill for an Act concerning local government. House Bill 4272, a Bill for an Act concerning business. House Bill 4299, a Bill for an Act concerning criminal law. House Bill 4303, a Bill for an Act concerning transportation. House Bill 4335, a Bill for an Act concerning regulation. House Bill 4413, a Bill for an Act concerning State government. House Bill 4416, a Bill for an Act concerning civil law. House Bill 4424, a Bill for an Act concerning education. House Bill 4463, a Bill for an Act concerning education. House Bill 4502, a Bill for an Act concerning transportation. House Bill 4559, a Bill for an Act concerning education. House Bill 4580, a Bill for an Act concerning regulation. House Bill 4591, a Bill for an Act concerning education. House Bill 4609, a Bill for an Act concerning safety. House Bill 4651, a Bill for an Act concerning revenue. House Bill 4665, a Bill for an Act concerning State government. House Bill 4726, a Bill for an Act concerning criminal law. House Bill 4736, a Bill for an Act concerning civil law. House Bill 4751, a Bill for an Act concerning regulation. House Bill 4754, a Bill for an Act concerning criminal law. House Bill 4796, a Bill for an Act concerning civil law. House Bill 4803, a Bill for an Act

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concerning local government. House Bill 4816, a Bill for an Act concerning liquor. House Bill 4834, a Bill for an Act concerning employment. House Bill 4838, a Bill for an Act concerning State government. House Bill 4849, a Bill for an Act concerning safety. House Bill 4857, a Bill for an Act concerning criminal law. House Bill 4860, a Bill for an Act concerning criminal law. House Bill 4865, a Bill for an Act concerning criminal law. House Bill 4869, a Bill for an Act concerning courts. House Bill 4870, a Bill for an Act concerning criminal law. House Bill 4896, a Bill for an Act concerning State government. House Bill 4901, a Bill for an Act concerning State government. House Bill 4902, a Bill for an Act concerning State government. House Bill 4908, a Bill for an Act concerning education. House Bill 4941, a Bill for an Act concerning transportation. House Bill 4942, a Bill for an Act concerning transportation. House Bill 4944, a Bill for an Act concerning transportation. House Bill 4959, a Bill for an Act concerning local government. House Bill 4969, a Bill for an Act concerning local government. House Bill 4984, a Bill for an Act concerning local government. House Bill 4992, a Bill for an Act concerning finance. House Bill 5008, a Bill for an Act concerning education. House Bill 5010, a Bill for an Act concerning education. House Bill 5028, a Bill for an Act concerning State government. House Bill 5056, a Bill for an Act concerning public aid. House Bill 5058, a Bill for an Act concerning revenue. House Bill 5061, a Bill for an Act concerning revenue. House Bill 5062, a Bill for an Act concerning revenue. House Bill 5072, a Bill for an Act concerning revenue. House Bill 5079, a Bill for an Act

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concerning wildlife. House Bill 5080, a Bill for an Act concerning wildlife. House Bill 5082, a Bill for an Act concerning fish. House Bill 5154, a Bill for an Act concerning transportation. House Bill 5313, a Bill for an Act concerning regulation. House Bill 5328, a Bill for an Act concerning education. House Bill 5395, a Bill for an Act concerning civil law. House Bill 5425, a Bill for an Act concerning civil law. House Bill 5487, a Bill for an Act concerning children. House Bill 5507, a Bill for an Act concerning pensions. House Bill 5523, a Bill for an Act concerning criminal law. House Bill 5548, a Bill for an Act concerning regulation. House Bill 5575, a Bill for an Act concerning insurance. House Bill 5577, a Bill for an Act concerning criminal law, which may be referred to as the Incentivized Education and Family Support for Community Corrections Amendments. House Bill 5598, a Bill for an Act concerning State government. House Bill 5622, a Bill for an Act concerning employment. House Bill 5632, a Bill for an Act concerning regulation. House Bill 5633, a Bill for an Act concerning regulation. House Bill 5634, a Bill for an Act concerning revenue. House Bill 5653, a Bill for an Act concerning regulation. House Bill 5658, a Bill for an Act concerning criminal law. House Bill 5663, a Bill for an Act concerning civil law. House Bill 5666, a Bill for an Act concerning local government. House Bill 5708, a Bill for an Act concerning criminal law. House Bill 5709, a Bill for an Act concerning regulation. House Bill 5721, a Bill for an Act concerning transportation. House Bill 5748, a Bill for an Act concerning local government. House Bill 5752, a Bill for an Act concerning local government. House Bill 5766, a Bill

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for an Act concerning criminal law. House Bill 5840, a Bill for an Act concerning finance. House Bill 5842, a Bill for an Act concerning local government. House Bill 5914, a Bill for an Act concerning public employee benefits. House Bill 5931, a Bill for an Act concerning regulation. House Bill 5936, a Bill for an Act concerning safety. House Bill 5977, a Bill for an Act concerning criminal law. Second Reading of these House Bills. Second Reading of House Bills. House Bill 3986, a Bill for an Act concerning regulation. House Bill 4168, a Bill for an Act concerning employment. Second Reading of these House Bills. Committee Reports. Representative Monique Davis, Chairpers... Chairperson from the Committee on Insurance reports the following committee action taken on April 09, 2014: recommends be adopted Floor Amendment #3 to House Bill 4335, Floor Amendment #1 to House Bill 5575. Representative Feigenholtz, Chairperson from the Committee on Adoption Reform reports the following committee action taken on April 09, 2014: recommends be adopted Floor Amendment #2 to House Bill 5598. Representative Franks, Chairperson from the Committee on State Government Administration reports the following committee action taken on April 09, 2014: recommends be adopted Floor Amendment #2 to House Bill 2946, Floor Amendment #1 to House Bill 3831, House Resolution 980. Representative Daniel Burke, Chairperson from the Committee on the Executive reports the following committee action taken on April 09, 2014: recommends be adopted is Floor Amendment #2 to House Bill 5567. Representative Jakobsson, Chairperson from the Committee on Higher Education reports the following committee action taken on April 09, 2014: recommends be

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adopted is Floor Amendment #2 to House Bill 3944. Representative DeLuca, Chairperson from the Committee on Cities & Villages reports the following committee action taken on April 09, 2014: recommends be adopted is Floor Amendment #2 to House Bill 5666. Representative Gabel, Chairperson from the Committee on Human Services reports the following committee action taken on April 09, 2014: recommends be adopted is Floor Amendment #3 to House Bill 1322, Floor Amendment #1 to House Bill 3832, Floor Amendment #1 to House Bill 3834, Floor Amendment #1 to House Bill 4869. Representative Rita, Chairperson from the Committee on Business & Occupational Licenses reports the following committee action taken on April 09, 2014: recommends be adopted is Floor Amendment #1 to House Bill 3963, Floor Amendment #2 to House Bill 4075, Floor Amendment #2 to House Bill 5709. Representative Sente, Chairperson from the Committee on Business Growth & Incentives reports the following committee action taken on April 09, 2014: recommends be adopted is Floor Amendment #1 to House Bill 3829. Representative Berrios, Chairperson from the Committee on Financial Institutions reports the following committee action taken on April 09, 2014: recommends be adopted is Floor Amendment #1 to House Bill 3961. Representative Zalewski, Chairperson from the Committee on Health Care Licenses reports the following committee action taken on April 09, 2014: recommends be adopted is Floor Amendment #1 to House Bill 4098. Representative Arroyo, Chairperson from the Committee on Appropriations-Public Safety reports the following committee action taken on April 09, 2014:

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recommends be adopted is Floor Amendment #1 to House Bill 3833. Representative Nekritz, Chairperson from the Committee on the Judiciary reports the following committee action taken on April 09, 2014: recommends be adopted is Floor Amendment #1 to House Bill 3830, Floor Amendment #3 to House Bill 4080, Floor Amendment #1 to House Bill 4082, Floor Amendment #2 to House Bill 4097, Floor Amendment #2 to House Bill 4157, Floor Amendment #1 to House Bill 4204, Floor Amendment #1 to House Bill 4860, Floor Amendment #2 to House Bill 5395, Floor Amendment #1 to House Bill 5766."

Clerk Bolin: "First Reading of Senate Bills. Senate Bill 347, offered by Representative Cloonen, a Bill for an Act concerning revenue. Senate Bill 506, offered by Representative Brady, a Bill for an Act concerning local government. Senate Bill 644, offered by Representative Unes, a Bill for an Act concerning regulation. Senate Bill 902, offered by Representative Welch, a Bill for an Act concerning wildlife. Senate Bill 927, offered by Representative Rita, a Bill for an Act concerning transportation. Senate Bill 978, offered by Representative Turner, a Bill for an Act concerning courts. Senate Bill 1099, offered by Speaker Madigan, a Bill for an Act concerning business. Senate Bill 1681, offered by Representative Hoffman, a Bill for an Act concerning local government. Senate Bill 1740, offered by Representative Franks, a Bill for an Act concerning revenue. Senate Bill 2586, offered by Representative Gabel, a Bill for an Act concerning health. Senate Bill 2650, offered by Representative Franks, a Bill for an Act concerning criminal law. Senate Bill 2651, offered by Representative Franks, a

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Bill for an Act concerning courts. Senate Bill 2664, offered by Representative Kosel, a Bill for an Act concerning civil law. Senate Bill 2727, offered by Representative Andrade, a Bill for an Act concerning safety. Senate Bill 2793, offered by Representative Turner, a Bill for an Act concerning education. Senate Bill 2808, offered by Representative Williams, a Bill for an Act concerning location surveillance. Senate Bill 2846, offered by Representative Mautino, a Bill for an Act concerning education. Senate Bill 2922, offered by Representative Beiser, a Bill for an Act concerning regulation. Senate Bill 3014, offered by Representative Osmond, a Bill for an Act concerning civil law. Senate Bill 3139, offered by Representative Davidsmeyer, a Bill for an Act concerning transportation. Senate Bill 3264, offered by Representative Turner, a Bill for an Act concerning business. Senate Bill 3369, offered by Representative Nekritz, a Bill for an Act concerning natural gas. Senate Bill 3405, offered by Representative Williams, a Bill for an Act concerning business. Senate Bill 3408, offered by Representative Kelly Burke, a Bill for an Act concerning revenue. Senate Bill 3413, offered by Representative Mayfield, a Bill for an Act concerning gaming. Senate Bill 3423, offered by Representative Thapedi, a Bill for an Act concerning business. Senate Bill 3437, offered by Representative Kelly Burke, a Bill for an Act concerning regulation. Senate Bill 3441, offered by Representative Pritchard, a Bill for an Act concerning education. Senate Bill 3450, offered by Representative Leitch, a Bill for an Act concerning nursing home residents' rights. Senate Bill 3468, offered by

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES
TRANSCRIPTION DEBATE

118th Legislative Day

4/9/2014

Representative Sandack, a Bill for an Act concerning health. Senate Bill 3469, offered by Representative McAsey, a Bill for an Act concerning criminal law. Senate Bill 3530, offered by Speaker Madigan, a Bill for an Act concerning employment. Senate Bill 3548, offered by Representative Hoffman, a Bill for an Act concerning local government. Senate Bill 3563, offered by Representative Currie, a Bill for an Act concerning local government. Senate Bill 3574, offered by Representative Dan Burke, a Bill for an Act concerning transportation. First Reading of these House Bill... First Reading of these Senate Bills. There being no further business, the House Perfunctory Session will stand adjourned."