

STATE OF ILLINOIS
97th GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES
TRANSCRIPTION DEBATE

54th Legislative Day

5/12/2011

Speaker Lyons: "Good afternoon, Illinois. Your House of Representatives will come to order. Members are asked to please be at your desks. We shall be led in prayer today by Reverend Keith L. Edwards, who is with the Hermon Baptist Church in Chicago. Reverend Edwards is the guest of Representative Feigenholtz. Members and guests are asked to please refrain from starting their laptops, turn off all cell phones and pagers and rise for the invocation and the Pledge. Reverend Edwards."

Reverend Edwards: "Let us pray. Father God, Creator of the Heavens and the Earth. Oh Lord, we come before Your presence right now with Thanksgiving in our hearts thanking You for this day that You have made and so allow us to rejoice and be glad in it. Dear God, we thank You for these who are called to serve, Oh Father, these elected officials. Oh God, we ask as they prepare for the Sessions, Lord, that You would be in their hearts, in their thoughts and in their minds. For Your Word says, if we keep our mind stayed on Thee, oh God, that You would keep us in perfect peace. And Father, in times as these we need peace, we need love, Father, we need the harmony. We pray for unity right now for we know that a house divided against itself cannot stand, Father, and together we stand, but divided we fall. So Father, we pray right now that Your presence would be here in every decision that they make, oh God, that the people, oh God, would be able to live a quality life based off the decisions that are made here, oh God, that they would consider the people, oh God, and that Your wisdom, Father, would just crown them right now, oh God, that it

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would cover them right now in this Session. And we pray this right now. And we praise You and we bless Your name, Amen."

Speaker Lyons: "This being the day that we honor our firefighters throughout the State of Illinois, we'd ask the head of the Fire Caucus, Don Moffitt, please lead us in the Pledge of Allegiance."

Moffitt - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker Lyons: "Roll Call for Attendance. Leader Barbara Flynn Currie, Democrats."

Currie: "Thank you, Speaker. I have no excused House Democrats to report today."

Speaker Lyons: "Leader Bost on the GOP."

Bost: "Thank you, Mr. Speaker. Let the record reflect that Representative Brady is excused on the Republican side of the aisle."

Speaker Lyons: "Mr. Clerk, take the record. There's 114 Members responding to the... for the call, we have a quorum. And we're prepared to do the work for the people of the State of Illinois. Mr. Clerk."

Clerk Mahoney: "Committee Reports. Representative Rita, Chairperson from the Committee on Business & Occupational Licenses reports the following committee action taken on May 11, 2011: do pass Short Debate is Senate Bill 1539, and Senate Bill 1830. Representative Franks, Chairperson from the Committee on State Government Administration reports

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the following committee action taken on May 11, 2011: recommends be adopted is House Resolution 107, House Resolution 124, House Resolution 145, and House Resolution 227; do pass Short Debate is Senate Bills... Senate Bill 1862. Representative Feigenholtz, Chairperson from the Committee on Appropriations-Human Services reports the following committee action taken on May 11, 2011: do pass as amended Short Debate is House Bill 3717. Representative Arroyo, Chairperson from the Committee on Appropriations-Public Safety reports the following committee action taken on May 11, 2011: do pass as amended Short Debate is House Bill 2168, and House Bill 2189. Representative Holbrook, Chairperson from the Committee on Environment & Energy reports the following committee action taken on May 11, 2011: do pass as amended Standard Debate is Senate Bill 2106. Representative Jakobsson, Chairperson from the Committee on Higher Education reports the following committee action taken on May 11, 2011: recommends be adopted is Floor Amendment #1 to Senate Bill 2042. Representative Howard, Chairperson from the Committee on Judiciary II-Criminal Law reports the following committee action taken on May 12, 2011: do pass Short Debate is Senate Bill 1038, Senate Bill 1040, Senate Bill 1631, Senate Bill 1807, Senate Bill 2069, Senate Bill 2151, Senate Bill 2268, Senate Bill 2270; do pass as amended Short Debate is Senate Bill 1740. Representative Bradley, Chairperson from the Committee on Revenue & Finance reports the following committee action taken on May 12, 2011: recommends be adopted is House Resolution 71; do pass as

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amended Short Debate is Senate Bill 1286; do pass Short Debate is Senate Bill 43, Senate Bill 165, Senate Bill 395, Senate Bill 1435, Senate Bill 1712, Senate Bill 1741, and Senate Bill 2007. Representative Verschoore, Chairperson from the Committee on Counties & Townships reports the following committee action taken on May 12, 2011: do pass Short Debate is Senate Bill 1697. Representative Hernandez, Chairperson from the Committee on Aging reports the following committee action taken on May 12, 2011: do pass Short Debate is Senate Bill 1968. Representative Lilly, Chairperson from the Committee on Health & Healthcare Disparities reports the following committee action taken on May 12, 2011: do pass Short Debate is Senate Bill 1945. Representative Yarbrough, Chairperson from the Committee on Housing reports the following committee action taken on May 12, 2011: do pass Short Debate is Senate Bill 16, and Senate Bill 1603. Referred to the House Committee on Rules is House Resolution 361."

Speaker Lyons: "Ladies and Gentlemen of the House, important announcement. Sunday has been canceled. Session on Monday will begin... will be called to order at 2:00. So, Sunday is canceled; we'll be called to order on Monday at 2:00. Before we get going on the Order of Third Readings, Roger Eddy you were looking for recognition, Representative?"

Eddy: "Thank you. A point of personal privilege."

Speaker Lyons: "Please proceed, Roger."

Eddy: "Ladies and Gentlemen of the House, I don't know how many of you were able to join the crowd last night for Capitol Capers, but I did want to recognize a... a skit or an act or

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a dance that took place from our freshmen class. The freshmen class donned the red jackets and they... they absolutely wowed the crowd. And John Travolta Nybo was absolutely stunning. I think he thought he was on American Idol. He did a terrific job, along with Ann Williams, of leading that. But I... I was really encouraged to see that they've taken the red jackets to heart and hopefully sometime this spring we'll see them all on the floor at one time in those red jackets before we leave."

Speaker Lyons: "All right. Ladies and Gentlemen, back to the Order of Third Reading-Senate Bills. On page 4 of the Calendar, under Senate Bills-Third Reading, we have Senate Bill 7. Representative Currie. Read the Bill, Mr. Clerk."

Clerk Mahoney: "Senate Bill 7, a Bill for an Act concerning education. Third Reading."

Speaker Lyons: "Majority Leader Barbara Flynn Currie on Senate Bill 7."

Currie: "Thank you, Speaker and Members of the House. This is the Bill that has been advertised as the reform that our public schools in the State of Illinois need. It does a variety of things and I'd be happy to answer your questions. Let me just mention the highlights. This will streamline the decision to dismiss a teacher who is ineffective and/or incompetent. It will connect performance... performance and competence as the primary decision in teacher tenure and in teacher layoffs. It will enable the Chicago Public Schools to lengthen its school day and lengthen the school year. It will require people to show that they truly are proficient before they get tenure.

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And it will make sure that every single school building pays attention to how effectively it is operating to improve the education of our young. As I say, I'd be happy to answer your questions. And I would certainly appreciate your support for passage of Senate Bill 7."

Speaker Lyons: "The Chair recognizes the Gentleman from Crawford, Representative Roger Eddy."

Eddy: "Thank you. Would the Majority Leader yield?"

Speaker Lyons: "She awaits your questions, Sir."

Eddy: "Leader Currie, my understanding is that there might be some... some additional legislation forthcoming related to a couple of... of late concerns related to parts of the Bill and that there's a group working on that. But, certainly that... that's something we're going to maybe see yet this year, or...?"

Currie: "I believe that it is something we are likely to see yet this year uncertain, of course, for sure, but yes, there were apparently lengthy conversations yesterday involving all of the stakeholders and that would include the reform groups, as well as, the teacher unions, as well as, the State Board of Education, the school management people and the Chicago Public Schools. And the disputes really are about, I think, as I understand it two issues. One is whether this legislation would interfere with litigation pending before the State Educational Labor Relations Board and the other has to do with, how do you calculate what is 75 percent of the Chicago Teachers Union for purposes of establishing a strike vote? But again, I think that people had very good conversations yesterday.

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And I'm very hopeful that those issues will be resolved satisfactorily."

Eddy: "Thank you. Mr. Speaker, to... to the Bill. First, I want to take a moment and thank Members on our side of the aisle and your side of the aisle. We spent some time back before Christmas working together on a reform committee, spent three days... Representative Chapa LaVia hosted us at the Illinois Math and Science Academy. Representative Sullivan was there for us; Representative Hatcher was there. Darlene Senger became very involved in this. Others on our side of the aisle who helped with that along the way, I want to thank you, because this took a lot of time and energy and effort by a lot of people. On your side, Representative Crespo and Farnham, I know and Jehan Gordon worked hard on this. It was a joint effort. And the hours that were put in on this by all the groups, I think reflects the fact that we can come together and in a meaningful way look at... look at major reforms in education to help all children. And I think that's the key. This helps children because it substantially changes the way we measure how all of us do in education, principals and teachers, based on how students perform. And this goes back to Senate Bill 315, performance evaluation and implements it in a real way. I think that while there may be some who... who would like to have seen more on all sides, this is substantial. This is the kind of reform that will make a difference for children in the state. And I would encourage everyone to support this legislation. And we got to make changes to it, we can

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do it in the future, but, today an 'aye' vote is the right vote. Thank you."

Speaker Lyons: "The Gentleman from DeKalb, Representative Pritchard."

Pritchard: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Pritchard: "Leader, there... there seems to be some controversy about this. Is there plans that you're going to follow up with a trailer Bill to try to address them?"

Currie: "As far as I know there are two issues in controversy and one as I told the... the prior speaker is the issue whether this Bill interferes with pending litigation before the State Educational Labor Relations Board. The second issue is defining what counts as 75 percent of the Chicago teachers in terms of establishing a strike vote. Yesterday, there was a very long meeting involving all of the stakeholders. I am told that there was good understanding, good recognition of what the issues are. And I'm hopeful that those issues will be satisfactorily resolved before the end of May."

Pritchard: "Very good. Mr. Speaker, to the Bill. Ladies and Gentlemen, as... as preacfully... as previously been mentioned, this has been a much debated Bill with lots of negotiation from the various parties and, combined with many of the education reforms we have approved over the last two years, we're really starting to make a difference in our children's education, by training teachers and principals, by looking at assessments that deal with growth and now deal with a tenure issue and some of the various issues

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about retaining qualified teachers who are achieving the growth of our students learning. So, I would ask for your strong support and consideration of this very much bipartisan Bill. And hope we can continue to improve the education in Illinois. Thank you."

Speaker Lyons: "The Chair recognizes the Lady from Cook, Representative Yarbrough."

Yarbrough: "Thank you. Will the Lady yield?"

Speaker Lyons: "The Lady yields."

Yarbrough: "Representative Currie, Majority Leader, I... I know in committee yesterday you said that, you know, there may be a trailer Bill that comes along and, I hope that the... the group of us that worked together on this side, both the folks on that side of the aisle and... and here, that we could be... we could participate in that conversation?"

Currie: "As I say, the conversations began yesterday afternoon. I know they were lengthy and the participants all felt that some progress was made. I will ask our education staffer to make sure that you are apprised when further meetings happen."

Yarbrough: "Thank you. To the Bill, Mr. Speaker. I want to echo what has already been said here today. We worked really hard on this Bill in this chamber, we met together, we discussed various and sundry issues. But I want to center my conversation about what's at the center of this entire debate and that's children. Our focus has got to always be the focus on children and how adults can, you know, we can help make things happen, but we've got to keep them at the center of the debate. And I think that... that we've done

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that. I know there's more that we need to do. And I'm just glad to be a part of a General Assembly that took this seriously and moved it along. So, I intend to vote 'yes', proudly vote 'yes' for children."

Speaker Lyons: "Representative Monique Davis."

Davis, M.: "Thank you, Mr. Speaker. I ran all the way. I'd like to ask the Representative some questions."

Speaker Lyons: "She awaits your questions, Representative."

Davis, M.: "What percentage of teachers or members have to vote for a strike in Chicago?"

Currie: "Seventy five percent. The dispute is not over that question; the dispute is who counts in terms of making up 75 percent."

Davis, M.: "Okay. That's the answer to that question. Is there any other school district in the State of Illinois where they have to have a 75 percent vote to vote for a strike?"

Currie: "No."

Davis, M.: "Is there any other union member or any membership that requires a 75 percent vote?"

Currie: "Yeah. Some... some unions require 90 percent, Representative."

Davis, M.: "Which ones?"

Currie: "I'll see if I can find the list for you. I don't have it in my head."

Davis, M.: "Okay. Is there a case before the legislative... what is it, the Labor Board... Educational Labor Board or Labor Board? There is a case..."

Currie: "The State Educational Labor Board, yes."

Davis, M.: "Thank... thank you. There is a case before them..."

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Currie: "Yes."

Davis, M.: "...involving Chicago Teachers, is that correct?"

Currie: "That is correct."

Davis, M.: "So, what will... what effect will this Bill have on that case?"

Currie: "There is some uncertainty on that question. That is why there is an effort to try to clarify that the language in this Bill should not effect a pending case."

Davis, M.: "Okay. And let me just ask you something about procedure here. This Bill came out of Elementary-Secondary and when did it go to Second Reading?"

Currie: "Yesterday."

Davis, M.: "Oh, right, as soon as it came out?"

Currie: "Yes."

Davis, M.: "So, you... you say you're going to do a trailer Bill to address the concerns of those of us who are from Chicago and who feel a bit discriminated against because our teachers are being asked to have a 75 percent vote for their bargaining rights."

Currie: "Yeah. First of all, Representative, I said I am hopeful there will be a resolution of that issue. Second, the Chicago Teachers Union agreed to the 75 percent requirement."

Davis, M.: "No. I saw Karen Lewis on television on Sunday and I saw her in the Elementary-Secondary Education Committee yesterday. And they do not agree to that. To the Bill."

Currie: "They..."

Davis, M.: "Thank you, Representative. To the Bill, Mr. Speaker."

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Speaker Lyons: "To the Bill."

Davis, M.: "I, too... I, too, support the best educational opportunities for all children. I do believe that the Senate Sponsor has the same concerns for children that I do, but this Bill does not address the concerns of children. This Section... this very Section that was put in this Bill that stands to hurt a case before this Labor Relations Board is very unfair. It's discriminatory and it's unfair. As a Legislator, when I know there's a case before a court or another board making a decision, I am very disheartened when anyone attempts to end-run and come before this Body and not let that process take its place. As a former teacher, I know that once you have bargaining rights and a contract before you the ability in America has been that you can strike. All over this country there is an attempt to remove union rights to strike. My father worked for 50 years at United States Steel and until a union came in, he, too, was discriminated against. So, to allow this Body or any body to set up conditions that overtly discriminates against a group of people, the rest of the Bill might be great, the rest of it is probably excellent, but that little part has the heaviest weight. That little part is way heavier than any other Section of this Bill. I've talked to a number of people who live in Chicago. I've talked to a number of people who are educators, who are ministers, who feel that for me to sit here and vote to discriminate against my own city or discriminate against my own people is the height of ignorance. Do we want an educational reform Bill? Yes, we do, but we want it for

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this whole state. We don't want to just pick out a few people. I'll tell you a secret. Chicago is not the only district where the children are not achieving. There's a Representative over here whose children equal Chicago's. Chicago is not the only school district where the kids are not achieving. Unless you think discrimination is okay, you should vote 'no'."

Speaker Lyons: "Representative... Representative Jehan Gordon."

Gordon, J.: "Thank you, Mr. Speaker. To the Bill. I stand in strong support of this Bill simply because, many of the things that we are seeing around the country, right now. You find it very difficult for governmental bodies and labor to come together at the table and have some of these hard difficult conversations and find a collective compromise. And Ladies and Gentlemen, that's what we saw with Senate Bill 7. We found a way to give a good first step. And I say first step because this is not the only step that we need to take in ensuring that we are educating the young people in the State of Illinois to the best of our abilities, but this is a first step in making sure that that happens. To the Senate Sponsor, Leader Lightford, did a wonderful job in assembling all of the groups at the table. Representative Chapa LaVia, Representative Eddy and all of the other Members in the House that have worked on this legislation; the House staff, have worked on this for months and months. I think that this is a true testament and example for what can happen if people come together at the table and decide that they're going to work together and put children first. So, I would like to again show my

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strong support for this piece of legislation and ask that all of you in this Body do the same."

Speaker Lyons: "Representative Chapa LaVia."

Chapa LaVia: "Thank you, Speaker and Members of the House. This definitely is a landmark piece of education. In fact, the rest of the United States is so interested in how we actually got all the groups together for the educational shareholders for the education of the State of Illinois, because they'd like to duplicate some stuff we've been doing here without tearing down the very fabric that we believe in so deeply as the unions. This piece of legislation came out of my committee the other day and it was a unanimous vote. The Senate has given it to us unanimously and it's a lot of work, a lot of people have been doing together for a lot of years. I respect that the... the opposition to it, but I think it's misdirected. And we will be actually clearing up some issues that may... we can fix there. I also want to thank everybody that was part of this. Our staff has worked really hardwork on this. And I want to especially thank Senator Lightford and all of the work that you've done. Madam, thank you so much for all of your hard in the Senate on this piece of legislation. I look forward to more legislation that is historic in the State of Illinois through education. You've definitely been a good mentor and a friend of mine. Want to thank you for all your work, Ma'am. Leader... Leader Currie, I want to thank you for committee yesterday. I think you did a fine job and I think everybody understands what the Bill does. It's important that you guys all understand that this is

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just one giant step, but we have a lot of steps to take in education in the State of Illinois especially zero to one in funding. So, I want to thank everybody for all their hard work. Thank you for your support on this Bill. And I recommend an 'aye' vote. Thank you."

Speaker Lyons: "Representative Marlow Colvin."

Colvin: "Thank you, Mr. Speaker. I'll be very brief. I stand in support of Senate Bill 7 here and today. I think what this really drills down to, as my colleague Representative Yarbrough brought up, is the quality of education. And I think we're taking a very important first step. Is this Bill the perfect piece of legislation? No, it is not. In fact, when I read it time and time again, the one thing I look for the most is, how does this reform education? How is this going to help make the classroom better, more enticing? How do we hold parents more accountable for their children's education? And time and time again, as I read through this legislation, there's plenty of work left to be done. As it relates to what we think about organized labor, I say here today that I have been a strong supporter of organized labor. Teacher unions, skilled trade unions are very important. They have brought equity in a lot of good progress with respect to work rules and... and I don't dismiss any of that in the discussion of this Bill. But essentially what we're talking about here are children being better prepared for a more sophisticated future in terms of earning a living. Long ago, elementary and secondary education was not part of the overall equation of being successful in this country when you can make steel or

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build cars including right here in Chicago and indeed in my district on the southeast side of Chicago, which produced most of the steel that built this country and still houses the Ford Auto Plant. But going forward, talking about education and how we approve it and how we make it better the conversation has to be much bigger and much more encompassing than what's here in Senate Bill 7. So, as we move forward from today I think all of us should take from this debate, this discussion, this argument, this specific legislation and how do we build on it in terms of future consideration dealing with education. What actually happens in the classroom and how those kids show up in the morning, as a result of the lives that they have at home and getting parents to be more involved in our educational experience in this country that ultimately is going to decide how education is going to be improved. I know that the Majority Leader spoke briefly about a trailer Bill. It's a conversation that I'll look forward to having and being involved in the Elementary and Secondary Education Committee. I know that there's no commitment to do that but I believe that there is a commitment from all of us to improve education. So, whether you want to label it as a trailer Bill or not the main goal here is improving education and if we have to do that in a trailer Bill, then, so be it, but today let's support Senate Bill 7. Thank you."

Speaker Lyons: "Representative Lou Lang."

Lang: "Thank you, Mr. Speaker. Could we get a little quiet in here? Is that possible, Sir?"

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Speaker Lyons: "We'll give it our best shot. Ladies and Gentlemen, the noise level in the chamber is awfully high. There's a big discussion going on, on a very serious Bill, so shhh."

Speaker Lang: "Thank you, Mr. Speaker. I expect this Bill's going to fly out of here, but as you say this is a very important Bill and we should be listening to the conversation on the floor. I rise to support the Bill, but don't want to talk about the Bill. What I want to talk about is what the Bill doesn't do. We should all vote for this Bill, but I think many of you have heard me say on the House Floor previously that we spend a lot of time in this chamber, and they do this in Washington as well, spend a lot of time talking about issues involving adults in the education system. We talk about school boards and administrators and principals and teachers and parents and social workers, all important parts of the education system, but only very rarely do we on this House Floor get involved in what the education system is really all about and that is kids. I appreciated Mr. Colvin's remarks cause I think that's what he was saying. Representative Davis said the same thing. It's time that we started talking about a revolution in education. And yes, it starts with good teachers and yes, it's important to have school boards have an ability to remove teachers that aren't doing so well and to find better ones, but these are still the problems of adults. And this is where this whole theory came from that we must test every child for everything, every day, but the only purpose of that is so adults can

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look at these numbers and blame other adults for the problems of children. We need to talk about how to improve the lives of children in our public schools. We need to talk about why Johnny can't read and how to help Johnny learn how to read. We learned... we need to try to get to come to grips with how to give each child in a public school the tools they need to learn all they can learn, so that they can be all that they can be. We don't talk about that in this chamber. They don't talk about that in Washington. We don't talk about what to do directly for children. This is sure going to help, that's why I'm voting for the Bill, but this is indirect in my view. There will be those who agree with... disagree with me, but we need to see Bills on this House Floor, and I'm happy to work with anyone that wants to talk about it, about how to directly impact a child's curriculum; an individual child's curriculum. An individual child's education, on a daily basis, how to improve their futures in a public school to improve their future within our... within the State of Illinois which will, of course, will improve the lives of all us in the State of Illinois. So, I encourage the passage of this Bill. But let no one go home and send out their great press releases about how we made such dramatic strides today in improving the lives of children in our public schools, I don't believe this Bill does that. And so, while this Bill should pass, we have much more to do."

Speaker Lyons: "Representative Dunkin."

Dunkin: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

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Dunkin: "Representative, I... I guess I missed some of the debate, it was pretty... pretty loud in here. You did mention that a trailer Bill would follow as it relates to the Illinois Educational Labor Relations Board to restore... that will be restored in Section 12(b)?"

Currie: "There is... there are discussions about changes in that Section of the Bill. There are also discussions about changes in establishing who counts as a teacher for purposes of the 75 percent strike vote. Those conversations have not yet concluded. I am hopeful that they will and that they will do so in a satisfactory way."

Dunkin: "Was... was there any language presented as well coming over to this Body from the Senate or as an Amendment? Was there any..."

Currie: "Yeah."

Dunkin: "...language addressing that section?"

Currie: "Should... should... should those discussions prove fruitful then there would be a... an Amendment on a trailer Bill and we would act upon it."

Dunkin: "Okay. I was... I was under the impression from listening to the debate in committee yesterday that there were... that there were... was an Amendment to... to address this Section?"

Currie: "There were lengthy discussions yesterday that involved all of the stakeholders."

Dunkin: "Okay. So... and... and it would address 75 percent of all eligible voting members as it relates to some of the changes in the fair... all union changes within the fair..."

Currie: "Right."

Dunkin: "...share members?"

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Currie: "Right. So, it's a technical question and they are talking about that issue."

Dunkin: "Okay. Thank you. To the Bill. Ladies and Gentlemen, I am very, very pleased and proud to be a part of this history that we're making here in this state. I think it is high time that we have allowed ourselves, under the Leadership of State Senator Kimberly Lightford, and working with teachers unions, administrators, activists, parents, politicians. This is exactly the type of work and legislation that many of us campaigned on. We talked about and discussed improving education, doing the right thing for our kids and this legislation actually achieves that. It's not perfect, just like our schools are not perfect, but it... this is one of the best starts... the best first, refreshing starts that I have been a part of since I've been here in my eight and a half years. So, I am tremendously proud of the Senate Sponsor, certainly our Leader Currie here, to pick up this intensive change that we're making at the state level and in particularly, in the City of Chicago. It's high time; it's long overdue. And at the core of all of the political debate, all of the union issues, all of the community activists, all of the business interest, all of the vendors, all of the writers and the pontificators of education, people who say they want to do something about education, this Bill gets at the root of changing and shifting the paradigm of how we govern, how we administer and more importantly how we educate our babies. So, I'm going to support this legislation. Finally... finally its time has come. Thank you, Sponsors. Thank you, Senator

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Kimberly Lightford. Thank you, members of concerned citizenry who really played a... an invaluable role here to see to it that this legislation makes history and hits our desks. Thank you. And I would encourage all Members to vote 'aye'. Thank you."

Speaker Lyons: "Representative Kosel."

Kosel: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Kosel: "I believe in this Bill you have a groundbreaking idea of school board education, mandatory education, a subject that I introduced in legislation about 7 years ago and was never able to get passed. I have a question about that education. Isn't the intention of this particular piece of legislation to allow universities to also provide that education to the school boards?"

Currie: "Yeah. They... they would certainly be competent and would be understood under the Bill to be an appropriate vehicle for providing that school board education."

Kosel: "Thank you very much."

Speaker Lyons: "Representative Golar."

Golar: "Thank you, Mr. Speaker. I stand in support of this legislation, but I do have some questions for the Sponsor."

Speaker Lyons: "The Lady awaits your questions, Representative."

Golar: "Representative Currie, there are some issues that CTU had in regards to some language. And of course in committee and you're a woman of your word, you stated that you would do a trailer Bill. And just for the record, I would like to go over two of the items that are..."

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Currie: "Right. And as I have said, if there is agreement among the stakeholders, I am more than happy to sponsor a trailer Bill to resolve the two issues that the teachers... Chicago Teachers Union has raised."

Golar: "Okay. And I just want to say that one of those issues is the 75 percent of eligible voting members."

Currie: "Right."

Golar: "That's number one."

Currie: "That's right."

Golar: "And number 2 is a Section 12(b), page 107 and of course it is some language, 'subject shall not be received (sic-resolved) through the procedures set forth in this Act and the board mediator or the fact finder has no jurisdiction over any Section subject.'"

Currie: "That is the other issue in dispute."

Golar: "Oh, thank you. I appreciate it."

Speaker Lyons: "Our final speaker will be a Lady whose name was in debate, Representative Monique Davis and then Representative Currie to close."

Davis, M.: "Thank you, Mr. Speaker for recognizing me because my name was used in debate. First, I'd like to say the solutions to education might start with a few of these things: voluntary preschool education for children, especially low income; improve middle school and high school college counseling, implement the best research based dropout prevention programs, align the K-12 education system with international standards in college admission, improve teacher quality and focus on recruitment and retention, clarify and simplify admission processes,

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dramatically increase college completion rates and also the affordability. I know I'll probably be the only 'no' in this room and it won't be the first only 'no' I've taken, but I've read this Bill, I know what's in it. The intentions are good, but the results will not change a thing. I am not going to be a union buster and especially, starting with my own city. This should be a 'no' vote."

Speaker Lyons: "Leader Barbara Flynn Currie to close."

Currie: "Thank you, Speaker. Kudos are due, Senator Lightford, Representatives Chapa LaVia and Yarbrough and Farnham as well as Representatives Eddy and Mitchell... Jerry Mitchell and Pritchard. They worked very hard to see to it that all the stakeholders... and Representative Jehan Gordon... that all the stakeholders played a role in crafting this legislation. Of course it isn't going to solve all the problems of public school students across the State of Illinois. But, I think it makes an important step forward when we say, yes, there will be a connection between the quality of a teacher's performance and the ability of that teacher to stand in front of that classroom of children. We are toughening the standards for tenure. We are establishing better, more streamlined procedures that says that if a teacher should not be standing in front of that classroom of teachers... of children, that that teacher is out. This is not a Bill about more testing of our children; it is a Bill about seeing to it that there is a clear connection between the success of the teacher and the success of the child. I urge your 'aye' vote."

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Speaker Lyons: "The question is, 'Should Senate Bill 7 pass?' All those in favor signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this Bill, there are 112 Members voting 'yes', 1 Member voting 'no', 1 Member voting 'present'. This Bill, having received the Constitutional Majority, is hereby declared passed. Representative Tom Morrison, for what purpose do you seek recognition, Sir?"

Morrison: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Lyons: "Please proceed."

Morrison: "Would those in the chamber please welcome some eighth grade guests of mine. They're sitting up in the gallery. They are students from the Glenwood School for Boys and Girls, which was actually founded by Robert Todd Lincoln back in the late 1800s. So, would you welcome the students to Springfield."

Speaker Lyons: "Welcome to your Capitol, Glenwood. We're proud to have you here. On page 4 of the Calendar, Ladies and Gentlemen, on the Order of House Bills-Third Reading, we have House Bill 327. Read the Bill, Mr. Clerk."

Clerk Bolin: "House Bill 327, a Bill for an Act making appropriations. Third Reading of this House Bill."

Speaker Lyons: "Representative Will Davis on House Bill 327."

Davis, W.: "Thank you very much, Mr. Speaker, Ladies and Gentlemen of the House. House Bill 327 is the appropriations Bill for the State Board of Education, which lays out in detail how approximately \$6.8 billion will be

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spent to fund the department... excuse me, the State Board of Education, as well as, all of the grant lines. There were... first of all, I want to thank in a very special way, Representative Roger Eddy, the Minority Spokesperson for his work on... toward us reaching what we think is a decent compromise. We recognize that it certainly doesn't do all of the things that we want it to do, but certainly under the constraints that we were given, we think that we came up with at least something that this chamber should be able to live with. We recognize that at some point we're going to receive a Senate Bill which is going to be completely different than what we worked on. And certainly when we receive that Senate Bill, our committee will be hard at work working to try to figure out how we can bridge the gap between what we passed and... what we hope to pass today in the House and certainly what we're going to receive in the Senate. A couple of things that I would just like to point out in this particular Bill. One thing that we did do is that, for the purposes of the re-enrolling (sic- Re-enrollment) Students Program, we moved \$3 million to the Illinois Community College Board, which was unanimous amongst our committee Members, so that we can continue to fund that program for reenrolling dropout students."

Speaker Lyons: "Representative, hold on one second. Ladies and Gentlemen, can we could please have some quiet on the floor. Shhh. It's an appropriation Bill. I'd suggest everybody give it some good attention. Representative Davis."

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Davis, W.: "Thank you very much, Mr. Speaker. Something else that is detailed in the Bill, that I'm sure we'll talk about, is that among the more difficult things that we had to cut is that we did make a 4 percent reduction in General State Aid, so schools will be prorated at approximately 96 percent of their resources. That was something that we did go back and forth with, but unfortunately, that was one of the cuts that we did make. We did make a cut in Early Childhood funding which, again, these are cuts that we did not want to make, but, we had some serious constraints that we had to deal with. Outside of that, we did make an increase in the transportation line. While Representative Eddy will speak to the fact that this... though while we made an increase in that line, it's down from previous... from previous fiscal years and we understand that it is a reimbursement, and so we are going to reimburse school districts at approximately 85 percent of what they spent for their transportation. We did maintain our maintenance of effort lines. I believe that was approximately 155 million that we had to spend for our maintenance of effort line, and so we did maintain those lines which means that we will maximize the amount of federal funding that we will... that we will receive by doing so. We were able to maintain spending... not maintain but we left flat from fiscal year '11 Bilingual Education funding which was something that certainly is important to many of our school districts as we look at the increasing number of students that need that type of support. So those are just a few of the highlights. I'll be more than happy to delve in a

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little further and answer any questions that Members may have."

Speaker Lyons: "The Chair recognizes the Gentleman from Crawford, Representative Roger Eddy."

Eddy: "Thank you, Mr. Speaker. First of all, to the appropriations Bill. I just want to echo the comments made by Representative Will Davis. This was not an easy process because we did take the time. The Members of the working groups on both sides, I want to thank them for their time and effort because we went through this budget line, by line, by line. And we tried to determine what, at the end of the day, was in the best interest of providing money that would allow for the education of children at the class... classroom level to be... to be supported. Now, the... the appropriation does reduce the amount of money spent, appropriated in education for FY12 by \$167 million for next year. That's a real cut. That's a real cut in the amount of money that's going to be available from the FY11 approp to what we're projecting here. And that's not easy work. It's not easy because almost every one of these programs have advocates that... that really did a good job of standing in front of us and telling us why they thought that dollar was important for their program. What it boiled down to was what approach we would take so that as we absorbed these cuts we would do it in a manner that would distribute those cuts across all school districts and not disadvantage any one particular part. The General State Aid line item, 3.3 percent reduction in this appropriations Bill, hits all districts. Every single one of the five areas that's

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supported by the General State Aid line item is taking the same percentage cut. So, I appreciate that approach, I appreciate the fact that we did our best to make sure for special education we captured every federal dollar that was available by maintaining effort. That for career and technical education we did the same thing. We kept it, for those of you who support vocational education, and career technical education, that line item is unchanged. We are able to keep that federal money coming as well. So, while it's not easy and probably one of the most difficult areas to cut is Early Childhood, it's something that... that we've been able to, for several years, here expand. It's a difficult thing to do because the program is... is really one of the best programs we have in the state. Finally though, and I think very importantly, school districts can have a reasonable expectation that the dollars that are appropriated in the FY12 education budget are real and they can be delivered. Unlike some of the appropriations that we've seen over the last six or seven years where the appropriation has been increased, but we've not been able to deliver the money to the school districts, resulting in many cases districts being six, seven or eight months behind in funding. These are real dollars. These are conservative estimates of revenue that can be delivered. So when school districts see that they're going to get a 3 percent cut in General State Aid, they can at least know that that money that is being appropriated comes from an estimate that is real. I would appreciate support of this appropriations Bill. I know that it's never easy to vote

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to cut any program. Think about this. This is what I do. This is what I've done for over 30 years in this state, and it hurts me to stand up on this House Floor and ask people to vote for less money for education. But I think to get the fiscal House in order in this state, that every single area is going to have to do its part and take its share of the cut and I'm willing to do that today and I'm willing to vote for a budget that cuts my life's work because I know it needs to be done to put this state back on the right track. So, I'm asking you to support this. We don't know what's going to happen completely from here, but hopefully, Representative Davis, we can continue in this bipartisan fashion. If changes have to be made, we can sit down together, work across the aisle and... and really do what's best for kids. I applaud you for having that attitude. I thank the folks on my side that worked on that for having that same priority and that's getting money to the children of the state. I urge an 'aye' vote."

Speaker Lyons: "The Chair recognizes the Gentleman from DeKalb, Representative Bob Pritchard."

Pritchard: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Pritchard: "Representative Davis, as the committee looked at these... this budget in a line by line fashion, what were the priorities you were considering?"

Davis, W.: "Well, I would probably say our... our priorities kind of fell in line with generally the priorities here which includes, of course, General State Aid which I certainly said was certainly one of my priorities, our mandated

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categoricals, as well as, Early Childhood education. And then as you polled the Members and talked to them, there were other grant lines that certainly were very important to the Members as we found out."

Pritchard: "So, as we look at less dollars for the mandate... or for the General State Aid, what's going to happen to the per student amount of money that we were able to put into it?"

Davis, W.: "Well, the foundation level remained flat. We did not lower the foundation level while we did reduce the overall funding in the General State Aid line, the foundation level remained flat. But as was pointed out by the former speaker... or excuse me, the previous speaker, we indicated that that line took approximately a 3.3 percent or almost 4 percent cut. So school districts will be prorated at approximately 98 percent of those resources."

Pritchard: "One of the other areas that we talked quite a bit about was the transportation. That this was an area the Governor had cut about 50 percent this last year. A mandated program that we're paying for costs that have already been incurred and we only paid 50 percent in the current year. What are we going to be able to do in the next fiscal year?"

Davis, W.: "Well, I wish we had a crys... when you say the next fiscal year, are you talking about the..."

Pritchard: "Well, what we're paying, it's the current FY11 expenses that we'll be paying in FY12."

Davis, W.: "Well, what we have done as you indicated that the... that the proposed budgets from the Governor had severe cuts

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in transportation and there was a lot of discussion particularly about the transportation line. And while it impacts all of our districts, our challenge was the fact that we needed to make cuts in lines where there was substantial dollars and this was one of those lines. But certainly with the advocacy of Representative Eddy and yourself and other Members from both sides of the aisle, how important transportation was, and particularly, emphasizing the fact that it was a reimbursement. So, we were giving districts back money that they had already spent for the transportation, but because of that type of advocacy from several... several in the room, that's where we came up with what we thought was a compromise. While we did make some restoration to the transportation line, and I don't know if the previous speaker mentioned it, we did come up also with an agreement that if there happened to be additional dollars available that we could, through a supplemental appropriation, put more of those dollars back into transportation and fully fund it. And what ISBE requested, which I believe was even more than what was allocated in FY10, and then we would also put more money back in the General State Aid line."

Pritchard: "So, we're going from the 50 percent reimbursement rate this year to I believe the figure is 85 percent. Is that correct?"

Davis, W.: "Correct, Sir."

Pritchard: "So, even though it's less than what the expenses will be, we're paying for more of them than what we did in

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the previous year. So, we're certainly trying to help in that important area."

Davis, W.: "Absolutely."

Pritchard: "The final area that has been talked a lot about in the news is the Regional Office of Education. The Governor has proposed zeroing out this funding. What did the committee be... do in this area?"

Davis, W.: "Well, certainly we did not zero out particularly the services line of the regional offices. When we talked with the State Board of Education officials, they were fearful that if we were to eliminate the regional offices that their department would have to take up the slack with many of those services. And they knew that they were unable, with current staffing levels and current resources, unable to fulfill the responsibilities of the regional offices. So, everyone in the room recognized how important the regional offices were, and so rest... restorations were made not only for their services, but also maintaining the salaries."

Pritchard: "Mr. Speaker, to the Bill. Ladies and Gentlemen, we have a good compromise Bill that has been developed in a bipartisan fashion, like all of the Appropriation Committees going line by line. But I think the thing that we have to commit ourselves to is that in the next year or the following year, we really have to come back and look at the mandates we have placed on school districts. How we've tied their hands to spending dollars that we aren't reimbursing them for and taxpayers locally cannot continue to provide more money for. So, I think we're going to have

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to come back and look at the discussion we've had and to try to really deal with what we're requiring school districts to do, and not expect them to do the types of things that we have been doing without providing the adequate funding. Thank you."

Speaker Lyons: "Representative Rosemary Mulligan."

Mulligan: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "The Sponsor yields."

Mulligan: "Representative, what will this Bill do to Early Childhood Education?"

Davis, W.: "We reduced Early Childhood Education approximately five percent."

Mulligan: "And what does it do to Bilingual Education?"

Davis, W.: "I believe from FY11 Bilingual Education remained flat."

Mulligan: "What does it do to the Early Intervention program?"

Davis, W.: "The intervention... which line is that, Representative?"

Mulligan: "I'd would have to back and look, but usually there's a testing for Early Intervention to see if children need help before they go into... and I thought it was part... be part of the Early Childhood but I would have to go back and look."

Davis, W.: "Apparently the committee decided to zero out Response Intervention."

Mulligan: "Early Intervention?"

Davis, W.: "We're told that the line is Response Intervention. If... were you talking... if that's not what you're talking about, then you need to tell us specifically which line..."

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Mulligan: "All right."

Davis, W.: "...you're talking about."

Mulligan: "...'Cause I'm not sure if they're moving it back to Human Services. But my goal in any budget cuts were to cut things that could wait a year or two or three, but things like Early Intervention, whether you determine whether a child needs help, does not wait. The child needs the help then or the time has gone by. So, I was curious as to how that would work."

Davis, W.: "Well, again, Representative, we're not quite sure which line you're speaking of. If you knew which line, then I could better answer your question."

Mulligan: "Well, I'll go back and look. I would think that if... if it was there you would know since you're the person that's doing this. How do the categoricals compare to last year's?"

Davis, W.: "I'm sorry?"

Mulligan: "How did the funding of categoricals compare to last year's funding of categoricals?"

Davis, W.: "If you're referring to maintenance of effort and mandated categoricals, it was... the overall spend was kept the same, kept flat, the overall spend."

Mulligan: "Was flat, kept flat."

Davis, W.: "Yes."

Mulligan: "You see, and I intended to support this Bill although I'm wondering now with the Early Childhood education I'm a little worried, but the foundation level doesn't mean much in my area. It never has, you know, consistently, I voted for education budgets that benefit

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the children of Illinois more than they benefit the children of my district. The foundation level we get, we get just such a small percentage, if it's 6 thousand something, I'm lucky if one of my districts, the one that has Bilingual Education, gets \$1300 from the foundation level, my other district may get three or four hundred. So, the foundation level; means little to us in our area and it's not helpful. It's always the categorical that is important to us. But my voting over the years has tried to reflect that I feel that all the children of Illinois should get a good basic education and that this is important. And so we've always negotiated so that we get some categorical spending because that's what benefits our area, and then we've gone ahead and voted for the Bill for the benefit of the children of Illinois. I am concerned though, and I hope you look into it before... about the Early Intervention line, because that would a really big issue. My basic philosophy though is, cut what we can do without but keep what needs to be done because otherwise it'll fall by the wayside and won't move forward, and Early Intervention would be one of them."

Davis, W.: "Well, Representative, according to our list of the lines, we don't have an Early Intervention line in this budget. Again, the category that we referred to was something called Response to Intervention, but we're not sure if that's the one you're talking about."

Mulligan: "All right. I'll check with our staff and make sure it's not in Human Services, but I'm really concerned about that because that's something you cannot put on the back

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burner. That's something that would need to be there and if it goes over to the Senate, I would certainly question that it should be put back in. But I intend to support this budget even though it isn't the best for my district hoping that, as we have in the past, we've looked out for all the children of Illinois and that we fund education in kind of a strange way. We put in a lot of money in our own area and then we hope to get the categorical money and we've kind of gone along with that and we haven't reformed it. But thank you for all your hard work."

Davis, W.: "Thank you."

Speaker Lyons: "Representative Jerry Mitchell."

Mitchell, J.: "Thank you, Mr. Speaker. Inquiry of the Chair."

Speaker Lyons: "State your inquiry, Sir."

Mitchell, J.: "When we look at the Board, it says Higher Education. And I'm just curious is because usually it's Elementary-Secondary Education. Higher Ed is a separate budget from that, not that it's anything vitally important but those that just happen to wander into the chamber and happened to look up there might... may not realize that we're dealing with the Elementary-Secondary Ed. Is there a reason why we're using a Higher Ed Bill to tack on the budget for Elementary-Secondary Ed?"

Speaker Lyons: "Representative, I don't have an answer for that question right now. Let me confer up here and I will certainly try to get back to you..."

Mitchell, J.: "Thank you, Mr. Speaker."

Speaker Lyons: "...before the debate is over. Representative Davis, perhaps you would want to answer Representative..."

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Davis, W.: "Well, certainly it's just..."

Speaker Lyons: "...Mitchell on an attempt to..."

Davis, W.: "...it's nothing more than just a vehicle. If it makes Representative Mitchell feel any better, I'm also on the Higher Ed Approps Committee, so maybe I can just use that one as well. How about that? Okay."

Speaker Lyons: "Representative Davis to close."

Davis, W.: "Thank you very much, Mr. Speaker. I want to appreciate the comments made by all of the Members and again, want to certainly thank Representative Eddy and the Members from the other side of the aisle for our work that we did again. We know this was a very difficult situation that we were put in recognizing that this is about spending what we think are real dollars in education, and if you look at it from that perspective, you can only spend what you have, and that's exactly what this committee did to the point of one of the previous speakers in terms of recognizing what's important to her. I made no qualms about the fact that General State Aid was important to me, but I recognized that it did have to suffer some in this particular budget situation, but certainly our mandated categoricals were funded at 100 percent. So, we did recognize that there was a need to make sure that those dollars were there, and that also supports our maintenance of effort which means that we get to maximize federal funds as well. So again, this was a difficult situation. This committee did have to make very, very difficult choices. Certainly, if additional dollars become available we've even outlined a blueprint of how we might be able to use

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additional resources, if they become available. But certainly by... by no means, again, was this process easy, and... but I'm very proud of the work of this committee and all of the time and effort that they spent putting in, meeting, having conversation and coming up with something that we think was the best that we could do under the current circumstances. So again, I certainly urge all Members of the House to support this Bill and I request a 'yes' vote. Thank you very much, Mr. Speaker."

Speaker Lyons: "Representative Davis moves for the passage of House Bill 327. All those in favor signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Dan Burke, Tom Morrison, Art Turner. Mr. Clerk, take the record. On this Bill, there are 102 Members voting 'yes', 12 Members voting 'no', 0 voting 'present'. This Bill, having received the Constitutional Majority, is hereby declared passed. Representative Mary Flowers on a point of personal privilege."

Flowers: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. Had I been at my desk, I would have voted 'no' on Senate Bill 7. So, please let the record reflect that I would like to be recorded as voting 'no' on Senate Bill 7."

Speaker Lyons: "The Journal will reflect your request."

Flowers: "Thank you."

Speaker Lyons: "Mr. Clerk, Rules Report."

Clerk Bolin: "Representative Currie, Chairperson from the Committee on Rules reports following committee action taken on May 12, 2011: recommends be adopted Floor Amendment #3

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for House Bill 123, Floor Amendments 2 and 3 for House Bill 124, Floor Amendment #2 for House Bill 2189, Floor Amendment #2 for House Bill 3700 and Floor Amendment #2 for House Bill 3717."

Speaker Lyons: "Representative Ford, for what purpose do you seek recognition, Sir?"

Ford: "Point of personal privilege."

Speaker Lyons: "Please proceed, LaShawn."

Ford: "Thank... thank you, Mr. Speaker. I ask the Members of the House to join me in congratulating Representative Flowers on her newborn... she... she had a baby and she looks... she looks great. I never saw her carry the baby, but she has a new baby. So, congratulations, Representative Flowers on your newborn."

Speaker Lyons: "Congratulations, Mary. Mr. Clerk, on page 4 of the Calendar is House... on the Order of Third Reading... Third Reading-House Bills is House Bill 2165. Read the Bill, Mr. Clerk."

Clerk Bolin: "House Bill 2165, a Bill for an Act concerning appropriations. Third Reading of this House Bill."

Speaker Lyons: "The Gentleman from Cook, Representative Luis Arroyo."

Arroyo: "Thank you, Mr. Speaker, Members of the House. House Bill 2165 makes appropriation for General Funds from other state funds and federal funds, the foll... the following state agencies appropriation: approp defender... Appellate Defender, Appellate Prosecutor, Criminal Justice Information Authority, Emergency Management Agency, Juvenile (sic- Judicial) Inquiry Board, Labor, Military

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Affairs, Prisoner Review Board, Southwestern Illinois Development Authority, Sports Facilities Authority, State Police Merit Board, Upper Illinois River Valley Development Authority. I also want to thank the committee, the Appropriation-Public Safety Committee for the heavy lifting and for the hard work. This is a bipartisan Bill. This is an agreed Bill by both sides of the aisle, and one person I want to thank very much is Dave... Dave Reis. Dave, I want to thank you for the... for helping me to pass this Bill and to do all the... all the negotiations to be able to make sure that is was an agreed Bill. I wouldn't have done this without you, I wouldn't have been able to do it without you; I think that you did a fantastic job. Greg Harris, and I also want to thank most of... utmost, all the Members, all the single Members. There was no arguments, there was no disagreement. I think everybody agreed to this Bill. So, I urge an 'aye' vote."

Speaker Lyons: "The Chair recognizes the Gentleman from Jasper, Representative David Reis."

Reis: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Reis: "I guess basically, to the Bill. I, too, would like to thank Representative Arroyo and everybody on the committee. We kind of joked that all the meetings and all the talk and all the line items and we represent 6.8 percent of the state budget. But 80... or 70-some percent of our committee is Corrections, and I know we're not voting on that today. But with ratios like that, we were charged with reducing Public Safety appropriations by \$160 million from the

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Governor's introduced request, so that was a tall order. Most of the Bills that are in this... this second Bill that's coming out of our committee is pretty noncontroversial, but there are some committees in there that were collective bargaining raises. And we, for the onset with a bipartisan support, suggested that we should appropriate those agencies and the agencies that we'll be voting on tomorrow at FY11 levels. We're not asking them to take a cut in pay, but we're suggesting to them that they should not implement the raises. I think that's reasonable when we're asking so many other forms of State Government to do with less. So, Department of Corrections budget is very flat. Military Affairs that we're voting on today is flat for a fiscal year '11. Bonding payments that we have to make is in here, and overall, we were charged with a certain dollar amount and we came in at that. So, Chairman Arroyo, I thank you for your support staff, and would ask for everyone's support, and be happy to answer any questions with the chairman."

Lyons: "The Chair recognizes the Gentleman from McHenry, Representative Jack Franks."

Franks: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Franks: "What is the total cut that you're asking for in this portion of the Appropriations-Public Safety?"

Arroyo: "From FY11 it was 76 million."

Franks: "Okay. From FY11... what were the real numbers in FY11 'cause our analysis doesn't have it?"

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Arroyo: "I believe... from the request or the ones in the Bill, Jack?"

Franks: "Let's do it this way. From the FY11 budget, how much was being spent and then the FY12 what we're trying to do now, what is the difference?"

Arroyo: "The one approp was 1.74373... eight million... billion and now we... we brought it down to one... the chemistry that we did was \$1.6 billion. So, we knocked that down in that percentage that we did when we did that... that..."

Franks: "So you knocked it down about \$140 million?"

Arroyo: "Yeah."

Franks: "So you knocked it down about 6 percent."

Arroyo: "We also... we also came down to... and some of them to the two ten level. We went down probably \$5 million on that."

Franks: "Okay. But all together the cut is about 6 percent more or less?"

Arroyo: "Yes, yes."

Franks: "Okay. And I'm trying to figure out we came up with some of these numbers. For instance, I'm looking at the Judicial Inquiry Board where the only cut is \$4,300 which is less than a 3 percent cut."

Arroyo: "That was EDP. We cut 5 percent... we cut 5 percent across the board for EDP. That's Electrical (sic-Electronic) Data Processing, all the agencies."

Franks: "But we didn't cut any more than that?"

Arroyo: "No."

Franks: "Okay. So, we cut 5 percent across the board. That's what I'm trying to figure out."

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Arroyo: "No, that was... Excuse me, Jack. That was a 10 percent cut."

Franks: "I'm looking at the real numbers from GRF. For instance, if you look at the Judicial Inquiry Board, there's only a 4000..."

Arroyo: "This is only GRF."

Franks: "Okay. It's only a \$4,300 cut."

Arroyo: "Yeah."

Franks: "All right. Let me ask you about the Southwest... Southwestern Illinois Development Authority. In that one there, it appears... No, I'm sorry. I want to look at the other one, the Upper Illinois River Valley Development Authority. I apologize. The Upper Illinois River Valley Authority, in 2000... in 2011 the GRF correlated all funds was \$292,300. In this budget, you wish to increase the line item by almost \$2 million."

Arroyo: "I believe that was a bond."

Franks: "Right. And I'm looking, but it's a moral obligation bond, do we have a legal responsibility to pay this?"

Arroyo: "Moral obligation."

Franks: "But there's... so, there's no legal obligation to pay it?"

Arroyo: "I don't believe so."

Franks: "That's... that was my question. That was a concern. Now, I'll go to the Bill. And I appreciate the hard work of the committee, and I know it's not easy."

Arroyo: "Thank you, Jack."

Franks: "But my... my concern is, when we're paying on obligations that we're not legally obligated to do, I mean,

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just now we're looking at something that's almost \$2 million extra. We have a \$15 billion budget deficit. The tax increase that we passed a few months ago only paid for our pension obligations. We still have billions of dollars in unpaid bills. In this budget though, it has been trimmed somewhat; I don't believe goes nearly far enough on what needs to be cut. I don't think that we ought to be paying on things that we're not legally obligated to be paying. I know it's tough to be make these decisions and I know there's been a lot of work, but I'm going to vote 'no' and I'm going to ask the others to vote 'no'. Let's go back to the drawing board on this issue and let's cut some more."

Speaker Lyons: "Representative Mike Zalewski."

Zalewski: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Zalewski: "Representative, what happens if the state were to default on a moral obligation bond?"

Arroyo: "Moral obligation means nothing."

Zalewski: "So, what would... what would that do in terms of our future ability to issue moral obligation bonds?"

Arroyo: "We need to pay our bonds, Mike."

Zalewski: "So, to the Bill. With regards to the previous questions about what happens if we don't pay these bonds, we would effectively ruin the state's ability to ever issue moral obligation bonds again. And we would not be able to... I don't think that's the approach we want to take. We... this committee spent tireless amount of hours crafting this Bill. We worked in bipartisan fashion with the other side of the aisle. We went painstakingly through each agency's

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request versus what we will we were willing to appropriate.
This is a good Bill that cuts enough to warrant your
support, I ask for an 'aye' vote."

Speaker Lyons: "Representative Mathias."

Mathias: "Thank you, Mr. Speaker. I just was wondering in this
Bill, does this Bill have any funding regarding High Speed
Rail, and if so, where's the money coming from?"

Speaker Lyons: "The Sponsor yields."

Mathias: "I'm sorry. Will the Sponsor yield?"

Arroyo: "No, Sid, we don't have any money in there for High
Speed Rail."

Mathias: "So, this is... is this... deal with the IDOT budget at
all? No."

Arroyo: "No, no. This is... we have another Bill that's coming up
that's going to have five agencies I believe to it. This
is the second Bill out of three."

Mathias: "Okay. Then, I'm sorry, I'll reserve my comments to
the next one."

Arroyo: "Thank you."

Mathias: "Thank you."

Speaker Lyons: "Representative Greg Harr... Representative Greg
Harris."

Harris, G: "Thank you, Mr. Speaker, Members of the House. I'm
rising in response to a remark made earlier by one of our
colleagues who said that we did not cut enough and that we
should cut more. I went back and I looked at the
Resolutions that established how much we should be cutting,
which all passed unanimously through the House, HR110 and
HR156. I believe we've cut... made the cuts in our

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committee, and in fact, in all the committees which we all agreed to do and all voted for. So, I think it's appropriate at this time not to try to cut back the services that we're providing to the people of Illinois any further. But we are using the most conservative revenue estimates and we're trying to do the most responsible thing to help our state live within its means. And I congratulate my colleagues from the Republican side of the aisle and our chairman on working with us on this budget. Thank you."

Speaker Lyons: "Representative Roger Eddy."

Eddy: "Thank you. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Eddy: "Representative Arroyo and Representative Reis, working together I believe did exactly what we were instructed to do when this Body unanimously supported a revenue figure that cut the appropriation for spending. Is that right, Representative Arroyo?"

Arroyo: "Yes, Sir."

Eddy: "So, you were given a number, you sat down and I'm sure, in a painstaking manner, looked at these lines and made very difficult decisions?"

Arroyo: "Absolutely. It wasn't easy."

Eddy: "So now, after that work, you're just asking the Members of the Body that supported the Resolution that established the revenue amount that you were given to support now, at a different level, the philosophy that they purported to support when they voted for House Resolution 110."

Arroyo: "Absolutely."

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Eddy: "So, we're all unanimous and united in the fact that we needed to spend only so much money. And now when it comes down to the fact that we're going to vote for this specific Resolution... or the specific budget to support that Resolution, you're just asking them to back up their comments on that Resolution or their vote on that Resolution by supporting what, in a bipartisan manner, you've come up with. Isn't that right?"

Arroyo: "Yes, yes. Absolutely."

Eddy: "It's that simple."

Arroyo: "Very simple."

Eddy: "It's that simple but it's that hard. It's difficult, it's not easy. Ladies and Gentlemen of the House, this is the only way we're going to tackle the issue that faces us in the remaining days of this Session, to stick to what we said we're going to do. Remember House Resolution 110 and support the work of your colleagues who have painstakingly gone through the budget line by line in these areas in an effort... in an effort to do what we instructed them to do. Vote 'yes'."

Speaker Lyons: "Representative Davis Harris."

Harris, D.: "Thank you, Mr. Speaker. To the Bill. Mr. Speaker, I support the Bill and I support the work of the committees that have been done in all of the appropriations area, however, I would like to make one comment here. And when we pass House Resolution 110, we said on the House Floor there was no commitment... there was no commitment on anybody's part to vote for any budget. All we did was we said our revenue estimate was going to be \$33.2 billion. If you

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don't like any of these budgets, if they don't... if they don't come to numbers that you agree with, feel free to vote 'no'. I recommend 'yes' votes because that's what we have to do to move the process along, but to stand up and say because we passed House Resolution 110 we're obligated to vote for any budget is not correct. All we did was say we're going to spend \$33.2 billion, which many of us would say is too much to begin with. So, we're not obligated to vote for any budget. I recommend a 'yes' vote, but don't feel you're obligated because we passed House Resolution 110. Thank you."

Speaker Lyons: "Our last speaker whose name was used in debate will be David Reis and then Representative Arroyo to close."

Reis: "Thank you, Mr. Speaker. Just to follow up on a couple of things. The bonding question, we went through these and there's four of them, one of them was Upper Valley and the other one was Southwestern Illinois. In some situations, those companies were actually making their payments. In this particular situation in and another one, this year, because of court cases, they were tied up and they couldn't make it. Another situation, it was a balloon payment, so prior payments were smaller but this year we had to pay it off. So, it's been said before, we have an obligation to pay those, our credit rating depends on it. And there's hundreds of projects that have succeeded that have helped employment and helped economic development in the particular areas and these are just four of them that, for some reason or another, didn't work out, and we're

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obligated to make those payments. The other thing I want to remind people is the Department of Corrections, IDOT, Juvenile Justice, State Police, is not in this budget. We'll be debating that tomorrow. So, I just wanted to clear that up. We had some questions on our side of the aisle and probably on yours as well. As been mentioned, this is not easy; this is not going to be the final budget. We'll probably have something come over the Senate that's going to look different. There's going to be some time to tweak some things, but we're living up to our obligation set forth in House Resolution 110. Thank again the committee and the chairman for the hard work and urge an 'aye' vote."

Speaker Lyons: "Appropriation Public Service Public Safety Chairman Arroyo to close."

Arroyo: "Thank you, Mr. Speaker. It wasn't.. it wasn't easy spending all the hours, but we did the job we were asked to do. I also commend the pre.. the other four appropriation chairs because I know that they also went through these.. they're going through all these hard times. They'll go line by line, line by line and spend all this time. But I want to thank all the Members of the Appropriation Committee and David Reis, I really like working with you and this is bringing us together. This is the way all the Bills should run, bipartisan and both sides of the aisle should be work on Bills like this. Thank you very much. And I'll ask for an 'aye' vote."

Speaker Lyons: "Representative Arroyo moves for the passage of House Bill 2165. All those in favor signify by voting

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'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Kay, Mathias, Jakobsson. Dwight. Mr. Clerk, take the record. On this Bill, there's 104 Members voting 'yes', 10 Members voting 'no'. This Bill, having received the Constitutional Majority, is hereby declared passed. Representative Monique Davis, for what purpose do you seek recognition, Ma'am?"

Davis, M.: "Thank you, Mr. Speaker. I know this has been announced, but it didn't give the proper information. Added to the Democratic Party has been Madison Jolee Perry, seven and a half pounds, 21 inches. Another strong, black woman. Mary Flowers' granddaughter."

Speaker Lyons: "Thank you for those details, Representative. And again, Mary congratulations on your granddaughter. Representative Kevin McCarthy on a point of personal privilege."

McCarthy: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. I would like you to just take a second to help me in wishing my seatmate, Jack McGuire, a happy birthday. Jack is a... a healthy 49 today and... so please come over. There was some cake in the back of 300, so if you want some get there quickly. But happy birthday, Jack."

Speaker Lyons: "Happy birthday, Jack. Nice tie. Representative Don Moffitt on a point of personal privilege."

Moffitt: "Yeah. Thank you, Speaker."

Speaker Lyons: "Representative Moffitt."

Moffitt: "Thank you for this point of personal privilege. Just a reminder to the Members and we... we announced this

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yesterday, that today was the ceremony out here for... to recognize the fallen firefighters. And then there was a ceremony at the Prairie Capital Convention Center for the Medal of Honor winners. And I... I thank you for some of you coming out and then coming over to the Convention Center. But just in the... at this ceremony there were nine... nine firefighters that were..."

Speaker Lyons: "Representative Moffitt, hold a second. This is... Ladies and Gentlemen, could we have a moment of silence here. We're actually recognizing some fallen Illinoisans that should be recognized. Can we bring the noise level down. Representative Moffitt."

Moffitt: "Thank you, Mr. Speaker. Following the brief ceremony out here at the memorial to fallen firefighters was one... then it moved to the Prairie Capital Convention Center and that's where we recognized the fallen firefighters in the State of Illinois. And it's... there were nine of them that were recognized. And you know, those firefighters are there to protect you and me and all of our constituents. They just... they... that's what they do. And I... I wanted to thank those of you that came out to the monument and then quite a number of you came over to the Prairie Capital Convention Center. And just a reminder when... when you see your firefighters or any firefighters or public safety officials, police and EMS, stop and take time to thank them for what... what they're doing. I have the list, perhaps now is not the... the time to... would it be all right to read them?"

Speaker Lyons: "Uh, huh. Now, go ahead, Don."

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Moffitt: "We do need to remember these public officials. But to have nine die in the line of duty in Illinois to be recognized for 2010. We take them for granted, but we shouldn't. And I... I know by the votes that this House passes you... you do appreciate our firefighters. But there was reference made to, you know, this will be the 10th anniversary coming up for 9/11 and even we heard some things in national news with the... a week ago that there were maybe some very detrimental plans being made. So, we need to not take our public officials... or our public safety officials for... for granted and... and stop and appreciate them. But those that were recognized, those nine, if you'll indulge just a moment and I apologize if I get any of the names wrong. But Firefighter Gary L. Cummins, Brocton Fire Volunteer Protection District; Firefighter/EMT, Corey Ankum, Chicago Fire Department; Firefighter Edward Stringer, Chicago Fire Department; Firefighter/Paramedic Christopher Wheatley, Chicago Fire Department; Assistant Chief Thomas Innes, Hillsboro Fire Protection District; Deputy Chief Mark Johnson, Hinsdale Fire Department; Firefighter/Paramedic Brian Colin Carey, Homewood Fire Department; Lieutenant Frank Fouts, Kankakee Fire Department; Firefighter Kurt Meusel, Scales Mounds Fire Department. Those were the ones recognized for the line of duty death. If we could just have a moment to remember those and all emergency personnel, a moment of silence. Thank you, Mr. Speaker and Members of the House."

Speaker Lyons: "May their souls rest in peace. Thank you, Representative Moffitt. Representative Michael Bost."

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Bost: "Thank you, Mr. Speaker. If we could, we'd like to put Representative Barickman as excused the rest of today."

Speaker Lyons: "Repeat that, Representative."

Bost: "Representative Barickman would be excused for the rest of the day, please."

Speaker Lyons: "Thank you, Representative. Ladies and Gentlemen, we'll be working on Senate Bills-Third Reading. I'll be starting on the bottom of page 4 and running down page 5. So, if you want to follow along, if your Bill... your Senate Bill is ready to go on Third Reading, we'll be taking them in the order that they're in... as printed. Representative Lang, you have Senate Bill 86. Out of the record. Representative Golar, on the top of page 5 you have Senate Bill 1361. Read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 1361, a Bill for an Act concerning State Government. Third Reading of this Senate Bill."

Speaker Lyons: "The Lady from Cook, Representative Esther Golar."

Golar: "Thank you, Mr. Speaker. Senate Bill 1361 is a renewal of the Illinois Motor Vehicle Theft Prevention Act. It's a very simple Bill. We're asking for a sunset. It is an initiative of the Illinois Criminal Justice Information Authority. It passed in 1990 and became effective on January 1, 1991. From 1990 to 2009, 68 percent reduction in auto thefts in Illinois, since the Illinois Motor Vehicle Theft Prevention Act has been passed. These are FBI statistics. Absolutely no General Revenue Funds will be used. The program is funded by a trust fund. Grants are made every four years and renewed annually based on

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publicly posted requests for proposals. And a RFP process is open to applicants throughout the State of Illinois. We're asking for an 'aye' vote. And I'll be happy to take any questions."

Speaker Lyons: "You've heard the Lady's explanation on Senate Bill 1361. Is there any discussion? Seeing none, the question is, 'Should Senate Bill 1361 pass?' All those in favor signify by voting 'aye'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative May, Representative Carol Sente, like to be recorded? Mr. Clerk, take the record. On this Bill, there's 113 Members voting 'yes', 0 voting 'no'. This Bill, having received the Constitutional Majority, is hereby declared passed. Representative McCarthy, on the Order of Third Readings.. Okay. Out of the record. Representative Emily McAsey on the Order of Third Reading-Senate Bills, you have Senate Bill 1699. Read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 1699, a Bill for an Act concerning criminal law. Third Reading of this Senate Bill."

Speaker Lyons: "The Lady from Will, Representative Emily McAsey."

McAsey: "Thank you, Mr. Speaker, Members of the House. Senate Bill 1699 is an initiative of the DuPage County State's Attorney's Office to address financial crimes including misappropriation of financial institution property. What this does is provide parity between regular theft and financial crime penalties. And I would ask for the support of the Members. Thank you."

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Speaker Lyons: "You've heard the Lady's explanation. Is there any discussion? Seeing none, the question is, 'Should Senate Bill 1699 pass?' All those in favor signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Bost, Representative David Leitch. Mr. Clerk, take the record. On this Bill, there's 112 Members voting 'yes', 0 voting 'no', 1 Member voting 'present'. This Bill, having received the Constitutional Majority, is hereby declared passed. Representative Biss, on the Order of Third Readings, you have Senate Bill 1708. Read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 1708, a Bill for an Act concerning criminal law. Third Reading of this Senate Bill."

Speaker Lyons: "The Gentleman from Cook, Representative Dan Biss."

Biss: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. Senate Bill 1708 concerns hate crimes. It says that if someone is convicted of a hate crime which involves the destruction or desecration of a religious object then the person must, in addition to the rest of their penalty, be sentenced to take a course about education regarding hate crimes and genocide. The course can be offered by any school or the Holocaust and Genocide Commission, which is created basically to address exactly this specific issue. The Amendment that we adopted last week was filed in response to some comments that were made in committee. There was some questions regarding, would this be available in all 102 counties, and would there be any uniformity of

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different courses? And after speaking with the members of the Holocaust and Genocide Commission, I was informed that their intention was to create a single uniform course which would be available online. And the legislation now makes clear that that is one way in which the condition can be satisfied. I'd appreciate an 'aye' vote and I'm happy to answer any questions."

Speaker Lyons: "The Chair recognizes the Gentleman from McHenry, Representative Jack Franks."

Franks: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Franks: "Representative, I see that part of the penalty for this is that an offender must perform at least 200 hours of public or community service in the county where the hate crime was committed, correct?"

Biss: "That is correct, Representative, but that's existing statute. I'm not putting in place or changing that penalty."

Franks: "So, what this Bill does is require an education component?"

Biss: "In addition to that, correct."

Franks: "Okay. And my question is, if they have to do the community service, why are we allowing them to do a course online? How come they can't be inconvenienced and have to actually go to the community college or somewhere where it might be... might be given and to make sure that they're actually paying attention?"

Biss: "Because we don't have any evidence that there exists physically, across the very large state we live in, such

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courses. Right? So, the... the Bill says you can take a course at a community college and we have community colleges all over the state, but it's not the case that every community college in Illinois offers such courses currently. When we get to this point that that is the case, I'd be happy to amend the statute. But it seems like a little bit much to make someone from the very southern corner of the state schlep up to Cook County to take the course."

Franks: "Well, that makes sense. Well, let's assume that we are able to have this and it's uniform to have... to have this and they can do it online. Could we at least have a requirement they'd have to go to the school to take it? 'Cause I... I just think that they ought to be in a classroom while they're taking this. I've seen... I mean, from my own personal experience when I'm doing something online I don't pay a heck of a lot of attention. I tend to push the verify button that I'm listening. I just think for the gravity of a crime like this, the education component I think is important, but I also think... I understand the uniformity. But I also want to make sure that it's just not a pro forma deal where someone, you know, gets a... a verification at the end saying they... they attended but didn't actually learn anything."

Biss: "Well, I haven't seen these courses as they're currently designed and in fact, that's 'cause they're still being designed, but one way to kind of compromise would be to have the course include a little quiz at the end; for example, where you wouldn't just click, hey, I did this.

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But, you actually have to answer some questions about what you read."

Franks: "Right. I think if we had something like that I'd be more comfortable. So, maybe that could be taken care of in the... in the rulemaking provision."

Biss: "I would think that would be wonderful."

Franks: "Thank you."

Biss: "Thank you."

Speaker Lyons: "The Chair recognizes the Gentleman from DuPage, Representative Dennis Reboletti."

Reboletti: "Thank you, Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Reboletti: "Representative, I... actually just to the Bill. I want to thank you for dealing with some of the concerns that I brought to you, going back to the commission to make sure that we have equal protection throughout the state, that we have a baseline program that would be available to those who are sentenced to this crime if they are unable to attend a class in person at a community college at a university. And I think that, as the previous speaker said, when the time comes that this class is more widely available, that we could always amend the statute. So, I thank you for your cooperation in dealing with those concerns. And hopefully, the previous speaker will finish his CLE in time. Thank you."

Speaker Lyons: "The Gentleman from Bond, Representative Ron Stephens. Does not seek recognition? Representative Biss to close."

Biss: "I simply ask for an 'aye' vote."

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Speaker Lyons: "The question is, 'Should Senate Bill 1708 pass?' All those in favor signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Morrison, Representative Smith. Mr. Clerk, take the record. On this Bill, there's 112 Members voting 'yes', 0 voting 'no', 0 voting 'present'. This Bill, having received the Constitutional Majority, is hereby declared passed. Mr. Clerk, on page 5 of the Calendar, Representative Pat Verschoore has Senate Bill 1755. Read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 1755, a Bill for an Act concerning local government. Third Reading of this Senate Bill."

Speaker Lyons: "The Gentleman from Rock Island, Representative Pat Verschoore."

Verschoore: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Senate Bill 1755 amends the territory covered by the Quad City Regional Economic Development Authority Act to include the counties of Jo Daviess, Carroll, Lee, Whiteside and Stephenson counties. Under Senate Bill 1755, the size of the governing board would increase from 11 to 15 members... 11 to 16 members. The five additional members shall be appointed by each of the county board chairmen of Jo Daviess, Carroll, Lee, Whiteside and Stephenson counties with the advice and consent of the respective county board. And I'd ask for an 'aye' vote."

Speaker Lyons: "The Chair recognizes the Gentleman from Cook, Representative Jim Durkin."

Durkin: "Will the Sponsor yield?"

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Speaker Lyons: "Sponsor yields."

Durkin: "Representative, with the increase of these counties are we increasing the bonding authority for the authority?"

Verschoore: "No."

Durkin: "All right."

Verschoore: "The bonding authority is already in place."

Durkin: "All right. But we're not going to raise it with the.."

Verschoore: "No."

Durkin: "All right."

Verschoore: "We raised it last.. I believe it was raised last year or the year before."

Durkin: "What's the current ceiling on the bonding authority?"

Verschoore: "Right. Right. What.. what is the ceiling?"

Durkin: "What is the ceiling on it right now?"

Verschoore: "I can't hear you. You want to know.."

Durkin: "What is the ceiling on the bonding authority board?"

Verschoore: "It's 250 million."

Durkin: "All right. Thank you."

Speaker Lyons: "Representative Jim Sacia."

Sacia: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Sacia: "Representative Verschoore, I understand that this affects a couple of the counties that I represent, in particular Jo Daviess and.. and Carroll. And I'm inquiring as to whether or not those officials feel that the port authority that you and I worked so diligently together on last year does not pretty much accommodate what those folks are hoping to accomplish and this.. I'm going to use the

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term and I don't know that it's fair, but somewhat 'muddies the water'. Would that be a fair statement?"

Verschoore: "I can't... I can't hear. What was the last statement? I couldn't hear you."

Sacia: "I... I'm sorry, Pat. I... I said, I haven't spoken with the officials in Carroll and Jo Daviess County, but I have been led to believe that based on the work you and I did last year in creating a port authority, which has been well and openly embraced in that northwest Illinois area, that there is a sense that your proposal here will somewhat 'muddy the water?'"

Verschoore: "Well, I don't think so. I think it would help them, Jim, on this. I don't think it'll 'muddy the waters' at all. It will give them more... I would for lack of a better word, more clout, I think, to get something in position."

Sacia: "Well, that... that's what I'm looking for and in fairness to you, Representative, I... I have not spoken with officials. I... I'm just getting some periphery information and I wanted your take on it. So, I appreciate that very much."

Verschoore: "Thank you."

Speaker Lyons: "The Gentleman from DuPage, Representative Dennis Reboletti."

Reboletti: "Thank you, Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Reboletti: "Representative, are... are these paid positions, these appointments, or are these without any..."

Verschoore: "No."

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Reboletti: "...any salary?"

Verschoore: "No. No pay."

Reboletti: "Thank you."

Speaker Lyons: "Representative Pat Verschoore to close."

Verschoore: "I would just ask for an 'aye' vote."

Speaker Lyons: "The question is, 'Should Senate Bill 1755 pass?' All those in favor signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Hayes. Mr. Clerk, take the record. On this Bill, there's 113 Members voting 'yes', 0 voting 'no'. This Bill, having received the Constitutional Majority, is hereby declared passed. Representative Mautino, on Senate Bills-Third Reading, you have Senate Bill 1804. Read the Bill, Mr. Clerk. Frank Mautino."

Clerk Bolin: "Senate Bill 1804, a Bill for an Act concerning revenue. Third Reading of this Senate Bill."

Mautino: "Question of the Clerk. Is there a... an Amendment pending for this Bill?"

Speaker Lyons: "Mr. Clerk."

Clerk Bolin: "Floor Amendment #1 has been referred to the Rules Committee."

Mautino: "Take this Bill out of the record."

Speaker Lyons: "Mr. Clerk, take the Bill out of the record. Representative Connie Howard, you have Senate Bill 1806 on the Order of Third-Reading Senate Bills. Read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 1806, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

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Speaker Lyons: "The Lady from Cook, Representative Connie Howard."

Howard: "Thank you very much, Mr. Speaker. Senate Bill 1806 extends the sunset of the Home Inspector License Act by 10 years and it updates the Act at the request of the Department of Financial and Professional Regulations, the Department that administers the Act. This Bill puts a three-year time frame for an applicant to finish the application process. The application must include his or her Social Security number on the form. This Bill retains the Class A misdemeanor for the first act, but raises it to a Class IV Felony for subsequent offenses. I urge a 'yes' vote from my colleagues."

Speaker Lyons: "You've heard the Lady's explanation. Is there any discussion? Seeing none, the question is, 'Should Senate Bill 1806 pass?' All those in favor signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Bellock, Jerry Mitchell. Mr. Clerk, take the record. On this Bill, there's 113 Members voting 'yes', 0 voting 'no'. This Bill, having received the Constitutional Majority, is hereby declared passed. Representative Tom Holbrook, you have Senate Bill 1821. Out of the record. Representative Dave Winters, on the Order of Third Readings, on page 5 of the Calendar, you have Senate Bill 1856. Read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 1856, a Bill for an Act concerning transportation. Third Reading of this Senate Bill."

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Speaker Lyons: "The Gentleman from Winnebago, Representative Dave Winters."

Winters: "Thank you, Mr. Speaker. Senate Bill 1856 would amend the Illinois Highway Code in areas where there are protected corridors, that IDOT has reserved for future highway development, require them to hold a public hearing once every 10 years. There are details in here. If there have already been more than 10 years that they've been reserved, they would have to hold that hearing within 6 months. For ones that had been established within the last 10 years, on its 10th anniversary they would hold the hearing right before that. Be happy to answer any questions."

Speaker Lyons: "The Gentleman from Bond, Representative Ron Stephens."

Stephens: "Would the Gentleman yield for a question?"

Speaker Lyons: "The Gentleman awaits your question, Sir."

Stephens: "Representative, is this the Bill you stole from me?"

Winters: "I saw it, was quite interested in it, and I don't believe you had pre-filed on it, Ron."

Stephens: "Who was the Senate Sponsor?"

Winters: "Senator McCarter."

Stephens: "That's a little bit south of you, isn't it?"

Winters: "It is. But I'm interested in good public policy for transportation and saw the Bill, signed up for it and would be happy to add you as a cosponsor."

Stephens: "Well, you know what... speaking of cosponsors, you didn't... did you reach out to me or Representative Holbrook?"

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Winters: "I just saw Tom..."

Stephens: "Whose district..."

Winters: "I wasn't sure whose district it was and I... I did talk to Tom."

Stephens: "Oh, well, you did your typical amount of research on this Bill obviously. We... we do want to be added as cosponsors. Representative..."

Winters: "Absolutely."

Stephens: "...Holbrook is filling out the paperwork as we... as we speak."

Winters: "Okay."

Stephens: "And we appreciate you doing all the hard work of passing this fine piece of legislation."

Speaker Lyons: "Representative Holbrook, Stephens and Winters move for the passage of Senate Bill 1856. All those in favor signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Monique Davis, Art Turner. Mr. Clerk, take the record. On this Bill, there's 113 Members voting 'yes', 0 voting 'no'. This Bill, having received the Constitutional Majority, is hereby declared passed. Representative Will Davis, on Senate Bills-Third Reading, you have Senate Bill 1923. Read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 1923, a Bill for an Act concerning State Government. Third Reading of this Senate Bill."

Speaker Lyons: "The Gentleman from Cook, Representative Will Davis."

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Davis, W.: "Thank you very much, Mr. Speaker. Senate Bill 1923 is an effort with the Senate Sponsor and IDOT, with my support and others, to try to make definitions and better define the IDOT... what is called IDOT's 'target market program'. For the purpose of definition, the 'target market program' is the procurement process where the chief procurement officer utilizes procedures designed to encourage and facilitate bidding by minority-owned businesses, female-owned businesses and disadvantages... disadvantaged-owned businesses for construction contracts. This is an effort where the procurement officer will take a... a contract, like a road contract, and will try to designate certain parts of that contract where we are sure that minority, female and disadvantaged business owners will have the opportunity to bid as prime vendors and give them the opportunity to be the prime vendor on certain parts of a broader contract. I'll be more than happy to answer any questions."

Speaker Lyons: "You've heard the Gentleman's explanation. Is there any discussion? Seeing none, the question is, 'Should Senate Bill 1923 pass?' All those in favor signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this Bill, there's 113 Members voting 'yes', 0 voting 'no'. This Bill, having received the Constitutional Majority, is hereby declared passed. Representative Hernandez, Lisa, you have Senate Bill 1948. Read the Bill, Mr. Clerk."

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Clerk Bolin: "Senate Bill 1948, a Bill for an Act concerning public aid. Third Reading of this Senate Bill."

Speaker Lyons: "The Lady from Cook, Representative Lisa Hernandez."

Hernandez: "Thank you, Speaker. Senate Bill 1948, as amended, will allow the Department of Healthcare and Family Services to develop the dental home care concept in cooperation with dental communities and other affected organizations, such as Head Start for children covered by the State of Federal Insurance Programs. I'm just asking for a favorable vote. Any questions, I'd be more hap... than happy to answer them."

Speaker Lyons: "Chair recognizes the Gentleman from McHenry, Representative Jack Franks."

Franks: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Franks: "Representative, what's the cost of this?"

Hernandez: "This is subject to appropriation, Represent..."

Franks: "Has there been a fiscal note?"

Hernandez: "Pardon me?"

Franks: "Has there been a fiscal note?"

Hernandez: "There's no... that I'm aware, there is no fiscal note."

Franks: "I just... this seems... is this a new program that you're... or an expansion of an existing program?"

Hernandez: "It's... it's using the... the existing programs and just trying to develop these home care concepts with what already exists. So, if there is cost involved, I mean, that would, you know, that would be totally subject to appropriation."

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Franks: "Right now, is dental covered by All Kids for instance?"

Hernandez: "Yes."

Franks: "Okay. So, this would be in... I guess would be an expansion into dental home health care?"

Hernandez: "It would... it would... what it's trying to do is develop these home care concepts with... for example, I'm going to give you the example of Head Start. And... and... and it's just trying to not necessarily that it goes into the home, but work within the programs that exist already."

Franks: "Okay. Well, I just... I appreciate what you're trying to do. My concern is, I don't know if you saw the last audit on All Kids but it was an abomination. And we're spending over \$74 million that we didn't... we never budgeted for. Remember when All Kids came in and it was told that it was going to pay for itself because of the savings we were going to have? But that just isn't true. And now it's a \$74 million hole in our budget. And I'm concerned without a fiscal note what this expansion of the program or the project may be. And that... and I'm... and I apologize, I hadn't seen this before otherwise I would have requested a fiscal note. Would you... would you be willing to take it out of the record and... 'cause we have a couple of weeks to get the Senate Bills passed and allow me to file a fiscal note on this? Because otherwise, I just don't feel comfortable voting for something without knowing what the cost is going to be."

Hernandez: "Representative, it... it's subject to appropriation."

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Franks: "Well, everything we do here is subject to appropriation.

Hernandez: "Yes."

Franks: "Everything that we have is subject to appropriation."

Hernandez: "I... I... I... I really appreciate your concern, but I really believe that we can... we can go ahead and move and... I truly believe that this will not place a cost, but rather with what we have existing we will work and... and try to develop these... these... this... these initiatives but without bringing more costs."

Franks: "I appreciate that. I just... I just don't have a lot of faith because in the last two audits of the All Kids Health Insurance Act the first one had just numerous problems and the second one had the same problems that had not been fixed and they had a year to fix them. And then to give more authority when something isn't being fixed, I just think it's not the way to go. And I... I appreciate what you're trying to do, I know your heart's in the right place, but I'll tell you I'm terrified of giving them a blank check. Because when we... when we... we were told before specifically that this was going to be revenue neutral and it's nowhere near that. And I'm just worried that this is a program that has grown much beyond what any of us ever anticipated or ever intended."

Speaker Lyons: "I'll put the timer on. We'll limit the debate to two minutes. Representative Kosel."

Kosel: "Thank you. Will... will the... to the Bill, please."

Speaker Lyons: "To the... to the Bill."

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Kosel: "To answer some of the last speaker's questions, Mr. Franks, this provides a dental home very similar to the medical homes that we have found within our health care actually promote a lower cost. So, instead of a child under the health care going from one dentist for one filling to another one and missing the follow-up care that they would need, we are promoting them to go to a dental home to cut down on costs rather than expand them. So, this does not call for any new remedy. It just calls for a dental home within this and has the ability to actually save money and definitely give better care. So, when we talk about a dental home, we're not talking about going into the home and giving dental care. We're talking about the same concept you have in the medical field of a medical home. And I will be voting 'present' on this."

Speaker Lyons: "Representative Robyn Gabel."

Gabel: "Thank... thank you, Mr. Speaker. I also would like to speak to the Bill. This Bill is a way for all children to have an opportunity to see a dentist. The concept of a dental home is similar as Representative Kosel stated to have a place where a child knows that that's their dentist and that's where they go to the dentist. Right now, children... low-income children see random dentists at random times, sometimes go to a dental van. They just don't have a... have a place where they can go to get their dental services. And what this Bill does is it does outreach to let families know and let children know... and let the families know and through Head Start to hook up dentists with families and with the children so they have a dentist

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that they can go to, which is called their regular dentist or a dental home. So, I don't really understand why there's a large fiscal note on this Bill. There shouldn't be. It's really an outreach campaign. And hopefully, the result will be that children will be able to get the dental services that they need. We know that children who have bad oral health, they miss school because their teeth hurt and they can't go to school. And it also affects their whole entire health. As you know, an adult if you have oral health problems it increases your risk of heart attack and heart disease. So, I'm sure that this also has a systemic affect on children. So, the Bill should not cost very much money. It's an outreach campaign to simply hook up kids with dentists so children can also know who their dentist is and be able to have a place to go. Thank you very much. I'm voting 'aye' and I encourage everyone to vote 'aye' on this Bill."

Speaker Lyons: "Representative Rosemary Mulligan, two minutes."

Mulligan: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Mulligan: "Representative, aren't kids already covered under All Kids?"

Hernandez: "Yes."

Mulligan: "All right. So, what are you trying to do? Are you trying to create a list that would match kids up in their area to a dentist that would then be their dentist?"

Hernandez: "Absolutely."

Mulligan: "Is that all you're trying to do?"

Hernandez: "That's all I'm trying to do."

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Mulligan: "So, then what you're trying to do is get a list that says this is your local community dentist. If you're in this plan or you're in All Kids, you can go to this dentist?"

Hernandez: "That's right."

Mulligan: "In some instances dentists are paid. In my area... my local dentist volunteers one day a year where he treats all the kids for nothing."

Hernandez: "That's right."

Mulligan: "So, from early morning... and if the kids are bilingual they have someone come in and translate for him. And so, he treats those kids for that whole day and donates his services. I think that the program is different in different areas and that we go out and try and get a sponsor. But the goal is to get people used to using a dentist and that is a good thing. Particularly, if you have small children whose teeth are out of line or something happens, which also hurts their jaw and hurts them when they go to speak or to do anything when they go into school. So, my understanding is when we were working on All Kids that we were providing dental. I thought you carried this Bill once before or somebody has, we've carried it before, but it obviously hadn't moved. But all you're trying to do is just create the list that would match the kids up to their home area where they're already getting services."

Hernandez: "Thank you. Yes. And you bring up a good point because, in particular, in a community like mine where we have bilingual being... or the language being a barrier at

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times, this type of initiative would be very, very instrumental and helpful in getting families access to a dentist."

Speaker Lyons: "Two minutes expired, Representative. We'll give you another minute to finish your thought, Representative Mulligan."

Mulligan: "All right. So, in some instances aren't these services also provided at community health clinics?"

Hernandez: "Yes."

Mulligan: "So, that would help your area if you have a community health clinic..."

Hernandez: "Very much so."

Mulligan: "...and then there would be a dentist there and then they would tell the client your child can go to the normal community health clinic and be assigned to a dentist there."

Hernandez: "That's correct."

Mulligan: "But it isn't necessarily paid for and if... if we were to add the services it wouldn't necessarily be out of this budget year."

Hernandez: "That's right."

Mulligan: "Thank you."

Speaker Lyons: "Representative Bellock, two minutes."

Bellock: "Thank you very much. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Bellock: "Thanks. I think, Representative, that just to clarify it that the All Kids program covers all children for dental services, correct?"

Hernandez: "That's correct, yes."

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Bellock: "Right. So, that needs to be clarified. So, all children under All Kids can already receive dental services."

Hernandez: "Yes, you're right."

Bellock: "And to clarify, number two, there can be no expansion of the Medicaid programs now anyways because of what we passed in January."

Hernandez: "That's right. We can't expand it."

Bellock: "So, I think what this is as what you've tried to clarify is and the term 'medical home' is a bit confusing. We use it a lot, you know, in on the regular Medicaid population, but I think here you're just trying to say that even though these children in the All Kids program do get dental services they're very scattered about. And what you're trying to do here is coordinate them more into one dentist that they would be going to rather than scattered about on various locations. And that's what is considered a dental home."

Hernandez: "Yes."

Bellock: "Correct?"

Hernandez: "Thank you for that clarification, Representative."

Bellock: "Thank you."

Speaker Lyons: "Representative Chris Nybo."

Nybo: "Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Nybo: "Representative, I'm going to quote from our analysis here. I just want to make sure this is correct. Our analysis says, fiscal impact, minimal fiscal impact as the provisions are limited to working to develop dental homes

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to coordinate the dental care for children enrolled in medical assistance. This does not increase rates or eligibility. Minimal fiscal impact, is that... is that accurate? Is that your understanding that there's a minimal fiscal impact?"

Hernandez: "Representative, I'm going to be honest with you. I was not given no fiscal note on this.

Nybo: "Okay."

Hernandez: "So, I... this... what you're telling me right now is the first I hear."

Nybo: "But my analysis is saying minimal, that there's not much of a fiscal impact with what you're trying to do here. Is that correct?"

Hernandez: "Right. So, if there is it's... it's extremely minimal."

Nybo: "I support the Bill. I... I would ask for an 'aye' vote as well. Thank you."

Speaker Lyons: "The Gentleman from Vermilion, Representative Chad Hays."

Hays: "Thank you, Mr. Speaker. Would the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Hays: "I certainly appreciate what you're trying to do here. Just a question.

Hernandez: "Sure."

Hays: "In the counties that I represent, kind of large rural counties, the eligibility it's not so much the issue, it is the participation of dentists. To my knowledge, in a county and half, we don't have a single dentist that participates in the Medicaid program or in the All Kids program. So,

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with the exception of the FQHC there wouldn't be any access at all. Would... would this... would this legislation do anything to encourage dentists who are there who simply are not participating to get involved?"

Hernandez: "Well, I hope it does, but Representative, we have been working on trying to... in order to incentive dentists to get on the Medicaid rolls in other ways. One of them, there has been legislation in the past to try to bring their rates to at least to a point where they can survive, let's say because that dentist have actually been paying out of their pocket more and... and really made it... make it... making it impossible to participate in the Medicaid program. So, we need to keep continue working on making that happen. But I... I certainly hope that this can be a way of trying to bring in dentists to participate."

Hays: "I appreciate those comments. It's true that access to care as it relates to dental really is way behind access to care even for a medical home. And the... the participation, the same dentist who will not sign up for the Medicaid program will participate in a fairly robust fashion in the way that was discussed earlier through volunteer programs or certain days when those most in need can participate."

Speaker Lyons: "Representative, your time expired. We'll give you a minute to finish your thoughts."

Hays: "So, I look forward to working with you as we go forward to perhaps induce some more dentists to become involved. Thank you."

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Speaker Lyons: "Our last speaker will be Representative Flowers and then Representative Franks. Representative Mary Flowers."

Flowers: "Thank you, Mr. Speaker. I, too, rise in support of the Lady's Bill. Unfortunately, so many children here in the State of Illinois have very little access to dental care and despite the fact that we spend millions of millions of dollars on KidCare, they still do not get access to dental care. And it is important that it start at an early age, starting at Head Start is a good place to start and that's exactly what this Bill would do. This Bill would introduce the families and the children to a dental home. This is a cost savings and the Republican analysis is correct. There is a minimum impact. If anything, this is a cost savings to the State of Illinois. Thank you very much and I urge an 'aye' vote."

Speaker Lyons: "Representative Franks your name was used in debate."

Franks: "Thank you, Mr. Speaker. And I apologize for not understanding this Bill better. I just wanted I... Representative Kosel came over and spoke with me and educated me and I also listened to Representative Bellock and Representative Nybo, I appreciate that. Our... our analysis didn't have the same information that yours did. I believe this will actually save money because all we're doing is trying to find a home dentist for the kids. And I think that's all this does. And I do encourage an 'aye' vote. And I apologize for any confusion I created."

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Speaker Lyons: "Representative Hernandez, that's a pretty good close, but you're welcome to use your own. Representative Hernandez."

Hernandez: "Well, thank you, Representative Franks. I am very pleased to see that you are joining us in... in voting in favor for the... for the Bill. I just want to add that community centers are also included... are participating. So, this is all about just bringing more access... a way of bringing access to our children. I ask for a favorable vote. Thank you."

Speaker Lyons: "You've heard the Lady's explanation. The question is, 'Should Senate Bill 1948 pass?' All those in favor signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Flowers, would you like to be recorded? Representative Sosnowski, would you like to be recorded? Mr. Clerk, take the record. On this Bill, there's 102 Members voting 'yes', 10 voting 'no', 1 Member voting 'present'. This Bill, having received the Constitutional Majority, is hereby declared passed. Mr. Clerk, on page 2 of the Calendar, under House Bills-Second Reading is House Bill 123. Read the Bill, Mr. Clerk. What's the status on that Bill, House Bill 123?"

Clerk Bolin: "House Bill 123, a Bill for an Act making appropriations. Second Reading of this House Bill. Amendment #1 was adopted in committee. Floor Amendment #3, offered by Speaker Madigan, has been approved for consideration."

Speaker Lyons: "Representative Crespo on Floor Amendment #3."

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Crespo: "Thank you, Speaker. House Amendment #3 to House Bill 123 alters some of the legislative support services operational lines but keeps them at the same bottom line. It corrects the 500 amount in the Treasurer's budget. It makes technical changes to the Supreme Court budget and corrects a grant line from Chicago Travel Industry Promotion Fund."

Speaker Lyons: "You've heard the Gentleman's explanation on Floor Amendment #3. Is there any discussion? Seeing none, all those in favor of its adopt... Representative Pihos, do you wish to speak to that? No. Seeing no... seeing no one seeks discussion, those in favor of the adoption of Floor Amendment #3 signify by saying 'yes'; those opposed say 'no'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Anything further, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lyons: "Put that Bill on the Order of Third Reading, Mr. Clerk. Mr. Clerk, what's the status on House Bill 124?"

Clerk Bolin: "House Bill 124, a Bill for an Act making appropriations. Second Reading of this House Bill. Amendment #1 was adopted in committee. Floor Amendments 2 and 3 have been approved for consideration. Floor Amendment #2 is offered by Speaker Madigan."

Speaker Lyons: "Representative Crespo on Floor Amendment #2."

Crespo: "Thank you, Speaker and Members of the House. House Amendment #2 creates a fiscal year '11 supplemental for the Court of Claims in the amount of \$24.5 million for the following: 14 million for GRF for the line of duty awards, 10 million GRF for claims other than victim... Crime Victim

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Compensation Act and a 500 thousand GRF for awards solely as a result of the lapse in appropriation from any funds held by the State Treasurer. It further makes the amounts as we appropriate for fiscal year '12. And it restores the Court of Claims operations for fiscal year 12 for personal services, take-up and Social Security to fully handle the heavy caseload claims. Also adds four awards to the fiscal year '11 supplemental and makes some technical changes to the Court of Claims budget."

Speaker Lyons: "You've heard the Gentleman's explanation on Floor Amendment #2. Is there any discussion? Seeing none, all those in favor of its adoption signify by saying 'yes'; those opposed say 'no'. In the opinion of the Chair, the 'ayes' have it. And Floor Amendment #2 is adopted. Anything further, Mr. Clerk?"

Clerk Bolin: "Floor Amendment #3 offered by Speaker Madigan."

Speaker Lyons: "Representative Crespo on Floor Amendment #3."

Crespo: "Thank you, Speaker and Members of the House. Floor Amendment #3 for House Bill 124 further reduces the budgets for DNR from the fiscal year '11 level minus 5 percent instead of fiscal year '12 which we have currently. The reductions is another \$2.6 million from GRF."

Speaker Lyons: "You've heard the Gentleman's explanation on Floor Amendment #3. Is there any discussion? Seeing none, the question is, 'Should the Amendment be adopted?' All those in favor signify by saying 'yes'; those opposed say 'no'. In the opinion of the Chair, the 'ayes' have it. And Floor Amendment #3 is adopted. Anything further, Mr. Clerk?"

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Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lyons: "Third Reading. Mr. Clerk, on the Order of House Bills-Second Reading is House Bill 3700. What's the status on that Bill, Mr. Clerk?"

Clerk Bolin: "House Bill 3700, a Bill for an Act making appropriations. Second Reading of this House Bill. Amendment #1 was adopted in committee. Floor Amendment #2, offered by Representative Dunkin, has been approved for consideration."

Speaker Lyons: "Representative Dunkin on Floor Amendment #2."

Dunkin: "Thank you, Mr. Speaker. I move that we adopt Amendment #2."

Speaker Lyons: "Any details you want to share with the House on that, Representative?"

Dunkin: "Yes. Thank you, Members of the committee... excuse me, Members of the House. Our Illinois Approp-Higher Ed Committee we unanimously agreed on Amendment #2 and I ask for its adoption."

Speaker Lyons: "You've heard the Gentleman's explanation. The Chair recognizes the Gentleman from Crawford, Representative Roger Eddy on Amendment #2."

Eddy: "Thank you. Would the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Eddy: "Representative, just very quickly. Is... is this an agreed upon Amendment with your counterparts on our side related to the Higher Education budget?"

Dunkin: "Yes, Sir."

Eddy: "Okay. Thank you."

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Speaker Lyons: "No further discussion. All those in favor of the adoption of Floor Amendment #2 signify by saying 'yes'; those opposed say 'no'. In the opinion of the Chair, the 'ayes' have it. And Floor Amendment #2 is adopted. Anything further, Mr. Clerk?"

Clerk Bolin: "No further Amendments have been approved for consideration, but Floor Amendment #3 has been referred to committee. No Motions have been filed."

Speaker Lyons: "Move that Bill to the Order of Third Reading, Mr. Clerk. Representative Dunkin."

Dunkin: "Also, point of clarification. We... also, we do not have an Appropriation Higher Education Committee at 4:00 today. The Higher Ed Approp Committee will not meet today at 4:00. Thank you."

Speaker Lyons: "Thank you for that announcement, Representative. On Supplemental Calendar #1, Ladies and Gentlemen, is House... what's the status, Mr. Clerk, on House Bill 3717?"

Clerk Bolin: "House Bill 3717, a Bill for an Act making appropriations. Second Reading of this House Bill. Amendment #1 was adopted in committee. Floor Amendment #2, offered by Representative Feigenholtz, has been approved for consideration."

Speaker Lyons: "Representative Feigenholtz on Floor Amendment #2."

Feigenholtz: "Can you please withdraw this Amendment and take the Bill from Second Reading?"

Speaker Lyons: "The Lady moves for the withdrawal of Floor Amendment #2. Anything further, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

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Speaker Lyons: "Leave that Bill on the Order of Second Reading. Mr. Clerk, on the Supplemental Calendar #1, what's the status of House Bill 2168?"

Clerk Bolin: "House Bill 2168, a Bill for an Act concerning appropriations. Second Reading of this House Bill. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lyons: "Third Reading. Mr. Clerk, on the Supplemental Calendar #1 there is House Bill 2189. What's the status on that Bill, Sir?"

Clerk Bolin: "House Bill 2189, a Bill for an Act concerning appropriations. Second Reading of this House Bill. Amendment #1 was adopted in committee. Floor Amendment #2, offered by Representative Arroyo, has been approved for consideration."

Speaker Lyons: "Representative Arroyo on Floor Amendment #2."

Arroyo: "Yes. This is the Capital Bill Appropriations 2. We want to adopt the Amendment to House Bill 2168 (sic-House Bill 2189)."

Speaker Lyons: "You've heard the Gentleman's Motion. Anybody with a question? Nobody seeking recognition, the question is, 'Should Floor Amendment #2 be adopted?' All in those in favor signify by saying 'yes'; those opposed say 'no'. In the opinion of the Chair, the 'ayes' have it. And Floor Amendment #2 is adopted. Anything further, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lyons: "Third Reading. Mr. Clerk, Agreed Resolutions."

Clerk Bolin: "Agreed Resolutions. House Resolution 358, offered by Representative Coladipietro. House Resolution 360,

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offered by Representative Saviano. And House Resolution 362, offered by Representative Bill Mitchell."

Speaker Lyons: "Representative Lang moves for the adoption of the Agreed Resolutions. All those in favor signify by saying 'yes'; those opposed say 'no'. In the opinion of the Chair, the 'ayes' have it. And the Agreed Resolutions are adopted. Ladies and Gentlemen, seeing no further business to come before the House today, Representative Lang moves that the House stand adjourned until the hour of 10 a.m. on Friday, May 13. Allowing perfunctory time for the Clerk, all those in favor of adjournment signify by saying 'yes'; those opposed say 'no'. In the opinion of the Chair, the 'ayes' have it. And the House stands adjourned 'til the hour of 10 a.m. on Friday, May 13. Have a pleasant evening, one and all."

Clerk Mahoney: "House Perfunctory Session will come to order. Introduction and Reading of House Bills—First Reading. House Bill 3775, offered by Representative Cavaletto, a Bill for an Act concerning employment. And House Bill 3776, offered by Representative Harris, David, a Bill for an Act concerning health facilities. There being no further business, the House Perfunctory Session will stand adjourned."