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- Speaker Madigan: "The House shall come to order. The Members shall be in their chairs. We ask the Members and the guests in the gallery to turn off cell phones, pagers, laptop computers. We shall be led in prayer today by Jim Clancy, a member of the Little Flower Church in Springfield, Illinois."
- Mr. Clancy: "Let us pray. Gracious God, source of all blessings, we gather in this marvelous Assembly to continue the work of the governance of our great State of Illinois. We thank You for these elected officials who serve our state and we pray for their abundance blessing upon them, in their work today. Guide them well to make the right decisions so that will best serve our state. We also remember those men and women, across the world, defending our freedom, preserving our democracy. Keep them safe and their families in Your care. We make our prayer today, trusting in our creator, God of all ages. Amen."
- Speaker Madigan: "We shall be led in the Pledge of Allegiance by Representative Cross."
- Cross et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."
- Speaker Madigan: "Roll Call for Attendance. Once again, only punch your own button. Representative Currie."
- Currie: "Thank you, Speaker. Please let the record show that Representatives Graham, Hamos, Jones, Molaro, Osterman, Washington and Yarbrough are excused today."

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Speaker Madigan: "Mr. Bost."

Bost: "Thank you, Mr. Speaker. Let the record reflect that Representative Schmitz, Sommer, and Winters, no spring and fall are involved, but those are the ones that are absent at this time."

Speaker Madigan: "Mr. Bost."

Bost: "For a point of personal privilege when... after they're all with it."

Speaker Madigan: "State your point."

Bost: "Yes, Mr... Mr. Speaker, thank you. I just want to announce that yesterday at 2:00 o'clock, my second grandchild, a granddaughter, was born to my daughter. And her name is Lydia Grace Lynette, and she was 6 pounds 1 ounce and 20½ inches long and both the baby and the mother are doing fine."

Speaker Madigan: "Mr. Clerk, take the record. There being 97 Members responding to the Roll Call, there is a quorum present. Mr. Brady, it's relatively quiet right now, did you want to do your thing now or do you wanna to wait? Your choice."

Brady: "Could I do both, Mr. Speaker, now and later?"

Speaker Madigan: "If that means we get to listen to you twice, the answer would be 'yes'."

Brady: "Thank you very much, Mr. Speaker. For the Republicans, tomorrow, a half hour before whatever time we go into Session here, we'll have a Republican Caucus in Room 118. So, a half hour before, whenever Session is called for

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- tomorrow, we will caucus in Room, rome... 118. Thank you, Mr. Speaker."
- Speaker Madigan: "On page 6 of the Calendar, on the Order of Senate Bills-Second Reading, there appears Senate Bill 1971. Mr. McCarthy. Mr. Clerk, what is the status of the Bill?"
- Clerk Mahoney: "Senate Bill 1971 has been read a second time previously. No Committee Amendments. Floor Amendment #1, offered by Representative McCarthy, has been approved for consideration."
- McCarthy: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. House Amendment #1 does become the Bill, and by becoming the Bill it is an absolute mirror of House Bill 4744 which was introduced last year. This Bill basically changes some of the rules for administering the MAP grant. A couple years ago we reduced the grants that it would only be awarded by semesters or years, we actually eliminated the fifth year of the MAP grant. This goes back to the old way of which it was before, making it a maximum of a hundred and thirty-five hours. This was an initiative of the Illinois Student Assistant Commission, also with a group out of Chicago called Women Employed, who presented quite a bit of data to show us that this really hurt a lot of the working parents of our state who are very low income and had been receiving MAP grants for a number of years to complete their undergraduate degree. So, I think it's really worthwhile legislation and I'd ask for your favorable approval."

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Speaker Madigan: "The Gentleman moves for the adoption of the Amendment. Is there any discussion? There being no discussion, the question is, 'Shall the Amendment be adopted?' Those in favor say 'yes'; those opposed say 'no'. The 'ayes' have it. The Amendment is adopted. Are there any further Amendments?"

Clerk Mahoney: "No further Amendments. No Motions filed."

Speaker Madigan: "Put the Bill on the Order of Third Reading and read the Bill for a third time."

Clerk Mahoney: "Senate Bill 1971, a Bill for an Act relating to higher education. Third Reading of this Senate Bill."

McCarthy: "Once again, thank you, Mr. Speaker and Ladies and Gentlemen of the House. I explained this under the Amendment because the Amendment is the Bill. We did have the Bill in our committee yesterday and it was voted on unanimously, supported by both sides of the aisle. I think it's something that we rushed to judgment a couple years ago and I'm happy to say we can change our opinion on this issue and we can help a lot of people out there who are trying to better off their life for themselves and their family. So, I'd appreciate a 'yes' vote."

Speaker Madigan: "Mr. Franks."

Franks: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Madigan: "The Sponsor yields."

Franks: "Kevin, I just want to make sure I understand what this... what the Amendment does. It becomes the Bill and what we're doing here is that the members of the Board of Higher Education will serve without compensation, but they

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shall be reimbursed for their actual and necessary traveling and other expenses while engaged in the performance of their duties. Is that correct?"

McCarthy: "I don't think that's part of the Amendment... if you could refer to what part of the Amendment you're in, you may be in the original Senate Bill, Representative. The House Amendment #1 became the Bill."

Franks: "I'm looking at the engrossed language, at least what

I'm looking on my computer, and it says House Amendment

#1..."

McCarthy: "Okay."

Franks: "...and all it talks about is reimbursement for expenses, unless there's something I'm missing."

McCarthy: "The engrossed version would be as it came over for the Senate."

Franks: "Okay."

McCarthy: "We completely shelled that engrossed version in committee yesterday with House Amendment #1. So, if... I can show you a copy of the Amendment, but..."

Franks: "I'd like to see it...."

McCarthy: "...what Section are you referring to?"

Franks: "All I.... All our computer shows... I pulled up the full text of the House Amendment #1, and all it talks about is reimbursement for expenses. Can I take this... could we take this out of the record for a minute and I can take a look... I just don't understand what this Bill does, and there's nothing on the computer showing this."

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McCarthy: "This Bill... this Bill, I mean if you were listening to the discussion for the Amendment, a couple years ago we reduced the thing to a number of semesters, a number of Remember, we took away the fifth year of MAP funding, thinking we were going after people who were taking longer in college, sometimes because of their own bad choices or whatever. So we reduced all that MAP funding. The reality of the measure was that we hurt a lot of people who were taking, ya know, six or nine hours a semester, which having a, you know, two... two or three children and living as a single parent, are certainly more of a full-time student than a young person, 19 or 20 years old, taking 16 or 17 hours. This is... ISAC has seen the people that became ineligible after four years, they were only able to complete maybe a junior college degree, so this will allow them to access up to a hundred and thirty five hours as long as they are moving steadily toward the winning of that degree. So, I mean..."

Franks: "Thank... thank you, and the Majority Leader was kind enough to explain it in English, as well as Spanish and now I understand, so thank you."

McCarthy: "I thank her as well."

Speaker Madigan: "Mr. Joe Lyons."

Lyons, J.: "Speaker, will the Sponsor yield?"

Speaker Madigan: "Sponsor yields."

Lyons, J.: "Kevin, I applaud you for doing this, we all are. I know you have unanimous agreement on our side of the aisle, as well as House Republicans. Is this gonna go anywhere in

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the Senate, do you have anything worked out with the Senate?"

McCarthy: "I have every confidence that they will concur in the Amendment. They agreed when it came over as House Bill 4744, which we shelled; they reinstalled it exactly as it originally was. So, they have this over there on their own, but I have no question that they will accept it."

Lyons, J.: "Okay. Great job, Kevin."

Speaker Madigan: "Mr. Will Davis."

Davis, W.: "Thank you, Mr. Speaker. Will the Sponsor yield?" Speaker Madigan: "Sponsor yields."

Davis, W.: "Representative, thank you... First of all, let me thank you for giving us something to do while we're down here, first and foremost. Relative to... relative to that, I just have a couple of questions for you. In the analysis, it indicates that this change represents four and a half years. If the objective of changing it to semester hours was to replace what will be called the fifth year, then why was this not a hundred and fifty hours versus a hundred and thirty-five hours?"

McCarthy: "This does not limit it into years. It says it's approximately four and a half years of a full time student, but it... you could take nine years to do this if you're like a working mother or something as long as you are progressing toward their... as long as you are financially eligible for these MAP grants. These working parents, most of them women, their average salary is under 12 thousand for a family... a family of three. So this is something that

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is really necessary for these people to continue in their education. But there's no... it... it took away the time frame in there. As long as they're moving forward, they can keep on going, up to a hundred and thirty-five hour... we don't want 'em to go for like a hundred and ninety hours and not, you know, take all different courses where they're not getting a degree. We had to do some limit on it, in order to get agreement, but a hundred and thirty-five is more than what was estimated in order to achieve a bachelor's degree."

Davis, W.: "Okay, I do... I do appreciate that. I certainly hope that maybe a certain change to this can be done in the future, because sometimes when you change majors or have to change majors, you will need more than a hundred and thirty-five hours in order to be able to get to that baccalaureate degree program and the fact that there's no statute of limitations on this certainly makes this a very good piece of legislation. And again, I want to thank you on behalf of minority students and some of the other categories that you mentioned for bringing this legislation. It would give them the opportunity to be a better benefit to their families and be able to get their bachelor's degrees and be able to support their families. Thank you."

McCarthy: "Thank you, Representative."

Speaker Madigan: "There being nothing further, the question is, 'Shall this Bill pass?' Those in favor signify by voting 'yes'; those opposed by voting 'no'. Have all voted who

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wish? Has Mr. Smith voted? The Clerk shall take the record. On this question, there are 107 people voting 'yes', 0 voting 'no'. This Bill, having received a Supermajority... a Constitutional Supermajority, is hereby declared passed. Page 2 of the Calendar, on the Order of House Bills-Third Reading, there appears House Bill 45. Mr. Black. Mr. Clerk, what is the status of this Bill?"

Clerk Mahoney: "House Bill 45, a Bill for an Act in relation to public employee benefits. Third Reading of this House Bill."

Speaker Madigan: "Mr. Black."

"Thank you very much, Mr. Speaker and Ladies and Gentlemen of the House. Of this Bill was introduced at the request of a... two or three constituents of mine some time ago when we offered an early retirement initiative under If you signed up to take that, you had to give up your right to ever go back to work for an employer that was in... that was covered by IMRF, unless you gave back all of the extra pension benefits that you received under the early retirement initiative. While I think this Bill needs a lot more work, at least this Bill would allow somebody who retired under the early retirement initiative of IMRF to run for public office in a city or municipality or county covered under IMRF. These... the restriction is that they will not be able to participate in the IMR... IMRF program should they win that election for mayor or county board member or whatever. I think it's a reasonable step in allowing people to participate in government and not

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having to pay back their extra retirement under IMRF under the ERI, but knowing in advance that you cannot participate in IMRF should you be elected to the public office you want to seek. I would request an 'aye' vote and be glad to answer any questions."

Speaker Madigan: "The Gentleman moves for the passage of the Bill. There being no discussion, the question is, 'Shall this Bill pass?' Those in favor signify by voting 'yes'; those opposed by voting 'no'. Have all voted who wish? Have all voted who wish? The Clerk shall take the record. On this question, there are 105 people voting 'yes', 0 voting 'no'. This Bill, having received a Constitutional Supermajority, is hereby declared passed. On page 7 of the Calendar, on the Order of Senate Bills-Second Reading, there appears Senate Bill 2256. Mr. Clerk, what is the status of the Bill?"

Clerk Mahoney: "Senate Bill 2256, a Bill for an Act in relation to public bodies. Second Reading of this Senate Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Brauer, has been approved for consideration."

Speaker Madigan: "Representative Brauer."

Brauer: "Thank you, Mr. Speaker, Members of this House. This is a Bill that passed earlier, 2151. It allows the village or it allows the incorporated area of Curran to incorporate to take care of some problems they have with the EPA. And so, what this does, it took some rights away from Springfield on their water district, so this makes it okay

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with Springfield. Springfield's okay with this Bill now. And I'd appreciate an 'aye' vote and will answer any questions."

Speaker Madigan: "The Gentleman moves for the adoption of the Amendment. The Chair recognizes Mr. Parke."

Parke: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Madigan: "Sponsor yields."

Parke: "Representative, I'm not familiar with this issue and maybe you can elaborate a little bit more about why this Amendment is necessary."

Brauer: "In Senate Bill 2151, it passed both chambers this year and once it got passed, went to the Governor for signature and the City of Springfield realized that this would infringe on the City of Springfield's water district on the west side. The Village of Curran, wanting to incorporate to take care of a problem with EPA and septic tanks, didn't really look for authority for the water districts. And so, what this does, this gives Springfield status quo to where they are now, but it also allows the Village of Curran to incorporate."

Parke: "Thank you very much."

Speaker Madigan: "Mr. Meyer."

Meyer: "Thank you, Mr. Speaker. I just wanted to stand and inform the Body that this Bill came through Local Government and it came through without dissent. It's a good Bill for Springfield and also for Curran and urge the Body to support it. Thank you."

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Speaker Madigan: "Question is, 'Shall the House adopt the Amendment?' Those in favor say 'yes'; those opposed say 'no'. The 'ayes' have it. The Amendment is adopted. Are there any further Amendments?"

Clerk Mahoney: "No further Amendments. No Motions filed."

Speaker Madigan: "Put the Bill on the Order of Third Reading and read the Bill for a third time. Okay. So the Clerk advises that we can only put the Bill on the Order of Third Reading, which we will do. But we... we'll have to wait a day to call the Bill on Third Reading. So the Bill shall be placed on the Order of Third Reading. For what purpose does Mr. Fritchey seek recognition?"

Fritchey: "Inquiry of the Chair."

Speaker Madigan: "State your inquiry."

Fritchey: "Mr. Speaker, Independence Day is soon coming up on us and in the spirit of independence we're wondering if there's been any discussions with regard to the schedules toward the end of this week and over the holiday weekend?"

Speaker Madigan: "Mr. Fritchey, we are planning to celebrate independence, correct? Is there someone that we'd like to be independent from?"

Fritchey: "I... I think maybe some... some place we maybe... we'd like to be independent from."

Speaker Madigan: "Yeah. We're not in a position to advise in that regard, but as soon as we are we'll tell you."

Fritchey: "Shorter term. There was a reference to a caucus meeting tomorrow that would then assu... on the Republican side, that would then presume that there will be at least a

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regular Session tomorrow in accordance with the previous schedule?"

Speaker Madigan: "The answer is 'yes'."

Fritchey: "And no knowledge yet of a proclamation filed with respect to a Special Session?"

Speaker Madigan: "That's correct."

Fritchey: "No further questions."

Speaker Madigan: "Thank you. Mr. Sacia."

Sacia: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Madigan: "State your point."

Sacia: "I just realized that her seatmate is not here today, but Representative Patti Bailey is celebrating a birthday today and... and I think we should applaud her, she's an outstanding Legislator."

Speaker Madigan: "Mr. Parke."

Parke: "Good afternoon, Mr. Speaker, here we are again. At least we've voted on a number of Bills. Mr. Speaker. Again, good after...."

Speaker Madigan: "Mr... Mr. Parke."

Parke: "Good afternoon. I'm curious, now we're in regular Session right now?"

Speaker Madigan: "Yes."

Parke: "And we're not in Special Session?"

Speaker Madigan: "Correct."

Parke: "Today we're in regular Session, we passed a number of substantive Bills."

Speaker Madigan: "Yes."

Parke: "Is the Senate in Special Session today?"

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Speaker Madigan: "I believe the Session (sic-Senate) plans to do both, a regular Session and a Special Session."

Parke: "So, they... they're getting a per diem and we're not."

Speaker Madigan: "That's correct."

Parke: "Are they doing something that we're not doing? I... I'm just curious."

Speaker Madigan: "Not that I know of. Not that I know of."

Parke: "How... why are... why is the Senate in Special Session and we're not? That's a question that's been asked and we're just curious as to why that would happen and how that can happen."

Speaker Madigan: "The answer would be that... that when I adjourned the last Special Session, I adjourned it into the previously established Monday, Wednesday, Friday schedule."

Parke: "Okay."

Speaker Madigan: "Apparently, when Senator Jones adjourned the Special Session in the Senate, he adjourned it to today. In effect, he kept it alive."

Parke: "Okay. And so we're gonna be in for awhile today and tomorrow. Do we know i... I mean, we are gonna be in tomorrow in your opinion?"

Speaker Madigan: "Yes."

Parke: "Right. Do you believe that we'll be in on July 1 and 2, based on how you're observing things? 'Cause many of us have plans and we need to make sure that we can either accommodate those plans or cancel'em. Do you think we'll be in at least 'til the 2nd of July?"

Speaker Madigan: "My expectation is 'yes'."

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Parke: "Okay, I thank you, Mr. Speaker."

Speaker Madigan: "Thank you. Representative Nekritz."

- Nekritz: "Thank you, Mr. Speaker. I just wanna make sure there's last call for the… the birthday cake for Pat Bailey. If you haven't already been over to the front row, grab a piece and… and we want to wish her a very happy birthday and we won't say which one it is."
- Speaker Madigan: "Ladies and Gentlemen, I'd like to direct your attention to Supplemental Calendar #1 which is being distributed. And on the Order of Supplemental Calendar #1 there appears a Motion relative to House Bill 753. The Chair recognizes Representative Osmond. Representative Osmond."
- Osmond: "Thank you, Mr. Speaker. I'd like to make a Motion to override the Governor's Veto on House Bill 753. This has passed both the Senate and the House on two dif... different occasions. It is for the children of Gavin School District, 640 children are sitting without a school in the fall and I really need your support on this one. Thank you."
- Speaker Madigan: "The Lady moves to override the Governor. Mr. Black."
- Black: "Thank you very much, Mr. Speaker. If it's in order, will the Sponsor yield?"
- Speaker Madigan: "Sponsor yields."
- Black: "Yes. Thank you. Representative, this Bill, this identical Bill that is before now on a... a Motion to

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override the Gubernatorial Veto passed this House with 99 votes, did it not?"

Osmond: "Yes, Sir."

Black: "This Bill... does this Bill have any impact on the State of Illinois Treasury?"

Osmond: "No, Sir."

Black: "So if there is to be a finan... a fiscal impact, it would be on the taxpayers of the school district in question, correct?"

Osmond: "That's correct, Sir."

Black: "Is it your understanding that a Bill that we pass, such as property tax caps, is never to be suspended or altered, even in the case of an emergency like you have, where a school is in perhaps eminent danger of collapse? You mean, we're never... I wonder if... was it... was it the intent that we were never to ever waive a cap provision regardless of the circumstances?"

Osmond: "No, Sir."

Black: "Well, that's what I would think. Ladies and Gentlemen.... Thank you very much, Representative. Ladies and Gentlemen, to the Motion. While... while I don't think we should ever take a Gubernatorial Veto lightly, this is a case where a local school district is simply seeking the ability to replace a school that engineers and architects said is in danger of collapse, a relatively new school, if memory serves me. I think about ten years old, the Representative can correct me if I'm wrong. The students have had to be vacated, had to have left the school, are

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attending school in other locations and it will obviously take some money to repair the issue. In the meantime, there is an opportunity and a possibility that insurance companies, bond companies, of, perhaps, who knows, a resultant lawsuit may, in fact, make the local school district taxpayers whole on this issue. But this is a case where they're simply asking for the ability to make a relatively new school safe, so that the students can move back into the school. There is no impact on the State Treasury whatsoever and I really think for those of you who are... who are ardent supporters of tax caps, I'm not one of those, but for those of you who are, I don't think it was ever the intent of the General Assembly that a cap could never be waived or never set aside for a particular reason and I think this good reason, the fact that the school, without repairs will collapse, could've collapsed, thank God it didn't, while students were in school, is simply letting that district take the necessary action, to make the school safe, so that the children can come back into their school and their education can continue. I don't think that's too much to ask and in all due respect to the Governor, I would seek an override of his Veto and I stand in strong support of the Representative's Motion."

Speaker Madigan: "M... Mr. McKeon. Mr. McKeon."

McKeon: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Madigan: "Sponsor yields."

McKeon: "Representative...."

Osmond: "I'm over here."

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McKeon: "Where'd you go? Thank you. I know we talked about this Bill and I think it's important for the Members to know that... that this is in your district, it's very important to you personally as well as the school district, is that correct?"

Osmond: "Yes it is, Sir."

McKeon: "Thank you."

Osmond: "Thank you."

McKeon: "Thank you, Mr. Speaker."

Speaker Madigan: "Monique Davis."

Davis, M.: "Thank you, Mr. Speaker. Will the Sponsor yield?

Representative, can you tell us what the Governor's Veto message was?"

Osmond: "Representative, did you get a copy of it? Thank you."

Davis, M.: "Yeah. Okay, I really like his first statement, that this legislation promotes an important purpose, providing a funding source for a school district in financial difficulty and yet he has other problems with it."

Osmond: "Yes."

Davis, M.: "I understand the tremendous burden that your school district is in. I understand the children are being sent to different locations."

Osmond: "Yes."

Davis, M.: "And will the district have to pay those locations that are receiving them?"

Osmond: "Right now the current school district cannot enter into any leases until the previous three situations are

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taken care of. So, they don't have a home for the fall right now, and that's why this legislation is so important to be able to let them get the funds to pay what they've already expended and then be able to house the children fort the fall while the construction is being done to the school."

Davis, M.: "To the Bill, Mr. Speaker. I support the override of this legislation because I believe that all children are important. I am not just concerned about Chicago's children or the suburban schools that I represent, but I believe as Legislators we must become concerned with all children in the State of Illinois and not just those that are in the region that we live in because the result of an education or noneducation will affect all of us. Therefore, I will urge an 'aye' vote for this override."

Speaker Madigan: "Representative Flowers."

Flowers: "Thank you, Mr. Speaker. Will the Lady yield, please?"

Speaker Madigan: "The Sponsor yields."

Flowers: "Excuse me, Representative, I'm sorry. How much monies are we talking about here, for the school?"

Osmond: "Well, still there... they're still testing the trusses.

We're somewhere in the area of 2 to 3 million right now on repairs, but they still haven't been able to take the roof off of the school to find out if there's any further damage."

Flowers: "Two to three million..."

Osmond: "Yes."

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Flowers: "...that will not be charged to the state?"

Osmond: "That's correct."

Flowers: "And I'm sorry, I didn't hear how many students?"

Osmond: "Six hundred and forty."

Flowers: "Six hundred and forty. To the Bill, Mr. Speaker. I rise in support of the Lady's override because I too, am for educating all the children across the state. And surely, if we can give 48 million to a prison that has a mere 6 hundred, that will cost the state and this is no cost to the state, I think this is a fantastic idea and I support the Lady's override. Thank you."

Speaker Madigan: "The question is, 'Shall this Bill pass, the Veto of the Governor notwithstanding?' The Motion requires 71 votes, and will be final action. Those in favor signify by voting 'yes'; those opposed by voting 'no'. Have all voted who wish? Have all voted who wish? The Clerk shall take the record. On this question, there are 89 people voting 'yes', 17 people voting 'no'. The Motion, having received the required Three-fifths Majority, the Motion to override prevails and the Bill is heredi... hereby declared passed, notwithstanding the Governor's Veto. Agreed Resolutions."

Clerk Mahoney: "Agreed Resolutions. House Resolution 1016, offered... House Resolution 1073, offered by Representative Granberg. House Resolution 1074, offered by Representative Kurtz. House Resolution 1075, offered by Representative Nekritz. House Resolution 1076, offered by Representative Brady. House Resolution 1077, offered by Representative

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Kurtz. House Resolution 1078, offered by Representative Kosel. House Resolution 1079, offered by Representative May and House Resolution 1080, offered by Representative Bellock."

Speaker Madigan: "Representative Currie moves that the House adopt the Agreed Resolutions. Those in favor say 'yes'; those opposed say 'no'. The 'ayes' have it. The Agreed Resolutions are adopted. Mr. Brady."

Brady: "Yes, Mr. Speaker."

Speaker Madigan: "We... we will convene tomorrow at noon."

Brady: "Thank you, Mr. Speaker. A reminder, the Republican Caucus that we will caucus tomorrow at 11:30, a half hour prior to our Session at noon, in Room 118. Republican Caucus at 11:30 tomorrow morning, Room 118. Thank you."

Speaker Madigan: "Representative Currie moves that the House stand adjourned until 12 noon tomorrow. Those in favor say 'yes'; those opposed say 'no'. The 'ayes' have it. The House stands adjourned until 12 noon tomorrow."

Clerk Mahoney: "House Perfunctory Session will now come to order. Introduction and reading of House Bills-First Reading. House Bill 7307, introduced by Representative Madigan, a Bill for an Act concerning executive agencies. House Bill 7308, introduced by Representative Rose and Phelps, a Bill for an Act concerning firearms. Introduction of Resolutions. House Joint Resolution 93, offered by Representative Franks, is referred to the House Rules Committee."

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Clerk Mahoney: "House Perfunctory Session will now come to order. Rules Committee Report. Representative Barbara Flynn Currie, Chairperson from the Committee on Rules, to which the following legis measure/s and/or Joint Action Motions was/were referred, action taken on Tuesday, June 29, 2004, reported the same back with the following recommendation/s: referred to the Executive Committee Amendment #3 to Senate Bill 1737; referred to Human Services House Resolution 1064; referred to State Government Administration House Joint Resolution 93; 'approved for floor consideration' Amendment #2 to Senate Bill 2258. The House Perfunctory Session now stands adjourned."