

STATE OF ILLINOIS
82ND GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES
TRANSCRIPTION DEBATE

48th Legislative Day

May 21, 1981

Speaker Ryan: "The House will be in order and the Members will be in their seats. We will be lead in prayer today by Reverend Richard Chrisman from the United Methodist Church in Chrisman, Illinois. Reverend Chrisman."

Reverend Chrisman: "Let us pray. Oh Lord God, creator and preserver of all humanity, we come before You at the beginning of this new day, thankful for the opportunity to continue our service to You and to our fellow citizens which this day provides. We praise You for the natural human resources of this state and for all the gifts given to us. Enable us to use these benefits in ways which will enhance the well being of us all. Inspire, we pray, those who have been given the responsibility of the general welfare of the citizens. Enable them to deal honestly and fairly with the many issues which come before them. Grant them the ability to find solutions to problems which seem insoluble, and may justice be done to all. As we begin this new day, renew our faith in You, in each other, and in the process of representative government. Bless the Governor, the Leaders of this House, all the Representatives, and the people of Illinois. Enable each of us to make the best possible contribution that our talents will allow this day and every day. These things we ask in Thy holy name. Amen."

Speaker Ryan: "Representative Kociolko will lead in the Pledge."

Kociolko et al: "I Pledge Allegiance to the Flag of the United States of America and to the Republic for which it stands, one nation, under God, indivisible, with liberty and justice for all."

Speaker Ryan: "Roll Call for Attendance. Representative Greiman, for what purpose do you seek recognition?"

Greiman: "Well, Mr. Speaker, for actually a question that has

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been on my mind the last few days. I have noted over the past week that a team of about seven armed folks in uniform have been guarding the chamber, that they have been in the back hall here, up there, usually up there now, outside. There is a team of about seven. I have always relied on those wonderful men in red jackets to watch our doors. Are we in peril? I recognize that under...under four....Rule 4K, you have the general supervision and duty to protect the security and safety of the House chamber. Are we in peril that I don't know about?"

Speaker Ryan: "I would imagine a fellow like you with your voting record is probably always in peril, Representative Greiman."

Greiman: "Well, but I can defend myself. Somebody my size can defend themselves."

Speaker Ryan: "However, I would suggest that you speak to your Minority Leader before you quote the rules to me. Representative Madigan."

Madigan: "Mr. Speaker, thank you for this rare opportunity to see you and to talk with you. And..."

Speaker Ryan: "You mean besides in private."

Madigan: "And in your defense, Mr. Speaker. Mr. Greiman, actually, I was the one who suggested to Mr. Ryan that we might improve our security around the chamber. This happened immediately after the assassination attempt on Pope John. And at that time I suggested to the Speaker that we might be well advised to improve our security around the chamber. He agreed, and I believe that he contacted the Secretary of State's office to do just that."

Speaker Ryan: "Representative Greiman, I might add to that. Not only did Representative Madigan approach me with that, but several Members from your side as well as my side talked to me about that. Representative Greiman."

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Greiman: "If I might just have an opportunity to comment.

I...agree with my Minority Leader on many issues like statewide grand jury and things like that, the great issues of the day, but I can disagree with him on this issue and disagree with the Speaker on this issue. I don't think that we should...each time there is some world thing that occurs, assume that we're going...we're in some kind of peril. I haven't found any State Representatives yet that have been the object of assassinations or anything like that, and I think that I find my...well, you can wave me down if you want, but I find that when we are in this free society and we require armed guards in both of the balconies, that this is indeed a sorry day for democracy and for open expression and for freedom. Too many people in Parliaments long gone complained about the notion of armed people around the Legislature. And I would ask that you rethink that, Mr. Majority Leader...I mean Mr. Minority Leader, and Mr. Speaker, and perhaps remove the armed guards from our midst."

Speaker Ryan: "Take the record, Mr. Clerk. 167 Members answering the Roll, a quorum of the House is present. Representative Vitek."

Vitek: "Mr. Speaker, a point of privilege. I don't know where Greiman was the other night when we...Conti got up and expressed that one of our lobbyist who is a good friend of both sides of the aisle had a knife stuck into his stomach out in the parking lot. And that helped bring the armed guard situation up and also lighting all around the Capitol while we're in Session. For your protection when you go down to the car, it will be lit up so you won't get a knife stuck into your fat belly."

Speaker Ryan: "Introduction and First Reading of House Bills."

Clerk Leone: "House Bill 1902, Ryan, a Bill for an Act to

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apportion the State of Illinois into 22 Congressional Districts and to establish the same, First Reading of the Bill. House Bill 1903, Ryan, a Bill for an Act to amend Sections of an Act to redistrict the State of Illinois into Legislative Districts, First Reading of the Bill."

Speaker Ryan: "On the Calendar on page two under the Order of House Bills Second Reading is House Bill 61, Representative Matijevich. Representative Matijevich. Out of the record. House Bill 108, Representative Ronan. Representative Ronan. Read the Bill."

Clerk Leone: "House Bill 108, a Bill for an Act making appropriations to the State Scholarship Commission, Second Reading of the Bill. Amendment #1 was adopted in Committee."

Speaker Ryan: "Are there any Motions filed with respect to Amendment #1?"

Clerk Leone: "No Motions filed."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "Floor Amendment #2, Vinson, amends House Bill 108 by deleting everything after the..."

Speaker Ryan: "Representative Vinson on Amendment #2."

Vinson: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Amendment #2 was agreed on in the Committee, and with Representative Ronan as the Cosponsor, would reduce the cost of this program in half. It is an Amendment that cuts the cost in half and funds a program for training nurses to deal with the nursing shortage, and I would move for adoption of the Amendment."

Speaker Ryan: "Is there any discussion? Representative Mays."

Mays: "Mr. Speaker, Members of the House, 108 Amendment #1 reduced the appropriation in half, didn't it, Sam?"

Speaker Ryan: "Representative Vinson."

Vinson: "Amendment #1 did that, but we made a slight mistake in

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Amendment #1 and we replaced Amendment #1 with Amendment #2. Amendment #2, in essence, did the same thing as Amendment #1."

Mays: "Okay, thank you very much."

Speaker Ryan: "Is there any further discussion? The Gentleman moves for the adoption of Amendment #2 to House Bill 108. All in favor will signify by saying 'aye', all opposed by saying 'no'. The 'ayes' have it. The Amendment is adopted. Further Amendments."

Clerk Leone: "No further Amendments."

Speaker Ryan: "Third Reading. House Bill 302, Representative Topinka. Read the Bill."

Clerk Leone: "House Bill 302, a Bill for an Act making appropriations to the Environmental Protection Agency, Second Reading of the Bill. No Committee Amendments."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "None."

Speaker Ryan: "Third Reading. House Bill 402, Representative Hallock. Out of the record? That was House Bill 420, Representative. Out of the record? House Bill 427, Representative Donovan. Read the Bill."

Clerk Leone: "House Bill 427, a Bill for an Act making an appropriation to the Department of Agriculture, Second Reading of the Bill. No Committee Amendments."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "None."

Speaker Ryan: "Third Reading. House Bill 437, Representative Leverenz. Representative Leverenz in the chamber? Out of the record. House Bill 447, Representative Telcser. Representative Telcser, you want to call 437...or 447?"

Telcser: "Yes, Mr. Speaker."

Speaker Ryan: "Read the Bill, Mr. Clerk."

Clerk Leone: "House Bill 447, a Bill for an Act to provide for

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the ordinary and contingent expenses of the Office of the State Appellate Defender. Second Reading of the Bill. Amendment #1 was adopted in Committee."

Speaker Ryan: "Are there any Motions filed with respect to Amendment #1?"

Clerk Leone: "No Motions filed."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "Amendment #2 was tabled in Committee. Floor Amendment #3, McClain, amends House Bill 447..."

Speaker Ryan: "Representative McClain on Amendment #3."

McClain: "Thank you, very much, Mr. Speaker, Ladies and Gentlemen of the House. Amendment #3 to 447 adds a little over a million dollars to the appropriation. Right now, currently, indigents that appeal in the State of Illinois, the state pays for the indigent appeal for all counties except for Cook County. Cook County, about a third of their indigent appeals are paid for by the state dollars. This was pointed out to me by Herman 'Nell' and I agree with him that that's unfair. And so, all this does is equalize Cook County with the way they treat all their counties in the state. And I would move for the adoption of Amendment #3."

Speaker Ryan: "Is there any discussion? Representative Wolf."

Wolf, J.J.: "Yes, Mr. Speaker, Members of the House, all this does is add 1,175,824 dollars to the appropriation. I'm going to urge people to vote against this. You know, we've been working. There's a number of Amendments coming up here today. There's a total out to over 133,000,000 dollars of additions. The Appropriations Committee has been working diligently, working long, hard hours. We were able to find 105,000,000 dollars to take out and some of those cuts were very painful. Most of these Amendments we're adding on today are strictly budget-busters and I hope everyone will

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vote 'no' on this Amendment. It's money we just can't afford."

Speaker Ryan: "Is there any further discussion? Representative Telcser."

Telcser: "Mr. Speaker and Members of the House, Amendment #3 comes to me as quite a surprise. The Gentleman who's offering the Amendment is my, I believe, my principle Cosponsor on House Bill 447 and we discussed at this some at length, and I think...I thought that we had some understanding that the agency was not in favor of this additional fund I, perhaps, may have been in error. Mr. Speaker, Members of the House, I find it somewhat bewildering that the downstate leader on the other side of the aisle would be offering this Amendment to bail out some funds for Cook County. Now, the Cook County people who are interested in this Amendment spent little, if any, time talking with me about the offering of this Amendment and the spending of this additional money. Mr. Speaker and Members of the House, everyone knows how this agency is funded and what their individual responsibilities are. To come down to the Assembly in the closing weeks of the Session and try to grab an extra million and a half dollars only for Cook County certainly isn't fair to the agency, nor is it fair to the taxpayers all around the state. The Amendment adds excessive dollars to this particular agency. And for those reasons, Mr. Speaker and Members of the House, I rise to oppose it."

Speaker Ryan: "Is there any further discussion? Representative McClain to close on the Amendment. Representative Currie, did you seek recognition? I didn't see you. Go ahead."

Currie: "Can you... Thank you, Mr. Speaker, Members of the House. It seems to me that if the concern about the budget that both Representative Wolf and Representative Telcser are

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addressing is very real, we would, instead of this kind of an Amendment, seek one in which they would be reducing the expenditures that right now go only to downstate counties. It seems to me that if we are concerned about finding places to close up expenditures that are not, in fact, necessary, for you to argue that equity is not relevant in Representative McClain's Amendment is exactly the wrong tact to be taking. And I would feel that your sincerity would be a good deal more clearly put on the line if either of the Gentleman who spoke against this Amendment were instead offering this House an Amendment to reduce this appropriation by the amount that downstate expenses are, in fact, picked up by the State of Illinois, rather than by opposing Representative McClain. I'm going to vote 'yes' on this Amendment and I hope the other Members of this House will too."

Speaker Ryan: "Is there any further discussion? Representative McClain to close."

McClain: "Thank you very much, Mr. Speaker. Ladies and Gentlemen of the House, I'd like to bring out three things if I can. First of all, neither the Appropriation Chairman nor the Majority Leader should talk about holding the line on the budget. In the Mental Health budget alone, they passed out a five million dollar Amendment onto the Mental Health appropriation that was not in the Governor's budget. So they can't really talk about always that the Governor's budget is sacrosanct and that it should never be amended. Secondly, Mr. Telcser, if you recall our discussion, there was some confusion on what you meant by 'agency'. And I let you off the hook on your word because of that confusion and we did not have any trouble there. I did not take any personal affront at that. It was just confusion on our word. And so... But for you to say that a downstate leader

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is supporting this Amendment, I think all downstater's should support it because all we're talking about is equity. All downstate counties now...The indigent appeals are paid for by the State Appellate Defender's Office. Only in Cook does a third of the appeals ... be paid for by the State Appellate Defender's appropriation. Two-thirds are paid for by the county taxpayers. I think that's inequitable. I think this is a fair, equitable Amendment. I think everybody in the House ought to be in favor of it, but don't start talking to me about holding a sacred budget in line because you're own majority-held appropriation budget passed on an Amendment of five million dollars for the Mental Health that was not in the Governor's budget, just a bludgeon to the Director of Mental Health. So I'd ask for a favorable vote."

Speaker Ryan: "The Gentleman asks for the adoption of Amendment #3 to House Bill 447. All in favor will signify by saying 'aye'; all opposed by saying 'no'. Relax, Mr. Getty. It's too early to get excited. You too, Madigan. The Gentleman moves for the adoption of Amendment #3 to House Bill 447. All in favor will signify by voting 'aye'; all opposed by voting 'no'. Bartulis, 'no'. Have all voted who wish? Have all voted who wish? Take the record, Mr. Clerk. On this question there are 65 voting 'aye', 82 voting 'no', and the Amendment or the Gentleman's Motion fails. Further Amendments?"

Clerk Leone: "No further Amendment."

Speaker Ryan: "Third Reading. House Bill 491, Representative Davis. Read the Bill, Mr. Clerk."

Clerk Leone: "House Bill 491, a Bill for an Act making appropriations for the ordinary and contingent expenses of the State Board of Education, Second Reading of the Bill. Amendments #2, 3, and 4 were adopted in Committee."

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Speaker Ryan: "Are there any Motions filed with respect to Amendments 2, 3, or 4?"

Clerk Leone: "No Motions filed."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "Floor Amendment #5, Schneider, amends House Bill 491 as amended."

Speaker Ryan: "Representative Schneider on Amendment #5. Representative Kulas, do you seek recognition?"

Kulas: "Yes, Mr. Speaker. I rise on a point of personal privilege. I know, Mr. Speaker and Ladies and Gentlemen of the House, that a lot of you think that I am going to say that I am appauled. Well, let me tell you something. I have been appauled so many times in the last 10 days that I have become immuned to it. But on my point of personal privilege. Mr. Speaker, last Saturday and last Sunday, being a consciencious Legislator, I sat in this House waiting diligently for my Bills to be called while a lot of other Members of this Assembly, including leadership, went home over the weekend because they knew damn well that the deadline was going to be extended. And then Monday when the deadline was extended, the Speaker stated, and I believe, because I am a naive big city slicker, that every individual will have the opportunity to have their Bill heard once. Well, Mr. Speaker, I pose this question to you now, what is the posture of the Chair as far as the deadline on appropriation Bills, and what is the posture of the Chair as far as our working schedule for this rest of this week? Because I am not going to sit here if you're going to go home."

Speaker Ryan: "Representative Madigan, did you want to add to that?"

Madigan: "Mr. Speaker, I would simply request a Democratic Conference."

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Speaker Ryan: "When?"

Madigan: "Immediately would be fine."

Speaker Ryan: "We're in the middle of a Bill. Do you want to break now?"

Madigan: "That would be our request."

Speaker Ryan: "Representative Davis, what is your request?"

Davis: "Well, Mr. Speaker, we've gotten started, and Representative Schneider is here. I think we ought to go ahead with this Bill."

Speaker Ryan: "Well, Representative Davis, it has been the courtesy, if you'd withdraw your Bill, it would probably be somewhat helpful..."

Davis: "I'll take it out of the record. Certainly."

Speaker Ryan: "The Gentleman withdraws the Bill. Do you have a room, Representative Madigan?"

Madigan: "That is one of your prerogatives, Mr. Speaker."

Speaker Ryan: "Well, I just learned of it. I thought maybe you would check with my..."

Madigan: "No, maybe you could find a..."

Speaker Ryan: "Representative Lechowicz. Representative Lechowicz."

Lechowicz: "Thank you, Mr. Speaker. On a point of order. I believe that Representative Kulas asked you two questions. Maybe you were busy with the Parliamentarian, but he would like to know the order of business for today, whether we're going to be extending the deadline on appropriation matters, and what is the order of business for the rest of the week in reference to the movement of Bills in this House?"

Speaker Ryan: "I don't know as I can answer any of those right now, Representative Lechowicz. Representative Lechowicz."

Lechowicz: "Thank you, Mr. Speaker. You think you can answer him when we come back from our caucus?"

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Speaker Ryan: "I have no idea when I'll be able to answer you, Representative."

Lechowicz: "Thank you."

Speaker Ryan: "Representative Kulas, do you seek recognition?"

Kulas: "Yes, Mr. Speaker. I think that common courtesy would demand that you answer my questions. You are...you are the leader of this General Assembly and not Mr. Madigan. And I would ask simply, what is our working schedule for the rest of this week, and are we going to extend the deadline on appropriation Bills?"

Speaker Ryan: "Well, Representative Kulas, I've answered those questions, and that is my answer for now. I don't know what the answer is, and that is generally what I got for the last six years from this Chair. 118 is your room, Representative Madigan. How long do you need?"

Madigan: "Half an hour to 45 minutes."

Speaker Ryan: "Alright, the House will stand in recess until the hour of 1:30. Representative Madigan, is it alright if we give the Clerk some perfunctory time while you're in conference? He's got some Senate things. He wants some Senate Bills to read in."

Madigan: "Mr. Speaker, would it be First Reading of Senate Bills? I would have no objection to First Reading of Senate Bills, but I would object to Motions for change of vote."

Speaker Ryan: "No, no, we won't do that. Not in a perfunctory Session you can't do that. First Reading of Senate....perfunctory time for the Clerk."

Clerk O'Brien: "Senate Bills First Reading. Senate Bill 1, Capparelli, a Bill for an Act to amend the Criminal Code, First Reading of the Bill. Senate Bill 16, DiPrima, a Bill for an Act establishing Commissions studying the affects of Agent Orange Defolient, First Reading of the Bill. Senate Bill 17, Deuster, a Bill for an Act to amend the Revenue

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Act, First Reading of the Bill. Senate Bill 23, Terzich, a Bill for an Act to amend the Human Rights Act, First Reading of the Bill. Senate Bill 26, Kornowicz, a Bill for an Act to amend the Inheritance and Transfer Tax Law, First Reading of the Bill. Senate...Senate Bill 42, Stanley, a Bill for an Act providing protection for the public health and safety by prohibiting profession, delivery, and the sale of drug paraphernalia, First Reading of the Bill. Senate Bill 53, Schraeder, a Bill for an Act to amend the Vehicle Code, First Reading of the Bill. Senate Bill 61, Braun, a Bill for an Act to insure that children of arrested persons are cared for, First Reading of the Bill. Senate Bill 62, Stewart, a Bill for an Act to amend the School Code, First Reading of the Bill. Senate Bill 63, 63, Deuster, a Bill for an Act to amend the Criminal Code; First Reading of the Bill. Senate Bill 84, McAuliffe, a Bill for an Act to amend the Criminal Code, First Reading of the Bill. Senate Bill 100, Telcser, a Bill for an Act to amend the Criminal Procedure, First Reading of the Bill. Senate Bill 89, Kornowicz, a Bill for an Act to help alleviate the hardship of economic recession by amending the Illinois Insurance Code, First Reading of the Bill. Senate Bill 105, Braun, a Bill for an Act to amend the Unified Code of Corrections, First Reading of the Bill. Senate Bill 108, Terzich, a Bill for an Act to amend the Pension Code, First Reading of the Bill. Senate Bill 116, Breslin, a Bill for an Act to amend the Retailers' Installment Sales Act and Motor Vehicle Retail Installment Sales Act, First Reading of the Bill. Senate Bill 123, Stewart, a Bill for an Act to amend the Criminal Code, First Reading of the Bill. Senate Bill 125, Leinenweber, a Bill for an Act to amend the Regional Transportation Authority Act, First Reading of the Bill. Senate Bill 135,

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Deuster, a Bill for an Act to amend the Juvenile Court Act, First Reading of the Bill. Senate Bill 139, Bower, a Bill for an Act relating to outside access to school campuses, First Reading of the Bill. Senate Bill 147, Barkhausen, a Bill for an Act to amend the Marriage and Dissolution of Marriage Act, First Reading of the Bill. Senate Bill 148, Vinson, a Bill for an Act to amend the Income Tax Act, First Reading of the Bill. Senate Bill 154, Pierce, a Bill for an Act to amend the Inheritance and Transfer Tax Law, First Reading of the Bill. Senate Bill 168, Deuster, a Bill for an Act to amend the Unemployment Insurance Act, First Reading of the Bill. Senate Bill 171, Hannig, a Bill for an Act to amend the Environmental Protection Act, First Reading of the Bill. Senate Bill 172, Giglio, a Bill for an Act relating to location of sanitary landfills and hazardous waste disposal sites, First Reading of the Bill. Senate Bill 176, C.M. Stiehl, a Bill for an Act relating to alcoholic liquors, First Reading of the Bill. Senate Bill 179, Reed, a Bill for an Act to amend the Recreational Area Licensing Act, First Reading of the Bill. Senate Bill 181, McMaster, a Bill for an Act to amend the Public Aid Code, First Reading of the Bill. Senate Bill 186, Telcser, a Bill for an Act to amend the Illinois Migrant Labor Camp Law, First Reading of the Bill. Senate Bill 192, Davis, a Bill for an Act to amend the Criminal Code, First Reading of the Bill. Senate Bill 199, Hoffman, a Bill for an Act to amend the Revenue Act, First Reading of the Bill. Senate Bill 206, Lechowicz, a Bill for an Act to amend the Criminal Code, First Reading of the Bill. Senate Bill 207, Lechowicz, a Bill for an Act to amend the Criminal Code, First Reading of the Bill. Senate Bill 208, Reed, a Bill for an Act to amend the Personnel Code, First Reading of the Bill. Senate Bill 214, Irv Smith, a Bill for an Act

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relating to the offense of burglary and penalties described thereto, First Reading of the Bill. Senate Bill 220, McMaster, a Bill for an Act to amend the Nursing Home Care Reform Act, First Reading of the Bill. Senate Bill 224, Peters, a Bill for an Act to amend Sections of the Child Care Act, First Reading of the Bill. Senate Bill 226, Greiman, a Bill for an Act to amend the Condominium Property Act, First Reading of the Bill. Senate Bill 243, Davis, a Bill for an Act to amend the Code of Criminal Procedure, First Reading of the Bill. Senate Bill 256, Davis, a Bill for an Act in relation to certain transportation agencies, First Reading of the Bill. Senate Bill 257, Oblinger, a Bill for an Act to provide exemptions from certain use and occupation taxes for ethel alcohol, First Reading of the Bill. Senate Bill 267, Greiman, a Bill for an Act to amend the Marriage and Dissolution of Marriage Act, First Reading of the Bill. Senate Bill 282, Kornowicz, a Bill for an Act in relation to liens for certain delinquent utility charges, First Reading of the Bill. Senate Bill 299, Oblinger, a Bill for an Act authorizing direct positive payments, state annuities, and public aid recipients, First Reading of the Bill. Senate Bill 300, Watson, a Bill for an Act in relation to the rights of debtors and creditors, First Reading of the Bill. Senate Bill 305, Keane, a Bill for an Act to amend the Revenue Act, First Reading of the Bill. Senate Bill 355, Kornowicz, a Bill for an Act giving small business equal access to justice, First Reading of the Bill. Senate Bill 356, Terzich, a Bill for an Act giving peace officers status to certain employees of fire departments and office of State Fire Marshal, First Reading of the Bill. Senate Bill 358, Jaffe, a Bill for an Act in regard to limitations, First Reading of the Bill. Senate Bill 373,

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Wikoff, a Bill for an Act in relation to state finance, First Reading of the Bill. Senate Bill 377, Greiman, a Bill for an Act to amend the Marriage and Dissolution of Marriage Act, First Reading of the Bill. Senate Bill 379, Karpiel, a Bill for an Act authorizing the Director of Administrative Services to convey certain real property, First Reading of the Bill. Senate Bill 388, Terzich, a Bill for an Act to amend the Illinois Vehicle Code, First Reading of the Bill. Senate Bill 401, Reilly, a Bill for an Act relating to the safety of medical transport vehicles, First Reading of the Bill. Senate Bill 412, Bower, a Bill for an Act to amend the Illinois Pension Code, First Reading of the Bill. Senate Bill 420, Hoffman, a Bill for an Act in relation to the establishment, maintenance, and operation of county law libraries, First Reading of the Bill. Senate Bill 426, Hallock, a Bill for an Act to amend the Business Corporation Act and an Act to establish corporations in other states and countries to lend money in Illinois, First Reading of the Bill. Senate Bill 434, Mautino, a Bill for an Act to amend the Illinois Savings and Loan Act, First Reading of the Bill. Senate Bill 440, Kornowicz, a Bill for an Act to amend the Inheritance and Transfer Tax Law, First Reading of the Bill."

Speaker Ryan: "Democrats....the Democrats have just asked for another 15 minutes for their conference, so we'll be at ease for another 15 minutes."

Clerk O'Brien: "Further Senate Bills First Reading. Senate Bill 920...429 that is, Oblinger, a Bill for an Act to amend the Illinois Vehicle Code, First Reading of the Bill."

Speaker Ryan: "Representative Neff, would you come to the podium please? The House will be in order and the Members will be in their seats. Committee reports."

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Clerk Leone: "Representative Pullen, Chairman on the Committee on Executive, to which the following Bills were referred, action taken May 21, 1981 and reported the same back with the following recommendations: 'do pass' House Joint Resolution Constitutional Amendment #2, House Joint Resolution Constitutional Amendment #25."

Speaker Ryan: "Reading of the Journal."

Clerk Leone: "Journal from the 32nd Legislative Day, Friday, May 1, 1981 two o'clock p.m. The House met pursuant to adjournment. The Speaker in the Chair. Prayer by Father Peter 'Mascari', St. John's 'Viani' Church, Sherman, Illinois. Representative Vitek led the House in the Pledge of Allegiance as directed by the Speaker. The Roll Call to ascertain the attendance of the Members 135 present. By unanimous consent, Representatives Yourell, Flinn, Rea, Ewing, Pullen, Swanstrom, Conti, and Margalus were excused from attendance. By unanimous consent, Representative Garmisa was excused from attendance for the week of April 24 through May 1 and May..."

Speaker Ryan: "Could you speak up, Mr. Clerk?"

Clerk Leone: "...Through May 8, 1981. Temporary Committee assignments. The Speaker announced the following temporary Committee assignments: Representative Kane replaced Representative Turner in the Committee on Energy and Environment on Thursday, April 30, 1981; Representative Matijevich and Collins replaced Representative Rea in the Subcommittee on Appropriations on Thursday, April 30, 1981. Suspension of the rules. Representative..."

Speaker Ryan: "Representative Collins, do you seek recognition?"

Collins: "Well, Mr. Speaker, I don't know if he's ill, and his color seems to be rising, so maybe he should go to the Nurse's Station and have his blood pressure taken. But the Clerk is either ill or trying to sneak something through

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because we can't hear a thing he's saying. He's mumbling the Journal. There must be something in there that someone wants to hide. I wish he would speak slower, louder, and enunciate in the clearer tones. And I....I....I don't think that any letters from Roxy should be journalized, Representative Pullen. No. And, Mr. Speaker, I would move that we dispense with the reading of the Journal and that Journal #32 of May 1 and #33 of May 4, 1981 be approved as read."

Speaker Ryan: "You've heard the Gentleman's Motion. All in favor will signify by saying 'aye', all opposed 'no'. The 'ayes' have it, and the Motion carries. Representative Vitek."

Vitek: "On a point of personal privilege. Phil Collins, don't be picking on Tony. He gets enough from our side when they get back on the floor. I'm supporting Tony if he mumbles or not. I know he's honest."

Speaker Ryan: "All in favor of Tony say 'aye', all opposed 'no'. On the Calendar on page two under the order of House Bills Second Reading appears House Bill 491, Representative Davis. Read the Bill again, Mr. Clerk."

Clerk Leone: "House Bill 491, a Bill for an Act making appropriations for the ordinary and contingent expenses of the State Board of Education, Second Reading of the Bill. Amendments #2, 3, and 4 were adopted in Committee."

Speaker Ryan: "Are there any Motions filed with respect to Amendments #2, 3, or 4?"

Clerk Leone: "No Motions filed."

Speaker Ryan: "Are there further Amendments?"

Clerk Leone: "Floor Amendment #5, Schneider, amends House Bill 491 as amended."

Speaker Ryan: "Representative Schneider on Amendment #5. Representative Schneider, is the Gentleman in the Chamber? Representative Getty."

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Getty: "Mr. Speaker, I don't think that Mr. Schneider is here. I know he was at the Conference. I think this ought to be taken out of the record until he gets back."

Speaker Ryan: "Representative Davis, the Gentleman requests you take this Bill out of the record. What is your pleasure?"

Davis: "Well, Mr. Speaker, I would like to know what the posture is. Are we back in Session or are we not in Session. If we're in Session, I'm ready to go back to work and get this stuff done. We've got 150 Amendments to do..."

Speaker Ryan: "Representative Schneider has just appeared on the floor. Representative, we're on Amendment #5 which is your Amendment to House Bill 491. Representative Schneider on Amendment #5 to House Bill 491."

Schneider: "Thank you, Mr. Speaker, Members of the House. Amendment #5 takes its direction from the Republican Subcommittee and appropriations which originally recommended a reduction in operations to a level of 16-2-55. Working with other Members of the House, we agreed that that was an appropriate figure, and part of the rationale relates to the notion that there will be some decreases for some public personnel teaching in otherwise, at university levels, for example, to take their pay increases later in October. So the operations budget, as you see it in this Amendment, offers to the House for its adoption a lesser figure than came out of the full Appropriations Committee, but one that was originally a recommendation of the Subcommittee. And I would move for its adoption."

Speaker Ryan: "Is there any discussion? Representative Wikoff."

Wikoff: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Amendment #5 was originally Amendment #3 which was placed on in Subcommittee just as Representative Schnieder said. But the Subcommittee's recommendations were taken

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under consideration by the full Committee, and I would have to oppose this Amendment because I believe that the total recommendations made by the full Committee are proper."

Speaker Ryan: "Representative Wikoff, would you repeat your question or your statement to Representative Schneider? He was tied up."

Wikoff: "Yes, Glen. As you said, Amendment #5 is basically the same...reverts back to Amendment #3 which was placed on by the Subcommittee, but after the Subcommittee's recommendations were taken to the full Committee, this was changed as such, and I would have to oppose Amendment #5 because I believe the Bill as it came out of the full Committee after some negotiations with the Subcommittee and the full Committee, is in the proper form, and I would have to oppose your Amendment #5."

Speaker Ryan: "Representative Davis."

Davis: "Well, thank you, Mr. Speaker. The Subcommittee Chairman, Mr. Wikoff, is absolutely right. There was a point of departure Amendment in the Subcommittee, and through further negotiation I must inform those of you who have talked to all of the people that came to see you, that Representative Schneider's Amendment also includes a decrease for the summer internship programs for those young students who have participated in that. You must remember that in the intensive negotiations that took place after the Subcommittee had acted on that particular morning, the full Committee then adopted the additional increases to the budget. It still is some 40% below the new money that was in the operations budget. And this agency, regardless of what all of us think about it from time to time, is still the agency that is charged with the responsibility of monitoring 2.8 billion dollars of the state's money and how it is spent programatically and how it needs to be spent

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and how it is misspent. So I suggest to you that money spent in operations at this level is an adequate and complete amount, and I certainly would resist the Amendment and suggest you vote 'no', because this is the very agency that is protecting the major balance of dollars."

Speaker Ryan: "Representative Satterthwaite."

Satterthwaite: "Mr. Speaker, will the Sponsor of the Amendment yield for a question? Glen, would you repeat again since some of us were just coming in, your Amendment is a reduction in the operation of the Office of Education budget? Is that accurate?"

Schneider: "In the operations portion, correct."

Satterthwaite: "And what...by what total amount would that be reduced?"

Schneider: "The total is three hundred, I think, and seventy-eight thousand. 358. Thank you."

Satterthwaite: "358,000?"

Schneider: "That's right. It is consistent with my attitude to evaluate programs that are not service programs and to restore monies in things like special ed, transportation, gifted, and so on."

Satterthwaite: "Mr. Speaker, if I may then address the Amendment. It seems to me rather unusual that the Republican administration which has been extremely critical of the operation of the Office of Education in the past would not be supporting this Amendment, and I would urge a supportive vote for the Sponsor of the Amendment."

Levin: "George."

Speaker Ryan: "Representative Levin."

Levin: "I rise in support of this Amendment also. I think that where there is waste in the bureaucracy, and we've been hearing from the other side of the aisle about waste in government and how people don't want to pay higher taxes.

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But here we have an example of a substantial amount of waste in the State Board of Education, positions that they don't need, money that can be used to either reduce taxes or better fund programs for the school systems. I think this is an important Amendment. I know it is one of many that will be focusing on waste in the bureaucracy, getting rid of the fat. And I urge your support, be you a Democrat or Republican, of this Amendment."

Speaker Ryan: "Representative Schneider to close."

Schneider: "Thank you again, Mr. Speaker and Members of the House. I think it is pretty clear that what we're looking at in terms of education as a budget that will provide the services for the children of the State of Illinois in a variety of programs. It is true the State Board monitors and observes and sometimes offers program advise to the Legislature and other educational units throughout the state, but I think if we're going to make some reductions at all that this is the appropriate line to do it on, then we can begin to look at other kinds of programs as we progress through the next four Bills. So I would ask that you support the reduction to Amendment...Amendment 5."

Speaker Ryan: "The Gentleman moves for the adoption of Amendment #5 to House Bill 491. All in favor will signify by voting 'aye', all opposed by voting 'no'. Have all voted who wish? Have all voted who wish? Take the record, Mr. Clerk. On this question there are 50 voting 'aye', 71 voting 'no', one voting 'present', and the Gentleman's Motion fails. For a special introduction, Representative Wolf."

Wolf(J. J.): "Ladies and Gentlemen of the House, I would like to make an introduction as Representative Tony Miles from the Indiana House of Representatives who is here in Springfield tonight to give a talk at the Museum on drug pushing from

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the Main Land China. So I would like to introduce to you Representative Tony Miles from Indianapolis."

Miles: "Mr. Speaker, Ladies and Gentlemen of the House, it is a pleasure to visit my colleagues and our sister state, our neighboring state. I, Jake told you about the lecture I am giving tonight. I hope some might attend. I would like to socialize with you further. I sort of came over here to see why you're still in Session and we adjourned by April 30 and had reapportioned. What's wrong? But again, it is my...it is my pleasure to be here, and you're welcome in the Indiana State House at any time and any information or aid I might give you, please call. Thanks again for having me."

Wolf: "While I'm up here, one more introduction. I just noticed up in the gallery is one of our former colleagues, John 'Gredamen' up in the gallery. John. He used to have the banana concession down here. The Gentleman from Johnson, Representative McCormick."

McCormick: "Well, you forgot your old buddy, Doc Springer. You've been down there eating off of him every summer for years."

Wolf: "Where is Doc Springer? Here he is right down here. Doc Springer, former colleague."

Speaker Ryan: "Further Amendments on House Bill 491."

Clerk Leone: "Floor Amendment #6, Schneider, amends House Bill 491 on page 21 line 27 and so forth."

Schneider: "Thank you, Mr. Speaker and Members of the House. This decreases the appropriation for operations from the driver ed fund. It is a small decrease, but it reflects now a conformity with the Republican 8% increase. I would move for its adoption."

Speaker Ryan: "Is there any discussion? Representative Wikoff."

Wikoff: "Thank you, Mr. Speaker. I beg to differ with the last

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speaker that it is the budget as it came out of the Appropriation Committee is in conformity with the 8%, but if they are willing to wound the drivers' education program by another \$9,300, be my guest. I could care less. That is your decision. Go ahead and take it out if that is what you want to do."

Speaker Ryan: "Is there any further discussion? Representative Stuffle."

Stuffle: "Yes, it is interesting to see that the people who normally support the cuts in these programs and operations are now supporting keeping the money there. This is a small cut, but if we're to get to the situation where we can address things like the actual needs in the local districts and drivers' ed in other areas, I think we ought to be supporting these Amendments that do not do harm to the operations by way of the cuts but allow us to put money back where necessary into the real programs in the school districts. And that is why this Amendment and others on this Bill...on other Bills ought to be supported."

Speaker Ryan: "Representative Schneider...or Representative Hoffman."

Hoffman: "Yes, question of the Sponsor. Would you repeat the purpose of this Amendment?"

Schneider: "It will bring into line the general approach which appears evident by the Republican Amendments of a flat or apparently flat increase of 8% by changing the operations from \$346,000 roughly, 337,000 roughly. We have a decrease of about \$9,000 that stays in the driver ed fund. Think of it has half of a simulator or maybe a new car for some district somewhere out there in Illinois land. I move its adoption."

Hoffman: "Thank you. Cut, slash and chop."

Speaker Ryan: "Any further discussion? Representative Schneider

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to close on the Amendment."

Schneider: "Thank you, Mr. Speaker. Judging by the throw away line of Representative Wikoff, I take that as a position of accord and agreement, and I would move for the adoption of Amendment #6 to 491."

Speaker Ryan: "The Gentleman moves for the adoption of Amendment #6 to House Bill 491. All in favor will signify by voting 'aye', all opposed by voting 'no'. Representative Davis to explain his vote."

Davis: "Well, just a word. I know Representative Wikoff and I are somewhat neutral because of the subject matter, but the truth of the matter is if Representative Schneider wants to wound the drivers' education program in operations it is okay, but we're going to vote 'no' because we're trying to protect the integrity of the whole budget."

Speaker Ryan: "Have all voted who wish? Have all voted who wish? Take the record, Mr. Clerk. On this question there are 78 voting 'aye', 73 voting 'no', and three voting 'present'. Representative Telcser."

Telcser: "Verify the Roll Call, Mr. Speaker."

Speaker Ryan: "The Gentleman asks for a verification of the Roll Call. Representative Schneider requests a Poll of the Absentees."

Clerk Leone: "Poll of the Absentees. Abramson, Alexander, Bartulis, Bullock, Deuchler, Deuster, DiPrima, Epton, Fawell, Garmisa, Henry, Hudson, Huff..."

Speaker Ryan: "Representative Telcser."

Telcser: "Mr. Speaker, I withdraw the verification."

Speaker Ryan: "The man withdraws...the Gentleman withdraws the verification. On this question there are 78 voting 'aye', 73 voting 'no', and three voting 'present', and the Gentleman...Representative Ewell."

Ewell: "I accidently hit the 'no' button. Would you record me as

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'aye'? I'm sorry."

Speaker Ryan: "Record Representative Ewell as 'aye'. The Gentleman's Motion prevails. Further Amendments?"

Clerk Leone: "No further Amendments."

Speaker Ryan: "Third Reading. Representative Kulas."

Kulas: "Yes, Mr. Speaker, before we recess for our caucuses, I made two inquiries of the Chair. And I believe as a Member of this General Assembly whose rights have been trounced upon and ignored in the last week or so, I would like to hear an answer from the Chair on my two inquiries."

Speaker Ryan: "The answer is the same as it was before you went to caucus, Representative. House Bill 492, Representative Stuffle."

Clerk Leone: "House Bill 492, a Bill for an Act making appropriation to the State Board of Education, Second Reading of the Bill. Amendment #1 was adopted in Committee."

Speaker Ryan: "Are there any Motions filed with respect to Amendment #1?"

Clerk Leone: "No Motions filed."

Speaker Ryan: "Representative Schneider, do you seek recognition?"

Schneider: "I think I have an Amendment. That's all. Recognize Representative Stuffle for that."

Speaker Ryan: "We're not there yet. Representative Kulas, do you seek recognition again?"

Kulas: "Yes, Mr. Speaker, before you do your normal vanishing act, I would like to get an answer to my two questions."

Speaker Ryan: "Representative, I've answered your question three times, and that is the answer. When I have an answer for you, I'll get it to you. The answer is right now I don't know."

Kulas: "Well, when will we know, Mr. Speaker?"

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Speaker Ryan: "When I get ready to let you know. Representative Stuffle on House Bill 492."

Clerk Leone: "Amendments #2 and 3 failed in Committee. Floor Amendment #4, Stuffle - Schneider, amends House Bill 492 as amended."

Stuffle: "Yes, Mr. Speaker and Members, this Amendment is an attempt to put back in this appropriation Bill only the amount of money that would have been there had we continued the appropriation for the school aid formula distributive fund at the amount of the Governor's original requested \$90,000,000 allocation for elementary and secondary education. I think it is important to note on this particular Amendment that if we were to restore the amount of money in this Amendment, we would indeed be at the original allocation level, not at the SBE's first level. This represents only a 2% increase in the formula distribution from last year. I believe if you go back and look, that is the lowest increase in this state in at least a decade for the formula distribution. I would also indicate to you that this Amendment provides full funding for those summer school students who are funded within the distributive formula's appropriation Bill every year. We're talking about here some \$300,000 additionally above what came out of Committee. It is very important that you look at that summer school handicap program, I think. On the Republican side of the aisle particularly. Representative Hallstrom has worked very hard in this area. And I hope she would take a look at that. Because all we fund any more on our fiscal line item for summer school handicapped students are those students who are certified to necessarily have to have summer school programs in order to continue their education so that they don't slip backwards. We used to put millions more into this line

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item to fund all of the handicapped kids in the state in any summer school program, but we compromised down some three years ago to the point that we now only fund those severely and multiply handicapped kids. \$3,000,000 is definitely necessary to provide the full reimbursement there, and I don't think anyone would want to cut that. Also, I would indicate to you that this formula appropriation fits directly into the Bill we passed last night sponsored by Representative Hoffman, House Bill 1353. If we were to add the money here, that Bill will automatically adjust to the appropriation level in this Bill by way of the per pupil guarantee. Now, I know that there are some people on the Republican side of the aisle, and perhaps on our side of the aisle, who might oppose this simply because we're adding money. But I would indicate to you that the Democrats on this floor, and I would hope some of the Republicans will join us, will be proposing Amendments to each and all of the appropriation Bills as we go through them today and tomorrow and this week to reduce money so that you will be able to necessarily put money in the priority programs like elementary and secondary education. Lastly, I would indicate to you that the formula part of this Bill is virtually identical to the amount of money that is proposed in the next Amendment by the Republican Chairman of the Elementary and Secondary Education Committee. For what reason he is now proposing this, I don't know. I hope he will persist in that effort on Amendment #5 and will support this Bill because it has the same level of appropriation in it as does his Amendment for the formula. I hope that that was more than a momentary pang of conscience, and he will support us on that. And for the reasons cited here today and for the fact that we're offering Amendments that will cut other

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areas so you can fund this necessary priority that we all campaign on as the number one priority in the state, that you would support Amendment #4 to this Bill."

Speaker Ryan: "Representative Reilly."

Reilly: "Thank you, Mr. Speaker. I would rise in opposition to the Amendment, and if people will listen for a second, I think I can explain coherently why. My own personal opinion is that this number is about right for general state aid. But we can't come in at \$13,000,000 over the Governor's level because the money doesn't exist. Let me show you what's happened here so far. We hear a lot of talk about how we're going to make cuts in operations in order that we can justify increases in grants. Great. We made \$9,800 in cuts. Now we're offering an Amendment to put \$13,000,000 in new money. I had next intended to offer an Amendment that would put essentially the same amount in, and I would certainly would be willing to increase that to fully fund summer school. But the only way you get that money, unless you want to print it or play with play money, the only way you get that money is by cutting money somewhere else out of education which I was prepared to do with a subsequent Amendment to another Bill. It is my understanding that the Minority Party would not support that, so I will be withdrawing Amendment #5. My problem is, we don't want to send false signals to school districts. They start making plans based on what we do at this stage even though we all know it is going to end up in a Conference Committee. All this proposes to do, it is a raw pure add of dollars. There is no...there is no offsetting cuts. That just isn't going to happen. The Amendments all total that the Democrats intend to offer don't make that happen, and so I would oppose the Amendment. We can't afford the money."

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Speaker Ryan: "Is there any further discussion? Representative Wikoff."

Wikoff: "Yes, thank you, Mr. Speaker. I, too, would oppose this.

I think Representative Reilly pretty well hit it on the head, but let me point out something. We're going to hear throughout the day and days...the next few days to come a lot of very impatient speeches about what we're doing to various segments of the population, and this small amount is really not going to make that much difference. But as of the Amendments which were filed on the appropri...or as of last night, the Amendments which were filed on the appropriation Bills that we have before us, we have a total of 133.2 million dollars worth of appropriations which are added back on. Now you know and I know that those are not going to stay on there. The Governor has said very plainly that the money is not there and he is going to veto it back. Now, are we going to make the decisions or is he going to make the decisions? This is \$13,327,000 in one lump sum. We cannot afford it, and I think that we should be the ones that make the decisions rather than the Governor on this, and I would urge a 'no' vote on this Amendment."

Speaker Ryan: "Representative Wolf."

Wolf: "Thank you, Mr. Speaker, Members of the House. Again let me make it very clear that this is part of a long series of budget busting Amendments that are a sum total of over \$133,000,000. Now, the Gentleman who offered this Amendment, and I'm not questioning his sincerity, but has constantly put Bills before this Assembly increasing pension benefits by millions of dollars, and I submit to anybody with an ounce of common sense, where are we going to get the money from? We are committed to a balanced budget to keep Illinois in the black and keep us solvent,

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and I would ask a 'no' vote, and, Mr. Speaker, if this Motion prevails, I am going to ask for a verification of the Roll Call, so I suggest that everybody just throw their own switches."

Speaker Ryan: "Representative Terzich."

Terzich: "I move the previous question."

Speaker Ryan: "Representative Schneider. We only got one more, Representative Terzich. Would you hold your Motion?"

Terzich: "No, let's move the previous question. One more or two more, I move the previous question. All in favor will signify by saying 'aye', all opposed 'no'. The 'ayes' have it, and the Motion prevails. Representative Stuffle to close."

Stuffle: "Yes, Mr. Speaker and Members. I hope that the Republicans look at what the Democrats, at least this Democrat and some others, are willing to do with regard to budget cuts on other Bills. And keep in mind two things Representative Reilly said which were inaccurate. First of all he suggested that there was only one cut coming down. We've only considered one Amendment that has passed here because we've only considered one Bill that proposed a Democratic cut in any area. That is why the only cut that has been made or considered is that one before us that came on the previous Bill. Secondly I would indicate to you that you can indeed vote for those cuts and you can indeed reallocate money just as our counterparts in Washington are now about putting together reallocations. Also I would point out that that Gentleman who introduced Amendment #5 which did put this at the same level as us and now is willing to reject his own position, himself added \$5,000,000 by Amendment in Committee to another Bill on another appropriation. So he himself subscribes to the theory that you can reallocate money without question. I

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would ask for an 'aye' vote on this, not because it is an effort to bust the budget, but because it is an effort to put our money where our mouth is since we all campaigned that we support education as the number one priority in the State of Illinois. I am glad to go back and say that I am working to cut the budget where necessary, but also trying to put the money back where it is most important. I ask an 'aye' vote on Amendment #4."

Speaker Ryan: "The Gentleman moves for the adoption of Amendment #4 to House Bill 492. All in favor will signify by voting 'aye', all opposed by voting 'no'. Representative Schneider to explain his vote."

Schneider: "Well, Mr. Speaker and Members of the House, this proposal, I thought, was doing the Governor's work. We were talking about the...the direction the Governor wants to go is to force the local taxpayer to pick up the catagorical programs, increase the taxes locally, and drive some credit from advancing more funds through the per pupil guarantee into the districts. So I think that is pretty much the motivation of the Governor, and I sense that those of us on this side of the aisle, at least, who appreciate the difficulties of other kinds of catagorical grants can also vote for this as well as those grants. We cannot continue, as the Governor has done in the last four years, to back away from our Constitutional obligation. That is to provide 50% or more of the educational funding and responsibility for education. So what we're seeing here is that an effort to, as you'll see in subsequent Bills, an effort to place the costs of education back in the locals. Look at the last four years. We have moved from about 47% at the arrival of the Governor down to about 42 or 43% of the state responsibility. Inversely, the local responsibility has increased. So I think we're in line, in

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part, with what the Governor wants. That is to give more money to distribute statewide for those districts. I can't understand why there would be any rejection or resentment about an Amendment that conforms, at least if you look at the next Amendment, to the intent of the Governor."

Speaker Ryan: "Representative Hoffman, one minute to explain your vote."

Hoffman: "Thank you very much, Mr. Speaker, Ladies and Gentlemen of the House. We cannot look at this Amendment by itself. It has to be looked at in relationship to everything else and the bottom line. I am inclined to think that this is a number where, for the general distributive fund, we ought to end up. But until there is some agreement on where those resources are going to be moved away from the categorical in the general distributive fund, I don't believe that we can support this until that agreement is arrived at."

Speaker Ryan: "Have all voted who wish? Take the record, Mr. Clerk. Representative Stuffle."

Stuffle: "I notice that there are 19 absentees, and I would like you to poll them please."

Speaker Ryan: "Poll the Absentees, Mr. Clerk. Mautino 'aye'."

Clerk Leone: "Poll of the Absentees. Abranson, Alexander..."

Speaker Ryan: "Representative Alexander 'aye'."

Clerk Leone: "Bluthardt, Bradley, Bullock, Deuchler, Donovan, Epton, Ewell, Garnisa, Hanahan, Hudson, Huff,..."

Speaker Ryan: "Representative Huff. Representative Huff, 'aye'."

Clerk Leone: "Jackson, Kucharski, Margalus, Stearney, Younger."

Speaker Ryan: "Representative Younger, 'aye'. What's the count, Mr. Clerk."

Clerk Leone: "That concludes the Poll of the Absentees."

Speaker Ryan: "On this question there are 80 voting 'aye', 82 voting 'no', and none voting 'present'. And this Motion

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fails. Further Amendments?"

Clerk Leone: "Floor Amendment #5, Reilly, amends House Bill 492 as amended."

Speaker Ryan: "Representative Reilly on Amendment #5."

Reilly: "Until we can get some agreement to actually trade off funds instead of just talking about it, I withdraw Amendment #5."

Speaker Ryan: "The Gentleman withdraws Amendment #5. Further Amendments?"

Clerk Leone: "No further Amendments."

Speaker Ryan: "Third Reading. House Bill 493, Representative Steczo. Read the Bill, Mr. Clerk."

Clerk Leone: "House Bill 493, a Bill for an Act making appropriation to the State Board of Education, Third Reading of the...I mean Second Reading of the Bill. Amendments #1, 2, and 4 were adopted in Committee."

Speaker Ryan: "Are there any Motions filed?"

Clerk Leone: "No Motions filed."

Speaker Ryan: "Further Amendments?"

Clerk Leone: "Floor Amendment #5, Braun, amends House Bill 493 as amended."

Speaker Ryan: "Representative Braun on Amendment #5."

Braun: "I would like to withdraw this Amendment."

Speaker Ryan: "Withdraw #5. Further Amendments?"

Clerk Leone: "Floor Amendment #6, Barnes - Keane, amends House Bill 493..."

Speaker Ryan: "Representative Barnes on Amendment #6."

Barnes: "Mr. Speaker, Ladies and Gentlemen of the House, this Amendment would seek to restore some of the money that has been cut from the text book program. This...to fully fund the program it would take \$25,000,000. In the '79 - '80 fiscal year, the program was at \$11,000,000 level. \$9,000,000 was distributed through the public schools. 1.5

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million dollars was distributed through the non-public schools. And what the text book program is, it gives a book per student from Kindergarten through 12th grade to every student in the State of Illinois."

Speaker Ryan: "Is there any discussion? Representative Wikoff."

Wikoff: "Thank you, Mr. Speaker. I hate to oppose the lovely Lady down here, but we're talking \$9,000,000 in addition to what is presently on the Bill. And as a very noted Senator said one time, 'A million here and a million there soon adds up to a lot of money, and we've...there is a lot of money we're talking about. This is \$9,000,000 that I can't see is a very high priority item. I urge a 'no' vote."

Speaker Ryan: "Representative Keane."

Keane: "Thank you, Mr. Speaker. It may be a large amount over the proposed, but it is not that much over last year's. Last year's, it is my understanding, was \$12,000,000. We're asking for a \$2,000,000 increase which approximates what inflation is. I would ask for favorable reception of this Amendment."

Speaker Ryan: "Further discussion? The Gentleman from Cook, Representative Wolf."

Wolf: "Yes, Mr. Speaker and Members of the House. I, too, ask for the rejection of this Amendment. Again, using the same arguments, we are striving very hard trying to contain a budget to keep Illinois solvent, to keep us with a balanced budget, and I would ask for a 'no' vote on this one as well."

Speaker Ryan: "Further discussion? Representative Hoffman."

Hoffman: "Thank you very much, Mr. Speaker, Ladies and Gentlemen of the House. We cannot afford this Amendment. This is an Amendment that goes into a specialized program. The schools can use these resources in either the catagorical program, the special ed program, the transportation program

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or in the general distributive fund to a much better degree. If we put this money in those...in the general distributive fund, for example, the school district can decide for themselves whether they want to buy the books or not. I think this Amendment should be rejected."

Speaker Ryan: "Representative Ewing."

Ewing: "Would the Sponsor yield?"

Speaker Ryan: "She indicates she will."

Ewing: "In the budget as it presently stands before your Amendment, is the amount in for text books equal to or above what we had last year?"

Barnes: "Last year we had \$11,000,000, and it has been reduced to \$5,000,000."

Ewing: "Mr. Speaker, Ladies and Gentlemen of the House, I, too, hate to oppose this program, but have from the beginning. I think this is a wonderful place to save the \$6,000,000 and I would hope we would defeat the Amendment."

Speaker Ryan: "Further discussion? Representative Meyer."

Meyer: "Thank you, Mr. Speaker. I would just like to point out that there are 255,000 children in this state who attend non-public schools. The public school children are going to be the beneficiary of about \$2,000,000...\$2,000,000,000 from the public treasury. The non-public school kids are going to get about \$3,000,000. That is inequitable, Mr. Speaker. I urge approval of this Amendment."

Speaker Ryan: "Further discussion? Representative Dunn."

Dunn: "Mr. Speaker, Ladies and Gentlemen...Mr. Speaker, Ladies and Gentlemen of the House, I would like you to join Representative Terry Steczo, and Dick Kelly, myself in greeting a group of young people from School District 144. They are from Country Club Hills, Markham, and Hazelcrest up in the 9th District. Stand up, Kids. Stand up."

Speaker Ryan: "Welcome to the Illinois House. Representative

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McBroom."

McBroom: "Yes, Mr. Speaker and Members of the House, for the purpose of another introduction. The St. Georgis School, Mr. Speaker, is here from Bourbonnais in the district represented by Representative Christensen, yourself, and me. They are in the gallery behind you, Mr. Speaker. If they would arise and be recognized."

Speaker Ryan: "Is that the group that Russell 'Sharbenou' is with, Mr. McBroom?"

McBroom: "Is Mr. 'Sharbenou' up there?"

Speaker Ryan: "Welcome to the Illinois House. Representative McClain."

McClain: "Thank you, Mr. Speaker. I just wanted to point out that Jack 'Opri' changed Bourbonnais to Bourbonnais in 1978 or something."

Speaker Ryan: "What part of you is French, McClain? Representative Kelly."

Kelly: "Yes, Mr. Speaker, Members of the House, I rise to support Representative Barnes' Amendment. This is one opportunity where the Legislature has the ability to vote for a school book proposal for private schools that has reached and been approved by the Supreme Court. I know that the parents of these private schools have been providing tax monies for many years and not receiving little if anything back from the State of Illinois. This, in a small way, gives us that opportunity to give them some expression of appreciation, and I am proud to support your Amendment."

Speaker Ryan: "Representative Mays."

Mays: "Mr. Speaker, I would like to move the previous question."

Speaker Ryan: "Well, I think that we're almost through, Representative. Would you hold the Motion so everybody could have their say on this? Representative Steczo."

Steczko: "Thank you, Mr. Speaker, Members of the House. I think

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the thing we have to remember here is that with this line item that the total appropriation for this line item last year was \$12,000,000. We are only seeking an increase of \$2,000,000 over last year. And just last week this House approved legislation that would have expanded the definition of this text book program to include not only children from third grade on up, but also children from kindergarten through third. In order to fund the program appropriately, I request a 'yes' vote on this Amendment."

Speaker Ryan: "The Gentleman from Peoria, Representative Tuerk."

Tuerk: "I have a question of the Sponsor please."

Speaker Ryan: "She indicates she'll yield."

Tuerk: "You mentioned that \$11,000,000 was appropriated last year?"

Barnes: "Yes, Representative."

Tuerk: "Was any of that money expended?"

Barnes: "We spent \$9,000,000 in the public school system, 1.5 million in the non-public, and you'll be very interested in something else since you're from Peoria. I was discussing this with the IOE, and they said in Peoria for three consecutive years, they have reduced the school book fee. And what this program does, it offsets any increase in school fees for any school student."

Tuerk: "Well, I am trying to get a handle on last year's appropriation versus this, and what you're saying is you need \$9,000,000 in order to affect the program. Is that what you're saying?"

Barnes: "No, Representative Tuerk. To fully fund the program from kindergarten through 12, one book per student in the entire State of Illinois, it would take \$25,000,000. We have only been able, since 1976 through last year, to complete the cycle twice, because we have never really been able to fully fund the program."

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Tuerk: "Thank you."

Speaker Ryan: "Is there any further discussion? The Lady from Cook, Representative Barnes, to close."

Barnes: "Well, Ladies and Gentlemen of the House and Mr. Speaker, I would like to point out that three of the speakers that did get up and object have never supported the program at all since day one. So their opposition is very natural. Mr. Cook told me that four public school administrators have contacted him unsolicited, to testify before the Senate Committee. This is one of the best programs that we have ever passed out of this House. There is less red tape. All they do in the school system is order the book, and within three months, they are sitting there at the schools waiting for the students to return in the fall. It would seem ashame that we would cut this program back to \$5,000,000 when every single parent in every district saves money through this particular program. If you really want to do something for the people in your district, please vote on this Amendment. Please vote 'yes'."

Speaker Ryan: "The Lady moves for the adoption of Amendment #6 to House Bill 493. All in favor will signify by voting 'aye', all opposed by voting 'no'. Have all voted who wish? Representative Brummer, one minute to explain your vote."

Brummer: "Yes, I think this is a very important Amendment. I fail to understand why there is only \$5,000,000 in the budget this year with regard to this excellent program if last year there was 10.5 million dollars expended out of this program. That is a cutting in half of the program. I think that should be restored to a decent level up to at least what it was last year. It is an outstanding program that has been expanding, is utilized, is very important both for the public and the private schools. I don't understand how we can cut that funding in half. This only

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restores that slightly to a level above that which it was last year, and I would urge more green votes."

Speaker Ryan: "Have all voted who wish? Take the record, Mr. Clerk. On this question there are 79 voting 'aye', 77 voting 'yes', and three voting 'present'. Representative Wolf."

Wolf: "I ask for a verification of the Roll Call."

Speaker Ryan: "Poll the absentees, Mr. Clerk. Representative Brummer."

Brummer: "Yes, was there a request for a verification on this?"

Speaker Ryan: "Yes, there was."

Brummer: "I would suggest there is probably going to be a request for a verification the opposite way if...in the event this Motion should be defeated. It may expedite the matter if we just have an Oral Verified Roll Call. It is in the discretion of the Chair, of course."

Speaker Ryan: "Poll the absentees, Mr. Clerk."

Clerk Leone: "Poll of the Absentees. Abramson. Bradley. Bullock. Chapman. Deuchler. Deuster. Ralph Dunn. Epton. Ewell. Garmisa. Hudson. Huff. Jackson. Kane. Karpziel. Krska. Laurino. Margalus. That concludes the Poll of the Absentees."

Speaker Ryan: "Representative Dunn. Ralph Dunn."

Ralph Dunn: "Vote me 'no', Mr. Speaker, please."

Speaker Ryan: "Record Ralph Dunn 'no'. Representative Krska. Record Representative Krska as 'aye'. Are there any other changes? Representative Karpziel."

Karpziel: "Please vote me 'no'."

Speaker Ryan: "Record Representative Karpziel as 'no'. Count? Mr. Clerk? Representative Dunn. Jack Dunn."

Jack Dunn: "Mr. Speaker, change my..."

Speaker Ryan: "Record the Gentleman from 'no' to 'aye'. Representative Jack Dunn. Any other changes? Alright,

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Representative Wolf, asked for a verification and we're starting out, Representative Wolf, with 81 'ayes', 78 'nays'. Poll the affirmative, Mr. Clerk."

Clerk Leone: "Poll of the Affirmative. Alexander. Balanoff. Barnes. Beatty. Braun. Breslin. Brummer. Capparelli. Carey. Christensen. Cullerton. Currie. Darrow. Davis. DiPrima. Domico. Donovan. Doyle. Jack Dunn. John Dunn. Farley. Flinn. Virginia Frederick. Getty. Giglio. Giorgi. Grossi. Hanahan. Henry. Huskey. Jones."

Speaker Ryan: "Representative Bianco, do you seek recognition?"

Bianco: "Yes, Mr. Speaker. Vote me 'aye'."

Speaker Ryan: "Record the Gentleman as 'aye'."

Clerk Leone: "Continuing with the Poll of the Affirmative. Keane. Dick Kelly. Kociolko. Kornowicz. Kosinski. Krska. Kucharski. Kulas. Lechowicz. Leinenweber. Leon. Leverenz. Madigan. Martire. Matijevich. Mautino. McAuliffe. McClain. McGrew. Ted Meyer. Mulcahey. Murphy. O'Brien. O'Connell. Ozella. Pechous. Pierce. Pouncey. Preston. Redmond. Rhen. Ronan. Saltsman. Schraeder. Slape. Margaret Smith. Stanley. Steczo. Stewart. Terzich. Tuerk. Turner. Van Duyne. Vinson. Vitek. White. Sam Wolf. Younge. Yourell. And Zito."

Speaker Ryan: "That completes the Poll of the Affirmative. Do you have any questions, Representative Wolf? Representative Piel?"

Piel: "Will you please change me to 'aye', please?"

Speaker Ryan: "Change the Gentleman from 'no' to 'aye'. And what's the count? There are now 83 voting 'aye', and 76 voting 'no', Representative Wolf. Do you have questions of the affirmative Roll Call?"

J.J. Wolf: "Yes, Mr. Speaker. Representative Alexander?"

Speaker Ryan: "She's in her chair."

J.J. Wolf: "Representative Beatty?"

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Speaker Ryan: "Representative Beatty. Representative Beatty in the Chamber? How's the Gentleman recorded?"

Clerk Leone: "The Gentleman is recorded as voting 'aye'."

Speaker Ryan: "Remove him from the Roll Call. Representative Huff, do you seek recognition? Record Representative Huff as 'aye'."

J.J. Wolf: "Mr. Farley."

Speaker Ryan: "Representative Farley. Representative Farley in the Chamber? How's the Gentleman recorded?"

J.J. Wolf: "The Gentleman is recorded as voting 'aye'."

Speaker Ryan: "Remove him from the Roll Call. Representative Braun, do you seek recognition?"

Braun: "Yes, Mr. Speaker, may I be verified please?"

Speaker Ryan: "Representative Braun would like to be verified. Proceed, Mr. Clerk."

J.J. Wolf: "Mr. Giorgi? Mr. Grossi?"

Speaker Ryan: "In his Chair."

J.J. Wolf: "Representative Kucharski."

Speaker Ryan: "Representative Kucharski in the Chamber? Representative Kucharski? How's the Gentleman recorded?"

Clerk Leone: "The Gentleman is recorded as voting 'aye'."

Speaker Ryan: "Remove him from the Roll Call. Return Representative Farley."

J.J. Wolf: "Mr. Lechowicz."

Speaker Ryan: "Representative Lechowicz? Representative Lechowicz? Is the Gentleman in the Chamber? How's the Gentleman recorded?"

Clerk Leone: "The Gentleman is recorded as voting 'aye'."

Speaker Ryan: "Remove him from the Roll Call."

J.J. Wolf: "Representative Madigan."

Speaker Ryan: "I know that Representative Madigan is here, Representative Wolf. If you'd withdraw that, I would appreciate it."

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J.J. Wolf: "Okay. Mr. Mulcahey."

Speaker Ryan: "Representative Mulcahey? In his chair."

J.J. Wolf: "Mr. O'Brien?"

Speaker Ryan: "Representative O'Brien? Representative O'Brien in the Chamber? Representative O'Brien? Right here, along with Mr. Madigan."

J.J. Wolf: "Mr. Ronan?"

Speaker Ryan: "Representative Ronan? Representative Ronan in the Chamber? How's the Gentleman recorded?"

Clerk Leone: "The Gentleman is recorded as voting 'aye'."

Speaker Ryan: "Remove him from the Roll Call."

J.J. Wolf: "Mr. Stanley?"

Speaker Ryan: "Right behind you."

J.J. Wolf: "And Representative White?"

Speaker Ryan: "Representative White? Representative White. In the back of the Chamber. Return Representative Ronan to the Roll Call."

J.J. Wolf: "Mr. Katz? Okay."

Speaker Ryan: "Do you have any further questions?"

J.J. Wolf: "Yes, is Representative Carey?"

Speaker Ryan: "Yes, in his chair."

J.J. Wolf: "Representative Hanahan?"

Speaker Ryan: "Is Representative Hanahan in the Chamber? Representative Hanahan? How's the Gentleman recorded?"

Clerk Leone: "The Gentleman is recorded as voting 'aye'."

Speaker Ryan: "Remove him from the Roll Call."

J.J. Wolf: "Is Representative Pechous here?"

Speaker Ryan: "Representative Pechous? Representative Pechous? Is the Gentleman in the Chamber? How's the Gentleman recorded?"

Clerk Leone: "The Gentleman is recorded as voting 'aye'."

Speaker Ryan: "Remove him from the Roll Call."

J.J. Wolf: "Representative Saltsman."

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Speaker Ryan: "Representative Saltsman? In his chair."

J.J.Wolf: "I see him. Did we take Representative White off, Mr. Speaker?"

Speaker Ryan: "No, he was in the back of the Chamber."

J.J.Wolf: "Okay. No further. Did we have Mr. Stanley?"

Speaker Ryan: "Yes, he was here. Do you have any other questions? Representative Griffin."

Griffin: "I vote 'no'."

Speaker Ryan: "Representative Griffin to be recorded as 'no'. Alright, are there any other changes? On this question there are 79 voting 'aye', 79 voting 'no'....Do you seek recognition, Representative Giorgi? Representative Brummer."

Brummer: "Yes, what's the count?"

Speaker Ryan: "79-79."

Brummer: "I would like to verify the negative."

Speaker Ryan: "Poll the negative Roll Call, Mr. Clerk."

Clerk Leone: "Ackerman. Alstat. Barkhausen. Bartulis. Bell. Birkinbine. Bluthardt. Boucek. Bower. Bowman. Collins. Conti. Daniels. Ralph Dunn. Ebbesen. Ewing. Fawell. Findley. Dwight Friedrich. Greiman. Griffin. Hallock. Hallstrom. Hannig. Hastert. Hoffman. Hoxsey. Jaffe. Johnson. Karpiel. Katz. Jim Kelley. Klemm. Koehler. Kustra. Levin. Macdonald. Mays. McBroom. McCormick. Barr. McMaster. McPike. Roland Meyer. Miller. Neff. Nelson. Oblinger. Peters. Polk."

Speaker Ryan: "Just a minute, Mr. Clerk. Representative Jaffe, do you seek recognition?"

Jaffe: "May I be verified, Mr. Speaker?"

Speaker Ryan: "Representative Brummer says it's alright."

Clerk Leone: "Continuing with the Poll of the Negative. Pullen. Rea. Reed. Reilly. Richmond. Rigney. Robbins. Ropp. Sandquist. Satterthwaite."

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Speaker Ryan: "Representative Pechous, do you seek recognition?"

Pechous: "Yes. How am I recorded?"

Speaker Ryan: "How is the Gentleman recorded?"

Clerk Leone: "The Gentleman has been removed from the Roll."

Pechous: "Please restore me to an 'aye' vote."

Speaker Ryan: "Record the Gentleman as 'aye'. Representative Brummer."

Brummer: "Yes, is the verification still in order at this point, since 'aye' votes are prevailing?"

Speaker Ryan: "That's up to, Representative, if you want to try and take more of these votes off, 'no' votes."

Brummer: "Well, okay, well, we'll take it all. I'm just trying..."

Speaker Ryan: "That...if you want to withdraw your verification, that's up to you."

Brummer: "Well, I thought a verification was only in order when...with regard to the..."

Speaker Ryan: "Representative Ewell, do you seek recognition?"

Ewell: "Vote me 'no'."

Speaker Ryan: "Record Representative Ewell as 'no'. That makes your question mute now. Representative Jackson, do you seek recognition?"

Jackson: "How am I recorded, Mr. Speaker?"

Speaker Ryan: "How's the Gentleman recorded?"

Clerk Leone: "The Gentleman is not recorded as voting."

Speaker Ryan: "You're not recorded, Representative."

Jackson: "Vote me 'aye'."

Speaker Ryan: "Record the Gentleman as 'aye'. Now, Representative Brummer, you care to withdraw your verification? The count is 81 'aye', 80 'no'."

Brummer: "As long as we're prevailing, I don't have any right to verify. Should the 'aye's not be prevailing, I want to renew my request for a verification."

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Speaker Ryan: "Representative Brummer, you have, you know, a right to continue to attempt to knock off the votes that you want to knock off. If you don't want do that, that's up to you. Representative Stewart, do you seek recognition?"

Stewart: "Yes, Mr. Speaker, how am I recorded?"

Speaker Ryan: "How is the Lady recorded?"

Clerk Leone: "The Lady is recorded as voting 'aye'."

Stewart: "Please record me as 'no'."

Speaker Ryan: "Change the Lady from 'aye' to 'no'. Representative Jones."

Jones: "Point of information, Mr. Speaker. Were the 'ayes' verified on this Roll Call?"

Speaker Ryan: "Yes."

Jones: "Then a person cannot change their vote from 'aye' to 'no', or 'present' once that Roll Call on that side has been verified."

Speaker Ryan: "Representative Flinn, do you seek recognition?"

Flinn: "Yes, Mr. Speaker. As best as I remember in the past, we have always permitted Members to change their name...change their vote, rather, up until the time the vote was declared passed or lost."

Speaker Ryan: "I concur with that, Representative Flinn. Representative Brummer. Representative Jones."

Jones: "The reason why I raised that point, Mr. Speaker, is because the person that was asking for a verification of the affirmative can no longer come back and verify the affirmative because he actually withdrew his verification."

Speaker Ryan: "Well, we haven't come to that point yet, Representative. But if they're in the Chamber and they want to change their vote, that's certainly their right. Representative Brummer."

Brummer: "Please, proceed."

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Speaker Ryan: "Continue with the verification of the negative."

Clerk Leone: "Satterthwaite. Schneider. Schuneman. Irv Smith.
E. G. Steele. Stewart. C. M. Stiehl. Stuffle.
Swanstrom. Tate. Telcser. Topinka. Watson. Wikoff.
Winchester. J.J. Wolf. Woodyard. Zwick. And Mr.
Speaker."

Speaker Ryan: "Representative Brummer, do you have any further questions?"

Brummer: "....What's the count?"

Speaker Ryan: "What's the count, Mr. Clerk? The count right now,
Representative Brummer, is 80 voting 'aye', 81 voting 'no'.
Representative Deuster, do you seek recognition?"

Deuster: "Yes, I'm missing from the Roll and I'd like to be
recorded as 'aye', Mr. Speaker. Thank you."

Speaker Ryan: "Record Representative Deuster as 'aye'.
Representative Leverenz."

Leverenz: "How am I recorded?"

Speaker Ryan: "How is the Gentleman recorded?"

Clerk Leone: "The Gentleman is recorded as voting 'aye'."

Leverenz: "Thank you."

Speaker Ryan: "Now, we're at 81 'aye', 81 'no'. Representative
Brummer, proceed with your questions."

Brummer: "Representative Hallock."

Speaker Ryan: "In his seat."

Brummer: "Representative Watson."

Speaker Ryan: "Representative Watson?"

Brummer: "I see him. Representative Fawell."

Speaker Ryan: "Representative Fawell. Representative Fawell. Is
the Lady in the Chamber? How's the Lady recorded?"

Clerk Leone: "The Lady is recorded...."

Speaker Ryan: "She's in the back of the Chamber."

Brummer: "Representative Daniels."

Speaker Ryan: "Representative Daniels, back of the Chamber."

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Brummer: "Representative McPike."

Speaker Ryan: "Representative McPike is in his chair."

Brummer: "Representative Polk."

Speaker Ryan: "Representative Polk is in the gallery. I can bring him down to the Chamber."

Brummer: "Representative E. G. Steele."

Speaker Ryan: "Representative Everett Steele. Representative Everett Steele. Is the Gentleman in the Chamber? How is the Gentleman recorded?"

Clerk Leone: "The Gentleman is recorded as voting 'no'."

Speaker Ryan: "Remove him from the Roll Call."

Brummer: "Representative Boucek."

Speaker Ryan: "Representative Boucek is in his Chair, at his desk."

Brummer: "Representative Barr."

Speaker Ryan: "Representative Barr? Representative Barr, is the Gentleman in the Chamber? How's the Gentleman recorded?"

Clerk Leone: "The Gentleman is recorded as voting 'no'."

Speaker Ryan: "Remove him from the Roll Call."

Brummer: "Representative Ropp."

Speaker Ryan: "Representative Ropp."

Brummer: "I see him. I see him. Representative Swanstrom."

Speaker Ryan: "In his desk."

Brummer: "Representative Roland Meyer."

Speaker Ryan: "Representative Meyer is in the aisle over here."

Brummer: "Representative Bluthardt."

Speaker Ryan: "Representative Bluthardt. Is Representative Bluthardt in the Chamber? How's the Gentleman recorded?"

Clerk Leone: "The Gentleman is recorded as voting 'no'."

Speaker Ryan: "Remove him from the Roll Call and return Representative Barr to the Roll Call."

Brummer: "Representative Peters."

Speaker Ryan: "Representative Peters in the Chamber?"

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Representative Peters? Is Representative Peters in the Chamber? How's the Gentleman recorded?"

Clerk Leone: "The Gentleman is recorded as voting 'no'."

Speaker Ryan: "Remove him."

Brummer: "Representative Woodyard."

Speaker Ryan: "Representative Woodyard in the Chamber?" Yes, right over here."

Brummer: "Representative Zwick."

Speaker Ryan: "Representative Zwick. In the back of the Chamber."

Brummer: "Representative Johnson."

Speaker Ryan: "Representative Johnson in the Chamber? Representative Johnson, how's the Gentleman recorded?"

Clerk Leone: "The Gentleman is recorded as voting 'no'."

Speaker Ryan: "Remove him from the Roll Call."

Brummer: "Representative Oblinger."

Speaker Ryan: "Representative Oblinger. Representative Oblinger, in her chair. Representative Katz, to be verified, Representative Brummer. He's over here. Is that alright with you? Okay, Mr. Katz."

Brummer: "Representative Bartulis."

Speaker Ryan: "Back in his chair."

Brummer: "Representative Greiman."

Speaker Ryan: "Representative Greiman, is the Gentleman in the Chamber? How's the Gentleman recorded?"

Clerk Leone: "The Gentleman is recorded as voting 'no'."

Speaker Ryan: "Remove him from the Roll Call."

Brummer: "Representative McBroom."

Speaker Ryan: "Representative McBroom. Is the Gentleman in the Chamber? Representative McBroom. How's the Gentleman recorded?"

Clerk Leone: "The Gentleman is recorded as voting 'no'."

Speaker Ryan: "Remove him from the Roll Call."

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Brummer: "I have no further questions."

Speaker Ryan: "Representative Beatty, do you seek recognition?
Representative Beatty? How is the Gentleman recorded?"

Clerk Leone: "The Gentleman has been removed from the Roll."

Speaker Ryan: "Return him in the 'aye' column. Return
Representative McBroom. Representative Greiman.
Representative Bowman, do you seek recognition?"

Bowman: "Yes, Mr. Speaker, I was absent from the Chamber for a
short while, and I hope I'm still on the Roll Call. I'd
like to check that. How am I recorded?"

Speaker Ryan: "How's the Gentleman recorded?"

Clerk Leone: "The Gentleman is recorded as voting 'no'."

Bowman: "Fine. Thank you."

Speaker Ryan: "What's the count, Mr. Clerk? On this question
there are 82 voting 'aye', 77 voting 'no', and the Motion
carries and the Amendment is adopted. Further Amendments?"

Clerk Leone: "Floor Amendment #7, Barnes-Keane, amends House Bill
493 as amended."

Speaker Ryan: "Representative Barnes on Amendment #7."

Barnes: "Mr. Speaker, I'd like to withdraw that Amendment."

Speaker Ryan: "Withdraw Amendment #7. Further Amendments?"

Clerk Leone: "Floor Amendment #8, Schneider, amends House
Bill..."

Speaker Ryan: "Representative Schneider."

Schneider: "Well, Mr. Speaker, I'd like to withdraw Amendment #8.
Speaker, withdraw."

Speaker Ryan: "Withdraw #8. Are there further Amendments?"

Clerk Leone: "Floor Amendment #9, Schneider, amends House
Bill..."

Speaker Ryan: "Representative Schneider on Amendment #9 to House
Bill 493."

Schneider: "Thank you, Mr. Speaker, Members of the House,
continuing as one of your Members suggested of looking at

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the education package in a total picture. Amendment #9 adds to the formula driven mandates a percentage dollar amount that represents 95% of full funding in areas of private tuition, extraordinary services, personnel and orphans tuition which is 100%. It changes the Chicago and downstate bilingual in the following fashion, recommends \$13,500,000 for Chicago bilingual; \$3,875,000 dollars for downstate bilingual. The Chicago figure is a slight increase over last year's expenditures and the downstate bilingual is also...is a slight drop because of various lapses in the program. We also then, we'll change text books downward to \$8,000,000 from last years 12 and from the Amendment that was just adopted at 14. Further on in the package, or the Amendent rather, under regular transportation this Amendment will bring the school districts into almost 98% of full funding, special ed. transportation, 99%. Those two figures, I believe, come out of the Republican Sub-committee, once again, on Appropriations. That Committee as in a full and final number reduced it. School foods is at 95%. The Death-Blind Center is also at 95% full funding. Now what this Amendment attempts to address, Mr. Speaker, Members of the House, is the very serious reality that if we don't make our commitments as they are prescribed in law to fully fund those programs in special education, we will be failing in our obligation as a Legislature so we attempt through compromise to come as close as we possibly can to the idea of distributing what funds we think are available for the education program."

Speaker Ryan: "Excuse me just a minute, Mr. Schneider. Representative Meyer, for what purpose do you seek recognition?"

Meyer: "No, I was hollering for Keane."

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Speaker Ryan: "Pardon."

Meyer: "I was asking for Representative Keane."

Schneider: "He's asking for Representative Keane....Alright, now that's taken place. So what I would suggest to you then is these dollars are our commitment. We understand that there may be fewer dollars available but we are coming in below in the total package, approximately \$80,000,000 below the State Board of Education's recommendation. This package in total speaking to the Bills that have already been addressed by Representative Stuffle and myself and a further Bill will bring us somewhere in between what we think can be made available through various kinds of...various reductions in the overall budget in order for us to make the accommodations then in these areas. I think we should all feel strongly about our obligation in the formula driven section of the mandates to fully fund them. We also understand that there is a sense of awareness that we can't have everything we want. We don't want to destroy the school districts. Keep aware and be...keep in mind, rather, and be aware that what you're looking at in addition to these dollar amounts is the question of whether or not the State ought to really meet its obligation or whether or not we ought to shift the burden for these kinds of programs back to the locals and this Amendment then will continue to meet as best we can our State obligation and we'll give you an opportunity as Members of this General Assembly to speak to those people back in your district. We have an honest and legitimate concern about how we're going to deal in particular with special education problems. I move that this Amendment be adopted."

Speaker Ryan: "Is there any discussion? The Gentleman from Morgan, Representative Reilly."

Reilly: "Thank you, Mr. Speaker. I'm still waiting for when we

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get to the cuts. We're told that somehow we're making some cuts so that other things can be done. But let me tell you what the bottom line is and this has been said before but it apparently falls to some extent on deaf ears. The net, I'm not talking about gross, the net effect of all the Democrat Amendments in Elementary and Secondary Education is up 46.9 million, the net not the gross. You add some, you subtract some. The net effect of all the Democrat Amendments, all together, is up 133.2. When do the cuts come, I'm still waiting. The problem is again, that you just don't have the money and the worst part is, we can stand here and it's kind of fun, we pass these on, we send a press release, we write back home, we say we did wonderful things. The fact is, this money doesn't exist and you can't spend money that doesn't exist. We're sending false signals if we would adopt this to all kinds of people who begin making budget plans and then come August, the money doesn't exist, just like it doesn't exist now. And they say what did you do to us, the reality is, we ought to face up to the facts and defeat this Amendment."

Speaker Ryan: "Any further discussion? The Gentleman from Rock Island, Representative Darrow."

Darrow: "Thank you, Mr. Speaker. Parliamentary inquiry. Would the adoption of Representative Barnes' Amendment, is this Amendment in order?"

Speaker Ryan: "We'll check it out. Do you seek recognition, Representative Davis?"

Davis: "Yes, Mr. Speaker, I do. I would just point out to the distinguished education expert from DuPage County on the Democratic side of the aisle that he speaks a trifle with fork tongue. On this particular issue he would tell you that he's trying, and on a prior Amendment, trying to tell

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you he's trying to increase the fund for Distributive Aid and that he's going to have further cuts and yet here we are at Amendment #11 when he goes back into the categorical of one of the most highly controversial items in this entire Legislature each year in categorical grant programs, the bilingual education, and attempts to put another \$9,000,000 back into the program. Now, I don't know what his priorities are, although as I look further down the line, his priorities are to remove this from the mandated section and put it into the nonmandated section so it can be cut again. So, I'm a little confused as to what Representative Schneider wants. But this particular issue had three hours of hearing on the Amendment that reduced the level of bilingual to where it is now under Roman Kosinski's Motion and Amendment in that Committee. Three hours of hearing, it was fully debated and the Committee had decided bipartisanly that this should be the level of that particular fund and I think this Amendment should be soundly defeated. I've concluded, Mr. Speaker."

Speaker Ryan: "Representative Darrow, the Parliamentarian informs me that the Amendment is in order. Is there any further discussion to Amendment #9? Representative Barnes."

Barnes: "Mr. Speaker, will the Sponsor yield for a question?"

Speaker Ryan: "He indicates that he will. Representative Schneider."

Barnes: "Representative Schneider, can you tell me what this does to the textbook program, please?"

Schneider: "As I announced in the explanation of the Amendment, it brings it to the original Republican level, or the recommended...I apologize. That's not the Republican level. The Republican level is \$5,000,000. My Amendment is \$8,000,000."

Barnes: "Thank you. I appreciate you not calling it a Republican

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Amendment because it's for all of the children in the State of Illinois, textbook program."

Schneider: "All you can do is with what those Bills you control."

Speaker Ryan: "Any further discussion? The Gentleman from Cook, Representative Meyers, now? Now."

T. Meyer: "Thank you, Mr. Speaker. You're more than generous. I apologize for my former conduct. Mr. Speaker, Representative Barnes and Keane adopted Amendment previously which raised the textbook level to \$11,000,000. If this Amendment is adopted it's going to reduce the amount to \$8,000,000 which is a reduction over last years appropriation. Quite frankly, this is just a direct attack on the concept, the idea and I'd just like to point out to this Legislature that there are 225,000 kids in nonpublic schools in the State of Illinois, which in the last three years is up 35,000. Enrollment is not declining in the nonpublic schools. They have more students and more needs and this Amendment should be defeated."

Speaker Ryan: "The Lady from Cook, Representative Hallstrom."

Hallstrom: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. Will the Speaker (sic) yield for a question, please?"

Speaker Ryan: "He indicates he will."

Hallstrom: "Representative Schneider, yes please. Would you go over again, please, once more how this will effect the categorical programs as far as special education?"

Schneider: "Categorical dollars will be changed in the following fashion; private tuition goes from the appropriation level that is now on the floor, from 13,122,000 to 13,699,000; for extraordinary services, \$26,917,000 to \$28,000,000 the personnel, 122,395,000 goes to the, my Amendment level, 127,275,000; orphans tuition, a 100% figure because of the fact that no one else picks up that cost except the State.

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It stays \$20,950,000. Transportation, special education, sixty million dollars, one hundred and thirty-eight, increased to 62,000,326, a 99% level. Regular transportation, which is not of course special ed, is ninety million and a half to about ninety-seven million, 98%."

Barnes: "Then, Mr. Schneider, actually quite a bit of this money that you're speaking of does go to the categorical programs for special education."

Schneider: "These are the formula driven mandates of which text books and bilingual are neither. That's correct."

Barnes: "The reason I'm interested is because there has been so much talk about demandating that I did get information from the State Board of Education and from the Governor's Office that there is not going to be any immediate thought of demandating special ed. I think what I'm saying is, that the money is really needed in these special education programs, and I would hope that people on my side of the aisle would vote to increase the funding for special ed."

Schneider: "Well, the demandating won't take place by substantive language, I don't think this term or this Session but the demandating part will take place as you reduce the funds from the State and place that back on the locals."

Speaker Ryan: "Representative Stuffle."

Stuffle: "Yes, Ladies and Gentlemen of the House, simply to get on the record. The fact that some of the people on the other side of the aisle are not talking about what Representative Schneider was talking about. I rise in support of Representative Schneider. We suggested that there would be cuts offered to facilitate putting the money back in education by way of a prior Amendment to the Distributive Aid Formula and by way of this Amendment. We suggested those cuts would come in a number of agencies and

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in a number of areas. We did not suggest, as one has done on that side, it would come from education. We believe that priority is education. The money ought to go back there and it ought to be cut and it can be cut elsewhere. And I suggest, again, at least one of the people who stood on that side of the aisle has already introduced an Amendment to put \$5,000,000 additionally in the budget of this State that is not there in the Governor's proposal and they are the ones who are talking out of both sides of their mouths. I urge an 'aye' vote."

Speaker Ryan: "The Gentleman from Champaign, Representative Wikoff."

Wikoff: "Thank you, Mr. Speaker. I think there's some confusion around this Amendment and I think the bottom line boils down again to this. This Amendment adds 27.6 million dollars to the budget. Now, I mentioned earlier that there's approximately 133 million which is on Amendments, which are going to be added to the budget. There's approximately 21% of it in this one Amendment. There's been a lot of stories. There's been a lot of comments about this is a good program, that's a good program, everything else is a good program. I'm sure there are. But there's 27.6 million which is almost 28, adds it to what's already 367.4 million and that's what the House Appropriations Committee recommended. This Bill was debated in Sub-committee for quite some time and it was again thoroughly debated in Appropriations Committee and now we're trying to add another, practically, 28 million to it. This deserves a sound defeat. It's not in the bottom line. Again, it will not survive."

Speaker Ryan: "Representative Wolf."

J.J. Wolf: "Thank you, Mr. Speaker. I just would like to say, I get kind of tired of hearing the Gentleman from Coles with

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his broken record about the Gentleman from Morgan, voted for 5,000,000. That Gentleman also voted to cut 110,000,000 and I've yet to see your first proposal to cut anything out of this budget. This is 26...27.6 million. It ought to go down. I ask for your red votes."

Speaker Ryan: "Representative Steczo."

Steczko: "Thank you, Mr. Speaker, Members of the House. When House Bill 493 was reported from the House Appropriations Committee, the line item for text books was only \$5,000,000. We, as Sponsors of this Bill or as Members of the House, had no idea, of course, that Amendment #6 was going to be approved by the House which raised that line item to \$14,000,000. Amendment #9, in that one line item, had Amendment #6 been defeated, raised that by some \$5,000,000. It's interesting to know, too, that another Amendment, Amendment #15 has been filed to raise this line item for text books to the rate that the House just accepted a few minutes ago, to the \$14,000,000 level. As Sponsor of House Bill 493 and as the supporter of Amendment #6, I would support Amendment #15, also. What Amendment #9 also addresses though are some problems that we face year after year in our districts and problems that are faced by our school boards and that's the whole question of categorical aid. I'd like to point, in particular, to two items on regular transportation and special education transportation, that are basically driving our local skilled...school districts into bankruptcy. They're clamoring year after year for support. They're asking us, please help us try to fund our transportation programs and the school superintendents indicate to us that that's the number one problem that they have. Transportation. This Amendment, #9, seeks to do what we tried to do last year, to almost fully fund those line items and let's give them a

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break on the situation that they have very, very little control over. School districts in my district who contract for bus service are given now blank contracts to be filled in later, to indicate that the increased costs, the energy costs that are rising year after year and almost month after month. Amendment #9 is an attempt to deal with that and to give our local school districts a break and I urge your support for Amendment #9."

Speaker Ryan: "Is there any further discussion? Representative Schneider to close. Representative Friedrich, did you want to speak on this?"

Friedrich: "Well, I just wanted to say, at times like these, I don't think we need another \$8,000,000 for bilingual education."

Speaker Ryan: "Representative Schneider to close."

Schneider: "Thank you, Mr. Speaker, Members of the House. We'll address that problem as we progress through the Amendments. All that I would like to suggest to you is what Representative Steczo has indicated is true. For those of you who feel that text books is a high priority, although this particular Amendment will reduce that number by the one...by the Amendment we just adopted by \$6,000,000, you will have an opportunity at a later Amendment in this Bill to restore that money. What I think also is true and I think you've heard a lot of comments on over the last couple of months, is what are we going to do with money that is already been expended and we await the reimbursement from the State of Illinois which has committed us to mandated programs? Well, the answer is, to come as close as you can to 100% full funding, and that's what this Amendment does, special ed, transportation, other formula driven mandates. This Amendment is very crucial, I think, to your district in all of those programs that we

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have imposed upon them. I would argue that an 'aye' vote is a good vote for your district. It's one that sets you straight with the proper programs I would encourage you to vote for it."

Speaker Ryan: "The Gentleman moves for the adoption of Amendment #9 to House Bill 493. All in favor will signify by voting 'aye', all opposed by voting 'no'. Have all voted who wish? Take the record, Mr. Clerk. On this question there are 50 voting 'aye', 93 voting 'no' and 4 voting 'present' and the Motion fails, is hereby declared lost. Further Amendments?"

Clerk O'Brien: "Floor Amendment #10, Currie, amends House Bill 493 as amended on page two by deleting line 24 and inserting in lieu thereof, 'Code \$62,840,000'."

Speaker Ryan: "Representative Currie on Amendment #10."

Currie: "Thank you very much, Mr. Speaker and Members of the House. House Amendment 10 to... the Amendment 10 to House Bill 493 would do a very small piece of what Amendment #9 would have done to the entire categorical grants program. Amendment #10 deals with those people that are most in need of a safety net, the safety net that we've all been hearing so much about from the Federal Government and that we should talking about, ourselves, here in the State of Illinois. It is a safety net for the children who are the least of the children among us and who are most in need of help, and it is a safety net for the school districts that willy-nilly if they are to respond to our mandate to provide special education to children who are in need thereof to make it possible for them to pay for the transportation that those children need. Last year this Legislature opted to provide full funding for special education transportation. Full funding in this case, means following our formula which means we're only in fact paying

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80% of the cost of providing special ed transportation at the local school district level. Still, to have promised full support, to promise 100% of 80% is not a bad record. The point of Amendment #10 would be to bring that commitment back here to the House Floor today to retain and remake that commitment to our local school districts, restoring 2.7 million dollars to the State Board of Education for post-budget and to that work which was done in the Appropriations Committee would put us at precisely at that, at 100% of the 80% that our formula promises those local school districts. If we don't adopt Amendment #10, we can't kid ourselves that no one else is going to pick up the cost. We know perfectly well that the local property taxpayer is going to have to provide these dollars instead. Last night on this floor the Governor's people were winding their way around the floor encouraging us to limit local government expenditures severely next year over this year. Many people on this floor voted for that proposal. I would say to each and every one of them, each and every one of you, if you think, in fact, that we can responsibly ask local governments to limit their expenditures then we must responsibly support the programs that we require those local districts to pay for themselves. Failure to provide this 2.7 million dollars is going to mean the property taxpayers will pick up the burden. We may even find local school districts unwilling to respond responsibly to the mandate we've inflicted upon them. I urge your support for Amendment #10."

Speaker Ryan: "Any discussion? Representative Wikoff."

Wikoff: "Yes, thank you, Mr. Speaker. We've got another situation where we're attempting to add some more money into the budget. All in all of them are laudable endeavors if the money was there. It's not there. This adds 2.7

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million dollars for 100% funding. State Board asks for 93%, we gave more than that now they're trying to increase it even beyond the State Board request. This is another Amendment that needs a very sound defeat."

Speaker Ryan: "Is there any other discussion? Representative Currie to close."

Currie: "Thank you, Mr. Speaker, Members of the House. We're not funding this program right now as we should. Costs have gone up. I strongly urge your support for Amendment #10."

Speaker Ryan: "The Lady moves for the adoption of Amendment #10 to House Bill 493. All in favor will signify by voting 'aye', all opposed by voting 'no'. Have all voted who wish? Take the record. On this question there are 72 voting 'aye', 77 voting 'no', 1 voting 'present'. Representative Giorgi, do you seek recognition? Who? Representative Steczo, do you seek recognition? Representative Currie, do you seek recognition? There's been a lot of spokesmen over there for you, Representative."

Currie: "Thank you very much, Mr. Speaker. Thank you. May we have a Poll of the Absentees, please?"

Speaker Ryan: "The Lady requests a Poll of the Absentees. Read the Absentees, Mr. Clerk."

Clerk O'Brien: "Poll of the Absentees. Abramson. Bianco. Bluthardt. Bullock. Capparelli. Deuchler. Deuster. Ralph Dunn. Epton. Garmisa. Hudson. Huff. Jackson. Dick Kelly. Kosinski. Laurino. Leon. Margalus. McClain. Oblinger. Redmond. Reed. Slape. Stearney. Terzich. Younge. And Yourell."

Speaker Ryan: "Are there any changes? Representative Dunn. Ralph Dunn."

R. Dunn: "Record me as 'no' please."

Speaker Ryan: "Record the Gentleman as 'no'. What's the count,

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Mr. Clerk? On this question there are 72 voting 'aye', 78 voting 'no'. Representative Kosinski 'aye'. On this question there are 73 voting 'aye', 77 voting 'no' and this Lady's Motion is declared lost. It fails. Further Amendments?"

Clerk O'Brien: "Amendment #11, Braun, amends House Bill..."

Speaker Ryan: "Representative Braun on Amendment #11."

Braun: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. This Amendment restores the funding for bilingual education to the level requested by the State Board of Education. I would point out to the Members of this House that bilingual education is basic education for approximately 10,000 children in the Chicago public schools alone. It affects most directly children who are in elementary school. Children who without the funding for this program will not be given the tools with which they can learn and participate in our society. The importance of bilingual education cannot be over emphasized in this discussion. I encourage your support for this Amendment. It does raise the allocation that was put in this line item in the Appropriations Committee but I submit to you, that without these funds a number of young children, children in the schools, will be deprived of what it is that we are here to give them, which is basic educational services. I encourage your support for those children."

Speaker Ryan: "Is there any discussion? The Gentleman from Champaign, Representative Wikoff."

Wikoff: "Thank you, Mr. Speaker. This is one of the old favorites that keeps returning time and time again. It restores, adds 9.6 million dollars over the Appropriations Committee recommendation to bilingual education which is almost a 5% increase over their appropriation for 1981. Need I say more? This deserves a very resounding 'no'

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vote."

Speaker Ryan: "Representative Preston on Amendment #11."

Preston: "Thank you, Mr. Speaker. May I ask the Sponsor a question?"

Speaker Ryan: "She indicates she'll yield."

Preston: "Representative Braun, how many years in the public school system is a student supposed to receive bilingual education?"

Braun: "Thank you, thank you, Representative Preston. 94% of the students in Chicago bilingual education programs participated in the programs for less than three years. So we are talking about a transitional program only and again, a program that provides these students with basic educational services."

Speaker Ryan: "Representative Preston, you're on."

Preston: "Where are those figures you have from? Because I've seen other figures and talked to people who are in the school system, in bilingual education and they indicate to me that where the program initially was designed to be for no longer than two years, in fact, many students are in the bilingual education program for four, five, six, seven and all the way through their elementary school education."

Braun: "No. No, Representative, the figure that I have is the figure as provided me by the Chicago public schools but I would point out that in the Appropriations Committee in hearing, the State Board of Education affirmed that figure, that in fact the Chicago program as were the other programs in the State were functioning as transitional programs to provide basic services. I'd like, since you're concerned, to go through some of the statistics. 94% of the students participated in the program for three years or less. This figure which almost identical to last years report, shows a high rate of transitioning since the vast majority of

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participants leave the program in less than three years. For example, 8,093 students who received bilingual services in 1979, June of 1979 were no longer in the program in June of 1980. Most of them left because they had become sufficiently proficient in English to enable them to participate in English instruction in other subject areas. I would point out that the...90% of the program participants were in the elementary schools. 60% of them were between the ages of five and eight. We're talking about little children for whom, in many instances, there is no alternative. 57% of those little children spoke little or no English. 22% were only marginally proficient in English. Again, I...and 80% of the program participants received three or more periods daily of instruction in English. Again, Representative Preston, Ladies and Gentlemen of the House, we are talking about basic education to a significant portion of young children in the public schools to deny them this funding, to deny them this program is to deny them an education and that's really what we are here to do, it seems to me. The need for this program is apparent. Without the bilingual education funding these youngsters will be...will be forced, literally, to not receive education in all the basic subjects, including English to get it as best they can and I think that we are only buying into future problems by cutting off educational services to young children through our failure to fund this program adequately."

Preston: "Mr. Speaker, may I speak to the Bill or to the Amendment? I, as I indicated, I've heard a great deal of conflicting information about the nature of the bilingual education program in the Chicago public schools. Representative Braun, presents one side of it and I'm sure that from her knowledge that is accurate. I have had

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discussions with people who are in the administration of the bi-education program, bilingual educational program, that indicates that there...it has become far more than the transitional program that it was intended to become. That's my only comment on the Bill. I don't what the facts are, unfortunately. I have this conflict."

Speaker Ryan: "Is there any further discussion? The Lady from Cook, Representative Currie."

Currie: "Thank you, Mr. Speaker, Members of the House, I rise to support Amendment #11. Let me remind the Members of the House of two things. First of all, we are not here today to take a referendum on whether there ought or ought not to be bilingual education in Illinois public schools. Not only do our own statutes require it and the Federal Government statutes require it but in Chicago that Board of Education is, right now, under a decree, a consent order, from the Office of Civil Rights. We're not here to say whether there should or should not be bilingual. The answer is, that there is going to be bilingual in the foreseeable future. If you don't like it, you have every opportunity to introduce legislation to demandate bilingual at the State level, at the Federal level and through the Office of Civil Rights. I, personally, support the bilingual program and I think that the evidence that has come in, particularly recently, on its effectiveness overwhelmingly suggests that the program does work to help children become proficient in English at the same time that they're able to make strides in other...other academic subjects. That's the point of the program. It is transitional. It is not a permanent consigning of a child to staying with a foreign tongue but in fact it is the way in this country at this point that we try to help children learn the English language and also learn the other kinds

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of subjects that are before them. This Amendment does not increase beyond the level that the State Board of Education requested dollar allocations in the bilingual program. That request compared to last years appropriation is only increased by 5%. I would ask you to compare it to the State Board request for regular transportation, up 30% over last year. The House Appropriations Committee left bilingual education stranded. It left it hanging out on a limb. It left it hanging out to dry. The point is, that in Chicago and in the downstate areas, transitional bilingual programs have to be offered and they will be offered. They will be offered not just for children who are Spanish speaking but also for children who are French speaking, German speaking, Greek speaking, Polish speaking and Romanian speaking. The question before us right now is whether we're going to help the local school districts fund those programs at a level that is commensurate with the actual costs to those districts. The Chicago Board of Education asks for \$16,000,000 for this appropriation. The State Board reduced that request 13,750,000. 13,750,000 is the dollar figure for Chicago in Amendment #11. I strongly urge your support."

Speaker Ryan: "Representative Braun to close."

Braun: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. The request that's made in this Amendment, it is consistent with the request from the State Board of Education, which in and of itself, was below the needs to fully fund bilingual education. It was below even the formula that had been applied to other mandated programs in this budget. Representative Currie is absolutely right. This is not a debate over whether or not we should have bilingual education. That is already the law of the land and again, Ladies and Gentlemen, I think that it is

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short-sighted for us, the law notwithstanding, not to fund a program that provides education to little children. That is what we are talking about here. We are talking about a program that allows small children at an initial chance, an initial chance to participate fully in our American society. I encourage, encourage your support for them, for this Amendment. Thank you very much."

Speaker Ryan: "The Lady moves for the adoption of Amendment #11 to House Bill 439. All in favor will signify by voting 'aye', all opposed by voting 'no'. Representative Hoxsey to explain her vote."

Hoxsey: "Yes, Mr. Speaker, Ladies and Gentlemen of the House. I submit to you that this is a program that has gone far beyond the original intent of this Sponsor that introduced it in the first place. The quickest way to demandate a program is to wipe out the appropriation. I suggest you vote 'no' on this."

Speaker Ryan: "Have all voted who wish? Representative Kulas, one minute to explain your vote."

Kulas: "Mr. Speaker, as your subservient slave, may I explain my vote? Mr. Speaker, on the Amendment. Ladies and Gentlemen, a lot of you who are under the misapprehension that this bilingual education deals with one language group. Well, there are 17 different bilingual language programs in the city of Chicago. And these are all transitional programs. Programs which are needed for young children who have immigrated from different countries from all over the world, and it is a transitional program. Once these children learn the language that they can start picking up the subjects in English, they are automatically put into an all English program. I would strongly beg of you to reconsider..." (cut off)

Speaker Ryan: "Representative Levin, one minute to explain your

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vote."

Levin: "Mr. Speaker, Ladies and Gentlemen of the House, I think Representative Kulas is correct. This is a good Amendment. I pleased to represent a district that has a substantial different language groupings. We have Vietnamese. We have various other kinds of oriental, Spanish speaking and these programs are good programs. They help them to adjust to the English language. They help them to become full fledged students in the English speaking classes. It's a good investment and I urge more 'aye' votes."

Speaker Ryan: "Have all voted who wish? Take the record. On this question there are 68 voting 'aye', 87 voting 'no', and none voting 'present'. And the Motion loses and the Amendment is not adopted. Further Amendments?"

Clerk Leone: "Floor Amendment #12, Schneider, amends House Bill 493 as amended."

Speaker Ryan: "Representative Schneider."

Schneider: "Thank you, Mr. Speaker and Members of the House, for the benefit of Representative Davis...get Davis off the phone. Amendment #12, Mr. Speaker and Members of the House, is a very important concept that I've addressed over the last three years, in agreement with Doctor Cronin, by his commitment of the Leader at that time, the Majority Leader of the House and Members of the Senate Democratic Appropriations Committee, we had been in accord that Bills that are not...that are formula driven mandates will be settled in one Bill and those that are not formula driven would belong in another. Currently, bilingual and text books, although identified properly as mandates, are really not what we call formula driven mandates and are in the wrong proposal. So, you cannot make distinctions over mandates without recognizing the questions of reimbursement as a factor in the formula driven. It is sufficient for me

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to point out to all of you that the State Board of Education has chosen to make an identification for these two programs that places them with special education, a sensitive area that they know will allow text books and bilinguals to increase because many people support special ed out of a genuine interest in the hardships that those children face. At this time, Mr. Speaker, and only because the time is short. The Bill has had many Amendments. I'm going to withdraw this but next year and perhaps subsequently weeks to follow I think we ought to instruct the State Board properly about what constitutes a formula driven mandate and what constitutes a statutory mandate. There is a significant difference. What it does to us, as Members of the Legislature, is make it very difficult to evaluate programs. They know that. They try to beef up their programs because it keeps them afloat and hopefully, indirectly, it might serve the children. I withdraw Amendment #12."

Speaker Ryan: "Is there any further discussion? Representative Wikoff. Representative Wikoff, do you seek recognition?"

Wikoff: "I was just going to tell Representative Schneider I supported his Amendment. Was going to urge an 'aye' vote."

Speaker Ryan: "Representative Wolf."

J.J. Wolf: "Yes, if the Gentleman from DuPage wants to withdraw it, I'm sure one of the Members of the Committee, like Mr. Wikoff, might like to introduce it himself."

Speaker Ryan: "Is there any further discussion? Representative Schneider, would you like to close? The Gentleman moves for the adoption of Amendment #12 to House Bill 493? Withdrew it. I didn't know that. Withdraw the Amendment. Further Amendments?"

Clerk Leone: "Floor Amendment #13, Reilly, amends House Bill 493 as amended."

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Speaker Ryan: "Representative Reilly on Amendment #13. Where is Representative Reilly? Representative Reilly? Representative Wolf."

J.J. Wolf: "I believe Mr. Reilly wanted to withdraw Amendment #13."

Speaker Ryan: "You believe he did?"

J.J. Wolf: "Yes. That was my understanding."

Speaker Ryan: "Representative Wolf. Representative Wolf."

J.J. Wolf: "I would move to table Amendment #13."

Speaker Ryan: "The Gentleman moves to table Amendment #13. All in favor signify by saying 'aye', all opposed 'no'. The 'ayes' have it and Amendment #13 is tabled. Further Amendments?"

Clerk Leone: "Floor Amendment #14, Schneider, amends House Bill 493 as amended."

Speaker Ryan: "Representative Wikoff on Amendment #14."

Wikoff: "Yes, Ladies and Gentlemen, and Mr. Speaker, Amendment #14 does just what Representative Schneider started on the...where the Amendment #12, I guess it is, removes the bilingual education appropriation and free textbook appropriation from House Bill 493 and I believe there is a similar Amendment later on, on 494 to put it into 494. I would...think you've heard the explanation of the Amendment and I would move for the adoption of Amendment #14."

Speaker Ryan: "Is there any discussion? Representative Brummer."

Brummer: "Yes, first of all, the Amendment indicates that Representative Schneider is the Sponsor of this Amendment. He has not explained the Amendment. Okay, I didn't understand Representative Wikoff's explanation then. It deletes completely the funding of the textbook program?"

Wikoff: "Take...yes, takes 5,000,000 out. This takes all of this out of House Bill 493 and I think you'll find that there's a similar Amendment back on, or takes everything

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out....total of 13.7 and the bilingual programs and the textbook program and there is a similar Amendment on House Bill 494, isn't it? Well, isn't there one that puts it in....? And then there's a similar Amendment which puts this into 494. What we're doing is transferring it from mandated programs into the nonmandated grants."

Brunner: "Yes, Mr. Speaker, if I might speak just briefly in opposition. I guess there's all kinds of ways to accomplish goals around here. If you can't do it straight up, you mumble around through it. We just adopted an Amendment increasing the funding for text books. Now, this would totally delete all the dollars out of this Bill with regard to text books and I would urge a 'no' vote."

Speaker Ryan: "Is there any further discussion? Representative Schneider."

Schneider: "Just to clarify the comments on Amendment 14 are pretty much what I said a minute ago. It restores..it takes the bilingual and textbook program out of 493, where it does not belong by proper definition, places it in 494 at the levels of Amendment #9. If you wish to amend 494 after this is adopted, then you can do that. So, I would also move for the adoption of 14."

Speaker Ryan: "Is there any further discussion? Representative Meyer."

T. Meyer: "Mr. Speaker, in light of the adoption of the prior Amendments, would the Parliamentarian examine the Amendment and tell me if it's technically correct?"

Speaker Ryan: "The Parliamentarian tells me the Amendment is in order, Representative Meyer. Representative Barnes."

T. Meyer: "May I address myself on the Bill?"

Speaker Ryan: "Oh, certainly, pardon me. Representative Meyer, Ted Meyer, on Amendment #14."

T. Meyer: "Thank you, Mr. Speaker. Well, this is the third go

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around we've had on this...this subject in about the last hour. I don't know how many more times the opponents of textbook education and those who want to destroy, destroy the nonpublic schools throw those 250,000 kids out on the street. Ladies and Gentlemen, I mean enough is enough. I'm sure that this is going to be a continuing battle but it's beginning to become impersonally aggravating. I would urge the defeat of this Amendment."

Speaker Ryan: "Further discussion? Representative Braun."

Braun: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. If you voted on the textbook Amendment or if you voted on the bilingual Amendment, then you should vote against this Amendment. This Amendment will undo all the work that we've gone...done so far in trying to put dollars into the budget for books. And, I would encourage its defeat."

Speaker Ryan: "Representative Barnes."

Barnes: "Mr. Speaker, Ladies and Gentlemen of the House, I would like to point out that in Amendment 6. I thought that it was debated very well. I think we worked the floor very hard to get the Amendment passed and now here we are back at square one, and they want to do away with the textbook program entirely in the Bill. I most certainly would urge a 'no' vote on this preposterous Amendment."

Speaker Ryan: "Is Representative Giorgi in the Chamber? Representative Wikoff, do you want to close on this Amendment, or does Representative Schneider close on it? Representative Wikoff."

Wikoff: "Yes, thank you, Mr. Speaker. I think as Representative Schneider mentioned earlier and as I mentioned what this does, is take the...it moves the bilingual and the textbook program from the mandated programs...will remove it from that and there's a very similar Amendment on House Bill

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494. I...which puts into it the nonmandated grants. I would urge an 'aye' vote."

Speaker Ryan: "The Gentleman moves for the adoption of Amendment 14 to House Bill 493. All in favor will signify by voting 'aye', all opposed by voting 'no'. Have all voted who wish? Representative Flinn, do you seek recognition? Have all voted who wish? Take the record, Mr. Clerk. On this question there are 78 voting 'aye', 77 voting 'no', 1 voting 'present'. Representative Braun, do you seek recognition?"

Braun: "Yes, Sir, Speaker, I would like a Poll of the Absentees and a verification of the affirmative vote." "

Speaker Ryan: "You ask for a verification?"

Braun: "Can I do both of those things?"

Speaker Ryan: "You ask for a verification?"

Braun: "Yes, Sir. Yes, Sir."

Speaker Ryan: "Representative Levin."

Levin: "Mr. Speaker, how am I recorded?"

Speaker Ryan: "How is the Gentleman recorded?"

Clerk Leone: "The Gentleman is recorded as voting 'aye'."

Levin: "Change me to 'no'."

Speaker Ryan: "Representative Katz."

Katz: "Could I be verified, Mr. Speaker, please?"

Speaker Ryan: "Well, we haven't got a verification yet."

Katz: "I heard the demand for one."

Speaker Ryan: "Well, we didn't get to that point yet. But I'm sure that it's going to be alright if you're verified, that you're here. Representative Krska. How's the Gentleman recorded?"

Clerk Leone: "The Gentleman is not recorded as voting."

Krska: "Vote me 'no'."

Speaker Ryan: "Record the Gentleman as 'no'. Record Representative Levin from 'aye' to 'no'. Representative

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Tuerk, change from 'aye' to 'no'. Representative Tuerk from 'aye' to 'no'. Are there any other changes? Representative Piel."

Piel: "Change me from 'aye' to 'no', please."

Speaker Ryan: "Change Representative Piel from 'aye' to 'no'. Anybody else? What's the count? On this question there are 75 voting 'aye', 81 voting 'no', and the Gentleman's Motion fails and the Amendment is lost. Further Amendments?"

Clerk Leone: "Floor Amendment #15, Barnes-Keane, amends House Bill 493 as amended."

Speaker Ryan: "Representative Barnes on Amendment #15."

Barnes: "Mr. Speaker, I'd like to withdraw Amendment #15."

Speaker Ryan: "Withdraw 15. Further Amendments?"

Clerk Leone: "Floor Amendment #16, Keane-Barnes, amends House Bill 493..."

Speaker Ryan: "Representative Keane on Amendment #16."

Keane: "Withdraw Amendment #16."

Speaker Ryan: "Withdraw 16. Further Amendments?"

Clerk Leone: "No further Amendments."

Speaker Ryan: "Third Reading. Representative Kulas, I am prepared to answer your question. Will you state it again please?"

Kulas: "Thank you, Mr. Speaker. I realized that your compassion and concern for the Members of this General Assembly are only exceeded by your good looks...."

Speaker Ryan: "I appreciate your kind words but just state your question."

Kulas: "But my question was, my two questions were; Are we going to extend the deadline on Appropriation Bills and what is the schedule for the rest of the week?"

Speaker Ryan: "Well, we're going to attempt to extend the deadline and then I can answer the rest of your questions

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after that. I'm going to go to a special order of business on House Bills, Second Reading, Appropriation Bills without Amendments, and then we will have a Motion to extend the deadline. And then we'll find out what happens after that. All Bills without Amendments that are on Second Reading, Appropriation Bills. 495, 522, 536, 537, 569, 591, 621, 673, 697, 733, 761, 766, 788, 945, 1159, 1466, and 1604. The first Bill, Mr. Clerk, is House Bill 495. Read the Bill."

Clerk Leone: "House Bill 495, a Bill for an Act making appropriations for funds from the Common School Fund and certain Federal funds to the State Board of Education. Second Reading of the Bill. Amendment #1 was adopted in Committee."

Speaker Ryan: "Are there any Motions?"

Clerk Leone: "No Motions filed."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "No Floor Amendments."

Speaker Ryan: "Third Reading. House Bill 522. Read the Bill."

Clerk Leone: "House Bill 522, a Bill for an Act making appropriations to Building Assistance relative to the Community Industrial Assistance Building Act. Second Reading of the Bill. No Committee Amendments."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "None."

Speaker Ryan: "Third Reading. House Bill 530, Representative Yourell."

Clerk Leone: "House Bill ..."

Speaker Ryan: "That one has an Amendment. Out of the record. House Bill 536."

Clerk Leone: "House Bill 536, a Bill for an Act to provide for the ordinary and contingent expenses of the Office of the Governor. Second Reading of the Bill. Amendments #1 and 2

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were offered in Committee."

Speaker Ryan: "Are there any Motions filed with respect to 1 or 2?"

Clerk Leone: "No Motions filed."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "No Floor Amendments."

Speaker Ryan: "Third Reading. House Bill 537."

Clerk Leone: "House Bill 537, a Bill for an Act to provide for the ordinary and contingent expenses of the Office of Lieutenant Governor. Second Reading of the Bill. No Committee Amendments."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "None."

Speaker Ryan: "Third Reading. House Bill 569, Representative Wolf. Read the Bill."

Clerk Leone: "House Bill 569, a Bill for an Act to provide for the ordinary and contingent expenses of the Commission on Status of Men. Second Reading of the Bill. Amendment #1 was adopted in Committee."

Speaker Ryan: "Are there any Motions filed with respect to Amendment #1?"

Clerk Leone: "No Motions filed."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "No Floor Amendments."

Speaker Ryan: "Third Reading. House Bill 591, Representative Wikoff."

Clerk Leone: "House Bill 591, a Bill for an Act making appropriations to the ordinary and contingent expenses of the University Civil Service Merit Board. Second Reading of the Bill. Amendments #1 and 2 were adopted in Committee."

Speaker Ryan: "Are there any Motions filed with respect to Amendments 1 or 2?"

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Clerk Leone: "No Motions filed."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "No Floor Amendments."

Speaker Ryan: "Representative DiPrima, on this Bill? Third Reading on 591. Now, Representative DiPrima."

DiPrima: "Yes, Mr. Speaker, I just wanted to remind the Members, if they want it, I have some Memorial Day speeches here, any of you who have to give a Memorial Day speech. Thank you."

Speaker Ryan: "House Bill 621. Read the Bill."

Clerk Leone: "House Bill 621, a Bill for an Act making appropriations to the State's Attorney Appellate Service Commission. Second Reading of the Bill. Amendment #1 was adopted in Committee."

Speaker Ryan: "Are there any Motions filed with respect to Amendments 1 or 2(sic)?"

Clerk Leone: "No Motions filed."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "No Floor Amendments."

Speaker Ryan: "Third Reading. House Bill 673, Representative Collins."

Clerk Leone: "House Bill 673, a Bill for an Act making appropriations to the Department of Transportation. Second Reading of the Bill. No Committee Amendment."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "None."

Speaker Ryan: "Third Reading. House Bill 697."

Clerk Leone: "House Bill 697, a Bill for an Act to provide for the ordinary, contingent and distributive expenses of the State Board of Elections. Second Reading of the Bill. Amendment #1 was adopted in Committee."

Speaker Ryan: "Are there any Motions filed with respect to Amendment #1?"

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Clerk Leone: "No Motions filed."

Speaker Ryan: "Are there any Floor Amendments?"

Clerk Leone: "No Floor Amendments?"

Speaker Ryan: "Third Reading. House Bill 733, Representative Robbins. Read the Bill."

Clerk Leone: "House Bill 733, a Bill for an Act to make the appropriation to the Department of Agriculture. Second Reading of the Bill. No Committee Amendments."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "None."

Speaker Ryan: "Third Reading. House Bill 761, Representative Yourell."

Clerk Leone: "House Bill 761, a Bill for an Act making appropriations to the State Treasurer. Second Reading of the Bill. Amendments #1 and 3 were adopted in Committee."

Speaker Ryan: "Are there any Motions filed with respect to Amendments 1 or 3?"

Clerk Leone: "No Motions filed."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "No Floor Amendments."

Speaker Ryan: "Third Reading. House Bill 766, Representative O'Brien."

Clerk Leone: "House Bill 766, a Bill for an Act making appropriations to the Highrise Fire Commission. Second Reading of the Bill. Amendment #1 was adopted in Committee."

Speaker Ryan: "Are there any Motions filed with respect to Amendment #1?"

Clerk Leone: "No Motions filed."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "No Floor Amendments."

Speaker Ryan: "Third Reading. House Bill 788."

Clerk Leone: "House Bill 788, a Bill for an Act making

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appropriations to the Illinois Public Employees Pension
Laws Commission. Second Reading of the Bill. No Committee
Amendments."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "None."

Speaker Ryan: "Third Reading. House Bill 945, Representative
Daniels. Read the Bill."

Clerk Leone: "House Bill 945, a Bill for an Act making
appropriations to the Judicial Inquiry Board. Second
Reading of the Bill. Amendment #1 was adopted in
Committee."

Speaker Ryan: "Are there any Motions filed with respect to
Amendment #1?"

Clerk Leone: "No Motions filed."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "No Floor Amendments."

Speaker Ryan: "Third Reading. House Bill 1159, Representative
McPike."

Clerk Leone: "House Bill 1159, a Bill for an Act to appropriate
funds to the Illinois Small Business Development Authority.
Second Reading of the Bill. Amendment #1 was adopted in
Committee."

Speaker Ryan: "Are there any Motions filed with respect to
Amendment #1?"

Clerk Leone: "No Motions filed."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "No Floor Amendments."

Speaker Ryan: "Third Reading. House Bill 1466."

Clerk Leone: "House Bill 1466, a Bill for an Act making
appropriations to the Office of the Attorney General.
Second Reading of the Bill. No Committee Amendment."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "None."

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Speaker Ryan: "Third Reading. House Bill 1604."

Clerk Leone: "House Bill 1604, a Bill for an Act making appropriations to the ordinary and contingent expenses of the Local Governmental Finance Study Commission. Second Reading of the Bill. Amendment #1 was adopted in Committee."

Speaker Ryan: "Are there any Motions filed with respect to Amendment #1?"

Clerk Leone: "No Motions filed."

Speaker Ryan: "Are there any Amendments from the floor?"

Clerk Leone: "No Floor Amendments."

Speaker Ryan: "Third Reading. Representative Leverenz, do you seek recognition?"

Leverenz: "Could we pick up 437 which we passed over by my absence this morning?"

Speaker Ryan: "Mr. Clerk, are there any Floor Amendments filed to House Bill 437?"

Clerk Leone: "Our records say that there are no Floor Amendments."

Speaker Ryan: "There are none?"

Clerk Leone: "There are none."

Speaker Ryan: "Read the Bill."

Clerk Leone: "House Bill 737, a Bill for an Act making appropriations to the Office of Auditor General..."

Speaker Ryan: "No. No, Mr. Clerk. It's House Bill 437."

Clerk Leone: "House Bill 437, a Bill for an Act making appropriations to the Office of Auditor General. Second Reading of the Bill. Amendment #1 was adopted in Committee."

Speaker Ryan: "Are there any Motions filed with respect to Amendment #1?"

Clerk Leone: "No Motions filed."

Speaker Ryan: "Are there any Amendments from the floor?"

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Clerk Leone: "No Floor Amendments."

Speaker Ryan: "Third Reading. For what purpose does Representative Dwight (sic, Friedrich) seek recognition? Dwight Friedrich."

Friedrich: "Mr. Speaker, I know the great concern that Representative Kulas has about trying to figure out what's going on, and as a long time country bumpkin around here I thought I might give him and some of the others a little fatherly advice. For the last four years we were concerned about adjournment and we developed a system to find out. We usually, since we couldn't find out from the Speaker and the Majority Leader, we either asked the elevator operator or checked the airport and see when Madigan's plane reservation was made."

Speaker Ryan: "Representative Kornowicz, for what purpose do you seek recognition?"

Kornowicz: "Point of personal privilege."

Speaker Ryan: "State your point, Representative."

Kornowicz: "Mr. Speaker, I received many calls from the senior citizens this morning and they have been asking me what happened to the tax relief Bill on the utility rebate, House Bill 918. Can you give me the status of that Bill there? Mr. Speaker? What is the status of that Bill? House Bill... the senior citizens throughout the State of Illinois..."

Speaker Ryan: "What's the number, Representative?"

Kornowicz: "... would like to know..."

Speaker Ryan: "What's the number of your Bill?"

Kornowicz: "The House Bill is 918."

Speaker Ryan: "What's the status of the Gentleman's Bill, Mr. Clerk?"

Kornowicz: "Millions and millions of senior citizens want to know the answer."

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Speaker Ryan: "How many?"

Kornowicz: "Millions and millions."

Speaker Ryan: "Representative Kornowicz, your Bill is on the Spring Calendar. Go ahead, Representative, your microphone is on."

Kornowicz: "What Spring is that? 1985 or what?"

Speaker Ryan: "What Spring is that, Mr. Clerk?"

Kornowicz: "Can you give me the exact year?"

Speaker Ryan: "That's the eternal hope Spring, Representative."

Kornowicz: "Thank you."

Speaker Ryan: "Representative Bowman, for what purpose do you seek recognition?"

Bowman: "On the same point, Mr. Speaker. It's, you know, too bad that you weren't in the Chair last night. We missed you."

Speaker Ryan: "There's been an occasion when I've missed you too, Representative."

Bowman: "But, you know, I was the Sponsor of a Bill also effecting senior citizens that was near Representative Kornowicz's on the Calendar and if we hadn't wandered the Calendar with all these goofy orders of call, we might have actually been able to take up 918 and it wouldn't be on the Spring Calendar. I would hope that when we consider Senate Bills we might consider them in a more rational sequence like the Priority of Call or a numerical sequence. That's the way we're suppose to do it."

Speaker Ryan: "Representative Johnson, do you seek recognition?"

Johnson: "I just..."

Speaker Ryan: "Representative Johnson."

Johnson: "I guess, at this point of the afternoon in the Session, I would think that the Gentlemen realize that their Bills along with a number of others are going to be considered next Spring and we don't need to go into a repetition of what we've had for political diatribe for the last two

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weeks. Let's just get on with it and get out of here, and we'll come back and do the business next week. They know where the Bills are. They don't need to get up two or three times to ask."

Speaker Ryan: "Your point is certainly well taken, Representative. Messages from the Senate."

Clerk Leone: "Message from the Senate by Mr. Wright, Secretary. 'Mr. Speaker, I am directed to inform the House of Representatives that the Senate has passed the Bills of the following titles and the passage of which I am instructed to ask concurrence of the House of Representatives to wit: Senate Bill 443, 578, 448, 450, 462, 469, 476, 477, 481, 482, 483, 484, 486, 487, 489, 497, 498, 504, 507, 511, 512, 515, 518, 524, 525, 531, 534, 543, 544, 546. Passed the Senate May 21, 1981.' Kenneth Wright, Secretary."

Speaker Ryan: "Representative Madigan, for what purpose do you seek recognition?"

Madigan: "Question of the Clerk."

Speaker Ryan: "Mr. Clerk."

Madigan: "Mr. Leone..."

Speaker Ryan: "The Minority Leader has a question for you."

Madigan: "Don't get nervous. The Journals that you just read. Was one of those Journals for May 18? Were you reading Senate Bills, Mr. Leone? You were not reading Journals."

Clerk Leone: "I was reading Messages from the Senate of which were asking concurrence from the Senate on Senate Bills..."

Madigan: "Excuse me."

Speaker Ryan: "Does that answer your question, Mr. Madigan? Gentleman from Cook, Representative Telcser."

Telcser: "Mr. Speaker, Members of the House, I now move to suspend the provisions of Rule 35G until Monday night, June 1. That is the rule which would extend... We are suspending the rule for the purpose of extending the

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deadline for hearing House appropriation Bills until one week from Monday night, June 1."

Speaker Ryan: "Is there any discussion? Representative Madigan."

Madigan: "Mr. Speaker, I support the Gentleman's Motion."

Speaker Ryan: "You've heard the Gentleman's Motion. All in favor will signify by voting 'aye', all opposed by voting 'no'. Have all voted who wish? Take the record, Mr. Clerk. On this question there are 136 voting 'aye', 1 voting 'no' and 3 voting 'present' and the Gentleman's Motion prevails. Representative Telcser."

Telcser: "Mr. Speaker, I now move that the House stand adjourned until next Tuesday at the hour of noon."

Speaker Ryan: "What's the date?"

Telcser: "If the Clerk needs some perfunctary time, he can take it. Tuesday, May 26."

Speaker Ryan: "What is it?"

Telcser: "Tuesday, May 26, the hour of noon, allowing whatever time the Clerk may need for perfunctary time."

Speaker Ryan: "Would you hold your Motion for a minute, Representative? The Clerk's got a problem."

Telcser: "Okay. The Clerk informs me that he.."

Speaker Ryan: "Hold the Motion for a minute would you, Representative? Agreed Resolutions."

Clerk O'Brien: "House Resolution 315, Mautino, 316, Johnson, 317, Johnson, 319, Brunner, 322 Johnson-McPike, 323, Levin et al, 324, Irv Smith-Oblinger, 326 Topinka, 327, Topinka."

Speaker Ryan: "Representative Collins on the Agreed Resolutions."

Collins: "Yes, Mr. Speaker and Ladies and Gentlemen of the House, House Resolution 315, Mautino, congratulates Bob Prusator, basketball coach at Tiskilwa High School. 316, Johnson, honors Albert E. Shelton, Illinois Small Businessman of the Year. House Resolution 317, Johnson, congratulates the Leal Elementary School of Urbana on its 125th anniversary."

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House Resolution 319, Brummer, congratulates Mr. Albert Krone on his retirement from the office he's held for a number of years. House Resolution 322, Johnson-McPike, congratulates the laborers union, Local 703 on the opening of their new union hall. House Resolution 323, Levin et al, congratulates Mr. Ben Schenker who's retiring as President of the Lake View Citizens' Council. House Bill (sic, Resolution) 324, Irv Smith-Oblinger, congratulates Leroy "Satchel" Paige. House Resolution 326, Topinka, commemorates the 90th anniversary of the founding of the DENNI HLASATEL the Czechoslovakian newspaper. And House Resolution 327, Topinka, congratulates the South Cicero Baseball Association on their 30th anniversary. Mr. Speaker, I move the adoption of the Agreed Resolutions."

Speaker Ryan: "Gentleman moves for the adoption of the Agreed Resolutions. All in favor signify by saying 'aye', all opposed 'no'. The 'ayes' have it and the Agreed Resolutions are adopted. Death Resolutions."

Clerk O'Brien: "House Resolution 320, Ted Meyer, et al, with respect to the memory of John Joseph Donovan."

Speaker Ryan: "Representative Meyer moves for the adoption. All in favor will signify by saying 'aye', all opposed 'no'. The 'ayes' have it and the Resolution is adopted. General Resolutions."

Clerk O'Brien: "House Joint Resolution 34, Bullock, et al, House Resolution 321, Terzich, et al, House Resolution 325, Schraeder, et al."

Speaker Ryan: "Committee on Assignment. Withdraw General Resolution #325 at the Sponsor's request. Okay, restate your Motion, Mr. Telcser, and give the Clerk about 10 minute perfunctary time."

Telcser: "Does the Clerk want to read the Adjournment Resolution and I'll move for it's adoption?"

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Speaker Ryan: "Read the Adjournment Resolution, Mr. Clerk."

Telcser: "Do you want me to read it?"

Speaker Ryan: "Read it, Mr. Telcser."

Telcser: "Resolved by the House of Representatives of the 82nd General Assembly of the State of Illinois the Senate concurring herein that when the House of representatives adjourns on Thursday, May 21, 1981 they stand adjourned until Tuesday, May 26 at the hour of 12:00 noon, and when the Senate adjourns on Friday, May 22, 1981 it stands adjourned until Tuesday, May 26 at the hour of 10:00 a.m.. Mr. Speaker, I offer and move the adoption of the Adjournment Resolution. All in favor signify by saying 'aye'."

Speaker Ryan: "The Gentleman moves the adoption of the Adjournment Resolution. All in favor will signify by saying 'aye', all opposed 'no'. The 'ayes' have it and the House now stands...I thought we did that."

Telcser: "I now move that the House stand adjourned until Tuesday, May 26 at the hour of 12:00 noon."

Speaker Ryan: "Gentleman moves for the adoption of the Adjournment Resolution that the House stand adjourned until Tuesday, May 26 at the hour of noon. All in favor signify by saying 'aye', opposed 'no'. The 'ayes' have it. Now, the House is adjourned."

Clerk Leone: "Introduction and First Reading of Senate Bills. Senate Bill 27, Lechowicz, a Bill for an Act to amend the Criminal Code. First Reading of the Bill. Senate Bill 88, Beatty, a Bill for an Act in relationship to compulsory retirement of judges. First Reading of the Bill. Senate Bill 167, Sandquist, a Bill for an Act to amend Sections of the Mental Health and the Developmental Disabilities Confidentiality Act. First Reading of the Bill. Senate Bill 253, McGrew, a Bill for an Act to amend Sections of an

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Act in relationship to state monies. First Reading of the Bill. Senate Bill 269, Sandquist, a Bill for an Act creating the Compensatory Review Board. First Reading of the Bill. Senate Bill 359, Kosinski, a Bill for an Act to amend Sections of the Criminal Code. First Reading of the Bill. No further business, the House now stands adjourned till Tuesday, May 26 at the hour of 12:00 noon."

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