

STATE OF ILLINOIS
98th GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES
TRANSCRIPTION DEBATE

37th Legislative Day

4/10/2013

Speaker Turner: "Members are asked to be in their chairs. We shall be led in prayer today by Reverend Noel Mirelez who is with Faith United Pentecostal Church in Joliet, Illinois. The Reverend is the guest of Representative Manley. Members and guests are asked to refrain from starting their laptops, turn off all cell phones and rise for in the invocation and the Pledge of Allegiance."

Reverend Mirelez: "A man can live five minutes without air, three days without water, six weeks without food, but no man can live without hope. And so, let us go to God in faith, the substance of things hoped for and let us pray. God, You know where we've been, where we're at, and where we're going. And so, Lord, we pray. We pray for the men and the women who are assembled here today, that You would give them the strength and the wisdom to continue the work that is set before them. Lead them with Your guiding hand and grant them the courage to do what is right in Your sight. Bless this assembly with the spirit of humility and cooperation, that they may accomplish much in hope of a better tomorrow. In Jesus' name we pray, Amen."

Speaker Turner: "We shall be led in the Pledge of Allegiance today by Representative Farnham."

Farnham - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker Turner: "Roll Call for Attendance. Representative Currie."

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Currie: "Thank you, Speaker. Please let the record show that Representatives Flower... Flowers and Gordon-Booth are excused today."

Speaker Turner: "Representative Bost."

Bost: "Thank you, Mr. Speaker. Let the record reflect that Representative Senger is excused on the Republican side of the aisle today."

Speaker Turner: "Thank you. Clerk, please take the roll. On a count of 113 being present, a quorum is established. Mr. Clerk."

Clerk Bolin: "Committee Reports. Representative Jackson, Chairperson from the Committee on Counties & Townships reports the following committee action taken on April 9, 2013: do pass as amended Short Debate for House Bill 3236. Representative Mell, Chairperson from the Committee on Mass Transit reports the following committee action take... taken on April 9, 2013: recommends be adopted House Joint Resolution 29. Representative Jay Hoffman, Chairperson from the Committee on Labor & Commerce reports the following committee action taken on April 9, 2013: do pass as amended Short Debate for House Bill 1421; recommends be adopted Floor Amendment #1 to House Bill 924. Representative Jack Franks, Chairperson... Chairperson from the Committee on State Government Administration reports the following committee action taken on April 9, 2013: do pass as amended Short Debate for House Bill 3035; and recommends be adopted Floor Amendment #1 to House Bill 1854, Floor Amendment #2 to House Bill 2947, House Joint Resolution 23, House Resolution 120 and House Resolution 163. Representative

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Gabel, Chairperson from the Committee on Human... Human Services reports the following committee action taken on April 10, 2013: recommends be adopted Floor Amendment #3 to House Bill 1538, Floor Amendment #2 to House Bill 2787, House Resolution 119 and House Resolution 129. Representative D'Amico, Chairperson from the Committee on Transportation: Vehicles & Safety reports the following committee action taken on April 10, 2013: recommends be adopted Floor Amendment #3 to House Bill 756, Floor Amendment #1 to House Bill 774, Floor Amendment #2 to House Bill 1539, Floor Amendment #1 to House Bill 1817, Floor Amendment #2 to House Bill 3021, Floor Amendment #1 to House Bill 3139 and Floor Amendment #2 to House Bill 3229. Representative Chapa LaVia, Chairperson from the Committee on Elementary & Secondary Education reports the following committee action taken on April 10, 2013: recommends be adopted Floor Amendment #1 to House Bill 494, Floor Amendment #3 to House Bill 1288, Floor Amendment #2 to House Bill 1868 and House Resolutions 153 and 162. Representative Bradley, Chairperson from the Committee on Revenue & Finance reports the following committee action taken on April 10, 2013: do pass Short Debate for Senate Bill 1894; and recommends be adopted Floor Amendment #1 to House Bill 374. Representative Nekritz, Chairperson from the Committee on Judiciary reports the following committee action taken on April 10, 2013: do pass as amended Short Debate for House Bill 49; recommends be adopted Floor Amendment #1 to House Bill 595, Floor Amendment #1 to House Bill 827, Floor Amendment #1 to House Bill 1443, Floor

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Amendment #1 to House Bill 1711, Floor Amendment #1 to House Bill 1919, Floor Amendment #1 to House Bill 2647, Floor Amendment #2 to House Bill 2881, Floor Amendment #1 to House Bill 2992, and House Resolution 113. Introduction of Resolutions. House Resolution 221, offered by Representative Bellock. And House Resolution 222, offered by Representative Bellock."

Speaker Turner: "Representative Martwick, for what reason do you seek recognition?"

Martwick: "Thank you, Mr. Speaker. I rise on a point of personal privilege."

Speaker Turner: "Please state your point."

Martwick: "Thank you. Mr. Speaker, today, up in the gallery above us, here if they would wave to us, I have representatives from the Northwest Side Housing Center, which is a community-based nonprofit organization that engages, educates, and empowers the community to improve housing for all. They accomplish their mission through housing counseling, financial education, community organizing outreach, advocacy and supportive services. I have spent... sent constituents to them for help and they're a really fantastic organization helping everyone in the... in the current economic crisis with housing issues. So, I would ask the whole gallery to give them a warm welcome to Springfield. Welcome to your State Capitol."

Speaker Turner: "Welcome to your Capitol. Mr. Clerk, House Resolution 216. All Members are asked to be in their seats and all staff is asked to retire to the rear of the

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gallery... of... of the chamber. Mr. Clerk, House Resolution 216."

Clerk Hollman: "WHEREAS, The members of the Illinois House of Representatives are saddened to learn of the death of Anne Smedinghoff of River Forest, who was killed in Afghanistan on April 6, 2013; and

WHEREAS, Anne Smedinghoff served as a foreign service officer and was in Afghanistan working as a press officer for the U.S. embassy in Kabul; she was involved in helping Afghan journalists cover an event at a boys' school where the local U.S. Provincial Reconstruction Team was working to donate math and science books; she had been in Afghanistan since July 2012 working in the public diplomacy department for the local population, helping women and working with schools and local businesses; she had been in the foreign service for 3 years; and therefore, be it

RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE NINETY-EIGHTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that we mourn the passing of Anne Smedinghoff, recognize the sacrifice she made for her country, and extend our sincere condolences to her family, friends, and all who knew and loved her."

Speaker Turner: "Representative Welch."

Welch: "Thank you, Mr. Speaker. I rise on a point of personal privilege and I want to first mention that House Resolution 216 was filed yesterday in conjunction with Representative Patti Bellock who grew up in River Forest, the home of Anne Smedinghoff and her family. I also want to recognize in the Speaker's Gallery here this morning, seventh and eighth

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graders from Anne Smedinghoff's grade school, The St. Luke School in River Forest. And I'd like to ask us all to give these folks a round of applause for being here this morning. I also ask, Mr. Speaker, that all Members of Illinois House of Representatives sign on as a cosponsor as we mourn the passing of Anne Smedinghoff, recognize the sacrifice that she made for her country, our great state, and extend our sincere condolence to her family, friends, and all who knew and loved her. And I ask that we pause for a moment of silence in the memory of Anne Smedinghoff. Thank you."

Speaker Turner: "The Gentleman moves that all Members be added as Sponsors of the Resolution. Seeing no objection, all Sponsors will be added. Representative Welch moves for the adoption of House Resolution 216. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the adopt... the Resolution is adopted. Representative Meier."

Meier: "Point of privilege. I'd like..."

Speaker Turner: "Please state your point."

Meier: "...I'd like to recognize our Pages today. They are from Breese Central High School, home of the Cougars."

Speaker Turner: "Representative Scherer."

Scherer: "Thank you, Speaker. I'd like to rise on a point of personal privilege. I have one of my school districts here that being Niantic-Harristown. They're standing up... back here and it's Sangamon Valley School District. So, the sweet fourth graders from Sangamon Valley. Can we have a round of applause, please."

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Speaker Turner: "Welcome to your Capitol. Representative Mayfield."

Mayfield: "I rise on a point of personal privilege."

Speaker Turner: "Please state your point."

Mayfield: "I'd just like to remind everyone that today at 4 p.m. that we will have a Coach bus, a luxury Coach bus that will be traveling to Peoria, Illinois, to fellowship with Representative Jehan Gordon-Booth. For anyone that is interested, it is open to everyone. So, please if you are interested, you can let either myself, Representative Golar, or either of our secretaries know or you can just join us on the bus at 4 p.m. We will be meeting on the south end of the Stratton Building. Thank you."

Speaker Turner: "Thank you, Representative. Representative Gabel."

Gabel: "Thank you, Mr. Speaker. I rise on a point of personal privilege."

Speaker Turner: "Please state your point."

Gabel: "I would like to recognize my Page for a day today, Brendan Gloyd and his mother, Jeannie Bishop and Stephen Gloyd, his little brother, are in the gallery. They're from Winnetka, Illinois. Please give them a round of applause."

Speaker Turner: "Thank you and welcome to your Capitol. Members, we will start on the Order of Second Readings beginning with Representative Manley. House Bill 2856, Representative Manley. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2856, a Bill for an Act concerning local government. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments

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have been approved for consideration. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 438, Representative Bradley. Out of the record. House Bill 494, Representative Chapa LaVia. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 494, a Bill for an Act concerning education. Second Reading of this House Bill..."

Speaker Turner: "Out of the record, please. Representative Berrios."

Berrios: "Point of personal privilege."

Speaker Turner: "Please state your point."

Berrios: "I would like the House to help me recognize JoAnna Petinsky, who's one of my staff and is here observing the General Assembly today and a friend of hers, Dara Ballman, who are both in the gallery and Dara is a UIS grad student. Please help me welcome them here to the General Assembly today."

Speaker Turner: "Welcome to your Capitol. House Bill 3359, Representative Bellock."

Clerk Bolin: "House Bill 3359, a Bill for an Act concerning regulation. Second Reading of this House Bill. Amendment #1 was adopted in committee. Floor Amendment #2, offered by Representative Bellock, has been approved for consideration."

Speaker Turner: "Representative Bellock."

Bellock: "Thank you very much, Mr. Speaker. Amendment #2 just adds to the Bill a representative from the scrap metal group and the retail merchants."

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Speaker Turner: "The Lady moves for the adoption of Amendment #2 to House Bill 3359. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 2812. Representative Currie. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2812, a Bill for an Act concerning State Government. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 2881, Representative Monique Davis. Out of the record. House Bill 3267, Representative Will Davis. Out of the record. Mr. Clerk."

Clerk Bolin: "Committee Reports. Representative Currie, Chairperson from the Committee on Rules reports the following committee action taken on April 10, 2013: recommends be adopted Floor Amendment #1 to House Bill 116, Floor Amendment #2 to House Bill 1532, Floor Amendment #2 to House Bill 2506, and Floor Amendment #2 to Hou... House Bill 3202."

Speaker Turner: "House Bill 2787, Representative Bellock. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2787, a Bill for an Act concerning children. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2, offered by Representative Bellock, has been approved for consideration."

Speaker Turner: "Representative Bellock."

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Bellock: "Thank you very much, Mr. Speaker. The... This is Amendment #2 to House Bill 2787. And what this does is it moves more in promulgating rules regarding DCFS and the well care of children. It provides that if a child is the subject of an action under the Juvenile Court Act, they shall file the report within 45 days. It also says if a victim is... if a child becomes a victim and is named in the procedure, that that child shall have representation also. There are a few other issues in here that's more technical, but there is no opposition to the Bill. The Cook County Guardian's Office worked with me on this Bill for over the last two years to make the procedures in DCFS better. I know of no opposition. And I want to thank the Cook County Guardian's Office and DCFS for working on this Amendment."

Speaker Turner: "The Lady moves for the adoption of Floor Amendment #2 to House Bill 2787. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 2953, Representative Drury. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2953, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 1539, Representative Dunkin. Mr. Clerk, please read the Bill."

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Clerk Bolin: "House Bill 1539, a Bill for an Act concerning transportation. Second Reading of this House Bill. No Committee Amendments have been adopted. Floor Amendment #2, offered by Representative Dunkin, has been approved for consideration."

Speaker Turner: "Representative Dunkin."

Dunkin: "Thank you, Mr. Speaker, Members of the House. I would ask that we adopt this Amendment. This Bill simply allows the individuals who are having major parades to have a trained crossing guard. And I would ask for an 'aye' vote."

Speaker Turner: "Gentleman moves for the adoption of Amendment #2 to House Bill 1539. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 630, Representative Farnham. Out of the record. House Bill 3230, Representative Farnham. Out of the record. House Bill 1817, Representative Cabello. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 1817, a Bill for an Act concerning transportation. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Cabello, has been approved for consideration."

Speaker Turner: "Representative Cabello."

Cabello: "Thank you, Mr. Speaker. This... need to move House Amendment #1 to the Bill, 1817. The Amendment becomes the Bill and creates the Policemen's Benevolent and Policemen's Associated Protective Associations (sic-Police Benevolent

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and Protective Association) plate. Move for its adoption.
Thank you."

Speaker Turner: "Gentleman moves for the adoption of House Amendment #1 to House Bill 1817. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 2809, Representative Feigenholtz. Out of the record. House Bill 2330, Representative Ford. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2330, a Bill for an Act concerning public aid. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 1047, Representative Durkin. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 1047, a Bill for an Act concerning employment. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 3010, Leader Cross. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3010, a Bill for an Act concerning criminal law. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

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Speaker Turner: "Third Reading. House Bill 140, Representative Franks. Out of the record. House Bill 84, Representative Franks. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 84, a Bill for an Act concerning public health. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 2992, Representative Harms. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2992, a Bill for an Act concerning civil law. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Harms, has been approved for consid... approved for consideration."

Speaker Turner: "Representative Harms."

Harms: "Thank you, Mr. Speaker. I move for the adoption of Amendment #1 to House Bill 2992, which provides that the court may award, if in the best interest of the child, one or both of the parents the right of first refusal to provide child care for the child when the other parent is unavailable. The Amendment honors the agreement made in committee and removes the opposition from the State Bar Association, who is now a proponent. And I move for its adoption."

Speaker Turner: "Gentleman moves for the adoption of Amendment #1 to House Bill 2992. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

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Speaker Turner: "Third Reading. House Bill 2262, Representative Gabel. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2262, a Bill for an Act concerning public aid. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 2591, Representative Golar. Representative Golar. Out of the record. House Bill 2780, Representative Hoffman. Out of the record. House Bill 3043, Representative David Harris. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3043, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 2691, Representative Harris. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2691, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. Representative Ford, for what reason do you seek recognition?"

Ford: "Thank you, Mr. Speaker. I rise for a point of personal privilege."

Speaker Turner: "Please state your point, Sir."

Ford: "Mr. Speaker, I'm very happy to welcome some friends of mine from London, some real British people joining us right here in the House chamber. I ask that you welcome two good friends, Sally and Carl. They're in the chamber. If

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everyone could recognize them. Please stand Carl and Sally. They're all the way from London to share the House with us. Thank you for being here with us. They're educators, as well. And the Secretary of State has offered his office so that we could share tea with them, tea and cookies, because we know that that's special for the London. Thank you."

Speaker Turner: "Welcome to your Capitol. House Bill 275, Representative Hernandez. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 275, a Bill for an Act concerning State Government..."

Speaker Turner: "Out of the record. House Bill 3023, Representative Hurley. Out of the record. House Bill 2210, Representative Kosel. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2210, a Bill for an Act concerning regulations. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Kosel, has been approved for consideration."

Speaker Turner: "Representative Kosel."

Kosel: "Thank you, Mr. Speaker. I would move for the adoption of the Amendment. This Amendment clarifies the definition of what a cosmetology school is and will enable students to get federal aid by clarifying the definition."

Speaker Turner: "The Lady moves for the adoption of Floor Amendment #1 to House Bill 2210. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

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Speaker Turner: "Third Reading. House Bill 922, Representative Hurley. Out of the record. House Bill 3092, Representative Jakobsson. Out of the record. House Bill 3357, Representative Meier. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3357, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments were adopted... Amendment #2 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 3041, Representative Kifowit. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3041, a Bill for an Act concerning revenue. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 3267, Representative Will Davis. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3267, a Bill for an Act concerning State Government. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #3, offered by Representative Will Davis, has been approved for consideration."

Speaker Turner: "Representative Will Davis."

Davis, W.: "Thank you very much, Mr. Speaker, Ladies and Gentlemen of the House. Floor Amendment #3 becomes the Bill. Again, this is an effort to try to help small and minority business who particularly do business with the Department of Transportation to give them additional ways to participate on projects. If anyone has any questions, I'll be more than happy to try to answer them."

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Speaker Turner: "The Gentleman moves for the adoption of Floor Amendment #3 to House Bill 3267. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 1571, Representative Lang. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 1571, a Bill for an Act concerning regulation. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 3272, Representative Moffitt. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3272, a Bill for an Act concerning government. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 2893, Representative Martwick. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2893, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Martwick, has been approved for consideration."

Speaker Turner: "Representative Martwick."

Martwick: "Thank you, Mr. Speaker. This is an Amendment that was done in conjunction with... hold on a second... was conjunction with the State Police. It changes the Bill from the Blue Alert System to the Crimes Against Police Officer

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Advisory, which is a dissemination of information to aid and assist in the apprehension of... of persons who have committed crimes against police officers. I ask for the adoption of the Amendment."

Speaker Turner: "The Gentlemen moves for the adoption of Amendment #1... Floor Amendment #1 to House Bill 2893. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 2647, Representative McAsey. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2647, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative McAsey, has been approved for consideration."

Speaker Turner: "Representative McAsey."

McAsey: "Thank you, Mr. Speaker, Members of the House. Floor Amendment #1, I move for its adoption. It's essentially a technical Amendment to be sure that with regard to multiple images, identical images, that those would not be charged as separate offenses."

Speaker Turner: "Lady moves for the adoption of Floor Amendment #1 to House Bill 2647. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

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Speaker Turner: "Third Reading. House Bill 3186, Representative Moffitt. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3186, a Bill for an Act concerning regulation. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 3111, Representative McAsey. Out of the record. House Bill 3081, Representative Mell. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3081, a Bill for an Act concerning safety. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 2996, Representative Mell. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2996, a Bill for an Act concerning regulation. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 1604, Representative Sullivan. Mr. Clerk, please read the Bill. Out of the record. House Bill 1296, Representative Christian Mitchell. Out of the record. House Bill 1443, Representative Moylan. Out of the record. House Bill 827, Representative Moylan. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 827, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Moylan, has been approved for consideration."

Speaker Turner: "Representative Moylan."

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Moylan: "Yes. I request the adoption of this Amendment, Sir."

Speaker Turner: "The Gentleman moves for the adoption of Floor Amendment #1 to House Bill 827. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 3255, Representative Nekritz. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3255, a Bill for an Act concerning safety. Second Reading of this House Bill. Amendments 1 and 2 were adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 631, Representative Riley. Out of the record. House Bill 801, Representative Scherer. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 801, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. Floor Amendments 1 and 2 have been approved for consideration. Floor Amendment #1 is offered by Representative Scherer."

Speaker Turner: "Representative Scherer."

Scherer: "I would like to move this to Third Reading. Move the Amen... just the Amendment to Third Reading."

Speaker Turner: "The Lady moves for the adoption of Floor Amendment #1 to House Bill 801. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Floor Amendment #1 is adopted to House Bill 08... 801. Mr. Clerk."

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Clerk Bolin: "Floor Amendment #2, offered by Representative Scherer, has been approved for consideration."

Speaker Turner: "Representative Scherer."

Scherer: "Okay. I'd like to move the Amendment to Third and debate it on Third."

Speaker Turner: "The Lady has moved for the adoption of Floor Amendment #2 to House Bill 801. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And Floor Amendment #2 is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 3139, Representative Smith. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3139, a Bill for an Act concerning transportation. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Smith, has been approved for consideration."

Speaker Turner: "Representative Smith."

Smith: "It was Amendment to the... that the Law Enforcement Agenc... Courts and Agencies Courts shall be immune from the liability resulting from the damage of the present mobile electronic device. Also, it adds the language to ensure that the electronic insurance card must satisfy all required of current law regarding forms... of contents of the insurance card. Right now, there's no known opposition to the Bill."

Speaker Turner: "Gentleman moves for the adoption of Floor Amendment #1 to House Bill 3139. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the

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Chair, the 'ayes' have it. And the Amendment is adopted.
Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 2536, Representative Sims. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2536, a Bill for an Act concerning State Government. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 1816, Representative Reboletti. Out of the record. Mr. Clerk... Mr. Clerk, please read the Bill. House Bill 1816. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 1816, a Bill for an Act concerning transportation. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments have been approved for consideration. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 3270, Representative Soto. Mr. Clerk, please read the Bill."

Clerk Bolin: "House 3270, a Bill for an Act concerning State Government. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 3379, Representative Tabares. Out of the record. House Bill 1871, Representative Sandack. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 1871, a Bill for an Act concerning State Government. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2, offered by

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Representative Sandack, has been approved for consideration."

Speaker Turner: "Representative Sandack."

Sandack: "Thank you, Mr. Speaker. I move the adoption of the Amendment, please."

Speaker Turner: "The Gentleman moves for the adoption of Floor Amendment #2 to House Bill 1871. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 493, Representative Walsh. Representative Walsh. Out of the record. House Bill 1139, Representative Welch. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 1139, a Bill for an Act concerning criminal law. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House 1335, Representative Sandack. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 1335, a Bill for an Act concerning insurance. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 3038, Representative Williams. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3038, a Bill for an Act concerning criminal law. Second Reading of this House Bill. Amendment

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#1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 2780, Representative Hoffman. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2780, a Bill for an Act concerning business. Second Reading of this House Bill. Amendment #1 was adopted in committee. Floor Amendments 2 and 4 have been approved for consideration. Floor Amendment #2 is offered by Representative Hoffman."

Speaker Turner: "Representative Hoffman."

Hoffman: "Thank you, Mr. Speaker. Ladies and Gentlemen, this basically is just a technical Amendment that indicates that the Secretary of State's Office will be responsible for administering the task force. It's agreed to."

Speaker Turner: "Gentleman moves for the adoption of Floor Amendment #2 to House Bill 2780. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And Amendment is adopted. Mr. Clerk."

Clerk Bolin: "Floor Amendment #4 offered by Representative Hoffman."

Speaker Turner: "Representative Hoffman."

Hoffman: "Okay. I think this... this is actually the one that we wanted to adopt. This cleans up... this cleans up the Bill. This then becomes... puts the Bill in final form. Allows the Secretary of State to be the administrator of the task force."

Speaker Turner: "Gentleman moves for the adoption of Floor Amendment #4 to House Bill 2780. All those in favor say

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'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 631, Representative Riley. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 631, a Bill for an Act concerning liquor. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Riley, has been approved for consideration."

Speaker Turner: "Representative Riley."

Riley: "Thank you very much. House Amendment #1 basically becomes the Bill. It allows Chicago State University to serve or sell alcohol in buildings that it controls, but only in public events that are not student-related activities. And this Bill mimics a previous Bill that allowed the same activities that the University of Illinois, Northern Illinois, and Illinois State University."

Speaker Turner: "Gentleman moves for the adoption of Floor Amendment #1 to House Bill 631. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 2616, Representative Tracy. Mr. Clerk, please read the Bill."

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Clerk Hollman: "House Bill 2616, a Bill for an Act concerning regulation. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 3058, Representative Willis. Out of the record. House Bill 1822, Representative Unes. Out of the record. House Bill 2520, Representative Zalewski. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2520, a Bill for an Act concerning gaming. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House 2947, Representative Drury. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2947, a Bill for an Act concerning State Government. Second Reading of this House Bill. Amendment #1 was adopted in committee. Floor Amendment #2 is offered by Representative Drury and has been approved for consideration."

Speaker Turner: "Representative Drury."

Drury: "Thank you, Chairman... Speaker. Floor Amendment #2 simply clarifies some language from the original Bill. And I ask that... for it to be adopted."

Speaker Turner: "Gentleman moves for the adoption of Floor Amendment #2 to House Bill 2947. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 1868, Representative Unes. Mr. Clerk, please read the Bill."

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Clerk Hollman: "House Bill 1868, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2 has been approved for consideration and is offered by Representative Unes."

Speaker Turner: "Representative Unes."

Unes: "Thank you, Mr. Speaker. I wish to adopt Amendment #2. Amendment #2 makes some changes that will help us with workforce development in central Illinois."

Speaker Turner: "The Gentleman moves for the adoption of Floor Amendment #2 to House Bill 1867 (sic-1868). All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 3346, Representative Wheeler. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3346, a Bill for an Act concerning military service. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Turner: "Third Reading. Ladies and Gentlemen, we will be moving Bills on the Order of Third Reading. Please be prepared to present. Beginning with House Bill 2401, Representative Cassidy. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2401, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Turner: "Representative Cassidy."

Cassidy: "Thank you, Mr. Speaker and Members of the House. House Bill 2401 would simply make a change to a... an

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existing... my apologies... would make a change to an existing program that allows counties to create programs by which they can reduce the impact of juveniles into DJJ. This would allow Cook County to further subdivide their participation so that the entire county would... would not have to participate, and it could be done a on a smaller population to maximize the benefit and maximize the ability to move chi... move juvenile offenders out of... out of DJJ and into alternative and community-based programs. In my previous life in the Cook County State's Attorneys Office, I administered many of the funds that provide for alternative to incarceration for juveniles. And those funds have been reduced dramatically over the years. This is simply another way to make those funds useful and available in ways that will be beneficial to the county. And I ask for an 'aye' vote."

Speaker Turner: "Seeing no debate, the question is, 'Shall House Bill 2401 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Members, please record yourself. Representative Beiser, Durkin, Ford, David Harris, Phelps. Representative Durkin. Mr. Clerk, please take the record. Representative Cassidy."

Cassidy: "Can I put the Bill on Postpone Consideration, please?"

Speaker Turner: "Mr. Clerk, please move the Bill to the Order of Postpone Consideration. House Bill 2428, Representative Conroy. Mr. Clerk, please read the Bill."

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Clerk Hollman: "House Bill 2428, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Turner: "Representative Conroy."

Conroy: "House Bill... Thank you, Speaker. House Bill 2428 amends the School Code, provides that State Board of Education shall establish a Task Force on Civic Education. Set forth provisions concerning the members of the task force, provides that the task force shall analyze the current state of civic education in the state, analyze current civic education laws in other jurisdictions, both mandated and permissive, identify best practices in civic education in other jurisdictions, make recommendations to the State Assembly focused on substantially increasing civic literacy and the capacity of youth to obtain the requisite knowledge, skills and practices to be civically informed members of the public and make funding recommendations if the task force recommend... task force's recommendations to the General Assembly would require a fiscal commitment. Provides this information no later than May 31, 2014. The task force shall summarize its findings and recommendations in a report to the General Assembly."

Speaker Turner: "Representative Pihos."

Pihos: "Thank you, Mr. Chair. Will the Sponsor yield?"

Speaker Turner: "Sponsor yields."

Pihos: "Thank you. I have several concerns about this Bill. We all know, because we're here, that civic education is incredibly important and we would hope that civic education is weaved throughout the curriculum of our school children during the time that they are in school. We create many

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task force in this state. We're putting the State Board of Education in charge of this task force, yet we're asking them to do an awful lot, when they already have huge commitments on their plate. I brought up to the Sponsor that there's a plethora of material already in place. The most passionate person in this country, and I've personally spoken to her, is Supreme Court Justice Sandra Day O'Connor. She has materials that can be used at every level. She has interactive materials that can engage students. All this is already out there, online, on multiple websites and what bothers me the most, out of this task force, is the last point that we could make funding recommendations if the task force's recommendations would require a fiscal commitment. And in a day and age when we know that we're already struggling with finances and that our school districts are stettling... struggling with finances, I would hate to see a mandate come out of this or more financial resources go to this end, when I think there's already a lot out there that can be considered without putting a task force in place. So, I would urge a 'no' vote on this Bill."

Speaker Turner: "Representative Bost."

Bost: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor yields."

Bost: "The Members of this task force, is there any reimbursement that is... to go along with this or not?"

Conroy: "No, there's not."

Bost: "And how soon is the task force to bring their information back and how long will they be formed for?"

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Conroy: "By May of '14."

Bost: "Excuse me, I'm sorry, I didn't hear you."

Conroy: "Within one year, so May of... 2014."

Bost: "Representative, are you sure they do not have a reimbursement in this Bill?"

Conroy: "For gas expenses, other than that, no. No reimbursement."

Bost: "Okay. So there is travel expenses that would be paid?"

Conroy: "Yes."

Bost: "Okay, all right. So there is a cost."

Conroy: "Yes."

Bost: "Okay."

Conroy: "That would be the cost."

Bost: "That's what I wanted to confirm. The previous..."

Conroy: "Very minimal cost."

Bost: "...the previous speaker said that this information is already available without the use of this task force. Do you agree with that?"

Conroy: "No, I do not."

Bost: "Okay. More than no, I do not, could you tell me why you don't? I mean, what... do you not feel that the information that she has spoke about is available and we can use that, rather than having the cost and creating a new task force."

Conroy: "Representative, there are several groups that are working on this effort. But there is no comprehensive place that you can go to find all of this information."

Bost: "Okay. Does the state board not already feel that they have this information?"

Conroy: "No, they do not."

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Bost: "But they're opposed. Am I... am I correct?"

Conroy: "The only reason they opposed it was because they do not want to staff the task force."

Bost: "Say that again, I'm sorry, I'm having trouble hearing you."

Conroy: "The only reason they opposed it was because they do not want to... did not want to staff the task force."

Bost: "Okay. So... so, they feel like their staff could be used in better ways than this task force, correct?"

Conroy: "This doesn't make the Bill only less necessary."

Bost: "I... I'm sorry. I am not hearing. Mr... Mr. Speaker..."

Speaker Turner: "Excuse me. Excuse me. Members, can we lower the volume in the chamber? We're having trouble hearing the speaker. Thank you very much."

Conroy: "This does not lessen the need for the task force."

Bost: "Thank you, Representative."

Speaker Turner: "Representative Reis."

Reis: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "She indicates that she will."

Reis: "Representative, is there a sunset on this task force?"

Conroy: "The goal is that it finishes by May of 2014."

Reis: "I know you... That isn't what I asked. I've heard that in the previous question. Will this task force be disbanded at a certain period of time or will it just go on and on and on?"

Conroy: "2014, May, it will... it will end."

Reis: "Why are we... Is that specifically in the Bill that the task force will be dissolved?"

Conroy: "That's when we expect the findings, yes."

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Reis: "You're not answering my question, Representative. Will the task force..."

Conroy: "Yes."

Reis: "...be dissolved?"

Conroy: "The session is... is resolved then and done."

Reis: "The language does not say that. And I bring this up, Representative, because this is normally done with a House Joint Resolution, where it's a temporary thing, where you set up a task force, there's a sunset, and we don't have this statute that goes on in that long stack of books for eternity."

Conroy: "The task force ends on May 31 of 2014."

Reis: "Can you answer why you chose to do this with a... 2015?"

Conroy: "The recommendation is 2014; it's repealed in 2015."

Reis: "Okay. I still say most of the time we do this with Joint Resolutions. Ladies and Gentlemen... One more question, Representative. What is civic education?"

Conroy: "It's great that you're giving us one right now."

Reis: "Would you like to rean... give a different answer on that, Representative?"

Conroy: "I believe that you're giving us a civic education, right now, as we're going through the process. I have spoken to many, many folks in my district including the Regional Superintendent, Darlene Rossetti, who supports this. In that, folks do not realize that we do not formally teach civic education in schools. I feel this is very important so that our... our children, as they become adults, understand the process of government, current events, why

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they should be involved in their communities and become highly productive citizens."

Reis: "Okay. We've managed to do an excellent job of educating our kids for a long, long time without this. To the Bill. The Lady's..."

Conroy: "Are you aware of how..."

Reis: "To the Bill. Ladies and Gentlemen of the House, our superintendents and our school boards are waving multiple white flags. Stop the insanity. Stop it. There are not enough hours in the day right now to add more coursework or blocks in the student's curriculum. Our vocational programs in rural Illinois are just vanishing. We're not teaching welders and carpenters and electricians and car mechanics anymore because we're loading down the day with more and more and more and more stuff. We have civic education. It's called 4-H; it's called Boy Scouts. It's called a whole host of other things that kids get involved with. We don't need to do this at the school level, and if a school board decides to do it, or a club, or an organization within that school, then so be it. They have that right, right now. But to keep forcing more and more mandates and quee... and keep squeezing that time down with more and more stuff that's required, gives the school district less and less options to do the other things. We're even hearing stories that there's not enough hours in the day now to even do driver's ed. I know there's a lot of people on that side of the aisle that are passionate about physical education; there's not enough hours in the day anymore. So let's just stop the madness, let's let things ride a little bit. If they want

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to teach civic org... civic education, let the local school boards do it. I encourage a 'no' vote."

Speaker Turner: "Representative Lang."

Lang: "Thank you, Mr. Speaker. Ladies and Gentlemen, I rise in strong support of the Lady's Bill. Much of what I've heard from those who oppose the Bill makes no sense to me at all. When my parents went to school, they learned about civics, and they and their generation have a whole different outlook on the political structure of America. They have a lot more knowledge about what goes on. They don't call us Congressman. They know the difference between a State Representative and a Congressman. They know the difference between a mayor and a city councilman. They vote. We just had a... municipal elections all over the state yesterday, where we had a abysmal turnout. Nobody went out to vote. Why? Because they don't know why they need to vote. The whole purpose of this Bill is to try to figure out a way to infuse into public education some knowledge about what the heck it is we do here. What the difference is between the Federal Government and the State Government, the difference between township government and city government, the difference between county government and a mosquito abatement district. People don't know and they don't know because we haven't encouraged schools to help teach these things to our kids so that someday they will know what they're doing when they sit in these chairs, and they are not left behind not knowing. If we want people to vote, if we want people to care about the political system, if we want to have informed voters and informed people, 13

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million people living in our state, we need to do a better job teaching children when we can teach them about the system in which we work here. And so, the Lady has a good Bill. Someone on the other side of the aisle talked about cost. There's no cost; it's a task force. Minimal cost, minimal meetings, it's a task force. Somebody said that they're going to make recommendations as to what we should spend to fix this problem, so they'll make recommendations. We're not bound by those recommendations. So, Ladies and Gentlemen, Representative Conroy wrote a very good Bill, and for the future of our political system, we ought to vote for it."

Speaker Turner: "Representative Sullivan."

Sullivan: "How do I follow that? Representative... would the Representative yield, please?"

Speaker Turner: "Representative yields."

Sullivan: "Representative, you say that this needs to be done because we don't have a system in place to teach or to learn about civic education. I'm assuming you're civically minded enough to know who Sandra Day O'Connor is, do you not?"

Conroy: "Yes, I do."

Sullivan: "If you would go on a simple Google search you would put in there Sandra Day O'Connor civic education, and you'd be amazed at the amount of data that we have out there in regard to this. So, I think this Bill is somewhat repeating what... what we do have."

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Conroy: "And that would be wonderful if every one of our students in the State of Illinois went there, but they don't."

Sullivan: "Do you know what the National Commission for Civic Education is? Well, I see Will Davis standing behind you, maybe you should ask him because he served on that task force, went to D.C. to learn about it. So, one of your own Members has been on that. Suzie Bassi..."

Conroy: "This... this..."

Sullivan: "...and I know you weren't here when Suzie Bassi was here..."

Conroy: "Representative..."

Sullivan: "...but Suzie Bassi also..."

Conroy: "...this has nothing to do with this Bill."

Sullivan: "Well, you stood before this General Assembly, and said we need to do this because we don't have the information or data by which..."

Conroy: "I said..."

Sullivan: "...to make recommendations."

Conroy: "...we're not formally teaching it in our schools."

Sullivan: "You went one step further and we can go play back the tape if you like, but you have people even within..."

Conroy: "Representative..."

Sullivan: "...your own caucus..."

Conroy: "...if you don't feel your children need to learn civic education, you're free to vote 'no'."

Sullivan: "Well, interesting, interesting. Well, then, why don't I just speak to the Bill so you can continue whatever you're going to do over there. Ladies and Gentlemen, we

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have a Bill that certainly, I think, needs maybe a little bit more work. Maybe we should have a discussion on some of these things. But the information is out there, and I believe the Representative should even go talk to her own caucus in regard to that. Please vote 'no'."

Speaker Turner: "Representative Will Davis."

Davis, W.: "Thank you very much, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor yields."

Davis, W.: "Just for clarification, Representative, is the task force a mandate?"

Conroy: "No."

Davis, W.: "Okay. So, this isn't forcing us to do anything..."

Conroy: "No, it's not."

Davis, W.: "...as it relates to putting something in the schools, correct?"

Conroy: "No, it's not."

Davis, W.: "Okay. To the Bill. And I appreciate the previous speaker who mentioned my name in debate, even though I was going to speak anyway, and he's absolutely right. I participated in a civics education group that went to D.C., that participated as well as doing things here in the State of Illinois. And he mentioned one of his own Members who, in my opinion, was probably the strongest advocate for civics education in the classroom, and that was Representative Suzie Bassi, from their side of the aisle. She and I participated in that group together. Now, Suzie, who would always cringe when we talked about mandates, and she would read a list of mandates out to us every time

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there was a mandate, but believe me, and this is a conversation that she and I had, if there was ever a mandate that she was in favor of, it was a mandate to put civics education in the classroom. And I can say that because she and I had that conversation. Now again, while she was against mandates, if there was ever one thing she did want in the classroom, it was civics education for all of the positive reasons that were stated. In terms of encouraging our young people to learn and to understand what it is to be engaged in your community, to vote when there are opportunities to vote. She represented that, and I think if she were here today, I would like to think that she would stand in favor of this task force to study this issue and to figure out what could be best practices in terms of putting it in the classroom, which may include some of the online education that they're talking about. But there's nothing wrong with having a task force to talk about it. So, again, we're going to hear other task force opportunities and they're going to come from that side of the aisle as well. So, do we take the same position or do we recognize that a task force is merely an opportunity to bring a collection of people together, so that they can study an issue, and possibly offer recommendations how... of how we can move forward, whatever that task force is charged with studying. I currently chair a task force called a School Success Task Force; again, with the primary objective of trying to figure out ways in which we can reduce the number of suspensions, and expulsions and truancies that are taking place in schools. We're studying

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that issue, hoping to come up with some recommendations. Now, again, I don't have a problem with mandates, but I understand the challenge that many in this chamber, on both sides of the aisle, do have with mandates. But there's nothing wrong with establishing a task force in order to study the issue that could come up with positive and substantive recommendations on how we can increase, in this case, the level of civics of ed... civics education that our young people learn. So, I, again, I encourage everyone to support the Bill because it's helping our next generation, from kids on both sides of the aisle, to learn and to better understand what we do down here. Now, if you have no interest in children learning more about what we do, I'm sor... you know, I'm sorry about that and I think that's the wrong position to take, but I would strongly encourage everyone in the chamber to support the Lady's Bill. Thank you very much."

Speaker Turner: "Representative Monique Davis."

Davis, M.: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "She indicates that she will."

Davis, M: "Representative Conroy, can you tell us if you have any idea of what that voter turnout was yesterday?"

Conroy: "Incredibly low."

Davis, M.: "That... it was incredibly low. Can you tell us what it takes to maintain a democracy?"

Conroy: "I believe a strong democracy is built through strong civics education and involvement in your community."

Davis, M.: "Thank you, Representative. To the Bill, Mr. Speaker. Civics education is as much needed as the ability

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to read or compute. And the reason is we live in a country that requires people to vote to keep government functioning. Annually the number of voters is decreasing and declining. Many times because they feel they don't know what they're voting for. Why should I vote for a State Representative? What do the people in the Water Reclamation Districts do? What do city council members do? How many are there in my district? Is my district a village? Do we have a president? What does a mayor do in different areas? All of these things are crucially important, if you want voters with knowledge. When people have knowledge, they usually act accordingly. As we continue in the State of Illinois, we're being remiss, remiss, in not mandating civics education. We're getting exactly what our behavior calls for. If we're saying, oh civics is not important, the voter is saying going to the polls for us is not important, because you have not convinced me, no one has actually taught me what you do, why is it so important. To maintain a democracy you need an informed electorate. Part of that information comes through civics lessons. And I'm sure this task force will give this Body an honest picture of where we are in teaching civics, where we are or where we should be perhaps how we relate to other states, and I think, as we increase our numbers on each side of the aisle, we'll be glad we taught civics in school. And I urge everyone to vote 'aye'. There should be an unanimous vote for the children, for a democracy, and for America. Thank you."

Speaker Turner: "Representative Sacia."

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Sacia: "Mr. Speaker, to the Bill. There's been a tremendous amount of rhetoric on this Bill, and initially I didn't plan to speak, but when I started hearing comments that seem to be putting one side of the aisle against the other side of the aisle, you know, this is an issue that deals with education. I certainly recognize why the gentle Lady is bringing the legislation, but reality is we already do teach civics. I, as a State Representative, I dare believe that every one of you in here spend considerable amounts of your time back in the district traveling to fourth, fifth, sixth, seventh grade classes, and speaking about what it is like to be a Member of the Illinois General Assembly. I spent eight years on a school board, my last two as president. The one thing that, and I respect what everybody says about, it's only a task force, I recognize that, but in Illinois our testing procedure, across the nation our testing procedure does include State Government, does include Federal Government. It is taught in our history classes. It is taught in numerous other classes. I respect opinions, as diverse as they are here, but this Bill has nothing to do with Democrats and Republicans. Vote on this Bill the way you see education, but we already have, in place, a tremendous amount of education for civics in Illinois government. Thank you."

Speaker Turner: "Representative Williams."

Williams: "Thank you, Mr. Speaker. To the Bill. I, too, stand in strong support of this Bill. I think both... on both sides of the aisle we can certainly agree that there's an incredible amount of voter apathy out there, and a lack of

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engagement in the process. I think this is a very good opportunity to increase the participation. I was looking up yesterday's election, and one town with contested races had a 9 percent voter turnout. The average, I think, was something like 17, which is shocking, and we should all be embarrassed about that. When's the last time any of us have heard talk about a strong or robust voter turnout? It doesn't happen here. I walked precincts on Sunday for a friend of mine who's the mayor of a town that in 2008 was called... was on the list of Forbes Fastest-Dying Towns in America. Through a combination of factors, that town has really turned around, but I was shocked. Every other door that I knocked on wasn't aware there was an election in place despite the fact there were signs everywhere in the town. It was really shocking to me. These are new homeowners, people that had just moved there. Don't... aren't they concerned about their property values? Do they understand how relevant their local elected officials are? Just among the races that are up for... that were up for election on Tuesday, they were responsible for spending of \$1 billion in taxpayer' money. I think that's shocking. We've all been there. I mean, how many of us have stood at the train platform or on the L and watched the vast majority of people walk by ignoring any information we want to provide or the opportunity to meet us and say hello. The same people that, the very next day, would be voting on issues that impact their life. How many of us look forward to going to senior homes because the seniors are engaged and interested and appreciate the value of voting. How many

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of us have been called Congressman and asked about how things are in Washington? I think we need to educate people. The more we do to increase turnout, to increase voter engagement, cannot be a bad thing. I think that's part of our responsibility. I'll be voting 'yes'."

Speaker Turner: "Representative Fine."

Fine: "Will the Sponsor yield?"

Speaker Turner: "Sponsor yields."

Fine: "To the Bill. My perspective on this is a little bit different. For the past 14 years I've been teaching the political process in the college classroom. It is boggling how little our younger generations know about the process. It goes on, things happen to impact them, and they don't feel they own it, and they don't feel that they are a part of it. If we teach them from an early age to participate, to own it, they are the ones that are going to make a difference in the future. I know from my personal experiences. I had students who came into my classroom who knew nothing, who didn't feel it was important, and they left there and 10 years later they continued to contact me after an election to tell me how they felt because they could participate. And I just feel teaching them this at an older... a younger age will protect us and our political system as we grow into the future. Thank you."

Speaker Turner: "Representative Reboletti."

Reboletti: "To the Bill. Ladies and Gentlemen, my... in my hand I hold the House Rules. We can add that to the civics committee because there's only one rule, that's House Rule 18(g), that says I can't call any Bill because the

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Representative Leader, from Hyde Park, will object to it so I can't get my legislation heard and will explain to it. And I am being persnickety, Leader; I am being persnickety. I cannot believe that we... that the civics education, our state is in such disrepair that only this task force can save it, really? I just spoke to St. Isidore's class, the seventh grade class in Bloomingdale. You know what those children asked me? Will the State of Illinois get out of debt? How are you going to fix the pensions? Should we go to a 401(k) plan? Boy, seems like civics are doing pretty well over there at St. Isidore's. My son is well invested in Elmhurst schools. I spend thousands of dollars to educate him and have the best education for him. How is this going to make it better? Am I to presume District 205 isn't doing their job or every other school district isn't doing their job and only this can fix it? Seriously? I cannot believe that we are spending so much time on this. Here's some civic education, you need a strong and well funded military. That's an important part of our civics education, those men and women that protect us, a big part of it. I spend a lot of time back in the district going from school to school to talk about the process. I can't talk about Rule 18(g) 'cause God only knows what that would mean to them. And contrary to the... some of the previous speakers, I don't believe the state of the civics education is that poor. If people choose not to vote in the municipal elections, they choose not to vote. But I will guarantee you this, after the recommendations... this will pass, we'll have all the recommendations, we'll come forward, and I

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wonder what the municipal election turnout will look like four years from now because we've now passed this task force and we'll go from 13 percent turnout to 97 percent turnout. So, I'm not exactly sure what the problem is here. We spent \$13 thousand per student, in the City of Chicago, there... that's not... right now, isn't paying off. We have issues there. Let's focus on the things at hand, not trying to fix a system that's not broken. Vote 'no'."

Speaker Turner: "Representative Wheeler. Representative Conroy to close."

Conroy: "To the Representative's comment, I would like to say I'm also very familiar with St. Isidore's. It's a great school, but it's a private school. They are doing wonderful things there in terms of civics, not all our children can afford that type of an education. If you believe civics education is important, like I do, I would encourage a 'yes' vote."

Speaker Turner: "The question is, 'Shall House Bill 2428 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Representative Conroy, Hatcher, Franks, Sacia. Hatcher. Mr. Clerk, please take the record. On a vote of 67 voting 'yes', 44 voting 'no', 0 voting 'present', House Bill 2428, having received the Constitutional Majority, is hereby declared passed. House Bill 3009, Representative Durkin. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3009, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Turner: "Representative Durkin."

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Durkin: "Thank you, Mr. Speaker. House Bill 3009 is a, I believe, a... a good Amendment to the Illinois Criminal Code. We currently have a statute in place which prohibits and it criminalizes an individual who recruits gang members, who recruit individuals to join a gang. Right now, the law states that you must have the threat of physical force to coerce those individuals into the gang. We're removing the threat of force and just leaving coercion as part of the elements. We believe it's a better way of going about... administering this Bill. I think it's appropriate, particularly in the current times that we're living in. This is a good Bill, and welcome any questions."

Speaker Turner: "Representative Dunkin."

Dunkin: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor yields."

Dunkin: "Representative, I'm just curious, how did... how did this Bill come to be, coming to being introduced in this regard?"

Durkin: "Well, generally, what it is is that there is someone who writes down language on a piece of paper. We bring it down to LRB. It's put into... All right. Now, here's... Ken..."

Dunkin: "Do you type it yourself? No, I'm curious for a reason."

Durkin: "I send it to the Dominican Republic and..."

Dunkin: "Follow my..."

Durkin: "...they do all my work over the seas, but... But all right, here, Ken, here's the deal. I think both of us understand that we need to do everything we can to try to promote public safety. The scourge of the State of

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Illinois, and also through the nation, has been the proliferation of street gangs, and the violence which goes with street gangs. We did, a few years back, pass a law that states that it is unlawful, it's a felony to recruit an individual to join a street gang and that law stated that it would have... you could only penalize them if you used the threat of physical force. We're saying if you just coerce that individual. We take the physical force threat out of it. We believe that that is appropriate. If we can at least penalize and discourage individuals from recruiting young men and women to join street gangs, we believe that we're a better place."

Dunkin: "Sure. And none of us here would disagree with you. But my question is, how do we... how do we determine who is doing the recruitment? Is that sort of a subjective, prosecutorial approach towards determining how that is..."

Durkin: "Well, Ken, in a past life..."

Dunkin: "...occurring."

Durkin: "...I use to do this work. I was a prosecutor in Cook County, at 26th and California, dealt with street gangs on a regular basis. A way a case makes its way in the system it's based on evidence that is brought up through investigations by police departments. They put together a case, they make a determination of whether or not a crime has been committed, whether it's the initiation or recruitment into a gang, or any other crime. If that's the case, what it is is that the state's attorney then reviews the evidence to determine whether or not the facts are sufficient to meet the elements that are in the statute. It

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is not a situation where the police will summarily be able to charge individuals, but it is... requires an investigation and the state's attorneys, who are officers of the court, have an obligation to make sure that there is a sufficient legal basis and a good faith basis to be able to present charges and to charge somebody with a crime."

Dunkin: "Okay. So... so, this is basically a pen... penalty enhancement, if I'm reading this correct."

Durkin: "Well, what we're doing is that we're maintaining the Class IV..."

Dunkin: "You're going from a Class IV..."

Durkin: "...which is the inducement, but if you recruit a minor, it's a Class III Felony, it's a probationable offense, but we are now sitting, making a distinction between adults and minors. We are adding minors to this Bill."

Dunkin: "Okay. I'm just trying to get some clarification. I'm not... I don't have a particular..."

Durkin: "Oh, no."

Dunkin: "...disposition either way. I mean, I grew up in a very similar environment, in public housing myself. I'm keenly aware of some of those dynamics. It's just... I'm just trying to wrap my head around understanding who gets to make that determination, who makes the decision as of, you know, there's a gang recruitment based on a socialization, for example."

Durkin: "Ken, it's going to be based on... it could be a lot of things. It's the way that you investigate... sometimes you have to use individuals within a street gang who are cooperating with the police, or someone who says, I want

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out and I can't stand this life anymore, and there are the ones that provide information to the police. There's a variety of situations and investigative means in which you can find out that information, but at the end of the day, it still is an investigation. It requires statements, it requires physical evidence or from... from witnesses or individuals who will state under oath and they will tell the police that I was recruited, I don't like it and the police will make the determination of whether or not they have sufficient facts, goes up to the state's attorney and they will review it to determine whether or not charges are appropriate."

Dunkin: "Okay. Thanks for that clarification. On this Bill you have... you do have not one City of Chicago cosponsoring the legislation."

Durkin: "Well, we still have a little time to add Members to the legislation and..."

Dunkin: "You have Jim Sacia..."

Durkin: "...you and I, Jim Sacia."

Dunkin: "Patti Bellock..."

Durkin: "He... I think he's..."

Dunkin: "...Jack Franks..."

Durkin: "Ken Dunkin?"

Dunkin: "Rich Brauer..."

Durkin: "Ken Dunkin."

Dunkin: "...Pam Roth. My goodness."

Durkin: "Well, I think that..."

Dunkin: "Now, you don't have..."

Durkin: "...you can make..."

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Dunkin: "...you know, you don't even have..."

Durkin: "Representative Dunkin..."

Dunkin: "...a soul brother on this Bill."

Durkin: "...I think it's time to make a bold statement, I'm glad to sign my name to a cosponsor slip with your name."

Dunkin: "Can you put... can you put at least one soul brother on... on your legislation?"

Durkin: "I'm not going to repeat what you just said, but I'd be glad to add you as a cosponsor to the Bill. I think that you and I have a long history..."

Dunkin: "Absolutely. We... we travel together..."

Durkin: "...in which we both have benefited from..."

Dunkin: "...you know, we go to the Caribbean together."

Durkin: "...each other's good will, hard work, sweat and I believe, in this particular case, I would appreciate your support, based on the goodwill and sweat which I've been able to give you great benefit over the years, whether it's in the State of Illinois or overseas."

Dunkin: "You put Renée Kosel on the Bill, Kay Hatcher. Did I mention Jack Franks?"

Durkin: "I think you mentioned his twin."

Dunkin: "Thank you, Representative. Thank you."

Speaker Turner: "Representative Durkin to close."

Durkin: "Thank you. Again, I believe that this is a good Bill. It eliminates that prong, which I think is difficult to prove, and also sometimes, not there, which is the threat of physical force to recruit a gang member. Particularly when it comes to youth, you can use all sorts of tactics, whether or not you can purchase their entering into a gang,

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inducements through gifts, or any other type of personal benefit. It's a good Bill. I ask for your support."

Speaker Turner: "The question is, 'Shall House Bill 3009 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Representative Will Davis, Gabel, Jefferson, Lang. Representative Lang. Mr. Clerk, please take the record. On a count of 97 voting 'yes', 8 voting 'no', 6 voting 'present', House Bill 3009, having received the Constitutional Majority, is hereby declared passed. House Bill 3218, Representative Crespo. Mr. Clerk, please read the Bill. Out of the record. House Bill 2498, Representative Currie. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2498, a Bill for an Act concerning State Government. Third Reading of this House Bill."

Speaker Turner: "Leader Currie."

Currie: "Thank you, Speaker and Members of the House. This is an initiative of the Department of Revenue. They want to be able to provide paper checks to people who are owed refunds of under \$5. There are currently about 60 thousand people, on an annual basis, who have refunds coming at about that level. Some of them don't have bank accounts and today, the only times when the State Comptroller will send paper checks is at the direction of the State Treasurer when we're dealing with the Unclaimed Property Act and when it's the Legislature itself. So, in order for the department not to have to say no to people who have no bank account, I'd appreciate your support for House Bill 2498."

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Speaker Turner: "Seeing no debate, the question is, 'Shall House Bill 2498 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Representative Dunkin. Mr. Clerk, please take the record. On a count of 112 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 2498, having received the Constitutional Majority, is hereby declared passed. Representative Bost."

Bost: "Thank you, Mr. Speaker. If the record would reflect that Representative Hays is excused for the rest of the day."

Speaker Turner: "The record will reflect your request. Thank you. House Bill 2624, Representative Fortner. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2624, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Turner: "Representative Fortner."

Fortner: "Yes. House Bill 2624... Thank you, Mr. Speaker and Members of the House. This will just add library districts to the accountability portal that we have established that currently includes information municipalities. Happy to answer any questions."

Speaker Turner: "Seeing no debate, the question is, 'Shall House Bill 2624 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Representative Wheeler. Mr. Clerk, please take the record. On a count of 111 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 2624, having received the Constitutional Majority, is hereby declared passed. House Bill 3021, Representative D'Amico. Mr. Clerk,

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please read the Bill. Mr. Clerk, please return the Bill to the Order of Second Reading."

Clerk Hollman: "House Bill 3021, a Bill for an Act concerning transportation. The Bill was read a second time on a previous day. No Committee Amendments. Floor Amendment #2, offered by Representative D'Amico, has been approved for consideration."

Speaker Turner: "Representative D'Amico."

D'Amico: "Thank you, Speaker. I just recommend we adopt the Amendment that becomes the Bill."

Speaker Turner: "Gentleman moves for the adoption of Floor Amendment #2 to House Bill 3021. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Turner: "Third Reading. House Bill 2961, Representative Drury. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2961, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Turner: "Representative Drury."

Drury: "Thank you, Mr. Speaker. House Bill 2961 amends the Code of Criminal Procedure of 1963, which deals with the post-conviction... deals with post-conviction petitions. It allows a person to begin a post-conviction proceeding if the person was convicted or an adjudicated delinquent of an offense and was sentenced to a term of imprisonment or another form of detention. In this post-conviction proceeding, the person can assert that his constitutional

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rights were substantially denied or that there was newly discovered evidence that establishes a substantial basis to believe that the defendant is actually innocent by clear and convincing evidence. The Amendment also... the Bill also codifies that a court can allow a successive post-conviction petition where the petitioner demonstrates that there's been a fundamental miscarriage of justice, which requires that he adequately plead, again, that there's newly discovered evidence that establishes a substantial basis to believe that the petitioner is actually innocent. And finally, at the request of Justice Thomas of the Illinois Supreme Court, the Bill puts in place a procedure for when a court could grant leave for a subsequent post-conviction petition. Members of the House, we pass a lot of Bills here that constantly are putting people in prison and there's long debates on this. Unfortunately, there's a lot of times in Illinois where we put people in prison that don't belong there and this Bill provides for justice when there is a wrongful conviction. I ask for an 'aye' vote."

Speaker Turner: "Seeing no debate, the question is, 'Shall House Bill 2961 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Bellock, Brown, Hatcher, Bill Mitchell, Zalewski. Mr. Clerk, please take the record. On a count of 75 voting 'yes', 34 voting 'no', 0 voting present, House Bill 2961, having received the Constitutional Majority, is hereby declared passed. House Bill 2641, Representative Kosel. Mr. Clerk, please read the Bill.

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Clerk Hollman: "House Bill 2641, a Bill for an Act concerning transportation. Third Reading of this House Bill."

Speaker Turner: "Representative Kosel."

Kosel: "Thank you, Mr. Speaker. This Bill provides for a permanent license plate for vehicles owned by fire districts and fire departments. This is very similar to the permanent plate that is in the State Law now for police departments. It definitely is not a vanity plate. As many of you know, I don't even vote for vanity plates. This is a permanent plate for fire vehicles. And I would ask for your approval."

Speaker Turner: "Seeing no debate, the question is, 'Shall House Bill 2641 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Representative Hatcher. Mr. Clerk, please take the record. On a count of 109 voting 'yes', 1 voting 'no', 0 voting present, House Bill 2641, having received the Constitutional Majority, is hereby declared passed. House Bill 2919, Representative Fine. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2919, a Bill for an Act concerning workers' compensation insurance. Third Reading of this House Bill."

Speaker Turner: "Representative Fine. Mr. Clerk, please take this Bill out of the record. House Bill 310, Representative Ford. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 310, a Bill for an Act concerning State Government. Third Reading of this House Bill."

Speaker Turner: "Representative Ford."

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Ford: "Thank you... thank you, Mr. Speaker. You're doing a fine job. I enjoy seeing you up there. I would like to present House Bill 310. I'd like to start out by saying that there was a great quote by a man named John Holmes that said, 'There is no exercise better for the heart than reaching down and lifting people up.' So, House Bill 310 establishes a scratch-off game for the funding of School Choice for school kids in the grades K-8. The number of scholarships would be determined by the amount of revenue generated by the scratch-offs. Students who live in one zip code that generates the most the most revenue from the ticket sales will qualify. So, the top 20 zip codes qualify. Scholarships would be issued by the State Board of Education directly to the guardian of the qualifying student. I ask for the passage of 310 because this is not an unprecedented measure. Currently, we have specialty tickets in Illinois. We have specialty tickets for veterans and it's been in existence since 2006. Veterans Cash and contributions have been over \$10 million for veteran organizations in Illinois. We also have the Red Ribbon cash since 2008. The Red Ribbon cash has contributed over \$4 million to fight HIV and AIDS in Illinois. We also have the Tickets for the Cure of the Carol (sic-Carolyn) Adams Tickets for the Cure has donated over 1... over 7.6 million for breast cancer research in grants since the inception in 2006. And the final one, we have the MS Project since 2008. MS Project has contributed over \$4.9 million to the multiple sclerosis in Illinois. I move for the passage of 310 to include in the specialty tickets a scratch-off for

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students in Illinois. I ask for the passage of 310. Thank you very much, Mr. Speaker. And I'm open for questions."

Speaker Turner: "Representative Reis."

Reis: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "The Sponsor yields."

Reis: "Representative, I want to make sure that myself and people on the floor sort this out. You came before us a couple years ago with a Bill that would essentially put the money from lottery that goes to our schools, but the money generated in each school district would only stay in that school district. This has nothing to do with that, right?"

Ford: "Correct. You know, after advice and listening to the Members of this Body and the chairperson, Linda Chapa LaVia, you know, the initial purpose and my initial goal was to take \$6 million from the Common School Fund coming from the lottery to provide scholarships for students. This one doesn't do that. This Bill simply says if the scratch-off tickets are successful then scholarships would be available. So, we will not do that."

Reis: "Can you describe in a little more detail when it said qualified... this is from our analysis, so this is not in the Bill... qualified pupils must come from one of the top 20 revenue-generating zip codes in regards to the School Choice scratch-off ticket net revenues."

Ford: "So, that simply says that during the time... each year, whichever zip codes are the top 20 revenue-generating zip codes for the Illinois Lottery, regardless to what the sales are, those communities, those zip codes will qualify for the scholarships in those areas."

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Reis: "How many zip codes are there in the State of Illinois?"

Ford: "Counties. I think 102."

Reis: "Zip codes. I have 72 just in my district."

Ford: "I'm not sure. That's a good question."

Reis: "Well, it's a very good question because I understand where you're going, but you're taking 20 zip codes and saying only students in those zip codes..."

Ford: "I'll tell you why... I'll tell you exactly why..."

Reis: "...qualify for these scholarships."

Ford: "I'll tell you why. The top 20 zip codes right now and your zip code could one day be one of the top 20."

Reis: "That's almost laughable."

Ford: "Well, it shouldn't be. And that's why it's not funny because the problem is in certain zip codes... 60619 spends almost \$30 million dollars in lottery revenue, so that means that zip code..."

Reis: "Where is 60619?"

Ford: "That's south... south side of Chicago."

Reis: "South side of Chicago. I..."

Ford: "And for the record, this... this does... only... there's only one zip code maybe that represents my district and that's 60651. And it's \$21 million dollars that's contributed in revenues to the state..."

Reis: "Well..."

Ford: "...Common School Fund."

Reis: "...I think my real problem with this... and you know my opinion on lottery and things and that shouldn't... that shouldn't come into this debate, we're taking money that is generating from people statewide. I could go to 60619 and

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buy a lottery ticket which would help your revenues which would go to the students in that zip code."

Ford: "I appreciate that, but one thing that we have to keep in mind... this is a choice. This is a choice. People have a choice to buy the tickets. They have a choice. They don't have to buy these tickets. And the only money that will be used for the scholarship fund will be the money that's chosen from those tickets. So, if people from your zip code decide not to buy those tickets, then the money won't be used."

Reis: "Okay. I'm going to see if there's other people that want to debate this with you, Representative. But I would think that the vast majority of the top 20 generating zip codes are going to come from the city of Chicago or one of the major metropolitan towns in this district. I think if you're wanting to do this it should be more fairly distributed. I know this is going to go for grade school and we have the MAP program for colleges, but have something that's competitive where everybody has a chance at these scholarships rather than just saying the top 20 generating zip codes. I don't think that's fair to all the students and I'm just not quite sure your Bill's ready to go yet. To the Bill, so I'm going to close."

Speaker Turner: "Representative Pihos."

Pihos: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "The Sponsor yields."

Pihos: "I think what you're trying to do in terms of you seeing it as giving some students a better education is commendable, but this is clearly the very wrong way to do

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it. House Bill 310 creates another special scratch-off lottery ticket that will reduce the money deposited into the Common School Fund. It diverts money from public education by taking money from the lottery fund and making those dollars available for private school vouchers. What happens if this year 20 zip codes are elevated because they have the highest lottery ticket sales for that purpose, but next year it's 20 different zip codes? What happens to those students? Do we continue their scholarships? Let's say a parent has won a scholarship that they're going to give to a kindergartener, but next year their zip code doesn't qualify. Do we continue that for the next 12 years of their education?"

Ford: "Let me make one thing clear. It does not take money out of the Common School Fund. So, that's not true. Secondly, the only funds that will be used for this will be revenues generated from the specialty ticket. So, the \$750 million that the lottery generates and adds to the Common School Fund will remain intact. So, we're not robbing the Common School Fund. The previous Bill that I proposed would rob the Common School Fund of \$6 million. This says that any community that buys the most of the specialty tickets will be included in the ability to have a choice for their students in grades K-8. And as far as whether or not if a community remains in the mix for getting scholarships, ISBE and myself, we've been working on making sure that we create the best implementation of this Bill. This is a real commonsense Bill regardless of what people may feel about this. It does not rob the Common School Fund. I made a very

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simple Bill where we have a special scratch-off ticket where the only way it's successful is if people purchase the ticket. There's no money taken from the Common School Fund at all. There's no jeopardy of robbing the Common School Fund. The only way this Bill and this ticket is successful is if people participate in purchasing the ticket."

Pihos: "I know. But you're offering them a competitive choice, so where they might be buying an Illinois Lottery ticket that would go into the Common School Fund, you're offering them a competitive choice. I also see this particular kind of Bill as a regressive tax because it incentivizes the poor and the addicted of fund scholar... and the addicted to fund scholarships through purchase of additional lottery tickets. I just think that's really poor public policy to do that. And right now, we know our... when we put the lottery in place to begin with, our public was fooled into thinking that that was additional money that would go to our schools. Instead it became replacement money and it was subtracted from the general revenue funds and given the fiscal crisis we have and I think the unfairness of pitting all these zip codes against each other, I really think that this is a very bad way of funding private school tuition scholarships. And to what the previous Representative said, if we're going to do this, we ought to do it in a more inherently fair way. So I'm strongly opposed to your Bill."

Speaker Turner: "Representative Reboletti."

Reboletti: "Thank you, Speaker. Will the Sponsor yield?"

Speaker Turner: "He indicates that he will."

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Reboletti: "Representative, why did you choose zip codes as the boundary for which to determine who should get scholarships?"

Ford: "You know, I think..."

Reboletti: "Why that versus geographic boundaries or municipalities or counties?"

Ford: "I think that the reason why it was chosen is because, the Illinois Lottery, they measure by zip codes. But what I'm willing to do is to do a Bill that many of you might feel to be fair and we'll just open it up to the entire state. We could amend that in the Senate, pass it out of here and pass it over to the Senate. We'll take out zip codes and it'll be a scratch-off for education period. If I could get the support of this Body."

Reboletti: "Representative, why is the IEA, IFT, ED-RED, ISBE, why are they all opposed?"

Ford: "You know, I'm glad you asked that question. I wanted to ask you why are they not doing more about this... the levels of our young people's learning... recently, the Sun-Times did a report and it said that fourth graders in Illinois, white fourth graders, are only reading at a proficient level of 45 percent, black fourth graders at 12 percent, Hispanics at 18 percent. And I'll go down to eighth-grade math and science. Let's go to science. Only 39 percent of white eighth graders are able to do science at a proficient level. Only 4 percent of blacks will be able to do science at a proficient level and 11 percent of Hispanics. So, if we're going to let all of those teacher unions tell us how to vote on quality education and improve in education, then

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I understand that vote. But I'm telling you that they have job to do and they're failing our kids and I want to do everything that we can to make it competitive and ask them to join us."

Reboletti: "Rep... Representative..."

Ford: "And I will remove zip codes to make it... if you feel that that would make it a more fair Bill, let's remove zip codes."

Reboletti: "Representative, I just asked you a simple question as to what their opposition was."

Ford: "You know..."

Reboletti: "You didn't answer that question, so I'm going to pose it again."

Ford: "All right."

Reboletti: "I just want to know what... I'm showing on our analysis 1, 2, 3, 4, 5, 6 groups are opposed."

Ford: "Who are they? Unions, right?"

Reboletti: "Three of those are unions."

Ford: "Unions."

Reboletti: "ED-RED, LUDA and ISBE are not unions. They're obviously the State Board of Education. ED-RED represents suburban schools. So..."

Ford: "All right. I'll answer your question. It's their philosophy to oppose choice."

Reboletti: "Mr. Speaker, to the Bill. Ladies and Gentlemen, I'm not really sure why we would go by zip code. We... we have lottery... a lottery that is supposed to put \$600 million a year into the school system, which was supposed to be an additional \$600 million, but it's not. Then we choose to go

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by zip code instead of by municipality or by county and not only just invest it in private school, but we should also then invest that in public schools. So, all this is going to do is take money away from other scratch-off tickets. It's going to take money away from other schools and from other communities. And for that reason, I cannot support the legislation."

Speaker Turner: "Representative Kay."

Kay: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "The Sponsor yields."

Kay: "Representative, you may be on to something here. This may be... this may be the very way, since you have mentioned it's a commonsense approach, the very way we need to distribute fracking money, by zip code. What do you think about that?"

Ford: "You know, I'm one-track-minded. I'm thinking about education right now. And I know that we're hurting in Illinois and we're behind in the country. And so, when we talk about fracking, our students, they wouldn't even understand fracking because they're so behind."

Kay: "No, but they understand money. And we all do in here. And I guess if this is such a good, commonsense approach, wouldn't it make sense to spread this out and use zip codes and distribute money from fracking revenues."

Ford: "Well, I mean, I just made a commitment that zip codes doesn't have to be an option. I don't understand why zip code continues to be an issue here when I've already said that if people in this Body believe that zip codes is an unfair way to do this, then I'll take zip codes out. I don't want to talk about zip codes anymore not unless we

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have people that want me to run it with zip codes. I want an opportunity for students to have a choice in Illinois and zip codes are off the table, if this passes out of here and goes into the Senate."

Kay: "Well, I look down at the zip codes and I think a number of people have questioned you on that. I don't know how you would distribute it after that unless you're saying that you would do it for every... I think we have 102 or 103 zip codes in the state. Is that what you're saying?"

Ford: "Yeah. You know, ISBE would then be able to set the qualified criteria for each... for receiving a scholarship."

Kay: "Yeah. Well, I... I'm taken aback by the fact that most of your zip codes are in one geographical area and I think the fact that you're doing that suggests to me that there's no fair, balanced approach to this. That you're essentially trying to channel money to one area. So, I'm not going to be supportive of that."

Ford: "I don't understand why you're still speaking zip codes."

Kay: "And I..."

Ford: "I said I want to take zip codes out of it..."

Kay: "Well, you don't..."

Ford: "...if that's your only problem."

Kay: "Well, are you going to pull your Bill?"

Ford: "I said... will you get the support of you if I... if I take zip codes out?"

Kay: "Well, I'll tell you what, the zip codes, again, I offered a suggestion. I said you may be on to something here because it may be a great way to distribute fracking revenue. So, maybe we can compromise on this."

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Ford: "I don't understand what..."

Kay: "Well, if we distributed money based on fracking and zip codes, you'd certainly benefit and so would I."

Ford: "Well, you're talking about fracking and I'm... and I'm personally..."

Kay: "Talking about money."

Ford: "...for a moratorium. I'm talking about a moratorium on fracking."

Kay: "Well, I'm talking about revenue; I'm talking about money."

Ford: "Representative Deb Mell has a great Bill to do a moratorium on fracking and I'm a Sponsor of that."

Kay: "Representative, I would just say this; I'm not going to support your Bill. I think it was..."

Ford: "You... would you support it if it didn't have zip codes?"

Kay: "I don't think your Bill, right now, cuts muster because I think you carved it out in such a manner that you wanted money just to go to Chicago. I don't think you have any concern for southern or central Illinois."

Ford: "I don't... I think that this is a philosophical situation because you keep saying it's not fair because you got zip codes in it."

Kay: "Well..."

Ford: "And I keep telling you I'm taking zip codes out..."

Kay: "Representative, this is... this is your Bill."

Ford: "...so I don't understand where the fairness is."

Kay: "This is your Bill and all I've heard today is that everything depends... nothing is always. And I think I also heard you say everything is sometimes, so I'm not going to

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support your Bill today. But I would... I would suggest to you that since you're on the zip code issue that you look at how we distribute fracking moneys based on zip codes. I think that is a great idea. Thank you, Mr. Speaker."

Speaker Turner: "Representative David Harris."

Harris, D.: "Thank you, Mr. Speaker. Question of the Sponsor?"

Speaker Turner: "The Sponsor yields."

Harris, D.: "Representative, you and I talked a little bit about this when this Bill came through the Revenue Committee. And I applaud your initiative here. We want to get some dollars, I think... get some funds to fund scholarships like this for individuals who... youngsters who might be qualified... what we call qualified pupils to go to these nonpublic schools. Let me ask you this though. If this were a scratch game that was not designated for this particular source, where would the money go?"

Ford: "A specialty?"

Harris, D.: "No..."

Ford: "Any special..."

Harris, D.: "If we... if we came up with a new scratch ticket, just a regular scratch ticket that was sold as our other scratch tickets, where would the proceeds from those sales go?"

Ford: "If it's a specialty ticket, it'll go to the specialty cause."

Harris, D.: "Well, if it's... Okay. If it's a specialty ticket, so we're making this a specialty ticket. But my... I guess my question here... my line of questioning is along this: I find it difficult to say that it's not going to take moneys away

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from the Common School Fund. Now, we know that the lotteries now go to both the Common School Fund as well as capital projects, but let's just talk about the Common School Fund. I believe that it's going to take moneys away from the Common School Fund simply because the funds... the proceeds are being sold or the tickets are being sold and those proceeds are not going to the Common School Fund. You... you key in on 20 zip codes. And we talked a little bit about the zip codes before. Do you know where these zip codes are specifically?"

Ford: "I have them."

Harris, D.: "I'm sorry."

Ford: "Oh, once we get the sales then we'll know exactly where they are."

Harris, D.: "Well, but..."

Ford: "This is... The analysis is based on the previous Bill."

Harris, D.: "Right, and of the analysis here, the 20 that are listed here, do we know where they are?"

Ford: "Do we know the geographical area?"

Harris, D.: "Yes."

Ford: "I mean, are you asking me if I know what community they're at?"

Harris, D.: "Well, let me help you. Let me help you. Seventeen of them... 17 of them are in the City of Chicago, one is in Springfield, one is in Waukegan and the other, I think, is in Oak Park, if I'm not mistaken. So, 17 out of the 20 are in Chicago. Now, if next year... let's say we start with these 20 and the scholarship funds go to the... to the eligible people in these 20 zip codes. If, next year,

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there's a different list of 20, do the individuals in the current list of 20 lose those scholarship funds?"

Ford: "Well, you know, the issue with zip codes has resonated with me. If your issue, like the previous speaker's issue, continues to be zip codes, I've already made a commitment to remove zip codes and make this a statewide ticket for education."

Harris, D.: "Okay. Well, that's fair. I think the zip code... the zip codes are not my key concern. But I think it's an issue that's out there and I think needs to be addressed and based on the Bill, as written, those 20 zip codes, I think, have a meaningful impact. But to the Bill, Mr. Speaker. Ladies and Gentlemen of the House, again, I applaud what the Gentleman from Cook is trying to do. I think we should try to fund these scholarships somehow. His procedure here in trying to do this though, I think, is misguided. We talked about the zip codes. That's misguided, I think, but the other reason is keep in mind that we now have a private management company running the lottery. And they're the ones who are supposed to decide what games we have, when those games come out and it's not done just spur of the moment. It's done on, guess what, a businesslike basis because if they increase the proceeds of the lottery the way they're supposed to, they're going to make a lot of money. And we're going to make a lot of money. So, my point here is the Legislature... the Legislature should not be in the lottery business. The business of the lottery is now being run by a private contractor. Illinois was innovated. We were the first state to move in the direction of

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allowing our lottery to be run by a private contractor. If we now, in this Body, start saying, well, we want to come up with a game for this. We want to come up with a game for that, it interferes with a business plan that has been set out by the private contractor and the private management company that is running the lottery. Our overall goal with the lottery, which quite frankly, in my mind, is the goose that lays the golden egg year in and year out. The lottery produces revenue whether the economy is up or down and it's steady revenue. We don't want to be interfering with that. We have a management company that has laid out a business plan. Let's not interfere with that business plan. The objective that the Gentleman has for getting some dollars to these scholarships is a good one; unfortunately, I think the path that he is taking is the wrong one. And because of that, I'd urge a 'no' vote."

Speaker Turner: "Representative Ives."

Ives: "Thank you. Will the Sponsor yield?"

Speaker Turner: "The Sponsor yields."

Ives: "I applaud Representative Ford for bringing forth the only School Choice Act that we've seen in the Legislature to date for this Session. This is something that I really care about. I think it's something that we need on a statewide level and that's school vouchers and educational choice determined by the custodian or the parents of the child involved. However, in this Bill, I would ask if the Representative maybe would pull the Bill so that we could work on it some more. I am also concerned about the fact that the scholarships only go to specific zip codes and I

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would want to work on that a little bit more. I do find it very interesting though that he is allowing you to purchase individually a scratch-off or a lottery ticket that is specific to School Choice. And what's great about that; it's really a test as to how many people like the idea of School Choice. It's almost a poll question based on do they pull this lottery ticket or a different lottery ticket to spend their money on. And so, I'm a total advocate for School Choice. And I'd ask that he would just pull this, so we could work on it some more. Thank you very much."

Speaker Turner: "Representative Bost."

Bost: "Yes, Mr. Speaker. If this gets the required number of votes, I would ask for a verification."

Speaker Turner: "A verification has been requested. Members, please vote your own switch."

Bost: "Representative Fortner."

Fortner: "Thank you, Speaker. I'd like to yield my time to Representative Pihos."

Speaker Turner: "Representative Pihos."

Pihos: "Thank you. Representative, did you have a very similar Bill in the Education Committee?"

Ford: "It depends on what similar is."

Pihos: "It was a Bill that would allow a thousand scholarships based on the 20 highest selling lottery ticket areas based on their zip codes."

Ford: "Yeah... yes."

Pihos: "And was there support for that particular Bill in that committee?"

Ford: "Yes."

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Pihos: "Did you call it for a vote and did it pass?"

Ford: "I did not call it for a vote. Your question was, was there support and there was support."

Pihos: "Would it have passed if you called it for a vote?"

Ford: "We will never know."

Pihos: "Well, I don't think you called it for a vote because I think you were advised..."

Ford: "Yeah. I think that you're wrong. I think that I didn't call it for a vote because I wanted to work with this Body to make it the best Bill possible."

Pihos: "And so, because this Bill is about education that you're bringing forward to us today, why did you not bring it back to the Education Committee."

Ford: "I did."

Pihos: "It went through Revenue according to..."

Ford: "Exactly. It became a revenue issue as a scratch-off, so it was directed to the Revenue Committee."

Pihos: "So, while it was still the same subject about lottery sales that wasn't a revenue issue as well?"

Ford: "Once again. Please repeat that, Representative."

Pihos: "When it was in Education Committee it was still an issue of zip codes and lottery sales. I'm saying that wasn't a revenue issue that was an education issue..."

Ford: "Well, I guess..."

Pihos: "...because the effect is the same."

Ford: "It was... see the prob... what happened when it was in Education we had an issue with the Common School Fund. And so, this becomes a revenue issue because it becomes a scratch-off ticket. If it stayed in the form that it was in

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when it was in the Education Committee, it would have had an issue with the Common School Fund. And so, we took away that concern and we made it a specialty ticket and we made it an option for the people of Illinois to purchase or not purchase by making a specialty ticket scratch-off."

Pihos: "Well, I will say on behalf of the organizations that are opposed to it, they still see it as an issue with the Common School Fund, but I don't..."

Ford: "All right. You know what, I would say that I'd see a issue with every organization that opposes it too."

Pihos: "All right. Thank you."

Speaker Turner: "Representative Dunkin. Representative Ford to close."

Ford: "I would expect that people wouldn't feel as passionate about a Bill to provide choice because most people... most Representatives in this Body are not suffering from poor quality education in the districts that they represent like Representative Ford on the west side, like Representative Smith, like Turner, like Lilly and all of the people that are suffering right now with 50 foreclosures of schools that the state continues to send \$1.6 billion of taxpayers' dollars to the Chicago Public Schools to educate the kids, but once again I've made a commitment that I would pull the Bill to take out the zip codes and make it an issue for the entire state. But I don't think that people's philosophy would allow them to vote for it even if I did that, so I'm going to call this for a vote and I think that everyone could vote their conscience on this and we'll continue to fight for the kids that need a better and a more quality

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education in the State of Illinois. And we'll keep them on hold until you guys change your philosophy or until I can come up with a better Bill to present to this Body for the kids of Illinois. Mr. Speaker, I would ask that you run the vote for me."

Speaker Turner: "Members, a verification has been requested, so all Members are to be at their seat and vote their own switches. The question is, 'Shall House Bill 310 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Farnham, Lilly, Riley, Sandack. Clerk, please take the record. On a count of 13 voting 'yes', 92 voting 'no', 3 voting 'present'. Does the Gentleman persist in his verification? This Bill, having failed to receive a Constitutional Majority, is hereby declared lost. Representative Berrios, for what reason do you seek recognition?"

Berrios: "Point of personal privilege."

Speaker Turner: "Please state your point."

Berrios: "Thank you. I would like to ask the Body to help me acknowledge Northeastern Illinois University, which is up in the gallery today. We have... they're being led by President Sharon Hahs. They have students, staff, alumni and trustees, including our friend Bob Biggins is up there too. Please help me welcome them to the Capitol today."

Speaker Turner: "Welcome to your Capitol. Leader Riley in the Chair."

Speaker Riley: "Thank you very much. Mr. Dunkin, for what purpose do you rise?"

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Dunkin: "Thank you, Mr. Speaker. Is this your first time in the Chair?"

Speaker Riley: "Representative Dunkin, for what reason do you rise?"

Dunkin: "For a point of personal inquiry of the Chair, Mr. Speaker."

Speaker Riley: "Your point."

Dunkin: "So, this is your first time in the Speaker's Chair, correct? In the well."

Speaker Riley: "Not my first time in the well. I've been in the well many times over the years. First time in the Speaker's Chair."

Dunkin: "Oh, first time in the Speaker's Chair. So, is there any idea of what we can expect to hear from, you know, sort of the methodisms of how you're going to run this place as a Speaker right now?"

Speaker Riley: "Cogency and brevity."

Dunkin: "Cogency and who?"

Speaker Riley: "Brevity."

Dunkin: "Now, can you... can you do us... do me a favor because, you know, all of us aren't as sharp as you are. Can you not use these three and five syllable words, so I can at least follow you and understand you? We have... you know, you're our resident Fortner. So, we're looking forward to hearing from you. I'm glad to see you up there, my friend."

Speaker Riley: "Thank you. We'll proceed with House Bills on Third Reading. Representative Dunkin, House Bill 3006. Clerk, please read the Bill."

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Clerk Hollman: "House Bill 3006, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Riley: "Representative Dunkin."

Dunkin: "Thank you, Mr. Speaker. House Bill 3006 simply allows off-duty police officers to be able to serve summons even if they're retired. I would ask for a favorable vote."

Speaker Riley: "We have Representative Franks."

Franks: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Riley: "He indicates he will."

Franks: "Representative, who's allowed to serve process right now in... in the City of Chicago?"

Dunkin: "Police officers..."

Franks: "Only?"

Dunkin: "...county sheriffs."

Franks: "Only?"

Dunkin: "To my knowledge. Yes, Sir."

Franks: "Why are they limited only to police officers? In most other jurisdictions you can hire private process servers. If we're worried about getting more... it seems the aim of your Bill is to increase the successful rate of service, correct?"

Dunkin: "Correct?"

Franks: "And also, you wish to free up active duty police officers, so they can return to crime fighting and prevention duties in their communities."

Dunkin: "Absolutely correct."

Franks: "So, for them to be serving process is probably not the best use of their time. Would you agree?"

Dunkin: "Yes, Sir."

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Franks: "So, why are we limiting it to police officers? And why don't we increase it like other jurisdictions do and to allow bonded, licensed process servers to be able to do that? And maybe we can get more police on the streets in Chicago."

Dunkin: "That's a very good question. You know what, I'm going to check to see if private personnel or private investigators can do it, but I'm not sure."

Franks: "I think they... I know they do. I know..."

Dunkin: "In Chicago?"

Franks: "No. That's probably the worst service in the entire State of Illinois. And that's a big problem. Perhaps... I don't know if you would consider pulling it out of the record and we can discuss it 'cause I'd like to see an Amendment perhaps because if the stated goal really is to put more police on the street so they can crime fight we ought to let other people serve process instead of just police officers like they do everywhere else."

Dunkin: "Understood. But currently, only active duty sheriffs and police officers have that authority so..."

Franks: "Right. And I don't know why that... do you know why, historically, Cook County and Chicago only allows active police officers to serve process?"

Dunkin: "That's a... I'm just not... I don't know the history of that."

Franks: "I know. But... but let me tell you, in other jurisdictions you're able to hire a private process server. They're licensed, they're bonded and they serve the process in civil actions, but we can't do that in Chicago. So, as a

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result, it's very time consuming, it's very expensive and most importantly, police officers who ought to be walking the beat are not. And I think this is a public safety issue. So, I believe that we ought to expand this much greater than what your Bill does. And I'd ask you to take it out of the record, move it to Second and let's do that Amendment. We'd be... we'd be accomplishing the goal."

Dunkin: "What I'd like to do is to ask... the City of Chicago asked me to carry this Bill because our mayor and..."

Franks: "Could you call him and maybe take it out of the record momentarily?"

Dunkin: "Sure. That's fine. I'm comfortable with that."

Franks: "Thank you."

Dunkin: "Mr. Speaker. Can... Mr. Speaker, can you take it out of the record to... for a minute?"

Speaker Riley: "Mr. Clerk, take House Bill 3006 out of the record. Next we have House Bill 2376. House Bill 2376, Representative Reboletti. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2376, a Bill for an Act concerning government. Third Reading of this House Bill."

Speaker Riley: "Representative Reboletti."

Reboletti: "Thank you, Mr. Speaker and Ladies and Gentlemen of the Body. House Bill 2376 is an initiative of the Illinois Association of Park Districts, which would allow them to join drainage districts as well as school boards that they would be carved out of the Open Meetings Act as it... the Attorney General put it together and they would be able to put their own program together that would meet or exceed

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all expectations of the Open Meetings Act. So, I would urge an 'aye' vote."

Speaker Riley: "There being no further debate, the question is, 'Whether or not House Bill 2376 should pass?' All those in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Beiser, Bellock, Dunkin. Please vote your switch. Mr. Clerk, take the record. On a vote of 80 voting 'yea', 30 voting 'nay' and 0 voting 'present', then House Bill... House Bill 2376, having received the Constitutional amount of votes, has passed. Next, we have House Bill 310. Mr. Clerk, read the Bill. Next, we have House Bill 1538. Mr. Clerk, bring this Bill back to Second to adopt House Bill... House Amendment #3."

Clerk Bolin: "House Bill 1538, a Bill for an Act concerning health. The Bill was read for a second time on a previous day. No Committee Amendments have been adopted. Floor Amendment #3, offered by Representative Golar, has been approved for consideration."

Speaker Riley: "Representative Golar. Representative Golar? Please proceed."

Golar: "Thank you, Mr. Speaker. Floor Amendment #3, request for adoption."

Speaker Riley: "Thank you. The Lady moves that Floor Amendment #3 be considered for adoption. All those in favor state by saying 'aye'; all those opposed 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment's adopted. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

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Speaker Riley: "Third Reading. Next, we have for your consideration, House Bill 1710, Representative Roth. Mr. Clerk, read the Bill"

Clerk Bolin: "House Bill 1710, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Riley: "Representative Roth."

Roth: "Thank you, Mr. Speaker. House Bill 1710 amends the Municipal Code to permit a local police board to give preference of up to two points for applicants of the police department that have participated in that municipality's local police explorer or cadet program. I would ask for an 'aye' vote."

Speaker Riley: "There being no further debate, the question is, 'Shall House Bill 1710 pass?' All in favor state by saying 'aye'; all opposed say 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please vote your switches. Mr. Clerk, take the record. On a vote of 109 voting 'aye', 1 voting 'nay', 0 voting 'present', and this Bill, having received a Constitutional Majority, is hereby declared passed. Representative David Harris, for what reason do you rise?"

Harris, D.: "On a point of personal privilege, Mr. Speaker."

Speaker Riley: "Make your point."

Harris, D.: "I was off the House Floor for a few moments and walked back in and I noticed that there was a change in the Chair. And I just wanted to let you know that I was delighted to see you up there."

Speaker Riley: "Thank you very much. The next Bill is House Bill 1538, Representative Golar. Representative Golar,

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would you like us to read your Bill? Mr. Clerk, read the Bill."

Clerk Bolin: "House Bill 1538, a Bill for an Act concerning health. Third Reading of this House Bill."

Speaker Riley: "Representative Golar. Out of the record, Representative Golar. House Bill 3029, Representative Jakobsson. Mr. Clerk, read the Bill."

Clerk Bolin: "House Bill 3029, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Riley: "Representative Jakobsson."

Jakobsson: "Thank you, Mr. Speaker. House Bill 3029 requires that the Department of Corrections and the Department of Juvenile Justice, upon release of a felony offender, to e-mail local government law enforcement agencies, state's attorneys, public housing agency of the town, city or county where the offender committed the felony or is paroled or released. And notification by e-mail is only required when those agencies provide the Department of Corrections and the Department of Juvenile Justice with an accurate and up-to-date e-mail address to receive such e-mail notifications."

Speaker Riley: "Representative Reboletti, for what reason do you rise?"

Reboletti: "Thank you, Speaker. Will the Sponsor yield?"

Speaker Riley: "She indicates she will."

Reboletti: "Representative, I'm trying to figure out exactly how this would work. So, if an inmate was released from Stateville and he was being paroled to DuPage County and to the Village of Addison, who would get an e-mail?"

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Jakobsson: "Whoever currently gets the snail mail... the notification by mail, U.S. mail, would get it by e-mail if they provide those departments with their e-mail addresses."

Reboletti: "So, you're saying right now that there's a regular... U.S. mail is generated to local law enforcement and all those other groups you mentioned and all you want to do is replace it with e-mail?"

Jakobsson: "Correct."

Reboletti: "Thank you."

Speaker Riley: "Representative Jakobsson to close."

Jakobsson: "Thank you very much. I urge an 'aye' vote on House Bill 3029."

Speaker Riley: "The question is, 'Shall House Bill 3021 pass?' All in favor vote... I'm sorry... 3029 pass?' All in favor state by saying 'aye'; all opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 111 'yeas', 0 'nays', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 2664, 2664, Representative Schmitz. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2664, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Riley: "Representative Schmitz."

Schmitz: "Thank you, Speaker. Ladies and Gentlemen of the House, House 2664 is a Will County initiative. It allows the sheriff's departments in counties of over 600 thousand people to have the records of the people that have warrants

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against them to move... be moved over to the local police agency. So, they basically get out of the business of keeping the data records and also having to pick up the individuals that we're picked up for a warrant. I'd be happy to answer any questions."

Speaker Riley: "There being no inquiries on this Bill, the question is, 'Shall House Bill 2664 pass?' All in favor state by saying 'aye'; all opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please vote your switches. Mr. Clerk, take the record. On this question, there are 110 'ayes', 1 'nay', 0 voting 'present'. And this Bill, having a Constitutional Majority, is hereby declared passed. House Bill 2767, Kifowit. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2767, a Bill for an Act concerning public employee benefits. Third Reading of this House Bill."

Speaker Riley: "Representative Kifowit."

Kifowit: "Thank you. This Bill is pertaining to boards and commissions within the State of Illinois. Currently, right now, boards and commissions get paid a stipend and that stipend is currently pensionable. This will eliminate the pensionability of the stipends that the boards and commissions receive. It's estimated to save the state... the salaries combined of the boards on the fiscal impact is about \$1.8 million and it will have a positive impact on the pension system to save us money."

Speaker Riley: "There being no inquiries, the question is, 'Shall House Bill 2767 pass?' All in favor vote 'aye'; all

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opposed vote 'nay'. The voting is open Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 111 'ayes', 0 'nays', 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3172. House Bill 3172, Representative Tracy. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3172, a Bill for an Act concerning courts. Third Reading of this House Bill."

Speaker Riley: "Representative Tracy."

Tracy: "Thank you, Mr. Speaker. House Bill 3172 amends the Juvenile Court Act. And what it does is it eliminates the state's attorneys authority to override a judge's discretion to place a youth on court supervision under the Juvenile Act. And it also gives the judge authority to vacate findings of delinquency upon a youth's successful completion of probation. I will entertain any questions."

Speaker Riley: "There being no further inquiries, the question is, 'Shall House Bill 3172 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please vote your switches. Harris, Ives, Mell, Nekritz. Mr. Clerk, take the record. On this question, there are 83 'yeas', 27 'nays', 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Mr. Clerk, what's the status of House Bill 1?"

Clerk Bolin: "House Bill 1 is on the Order of House Bills-Third Reading."

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Speaker Riley: "Move this Bill back on the Order of Second Reading for an Amendment, please. Are there any Motions pending?"

Clerk Bolin: "House Bill 1, a Bill for an Act concerning alternative treatment for serious diseases causing chronic pain and debilitating conditions. The Bill was read for a second time on a previous day. Amendments 1, 2, 3 and 4 were adopted in committee. Floor Amendment #5, offered by Representative Lang, has been approved for consideration."

Speaker Riley: "Representative Lang, Floor Amendment #5."

Lang: "Thank you, Mr. Speaker. Ladies and Gentlemen, this is simply a technical error... a technical Amendment to correct a drafting error. It is not substantive. Move adoption."

Speaker Riley: "The Gentleman wants to consider House... House Amendment #5. All those in favor state by saying 'aye'; all opposed 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Motion is approved. Mr. Clerk."

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Riley: "Third Reading. House Bill 1345. House Bill 1345, Representative Manley. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 1345, a Bill for an Act concerning transportation, which may be referred to as Adam's Law. Third Reading of this House Bill."

Speaker Riley: "Representative Manley."

Manley: "Thank you, Mr. Speaker and Members of the House. Today, I am presenting House Bill 1345 as amended. It will reenact the fatal accident memor... memorial marker program that was passed by a previous General Assembly. The goal of

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this legislation is to provide families with a formal and safe venue for honoring their loved ones, while raising awareness about the dangers of distracted and reckless driving. I'd like to tell you a story... Take it out of the record."

Speaker Riley: "Out of the record. Representative Gabel, what... for what purpose do you rise?"

Gabel: "Thank you, Mr. Speaker. I just want the record to reflect that I meant to vote 'yes' on House Bill 3172."

Speaker Riley: "And the record will reflect such. House Bill 197. House Bill 197 Representative Mayfield. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 197, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Riley: "Representative Mayfield."

Mayfield: "Thank you very much. What this Bill is... this is a Bill that would allow school districts to receive an increase upon the base of moneys within a tax district. This is a very, very good Bill. I did try to work with all those entities that were originally opposed to the Bill. We did come up with modified language. I brought in experts in the field of TIF to testify before that committee. And this Amendment is the agreed upon Bill that we got out of that meeting. And even after we had the meeting, an individual said, well, we're sure that we could probably work with it. We still had the City of Chicago who did say that they would still be opposed no matter what we came up with, even though they were a party to that Bill. So, I just wanted to be very open and honest with that, as far as who the

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opposition was on this Bill. But all other opposition has left. This Bill would actually put money into the school districts. We are looking at a time where our school districts are starting to suffer. And everybody knows that school districts are the base bone of any community. If you want to be prosperous, you need to have a thriving school district. A school district that has resources, that has sciences labs that are up to date and accurate, that is providing textbooks. This would actually do that and it does it in a way to where it does not affect the property tax caps at all, so we're not talking property tax increases or anything along those lines. It just works within the scope of what's currently out there. This is actually a very good Bill. I took this lang... the underlying Bill, which you had the most opposition, was based upon Wisconsin law, which would've totally exempted school districts. We got a lot of opposition to that, which is why we did the Amendment. The Amendment is based upon Minnesota law and has proven to work and to be effective in providing much needed funds to our school districts. So, I'm open for questions."

Speaker Riley: "Representative Sullivan, what reason do you rise?"

Sullivan: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Riley: "She indicates she will."

Sullivan: "Representative, my understanding of the Bill, reading it, is that with TIF districts, you're trying to say, after the first three years, there's annual increases of money allocated, meaning the TIF district is working and

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the moneys are coming up 'cause the values are coming up, that will all of the inflationary increases go to the schools or is there a percentage of the inflationary money that goes to the schools?"

Mayfield: "Okay. This is kind of... I'm not a expert on tax law. So, let me read through how this exactly goes."

Sullivan: "Well, this isn't tax law. This is just straightforward..."

Mayfield: "Right. It says that portion of the tax is levied upon each tractable block, tract or parcel of real property, which is attributable to annual inflationary increases. What this will allow them to do is to increase their base... it will allow them to increase their base... the base of the properties based upon inflation. So, they will be able to obtain moneys through that aspect of it."

Sullivan: "But what's the percentage and how does it..."

Mayfield: "The percentage will..."

Sullivan: "...how is it in... in effuse to the basic EAV?"

Mayfield: "It would be determined by CPI."

Sullivan: "So, if they were receiving \$100 million and the CPI went up 2 percent, they would get 102 mill... 102 thousand?"

Mayfield: "Yes."

Sullivan: "Okay. Does this legislation affect currently established TIFs or is this prospective going forward?"

Mayfield: "This is prospective going forward and is only through an intergovernmental agreement with the participating municipalities."

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Sullivan: "Okay. And I didn't see that part of the legislation. So, if a municipality and a school district entered into this agreement, is this something they could do?"

Mayfield: "Yes."

Sullivan: "You realize that this is something that they can do right now, because I just extended a TIF about four or five years ago, where 70 percent of the moneys actually were allocated back to the local school districts and they agreed to do that."

Mayfield: "Right. Well, this right here determines how it can be done based upon the inflationary in... based upon the CPI index, as opposed to just a blanket up to the cap. So, it has to deal with how it's done."

Sullivan: "Do you believe, though, that this legislation does not mandate this action to happen and can only occur if the schools and the municipalities agree to do it?"

Mayfield: "Absolutely. That is my intent."

Sullivan: "Okay. Thank you very much."

Speaker Riley: "Representative Franks, for what reason do you rise?"

Franks: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Riley: "She indicates she will."

Franks: "The previous speaker asked many of the questions that I had, so I appreciate that. Representative, I... I think this is an intriguing idea. I like what you're doing here. Most of our property tax bills goes to our schools and when TIFs are created, they're short-changed. So, this doesn't mandate that they automatically get the money, but it will make the process easier?"

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Mayfield: "Absolutely. The underlying Bill mandated. We had problems with that, which is why we came upon this language which is more palatable to municipalities."

Franks: "Okay. I... I think you've hit on a very important issue here because I think the TIF definition has gotten far afield from what we initially started within the General Assembly. It was supposed to have been for blighted areas and for areas to be redeveloped. But what we found is many of the TIF districts are not that at all. And as a result, our... our local schools are harmed and consequently, the state. So, I strong... I stand in strong support of the Bill and I appreciate you bringing this very important issue forward."

Speaker Riley: "Representative Durkin, for what reason do you rise?"

Durkin: "Will the Sponsor yield?"

Speaker Riley: "She indicates she will."

Durkin: "What is the statutory lifetime for a TIF?"

Mayfield: "That's determined by the municipality. There are all different types of TIFs that..."

Durkin: "I believe by statute there is a... there is a statutory lifetime for a TIF. I don't think that... that is negotiable. I'm pretty sure it is."

Mayfield: "Well... I know that we've come back here and we've extended TIFs that have been 15... 10, 15, or 20 years and we've asked for extensions. So, even though that we might have a statute that says it's 15 years in... I do not know what that limitation is..."

Durkin: "I think it might be 23 by statute..."

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Mayfield: "...offhand. But we have extended them in the past."

Durkin: "When a TIF has worn its... it's gone through this 20 years, it expires. What happens with the moneys which are, if there are moneys left in the TIF fund, what happens with those moneys?"

Mayfield: "It is my understanding that the municipality keeps them. This Bill does not address that, Sir."

Durkin: "All the taxing bodies or just the municipalities?"

Mayfield: "My understanding is the municipalities, which is part of the problem, because our school districts are being short-changed and I want to make sure that provisions are provided for our school districts. Now, what you're alluding to could possibly be another Bill, and I'd be more than willing to work with you on it."

Durkin: "Some... some school districts may be short-changed because of the EAV that they currently have; it's... that's a reality of the times. Is there a geographic limitation to your Bill or is this to be applied statewide?"

Mayfield: "Statewide."

Durkin: "All right. Now, here's a very important question. Can this law be used on current TIFs or is it perspective on TIFs that will be created if and when this Bill becomes law?"

Mayfield: "Only on future, if and when."

Durkin: "All right."

Mayfield: "Nothing current."

Durkin: "I appreciate what the Representative is doing. But I also know that TIFs... there is a value in a, particularly in a depressed economy, to continue the current rules of the

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game with TIFs. It's an important economic development incentive, puts people to work. We do support our schools, some places we don't. But I have a... I have a concern that this would be applied statewide. I'm going to vote 'no'."

Speaker Riley: "Representative Fortner, for what reason do you rise?"

Fortner: "Thank you, Speaker. Will the Sponsor yield?"

Speaker Riley: "She indicates she will."

Fortner: "Representative, can you help me out with an example?"

I think I understand the issue that you're trying to get at, which, certainly, I've seen in TIFs that I've been associated with, where a TIF will often include both properties that have already had some development, but may have fallen on hard times, as well as maybe some adjacent green fields or brownfields that are trying to be redeveloped as part of an area. And it's not unusual for the other affected taxing districts to suggest... to say that, well, the increase, the increment you're getting would've happened anyway, just because of inflation. Is that unfair to characterize what are I think some of the objections from the other districts often comes in, 'cause they see these properties would've gone up anyway."

Mayfield: "Yes and no. Normally the base is frozen in a TIF. This, right here, does not actually affect the redevelopment. It affects everything around it. And that's why the Amendment is more palatable to municipalities. You know, we're not stopping progress here. We're all about economic development. This, right here, was just a more

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palatable Amendment that... for municipalities, something that they were willing to work within."

Fortner: "Well, I'm... I'm looking at the text of the Amendment on my screen, and I guess I'm not seeing that, 'cause I would have thought, from what you just said, that if there... if I was starting a TIF in a municipality that had some existing developed properties, as well as, let's say, a vacant brownfield that needed full redevelopment next to it, that you could imagine entering an agreement to let the school districts collect the... the natural inflationary increase from the properties that would... that were already developed and would've been increasing naturally, but not collect anything from the part that needed, really, wholesale redevelopment because that would not have been due even... 'cause also even once it develops, once that property develops, it's going to have inflationary increase. But all that increment was due to the redevelopment, none of it was due to the properties that existed prior to the existence of the TIF. And so, I'm just trying... looking at the text of the Amendment, I'm not seeing how it allows the municipality, should they choose to enter in that agreement, to make that distinction. Did that make sense, or do I need... shall I say that again? It was pretty long-winded, I'm afraid."

Mayfield: "Let me try to answer it this way. The annual inflationary growth in assessed values is unrelated to the redevelopment and will prevent the degradation of schools' base EAV over time. All right."

Fortner: "Let me..."

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Mayfield: "Funds that are allocated through the intergovernmental agreement with the municipality may not be considered part of the base and therefore, not subject to PTELL. Does that address your question?"

Fortner: "Let me give a very specific example. Hopefully this will clarify it. Let's say, I make a TIF that only has two parcels. It has an existing commercial building and next to it a vacant brownfield lot that needs redevelopment. And now, 3 years later, the municipality has entered into a development agreement to develop the vacant lot next to it. If they had entered into this agreement, as things go forward, would the CPI increase apply only to the original, previously developed property or would it now apply to both properties?"

Mayfield: "I am.. to be.. I'm not sure I can answer that question. And it would be.. my understanding that it would be the new development and not the old. But that would be my..."

Fortner: "Yeah. But the way I'm reading the text right now, I'd be happy, if you wanted to take it out of the record, to show you what I'm looking at, because I read it that it would apply to both those properties. If what we're talking about is capturing the inflationary increase on existing development that already was there.. it was going to grow anyway without the TIF.. I understand that, but to try to also capture the inflationary increase on the part that is now new and wholly redeveloped and was not there prior to the TIF, I think goes against the notion of what TIFs are supposed to be for, because you're supposed to get to add

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increments, despite it... 'cause that... 'cause that was never part of their EAV base."

Mayfield: "Right. And it still would not be. I... I think I'm starting to understand what you're asking, but this is only for new, the going forward. So, let's say there's a TIF that's developed now and there's property there. It would not apply to that."

Fortner: "And... and that's... I'm not talking about ones that are existing TIFs. I'm talking about, suppose today I enter and make a new TIF that's got just two parcels in it. One that has an existing building and one that has a brownfield lot. And I want to enter into an agreement with my schools so that they can maintain their EAV base. The way this language looks to me, and I said I'd be happy if you want to temporarily take it out and we can talk about it, but the way it looks to me, entering into that agreement, the inflationary increase on both parcels would go to the schools, even though one of those parcels was a vacant brownfield prior to this."

Mayfield: "No, it would not because both parcels would've been initially listed in that TIF document. So, if... when a TIF area's established, it normally contains several tracts of land. So, those lands... that's why you have intergovernmental agreement, because it would exclude those. So, you know, when you do business development, you're not just developing one business, you're developing several businesses. You know, that is the whole purpose of it. You want to develop a tract of land, not just one piece."

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Fortner: "Right. But I'm just taking a very simple example to kind of boil down what I see is the issue."

Speaker Riley: "Excuse me... excuse me, Representative Fortner. Ladies and Gentlemen of the House, can we keep the noise level down? We have a spirited debate here. Let's be respectful. Thank you."

Fortner: "I'm just... as I say, as I'm reading this it's not clear to me. That's why I'm trying to think of a very simple example with a TIF just has exactly two parcels, nothing more, one that has an existing building, one that's a brownfield. I come in as a municipality; I enter into a development agreement. Maybe it takes even 4 years before they start building the property or whatever and at some point, I now have a development on both parcels. The existing one that was... that had some building there and obviously, there was going to be some inflationary increase in that EAV, I get that, but the way this is, there's a vagueness in this language and I would read this as saying that the district would be able to claim the inflationary increase on both those parcels once the new development on that second parcel was established."

Mayfield: "Okay."

Fortner: "And I don't think that that's the intent of what you're trying to do, but I could be wrong."

Mayfield: "Okay. The whole purpose of them having the intergovernmental agreement is to hash out those types of things. I didn't feel that we should specifically state what that intergovernmental agreement should say or what it should look like, just that there should be one. And that

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would be for that municipality. Again, when you're doing TIF development, you're looking to develop huge tracts of land. So, I'm pretty sure that that municipality is going to have that foresight to say, you know what, we're not going to include these three tracts, or in your case, these two tracts within that EAV calculation. So, they will have the right to remove... to exclude those out of that. And that's why you have the intergovernmental agreement. I don't feel that I or anyone should be saying specifically what should go in an intergovernmental agreement between two entities."

Fortner: "I understand what you're saying. I'm just saying, that that's not what I'm reading in the Amendment..."

Mayfield: "Okay."

Fortner: "...that we're voting on. I understand what you're saying ..."

Mayfield: "Okay."

Fortner: "...and what you're saying makes sense. I'm just saying, that's not what I'm reading."

Mayfield: "Okay. Then what I'd be willing to do, 'cause I would like to move this and bring it over to the Senate, I would be willing to work with you to tweak that language to make it very clear and have it presented to the Senate and then brought back here for Concurrence."

Fortner: "Well, I've got... we've got 'til Friday... you've got 'til Friday. I'm happy to work with you immediately to try and get something to clarify this within the Amendment deadline of Friday and then, get this over to the Senate. I'm just not comfortable with it in this fashion and once

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it's in the Senate, it's up to what the Senate does Amendmentwise."

Mayfield: "Okay. I'll agree with that."

Fortner: "And I think we still have time to amend it here in the House and I would rather do it that way."

Mayfield: "Okay. I'll pull the vote.. the Bill from the record."

Speaker Riley: "Mr. Clerk, pull House Bill 197 from the record. House Bill 1441. House Bill 1441, Representative Mussman. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 1441, a Bill for an Act concerning State Government. Third Reading of this House Bill."

Speaker Riley: "Representative Mussman."

Mussman: "Thank you, Mr. Speaker and Members of the House. House Bill 1441 is the annual pay reduction that we have been taking for the last few years. It is identical to the cuts that we have taken in the 97th General Assembly. It consists of 12 furlough days. It denies the cost-of-living increase and continues the reduced per diem and mileage reimbursement. I know this reduction is hard. I do not think this a reflection on the value of your service, but I do think it is important that we show our citizens that we share in the struggle they are going through in the private sector, that we understand their frustration as they wait in anticipation for crucial decisions to be made about their finances, their pension changes, through our continued lack of budget stability, that we accept cuts to our own salaries as we make cuts and changes to programs our communities rely on. I request your support and I am happy to answer any questions."

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Speaker Riley: "There being no further debate, the question is, 'Should House Bill 1441 pass?' All in favor state by saying 'aye'; all opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please, Members. Sacia, Smiddy, Zalewski. Mr. Clerk, take the record. On this question, there are 108 'ayes', 1 'nay', and 0 voting 'present'. And this Bill, having receive a Constitutional Majority, is hereby declared passed. House Bill 2762. House Bill 2762, Representative Scherer. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 2762..."

Speaker Riley: "Out of the record. Bill 2527. House Bill 2527, Representative Sims. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2527, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Riley: "Can we have some order, please? Order on the floor. Representative Sims. Shhh."

Sims: "Thank you, Mr. Speaker, and Ladies and Gentlemen of the House. House Bill 2527 amends the General Not For Profit Corporation Act of 1986. It requires that non for profit corporation... cooperative housing corporations that have members entitled to vote on dissolution, before... prior to dissolution, they hold an opening meeting of the board and a vote of the eligible members. The Bill is in response to a concern raised by one of my constituents. And I ask for its passage."

Speaker Riley: "There being no further debate, the question is, 'Shall House Bill 27... 2527 pass?' All those in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all

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voted who wish? Have all voted who wish? Have all voted who wish? Representative Golar, Zalewski, Jackson. Mr. Clerk, take the record. On this question, 111 'ayes', 0 'nays', 0 voting 'present'. And on this question... on this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 2540. House Bill 2540, Representative Smiddy. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 2540, a Bill for an Act concerning employment. Third Reading of this House Bill."

Speaker Riley: "Representative Smiddy."

Smiddy: "Thank you, Mr. Speaker. This proposal amends the Section 9 of the Prevailing Wage Act. It is to remove redu... requirements for filing prevailing wage rates with the Secretary of State. Currently, they file with both the Secretary of State's Office and the Department of Labor. This is an initiative by the Secretary of State's Office. I'll take any questions."

Speaker Riley: "There being no further debate, then the question is, 'Shall House Bill 2540 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk... Sacia, Pritchard, Jones. Take the record. On this question, there are 112 'yeas', 0 'nays', 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 2969, Representative Smiddy. Mr. Clerk, please read the Bill. Out of the record. House Bill 2584. 2584, Representative Turner. Mr. Clerk, read the Bill."

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Clerk Hollman: "House Bill 2584, a Bill for an act concerning vehicles. Third Reading of this House Bill."

Speaker Riley: "Representative Turner."

Turner: "Thank you, Mr. Speaker. House Bill 2584, as amended, will statutorily adjust the cost of collision damage waiver that is available to consumers who rent vehicles from rental car companies. The Bill was approved unanimous... unanimously in committee. No one has filed in opposition and no one has expressed opposition to me. I ask for approval of this piece of legislation. Thank you."

Speaker Riley: "There being no further debate, the question is, 'Shall House Bill 2584 pass?' All those in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Sacia, Smith, Sommer, Unes, Welch, Zalewski. Mr. Clerk, take the record. On vote of 63 'yea', 48 'nay', 0 voting 'present', this Bill, having the Constitutional Majority, is hereby declared passed. House Bill 3262. House Bill 3262, Representative Verschoore. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 3262, a Bill for an Act concerning transportation. Third Reading of this House Bill."

Speaker Riley: "Representative Verschoore. Rec... House Bill 2468, Representative Verschoore. Mr. Clerk, read the Bill. Mr. Clerk, 2488, move that Bill to Second Reading for the purposes of an Amendment. Out of the record. Mr. Clerk, what's the status of House Bill 3262?"

Clerk Hollman: "House Bill 3262's on the Order of Third Reading."

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Speaker Riley: "Move that Bill back to Second Reading for purposes of an Amendment. Any Motion? House Bill 2488. 2488, Verschoore. Mr. Clerk, read the Bill. Out of the record. House Bill 1391. House Bill 1391, Representative Yingling. Out of the record. Representative Verschoore, for what reason do you rise? Representative Williams, for what reason do you rise?"

Williams: "I'd like to state a point of personal privilege."

Speaker Riley: "State your point."

Williams: "Ladies and Gentlemen, I just want to introduce some guests sitting in the gallery today. We have members of the DePaul Student Government Association, if you could stand up and say hello to the Members."

Speaker Riley: "Thank you very much for coming to your State Capitol. Enjoy the rest of your day."

Williams: "These present and future leaders are here to advocate for full funding of the MAP grant program, which, as we all know, is critical to providing access to higher education for all Illinoisans. Thank you for coming."

Speaker Riley: "Continuing under the Order of House Bills-Third Reading, we have House Bill 2471. 2471, Representative Cassidy. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 2471, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Riley: "Representative Cassidy."

Cassidy: "Thank you, Mr. Speaker, Members of the House. House Bill 2471 is a joint initiative of the Cook County State's Attorneys Office as well as advocates for victims of sexual assault and human trafficking. This will provide an

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opportunity at an earlier point in a case for a victim's private identifying information to be protected from public dissemination and allow the prosecutors to create a charging instrument with... without the victim's full name on it. Of course, in discovery all of it... all the information is available to the... to the defendant, so the defendant's rights are protected. I am happy to answer any questions. And I ask for an 'aye' vote."

Speaker Riley: "There being no further debate, the question is, 'Should House Bill 2471 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Williams, Sacia, Arroyo, D'Amico. Mr. Clerk, take the record. On a qu... on a vote of 112 'aye', 0 'nay', 0 voting 'present', and this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 27... 2786. House Bill 2786, Representative Osmond. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 2786, a Bill for an Act concerning public aid. Third Reading of this House Bill."

Speaker Riley: "Representative Osmond. Out of the record. Back in the record. House Bill 2786, Representative Osmond."

Osmond: "Thank you, Mr. Speaker. I'm sorry. This Bill deals with having the money that is given to the s... from the state to a family following... for the purpose of the child, to follow the child. We have a situation in our district where an individual took on the responsibility of a ch... of an infant at three months and the mother had issues with drugs and other problems. And the person taking this child

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has now legal custody and as the child has grown to the age of 3 years, has been told that she cannot get any assistance because the assistance is actually going to the natural mother. And my Bill is saying that this assistance needs to be following the child, where the child is residing and where the child has... the guardian for this child. And that's basically what my Bill says."

Speaker Riley: "There being no further debate, the question is, 'Shall House Bill 27... should House Bill 2786 pass?' All those in favor state by saying 'aye'; all opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mitchell. Mr. Clerk, take the record. On a vote of 112 'yea', 0 'nay', 0 voting 'present', this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3088. House Bill 3088, Representative Evans. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 3088, a Bill for an Act concerning public employee benefits. Third Reading of this House Bill."

Speaker Riley: "Representative Evans. Out of the record. House Bill 1288. House Bill 1288, Representative Gabel. Mr. Clerk, read the Bill. Mr. Clerk, put House Bill 1288 on the Order of Second Reading for the purposes of an Amendment."

Clerk Hollman: "House Bill 1288, a Bill for an Act concerning education. This Bill was read a second time on a previous day. No Committee Amendments. Floor Amendment #3, offered by Representative Gabel, has been approved for consideration."

Speaker Riley: "Representative Gabel."

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Gabel: "Thank you, Mr. Speaker. The Amendment is a response to some issues that were raised by the management school. What... I would like to adopt this Amendment and discuss the Bill on Third Reading."

Speaker Riley: "The Representative Gabel wishes her Amendment be adopted. All those in favor state by saying 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the adopt... the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Riley: "Third Reading. Mr. Clerk, what's the status of House Bill 2488?"

Clerk Hollman: "House Bill 2488 is on the Order of Second Reading as read a second time on a previous day."

Speaker Riley: "Mr. Clerk, move 2488 to Third Reading and read the Bill for a third time."

Clerk Hollman: "House Bill 2488, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Riley: "Representative Verschoore."

Verschoore: "Thank you, Mr. Speaker. Sorry for the confusion on this Bill. But what this Bill does is the current statute does not allow for local governments to be able to electronically use technology in the same manner as other government agencies. What this Bill would do would allow the other... this agency to electronically transfer these bids or these architectural drawings and everything just electronically. It's all it does."

Speaker Riley: "There being no further debate, the question is, 'Shall House Bill 2488 pass?' All in favor state by saying

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'aye'; all opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please vote your switches. Pihos, Reboletti, Welch, Demmer, Bost, Fortner, Osmond. Mr. Clerk, take the record. On this question, with 70 voting 'aye', 42 voting 'nay', 0 voting 'present', and this Bill, having received the Constitutional Majority, is hereby declared passed. Ladies and Gentlemen, we are going to return to the Order of Second Reading, Order of Second Reading. And please be attentive to your Bill being called. House Bill 2649. House Bill 2649, Representative Arroyo. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 2649, a Bill for an Act concerning employment. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Riley: "Third Reading. House Bill 2695, David Harris. Read the Bill."

Clerk Hollman: "House Bill 2695, a Bill for an Act concerning transportation. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative David Harris, has been approved for consideration."

Speaker Riley: "Third Reading. Representative Harris, read your Amendment."

Harris, D.: "Say again Mr... say again, Mr. Speaker. I'm sorry."

Speaker Riley: "Do you have an Amendment on this Bill?"

Harris, D.: "Yes. I thought you... you were so kind, I thought you already moved it for me."

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Speaker Riley: "No, you..."

Harris, D.: "You're so... you're so efficient in the Chair."

Speaker Riley: "I am, but you don't get away with that one.
Explain your Amendment, Sir."

Harris, D.: "I do. The underlying Bill authorizes charging stations at rest stops and the toll highway authority. And the Amendment allows that the use of those charging stations, you could... a fee could be charged for the use of the charging stations. And I would ask that the Amendment be adopted."

Speaker Riley: "Gentleman asks for his Amendment to be adopted. All those in favor state by saying 'aye'; all those opposed 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Riley: "Third Reading. House Bill 3388, Kelly Burke. Out of the record. House Bill 3363, Costello. Out of the record. House Bill 3227, Crespo. Read the Bill."

Clerk Hollman: "House Bill 3227, a Bill for an Act concerning insurance. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions have been filed."

Speaker Riley: "Third Reading. House Bill 2499, Leader Currie. Clerk, read the Bill."

Clerk Hollman: "House Bill 2499, a Bill for an Act concerning revenue. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Currie, has been approved for consideration."

Speaker Riley: "Leader Currie."

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Currie: "Thank you, Speaker, Members of the House. This is a technical correction. The underlying Bill would clarify what counts as an international flight for purposes of sales tax exemptions on jet fuel."

Speaker Riley: "The Leader moves for adoption of the Bill. All those in favor state by saying 'aye'; all those opposed 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Riley: "Third Reading. Representative Sandack, for what reason do you rise?"

Sandack: "Thank you, Mr. Speaker. Point of personal privilege, please."

Speaker Riley: "State your point."

Sandack: "Thank you, Mr. Speaker. In the gallery is David Olsen, who is a newly elected member of the Village Council in Downers Grove, as well as some U of I alumni and students I'd like the House to recognize, please."

Speaker Riley: "Thank you very much and congratulations to you. House Bill 2423. 2423, Representative Davis. Out of the record. House Bill 1532, Representative DeLuca. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 15..."

Speaker Riley: "Out of... out of the record. House Bill 33... House Bill 3383, Representative Costello. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 3383, a Bill for an Act concerning higher education. Second Reading of this House Bill. No

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Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Riley: "Representative Costello. I'm sorry. Third Reading. House Bill 3388, Kelly Burke. Out of the record. House Bill 3367, Representative Fine. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 3367, a Bill for an Act concerning transportation. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Riley: "Third Reading. House Bill 3047, Hernandez. Would you like us to read your Bill? Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 3047, a Bill for an Act concerning State Government. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Riley: "Third Reading. House Bill 2341, Jakobsson. Would like us to read your Bill? Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 2341, a Bill for an Act concerning liquor. Second Reading of this House Bill. Amend.. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Riley: "Third Reading. House Bill 2585, Representative Manley. Read the Bill, Mr. Clerk."

Clerk Hollman: "House Bill 2585, a Bill for an Act concerning transportation. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

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Speaker Riley: "Third Reading. House Bill 1460, Representative Martwick. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 1460, a Bill for an Act concerning insurance. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Riley: "Third Reading. House Bill 3052, McAsey. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 3052, a Bill for an Act concerning safety. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative McAsey, has been approved for consideration."

Speaker Riley: "Representative McAsey."

McAsey: "Thank you, Mr. Speaker, Members of the House. Floor Amendment #1 is technical in nature. The underlying legislation is the crib bumper ban. This allows for an exception for mesh liners. This was at the request of one of the opponents and removes their opposition. I move for adoption of the Amendment."

Speaker Riley: "Representative Mayfield, what reason do you rise? Representative McAsey moves for the adoption of Floor Amendment #1. All those in favor state by saying 'aye'; all those opposed 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Riley: "Third Reading. Representative Mayfield, for what reason do you rise? Okay. House Bill 3243, Representative Mell. Read the Bill, Mr. Clerk."

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Clerk Hollman: "House Bill 3243, a Bill for an Act concerning safety. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Riley: "Third Reading. House Bill 1572, Representative Smith. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 1572, a Bill for an Act concerning regulation. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Riley: "Third Reading. House Bill 1532, Representative DeLuca. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 1532, a Bill for an Act concerning civil law. Second Reading of this House Bill. Amendment #1 was adopted in committee. Floor Amendment #2, offered by Representative DeLuca, has been approved for consideration."

Speaker Riley: "Representative DeLuca."

DeLuca: "Thank you, Mr. Speaker. Ladies and Gentlemen, Floor Amendment #2 further clarifies some of the concerns that were brought up in committee. I ask that the Amendment be adopted."

Speaker Riley: "Representative DeLuca requests adoption of Floor Amendment #2. All those in favor state by saying 'aye'; all those opposed vote 'nay'. In the opinion of the Chair, the 'ayes' have it. And Floor Amendment #2 is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

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Speaker Riley: "Third Reading. House Bill 756, Representative Monique Davis. Out of the record. House Bill 2477, Representative Reboletti. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 2477, a Bill for an Act concerning transportation. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2, offered by Representative Reboletti, has been approved for consideration."

Speaker Riley: "Representative Reboletti."

Reboletti: "I move to adopt Floor Amendment #2 and discuss it on Third Reading."

Speaker Riley: "Representative Reboletti requests Floor Amendment #2 be adopted. All those in favor state by saying 'aye'; all those opposed 'nay'. In the opinion of the Chair, the 'ayes' have it. And Floor Amendment #2 is hereby adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Riley: "Third Reading. On the Order of Supplemental Calendar #1, we have Senate Bill 1894. Mr. Clerk, read the Bill."

Clerk Hollman: "Senate Bill 1894, a Bill for an Act concerning revenue. Second Reading of this Senate Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Riley: "Third Reading. Mr. Clerk, what's the status of House Bill 2856?"

Clerk Hollman: "House Bill 2856 is on the Order of Third Reading."

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Speaker Riley: "Mr. Clerk, move that Bill back to the Order of Second Reading for the purposes of an Amendment. Mr. Clerk, what's the status of House Bill 2401?"

Clerk Hollman: "House Bill 2401 is on the Order of Postponed Consideration."

Speaker Riley: "Representative Cassidy."

Cassidy: "Thank you, Mr. Speaker. Coming back once again with the juvenile redeploy program. There was some confusion, I've spoken to others, that this would have additional costs associated with it. It does not. It is also a permissive Bill. It doesn't mandate any programming on the county. It merely makes a technical change to an existing program that will allow more juveniles to receive intervention and maintain services for those who truly need them. So, I ask for an 'aye' vote."

Speaker Riley: "There being no further debate, the question is, 'Shall House Bill 2401 pass?' All those in favor state by saying 'aye'; all those opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Vote your switch... vote your switches, Mem... Crespo, Harris, Moffitt, Sosnowski, Sullivan. Mr. Clerk, take the record. On this question, 64 voted 'yea', 46 voted 'nay', 0 voted 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Representative Will Davis, for what reason do you rise?"

Davis, W.: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Riley: "State your point."

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Davis, W.: "Ladies and Gentlemen of the House, I know that many Members or several Members are traveling to Peoria to be with our colleague Jehan Gordon, but for any of you who plan to stay in the Springfield area this evening, on behalf of the Illinois Black Chamber of Commerce, we'd like to invite you out to their reception, their networking event, that's taking place at the Springfield Hilton, 700 East Adams Street from 5:30 to 8 this evening. Hope you can join us. Thank you."

Speaker Riley: "Mr. Clerk, what's the status of House Bill 116?"

Clerk Hollman: "House Bill 116 is on the Order of Second Reading. Second... a Bill for an Act concerning public employee benefits. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Ives, has been approved for consideration."

Speaker Riley: "Representative Ives. Out of the record. Mr. Clerk, the status of House Bill 2506."

Clerk Hollman: "House Bill 2506, a Bill for an Act concerning gaming. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2, offered by Representative... Floor Amendment #2, offered by Representative Soto, has been approved for consideration."

Speaker Riley: "Representative Soto."

Soto: "Yes. Amendment #2, I stand for... and move to adopt the Amendment #2."

Speaker Riley: "Representative Soto moves to adopt Amendment #2. All those in favor state by saying 'aye'; all those

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opposed 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Motion... the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Riley: "Third Reading. Mr. Clerk, what's the status of House Bill 3202?"

Clerk Hollman: "House Bill 3202, a Bill for an Act concerning transportation. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2, offered by Representative Welch, has been approved for consideration."

Speaker Riley: "Representative Welch."

Welch: "Thank you, Mr. Speaker. This is just a technical Amendment and like to move for adoption."

Speaker Riley: "Representative Welch moves for the adoption... adoption of Amendment #2. All those in favor state by saying 'aye'; all those opposed 'nay'. In the opinion of the Chair, the 'ayes' have it. And Floor Amendment #2 is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Riley: "Third Reading. Representative Bost, for what reason do you rise?"

Bost: "I was just wondering. I'm watching around here, and it's very somber and quiet. I was wondering if this had become the Senate or what might be the problem? Normally it's so loud that we can't hear and I'm just wondering what exactly has happened to our group that they've been lulled to sleep."

Speaker Riley: "Representative Bost, I think it was the admonitions about the noise level from the Chair. Well,

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that sounded good at least. House Bill 2668. House Bill 2668, Representative Dunkin. Mr. Clerk."

Clerk Hollman: "House Bill 2668, a Bill for an Act concerning agriculture. Second Reading of this House Bill. No... Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Riley: "Out of the record. Mr. Clerk, Agreed Resolutions."

Clerk Hollman: "Agreed Resolutions. House Resolution 217, offered by Representative David Harris. House Resolution 218, offered by Representative Berrios. House Resolution 219, offered by Representative Tryon. House Resolution 220, offered by Representative Dunkin. House Resolution 223, offered by Representative Dunkin. And House Resolution 224, offered by Representative Mussman."

Speaker Riley: "Leader Currie moves to adopt the Agreed Resolutions. All those in favor state by saying 'aye'; all those opposed 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Agreed Resolutions are adopted. Representative Gabel, for what reason do you rise?"

Gabel: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Riley: "State your point."

Gabel: "I am pleased to welcome 29 eighth graders from St. Francis Xavier school from Wilmette, Illinois. I also want to welcome their parent chaperones: Susan Hayes Gordon, Tom Gordon, Susie and Bob McNamara, Christine Elliot, Lee Kelly, Shannon Valente and Sarah Reardon. St. Francis is the proud recipient of the 2012 National Blue Ribbon Award, which is awarded in recognition of academic excellence, one

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of only 50 private schools in the nation to receive this award. Please welcome them to the Capitol."

Speaker Riley: "Thank you very much. Enjoy your day at your State Capitol. Mr. Clerk, what's the status of House Bill 1395? 1345, excuse me."

Clerk Hollman: "House Bill 1345 is on the Order of Third Reading."

Speaker Riley: "Move that Bill back to First Reading and read the Bill."

Clerk Hollman: "House Bill 1345, a Bill for an Act concerning transportation, which may be referred to as Adam's Law. First Reading of this House Bill."

Speaker Riley: "Move the Bill to Second Reading. Mr. Clerk, committee announcements."

Clerk Hollman: "The following committees will be meeting at 3:00. The Appropriations-General Services Committee is meeting in Room D-1. Appropriation-Public Safety is meeting in Room C-1. International Trade & Commerce is meeting in Room 413. And Mass Transit is meeting in Room 114. Tomorrow morning at 8:30, the Approp-Higher Education Committee is meeting in Room 114. Approp-Human Services is meeting in Room 413. Consumer Protection is meeting in Room D-1. And Health Care Licenses is meeting in Room 115. The Accountability & Administrative Review Committee has been canceled."

Speaker Riley: "Members, I just want to remind you again that substantive Amendments must be filed by 3 p.m. on Friday. Again, substantive Amendments must be filed by 3 p.m. on Friday. I know there is a lot of work going on and I just

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wanted to make you mindful of that time and date. Again, substantive Amendments must be filed by 3 p.m. on Friday. Representative Mayfield."

Mayfield: "I'd just like to remind everyone that we do have the bus leaving at 4 p.m. on the south end of the Stratton Building for those of you that are interested in traveling with us to fellowship with Representative Jehan Gordon-Booth. Oh, I'm sorry. And there is funeral information that was handed out. Visitation is Friday, April 12 from 2-6 p.m. at the Brookins Funeral Home. Oh, I'm sorry. I'm reading the wrong one. I'm reading for Mary Flowers. I don't have the information for Jehan. Her... the funeral is Thursday morning, and I apologize. So, if you'd like to attend with us this evening, please do, 4 p.m. south end of the Stratton Building. Thank you."

Speaker Riley: "Thank you. And now, allowing for perfunctory time for the Clerk, Leader Currie moves that the House of Representatives stand in adjournment until Thursday, April 11 at 10 a.m. All those in favor state by saying 'aye'; all those opposed 'nay'. In the opinion of the Chair, the 'ayes' have it. And the House of Representatives is adjourned."

Clerk Hollman: "House Perfunctory Session will come to order. Committee Reports. Representative Barbara Flynn Currie, Chairperson from the Committee on Rules reports the following committee action taken on April 10, 2013: recommends be adopted, referred to the floor is Floor Amendment #1 to House Bill 1568. There being no further

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business, the House Perfunctory Session will stand
adjourned."