

STATE OF ILLINOIS
85th GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES
TRANSCRIPTION DEBATE

34th Legislative Day

April 22, 1987

Speaker Greiman: "The hour of 12:15 having arrived, the House will be in Session. Members will be at their seats. The Chaplain today will be the Reverend Peter Prange, Pastor of St. Andrew's Lutheran Church of Elgin. Reverend Prange is a guest of Representative Delores Doederlein. The guests in the gallery may wish to rise and join us in the invocation. Reverend Prange."

Reverend Prange: "Mr. Speaker, Members of the House, thank you for permitting me to share a brief word of God with you. St. Paul wrote, in his Letter to the Romans, 'Everyone should obey the government that is over him, because there is no government except that which is put there by God. God has ordered our government to be over us, and anyone who is against the government opposes what God has ordered, and those who oppose will be condemned.' If you do right, you don't have to be afraid of those who rule, but only if you do wrong. Would you like to live without being afraid of your government? Do what is right, and it will praise you. It is God's servant to help you. If you do wrong, you should be afraid, because the government doesn't carry a sword without a purpose. It is God's servant and avenger who must punish anyone doing wrong. You must obey, then, not only because God punishes wrong, but also because your conscience tells you to obey. That is why you also pay taxes. Men of the government serve God, and are busy doing their work. Pay to all whatever you owe them. If you owe anyone tribute, pay tribute, if taxes, then taxes, if respect, then respect, if honor, then honor. The Apostle Paul reminds God's people that we are to have a deep respect for the government and honor its officials. The government is God's instrument to maintain peace and order, to encourage and protect just people, and to punish evil.

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In order the government might carry out its function, God has given commensurate power and authority to the state. From early times, he gave the power of life and death as recorded in the very first Book of the Bible. If anyone murders a man, he should be killed. While God's chosen rulers of his Old Testament people had the right of taxation, Jesus Christ, Son of God, True God Himself, spoke of the right of the secular government to tax God's people when he said, 'Give Caesar what is Caesar's, and God what is God's'. In Romans, Paul tells God's children to support the government in the exercise of its God-given authority. Support the government with the payment of taxes. Support the government in all punishment of evil. Support the government's use of the sword when it executes those who murder, when it wages a just war. Conversely, there is also a message for those in government who care and will listen to what God says. To put it in legislative terms, pass laws that encourage the just and true justice. Pass laws that mete out just punishment to evil. Pass laws that exact fair tribute and taxes, and in all ways, comport yourselves in a manner which will earn the honor and respect of Godly people. To that end, we pray. Heavenly Father, we know Your love through Your Son, Jesus Christ, Our Savior, whose death and resurrection we commemorated this past week on Good Friday and Easter. Trusting Your love and concern for us, we ask, for Your blessing on this Assembly today, that the deliberations and decisions may be in accord with your stated purpose for government, and may Your people be supportive of these actions in their daily lives, giving honor and respect. Amen."

Speaker Greiman: "The Gentleman from Peoria, Mr. Tuerk to lead us in the Pledge of the Flag."

Tuerk: "I pledge allegiance to the flag of the United States of

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America and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all."

Speaker Greiman: "Roll Call for Attendance. Mr. Matijevich are there any excused absences on the Democratic side?"

Matijevich: "Yes, let the record reflect, Mr. Speaker the excused absence due to illness of Carol Braun."

Speaker Greiman: "Let the record so show. Mr. Piel are there any excused absences on the Republican side?"

Piel: "Yes, Mr. Speaker, would the record show, that Representative Hoffman is excused today."

Speaker Greiman: "Fine. Let the record so reflect. Mr. Clerk, take the record. 115 Members having answered the call of the quorum, a quorum is present. Committee Reports."

Clerk O'Brien: "Representative Richmond, Chairman of the Committee on Agriculture, to which the following Bills were referred, action taken April 21, 1987 and reported the same back with the following recommendations: 'do pass' House Bills 500, 718, and 1041. Representative Steczo, Chairman of the Committee on Cities and Villages, to which the following Bills were referred, action taken April 21, 1987 and reported the same back with the following recommendations: 'do pass' House Bills 868, 924, 980, and 1070; 'do pass Consent Calendar' House Bill 642. Representative Flinn, Chairman of the Committee on Financial Institutions, to which the following Bills were referred, action taken April 21, 1987 and reported the same back with the following recommendations: 'do pass as amended' House Bill 1000; 'do pass as amended Short Debate Calendar' House Bill 172. Representative Cullerton, Chairman of the Select Committee on Horse Racing, to which the following Bills were referred, action taken April 21, 1987 and reported the same back with the following recommendations: 'do pass' House Bill 569, 880 and 1692.

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Representative White, Chairman of the Committee of Human Services, to which the following Bills were referred, action taken April 21, 1987 and reported the same back with the following recommendations: 'do pass' House Bills 939 and 1290; 'do pass as amended' House Bills 946, 975, 1473, 1812 and 1814; 'do pass Short Debate Calendar' House Bill 1014; 'Tabled in Committee' House Bill 28. Representative Levin, Chairman of the Committee on Public Utilities, to which the following Bills were referred, action taken April 21, 1987 and reported the same back with the following recommendations: 'do pass' House Bill 123."

Speaker Greiman: "Mr. McCracken for what purpose do you seek recognition?"

McCracken: "On a point of order, Mr. Speaker. House Bill 580 has been the subject of a number of Committee reassignments and has most recently, as of yesterday been reassigned to Counties and Townships Committee. That Committee's is meeting this afternoon at 2:00 o'clock. The sponsor of the Bill, Representative Wennlund who has been subjected to these Committee reassignments, is now asking for leave to have the Bill... waive the posting requirements and have the Bill heard this afternoon at 2:00 p.m."

Speaker Greiman: "Yes are there any... is there any objection to waiving the posting assignments for House Bill 580, so the Bill may be heard in the Committee on Counties and Townships? Is there any objection to that? Mr. Williams, are you seeking recognition? Yes, Mr. William."

Williams: "Yes, I'd like to move to suspend all applicable rule... okay"

Speaker Greiman: "Wait, let's finish this one first. Mr. Dunn, do you wish to address this? No, alright. Mr. Van Duyne. Van Duyne, you're on Mr. Van Duyne. Well, apparently Mr. Van Duyne... take... turn Mr. Giglio on, let's see, take

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Mr. Giglio microphone, Mr. Van Duyne."

Van Duyne: "Thank you, Mr. Speaker, No, I have no objections to the... now wait a minute... wait a minute... wait a minute, as well as we would like to hear House Bill 68, in Counties and Townships, as you know House Bill 68 and House Bill 580 is already posted in our committee and we were going to, in Counties and Townships, that is, and we were going to hear the testimony today. And, allow all witnesses to address both Bills, now if you want to have leave of the House were we can also vote on the Bill, today, that's fine with me."

Speaker Greiman: "Mr. McCracken, Mr. McCracken, do we have leave to combine the Motion with respect to both those Bills? Mr. Wennlund, is that alright? Alright, hearing no objections, we use the Attendance Roll Call to waive the posting requirements for House Bill 68 and House Bill 580. So that the Bills may be heard in County and Towns this afternoon. Now, Mr. Williams."

Williams: "Yes, I'd like to move to suspend all applicable Rules, particularly those in regards to postings, so that House Bill 1152, can be heard in the AIDS Subcommittee hearing which is going to be held, I believe May 1st, and it wasn't posted for this week in order for me to... in Judiciary I... "

Speaker Greiman: "Well, May 1st you would have time, on May 1st, I think. Mr. Dunn, is there a problem in the postings?"

Dunn: "No, no I want to rise in support of the Motion in House Judiciary I Committee this morning, we placed a number of Bills in AIDS Subcommittee for hearing May 1. This Bill needs to catch up with those in Subcommittee and I would request that the Motion be granted."

Speaker Greiman: "Leave to place, leave to place this Bill in the AIDS Subcommittee the House Judiciary Committee to waive any posting or to provide it to be posted with other Bills,

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on that subject matter. We have leave? Leave is granted by using the Attendance Roll Call. Mr. Dunn."

Dunn: "Jud II may also have an AIDS Subcommittee, this is Jud I, we are talking about."

Speaker Greiman: "Right, Judiciary I, right. Mr. McCracken, for what purpose do you seek recognition?"

McCracken: "An inquiry, Speaker. I am advised that the Chairman of the Election's Committee has advised Members that today's meeting is organizational only. Can you confirm that for us? "

Speaker Greiman: "I don't see him on the floor, when he returns to the floor. I will address him on that question, alright. Alright, now we are moving to the Order of Third Reading, House Bills Short Debate. On page 8 of the Calendar and on that appears House Bill 91. Mr. Olson, do wish to proceed? Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 91, a Bill for an Act to amend Sections of the Illinois Drainage Code. Third Reading of the Bill. "

Speaker Greiman: "Gentleman from Lee, Mr. Olson, on House Bill 91."

Olson: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. House Bill 91, will amend the Illinois Drainage Code, require that in all districts where County Collectors collects drainage assessments. It will be the duty of the Drainage District Commissioners to find out if ownership of any land, is changed in that district. A number of years ago, here about five, we exempted all counties which were larger than 200,000 in population, specifically, that last Bill dealt with an issue in Lake County. As a former Circuit Clerk, who has dealt with drainage district's elections and have maintained their files, it is my feeling that it is the responsibility of the drainage district

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commissioners to carry this role. And consequently, I would urge the adoption of this measure. I'll be happy to answer any questions."

Speaker Greiman: "The Gentleman from Lee, has moved for the passage of House Bill 91. Does anyone stand in opposition to that Bill? There being no one. The question is shall House Bill 91... Yes, Ms. Satterthwaite, yes, do you stand in opposition."

Satterthwaite: "Yes, Mr. Speaker, reluctantly, I stand in opposition because the downstate drainage districts that have not in the past had this responsibility feel that this will place upon them an undue burden and for that reason, I will be voting against the legislation and would urge other downstaters, if they have not talked to people, from their drainage district to be very careful of their vote on this issue."

Speaker Greiman: "The Gentleman from Fulton, Mr. Homer. We are in Short Debate, Mr. Homer, but proceed sir."

Homer: "Thank you, will the sponsor yield?"

Olson: "Yes."

Homer: "Have you spoken to the downstate drainage district people about this Bill? Representative Olson."

Olson: "The downstate drainage people have not approached me, at any time since the Bill introduction and I am familiar with perhaps 20 drainage commissioners in my own county. Who have not spoken to me on the Bill."

Homer: "You haven't heard from any opponents about the Bill?"

Olson: "No, no. I have only heard about it through such as Representative Satterthwaite."

Homer: "Alright, the drainage district people, the counties above 200,000, already perform this task, right?"

Olson: "I'm sorry, Tom, can't hear you."

Homer: "Those under current law, the drainage district

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commissioners are required to conduct this work, if there in a county of more than 200,000?"

Olson: "Counties less than, they would like to be exempted, and counties more than they are exempted."

Homer: "Counties of more than, they are exempted."

Olson: "That's correct. What I am trying to do is to put equity into the Legislation, what we periodically do in this Assembly, we kick counties out over a million, than over 500,000 and then we drift down and the last county to get kicked out was Lake County. Under Public Act 81-983."

Homer: "The County Clerk's would be exempted from... "

Olson: "County Clerk's and from my experience with drainage district's Commissioners they are in an adequate position to do this job, rather than shifting the burden to the County Clerks."

Homer: "Are the drainage districts in the smaller counties, capable of coming in and performing this function?"

Olson: "I think they are extremely capable."

Homer: "Do you think they have the wherewithal to do that."

Olson: "Yes, I do Representative... "

Homer: "You've heard no opposition from any of them."

Olson: "I haven't heard from a single drainage district commissioner."

Homer: "Alright."

Speaker Greiman: "Alright. Excuse me, Ladies and Gentlemen. The aisle are very clogged with folks who are not Members of this Body. And I would appreciate Members being in their seat and pay attention to the discussion. Ms. Younge... now I want to remind the Members that this is on Short Debate, we'll give a little leeway, but otherwise you will have to take it off Short Debate in accordance with the Rules. Ms. Younge."

Younge: "Thank you, Mr. Speaker. Will the Gentleman yield? For

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a question."

Speaker Greiman: "He indicates he will yield for questions."

Younge: "Which counties are affected by this Bill?"

Olson: "Any counties under 200,000 in population."

Younge: "Alright, thank you."

Speaker Greiman: "Mr. Olson, to close."

Olson: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. My closing remarks will be confined to the fact that all counties in excess of 200,000 have been exempted by previous legislative action. What we are seeking to do is to bring equity to the smaller counties in this State many of whom have drainage districts and in my own personal experience with drainage districts as a circuit clerk, who conducted their elections, maintain their files, they are in an adequate position to levy and assess and do whatever they have to do to do this job. May I urge your 'yes' vote."

Speaker Greiman: "The question is shall this Bill 'pass'. All those in favor signify by voting 'aye' and those opposed vote 'no'. Voting is open. And this is final action. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question they are 97 voting 'aye' and 8 voting 'no' 10 voting 'present'. And this Bill having received the Constitutional Majority, is hereby declared 'passed'. On the... We are going to a Special Subject Matter, Special Call, the Order of Second Reading. On page 7 of the Calendar under that Order of Business, appears House Bill 860, 860, Mr. Clerk, call the Bill."

Clerk O'Brien: "House Bill 860, a Bill for an Act to amend the Charitable Games Act. Second Reading of the Bill. Amendment #1, was adopted in Committee."

Speaker Greiman: "Are there any Motions with respect to Amendment

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#1?

Clerk O'Brien: "No Motions filed."

Speaker Greiman: "Are there any Floor Amendment?"

Clerk O'Brien: "No Floor Amendments."

Speaker Greiman: "Excuse me. Mr. McCracken for what purpose do you seek recognition?"

McCracken: "Thank you, Mr. Speaker. This is on a Special Order of Business, which is calendared for Thursday, April 23, what is the necessity of hearing this now?"

Speaker Greiman: "It's on Second Reading when not bring it to Third, were putting it on Third, so it can be heard at that time, Mr. McCracken, that's all"

McCracken: "No, you have put the Special Order at 2:00 p.m. for Thursday. You haven't identified what Reading it's going to be on, you've merely identified it as Subject Matter."

Speaker Greiman: "In order for Bills to be heard and in their final passage, they have to go through a Third Reading. So that this Bill would not be in a position to be heard, at that time."

McCracken: "What is the point of having the Special Order, so early in the year? Is there some deadline that this Bill is going to get favorable treatment on? That some other isn't going to be heard on."

Speaker Greiman: "Merely so Bills could be heard together, in a common subject matter. Further questions... do you have any further questions?"

McCracken: "Yes. Why are we diverting from merely going through the Calendar? Why are certain Bills, subject to special treatment?"

Speaker Greiman: "I made it quite clear, we were putting this into a posture so that it would be ready, at the Special Call. That's the reason for it. Mr. Hallock... ?

McCracken: "The question is why the Special Call? What is the

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point of the Special Call? There are other charitable... "

Speaker Greiman: "Mr. Hallock? Mr. Hallock? Yes, turn Mr. McCracken on."

McCracken: "If you are going to hear the Subject Matter, there are other Charitable Game Bills which are sitting on the Calendar, which are not being considered. Why don't we consider those as well?"

Speaker Greiman: "We don't find any on Second Reading, Mr. McCracken. Alright, Mr. Hallock."

McCracken: "Is 236 going to be heard on Thursday? Under the Special Order? I see it on the Calendar"

Speaker Greiman: "It's posted, it's posted. Of course, it will be heard."

McCracken: "So, we are going to hear all three of those, Thursday."

Speaker Greiman: "Absolutely."

McCracken: "Okay."

Speaker Greiman: "Mr. Hallock."

Hallock: "Thank you, Mr. Speaker. My question is along the same line, were on the Short Debate Third Reading Calendar... "

Speaker Greiman: "No, were not..."

Hallock: "We did one Bill, and we jumped to another Order of Business. Are we then going to go back to that Order or are we done for the day?"

Speaker Greiman: "That's the purview of the Chair. Mr. Hallock, any further questions?"

Hallock: "I acknowledge the purview and the power of the Chair, but I believe the Members have a right to know what's going on. And some Members may want to have a Bill presented and maybe got ready for that aspect... are we done doing Third Readings, today or are we going to that later on?"

Speaker Greiman: "Well have to see I'm not sure how long we are going to be here, we have Committees. Mr. Clerk, Third

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Reading. Returning to the Calendar, on page 8, appear... on the Order of House Bills Third Reading Short Debate appears House Bill 231, Mr. Hallock. Mr. Clerk, did you wish... do you want to read the Bill? Well we understand Mr. Hallock."

Clerk O'Brien: "House Bill 231, a Bill for an Act to amend Sections of the Historic Preservation Agency Act. Third Reading of the Bill."

Speaker Greiman: "The Gentleman from Winnebago, Mr. Hallock."

Hallock: "Well, thank you, Mr. Speaker, it's a pleasure to be back on this Order of Business, and I appreciate the notice. House Bill 231, establishes the State Historic Plaque Program at the request of the Department of Historic Preservation. Establishes and erect around the State suitable plaques denoting famous events in Illinois History. This Bill as you may recall passed the House last year, almost unanimously but it died in the Senate. And, I would ask for your support this year."

Speaker Greiman: "The Gentleman from Winnebago, Mr. Hallock, moves for the 'passage' of House Bill 231. Does anyone stand in opposition, to that Bill? The question is 'shall this Bill pass?' All those in favor signify by voting 'aye' those opposed vote 'no'. Voting is open. And this is final action. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk take the record. On this question there are 101 voting 'aye' 5 voting 'no' one voting 'present'. And this Bill having received the Constitutional Majority is hereby declared passed. On the Order of House Bill Third Reading Short Debate appears House Bill 268. The Gentleman from Winnebago, Mr. Giorgi. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 268, a Bill for an Act to amend Sections of the Illinois Municipal Code. Third Reading of

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the Bill."

Speaker Greiman: The Gentleman from Winnebago... "

Giorgi: "Mr. Speaker, House Bill 268, is related to Senate Bill 1951 of the last Session and also amends Public Act 84-1457, all it does, it adds language in public-infrastructure to include allowing the use of the revenue produced for the storm weather drainage and retention facility. This Bill was introduced and Rockford did have their referendum on the half-cent sales tax, but the referendum was defeated. But I think the language is so important I would like to include it in the Act anyway. So I urge it's support there are no opposing views' I don't believe."

Speaker Greiman: "The Gentleman from Winnebago, Mr. Giorgi, has moved for the passage of House Bill 268. Does anyone stand in opposition? The Lady from Cook, Ms. Pullen."

Pullen: "May I ask a question, Mr. Speaker?"

Speaker Greiman: "Sure, Ms. Pullen, proceed."

Pullen: "In reading the synopsis, it says that it provides that revenues from half-percent of Municipal Sales Tax for public infrastructure may be used for storm water drainage and retention facilities. What would prevent them from using it for that now? Isn't that public infrastructure?"

Giorgi: "No. This Bill was part of an attempt to get a half-cent sales tax Bill passed here after a front door referendum. The language limited the use of that money to public infrastructure needs. But, the referendum was defeated in March anyway, but I think the language is so important I'd like to include it in the original Act, so that in the future anyone avails themselves to that Act they are talking about storm drainage and water retention facilities."

Pullen: "But, why wouldn't storm drainage and water retention

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facilities fit under, public infrastructure, or is it that you want this to be used for that regardless what happen in the referendum? "

Giorgi: "I want... the original intent of the referendum was for public infrastructure, but we forgot to use the words a 'storm water drainage and retention facilities' because the Mayor wanted to use that money for those purposes."

Pullen: "You don't believe that those purposes fall within the definition of public infrastructure?"

Giorgi: "That is correct. Because it was going to be a bond issue, we wanted it to be technically correct."

Pullen: "But there would still be a referendum in association with the tax."

Giorgi: "Front door referendum... They had the referendum and it was defeated. But I would still like to include the language in the law."

Pullen: "For another referendum to be put at some future time."

Giorgi: "No, no, it still needs a front door referendum."

Pullen: "But, I mean it would be... it would change the law for future referenda. But it doesn't change the fact that there would be a future referendum in order for it to be levied."

Giorgi: "That is correct."

Pullen: "Thank you."

Speaker Greiman: "Further discussion? There being none the question is 'Shall House Bill 268 pass?' All those in favor signify by voting 'aye' those opposed vote 'nay'. Voting is now open. This is final action. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question there are 111 voting 'aye' none voting 'no' and one voting 'present'. This Bill having received the Constitutional Majority is hereby declared passed. On the order of House Bills Third Reading Short

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Debate appears House Bill 316. Mr. Clerk, read the Bill.

Clerk O'Brien: "House Bill 316, a Bill for an Act to enlarge corporate limits of the metropolitan and sanitary district of greater Chicago. Third Reading of the Bill."

Speaker Greiman: "The Gentleman from Kane, Mr. Kirkland."

Kirkland: "Thank you, Mr. Speaker. The Holy Family Catholic Church in Inverness, in my district is tapping into the Village of Hoffman Estates sanitary sewer system. The Village of Hoffman Estates, with the agreement of Inverness would like to expand, would like to have that area annexed to the metropolitan sanitary district of Greater Chicago, that's a normal procedure, usually not objected to and I ask for passage."

Speaker Greiman: "The Gentleman from Kane, Mr. Kirkland, moves for the passage of House Bill 316. Does anyone stand in opposition? There being no one, the question is shall House Bill 316 'pass'? All those in favor signify by voting 'aye' those opposed vote 'no'. Voting is now open. This is final action. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question there are 106 voting 'aye' none voting 'no' none voting 'present'. This Bill having received the Constitutional Majority is hereby declared 'passed'. On the Order of House Bill Third Reading Short Debate appears House Bill 390. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 390, a Bill for an Act to amend Sections of the Illinois Vehicle Code. Third Reading of the Bill."

Speaker Greiman: "The Gentleman from Saline, Mr. Phelps."

Phelps: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. House Bill 390 should not really take to much debate. I think I answered some questions on Second Reading, the thing we have here is something that has been

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overlooked for the consumer. Presently, we have all automobile vehicles that are required by the manufacturer to post a slip or a paper on the... affixed on the vehicle that tells exactly what that consumer will be getting when they purchase that automobile. Unfortunately, that is not on pickup trucks, those that are weighted 8500 rate weight. That are manufactured by the automobile industry so we are requiring that that listing also appears on pickup trucks at 8500 weight rate, clearly as that. I ask for your support."

Speaker Greiman: "The Gentleman from Saline, Mr. Phelps moves for the passage of House Bill 390. On this does anyone stand in opposition? The Gentleman from DuPage, Mr. McCracken."

McCracken: "Just a question of the Sponsor, Mr. Speaker."

Speaker Greiman: "He will yield for question, Mr. McCracken."

McCracken: "With the Amendments adopted at Second Reading there is no industry opposition to this Bill, is that right?"

Phelps: "None whatsoever that I am aware of, Tom."

McCracken: "Thank you."

Speaker Greiman: "The question is 'shall this Bill pass'? All those in favor signify by voting 'aye' those opposed vote 'no'. Voting is open. And this is final action. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question there is 108 voting 'aye' none voting 'no' and one voting 'present'. This Bill having received the Constitutional Majority is hereby declared 'passed'. Alright, we are going to move now to a Special Subject Matter Call, on House Bills Third Reading Subject Matter - Local Government Financing. And, on that Order of Business appears House Bill 300. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 300, a Bill for an Act in relationship to financial units of local government. Third Reading of

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the Bill."

Speaker Greiman: "The... Mr. McCracken for what purpose do you seek recognition? State your point, sir."

McCracken: "Point of Order, Mr. Speaker. On this Subject Matter Call, does the Chair know whether there are any other similar Subject Matter Bill on Third Reading."

Speaker Greiman: "There are no other Bills on Third Reading, touching that subject."

McCracken: "There are no other Bills that deals with Local Government Finances."

Speaker Greiman: "There are no other Bills. The Gentleman from Cook, Mr. McNamara."

McNamara: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. This Bill creates the Local Government Financial Planning and Supervision Act. And provides that if a unit of Local Government experience a fiscal emergency or if the units so requests financial planning supervision commission shall be created to oversee certain fiscal matters relating to the unit. The fiscal emergency condition is existing in the Village of Robbins, right now, this Bill does not bring about any dollars to the Village, but provides the financial arrangements to that Village so that they can get their finances and in line and that they can possibly bring themselves out of the financial problems that they now have. It is also extended to most of the Villages... all of the villages in the State of Illinois as well as all units of local government that find themselves in the same fiscal responsibility problems. I urge your support of this Bill."

Speaker Greiman: "Gentleman from Cook, Mr. McNamara, moves for the passage of House Bill 300. And, now is there any discussion? The Gentleman from DuPage, Mr. McCracken."

McCracken: "Thank you, Mr. Speaker, will the sponsor yield?"

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Speaker Greiman: "Indicates he will yield for questions."

McCracken: "Are there any funds necessary to be appropriated to... put this plan into effect if it passed?"

McNamara: "At the present time there was a State Debt Impact Note and a Fiscal Note filed and both of those indicated that no funds were required. There may possibly be a small expenditure by the Comptroller office itself in order to provide for the expenditures of the Commission and their duties."

McCracken: "And what possible expenditures would those be?"

McNamara: "Those would be the hiring of a CPA if it is so deemed necessary or the expenses of travel or those types of expense reimbursements, it would be necessary for the operation of the Commission only."

McCracken: "Now does this Bill still limit powers of home rule units?"

McNamara: "No, it doesn't."

McCracken: "That was amended out on Second Reading, wasn't it?"

McNamara: "That is correct."

McCracken: "What was the purpose of that Amendment?"

McNamara: "The purpose of the Amendment of the Home Rule amending that out? That was a response to a need that was brought up by an Amendment #2 which limited the powers to only... residences of 10,000, we thought it would be much fairer to make it... eliminate the home rule powers. It also reduced the amount of votes from 71 to 60."

McCracken: "Right, okay. So the effect of that Amendment was to change the number of votes necessary for passage, among other things. What limitations if any are stated in the Bill relative to the amount of expenses, that maybe incurred by the Comptroller, is there any limitation on that?"

McCracken: "There are not limitations on those expenditures."

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McNamara: "Now what powers if any does this give the Comptroller relative to the issuance of debt instruments? Is he allowed or authorized by the creation of this Commission to participate in the floating of bonds, for the purpose of helping the community?"

McCracken: "There are no provisions for the floating of the bonds for helping the Community. He cannot incur debt without coming back to the General Assembly if he so desires or if that commission so desires if that's the route which is one of many routes they could take. If that is the route then they could possibly do it, but not without the General Assembly's approval on it. And the appropriation would... there is no appropriation ordinance plan to go along with this Rule?"

McNamara: "What can the Comptroller do without General approval... General Assembly approval in order to aid the Municipality. What is it he is authorized to do?"

McCracken: "One of the main issue or the main points of this Bill, is that it allows the expertise of the units of government such as a governed by the Comptroller's office. To go through to determine the financial emergency that exists to restructure that debt within the community, to work with the community in order to try to solve the problem within the community itself, rather than coming to the State of Illinois for a bail out."

McNamara: "Isn't it true this Bill would grant the financial planning and supervision commission among others the following powers. It would allow them to assist in the sale of debt obligations, is that correct? It would allow that Commission to assist in the sale of debt obligations, is that right?"

McCracken: "To my knowledge, I do not believe that that is correct. The assistance that we are talking about is in

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the advisory performance of their duties. In other words if they can advise that community, that they can find a way of solving debt obligations, it would be in advisory capacity that it would assist the local community of straightening out there financial affairs."

McNamara: "Well if it can't give them any means of raising new revenue, how does it help?"

McCracken: "It helps by taking a unit of government that is myriad in financial problems, to straightening out by the expertise of the state and all the other agencies to try to help them understand and to rebuild their financial basis so they can be a stronger community. That's how it helps. It does not incur additional debt under state level."

McNamara: "Not on a state level, but it allows for the incurring of debt on a local level, doesn't it not?"

McCracken: "It could occur... I could allow that because it allows the community as any other community in the State of Illinois to pay for it's own bills. This is something which any community would do and yes any community can incur debt on a local level."

McNamara: "Without the passage of this Bill, this Commission would not be in existence and could not assist in the sale of debt instruments. Is that right?"

McCracken: "This Commission is advisory on that if you take a look it will set up the procedure so that the local board takes a look at that and, under the advise from the Commission, passes various a plans et cetera, but it still maintains as much local control as is necessary, because the main thrust of this Bill is to try to keep the local government in control of itself, helping them out with the financial areas were they sorely need help."

McNamara: "In the case Robbins is it anticipated that Robbins would seek to issue debt instruments to help itself out of

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this situation?"

McCracken: "I have no anticipation of any of that because we have not yet defined the full impact of the financial problem, that Robbins now has. So to do that would be an iffy situation, what would come out of that would be something to suppose that they would do something, if something else would happen and it would be an improper supposition."

McNamara: "To the Bill Mr. Speaker."

Speaker Greiman: "Proceed, Sir."

McNamara: "I rise in opposition to this Bill. I believe it is not only unnecessary, but unwise. I understand the Gentleman, has a problem in his district. I understand that Robbins is in financial straits, but candidly this is applying a bandage where a problem of a very substantial nature exists. The Comptroller is authorized at the request of the municipality and now it could be any municipality in the State, it could be Chicago, it could be Peoria, it could be anywhere. Upon the declaration of a financial crisis as defined in the Bill, to set up this advisory committee. The advisory committee does not have a cap on the expenditures it may make. The sole source for those monies by which the commission makes expenditures is the General Assembly, the general revenue fund. So we are creating another layer of bureaucracy, which has the power to draw on the General Assembly and the general revenue fund. In addition, this financial authority would assist among other things in the securing of favorable sale of debt instruments. Now, I do not contend that this changes the law regarding the control of that, but the point is that this function, it could merely be the subject of, among other things, an intragovernmental agreement. It could merely be a request by the municipality of help of some expertise where that is necessary. The Bill goes far

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to far, it opens the door for the existence of the declaration of these emergencies in every state, in every city in the state. The limitations which were sought to be imposed by amendments not adopted by this body would have capped those expenditures, subject to a reimbursement from the general revenue fund. It would have capped those communities subject or eligible for this kind of aid. It would have limited the application of this Bill to where the need truly exists, if at all. I submit that the Bill goes to far and opens the door to more troubles than it seeks to cure. I oppose the Bill."

Speaker Greiman: "Gentleman from Cook, Mr. Steczo."

Steczko: "Thank you, Mr. Speaker. Members of the House. I rise in support of House Bill 300 and would like to correct one of the statements that was just made by the previous speaker. The provisions of House Bill 300, do not apply to the City of Chicago. And there is a good reason why, the provisions of House Bill 300 do not apply to the City of Chicago. Most of us here in the General Assembly represent districts where there is a lot of small communities and small local governments. We all know that anytime the City of Chicago gets into a financial problem they can appeal to the Governor, they can appeal to the General Assembly, they can appeal to their Legislative Delegation, and get help. But, what happens if a town the size of a Chatham, or a Gilman, or a Silvis, or a Hinckley, or a Mendota, or a ' ? ', or any of those other communities have a problem they'll come to the State of Illinois, they'll come to the General Assembly and the General Assembly will say 'no'. You are not big enough, we don't have the time to help you, try to help yourself. House Bill 300, is an attempt for us to be able to do exactly that, without spending alot of money. House Bill 300

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simply says that if a small municipality has a fiscal emergency and those emergency are specified in the Bill there's only a few of those, that they can affirmatively by the actions of their village boards, contact the Comptroller's office and have the Comptroller's office establish a panel to help them out of their fiscal difficulties. That for all those constituents, that live in those local communities is the least, the very least that this General Assembly could do to preserve the quality of life in those municipalities in the State of Illinois. House Bill 300 by no means goes to far, this provides us with the opportunity to provide expertise and assistance to those local governments that may be experiencing a temporary financial problem. This puts every municipality in the state of Illinois on par, with the assistance that we always render to the City of Chicago. This will be a vote in favor of everyone of those small local governments that most of us represent and I would encourage a strong 'aye' vote on House Bill 300."

Speaker Greiman: "Further discussion. The Lady from St. Clair, Ms. Younge."

Younge: "Will the sponsor yield?"

McNamara: "Yes."

Younge: "Okay, is it necessary for the particular village or city to be help by this Bill to specifically request the help before the commission would be available to them?"

McNamara: "That is one of the safeguards that is built into this Bill. Yes, it does require a three-fifths majority vote of the Board of Trustees."

Younge: "And, has the Board of Trustees of Robbins, specifically in that number ask you to do something to help them?"

McNamara: "Yes, they have and in response it is also in response to a letter received from the Mayor although he does not

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particularly support this Bill, at this time. But, asked me to do something to help the town back in January 29th of 1986... 87, I sorry, so the Board of Trustees has responded in that number to help me."

Younger: "Mr. Speaker and Members of the House, based on the fact the Mayor of Robbins has ask for this help, and based on the fact that three-fourths of the Board of Trustees has asked for this help, I think that we ought to favorably vote this Bill because we at a State level should have an interest in any community, local community that is facing a fiscal emergency, this Bill would create a local government planning... financial planning and supervision act and I think that the whole question of financial planning is what basically these small municipalites need, too. They need assistance and the State has all kinds of expertise in financial planning and I think this is the least that we can do to help this community. And, I urge your support of it."

Speaker Grieman: "Further discussion? There being none, Mr. McNamara, the Gentleman from Cook, to close."

McNamara: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. This is an extremely important issue. It's an issue as to whether the State of Illinois will respond to those villages that are necessary in order to keep their villages alive, the personal services that they need, the actions that they need. It does not apply to Chicago, it does not apply to forces over one million population. What it does do is offer every unit of government, that vehicle by which they can help themselves get out of their financial troubles without having to declare bankruptcy. That's the reason this is important, it is not just important for one town in my area it is important for every village, school board, every single park district in the

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State of Illinois, that can't help themselves. This is the reason that I urge all of you, if you feel for the people in your districts, that you vote 'aye' for this Bill, thank you."

Speaker Greiman: "The question is shall this Bill pass? All those in favor signify by voting 'aye' those opposed vote 'no'. Voting is open. And, this is final action. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question there are 66 voting 'aye' 49 voting 'no' 1 voting 'present'. This Bill having received the Constitutional Majority is hereby declared passed. We're turning to... Mr. McCracken for what purpose do you seek recognition?"

McCracken: "Chairman of the Elections Committee is here somewhere, I wonder if we could get confirmation on that issue? Whether it's an organizational meeting today, only? Huff, Representative Huff."

Speaker Greiman: "Mr... Well I don't see Mr. Huff, in his seat."

McCracken: "Representative Huff."

Speaker Greiman: "Why don't you just ask him, Mr. McCracken?"

McCracken: "I want everyone to know."

Speaker Greiman: "Mr. Huff, Mr. McCracken has made inquiry as to... whether you... I think he wants to know whether you anticipate of having organizational meeting today? Whether you will call Bills?"

Huff: "Yes, Mr. Speaker, I do intend to have an organizational meeting. I was going to make that announcement given the first opportunity, and this seems to be it so I simply reiterate that the Election Laws Committee will meet at the scheduled time for organizational purposes only. No Bills, no sponsors, need show up."

McCracken: "No Bills will be heard today?"

Huff: "No."

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McCracken: "When will we get 150 Bills heard in the next couple of weeks?"

Speaker Greiman: "He has answered the question... Excuse me, Mr. McCracken, Mr. McCracken, Mr. McCracken, you are now out of order, you are out of order, Sir. Out of order.

McCracken: "Mr. Speaker, just let me ask a question. Why the need for a organizational meeting so late in the year? You had two committees, you had two committees..."

Speaker Greiman: "On the Order of House Bill Third Reading Short Debate appears House Bill 409, on page 8 of the Calendar. Mr. Hallock for what purpose do you seek recognition?"

Hallock: "Well, Mr. Speaker, you know we made this... for point of personal privilege, one of our Members was speaking in discussion and you cut him off. You may disagree with us but we have a right to speak on the floor of the House."

Speaker Greiman: "No, Mr. Hallock, for what purpose to you seek recognition, Sir? That's not your personal privilege... if he asked... said... he will be recognized it is not your personal privileges that you claim."

Hallock: "Let Members speak when they want to speak. Then when they are done you can cut them off."

Speaker Greiman: "Mr. Ewing, for what purpose do you seek recognition?"

Ewing: "Mr. Speaker, for a little reason here, I think this is an issue that needs to be discussed. Now, you can shut us off on this issue and we can just throw this place up for more of a zoo than you're running now. Well I want you to please tell me."

Speaker Greiman: "Mr. Ewing, so that you understand, Mr. Ewing. The Chair... the Chair recognized the Gentleman on a matter of inquiry he asked earlier. The Chairman of that Committee responded in a courteous way which he need not have done since it is not an issue before the floor of the House.

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The Gentleman, then proceeded to discuss the matter, it is not an issue before this House, I have now called House Bill 409, I will go to that Order of Business. Mr. Clerk, read the Bill.

Clerk Leone: "House Bill 409, a Bill for an Act to amend the critical health problems and comprehensive health education Act. Third Reading of the Bill."

Speaker Greiman: "The Lady from Cook, Ms. Currie."

Currie: "Thank you, Mr. Speaker and Members of the House. This is part of the organ transplant package introduced by Representatives Johnson, Stern and myself. The purpose of House Bill 409, is to make sure that in our general health education curriculum there is some focus and discussion and consciousness raising among students of the issues involved in human organ transplantation. I would appreciate your support and I'm happy to answer any questions."

Speaker Greiman: "The Lady from Cook, Ms. Currie, moves for the passage of House Bill 409. Does anyone stand in opposition? The Gentleman from Macon, Mr. Tate."

Tate: "Yes, thank you, Mr. Speaker. Until... you decide to give the Members of this side of the aisle the courtesy of being called on and... having their concerns voiced I think we will have to slow this process down a little bit. And, I would request an Oral Verified Roll Call, on this."

Speaker Greiman: "Does anyone stand in opposition... alright, you stand in opposition. Is there further discussion, Mr. Ewing, we are in Short Debate."

Ewing: "Did you grant his request for the Verified Roll Call?"

Speaker Greiman: "We are in the middle of debate, we'll go when we get to that point."

Ewing: "You will not fail to recognize this absolutely."

Speaker Greiman: "Absolutely. Mr. McCracken, Short Debate."

McCracken: "Parliamentary inquiry. Is the Chair going to... I

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move to take it off Short Debate."

Speaker Greiman: "It's your right. Are you joined by the appropriate... one, two, three. Alright Mr. McCracken, proceed."

McCracken: "Thank you, Mr. Speaker. Representative, what schools would this affect, is this limited to medical schools? Or what is the a scope of this curriculum?"

Currie: "It's an amendment to the critical health problems and comprehensive health education Act."

McCracken: "And what schools are governed by that?"

Currie: "I believe all public school, all schools."

McCracken: "Would it be taught in high school? Is that it?"

Currie: "Yep. It would add to the section that includes instruction in the areas of human ecology and health, human growth and development, prevention and control of disease, public and environmental health, consumer health, safety education and disaster survival, mental health and illness, personal health habits, alcohol, drug use and abuse, tobacco, nutrition and dental health."

McCracken: "That's a good answer, but my question is, is it required to be taught in high school, is this curriculum that is taught in high school?"

Currie: "I think this is a general curriculum for both grammar and high school."

McCracken: "Okay. And, has there been any cost analysis done on this associated with this, is it anticipated, there will be any mandated issue?"

Currie: "My understanding is that there is no cost impact and my understanding is that there is no mandate issue."

McCracken: "Does this require that this be taught, though, as a part of the local curriculum?"

Currie: "This is part of a present statute that say that health issues and critical health problems will be discussed and

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taught in our school system. What this does is to specify organ transplant issues as a part of that curriculum. I have read to you the list of items that are currently included in that curriculum and the point of this Bill is to see to it that organ transplant awareness is part of the critical health problems and comprehensive health education program through Illinois public schools... through all Illinois schools."

McCracken: "And the organ transplantation curriculum what other than stating that that's an available option in some cases. What is the jest of the teaching to be?"

Currie: "The Legislation is silent on that point. The reason for this Bill is that over the last ten years there has been an incredible increase in our capacity to give people new life, when individual organs fail. The new drug therapies make it possible for people to receive new kidneys, new hearts, new lungs, in some cases new livers. And, it is important if those programs are going to give people life when it looks as if life is about to leave them, that citizens are aware of the effectiveness of those programs. Understand that they may themselves donate organs, understand that this may be a new possibility for a lot of people."

McCracken: "And, what special requirements, if any is there for the person teaching this health... this health problems class, is there a special background necessary, or does this create a new necessary background?"

Currie: "It does not create a new background requirement nor qualifications."

McCracken: "And, does the Department of Public Health in favor of this Bill?"

Currie: "I do not remember whether they appeared in Committee or not. They certainly do not oppose this Bill."

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McCracken: "Okay. Thank you, I have nothing further."

Speaker Greiman: "The Gentleman from Cook, Mr. Turner."

Turner: "Thank you, Mr. Speaker. Point of order it's not regarding this Bill, but I'd like to make an announcement, at the proper time for the Housing Committee."

Speaker Greiman: "At the proper time I will call on you."

Turner: "Okay."

Speaker Greiman: "The Lady from DuPage, Ms. Cowlshaw."

Cowlshaw: "Thank you, Mr. Speaker, will the sponsor yield for a question, please?"

Speaker Greiman: "Indicates, that she'll yield for question."

Cowlshaw: "Thank you. Representative, do you have any particular intention as to... at what grade level this should be incorporated into the curriculum?"

Currie: "Try preschool. Representative Cowlshaw, I'm sorry, I do not have here on the floor with me the materials that describe the statute, the statute already in place, which I earlier described in detail, I don't have the grade application dates. But it is the critical health problems and comprehensive health education Act, I believe it applies in grammar and high school, not college."

Cowlshaw: "Representative Currie, I am aware of what the Act already says, I am aware of what it is that you want to add to it. I'm simply making an inquiry that has... that may help for some questions that may arise about legislative intent, alright, because the existing law does not state at what grade levels each of those specific items that are set forth in the Act are to be taught. Since it doesn't do that and since it seems to me that this kind of instructions that you are adding to the Act certainly doesn't belong in kindergarden or first grade, but probably in high school, when the students have more understanding of human anatomy, I just want to inquiry as to whether you

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have some preference as the Sponsor of this Bill, as to at what grade level in general, this material would be taught?"

Currie: "Thank you, Representative Cowlshaw, I do, my preference would be that the program begin in junior high school and if appropriate be extended through the high school years."

Cowlshaw: "Very good, thank you very much."

Speaker Greiman: "Gentleman from Will, Mr. Regan."

Regan: "Thank you, Mr. Speaker and Members of the House. Will the sponsor yield? Representative is the purpose of this in order to a... explain to the students that they could leave their organs in case of an accident or anything to help someone else gain life?"

Currie: "Yes."

Regan: "Thank you. To the Bill, I... got a very strong problem with the Bill, due to the fact that there is a rash of suicides going on in this particular age group. And it seems that teenage suicides follow the more than learn about death and the effects of death and suicides it seems there will be more. Everytime a movie comes out about suicide, everytime a suicide occurs in a community, there seems to be more and more adolescent suicides. I think that if you start teaching what they can do with their organs, with their minds being confused at the time, they might necessarily sign a form, donate their heart and commit suicide. I am totally opposed to the Bill."

Speaker Greiman: "The Gentleman from Cook, Mr. Pedersen."

Pedersen: "Thank you, Mr. Speaker, that's Pedersen, P-e-d-e-r-s-e-n, thank you. Ladies and Gentlemen of the House, will the sponsor yield for a question?"

Speaker Greiman: "Indicates she'll yield for question."

Pedersen: "Representative, is this education mandated for the school's to teach?"

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Currie: "This is part of a program already existing. The critical health problems and comprehensive health education Act. That Act presently requires... I'll read again to you, what is included in the instruction requirement under the present Act. It is a human ecology and health, human growth and development, prevention and control of disease, public and environmental health, consumer health, safety education and disaster survival, mental health and illness, personal health habits, alcohol, drug use and abuse, tobacco, nutrition and dental health. What this Bill does is to add to that existing statute, existing program, information about human organ donation and transplantation."

Pedersen: "So in effect what you are doing is adding an additional requirement to something that is already there?"

Currie: "I'm expanding what counts as a critical health problem and the comprehensive health education Act. Yes."

Pedersen: "And these are now being taught in the, what, high schools and junior high."

Currie: "Junior high schools and high schools, yes, and grammar schools. With different emphasis for the different items that are covered in different years of schooling."

Pedersen: "How does the education community feel about this mandated program?"

Currie: "My understanding is that this Bill has not created any waves in the education community. it is not opposed..."

Pedersen: "Has it added to their expenses at the local level?"

Currie: "No it does not."

Pedersen: "Well, who is paying for it? Is the State of Illinois, paying for it?"

Currie: "Merely, what this Bill does is to see that organ transplant and donation issues are part of the comprehensive health education program of instruction."

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This Bill is not to my knowledge opposed by local school districts nor by the State Board of Education."

Pedersen: "Thank you."

Speaker Greiman: "The Gentleman from McLean, Mr. Ropp."

Ropp: "Thank you, Mr. Speaker and Members of the House. Would the Sponsor, please yield to a question or two?"

Speaker Greiman: "Indicates, she will."

Ropp: "Representative Currie, in the wisdom of this Bill can you tell me how much time would be required to actually give this instruction?"

Currie: "I believe Representative that it would not be time consuming, I think this program would fit well into the curriculum that presently is offered under the critical health problems and comprehensive health education Act. I do not think that this adding this item would in anyway undercut the other items, that are already there."

Ropp: "Don't you think that a Bill of this nature is more timely when one is in a situation where you might need an organ transplant such as a heart, or a lung, or a kidney, rather than to take up the time about talking about it when maybe there would never be a need, isn't the timeliness of this kind of consideration not as important as you so would like for it to be?"

Currie: "I'm sorry I didn't understand your question, Representative."

Ropp: "Question, I think is telling someone that organs may be transplanted, is not as important or isn't really needed until you actually need a transplant. And then one becomes more concerned, more interested and more involved because of the necessity. But to take the time to tell people about this situation in an educational manner, without a real prior need, to me it's not nearly as important as it is what we already have in the statutes relative to

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nutrition, drugs, alcohol, that are more current problems. Because you really don't need to know about an organ transplant unless you ever need one."

Currie: "I do understand your question and I think you have got it exactly the wrong way around. It is in junior high school and in high school that youngsters are learning to drive automobiles. That youngsters are getting their first drivers license in the State of Illinois. The program of organ transplants is heavily dependent on the availability of organs. And one of the ways, that organs can be accessed is through the donation form on the back of every Illinois drivers license. If youngsters find out when they are getting their first drivers license, the importance of their ability to give the gift of life, I cannot think of a more timely period for this program to be in effect."

Pedersen: "Well, you don't think the Secretary of State's publicity and promotion services, public service announcements, are cutting the mustard?"

Currie: "I think it would be useful for youngsters to find in their critical health problems and comprehensive health education Act curriculum to, find out about the great strides that have been made in this area, and to find out that they might choose to participate in this program, should something happen to them."

Pedersen: "Thank you, very much."

Speaker Greiman: "The Gentleman from Winnebago, Mr. Hallock."

Hallock: "Thank you, Mr. Speaker, will the Sponsor yield?"

Speaker Greiman: "Indicates she will."

Hallock: "Representative Currie, if you are going to teach courses of this type are you going to have Doctors teach these courses?"

Currie: "The Curriculum, will be handled by the same people who presently handle the critical health problems and

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comprehensive health education Act curriculum in the schools."

Hallock: "Well, I suppose that organ transplants are a fairly complicated issue and do you think you are going to need people trained in the medical profession doctors, or nurses, to teach these courses?"

Currie: "I don't believe we do so presently and certainly there is nothing in this Bill, that would add to the certification or background qualification requirements of people who teach in this area."

Hallock: "Well, then what you are saying is that the instruction in this area will probably be fairly minimal and not really very specific?"

Currie: "I think no less specific, than the other items already covered in the Act. Would you like me to read you that list again Representative Hallock? Maybe you think that they are too complicated now and you'd like to amend the Act so as to take out some of the other issues that are presently covered in that curriculum."

Hallock: "I appreciate that, I have the list in front of me, but I did have some other questions on that. First of all what are you going to with those students who may have some philosophical qualms about sitting through a class in which this kind of specific discussion about organs of all types are being discussed."

Currie: "I am not aware that there will be people who fit that category. This Bill was not opposed by anybody, or any organization, while it was in committee, nor was it opposed as introduced last year. And, I do believe that there are opportunities for students for whatever reason not to participate in this kind of curriculum across the board. Whether their issue is drug abuse, or whatever. Parental objections can keep a student from participating in this

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whole critical health problem and comprehensive health education curriculum."

Hallock: "I think in the area of health education most of the courses taught are very important. But what if you do have a student, for example who doesn't believe nor do his parents that organs should be transplanted either philosophically or on religious bases. What are you going to do with that student?"

Currie: "If the parents of that student oppose the child's participation in this curriculum the parents may keep the child from participating."

Hallock: "Will there be some part of the other curriculum that is deleted because we're going to have to make room for this, and I assume that this being a fairly complicated area it will have to take several weeks, of time we delete some other topic?"

Currie: "Your assumption is wrong. It will not take so much time as to require deletion of any other topic."

Hallock: "Well, I should hope not. Lastly, will the instructors in any way, shape or form be about a course of trying to actually persuade students that this is the way to go or not the way to go?"

Currie: "I'm not sure how the counselors and teachers in this program deal with issues of drug abuse, and alcohol, and dental health, and personal health needs. It is not the intent of the statute nor is it stated as a purpose of this addition to the statute to say that this should be an advertised campaign, but it is informational."

Hallock: "Well, thank you, very much, you have answered many of my questions."

Speaker Greiman: "Ms. Currie to close."

Currie: "Well it is a fairly straight forward proposition, Representative Johnson, a principal cosponsor of the Bill,

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unfortunately is not on the floor at the moment to close which was his original intention, I think we have discussed the issue fairly thoroughly. The program here is to insure that the critical health problems and comprehensive health education curriculum in our schools is... includes some discussion and information about organ donation, organ transplantation. The Bill came out of committee without a dissenting vote, there is to my knowledge no opposition to this Bill on the merits. And, I would request that on the merits the ... my colleagues in this House of Representatives vote 'yes' on House Bill 409."

Speaker Greiman: "Mr. Tate, for what reason do you seek recognition?"

Tate: "Thank you, Mr. Speaker, again to restate my earlier Motion or demand I should say..."

Speaker Greiman: "We call them request, Mr. Tate. Civilized Community."

Tate: "Request, okay thank you, what should be fifty-one Members supporting me on my support, for this request, I will have fifty members rise in support, I would like an Oral Roll Verified Roll Call. Yes, fifty to be exact."

Speaker Greiman: "Mr. Tate... do you have a request to make? Are you joined by ten Members, Sir? Well, it doesn't look like fifty, but there is ten. Alright, the question is 'Shall, this Bill pass?' Mr. Clerk, Oral Verified Roll Call. Mr. Clerk, we are going to have an Oral Verified Roll Call, proceed with the roll, Sir. And Members will be in their seats, all other please withdraw from the Chambers. Proceed, Mr. Clerk."

Clerk Leone: "Proceeding with the Oral Verified Roll Call. Representative Ackerman. Ackerman votes 'no'. Representative Barger. Representative Barger. Barger 'passes'. Representative Barnes. Representative Barnes

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votes 'aye'. Representative Berrios. Representative Berrios votes 'aye'. Representative Black. Representative Black votes 'no'. Representative Bowman. Representative Bowman votes 'aye'. Representative Braun. Representative Braun is 'excused'. Representative Breslin. Representative Breslin votes 'aye'. Representative Brunsvold. Representative Brunsvold, Brunsvold votes 'aye'. Representative Bugielski. Bugielski vote 'aye'. Representative Capparelli. Representative Capparelli 'passes'. Representative Christensen. Representative Christensen votes 'aye'. Representative Churchill. Representative Churchill votes 'no'. Representative Countryman. Representative Countryman votes 'aye'. Representative Cowlshaw. Representative Cowlshaw votes 'aye'. Representative Cullerton."

Speaker Greiman: "Mr. Cullerton, to explain your vote."

Cullerton: "Yes, I made a commitment to Representative Johnson, that I would support him in this Bill. I understand it is a very important Bill, for him and that... I did previously indicate to him that I would support him in his efforts, so I would vote 'aye'."

Clerk Leone: "Representative Cullerton votes 'aye'. Representative Curran. Representative Curran votes 'aye'. Representative Currie. Representative Currie votes 'aye'. Representative Daley. Representative Daley votes 'aye'. Representative Daniels. Representative Daniels votes 'aye'. Representative Davis. Representative Davis 'passes'. Representative DeJaegher. Representative DeJaegher. DeJaegher votes 'aye'. Representative DeLeo. DeLeo votes 'aye'. Representative Deuchler. Representative Deuchler votes 'no'. Representative Didrickson. Representative Didrickson votes 'aye'. Representative Doederlein. Representative Doederlein votes

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'no'. Representative Dunn. Representative Dunn 'passes'.
Representative Ewing. Representative Ewing 'passes'.
Representative Farley. Representative Farley 'passes'.
Representative Flinn. Representative Flinn 'passes'.
Representative Flowers. Representative Flowers votes
'aye'. Representative Virginia Frederick. Representative
Frederick votes 'aye'. Representative Giglio.
Representative Giglio votes 'aye'. Representative Giorgi.
Representative Giorgi votes 'aye'. Representative Goforth.
Representative Goforth. Representative Goforth votes 'no'.
Representative Granberg. Granberg votes 'aye'.
Representative Greiman. Greiman votes 'aye'.
Representative Hallock. Hallock votes 'aye'.
Representative Hannig. Hannig votes 'aye'. Representative
Harris. Representative Harris 'passes'. Representative
Hartke. Representative Hartke votes 'aye'. Representative
Hasara. Representative Hasara votes 'aye'. Representative
Hensel. Representative Hensel votes 'aye'. Representative
Hicks. Representative Hicks votes 'aye'. Representative
Hoffman. Representative Hoffman is 'excused'.
Representative Homer. Homer votes 'aye'. Representative
Huff. Huff 'passes'. Representative Hultgren. Hultgren
votes 'no'. Representative Johnson. Representative
Johnson 'passes'. Representative Jones. Representative
Jones votes 'aye'. Representative Keane. Representative
Keane 'passes'. Representative Kirkland. Representative
Kirkland votes 'aye'. Representative Klemm.
Representative Klemm votes 'no'. Representative Krska.
Krska votes 'aye'. Representative Kubik. Kubik votes
'aye'. Representative Kulas. Kulas votes 'aye'.
Representative Laurino. Laurino 'passes'. Representative
LeFlore. LeFlore votes 'aye'. Representative Leverenz.
Representative Leverenz. Leverenz votes 'aye'.

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Representative Levin. Representative Levin.
Representative Levin votes 'aye'. Representative Martinez.
Representative Martinez 'passes'. Representative
Matijevich. Matijevich 'passes'. Representative Mautino.
Mautino 'passes'. Representative Mays."

Speaker Greiman: "Sorry, the Gentleman from Lake, Mr. Matijevich.
Mr. Matijevich, wishes to be recorded as 'aye'."

Clerk Leone: "Representative Mays. Representative Mays votes
'no'. Representative McAuliffe. Representative McAuliffe
votes 'aye'. Representative McCracken. Representative
McCracken. Representative McCracken votes 'aye'.
Representative McGann. Representative McGann votes
'present'. Representative McNamara. McNamara votes 'aye'.
Representative McPike. McPike 'passes'. Representative
Morrow. Morrow votes 'aye'. Representative Mulcahey.
Mulcahey votes 'aye'. Representative O'Connell. O'Connell
votes 'aye'. Representative Myron Olson. Myron Olson
'passes'. Representative Robert Olson. Robert Olson votes
'no'. Representative Panayotovich. Panayotovich votes
'aye'. Representative Pangle. Pangle votes 'aye'.
Representative Parcels. Representative Parcels.
Representative Parcels votes 'present'."

Speaker Greiman: "The Gentleman from Cook, Mr. Capparelli. For
what purpose do you seek recognition? Mr. Capparelli
wished to be vote 'aye'."

Clerk Leone: "Representative Parke. Representative Parke wishes
to vote 'present'. Representative Bernard Pedersen.
Bernard Pedersen votes 'no'. Representative William
Peterson. William Peterson votes 'no'. Representative
Petka. Petka votes 'no'. Representative Phelps. Phelps
votes 'aye'. Representative Piel. Piel votes 'aye'.
Representative Preston. Preston votes 'aye'.
Representative Pullen. Pullen votes 'present'."

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Representative Rea. Representative Rea votes 'aye'.
Representative Regan. Regan votes 'no'. Representative
Rice. Rice votes 'aye'. Representative Richmond. Rich...
Richmond votes 'aye'. Representative Ronan. Ronan
'passes'. Representative Ropp. Ropp votes 'no'.
Representative Ryder. Ryder votes 'aye'. Representative
Saltsman. Saltsman votes 'aye'. Representative
Satterthwaite. Satterthwaite 'passes'. Representative
Shaw. Shaw votes 'aye'. Representative Sieben. Sieben
votes 'aye'. Representative Slater. Slater votes 'aye'.
Representative Stange. Stange 'passes'. Representative
Steczo. Steczo votes 'aye'. Representative Stephens.
Stephens 'passes'. Representative Stern. Stern votes
'aye'. Representative Sutker. Sutker votes 'aye'.
Representative Tate. Tate votes 'aye'. Representative
Terzich. Terzich votes 'aye'. Representative Tuerk.
Tuerk votes 'no'. Representative Turner. Turner votes
'aye'. Representative Van Duyne. Van Duyne 'passes'.
Representative Wait. Wait votes 'aye'. Representative
Weaver. Weaver 'passes'. Representative Wennlund.
Wennlund votes 'aye'. Representative White.
Representative White 'passes'."

Speaker Greiman: "Excuse me, Miss Davis, for what purpose do you
seek recognition?"

Davis: "I wish to be recorded as 'aye'"

Speaker Greiman: "Record Representative Davis as 'aye'."

Davis: "Thank you, Sir."

Speaker Greiman: "Mr. Dunn, for what purpose do you seek
recognition? Record Mr. Dunn 'aye'. Mr. Keane, wishes to
be recorded 'aye'. Mr. Mautino? Record Mr. Mautino as
'aye'. Mr. Farley, record Mr. Farley as 'aye'. Mr. Flinn.
Mr. Flinn votes 'aye'. Mr. Van Duyne, for what purpose do
you... record Mr. Van Duyne as 'aye'. Proceed, Mr. Clerk."

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Clerk Leone: "Continuing. Representative Williams. Williams votes 'aye'. Representative Williamson. Williamson votes 'aye'. Representative Wojcik. Representative Wojcik. Representative Wojcik votes 'no'. Representative Wolf. Wolf votes 'aye'. Representative Anthony Young. Anthony Young votes 'aye'. Representative Wyvetter Younge. Wyvetter Younge 'passes'. Mr. Speaker. Mr. Speaker votes 'aye'."

Speaker Greiman: "Mr. Weaver, for what purpose do you seek recognition? Vote Mr. Weaver 'aye'. Mr. Ewing, for what purpose do you seek recognition? Vote Mr. Ewing 'aye'. On this question there are 81 voting 'aye' 17 voting... vote Mr. Olson 'aye'. There are 82 voting 'aye' 17 voting 'no' 4 voting 'present'. And this Bill having received the Constitutional Majority is hereby declared 'passed'. For the Body I would just point out that the person who requested the verification, voted 'aye' on this Bill. Are there any announcements to be made? Yes, Mr. Hannig for what purpose do you seek recognition?"

Hannig: "Just for an announcement. I would like to announce that the Committee on Coal Economic and Development scheduled for today will not meet and those Bills will be posted and heard next week. Thank you."

Speaker Greiman: "That Committee will not meet, any further announcements. The Gentleman from Lake, Mr. Matijevich."

Matijevich: "Mr. Speaker, the Rules Committee will meet immediately after adjournment in Room 114, it will be a very short meeting, I urge all the Members to be there."

Speaker Greiman: "The Members of the Rules Committee immediately upon adjournment in 114 was that? In Room 114. The Members of the Rules Committee. Mr. Farley, the Gentleman from Cook."

Farley: "Thank you, Mr. Speaker for the purposes of an

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announcement, Labor and Commerce will meet immediately after adjournment in Room 118."

Speaker Greiman: "Mr. Leverenz."

Leverenz: "The Appropriations I Committee will meet at 9:00 instead of 8:00 in the morning."

Speaker Greiman: "Appropriations I, will meet at 9:00 tomorrow morning instead of 8:00. Ms. Currie."

Currie: "Thank you, Mr. Speaker, a change in time for the State Government and Administration Subcommittee on Equality of State Services originally scheduled for 3:00 this afternoon, it instead will meet at 6:00 this evening in Room D-1 in the Stratton Building. The Subcommittee Delivery of Care to the Mentally Disabled, scheduled to meet at 3:00 this afternoon will instead meet tomorrow from noon until 2:00 in Room 122-B of the State Capital. And a reminder that the full State Government Administration Committee scheduled to meet at 2:00 in Room 114 will meet as soon after the Rules Committee finishes it's work in that Room, as is possible."

Speaker Greiman: "So Ms. Currie, then your full Committee meets, upon adjournment of the Rules Committee, upon adjournment here, and your two Subcommittee are meeting one at 6:00 and one tomorrow morning, is that right?"

Currie: "Right."

Speaker Greiman: "Alright. Yes, for what purpose do you seek recognition, Mr. McCracken?"

McCracken: "I anticipate there will be conflicts on that Subcommittee scheduled for tomorrow. Why not both Subcommittee's this evening? As long as the full committee is meeting. Mr. Speaker?"

Speaker Greiman: "Yes, Mr. McCracken."

McCracken: "Apparently, we have some people coming down to testify this evening at 6:00, regarding the Subcommittee

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that is has been put over until tomorrow. Why not just hold both Subcommittees this evening?"

Speaker Greiman: "Ms. Currie."

Currie: "Thank you, Mr. Speaker. The initial schedule called for the Subcommittees to meet at 3:00, there was apparently not, either Room availability or Member availability, for a 6:00 meeting of the Subcommittee on Delivery of Care to the Mentally Disabled. That's why that has been postponed until tomorrow at noon. It certainly was not my understanding that there was a problem of witnesses."

McCracken: "We have conflicts over here, they are coming up telling we have conflicts for tomorrow. For the Subcommittee meeting, tomorrow. I wonder if we couldn't just do both Subcommittees this evening? When the full committee will be there."

Currie: "Well, the full Committee will not be there at 6:00 this evening, the full Committee meets at 2:00 this afternoon. One Subcommittee was initially scheduled to meet at 6:00 p.m. this evening. That Committee will meet this evening. The Subcommittee on Child Welfare will still meet at 6:00 p.m. this evening, in Room 114, which was it's original schedule. The changes come in the Subcommittee on Equality and Delivery of State Services, and the Subcommittee on Delivery of Care to the Mentally Disabled, both of which were required to be changed because there original meeting at 3:00 interfered with the full Committee hearing."

McCracken: "We'll try to comply. We don't like it, but we'll try to comply."

Speaker Greiman: "Thank you, for your cooperation, we appreciate it. Mr. Leverenz, again."

Leverenz: "Yes, I've had two people ask now, the Appropriations I Committee is scheduled for 6:00 tonight, we will meet at 6:00. And, again at 9:00 tomorrow."

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Speaker Greiman: "The Appropriations I, 6:00 tonight and 9:00 tomorrow. Mr. Turner."

Turner: "Thank you, Mr. Speaker, I'd like to make a Motion to waive the posting requirements for the Housing Committee Meeting on this Friday, the 24th of April, in Chicago, for 9:30 in the morning. It's in Room 1605, and it's subject matter only, testimony is to be taken from developers in office. So I am asking for a Motion, to waive the posting requirements, for that meeting."

Speaker Greiman: "Yes, is there objection, Mr. McCracken?"

McCracken: "What Committee is it?"

Turner: "This is the Housing Committee Meeting."

McCracken: "And, had it previously been scheduled, for that date in Chicago?"

Turner: "Right, I have talked to the Vice-chairman of the Committee, Minority Spokesman Jim, he knew about the... we're having a tour of some housing programs in the City."

McCracken: "Okay, thank you."

Speaker Greiman: "Without objection using the Attendance Roll Call, the posting Rule requirements for the Select Committee on Housing are waived for meeting on the 24th of April. The Gentleman from Grundy, Mr. Christensen."

Christensen: "Thank you, Mr. Speaker. I just want to announce that the Select Committee on Aging will meet at 12:30 tomorrow in D-1."

Speaker Greiman: "The Committee on Aging, 12:30 tomorrow in D-1. Now, Mr. Ewing, for what purpose do you seek recognition?"

Ewing: "Mr. Speaker, I would like to, at this time, while we are making announcements and discuss things. Point out that this is the very thing we were trying to bring across to you, and when I turn my light on, the Speaker was out there, that this was the very serious problem with all these Subcommittees and with Committees like Elections,

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having an organizational meeting on a day when they have forty-five Bills posted. We don't know how to get our message across. We feel that this side of the aisle is not being given a fair shake, in fact, we don't know how your Members are going to be able to handle this, and get their Legislation heard. And, we really just don't know how to petition, our grievances through you, to the real Speaker. And, that's what we are trying to get at, today. You don't even give us a chance to discuss it. We feel that the Speaker ought to say, Mr. Huff, Representative Huff, you are scheduled to have a Committee, have a Committee meeting. We don't think we should have changes in Subcommittees at the last moment, even to another day, when we have witnesses coming down. The public gets a little offended at this, too."

Speaker Greiman: "The Gentleman from Winnebago, Mr. Hallock."

Hallock: "Yes, thank you, Mr. Speaker, also to that point. When we discussed the Rules a month and half ago, we talked about this very issue. We just have a proliferation of Subcommittees, and really it is almost impossible for Members to make those meetings. We had conflicts yesterday, Members running back and forth between Committees, trying to make their votes. I think most Members of this process, are very diligent and want to make sure they are in Committee when their Bills are being called and also want to be in Committees to hear other Bills. So I would suggest to you, Mr. Speaker the best way to handle all this is really to abolish all Subcommittees, let the Members be as diligent as they want to be and let's get on with the process."

Speaker Greiman: "Agreed Resolutions."

Clerk O'Brien: "House Resolution 245, offered by Representative LeFlore; 249, Cowlshaw; 254, Ronan; 256, Madigan - et

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al; 274, Peterson; 276, Mulcahey; 277, Hensel; 279, McPike; 280, Matijevich; 282, Morrow; 283, Weaver; 285, Matijevich; and 288, Panayotovich."

Matijevich: "The Gentleman from Lake, Mr. Matijevich, on the Agreed Resolutions."

Matijevich: "Mr. Speaker, both sides of the aisle, have examined the Bills... the Resolutions and they are agreed to and I move for the adoption of the Agreed Resolutions."

Speaker Greiman: "Those in favor say 'aye' those opposed say 'no'. In the opinion of the Chair the 'ayes' have it. The Agreed Resolutions are 'adopted'. General Resolutions."

Clerk O'Brien: "Senate Joint Resolution 22; House Joint Resolution 54, Wyvetter Younge; House Joint Resolution 55, Pangle; House Resolution 242, Williams; House Resolution 250, Krska; House Resolution 258, DeJaegher."

Speaker Greiman: "Committee on Assignment. Death Resolutions."

Clerk O'Brien: "House Resolution 281, offered by Representative Rea, with respect to the memory of Frank J. Caliper; House Resolution 287, offered by Representative Tuerk, with respect to the memory of Robert J. Cleary."

Speaker Greiman: "The Gentleman from Lake, Mr. Matijevich, moves for the adoption of the Death Resolutions. Those in favor say 'aye' those opposed say 'no'. In the opinion of the Chair the 'ayes' have it. And the Resolutions are 'adopted'. The Gentleman from Lake, Mr. Matijevich with the Motion in respect to the approval of the Journals."

Matijevich: "Mr. Speaker. Ladies Gentleman of the House. I move that we dispense with the reading of the Journal. The following Journals being approved; Journal 14, March 10, 1987; #15 of March 11; 16 of March 12; 17 of March 18; 18 of March 19; #19 of March 20; #20 of March 24; #21 of March 25; #22 of March 26; #23 of March 30th; #24 of March 31, 1987."

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Speaker Greiman: "The Gentleman has moved for the approval of the Journal... Journals of the dates provided in his Motion. And on that if there is no objection, use of the Attendance Roll Call, for that approval. The Gentleman from Lake, Mr. Matijevich, moves the House stand adjourned until the hour of 2:00 p.m. tomorrow. All those in favor signify by saying 'aye' all those opposed 'no' in the opinion of the Chair the 'ayes' have it. And the House does stand adjourned until the hour of 2:00 p.m. tomorrow."

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