

STATE OF ILLINOIS  
103rd GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

112th Legislative Day

5/24/2024

Speaker Hoffman: "The House will be in order. Members, please be in your chairs. We shall be led in prayer today by Wayne Padget, the Assistant Doorkeeper. Members and guests are asked to refrain from starting their laptops, please turn off all cell phones, and please rise for the invocation and the Pledge of Allegiance. Doorkeeper Padget."

Assistant Doorkeeper Padget: "Let us pray. Dear heavenly Father, we lift up the leaders of our state and all those that you have set up in places of authority to rule and govern. We pray that they would rule our land and many institutions with wisdom and integrity. We pray that each one of them would carry out their various responsibilities with honesty for the benefit of the state. Clothe each one of them with righteousness and justice, and we pray that all selfish ambitions would be laid aside and that your plans and purposes are fulfilled for the well-being of all citizens. May your ways be known in our state and your name be lifted up in these corridors of power. Guide us into the ways of peace, justice, and truth. These things we pray. Amen."

Speaker Hoffman: "We shall be led in the Pledge of Allegiance today by Representative Moeller."

Moeller - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker Hoffman: "Roll Call for Attendance. Leader Barbara Hernandez is recognized for any excused absences on the Democratic side."

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Hernandez, B.: "Speaker, let the record show that Representatives Andrade and Flowers are excused today."

Speaker Hoffman: "Leader Keicher is recognized to report any excused absences on the Republican side."

Keicher: "Mr. Speaker, please let the record reflect that all Republican House Members are here to do the people's business and one Senator here interested in learning a little bit more about meditation. So, if time's available, he'd appreciate some counsel."

Speaker Hoffman: "Have all recorded themselves who wish? Have all recorded themselves who wish? Have all recorded themselves who wish? Mr. Clerk, please take the record. There being 115 Members answering the roll call, a quorum is present. Mr. Clerk, Committee Reports. Mr. Clerk, no Committee Reports. We shall start at the Order of Third Readings. And we shall begin on page 4 of the Calendar, appears Senate Bill 3740, Representative Ladisch Douglass. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 3740, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

Speaker Hoffman: "Representative Ladisch Douglass."

Ladisch Douglass: "Thank you, Mr. Speaker. Today, I have an initiative of IDFPR Real Estate Division that aims to modernize the existing Real Estate License Act of 2000. It's to bring it up to speed with current industry and agency practice. This is a Bill that was put forth by IDFPR and is supported by the Illinois REALTORS. The changes in the proposal include clarifying that a person does not need a broker's license in order to sell or lease their own property."

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It updates educational requirements, including the written test to become a broker. Includes Illinois real estate brokerage laws, which are currently unspecified. We're increasing training requirements from four hours to six, with at least two dedicated to training on fair housing. We're updating requirements for out-of-state licensing, directing fees and fines to be deposited in the Real Estate Recovery Fund to the License Administration Fund, and transferring certain administrative duties from the Real Estate Disciplinary Board to IDFPR. Again, these are items identified by IDFPR as needing an update. And I would appreciate your support, and I'm open to any questions. Thank you."

Speaker Hoffman: "On this question, Leader Windhorst."

Windhorst: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "Indicates she'll yield."

Windhorst: "Thank you. Representative, I believe in committee there was some discussion regarding concerns that have been raised about removing the Real Estate Administrative and Disciplinary Board from the oversight of a licensee's moral character or the licensing of education providers, and that that removal may be too much for IDFPR to handle. Number... number one, have you heard that expressed before? And, number two, could you address those concerns if you have?"

Ladisich Douglass: "There were some concerns that were brought forth by Leader McCombie, who expressed some concerns at the time of the hearing, and leadership from the division met with the Leader and explained their rationale. For this change they explained the... that complaints go through DRE first.

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However, if there's an extreme case, the complaint moves up to the administrative law judges who are used for the whole department. This... the need for the change from board to department, the Leader was satisfied with this explanation and did not request any other Amendments."

Windhorst: "Thank you. And this is supported by the Illinois REALTORS. Is that correct?"

Ladisch Douglass: "It is. It's an agreed Bill with them."

Windhorst: "And there is no known opposition. Is that correct?"

Ladisch Douglass: "Correct."

Windhorst: "Thank you."

Speaker Hoffman: "Representative Ladisch Douglass to close."

Ladisch Douglass: "Thank you, everyone. I encourage an 'aye' vote."

Speaker Hoffman: "The question is, 'Shall Senate Bill 3740 pass?' All those in favor vote 'aye'; opposed vote 'nay'. The voting's open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 115 voting 'yes', 0 voting 'no', 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby passed. Remaining on page 4 of the Calendar appears Senate Bill 3784, Representative Ladisch Douglass. Please read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 3784, a Bill for an Act concerning health. Third Reading of this Senate Bill."

Speaker Hoffman: "Representative Ladisch Douglass."

Ladisch Douglass: "Thank you, Mr. Speaker. This Bill is an initiative of IDPH, and it has three purposes. It is to specifically update several places in our statute by changing

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the term 'sexually transmitted diseases' to 'sexually transmitted infections'. The reason for this is because infection is a more accurate term because disease and infection are not synonymous. Many infections do not develop into a disease. The update also aligns with CDC language and procedure by updating how we refer to these infections. The second statutory change is to add human papillomavirus, or HPV, and mpox to the list of infections that IDPH considers sexually transmitted infections. Finally, the Bill updates the title of the Act so that it is Illinois Sexually Transmissible Disease Control Act to the Illinois Sexually Transmitted Infection Control Act. The Bill is unopposed and has support from IPHA and IDPH. Thank you, and I encourage an 'aye' vote."

Speaker Hoffman: "On this question, Leader Windhorst."

Windhorst: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "She indicates she'll yield."

Windhorst: "Thank you. The language change from sexually transmitted disease to sexually transmitted infection will mirror CDC language. Is that correct?"

Ladisch Douglass: "Yes, and industry language that has been used for years."

Windhorst: "So, the health care community also uses infection rather than disease. Is that accurate?"

Ladisch Douglass: "That's correct."

Windhorst: "All right. It appeared that this was unanimous in committee, but there was some opposition on the Republican side in the Senate. I believe the vote was 41 to 16. Are you... that's..."

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Ladisch Douglass: "I can't speak to what their opposition was."

Windhorst: "But that was the vote if... are you aware of that?"

Ladisch Douglass: "Yes."

Windhorst: "Thank you."

Speaker Hoffman: "Representative Weaver."

Weaver: "Does the Sponsor yield?"

Speaker Hoffman: "Indicates she'll yield."

Weaver: "Are... are there any additional funds that become available by this being redesignated by IDPH, or does it change treatments that are available? Is there more funding, or is it strictly just for accuracy, the designation?"

Ladisch Douglass: "It's strictly a language change..."

Weaver: "Okay."

Ladisch Douglass: "...to be more accurate as related to these infections."

Weaver: "Okay, thanks. Insurance, any insurance changes?"

Ladisch Douglass: "None that I'm aware of..."

Weaver: "Okay."

Ladisch Douglass: "...or that's been discussed."

Weaver: "Thanks."

Speaker Hoffman: "Representative Ladisch Douglass to close."

Ladisch Douglass: "Thank you, everyone. This is a good Bill. This is helpful for our health care community, and I encourage an 'aye' vote."

Speaker Hoffman: "The question is, 'Shall Senate Bill 3784 pass?' All those in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 105 voting 'yes', 8 voting

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'no', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Going to Senate Bill Second Reading. On page 4 of the Calendar appears Senate Bill 125, Representative Vella. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 125, a Bill for an Act concerning transportation. The Bill was read for a second time previously. No Committee Amendments. Floor Amendment #2 is offered by Representative Vella."

Speaker Hoffman: "Representative Vella on Floor Amendment #2."

Vella: "Thank you, Mr. Speaker. Floor Amendment #2 is a gut and replace, and move to adopt it and argue on Third."

Speaker Hoffman: "Representative Vella moves for the adoption of Floor Amendment #2 to Senate Bill 125. All those in favor say 'aye'; all opposed 'nay'. In the opinion of the Chair, the 'ayes' have it. The Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Hoffman: "Third Reading. Please read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 125, a Bill for an Act concerning transportation. Third Reading of this Senate Bill."

Speaker Hoffman: "Representative Vella."

Vella: "Thank you, Mr. Speaker. Senate Bill 125 is a yearly Secretary of State cleanup omnibus Bill. It makes numbers of small tweaks. There are clarifications to seasonal licenses, changes to the law around suspended licenses, several changes to enhance bicycle safety, changes to the laws around license exams, and some other minor fixes around the care of documents

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and BAIID requirements. There is no opposition, and I'm open to any questions."

Speaker Hoffman: "On this question, Leader Windhorst."

Windhorst: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "Sponsor yields."

Windhorst: "First, just for clarification's sake on our side, the initial Bill would prohibit the use of the smell of burnt or raw cannabis to be considered probable cause for the search of a vehicle. Is that removed from the Bill?"

Vella: "Completely. Yes."

Windhorst: "Completely removed?"

Vella: "Yes."

Windhorst: "And this is a Secretary of State omnibus, then, that does quite a few things. I want to hit just a few of them for our side. First, we're... at the request of farmers in the ag industry, we're increasing the maximum period of time a seasonal restricted permit for farmers can be held from 180 days to 210 days. Is that correct?"

Vella: "That is correct."

Windhorst: "And when police confiscate a driver's license after a DUI arrest, the license will now be sent to the Secretary of State instead of... instead of the Circuit Clerk's office? Is that..."

Vella: "That is correct. And... and that was a request of the clerk's office."

Windhorst: "There are also some changes regarding bicycle safety. Requires bicyclists to adhere to traffic signals and motorists to yield right of way to bicyclists adhering to those signals. Is that accurate?"



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Vella: "That is correct."

Windhorst: "And there's also a provision regarding providing distance for bicyclists. A motorist will have to either change lanes, if possible, and if not, to provide a distance of three feet. It that accurate?"

Vella: "That is correct. That is correct."

Windhorst: "And then there is a provision regarding the driver's license examination, especially as it relates to CDL, written exams. Would you explain what that change does?"

Vella: "Yes. It's just... it includes the... the idea of cheating is using your cell phone or calling somebody or texting somebody to ask for the answers. Currently, that was not in the rules. They just wanted to add that to the rules."

Windhorst: "And then there is a provision regarding the School Code, which says that beginning the '24-'25 school year, the driver education course shall include information pertaining to the best practices for safely sharing the roadway with bicyclists and pedestrians. Is that provision in the... the Bill?"

Vella: "That is correct."

Windhorst: "And my understanding is that, that provision has drawn opposition from the Principals Association."

Vella: "I... I don't have that. They never contacted me, but I did speak with ISBE about that. And the Secretary of State's Office is going to facilitate curriculum. So, it should... shouldn't be an issue."

Windhorst: "Yeah. I believe their opposition was to the nature of it being a mandate, but the Secretary of State's committed to working with local school districts. Is that my..."

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Vella: "That... that's correct."

Windhorst: "And ABATE is neutral on this Bill. Is that accurate?"

Vella: "That is correct."

Windhorst: "Thank you."

Speaker Hoffman: "On this question, Leader Cabello."

Cabello: "Thank you, Mr. Speaker. To the Bill."

Speaker Hoffman: "To the Bill."

Cabello: "Ladies... Ladies and Gentlemen, this Bill came to Exec very quickly, and not that I have any issues what's in it now. My issue is the Secretary of State apparently doesn't care about your safety. He doesn't care about the safety of the people that visit the Capitol Complex. Otherwise, he would be working to put cameras at every entrance. He would be working to put blue light phones on campus grounds so that when our staff is leaving at two, three in the morning with a dead cell phone, and something happens on the campus grounds, they have no place to go call for help. With the incidents that have happened here at the Capitol ground, throughout history, we may be... have been able to stop some of those incidents if there were cameras on the premises. I know there's Bills out there that would solve this problem, yet they're not pushing for that. Until the Secretary of State gets serious about the safety of the citizens that visit this complex, I will be a 'no' vote. I'm not asking you to be a 'no' vote, but I want to be on record. Until the Secretary of State decides that safety comes first for the people that visit this complex, I'm going to be a 'no'. Thank you, Mr. Speaker."

Speaker Hoffman: "Representative Swanson on this question."

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Swanson: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "He indicates he'll yield."

Swanson: "Thank you. Did this Amendment remove the opposition from the sheriffs and the Illinois Chiefs of Police?"

Vella: "So, that was to the underlying Bill. Do they did not have any problem with this, my Bill at all."

Swanson: "Okay. And it mentions DUIs on military installations."

Vella: "That's correct."

Swanson: "And that, that then carries over to your Illinois license if a DUI on a military installation, correct?"

Vella: "That's correct."

Swanson: "On military installations, those are most commonly patrolled and tickets received are federal tickets and not a state ticket."

Vella: "That's correct and it... also, they are prosecuted by military courts and the whole... yeah."

Swanson: "If they're... somewhat correct. Not always military courts, but federal courts at least."

Vella: "Sure."

Swanson: "And do... does a individual who gets a DUI on a military installation have the same... do they have breath tests required? Do they go through the same procedures and testing as someone from the State of Illinois, if out on a street in Illinois?"

Vella: "I don't think it's exactly the same, but I think it's very similar."

Swanson: "Okay. So, we're going to hold that individual to the same standards of an Illinois State Policeman or county deputy or somebody like that with

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different standards and what that federal installation may have on that testing procedures?"

Vella: "Well, I... yes. But I would say all we're really doing is adding to the record that they had a DUI. So, for instance, if they pick up their first DUI on a military base, if they pick up another one outside, then that's the second one. We don't want them... I mean, they're... they're driving under the influence on a military base."

Swanson: "Right. And... so, the point I just want to make is that those are different standards for that military... I'm against DUI, please don't get me wrong. But I just want to make sure that we're not punishing someone for different standards that we impose on the state for the blood alcohol test levels compared to what the blood alcohol test levels may be on that military installation."

Vella: "I would just point out, thanks for my staffer, we do the same things for other states. So, each state has its own levels. Each has their own tests. And if you get a DUI in Wisconsin or Indiana or Ohio, it still counts on your license here. We just want to make sure everybody's driving safe. So, we're just counting the military installation DUI as the same as any other state."

Swanson: "Okay, thank you. I just wanted to get a clarification on that. Thank you."

Speaker Hoffman: "Representative Vella to close."

Vella: "I urge an 'aye' vote."

Speaker Hoffman: "Oh, I apologize. I didn't see... Representative Stuart, and there's then Representative Caulkins. I apologize. Representative Stuart."

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Stuart: "Thank you. Sorry, I was late to push that button. Rep... can... will the Sponsor yield?"

Speaker Hoffman: "Indicates he'll yield."

Stuart: "Representative, I don't think I heard you speak to this. I see that there's opposition from the Illinois Principals Association. Do you know the nature of their opposition?"

Vella: "They were concerned about a curriculum mandate for the driving classes. But the Secretary of State's already... has talked to ISB, and they've committed to work with them to make sure it gets done in time."

Stuart: "But is... I think that this is duplicative of what's already in the driver's education standards, from my understanding of the curriculum of our driver's education."

Vella: "Partly. There's some little tweaks here or there, but they just wanted to codify it to make sure that it's there. It's..."

Stuart: "I would... I would just ask if we could look at the driver's education standards, and instead of enacting a new mandate on top of what's existing and what's duplicative, that we could maybe look at just amending through the, you know, the ISBE standards for that driver's ed curriculum, if that's a tweak that we could make in the future. Support the whole thing. Would just like to clean up that kind of stuff."

Vella: "Thank you very much. I'll... I'll definitely work with you on that."

Stuart: "Thank you very much."

Speaker Hoffman: "On this question, Representative Caulkins."

Caulkins: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "Indicates he'll yield."

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Caulkins: "Representative, are people going to be able to take their driver's license examination on the Internet?"

Vella: "They are."

Caulkins: "So, in this Bill, we're making sure that folks that are taking the CDL don't have outside help or interference. But if someone wants to take their driver's license exam on the Internet, how do we make sure that that's actually the person that's answering the questions?"

Vella: "So, the Secretary of State will have to go through that process, but I can tell you from my daughter who's in college, has to take online courses, there are... there are definitely ways to make sure that just person that's taking the test is that person. They're not getting any help. It's... it's a technological thing that I can't explain to you, but I can guarantee you, through camera tracking and whatnot, there's a way to make sure that's the person and they're not getting help."

Caulkins: "Are we assured that that is going to be the case?"

Vella: "Well, as... as sure as anybody going to be about anything. I mean, I can tell you that they can... they... they're doing it pretty much all across the country in colleges to make sure that people are not cheating and they're catching cheaters. So, the technology is there."

Caulkins: "Okay. I... I just... I find it, you know, kind of concerning, I guess, that we're going to let people take this test with... like an open book test now. I mean, they can have the book and see the answers and not really have to know, or understand, or remember what the requirements are to get a driver's license, you know, what the rules of the road are."

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You know, I... I know of several people that go get the book and study and they are concerned that they're not going to know the right answers. But with this... with allowing people to do this, they can just sit there with an open book and not really have to know or understand the traffic laws of this state. Find that concerning."

Vella: "So... so, I will just say, again... just speaking to my daughter, who's much smarter about technology than I, there is technology in the camera that can track your eye movement. And if you... looking down at something, or if somebody's talking to you, they can pick you up in the... on the microphone. So, there is ways to make sure there is not an open-book test."

Caulkins: "So, are you assuring us that those will be employed?"

Vella: "I've been told by the Secretary of State that their intention is to be as rigorous as possible, making sure that the people who are taking the test are the... know the answers and aren't being helped. That's all... I mean, I... I'm not going to be in there making sure the technology is perfect, but I've just been told by the Secretary of State's Office."

Caulkins: "Thank you."

Speaker Hoffman: "Leader Davidsmeyer."

Davidsmeyer: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "He indicates he'll yield."

Davidsmeyer: "Just... just a quick question in regards to bicycles.

In... in this Bill, it looks like bicycles can either be treated as a motor vehicle or a pedestrian, depending on how they feel at the time. So, they can use the green light when they

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want to go, or they can use the walk signal when they want to go. Is that correct?"

Vella: "That is correct."

Davidsmeyer: "Okay. Certainly interesting. I wish they'd decide before they hit the road which one they want to identify as. Thank you."

Speaker Hoffman: "Representative Schweizer."

Schweizer: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "Indicates he'll yield."

Schweizer: "Thank you. I have a question. So, as a SOFA member over in Japan, if you're a passenger in a vehicle and the driver gets charged with a DUI, the passenger can also be charged with the DUI. Is that going to be the case with this?"

Vella: "No. That will not. That will not. When... when you look at other statutes in other states, and that's what I've dealt with in the past, you look at are they... are they similar. So, that's not a similar statute. So, no."

Schweizer: "Okay. Thank you."

Speaker Hoffman: "Representative Vella to close."

Vella: "I urge an 'aye' vote."

Speaker Hoffman: "The question is, 'Shall Senate Bill 125 pass?' All in favor vote 'aye'; opposed vote 'nay'. The voting's open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 75 voting 'yes', 39 voting 'no', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Moving to page 6 of the Calendar, under Senate Bills-Second Reading,



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appears Senate Bill 3098, Leader Manley. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 3098, a Bill for an Act concerning criminal law. The Bill was read for a second time previously. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Hoffman: "Third Reading. Please read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 3098, a Bill for an Act concerning criminal law. Third Reading of this Senate Bill."

Speaker Hoffman: "Leader Manley."

Manley: "Thank you, Mr. Speaker. Good morning... good morning."

Speaker Hoffman: "Morning."

Manley: "Senate Bill 3098 amends the Prevention and Tobacco Use by Persons under 21 Years of Age Sale and Distribution of Tobacco Products Act to prohibit electronic cigarettes purchased by mail, through the Internet, or other remote sale methods from being shipped to anyone under 21 years old in this state other than a distributor or retailer. The Bill adds shipping prohibitions to the list of petty offenses or... a person of retail could face if they violate the Act. I call this diabolical genius marketing. The high school... this was brought to me by a Joliet Township High School board member who explained to me that you can now buy vapes that look like Sharpie highlighters and... what are those things they call... zip... it's drive... what is this? You're young, what are they called? Yes. USBs. USBs. So, the... the high school students can, and are, if they're vaping, they vape... they hold their highlighter and they vape during class and down

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the hallways. And I think it's a... a real problem. So, we're working to correct that. Take any questions."

Speaker Hoffman: "Seeing no one seeking recognition, the question is, 'Shall Senate Bill 3098 pass?' All those in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 113 voting 'yes', 0 voting 'no', 1 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Leader Rosenthal, for what reason do you arise?"

Rosenthal: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Hoffman: "Please state your point."

Rosenthal: "Today, with me I have two individuals that are Pages for the day. Yeah, Steve Reick is not one of them. The first is Gabi Lazar, who is the daughter of Stephanie Miller, who's up... right up front there, and she was a Page for us last year. And today is her last day of sixth grade at Williamsville school, and she'll be in seventh grade next year. And she's planning on going to horse camp later this year. The other one is Kiersten Hutchins, and she is the daughter of ISP liaison, Joe Hutchins. She's a senior at Springfield High, and she attends... intends to attend Lincoln Land Community College to study business and culinary arts. And her specialty right now is... is quiche. And so, I would ask for a welcome them to our chamber. Thank you."

Speaker Hoffman: "Welcome. Representative Coffey."

Coffey: "A point of personal privilege."

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Speaker Hoffman: "State your point."

Coffey: "I'd like to introduce my Page for the day and intern for the summer, Christopher Leming. He's a graduate of Springfield High School. He's just completed his first year at the University of Mississippi. I'm sure he got straight As, or at least that's what he's told his parents. So, we'd like to welcome Christopher to the chamber."

Speaker Hoffman: "Welcome. Moving back to page 4 of the Calendar, under Senate Bills-Second Reading, appears Senate Bill 426, Representative Guzzardi. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 426, a Bill for an Act concerning criminal law. The Bill was read for a second time previously. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Hoffman: "Third Reading. Please read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 426, a Bill for an Act concerning criminal law. Third Reading of this Senate Bill."

Speaker Hoffman: "Representative Guzzardi."

Guzzardi: "Thank you, Mr. Speaker. Thank you, colleagues. The population at the Department of Juvenile Justice, as we all know, has gone down dramatically over the last 25 years. In Fiscal Year 20... Fiscal Year 1999, the average population was over 2 thousand juveniles. This year, the average population was around 150. That's the result of a lot of great work that's been done by this Body and policy changes and transformation that's happened at the department. One byproduct of that is that many DJJ facilities have been left underutilized. And so, there is a question about how those facilities can be utilized more effectively and in

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transformational ways to help support our young people. So, that's what the Bill before us today will do. This will enable the Department of Juvenile Justice to enter into an intergovernmental agreement with the Department of Corrections to use IYC Harrisburg as an emerging adult center so that DOC inmates who are between ages of 18 and 22 could.. who do not have a high school diploma, could be transferred into this DJJ facility, under DJJ custody, to get their high school education. As you probably know, DJJ operates its own school districts. So, these young adults could come down to this facility and get their high school diploma, while also receiving supportive wraparound services and.. and job training. We know that the vast majority of people who are incarcerated at DOC will return home to their communities one day. So, this Bill provides that when those folks do return home, this population will be able to return home with a diploma and with some skills that will enable them to reintegrate into community and find successful opportunities in the future and limit recidivism, keep us all safer. It's a win-win. It.. it keeps this facility open and vibrant. It provides support for these young adults. And I ask the Body's approval."

Speaker Hoffman: "On this question, Leader Windhorst."

Windhorst: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "Indicates he'll yield."

Windhorst: "Thank you. Representative, I appreciate you bringing this Bill forward. Did you say which youth center will be housing this program?"

Guzzardi: "Yeah, the plan is to do it at IYC Harrisburg. Yes."

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Windhorst: "Course, as you're aware, I represent Harrisburg and that facility. And I just so everyone is clear, my side of the aisle will be voting 'yes' on this Bill and supporting it. I do want to bring out some of the questions that led to opposition in the Senate so that way everyone will be able to make an informed vote. There was expressed, in the Senate, the potential danger of transporting inmates to the facility."

Guzzardi: "Sure."

Windhorst: "The... the youth center in Harrisburg is designed for security level that is not high enough for some adult males. Would you care to address that concern?"

Guzzardi: "Yeah. So... so, IDJJ and IDOC are going to enter into an intergovernmental agreement, and AFSCME's going to be involved in those negotiations about exactly who will be able to be eligible for this program. And one... they haven't worked out all the details of it. One agreement they've already made is that it will only be minimum or medium escape risk individuals who will be a part of the program because we want to sensitive to that concern."

Windhorst: "The other concern is that the Department of Corrections is not paying DJJ for housing the inmates, which reduces the amount of money available for youths in... in DJJ. What would be your response to that concern?"

Guzzardi: "My response on the department's response would be that operating this program will be... you know, they're already paying for staffing at this facility. They're already keeping this facility up. So, operating this program will be within their existing maintenance budget."

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Windhorst: "And then the... the last concern I heard was that the offense level of individuals being placed in the program is not identified in the Bill. It will be determined by administrative rule. Why do you believe that is appropriate versus... using administrative rule versus placing it directly in the Bill?"

Guzzardi: "Yeah. I... I'm not sure if it's going to be rulemaking or just simply through part of this intergovernmental agreement reached between the parties and with AFSCME's involvement. We think that it's important that the program serve the youth who need it. And... and we really trust the experts and these various agencies to make sure that that is crafted the right way."

Windhorst: "And, again, just so we're clear, these are 18- to 21-year-olds, those under 22..."

Guzzardi: "Yes."

Windhorst: "...who will be transferred, who are in DOC, be taken to the DJJ facility for education purposes to fulfill education..."

Guzzardi: "To get their high school degree, that's right. Yeah."

Windhorst: "And this is supported by AFSCME, DJJ, the Juvenile Justice Initiative, the State Bar Association, social workers, and Restore Justice?"

Guzzardi: "That's right. I'm not aware of any opposition."

Windhorst: "And the vote in the Senate was 41 to 15, if I had that correct."

Guzzardi: "I'll take your word for it, Leader."

Windhorst: "Thank you."

Speaker Hoffman: "On this question, Leader Cabello."

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Cabello: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "Indicates he'll yield."

Cabello: "Representative, there's just a little confusion over here. When you say 18 to 22 are going to be referred back to the DJJ, will these adults be anywhere around the juveniles that are 18 and under?"

Guzzardi: "No. No. There won't be any... the existing DJJ population that's housed at this facility will be transferred to a different facility."

Cabello: "Thank you for clearing it up. I just wanted to make sure."

Guzzardi: "Happy to."

Speaker Hoffman: "Representative Guzzardi to close."

Guzzardi: "I urge an 'aye' vote."

Speaker Hoffman: "The question is, 'Shall Senate Bill 426 pass?' All those in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 112 voting 'yes', 0 voting 'no', and 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Moving to page 5 of the Calendar appears Senate Bill 990... appears Senate Bill 1400, Representative West. Representative West. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 1400, a Bill for an Act concerning education. The Bill was read for a second time previously. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Hoffman: "Third Reading. Please read the Bill, Mr. Clerk."

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Clerk Bolin: "Senate Bill 1400, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Hoffman: "Representative West."

West: "Thank you, Mr. Speaker. This is an initiative of the IEA to address the need for more guidance concerning student discipline. And for edification and purposes of legislative intent, guidance means advice or information aimed to... at resolving a problem or difficulty. So, I wanted to stress that this is not a mandate. This... they worked in collaboration with school management and the Rethinking Safety coalition, and there are no opponents to this Bill. The Bill adds... the Bill states that ISBE shall, in consultation with relevant stakeholders and behavioral health experts, draft and publish the following guides on or before July 1, 2025. The development of reciprocal reporting systems in accordance with current law, school bus safety procedures in accordance with current law, evidence-based intervention procedures including examples, and their reengagement of students who are suspended out of school, expelled, or returning from an alternative school setting. I am in... I know of no opposition. It passed committee unanimously. I hope for the same in... on the floor. I will entertain any questions you have."

Speaker Hoffman: "On this question, Leader Windhorst."

Windhorst: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "Indicates he'll yield."

Windhorst: "Thank you. Representative, this Bill is designed to improve discipline or order in the classroom. Is that accurate to say?"

West: "Yes, that is correct."



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Windhorst: "And I guess a question's been raised. Do we feel like this is sufficient? Does it go as far as it needs to go to... to make sure that teachers can maintain a safe and orderly classroom and provide education to our students?"

West: "I believe it will because ISBE has to work with stakeholders and subject matters experts in certain spaces to provide guidance to our districts. So, yeah, it will get to them to that point."

Windhorst: "And does this Bill actually set out the policy or just allow ISBE to provide guidance to school districts?"

West: "It's strictly guidance in reference with... in partnership with stakeholders."

Windhorst: "And there... we note that there are changes concerning suspensions, school exclusions, and disciplinary removals to alternative schools. What changes are made to those items?"

West: "Repeat that question for me while I'm pulling the things up."

Windhorst: "We note that there are changes concerning suspensions, school exclusions, and disciplinary removals to alternative schools. What are the specific changes in... in that regard?"

West: "Give me one minute, Sir. Leader, are you speaking to the removal of the text on page six?"

Windhorst: "I believe that's right. Regarding the 20-day provision for suspension."

West: "So, the reason for that is it's removing it from the statutes, so it opens the door for guidance coming from ISBE, that they'll... will produce in partnership with stakeholders."

Windhorst: "And we show that Principals Association, the Association of School Boards, Large Unit District

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Association, School Administrators Association are also in support."

West: "Yes, Sir. That's correct."

Windhorst: "Thank you."

West: "Thank you."

Speaker Hoffman: "On this question, Representative Ugaste."

Ugaste: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "Indicates he'll yield."

Ugaste: "Representative West, I... I understand this has a lot of support and... and I guess I'm just a little curious. Are these policies not already in place in our state?"

West: "They are. It's just that IEA and the other stakeholders are seeking clarification for further guidance that can be given to our school districts."

Ugaste: "Well, why is it we have to pass a state law for ISBE to work with certain people to develop policy guidelines? Is it because we plan on making it state law eventually?"

West: "I cannot speak to that."

Ugaste: "Okay. Can you tell me why we have to put this in state law?"

West: "So, guidance gives them more flexibility, which is something that I feel this Body should be okay with because they're working with subject matter experts and then allowing the school districts to do what they will with the guidance, not mandate, but the guidance given to them from ISBE."

Ugaste: "Okay. Right now, though, this is basically done on a district-by-district basis. Is that my understanding? Within certain perimeters."

West: "Give me that question one more time."

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Ugaste: "Sure. Is... is this... what we're looking to provide model policy for, is this being determined on a district-by-district basis within certain parameters of state law?"

West: "This is... this Bill came forward because the districts are seeking out more further guidance to deal with the issues that they're having in their district case-by-case. And so, that's why we are focused on the guidance piece that we can provide to the district so that they'll have more resources and more..."

Ugaste: "Okay. Well, I understand..."

West: "...and the more parameters."

Ugaste: "...but it sounds to me like the districts currently determine how to handle this. So, I'll just go to the Bill quickly. I'm not saying this is a terrible idea, coming up with model policy and guidelines sounds fine. But I'm a little concerned that eventually they're going to be used to usurp local control, and I don't know that why we exactly need to put this in statute in order to do this. So, while I'm not terribly opposed to it, I don't think I'll be supporting this. Thank you."

Speaker Hoffman: "On this question, Representative Wilhour."

Wilhour: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "Indicates he'll yield."

Wilhour: "Okay. I heard you say earlier that this increases discipline in... in schools."

West: "I didn't say it increases discipline."

Wilhour: "Okay. I thought that... that's what you said to Leader Windhorst. I was going to ask how... how specifically this would

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increase disciplinary measures in... in schools, or... or what's your ideas on that, I guess?"

West: "I said that it addresses the need for more guidance, increases guidance concerning student discipline."

Wilhour: "Okay. It doesn't do anything to give teachers more authority or anything like that to..."

West: "It only clarifies parameters for districts to follow."

Wilhour: "Is this... is this legislation in... is it kind of in response to what was done in years prior with SB100, which a lot of... a lot of schools around the... around the state says that it... that that's, you know, affected them a lot in being able to have authority to maintain discipline in their classrooms. Are we trying to..."

West: "No. This... this Bill is in response to districts reaching out, asking for more perimeters and... so that they can be more effective when it comes to student discipline."

Wilhour: "Okay. So, this Bill doesn't actually do anything other than maybe task some these agencies to develop guidance, which as the previous speaker was saying, they could do already?"

West: "This Bill requires ISBE to draft and publish guidance on student discipline in collaboration with stakeholders. That's what the Bill does."

Wilhour: "Okay. Thank you."

West: "Thank you."

Speaker Hoffman: "Representative Will Davis."

Davis, W.: "Thank you, Mr. Speaker. To the Bill."

Speaker Hoffman: "To the Bill."

Davis, W.: "So, after listening to the previous speaker, I thought it was important, as the House Sponsor of Senate Bill 100, to

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say something. Senate Bill 100 was a response to disciplinary actions that were taken unfairly, inappropriately, and disproportionately impacting students of color. That's where we started with Senate Bill 100. But keeping in mind that also the objective was to make sure that instead of kids being arbitrarily suspended and kicked out of school for however long it was, is that we did everything possible to make sure that before you... before you got to an exclusionary situation, and that didn't stop a school district from expelling if it needed to, but before you got to that point that you did everything possible to keep the child in the school building to make sure that they continued to be educated. Because what you've found happening is that if a student was pushed out of the school, then, unfortunately, parents are working. They're latchkey kids, and they weren't just staying at home. They were out in the neighborhoods roaming around, in some cases, causing trouble or at least being victimized by situations where, if they're just walking down the street, police were just stopping them, harassing them, and situations escalated beyond what they really needed to be. So, if anything, what I see what you're doing, Representative, as the furtherance of trying to make sure that school districts are working in the most collaborative way possible to make sure that when children are a little antsy and getting into trouble in school, that we're working collaboratively to keep them in school to make sure that we are providing the opportunity for them to be addressed in a way where they still get consistent education and have consistent learning. So, for anyone to characterize this as this Bill does nothing would be so

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inappropriate. Because like with most legislation, you know, sometimes you start at one place, and then over time, you evolve. You know, sometimes we even call them trailer Bills because we know there's more work that needs to be done. And this is the situation where we appreciate the fact that, after having had Senate Bill 100 in place for a few years, we've recognized that maybe there's a little more that we need to do. Maybe there's a little bit more acknowledgement that needs to happen. So, again, I wouldn't say this is not doing anything. We're just evolving, which is what we're supposed to do. And as a result, I would strongly encourage Members of this chamber, whether it's because of the current support that it has from advocacy groups or just generally acknowledging that our best way to educate kids is to keep them in buildings to make sure that they're not just out roaming the neighborhoods and in the streets, where they, unfortunately, get into other challenges and other troubles. So, again, I would strongly encourage every Member of the chamber to vote 'yes' on this piece of legislation. Thank you."

Speaker Hoffman: "Representative Friess."

Friess: "Thank you, Mr. Speaker. To the Bill. I... I wasn't here when this prior legislation was introduced, but I can tell you what's going on in my district right now. And I'm going to support this. Right, as my wife is a teacher, she has had a student take a swing at her. And because that individual had either an IEP or a 504 plan, they could not expel that kid. Okay? In addition, another very bizarre situation in this school, they had a kid masturbating in school. Okay?"

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This happened repeatedly before they could get rid of him. This individual should not have been in a regular ed classroom. He should've been relocated. My hope is that this legislation, ISBE comes down and makes rule changes so we can remove these individuals from a regular ed classroom. I'll be supporting this Bill."

Speaker Hoffman: "Representative West to close."

West: "Thank you, all. I just want to reiterate this guidance is needed because districts have reached out wanting more guidance. All school management, all unions, and youth advocacy groups will work together on this legislation, and I encourage an 'aye' vote."

Speaker Hoffman: "The question is, 'Shall Senate Bill 1400 pass?' All those in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 106 voting 'yes', 5 voting 'no', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Going to page 6 of the Calendar appears Senate Bill 3156, Representative Will Davis. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 3156, a Bill for an Act concerning education. The Bill was read for a second time previously. No Committee Amendments. Floor Amendments 2 and 3 have been approved for consideration. Floor Amendment #2 is offered by Representative Will Davis."

Speaker Hoffman: "Representative Will Davis on Floor Amendment #2."

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Davis, W.: "Thank you very much, Mr. Speaker. On Floor Amendment #2, it removes language that would... it removes language that would've streamlined the calculation process for distributing funding to regional office of education. After further review and stakeholder engagement, ISBE has determined that the language need not... needed more time in order to evolve so that can be done appropriately."

Speaker Hoffman: "Representative Davis moves for the adoption of Floor Amendment #2 to Senate Bill 3156. All those in favor say 'aye'; all opposed 'nay'. In the opinion of the Chair, the 'ayes' have it. The Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "Floor Amendment #3, offered by Representative Will Davis."

Speaker Hoffman: "Representative Davis."

Davis, W.: "Thank you, Mr. Speaker. House Amendment #3... House Amendment #3, the reporting... with regard to the reporting deadline for Teacher Performance Assessment Task Force, we're moving that deadline from October 31... to October 31, rather than August 1 of 2024."

Speaker Hoffman: "Rep. Davis moves for the adoption of Floor Amendment #3 to Senate Bill 3156. All those in favor say 'aye'; all opposed 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Hoffman: "Third Reading. Please read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 3156, a Bill for an Act concerning education. Third Reading of this Senate Bill."



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Speaker Hoffman: "Representative Davis."

Davis, W.: "Thank you very much, Mr. Speaker. Senate Bill 3156 would otherwise be called the ISBE cleanup Bill. In addition to the two Amendments that we've already adopted, the Bill further clarifies provisions relating to the strategic... to the school's strategic plan, school public health resources, school counseling services, threat assessment teams, task force membership procedures, and reporting deadlines, data collection on school incidents and e-learning programs. It provides clarity on recent Public Acts dealing with the school course enrollment data collection and nonresident tuition waivers. It also ensures a minute area... a minute, excuse me, area of EBF statutes is better aligned with the program operations and removes references to, or repeal, obsolete language in statutes, as well as ensure that other areas are not in conflict with one another or... other federal statutes. I'd be more than happy to answer any questions."

Speaker Hoffman: "On this question, Leader Windhorst."

Windhorst: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "Indicates he'll yield."

Windhorst: "Thank you. In Amendment 2, which was adopted, we made some changes to alternative learning to the Senate version. Why were the... those changes made from the Senate version?"

Davis, W.: "With regard to alternative, I'm sorry?"

Windhorst: "Alternative learning. Alternative learning programs."

Davis, W.: "Just a moment, please. We believe that was just to make sure that those e-learning programs, which I think is how I referenced it in my opening, make sure that those e-learning programs were related to a school's strategic plan."

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Windhorst: "There is... there are, rather, some changes made to the Gender Equity Advisory Committee. We are... particularly as it relates to citizen appointees, we are adding some of the expertise for those citizen appointees. It looks like, originally, it said, for the citizen appointees, that it was nontraditional training and placement, service delivery to single persons, service delivery to displaced homemakers, service delivery to female, teens, business and industry experience. But we've added to that... to service delivery to female, we added male and nonbinary teens. And then also, we've added service delivery to students of color, service delivery to members of special populations, including, but not limited to, individuals from economically disadvantaged families, English learners, individuals with disabilities, individuals who are out of the workforce, individuals experiencing homelessness, migrants, individuals in foster care, and military students, as well as CTE experience. If you could, why are we expanding those requirements for the citizen appointees?"

Davis, W.: "Well. I... I know you used the word expanding, but as I listen to you list the various spaces, it seems like we're just evolving. Everybody's not the same anymore. And all over state government we made considerations for different individuals that come from different backgrounds, different social economic spaces. So, it sounds like we're just being more inclusive of individuals in this space than anything else."

Windhorst: "Thank you for answering my questions."

Davis, W.: "Thank you."

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Speaker Hoffman: "Representative Tipsword."

Tipsword: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "He indicates he'll yield."

Tipsword: "I see in your Floor Amendment 2, in our analysis, it talks about changes made to the threat assessment team. Could you just expand on what that is or what those changes would be?"

Davis, W.: "Well, if I can just maybe read a little something that I have here, it says, 'It streamlines the membership description of the threat assessment procedures so that similar... smaller districts can have sufficient personnel to fulfill the requirements.'"

Tipsword: "Okay. Thank you for that explanation."

Speaker Hoffman: "Representative Davis to close."

Davis, W.: "Thank you, Mr. Speaker. Appreciate the previous questions. Again, this the ISBE cleanup Bill, and I ask for a 'yes' vote."

Speaker Hoffman: "The question is, 'Shall Senate Bill 3156 pass?' All those in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 77 voting 'yes', 37 voting 'no', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Moving to page 7 of the Calendar appears Senate Bill 3208, Representative Kelly. 01, 3201. I apologize, Mr. Clerk. Representative Kelly. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 3201, a Bill for an Act concerning government. The Bill was read for a second time previously."

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No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Hoffman: "Representative Kelly."

Kelly: "Thank you, Mr. Speaker."

Speaker Hoffman: "Representative, apologize, I was distracted. Third Reading. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 3201, a Bill for an Act concerning government. Third Reading of this Senate Bill."

Speaker Hoffman: "Representative Kelly."

Kelly: "Thank you, Mr. Speaker. Senate Bill 3201 will require the Illinois State Police and Illinois Law Enforcement Training and Standards Board to... to develop a course to assist cadets and officers on the nature of autism spectrum disorders and how to identify and respond to individuals with autism spectrum disorders. I have no... I know of no opposition. This passed unanimously out of Senate and out of committee here, and I would appreciate an 'aye' vote."

Speaker Hoffman: "On this question, Leader Windhorst."

Windhorst: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "Indicates he'll yield."

Windhorst: "Thank you. Representative, thank you for bringing this forward. Just one question. Does this add to the number of total hours an officer will need for training?"

Kelly: "No. It's just part of the curriculum that they have to do in continuing education."

Windhorst: "Thank you."

Speaker Hoffman: "Representative Kelly to close."

Kelly: "I appreciate an 'aye' vote."

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Speaker Hoffman: "The question is, 'Shall Senate Bill 3201 pass?' All those in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 115 voting 'yes', 0 voting 'no', and 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Senate Bill 3414, Representative Ladisch Douglass. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 3414, a Bill for an Act concerning.. a Bill for an Act concerning regulation. The Bill was read for a second time previously. No Committee Amendments. Floor Amendment #2 is offered by Representative Ladisch Douglass."

Speaker Hoffman: "Representative Ladisch Douglass on Floor Amendment #2."

Ladisch Douglass: "Thank you, Mr. Speaker. Amendment 2 to the Bill basically removes language that was related to Medicare. It removes it due to its confusing language. It removes any requirement for medical providers to have continuing medical education relating to continuous glucose monitors, and it adds prior authorization at the request of HFS. It passed out of committee, and I encourage that it be passed."

Speaker Hoffman: "Representative Ladisch Douglass moves for the adoption of Floor Amendment #2 to Senate Bill 3414. All those in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. The Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Hoffman: "Third Reading. Please read the Bill, Mr. Clerk."

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Clerk Bolin: "Senate Bill 3414, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

Speaker Hoffman: "Representative Ladisch Douglass."

Ladisch Douglass: "Thank you, Mr. Speaker. Senate Bill 3414 is an initiative of the Senate Sponsor, as well as the American Diabetes Association. It is similar to HB5382, of which I was a Sponsor, along with the American Diabetes Association. And I see today that as a person who freely admits and tells people that I have type 1 diabetes, this Bill is imperative for people with diabetes across the State of Illinois. This is a life-altering and frustrating disease that I have suffered since I was a teenager, over 31 years ago when I was diagnosed in college. And the technology that has changed over the last 31 years makes lives longer, it makes lives healthier. And a couple years ago, we passed a Bill that included CGM coverage for type 1 and type 2 diabetes patients. Unfortunately, rules were made that limited that access. This Bill is a trailer to that Bill. And it applies to insurance plans under the State Employee Group Insurance Act, the County Code, the initial... the Illinois Municipal Code, School Code, the Health Maintenance Organization Act, the Limited Health Services Organization Act, the Voluntary Health Services Plans Act, and the Illinois Public Aid Code. It is in response to the Department of Health and Family Services adoption of rules that have greatly limited approval for coverage, in particular for people with type 2 diabetes and for patients who suffer from types other than type 1. Some of these rules include that a person has to have a history of emergency room visits prior to being able to use a CGM, which goes against

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general medical needs, general medical practice. They are asking people to get very sick and potentially die before they get CGM coverage, which is meant to help save lives. They invite dangerous health events, and they are costly. CGMs prevent this. They also had a rule related to a stigmatizing diagnosis called uncontrolled diabetes which is hated in the community I live among. The requirements that type 2 diabetes take multiple injections of insulin per day is also a rule that is not appropriate for the community. As a type 1 diabetes patient, I take one type of insulin. Many type 2 patients take one. That rule needed to change. These far exceed the requirements that are necessary for a patient to have a CGM, and the current Bill addresses these issues very carefully. It includes all forms of diabetes, because there are more than type 1 and type 2. There's gestational diabetes, there's MODY, there's LADA, there's type 1.5, and type 3. The Bill provides that a group of insurance policy or plan provides coverage for these medically necessary CGMs, related supplies, and training on a CGM. It allows any physician under the Medical Practice Act of 1987 or a certified nurse practitioner or physician assistant with a collaborated agreement with a physician to prescribe a CGM. This looks forward. Not everyone has access to an endocrinologist. And this looks to rural communities. It looks to low-income communities, where individuals may not have access to an endocrinologist and they see their primary doctor for care. It also includes language that the CGM will be based on an individual's circumstances, preferences, and needs in consultation with a provider. They do not cover

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sections that would disqualify high-deductible health plans. It removes barriers to coverage, again, and cost-sharing requirements for one month. It has an effective date of January 2026, which allows contracts to be negotiated. They are effective. CGMs are effective in... and a life-changing tool that help keep people healthy. They save on long-term health costs. The Bill and its counterparts that have run already have the support of the American Diabetes Association, the Illinois Pharmacists Association, the Illinois Academy of Family Physicians, the Illinois State Medical Society, and the Illinois Rural Health Association. It passed the Senate unanimously and with bipartisan support. I have significant sign-on for this Bill. HFS is neutral. We made changes in our Amendment to bring them to neutral. We worked with the insurance companies to make changes so that they were on board. And I am very happy to answer questions and encourage an 'aye' vote on this important Bill for the diabetes community. Thank you."

Speaker Hoffman: "On this question, Leader Windhorst."

Windhorst: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "She indicates she'll yield."

Windhorst: "Thank you. Representative, I believe you've answered all the questions I have. The last point you made was the point I wanted to bring out. Your Amendment removed any opposition or concerns from the State Med Society, America's Health Insurance Plans, Illinois Life Insurance Council, and... or HFS. Is that correct?"

Ladisch Douglass: "Yes."

Windhorst: "Thank you."



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Speaker Hoffman: "On this question, Representative Syed."

Syed: "Thank you, Speaker. Will the Sponsor yield?"

Speaker Hoffman: "Indicates she'll yield."

Syed: "I just want to clarify that the legislative intent of the Amendment that you've filed is that the need for prior authorization is for HFS to have time to negotiate rebates with manufactures to help keep costs down for the state?"

Ladisch Douglass: "That's correct."

Syed: "Thank you. To the Bill."

Speaker Hoffman: "To the Bill."

Syed: "I just want to take this time to thank Representative Ladisch Douglass for fighting so passionately on this issue, for working to cap the cost insulin, for being persistent in her fight to make sure that folks that share her lived experience and beyond are being taken care of in this state. My dad uses a continuous glucose monitor. This kind of legislation would help people like him. And I'm just so proud to work alongside Representative Ladisch Douglass, and I would... I would urge an 'aye' vote. Thank you."

Speaker Hoffman: "Representative Ladisch Douglass to close."

Ladisch Douglass: "Thank you. This is a good Bill. It would be very sweet if you all voted 'aye'. Thank you."

Speaker Hoffman: "The question is, 'Shall Senate Bill 3414 pass?' All those in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wished? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, everyone has been sweet. There are 111 voting 'yes', 0 voting 'no', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby

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declared passed. Moving back to page 5 of the Calendar appears Senate Bill 1779, Representative Morris. Representative Morris. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 1779, a Bill for an Act concerning regulation. The Bill was read for a second time previously. Amendment #1 was adopted in committee. Floor Amendment #3 is offered by Representative Morris."

Speaker Hoffman: "Representative Morris on Floor Amendment #3."

Morris: "Thank you, Speaker. So, amended Bill 1779 changes... replacing line 20 and also replacing line 21, and its language before a violation. 'The department may take any disciplinary actions against a medication aide, including, but not limited to, suspension or revocation of the medication aide's certification, for gross negligence.' The... also, the last part is replacing from 90 days to 180 days per IDPH to... for IDPH to ensure transparency and well-being of the residents in a facility is required to provide information about medication aide administration via... via certification medication aide and administration agreement so that the residents and their family understand the addition to the certified medication aides as... as members of the health care team."

Speaker Hoffman: "Representative Morris..."

Morris: "To the..."

Speaker Hoffman: "Leader Hammond, can I adopt the Amendment and then we'll do it on Third Reading? Is that okay? Representative Morris asks for the adoption of Floor Amendment #3 to Senate Bill 1779. All those in favor signify by saying 'aye'; all opposed 'nay'. In the opinion of the

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Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Hoffman: "Third Reading. Please read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 1779, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

Speaker Hoffman: "Representative Morris."

Morris: "Okay. This Bill right here, Senate Bill 1779, implement a medication aide program where CNAs... where CNAs will be certified as medication aide... certified as medication aides. Medication... medication management is a critical aspect of health care, especially in long-term care facilities where residents often require multiple medications to manage their health care... their health conditions. Implementing a medication aide program in the State of Illinois can bring numerous benefits, including improved patient safety, reduced medication errors, and increase efficiency in health care deliveries. The benefit of implementing a medication aide program, improve patient safety, reduce... reduce medication errors, and increase efficiency. According to the study conducted by the Illinois Department of... the Illinois Department Public Health in 2019, CNAs who's completed a medication aide program training feel more confident in their ability to administer medication accurately and safely... safely. They also reported a great understanding of the importance of medication management in a health care setting. According to studies, the National Council of State Boards of Nursing in 20... in 2021 found that facilities that implemented a medication aide program saw a significant decrease in

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medication aide... in medication errors and an increase in patient safety. This underscores the importance of providing CNAs with the necessary education and training to become competent medication aides. Implementing a medication aide program in Illinois can bring numerous benefits, again, improving patient safety, reducing medication aide, and... and increasing efficiency in health care delivery. By... by CNAs going through educational training and becoming a medication aides for the... I mean, medication aides facilities can enhance the quality care that provided to patients and ensure better health... health outcomes for all. And I ask for an 'aye' vote. I'll take any questions."

Speaker Hoffman: "On this questions, Leader Hammond."

Hammond: "Thank you, Mr. Speaker. Just a couple questions of the Sponsor."

Speaker Hoffman: "Sponsor yields."

Hammond: "Representative, just for clarification for folks. This Bill does not automatically allow all CNAs to administer medications. As I understand it, individuals must complete a certification program in order to receive the designation of a medication aide. Is that correct?"

Morris: "That's correct. CNAs will have a 60-hour classroom-based certified medication aide education, a minimum of 10 hours of stimulation laboratory studies, and a minimum of 30 hours of registration... registration nurse supervision clinical particularly with progress... with progressive responsibilities of patient medication assistance."

Hammond: "And quite often, we hear about the shortage of nurses in facilities across the state of all different types. And if

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I understand your intention with this, that is to allow these individuals, upon successfully completing this certification, that they would be able to administer these medications and help relieve some the stress that our nurses are currently experiencing. Is that your intention?"

Morris: "Yes, that is the intention. Because currently, at the height of pandemic, 30 percent of the nursing field left the nursing industry. And will... and while this do not combat the short... the shortage of nurses, this will help the nurses streamline more... more workflow so they can be able to do more... more critical work that they have to do."

Hammond: "Representative, I want to thank you for your work on this. And I am proud to stand with you as a chief cosponsor of this, and I would encourage an 'aye' vote."

Morris: "I thank you, too, for... for all your wavering support through this whole ordeal, Leader. Thank you very much. I appreciate it."

Speaker Hoffman: "Representative Moeller."

Moeller: "Thank you, Mr. Speaker. Would the Sponsor yield?"

Speaker Hoffman: "She indicates she'll yield."

Moeller: "Thank you. Thank... Representative, I also want to thank you for bringing this legislation forward, but I also want to ask some questions just to make sure that we get it on the record, some of the issues that came up in debate in the Human Services Committee. For CNAs who are going to be operating under this certification, there is a limit on the type of medication that they can administer, correct?"

Morris: "Correct. According to the nurse... it's spelled out in the Nurse Practice Act what type of medications that the CNAs

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will be able to give out. The CNAs will not be able to administer no Schedule II substance drugs."

Moeller: "Okay. And they would also be restricted from administering any type of medication, subcutaneous, intramuscular, any type of injectable or transfusion-type medication, correct?"

Morris: "Correct."

Moeller: "Okay. So, they're basically giving out medication that's taken orally by the patient."

Morris: "Correct. Which is such thing of a Tylenol, a high blood pressure pill, or a water pill, or any PRNs that have, besides a Schedule II."

Moeller: "Okay. And it's my understanding, too, that while they are performing their duties as a medication aide, CNAs would not be able to perform other duties, so as to focus on the... the duties as a CMA, correct?"

Morris: "Correct."

Moeller: "And they would be operating under the supervision of an RN at the facility."

Morris: "Yes. All delegations will come from the RN, which in the... in the long-term care facilities, which is your directive of nurses."

Moeller: "Okay. And then, finally, this... these types of positions would only be eligible to operate at facilities that meet certain standards."

Morris: "Correct. No focus facilities, just your long-term... if your long-term care is... is considered a focus facility, you do not... you cannot apply for this program."

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Moeller: "Okay. Great. To the Bill. Again, I... I echo the... the Leader on the other side of the aisle in thanking Representative Morris for bringing this legislation forward. The Human Services Committee has been focused on the labor shortage that we've experienced in the long-term care industry for... for quite some time. This is one of... this is one step that we can take to help alleviate those staffing issues that we see in our facilities. And what I like about this legislation is that it's only eligible to facilities that have already demonstrated that they are committed to staffing and committed to high-quality patient care, that these CMAs cannot be used to replace nurses or registered nurses in these facilities. And it's crafted in such a way to ensure that we are protecting patients... patient safety. So, thank you for your leadership on this, Representative, and I strongly urge an 'aye' vote."

Speaker Hoffman: "Representative Benton."

Benton: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "Indicates she'll yield."

Benton: "I didn't catch it in your... your presentation of the Bill.

Just to clarify, Amendment 3 brings everybody to neutral?"

Morris: "Well, Amendment 3, yes. We didn't have no... no opponents on... on Amendment Bill 3."

Bennett: "Okay."

Morris: "Now, I did address the issues that came from the... the two different organizations, and the only... they three main concerns was delegations, the responsibility of... of med error, and also CNAs taking nurses' job. A CNA is not here to take a nurse job. This program is for a certified medication

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aides, which CNAs hold a certification and not a license. As far as the delegations, per the Nurse Practice Act, it speaks about delegations of the supervision of a nurse of what... of what the CMA's will be able to do and will not be able to do."

Benton: "Thank you for that clarification."

Speaker Hoffman: "Representative Morris to close."

Morris: "I encourage an 'aye' vote."

Speaker Hoffman: "The question is, 'Shall Senate Bill 1779 pass?' All those in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there 110 voting 'yes', 0 voting 'no', and 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Moving to page 3 of the Calendar appears Senate Bill 461, Leader Ortiz. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 461, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Hoffman: "Leader Ortiz."

Ortiz: "Thank you, Mr. Speaker. Senate Bill 461 establishes two pathways for a student..."

Speaker Hoffman: "Leader, I apologize. No Amendments, Mr. Clerk? Oh, it's on Third Reading? Okay. Please proceed."

Ortiz: "Senate Bill 461 establishes two pathways for a student to qualify for in-state tuition at an Illinois public university beginning July 1, 2026. The first pathway criteria is an individual, prior to university enrollment, attended an Illinois public or private high school for at least two years,



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graduated from an Illinois public or private high school or equivalent, and was an Illinois resident during high school. The second pathway is an individual, prior to university enrollment, attended an Illinois public or private high school or community college total for at least three years, graduated from an Illinois public or private high school or equivalent, and earned an associate's degree or completed at least 60 hours of transferable course work, and also was an Illinois resident during high school or community college. The board of each respected university may adopt any rules necessary to implement this law. I urge an 'aye' vote."

Speaker Hoffman: "Representative Windhorst... or Leader Windhorst."

Windhorst: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hoffman: "He indicates he'll yield."

Windhorst: "Thank you. This is involving in-state tuition for individuals with certain immigrant status. Is that... do I have that correct?"

Ortiz: "This Bill would aid a few additional students that are immigrants, but it is also intended to help students that may have graduated early or may have not lived with their parents because that is a requirement in order to establish in-state residency as well."

Windhorst: "So... I'm sorry for narrowing it too much. This expands individual... the amount of individuals who are eligible for in-state tuition under the circumstances you outlined in your introduction. Is that..."

Ortiz: "That is correct."

Windhorst: "And it appears that in the initial part of the Bill we have the current practices will be in effect until July 1,

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2026 and then their new provisions will be after that date.  
Do I have that correct?"

Ortiz: "That is correct. And that's allow the universities to be...  
give them some time to be able to implement this."

Windhorst: "It does appear that these new provisions will not  
apply to nonimmigrant... those with nonimmigrant alien status  
that precludes an intent to permanently reside in the United  
States under a Section of Title 8 of the United States Code.  
Would you describe who those individuals are, generally, that  
fall under that provision?"

Ortiz: "So, individuals under both pass... pathways must attest, if  
the individual is not a citizen or lawful permanent resident  
of the United States, that the individual will file an  
application to become a permanent resident of the United  
States. At the earliest opportunity, the individual is  
eligible to do so. This Bill excludes nonimmigrant aliens  
who... who's status precludes the intent to reside in the United  
States. This Bill applies the same standard currently applied  
by University of Illinois system under the current law. So,  
it's pretty much to aid those immigrant students who make the  
United States... call the United States their home."

Windhorst: "And you had hit on a provision there that part of the  
agreement for those who are under... who are eligible under  
this provision under immigrant status, they have to agree to  
swear and affirm to the university that they will file an  
application to become a permanent resident of the United  
States at the earliest opportunity they're eligible and... if  
they're not currently a citizen or lawful permanent resident.  
Is that correct?"

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Ortiz: "That is correct."

Windhorst: "Is there any provision that if a person does not comply with this provision that they would be responsible for the difference between in-state and out-of-state tuition?"

Ortiz: "Well, the board of every university... each respective university may adopt any rules necessary to implement this law. So, that is something that the university possibly could... could implement, but... yeah."

Windhorst: "So, that would be up to each university to decide. Do I have that correct?"

Ortiz: "Correct."

Windhorst: "And it appears that this is occurring, this... this or similar provisions are occurring in other states."

Ortiz: "Yes, that is correct. And we did adopt this policy that the University of Illinois does already have in place, and I've been working with them over this past year. And all the other universities, as well, were engaged in the past year and have agreed to, you know, work with the University of Illinois to, you know, help guide them in implementing this law."

Windhorst: "Are you aware of any universities in our state that charge a national tuition rate that would not be implicated by these changes?"

Ortiz: "I'm sorry. Could you repeat that question?"

Windhorst: "Yes, I can. I'm sorry, I pulled away from the microphone. Are you aware of any universities in our state that charge a national tuition rate that would not be... that these changes would not impact?"

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Ortiz: "No. That... that I'm aware of, there are no institutions that have a national rate. But there are institutions that... in the state do not necessarily charge students out-of-state tuition."

Windhorst: "And I... I believe, what we show, that would be Southern Illinois University. Is that the university you're referring to?"

Ortiz: "Yes, that is correct."

Windhorst: "Thank you."

Speaker Hoffman: "Rep... Leader Ortiz to close."

Ortiz: "I urge an 'aye' vote."

Speaker Hoffman: "The question is, 'Shall Senate Bill 461 pass?' All those in favor vote 'aye'; opposed vote 'nay'. The voting's open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 73 voting 'yes', 40 voting 'no', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Going to page 3 of the Calendar, House Bills-Second Reading, appears House Bill 4828, Representative Olickal. Representative Olickal. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4828, a Bill for an Act concerning criminal law. The Bill was read for a second time previously. No Committee Amendments. Floor Amendment #1 is offered by Representative Olickal."

Speaker Hoffman: "Representative Olickal on Floor Amendment #1."

Olickal: "Floor Amendment #1 is a gut and replace and becomes the Bill. Happy to debate it on Third."

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Speaker Hoffman: "Representative Olickal removes for the adoption of Floor Amendment #1 to House Bill 4828. All those in favor say 'aye'; all opposed 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "Floor Amendment #2, offered by Representative Olickal."

Speaker Hoffman: "Representative Olickal on Floor Amendment #2."

Olickal: "It's a technical change affecting the effective date. So... or I ask for its adoption."

Speaker Hoffman: "Representative Olickal moves for the adoption of Floor Amendment #2 to House Bill 4828. All those in favor say 'aye'; all opposed 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments, but several notes have been requested by the Sponsor, have not been filed."

Speaker Hoffman: "Representative Olickal on the notes."

Olickal: "I ask that they be removed... noted... they're inapplicable."

Speaker Hoffman: "Representative Olickal, would you like to withdraw the notes?"

Olickal: "I would like to withdraw the notes. Yes."

Speaker Hoffman: "The notes are withdrawn. Third Reading. Read the Bill, Mr. Clerk."

Clerk Bolin: "House Bill 4828, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Hoffman: "Representative Olickal."

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Olickal: "Thank you, Mr. Speaker. House Bill 4828, the original intention of the Bill, the underlying Bill, was to address the fact that we currently do not have any... anything in statute that regulates the use of restrictive housing. And we know that there's an extensive body of research spanning more than 150 years that's documented the detrimental effects of restrictive housing on the health and well-being of people who are incarcerated. And, again, right now there is nothing is statute that regulates the use of restrictive housing, but the Department of Corrections has made significant improvements in how... significant changes... great changes to how restrictive housing is utilized. But we believe that there's more that can done. And so, with the Amendment, the Bill right now doesn't have any... will not affect... impose any sort of restriction of the use of restrictive housing. But during our conversations when we engaged with stakeholders about the Bill, what we agreed to was that we needed more data. And so, House Amendment 1 replaces the original Bill. And it would require the Department of Corrections to publish quarterly an annual data on the use of restrictive housing in Illinois. This will help us... help us get the data that we need to move forward in the right direction. And so, this Amendment, I will say is... is supported by the advocates and it's also supported by AFSCME. And I'm... you know, I'm hopeful that this will get us to a better place with more transparency, with accountability for how restrictive housing is utilized at DOC. I'm... I'm happy to answer any questions."

Speaker Hoffman: "On this question, Representative Tipsword."

Tipsword: "Thank you, Mr. Speaker. Will the Sponsor yield?"

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Speaker Hoffman: "He indicates... he indicates he'll yield."

Tipsword: "Thank you, Rep. I just want to reiterate a couple things since this has changed a bit since we got started. But where we stand now, this is data collection only. Is that correct?"

Olickal: "Only data collection."

Tipsword: "Okay. Does this apply to county jails or just in the IDOC facilities?"

Olickal: "Only IDOC facilities."

Tipsword: "Okay. What's the department's feeling on being able to implement this data collection?"

Olickal: "So, you'll see the department is currently slipped in opposition, but, you know, when we worked with AFSCME, the folks that we... you know, are going to be collecting the data, affected by the data, there's a little bit of a disagreement. But we think that all of that what we're asking for is... is something that the department can adhere to. And I'm committed, if necessary, that we need to bring trailer language to make sure that we can adhere to the... the reporting."

Tipsword: "Okay. So, it has... has the department stated that they can implement this with the equipment and the software they have now, or is... are they going to add something to be able to do this?"

Olickal: "They say that they're... they may have to implement some technology. And so..."

Tipsword: "Okay. Have they indicated what that cost might look like?"

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Olickal: "In committee they shared... shared a number. You know, I think it might be... I forget exactly what the number was, but there is going to be a cost burden on DOC."

Tipsword: "Okay. If my recollection's correct, I... I believe I remember 3 million. And I also recollect they didn't have anything in the budget for this year. So, could you go to the implementation time? I know there's been a change in when this would be implemented now. Could you just explain that again?"

Olickal: "To be honest, you know, with the... our time here, this is likely something that will have to be worked on through Veto. And so, we're... this is likely not... we would like for it to be implemented in January 1 of 2025. That way we can have a report by 2026."

Tipsword: "Okay. If the department's unable to compile this information by the deadline, are there possibilities of litigation against the department for not reporting this information?"

Olickal: "Yes, there is."

Tipsword: "There is? Okay. To the Bill, Mr. Speaker."

Speaker Hoffman: "To the Bill."

Tipsword: "I think the intent of this is well intentioned. I think this is information that we need. I'm just concerned that we are putting Department of Corrections kind of behind the eight ball here. We're implementing something that they've indicated that they do not believe they will be able to implement under the time frame, and I think we're opening up the department to litigation. I don't... I understand the Sponsor's eagerness to get this moving, but I think this is



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another one of those situations where we should take our diligence... do our due diligence to make sure we get this right before we move on and... and keep the department free from any litigations. So, at this point in time, I'm a 'no' vote. I'm not a 'no' vote because of what we're trying to accomplish, just for how we're trying to accomplish it. Thank you."

Speaker Hoffman: "On this question, Representative Johnson."

Johnson: "To the Bill, Mr. Speaker."

Speaker Hoffman: "To the Bill."

Johnson: "I've had a... ever since this Bill was filed, I've... I've had a lot discussions with the... with the Sponsor, Representative Olickal, and... and a lot of the stakeholders. And, you know, part of this data collection that was actually a request of me. I've had several colleagues here in the House that have asked me where I'm at on this Bill, and... and I was not in support. I'm still not... I still am not sure it's necessary. I look at where the Department of Corrections was at on segregation when I left in 2014, where they're at now. I'm constantly on the phone with our correctional facilities. This... this data collection, quite frankly, I'm really surprised that the department would be slipped in opposition to this. You know, everybody... you know, I know two things, losing my reading glasses and corrections. And this... this data collection that we're looking for... and I was very actively working with the Representative on this Bill. It's not that difficult to get. When... when these individuals are put into segregation, 90 percent of this information is documented within books, and that was back from 2000 and 2014. I really believe part of this is just... we see a lot of times

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here, sometimes agency just doesn't want to do a little bit of the extra work. But I would strongly encourage a 'yes' vote on this. I don't believe the data is going show what others may. I... I'm... but I think we deserve to have this data. This is 2024. It's not 2014. This data should be very, very easy to compile. So, I would strongly encourage an 'aye' vote on this. And let's get this... let's find out what's going on."

Speaker Hoffman: "Representative Cassidy."

Cassidy: "Thank you, Mr. Speaker. To the Bill."

Speaker Hoffman: "To the Bill."

Cassidy: "I want to thank the Sponsor for his hard work on this.

I know this has been a bit of a roller coaster. You did a good job of watching it and not riding it to get us to this point. This is an issue that's near and dear to my heart and others in the chamber who have been working to... to deal with solitary confinement reform. For me, it's incredibly personal. My oldest nephew is forever changed by his experience in the prison system. He went in as a very, very young man and spent a lot of time in seg, sometimes for his own safety. But this is a man who can't function well in society now because of the impact on his mental health of being locked in box alone for years. The importance of getting this right cannot be overstated. And honestly, the one critique I have of this is that there isn't a way to measure those outcomes in this data collection. Because that, my friends, is the real issue here. We call it the Department of Corrections. My nephew was not corrected. He was broken by his life in prison. He's raising a child and is afraid to go to his son's soccer games because there are people there. We

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have to fix this. He was put in seg for his own safety, and now he's not safe in the world. And that's not okay. This is a good first step, but shame on the department for fighting this for so long. Your department's name is corrections. Get busy getting it right. Vote 'yes'."

Speaker Hoffman: "Representative Olickal to close."

Olickal: "I just want to thank Representative Cassidy, Representative Johnson, and Representative Tipsword for... for your questions and your support. This is a Bill about transparency, about getting the data that we need because, as was stated, this is what's at risk. It's... it's people that are incarcerated. We know the impact that restrictive housing can have on these... on these folks. And we know it... the way it utilized can affect the people in corrections as well. This is about the safety of... of those who are incarcerated and the safety of the people that work in corrections. That's been the intention of this Bill, is to make sure that everybody is safe in corrections. And so, I urge an 'aye' vote, and thank you."

Speaker Hoffman: "The question is, 'Shall House Bill 4828 pass?' All those in favor vote 'aye'; all opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 73 voting 'yes', 40 voting 'no', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Representative Guerrero-Cuellar, for what reason do you arise?"

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Guerrero-Cuellar: "Thank you, Speaker. A point of personal privilege."

Speaker Hoffman: "Please state your point."

Guerrero-Cuellar: "If the Body would indulge me today, I want to wish someone a happy birthday. We are here today, and we miss holidays, and we miss special occasions. But this individual, she gave... she blessed me with a title of tía, which translates into aunt. And I love her very much, and this is the first birthday that I've missed. And I'm not there in person. And so, I just want to say happy birthday, Niko. I love you."

Speaker Hoffman: "Happy Birthday. Representative McLaughlin."

McLaughlin: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Hoffman: "State your point."

McLaughlin: "Thank you. I rise to acknowledge an unfortunate and momentous event for one of the oldest educational institutions in the State of Illinois that's going to take place tomorrow in Elgin. It's about a high school, which has been... was established, the Elgin Academy, in 1839. It will be closing. The Elgin Academy opened its doors some 50 years prior to this building being completed. The school flourished as the nation grew, beginning with President Martin Van Buren. Thirty-eight Presidents later, the Elgin Academy will be closing. It was chartered as a non-sectarian co-educational college prep school well ahead of its time. They understood the value of a well-rounded educational experience with young... young men and women attending and learning together. The school has endured and survived the Civil War, marked the end of slavery, the adoption of the 15th Amendment, has seen

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World War I, the Great Depression, World War II, Vietnam. It has survived multiple booms and busts in the economy. It saw women's suffrage movement culminating in the right to vote with the 19th Amendment. It witnessed the rise of the Civil Rights Movement in the '60s. Elgin Academy and its students served in almost every conflict the country has been in. It even survived my attendance, along with my brother, from 1979 to 1983. But what Elgin Academy couldn't survive was their recent decision to incorporate social-emotional learning and progressive programs into the educational mix, turning away from their traditional curriculum agendas, teaching Latin, actual science called chemistry, physics, calculus, computer science, art, music, and theater. A few families that have supported the schools included the founding families in the State of Illinois Tool Works, Northern Trust, Motorola, Fisher Nuts, a company that use to be called Sears, Borden Dairy, Edwards Manufacturing, Skok Industries, Heico, and for all of you that had a sandwich, a little company called Jimmy John's. Elgin Academy was a true liberal art school with a campus overlooking the beautiful Fox River. Its building, Old Main, was built in the 1840s, part of Elgin's historical society. It's a beautiful campus which had an art gallery, which at one time held works from Picasso and famous artists around the world. For many years, the teachers and administrators understood that their primary focus was not to teach what to think, but how to develop critical thinking and well-rounded students. That's a distinction that I fear is being lost in Illinois' schools today. Students learning from Plato, Socrates, Locke, Burke, Chaucer, Thoreau, Melville,

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Whitman, and others. Their educational programs included professors from Northwestern University and from the University of Chicago where they held affiliations. The school was a participant in scholastic and athletic conferences competing around the state with other prestigious schools such as Chicago Latin, Morgan Park Academy, Francis Parker, North Shore Country Day. Elgin Academy had many state championships, but not only in athletics, in academics. Latin championships, Junior Engineering Technical Society. It was a phenomenal place to be educated. The athletic fields overlooked a beautiful large park in Elgin. The school was the oldest high school west of the Appalachian Mountains, and it has filled a need in the Fox River Valley as an exclusive education institution thriving on small preparatory programs. I'll be joining several classmates tomorrow, many members who have enjoyed and thrived in a small education environment focused on classic education, not beholden to mandates of federal or state curriculums. Although, through its entire history, the academy only graduated about 7 thousand students, many of those have gone on to some of the most prestigious universities in the world and have thrived in business, law, medicine, education, technology, and a few ended up in Springfield. On a personal note, I, myself, along with several of my friends, met our spouses while there. And for that, the school always holds a special place in my heart. Finally, evaluating the past few years, I've recognized that leadership is important in all organizations and that remaining true to the guidelines and spirit of a solid education would have been a proper way to maintain and

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continue the successful center of learning. I only hope that some will have learned, once upon reflection, that perhaps remaining true to classic education is a successful strategy. If I could have just your final indulgence one more time, I would like to read into the record for the State of Illinois my school's song, a final tribute to friends, supporters, and educators from the Elgin Academy who made it a place for everyone to strive, even a quiet, shy, underprivileged scholarship kid. And this is how it goes. 'Academy, we pledge to thee and raise our banner high. We honor thee and loyal be and praise thee to the sky. Let Elgin sons and daughters stand united all for thee and praise out school throughout the land. Long Live Academy.' Thank you for the indulgence, Mr. Speaker."

Speaker Hoffman: "Leader Buckner."

Buckner: "Thank you, Mr. Speaker. I also.. also want to rise to wish a very happy birthday to someone very special to me. My first friend, my hero, my mother. My mother is a product of the Jim Crow South, and she is one of the strongest people I've ever met in my life. Not only for her five children and her five grandchildren, but for the hundreds of kids that she was a pseudo-mother to, as she spent 30-plus years as a teacher in the City of Chicago. And so, she is my truest example of what the true public servant is. Somebody once asked my mother how long was she in labor with me, she said 39 years. I'm 39 years old, so that should explain it to you. She's in New Orleans with her friends this weekend and celebrating her birthday. And so, mom, stay off Bourbon Street and happy birthday. Love you."

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Speaker Hoffman: "Happy birthday. Leader Manley in the Chair."

Speaker Manley: "Representative Canty, for what reason do you seek recognition?"

Canty: "Point of personal privilege."

Speaker Manley: "Please proceed."

Canty: "It's particularly fitting, in light of what we just heard, there are cupcakes in 300, courtesy of Planned Parenthood. Happy Birthday to your mom, Kam Buckner."

Speaker Manley: "Thank you. Moving to page 6, Bills on Second Reading, Senate Bill 2779, Leader Hoffman. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2779, a Bill for an Act concerning local government. The Bill was read for a second time previously. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2779, a Bill for an Act concerning local government. Third Reading of this Senate Bill."

Speaker Manley: "Leader Hoffman."

Hoffman: "Thank you, Madam Speaker, Ladies and Gentlemen of the House. This is an initiative of the Coroners Association, mostly downstate coroners. Downstate coroners have a particular problem with getting forensic pathologists. There's so few of them throughout the state that it's very difficult for them, particularly St. Clair County. When there is not one available from St. Louis, they have to actually take the remains up to Bloomington to find a forensic pathologist. This indicates that in order to make it more affordable for physicians to get into this line of work that



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the county would indemnify individuals who conduct autopsies on behalf of the county for acts that are related to the autopsy, so long as the act is not a result of willful or wanton conduct. This is something that really would assist us outside of the collar county and the Cook County area in having coroners be able to provide the necessary autopsies throughout the state."

Speaker Manley: "Chair recognizes Leader Windhorst."

Windhorst: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "He indicates that he will."

Windhorst: "Thank you. Leader, it appears that the county or the county's coroner can make the appointment or designation of the physician. Do I have that correct?"

Hoffman: "That's my understanding. Yes."

Windhorst: "And if... if there's a disagreement between the county and the coroner, does one have more authority than the other in this area?"

Hoffman: "Yeah. I... I think because the coroner is elected to do this that they would have the authority. And that would be my intent."

Windhorst: "Has the county... any of... either of the counties associations expressed an opinion on the Bill, opposition or for?"

Hoffman: "I've not heard from any of them. No."

Windhorst: "Thank you."

Speaker Manley: "Leader Hoffman to close."

Hoffman: "I ask for a favorable roll call."

Speaker Manley: "The question is, 'Shall Senate Bill 2779 pass?' All in favor vote 'aye'; opposed vote 'nay'. Voting is open.

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Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 115 voting in 'favor', 0 'opposed', 0 voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. On page 7, Senate Bill 3422, Leader Hoffman. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 3422, a Bill for an Act concerning finance. The Bill was read for a second time previously. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. Mr. Clerk, please read the... whoop, out of the record. On Concurrences, House Bill 255, Representative Mussman. Mr. Clerk. Representative Mussman."

Mussman: "Yes. Thank you, Mr. Speaker, Members of the House. This is... we are Motioning to Concur... turned my computer off... with the Senate. You know what, can you... can you just come back to me in a moment?"

Speaker Manley: "Out of the record. House Bill 305, Representative Katz Muhl."

Katz Muhl: "Good afternoon. I am back on House Bill 305, which, as you may recall, was a Bill to remove the remaining township school board of trustees who dated back to 1819. We now have a Senate Amendment that was adopted in committee. We've reached agreement with all of the opposition, so everybody is now a proponent. We still accomplished the same goal of giving all of the school districts in the state the same rights as rest of state, as well as creating two smoother paths forward for the schools that wish to continue to work with the same

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staff and those who wish to take a different path. It passed unanimously in the Senate, and I ask for support. Thank you."

Speaker Manley: "Chair recognizes Leader Windhorst."

Windhorst: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "She will."

Windhorst: "Thank you. Representative, could you briefly describe the change that was made in the Senate from what we saw in the House?"

Katz Muhl: "Absolutely. Initially, we envisioned this as a single pathway where there was a three-year timeline. And we realized, as we dug in and discussed with the 90 different school districts, that for those who wish to stay with their current staff, it made sense to remove transactional costs. And for schools who now wish to maintain course, they will no longer have elected trustees. We are done. We will never elect another trustee to these 30-something positions, but they will be able to stay in place. For the districts who want to opt out, starting January 1, they will have the right by a two-thirds vote of the board effective at the end of that fiscal year to eliminate duplicative audits. So, I'm thrilled. We will equalize for the first time in 200 years the rights of these school districts."

Windhorst: "Thank you."

Speaker Manley: "Representative Katz Muhl to close."

Katz Muhl: "Thank you for your support, and I urge an 'aye' vote."

Speaker Manley: "The questions is, 'Shall the House concur with Senate Amendment 1 to House Bill 305?' This is final action. All those in favor signify by voting 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all

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voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 115 voting in 'favor', 0 voting 'opposed', 0 voting 'present'. The House does concur with Senate Amendment 1 to House Bill 305. This Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 255, Representative Mussman."

Mussman: "Thank you, Madam Speaker, for the indulgence. If you recall, this House Bill 255 is an initiative of the DNR to create an Illinois Youth and Young Adult Conservation Program. This Amendment officially turns it into a pilot program and makes a number of other minor changes to the program, but doesn't actually change anything. It adds a repeal date on June 30 of 2029 and adds education and internships to the purposes within the program. I know we have a number of very diverse supporters. It's a very bipartisan Bill, and I would appreciate your support of this minor change."

Speaker Manley: "The question is, 'Shall House.. shall the House concur with Senate Amendment 1 to House Bill 255?' This is final action. All those in favor voting.. signify by voting 'aye'; opposed vote 'nay'. Voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 115 voting in 'favor', 0 'opposed', 0 voting 'present'. The House does concur with Senate Amendment 1 to House Bill 255. And this Bill, having received a Constitutional Majority, is hereby declared passed. Moving on to page 9, House Bill 4925, Leader Hoffman. Leader Hoffman."

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Hoffman: "Yes. I move that we concur in Senate Amendment #1 to House Bill 4925. The underlying Bill passed, I believe, unanimously out of the House. And it seeks to address the motorcycle manufactures that are requiring unreasonable significant facility improvements to the motorcycle dealers. This is initiative of the Illinois Motorcycle Dealers Association. We indicated that the manufacturers could not... could not indicate to the motorcycle dealers that they must make improvements that would be a substantial cost. So, the Senate, what they did, is they identified substantial cost. And it is defined as anything that would cost more than 10 percent of the motorcycle dealer's average annual net profits for three years. I think it's a reasonable addition and clarifies the Bill."

Speaker Manley: "The question is, 'Shall the House concur with Senate Amendment 1 to House Bill 4925?' This is final action. All those in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 115 voting in 'favor', 0 'opposed', 0 voting 'present'. The House does concur with Senate Amendment 1 to House Bill 4925. This Bill, having received a Constitutional Majority, is hereby declared passed. On page 8, House Bill 1837, Leader Hammond."

Hammond: "Thank you, Madam Speaker. I move to concur with Senate Amendment 1 to House Bill 1837. Senate Amendment 1 addresses concerns of the Illinois EPA, Bill previously passed out of the House with no opposition, and the same can be said for the Senate. Appreciate your support."

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Speaker Manley: "The question is, 'Shall the House concur with Senate Amendment 1 to House Bill 837 (sic-1837)?' This is final action. All those in favor signify by voting 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 115 voting in 'favor', 0 voting 'opposed', 0 voting 'present'. The House does concur with Senate Amendment 1 to House Bill 1837. This Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 2323, Representative Didech."

Didech: "Thank you, Madam Speaker. I... I move to concur on Senate Amendment 1 to House Bill 2323. It... it just makes technical changes about who is the recipient of the report that's produced by the task force created by this Bill. I'd ask for an 'aye' vote."

Speaker Manley: "The question is, 'Shall the House concur with Amendment 1 to House Bill 2323?' This is final action. All those in favor signify by voting 'aye'; opposed vote 'nay'. The voting's open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Kelly. Mr. Clerk, please take the record. On this question, there are 115 voting in 'favor', 0 'opposed', 0 voting 'present'. The House does concur with Senate Amendment 1 to House Bill 2323. And this Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 3446, Chair recognizes Representative Davis. Whenever you're ready."

Davis, W.: "Thank you, Madam Chair. I move to concur in Senate Amendment #1 to House Bill 3446. The initial effort was to

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create a level of transparency for regular people who wanted to see how their school districts were spending the EBF dollars. There was an Amendment added in the Senate continuing to create that level of transparency, and I know of no opposition."

Speaker Manley: "The question is, 'Shall the House concur with Senate Amendment 1 to House'... are you guys whistling at me? I don't blame you. Doesn't happen often. The Chair recognizes Representative Wilhour."

Wilhour: "Thank you, Madam Chairman. Never sell yourself short on that. Will the Sponsor yield?"

Speaker Manley: "He indicates he will."

Davis, W.: "Oh, maybe. I don't know."

Wilhour: "Thank you, Representative Davis. You know I wasn't going to let you by without questioning you on this, since I'm a chief cosponsor on this and I was very proud to do so. So, basically, we are taking a Bill that... that was a... was a great Bill for transparency, is still a good Bill for transparency, but our original intent, or your original intent, was to have this stuff on the school report card. And ISBE came in and said they didn't want to put it on the school report card, and now it's going just on... on their website, which I don't think anybody ever looks at."

Davis, W.: "Well, I... I wouldn't say they don't want it on the school report card. The mechanisms to get there are a little cumbersome 'cause we're talking about technical stuff. So, I would argue that we'll eventually get to the school report card, but it won't be as... maybe as quickly as we thought it would be. But I think my interest is having it on the school

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report card since that is something that regular everyday people can go to the state board's website and look at. So, I don't... I don't think this is trying to derail ultimately getting that type of information to the school report card."

Wilhour: "I totally agree that it needs to be on the school report... so, you believe that your original Bill was better than this Bill, and you changed it because a government agency came in and said that you needed them to change it."

Davis, W.: "Well, I didn't change it. The Bill got changed in the Senate. I trusted your colleague, Senator Bennett, who I assume had a conversation with the state board about making a particular change to it. And as long as Senator Bennett, your colleague, felt comfortable about making a change, then I was willing to accept the change that he agreed to."

Wilhour: "Well, I'm so glad that our side of the aisle had so much influence on the, you know, manner in which you do things here. You know, Representative Davis, we don't have to listen to government agencies on our Bills."

Davis, W.: "I'm not disagreeing with you. I think there are many instances where we don't listen to government agencies, whether they're right or wrong."

Wilhour: "Yeah. Well, our side of the aisle, we thought the original Bill was... was fantastic and we're all very excited about supporting the original Bill. Would you consider running your original Bill, Representative Davis?"

Davis, W.: "Well, not at the moment. But I certainly hope that you'll be willing to engage with me in a conversation about looking at this change and ultimately getting back to making sure that we identify school district expenditure information



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by way of the EBF on a school's report card. I mean, I'm not... not disagreeing with you that it ultimately should get there..."  
Wilhour: "Were you bullied by the State Board of Education into changing your Bill?"

Davis, W.: "Nobody bullies me. You should know that."

Wilhour: "All right. So, you're saying that sometimes in this.. in this Body something is better than nothing?"

Davis, W.: "No, not saying that. Well, I take that back. Sometimes it is. I don't think that's the case here. But there are times when something is bully... excuse me, is better than nothing. Freudian slip. Sorry."

Wilhour: "Freudian slip there?"

Davis, W.: "Yeah, Freudian slip. No.. no question about that."

Wilhour: "Yeah."

Davis, W.: "But sometimes we water down Bills a lot here because folks like you and others want something rather than nothing, so we're willing."

Wilhour: "Well, I.. I appreciate that, Will. I would appreciate that sentiment being applied to the folks from our side of the aisle when they are pressured by government organizations under your Governor on these matters too. But I'll.. I'll go to the Bill here. This was great, great transparency..."

Speaker Manley: "To the Bill."

Wilhour: "...Bill in its.. in its original form. It's a.. it's still a transparency Bill, but it's not nearly as good this.. this time around. We wish that the Sponsor would've ran the original Bill, but I think that I'll still support this because sometimes something is better than nothing, and that's not something that I say every day here. Thank you."

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Speaker Manley: "Representative Davis to close."

Davis, W.: "Oh. Oh, he's done? Oh, okay. I'm... I'm so sorry. I ask for a 'yes' vote."

Speaker Manley: "The question is, 'Shall House... shall the House concur with Senate Amendment 1 to House Bill 3446?' This is final action. All those in favor vote 'aye'; opposed vote 'nay'. The voting's open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 115 voting in 'favor', 0 'opposed', 0 voting 'present'. The House does concur with Senate Amendment 1 to House Bill 3446. This Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 3773, on behalf of Representative Andrade, Representative Rashid. Whenever you're ready."

Rashid: "Thank you, Madam Speaker. HB3773 helps address the growing need to regulate artificial intelligence and the way in which artificial intelligence applications are being used. And what it does is it prevents employment discrimination in AI systems. I ask for your support."

Speaker Manley: "Chair recognizes Leader Windhorst."

Windhorst: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "He will."

Windhorst: "Thank you. Representative, for purposes of legislative intent, would this Bill limit an employer's ability to use predictive analytics to determine applicants that are within a certain distance from the work location?"

Rashid: "The Bill is not intended to limit an employer's ability to use predictive analytics to determine applicants that are within a certain distance from a work location."

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Windhorst: "Can an exception be made for position where location is essential to the functions of the job at issue?"

Rashid: "An employer would be able to use predictive analytics for the purpose of establishing the location of the employees or perspective employees where location or proximity to a workplace is essential to a job or position."

Windhorst: "Thank you for answering those questions. It appears the Bill has passed unanimously through the Senate and had one 'present' vote here in the House. Is that correct?"

Rashid: "That is accurate."

Windhorst: "Thank you."

Speaker Manley: "Representative Rashid to close."

Rashid: "I ask for your support. AI is going to be an incredibly important thing for us to regulate and to have responsible guardrails around, and this Bill is an important step forward in that direction."

Speaker Manley: "The question is, 'Shall the House concur with Senate Amendment 3 to House Bill 3773?' This is final action. All those in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk... there we go. Please take the record. On this question, there are 100 voting in 'favor', 15 voting 'opposed', 0 voting 'present'. The House does concur with Senate Amendment 3 to House Bill 3773. And this Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 4219, Representative Yang Rohr. Whenever you're ready."

Yang Rohr: "Thank you, Madam Speaker. I move to concur with Senate Amendment 1 to House Bill 4219. It's... adds social workers and

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law enforcement officers to the list of professions who can teach our students about the dangers of fentanyl. I ask for your 'aye' vote."

Speaker Manley: "The question is, 'Shall the House concur with Senate Amendment 1 to House Bill 4219?' This is final action. All those in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 115 voting in 'favor', 0 'opposed', 0 voting 'present'. The House does concur with Senate Amendment 1 to House Bill 4219. This Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 4350, Representative Jed Davis. Whenever you're ready."

Davis, J.: "Thank you, Madam Speaker. I move to concur with Senate Amendment #1 to House Bill 4350. The Amendment clarifies sporting facilities by adding a capacity of 5 thousand and also, removes the stipulation of DCFS providing these notices. They're downloadable only. Thank you."

Speaker Manley: "The question is, 'Shall the House concur with Senate Amendment 1 to House Bill 4350?' This is final action. All those in favor signify by voting 'aye'; opposed vote 'nay'. The voting's open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Hammond, Delgado, Mayfield. Mr. Clerk, please take the record. On this question, there are 115 voting 'aye', opposed... 0 'opposed', 0 voting 'present'. The House does concur with Senate Amendment 1 to House Bill 4350. This Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 4762,

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Representative Gong-Gershowitz. Whenever you're ready. Take your time."

Gong-Gershowitz: "Thank you, Madam Speaker. I move to concur with Senate Amendment 1 to House Bill 4762. This is a clarifying Amendment that just makes clear that valid contractual provisions must include a reasonably specific definition of the intended uses of the digital replica and allows digital replica for contractual purposes to be defined by this Bill or by the relevant collective bargaining agreement. This removes all opposition, and happy to answer questions."

Speaker Manley: "The question is, 'Shall the House concur with Senate Amendment 1 to House Bill 4762?' This is final action. All those in favor vote 'aye'; opposed vote 'nay'. The voting's open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Croke. Katz Muhl. Mr. Clerk, please take the record. There are 115 voting in 'favor', 0 voting 'opposed', 0 voting 'present'. The House does concur with Senate Amendment 1 to House Bill 4762. This Bill, having received a Constitutional Majority, is hereby declared passed. Representative Gong-Gershowitz on House Bill 4875. Please proceed."

Gong-Gershowitz: "Thank you, Madam Speaker. I move to concur with Senate Amendments to House Bill 4875. Members, House Bill 4875 is a modernization of Illinois' existing right of publicity law, which has been on the books since the 1990s. At that time, the Internet was in its infancy and artificial intelligence only existed in science fiction. In the last few years, we have seen an explosion of AI tools and AI-generated content often created and distributed without authorization.

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While AI is a powerful tool with the potential to do much good, guardrails are necessary to protect artists and the general public. Just earlier this week, we became aware that Scarlett Johansson's voice had been mimicked without her consent, and she called on lawmakers to do more to make sure that individuals' rights are protected. House Bill 4875 is an important step forward to doing just that. It takes a balanced approach in dealing with the issue of the unauthorized use of digital replicas. This Bill protects artists' ability to control their voice, their image, and their likeness, while still providing necessary exemptions to allow for artistic creation. Additionally, the Bill targets bad actors while providing safe harbor for those who unknowingly contribute to the distribution of such content. The Bill accomplishes this by creating a separate private right of action for the conduct of distributing, transmitting, or making available to the general public a sound recording or audiovisual work with actual knowledge that the work contains an unauthorized digital replica. The bifurcation leaves the current exemptions in the Right of Publicity Act as is for the unauthorized use of an individual's identity that does not involve a digital replica and creates a separate set of exemptions for the unauthorized use of an individual's identity in a digital replica. Lawmakers in State Capitols across the country are grappling with how to address this issue, but Illinois is one of the first to take action. We're not waiting on anyone else or looking to see what others are doing first. We've crafted a smart Bill that works within the precedent and structure of our existing state law to protect

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Illinoisans and serve the unique needs of local stakeholders here. Through extensive negotiations, we have removed all known opposition to Bill. I want to thank the ACLU, the Motion Picture Association, TechNet, the Software Alliance, the Cable and Broadband Association, AT&T, Verizon, and all the other groups that have worked with us to address their concerns and improve the quality of this Bill. And with that, I'm available for questions."

Speaker Manley: "Chair recognizes Leader Ugaste."

Ugaste: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "She will."

Ugaste: "Before I start with any questions, I... I'd like to make a statement. And I would like to thank the Sponsor not only for bringing this Bill, but her work, her commitment, and her dedication to making certain this Bill was done right. I've been here six years, which isn't a lifetime. I've worked with some other people and... and I... I have to say, I have never seen anyone so willing to hear everyone out, work with everyone, talk with everyone, and make certain it is done right before the Bill has come, and especially heard the concerns from our side of the aisle. So, thank you very much for everything you did on this. I believe it was above and beyond and... but, truly, it is the way we should do things here to make certain the legislation's right. So, thank you. Before... well, I have some questions for legislative intent if I could? Under this legislation, a digital replica includes any... any imitation that a reasonable person would believe mimics a particular individuals voice, image, or likeness. Does this mean Kendrick Lamar could be sued for putting a

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digitally-created version imitating Drake on his song as the two go back and forth talking trash? Could my cousin Sally sue over a digital replica that she believes copies her style? Could Clint Eastwood take legal action if a cowboy archetype, reminiscent of his persona, is used in digital content?"

Gong-Gershowitz: "Thank you for the question, Representative. The definition of digital replica is drawn from existing case law. It's well... it is well established in law that a soundalike can violate existing state law, and our Bill's definition codifies the holding of several court cases. This definition was an agreed upon solution reached through negotiations with stakeholders. I would honestly need more facts before giving a definitive answer on your hypotheticals, but our goal is clear. Using AI to recreate someone's voice, image, or likeness without authorization should not be allowed unless it meets one of the numerous exceptions to the law, including parody, satire, and criticism. This Bill protects artists from having their name, image, voice, and likeness misused by AI while still allowing sufficient exemptions to ensure that appropriate creative use is not stifled."

Ugaste: "Representative, Section 30(f) of your Bill references federal law without discussing the actual content of the federal law. Would you be open to continued conversations to incorporate this specific language from the federal law you've reference into your Bill?"

Gong-Gershowitz: "I think, as I've demonstrated, I'm always open to suggestions on how to improve legislation. Would be happy to have conversations in the future about ways to make the



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Bill better. The language you're referencing was included at the request of one of the business associations we've been working with, so I want to make sure our conversation included all relevant stakeholders before making any commitment."

Ugaste: "Thank you. Is it the intention of Section 35(c)(3) to exclude portrayals of people in fictional works that, for creative reasons, appear authentic but did not actually occur, such as Nixon announcing a mission to Jupiter in Apple TV's show *For all Mankind* or a fictional movie about a future event?"

Gong-Gershowitz: "Yes. That is the intent of that section. Our goal is to allow for the... exactly that type of creative expression you described while making sure that a studio does not replace an actor they can't afford or hire with an AI replica of that actor. And, in fact, that's exactly what happened in the case of Scarlett Johansson. She had said no to having her voice mimicked or used for open AI. And instead of abiding by that decision, AI was used to mimic her voice. And she issued an open letter calling on lawmakers to do exactly what we're doing today. And I'm really proud that Illinois is leading on this front."

Ugaste: "Finally, does this legislation impose liability on Internet service providers, wireless communication companies, or other telecommunications companies?"

Gong-Gershowitz: "No. This legislation does not, nor is it intended to impose liability or obligations on Internet services providers, wireless communication companies, or other telecommunications companies when a third party is

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transmitting, storing, or providing access to an unauthorized digital replica on the company's system or network."

Ugaste: "That is all I have for legislative intent, but I do have one other question for you. Was any AI used in your and mine exchange here for purposes of legislative intent?"

Gong-Gershowitz: "It was not, to my knowledge."

Ugaste: "Thank you."

Speaker Manley: "I, for one, am disappointed that we didn't get a little snippet of the Drake-Kendrick Lamar trash talking."

Ugaste: "Excuse me, if... if you would like, I... I could try and imitate him?"

Speaker Manley: "I would like."

Ugaste: "I'm afraid I might run in violation of statute though. So, I'm going to avoid it this time. But that's existing statute, not this one."

Speaker Manley: "All right. Disappointments abound. Representative Gong-Gershowitz to close."

Gong-Gershowitz: "Thank you, Madam Speaker. This is an incredibly groundbreaking step that Illinois is... is making to make sure that artists can continue making the movie magic and the sound recordings of our lives that we have come to love and enjoy. Ask for an 'aye' vote. Thank you."

Speaker Manley: "The question is, 'Shall the House concur with Senate Amendments 2 and 3 to House Bill 4875?' This is final action. All those in favor signify by voting 'aye'; opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 112 voting in 'favor', 0 'opposed', 0 voting 'present'. The House does

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concur with Senate Amendments 2 and 3 to House Bill 4875. And this Bill, having received a Constitutional Majority, is hereby declared passed. Mr. Clerk, Rules Report."

Clerk Bolin: "Representative Gabel, Chairperson from the Committee on Rules reports the following committee action taken on May 24, 2024: approved for consideration, referred to the Order of Second Reading is House Bill 5475."

Speaker Manley: "House Bill 4966, Representative Sanalitra. Whenever you're ready."

Sanalitra: "Thank you, Madam Speaker. I need to concur. The Senate amended the language to include autocycles in addition to motorcycles. ABATE, the Illinois Motorcycle Dealers Association, the Auto Dealers Association are in support of this Bill, and the Secretary of State is neutral. I urge an 'aye' vote."

Speaker Manley: "The question is, 'Shall the House concur with Senate Amendment 1 to House Bill 4966.' This is final action. All those in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? du Buclet. Mr. Clerk, please take the record. On this question, there are 115 voting in 'favor', 0 voting 'opposed', and 0 voting 'present'. The House does concur with Senate Amendment 1 to House Bill 4966. This Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 5097, du Buclet. Did I get that right? Representative, whenever you're ready."

du Buclet: "Thank you, Madam Chair. I move to concur House Bill 5097. House Bill 5097 mandates that all children in the care of the Illinois Department of Children and Family Services

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must have a Haircare Plan along with their case plan, unless the youth is able to maintain their hair without assistance. This plan must be developed with all the youth, their parents, the caseworker, or placement plan specialist that is present. The Haircare Plan must address desired connection to race, culture, gender, religion, and identity. The desire of the youth and the parents and the guidance of the parents regarding the care and steps to be taken in emergency situations must also be included as well."

Speaker Manley: "Chair recognizes Leader Windhorst."

Windhorst: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "She will."

Windhorst: "Thank you. Representative, I appreciate you explaining the changes. In conversation with some of the Senators who were in opposition to the Bill, there was some concerns raised about potential cost to the department. Would there be any additional cost to DCFS to implement this plan?"

du Buclet: "There are no additional costs. Let me just pull up my notes, please. The cost will be worked out in rules, not through the law."

Windhorst: "So, the... whatever implementation costs there are for this plan will be decided through rulemaking. Is that..."

du Buclet: "Correct."

Windhorst: "...accurate?"

du Buclet: "Correct."

Windhorst: "Do we know..."

du Buclet: "That was worked out, the negotiation with DCFS."

Windhorst: "And I know, obviously, this Bill is not passed so there's been no rules adopted regarding it, but do we have

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any expectations for a potential cost impact or fiscal impact?"

du Buclet: "We have not quantified it, but we have provided several resources that are actually for free that both the caregivers, the... the caregivers and the parents and the children could use to help with their haircare needs, and their haircare provisions."

Windhorst: "And what is the time frame for DCFS to adopt this or develop the... the plan, training, resources that they will be making available?"

du Buclet: "June 1, 2025."

Windhorst: "And has the department expressed any concerns or opposition to this Bill or the plan contained therein?"

du Buclet: "There is no opposition from DCFS. They were able to negotiate with... with the children and the representatives to come up with this language that was amenable to both sides. And DCFS was formerly neutral, and now they are a proponent."

Windhorst: "And the Amendment in the Senate made them a proponent?"

du Buclet: "Correct."

Windhorst: "Thank you."

Speaker Manley: "Chair recognizes Leader Keicher."

Keicher: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "She will."

Keicher: "Thank you. Okay, Representative, when we saw this the first time, it passed through here unanimously. And then, I think, some of us read the... the debate and the conversation that happened after it went through the Senate. Help me. The original version was intended to help children that had, had

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disease, alopecia, and really, kind of, restore those adverse circumstances of their hair. And as I understand it, the Bill has changed so that every child in care should have a hair plan. Is that an accurate depiction?"

du Buclet: "So, actually, I think the intent of the Bill originally was that foster children in child care would be able to preserve the hair that they are currently having with whoever decides to... to continue to care for them in foster care or adopt them. As you may or may not know, in some minority communities, our hair and our haircare is a big part of how we identify. So, a child, or even me, I might have long hair today, and I may have braids tomorrow, and I may have an afro next week. And so, it's important for us to be able to manage our hair and to be able to use our hair as a way of self-identification and a way to be connected to our culture. And I believe that, that was the original intent of the Bill..."

Keicher: "And I..."

du Buclet: "...in addition... in addition to the... to the medical reasons."

Keicher: "And... and I understand and... and respect that. Would... again, using the example you shared about having longer hair and shorter hair and... would DCFS ever be put in a position where they would need to provide artificial hair, extensions, wig, or anything of that sort because a child wanted a different hairstyle?"

du Buclet: "Is the question would the family be liable for the payment of that additional hair extension?"

Keicher: "Either the state or the family?"

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du Buclet: "No."

Keicher: "Okay. Thank you."

Speaker Manley: "Chair recognizes Representative Tarver."

Tarver: "Thank you, Madam Chair. Will the Sponsor yield?"

Speaker Manley: "She will."

Tarver: "Thank you for bringing this forward. I admittedly had not paid enough attention to it. And then you mentioned something about rules. So, I think the first you said was that whatever cost or price would be taken care of in rules. I... I'm assuming that means JCAR?"

du Buclet: "I'm sorry, what's the question?"

Tarver: "You mentioned something about price or cost you... it was a question about that, and you said it would be handled in rules. Is that right?"

du Buclet: "Yes."

Tarver: "And by rules, you mean JCAR?"

du Buclet: "Rules within the... whatever the DCFS rules are within their organization. I don't believe JCAR."

Tarver: "Which come through JCAR?"

du Buclet: "Yeah. Administrative... administrative rulemaking."

Tarver: "Okay. Thank you. So, one thing in the statute, I'm looking at page 3, lines 14 and 15. I think you mentioned that the department had to adopt rules by June 1, 2025, in response to a question?"

du Buclet: "Yes."

Tarver: "Okay. So, I guess, are you suggesting that the department will draft rules and submit them by that time to JCAR?"

du Buclet: "Needs to be in place by then."

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Tarver: "Okay. I think here's the problem. And... and maybe... I don't want to hold your Bill up, but if you'd be willing to, I'll ask you in advance, to maybe amend this and let's deal with it in Veto. I mean, you can pass it now if that's what you want to do, but I don't think you can tell the department they have to adopt rules by June 1, 2025, 'cause there's an entire public process that has to happen with it going through JCAR. What if it comes to JCAR and we... we vote that we don't want the rules to pass?"

du Buclet: "So, I'm sorry. So, what's the question?"

Tarver: "Okay. Hypothetically... this is DCFS? What... what agency is this?"

du Buclet: "DCFS."

Tarver: "DCFS. Hypothetically, DCFS files the rules. People come in. They don't agree with the rules, so on and so on. We, as JCAR, decide to vote against those. Sometime..."

du Buclet: "So, your question is what if JCAR votes against that rule?"

Tarver: "Yeah. You're putting in statute saying that the department, which has no ability to vote on its own rules, must have those rules adopted by June 1, 2025. My concern with that, as we continue to see oftentimes, is... particularly with this administration, is that people create their own emergencies. If you put in statute these rules must be adopted by June 1, 2025, and for some reason we vote against whatever's put before us, then what? The... given this administration, what'll happen is somewhere around like 90 days prior to that, they'll say we need emergency rules because this has to be done by June 1, 2025."



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du Buclet: "Well..."

Tarver: "So, I guess what I'm asking you is would you be willing... I don't want to hold your Bill up today, but would willing to look at this and possibly have an Amendment for Veto Session?"

du Buclet: "So, there was a lot of discussion as they were negotiating this Bill about what should be in rules and what shouldn't be in rules, and they agreed that this piece should be in rules."

Tarver: "Okay. Who are they? 'Cause now... now we're going to get to a place that I think you want to go. Who are they?"

du Buclet: "The organization that..."

Tarver: "Pardon?"

du Buclet: "The organization that brought this Bill to us."

Tarver: "Okay. So, the organization does not have a member on JCAR? And I'm assuming none of this was negotiated with any member on JCAR or discussed with JCAR in advance. So, I'm respectfully just asking that instead of holding this Bill up and asking to pull it out the record... 'cause it sounds like that organization doesn't understand how JCAR works. I'm convinced that DCFS doesn't either. So, what I'm asking is that instead of having a lot of back and forth on this issue, if you'd be willing to, over the summer, just change it to say introduce rules by this time, so they can go through the normal public process for JCAR, as opposed to telling JCAR what it must do in adopting rules that could be... they could put the alphabet 50 times on paper, submit it, and this is saying we have to adopt the rules. That's an issue."

du Buclet: "So, the language currently says that it must be adopted."

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Tarver: "I... I 100 percent understand that. I think that is the issue. I... I am asking you as a friend, even more than a Representative, to just hear me on this. Sitting on the JCAR for quite some time and dealing with the administration forcing emergency rules because they create their own emergencies, this is an instance where it's not even the... the administration creating it. You might be creating it. If they put forth crap rules that we say no to, you're seeing the statute, and we'd be voting on... that those rules must be adopted by a certain date."

du Buclet: "What I think I'd like to do, is pull this out of the record and speak to the... the Bill originators and then maybe pull it back before Session ends tomorrow."

Tarver: "It... I think you have the votes to pass the Bill. I... I don't want to speak for the Bill originator, but the easiest thing for them to do is to get their Bill passed..."

du Buclet: "Representative..."

Tarver: "...and just say we'll introduce it."

du Buclet: "...just so I'm clear..."

Tarver: "Yes."

Du Buclet: "...what exactly are you asking me to do?"

Tarver: "Okay. I'm asking you to, one, not pull your Bill from the record. To go ahead and have a vote on it 'cause I think it'll pass. But just understand that, sometime around Veto or so, I think that it would be a good idea to have an Amendment that just simply says instead of saying you must adopt the rules..."

du Buclet: "Okay."

Tarver: "...that DCFS will introduce the rules."

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du Buclet: "I got it."

Tarver: "Is that fine?"

du Buclet: "That is fine."

Tarver: "Okay. Thank you very much."

du Buclet: "Thank you."

Speaker Manley: "Chair recognizes Representative Jed Davis."

Davis, J.: "Thank you, Madam Speaker. To the Bill."

Speaker Manley: "To the Bill."

Davis, J.: "I just wanted to make a few really brief comments. As a foster parent, I've... I've fostered a lot of youth of other ethnicities than myself, and the haircare piece is a big issue. And I mean, I wish I had a haircare plan starting out as a foster parent 'cause it would have been a tremendous asset. So, I know this Bill got a lot of different debate back in the Senate. It's a topic that, unless you're in it, it doesn't necessarily make sense. But you look at my daughter, when we do her hair, just so people realize this, it legitimately is a 2-day process taking up 10 to 13 hours of her life as a 7-year-old. I've never seen anything like it, and it is well worth the investment. And I think this is a great Bill because it is a huge need in that community without question. Thank you."

Speaker Manley: "Leader McCombie."

McCombie: "Thank you. To the Bill."

Speaker Manley: "To the Bill."

McCombie: "I just want to thank the Sponsor for bringing this forward. And thank you to Representative Davis on our side of the aisle for talking about his personal experience, and I couldn't agree more. So, thank you."

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Speaker Manley: "Representative du Buclet to close."

du Buclet: "Thank you, both Representatives. And what I'll say to both of you is welcome to our world. This is a... a situation that Black women and Black children and children of color deal with all the time. I appreciate your attentiveness to this Bill and your openness to this Bill. And I ask for an 'aye' vote."

Speaker Manley: "The question is, 'Shall the House concur with Senate Amendment 1 to House Bill 5097?' This is final action. All those in favor vote 'aye'; opposed vote 'nay'. The voting's open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 110 voting in 'favor', 0 voting 'opposed', 0 voting 'present'. The House does concur with Senate Amendment 1 to House Bill 5097. This Bill, having received a Constitutional Majority, is hereby declared passed. Chair recognizes Chairman Jones."

Jones: "A point of personal privilege."

Speaker Manley: "Please proceed."

Jones: "So, today was my first day taking a train down to Springfield. And in taking the train down to Springfield, I got to meet some good students, a father from St. Leonard. So, I would ask the students and the father to stand up from St. Leonard. This is in Leader Hernandez's district. And I would like to mention the great kids who each have great names. They do good things in school. Daniel, who was the break dancer; Lucas, the baseball player; Jonathan, the soccer and baseball player... basketball player; Dillon, the great soccer player, as he calls himself; Kevin, the soccer

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player and basketball player; Ian, the basketball player and the soccer player. I know Leader Hernandez is proud of them. She's going to mention Father Bobby Krueger, who is on our right side. Father Krueger. Not only did we have some great conversation, but we got to talk about God after the train. But I just want to commend him, and commend the school district, and commend Leader Hernandez for not only having this great school in her district, but let's give them a Springfield welcome as they take their tour."

Speaker Manley: "Welcome to Springfield. Chair recognizes Representative Scherer. For what reason do seek recognition?"

Scherer: "Thank you, Madam Chair. Point of personal privilege."

Speaker Manley: "Please proceed."

Scherer: "Today, I have a special young fellow here today. His name is Lawrence Williams. He is rocking the coolest suit ever. And he is going to be in second grade at Springfield Christian School. His mom is Yolonda, who works in Treasurer Frerichs' office. So, he is my Page for the day. So, let's give it up for Lawrence Williams."

Speaker Manley: "Welcome to Springfield, Lawrence. You look very sharp. Representative Scherer."

Lawrence Williams: "Hello, everyone."

Scherer: "Thank you."

Speaker Manley: "Representative Stephens, for what reason do you seek recognition? Representative Sanalidro, for what reason do you seek recognition?"

Sanalidro: "Point of personal privilege."

Speaker Manley: "Please proceed."

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Sanalidro: "I just wanted to say happy birthday to my com staffer, Mark Revis. I hope he has a wonderful day."

Speaker Manley: "Happy birthday, Mark Revis. Leader Hernandez."

Hernandez, L.: "Point of personal privilege."

Speaker Manley: "Please proceed."

Hernandez, L.: "I just heard that there was a few students here from a school that's St. Leonard's in Berwyn from my district, and had a really fun ride with Representative Jones. I think he spoke a little bit on it. But it goes to show you great kids that we have out there and what an experience for them to meet one of our Representatives and take a ride down to Springfield. I just wanted to express the experience here and thank Representative Jones for highlighting them. Thank you."

Speaker Manley: "Leader Hammond, for what reason do you seek recognition?"

Hammond: "Point of personal privilege, Madam Speaker."

Speaker Manley: "Please proceed."

Hammond: "I would just like to share with Leader Hernandez what a fantastic school St. Leonard's is. Having attended St. Leonard's from first through seventh grade, I'm here to tell you it's an awesome school."

Speaker Manley: "Obviously, they turn out great alumni. Back to page 10 on Concurrences, Representative Kelly on House Bill 5288. Please proceed."

Kelly: "Thank you, Madam Speaker. I move to concur Senate Amendments 1 and 2 to House Bill 5288. Amendment 1 clarifies that the money collected for the 100 Club will be used for financial support given to the children and spouses of first responders killed in the line of duty and mental health

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resources. And Senate Amendment 2 adds that the appropriation shall be made by the Secretary of State. There's been no opposition, and I appreciate an 'aye' vote."

Speaker Manley: "The question is, 'Shall the House concur with Senate Amendments 1 and 2 to House Bill 5288?' This is final action. All those in favor vote 'aye'; opposed vote 'nay'. The voting's open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 115 voting in 'favor', 0 voting 'present', 0 voting 'opposed'. The House does concur with Senate Amendments 1 and 2 to House Bill 5288. This Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 5344, Representative Faver Dias. Please proceed."

Faver Dias: "Thank you, Madam Speaker. I move to concur with Senate Amendment 1 on House Bill 5344, which is a gut and replace Amendment that keeps the underlying intent of the Bill, which is to ensure that applied behavioral and analysis providers have time to implement new licensing requirements without disrupting access to this vital therapy for people with autism. It passed the Senate and House committee unanimously. There is no opposition with this Amendment, and I encourage an 'aye' vote."

Speaker Manley: "Chair recognizes Leader Windhorst."

Windhorst: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "She indicates that she will."

Windhorst: "Thank you. Just quickly, the vote in the House was 89 to 14. And as you mentioned, the Senate Amendment removed opposition to the Bill. Is that correct?"

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Faver Dias: "Yes. All opposition."

Windhorst: "And it went out of the Senate unanimously and out of our House committee..."

Faver Dias: "House committee unanimously, yes."

Windhorst: "Thank you."

Speaker Manley: "Representative Faver Dias to close."

Faver Dias: "I encourage an 'aye' vote."

Speaker Manley: "On this... the question is, 'Shall the House concur with Senate Amendment 1 to House Bill 5344?' This is final action. All those in favor vote 'aye'; opposed vote 'nay'. The voting's open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 115 voting in 'favor', 0 'opposed', 0 voting 'present'. The House does concur with Senate Amendment 1 to House Bill 5344. The Bill, having received a Constitutional Majority, is hereby declared passed. Leader Hernandez on House Bill 5357."

Hernandez, L.: "Thank you, Madam Speaker. I concur... Motion to Concur Senate Amendment #1. The Amendment adds cross-reference to the definition of homeowners insurance and renewal in the parts of the Insurance Code. It also restructures the obligations of homeowners' insurance companies while keeping the original intent of the Bill intact. I ask for an 'aye' vote."

Speaker Manley: "The question is, 'Shall the House concur with Senate Amendment 1 to House Bill 5357? This is final action. All those in favor vote 'aye'; opposed vote 'nay'. This voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record."



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On this question, there are 115 voting in 'favor', 0 voting 'opposed', 0 voting 'present'. The House does concur with Senate Amendment 1 to House Bill 5357. The Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 5450, Representative Ford. Please proceed."

Ford: "Thank you, Madam Speaker and Members of House. I move to concur with the Senate Amendment to 5450. It's a simple Amendment where it extends the date for reporting. And I've been told by Jaimee Ray of IBHE that I can concur. So, I ask Members of the General Assembly to please vote 'yes'."

Speaker Manley: "The question is, 'Shall the House concur with Senate Amendment 1 to House Bill 5450?' This is final action. All those in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 115 voting in 'favor', 0 'opposed', 0 voting 'present'. The House does concur with Senate Amendment 1 to House Bill 5450. And this Bill, having received a Constitutional Majority, is hereby declared passed. Representative Hirschauer, House Bill 5488. Please proceed."

Hirschauer: "Thank... thank you, Madam Speaker. I move to concur on Senate Amendment 1 to House Bill 5488, which makes two technical changes to the makeup of the Legacy Tree Task Force. The Amendment changes separate representatives from the Environmental Coalition and Sierra Club to instead state two different nonspecified environmental organizations. And it does same... the same thing for Park Districts Association,

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changing the language to say a statewide association representing park districts. All other provisions of the task force are left intact. Thank you for your 'aye' vote."

Speaker Manley: "Chair recognizes Leader Windhorst."

Windhorst: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "She indicates that she will."

Windhorst: "Thank you. As you indicated, Representative, these are just technical changes to the underlying Bill that we passed, and that passed 87 to 13. So, for Members on our side of the aisle, if you would take a look at your vote on this Bill, House Bill 5488. Thank you."

Speaker Manley: "Representative Hirschauer to close."

Hirschauer: "Thanks for voting 'yes'."

Speaker Manley: "The question is, 'Shall the House concur with Senate Amendment 1 to House Bill 5488?' This is final action. All those in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 95 voting in 'favor', 16 voting 'opposed', 0 voting 'present'. The House does concur with Senate Amendment 1 to House Bill 5488. And this Bill, having received a Constitutional Majority, is hereby declared passed. Representative Benton, House Bill 5596. Out of the record. Moving on to the Order of Resolutions. We have House Resolution 7... House Joint Resolution 71, Representative West. Representative West."

West: "Thank you, Madam Speaker. House Joint Resolution 71 urges the State Board of Education to conduct a study on the number of schools, school districts, and other public school

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associations across the state that currently utilize Native American names, logos, and mascots. And if I can have the Body's attention, I just wanted to do a quick exercise with you, if you don't mind. I'd just ask if you look at the screens, I want to show you some logos and I want... ask that you process this internally. Just let me know... let yourself know how this feels. As you see, I'm a Black man. So, I ask the Black Caucus to look at the screen and let me know how this makes you feel. I ask the Black Caucus also, look at the screen and ask me... let me know how this makes you feel. I now ask the Latino Caucus, my brothers and sisters in Latino Caucus, how's this make you feel? To my good friend in Rockford from the 68th and the other Italian Caucus Members, how's this make you feel? I want to ask now to my Asian... my Asian Caucus Members, how's this make you feel? I now ask my... my Jewish brothers and sisters, how's that make you feel? To my white brothers and sisters, how's this make you feel? So, help me to understand why this okay. This is why I'm never going to let go of the fact that we need ban Native American mascots because none of us would've been okay with the other logos I just showed you. And there's a community out there who's not okay with that last logo. This Resolution helps the school districts... tells ISBE to get information from the school districts and how much it would cost to make the changes necessary so that Native Americans, my brothers and sisters who are Native American, won't have to deal with and look at mascots that look like them. This... the Resolution also gets rid of the... the word r-skins. And I don't have to spell it out, you know what I mean. And immediate, effective

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immediately. But at the end day, we want to get a cost analysis on how much it would cost, each school that has mascots that are derived from Native American... from Native Americans, to how much it would cost to get rid of those mascots. And I appreciate an 'aye' vote."

Speaker Manley: "Chair recognizes Leader Windhorst."

Windhorst: "Madam Speaker, we request a record vote on this Resolution."

Speaker Manley: "Representative West moves for the adoption of House Joint Resolution 71. All those in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 75 voting in 'favor', 32 'opposed', 0 voting 'present'. This Resolution, having received a Constitutional Majority, is hereby adopted. On page 12, moving on... continuing on Order of Resolutions, we have House Resolution 546, Leader Buckner. Out of the record. House Resolution 579, Leader Evans. Please continue."

Evans: "Thank you, Madam Speaker and the great Members of the Assembly. We know we have a great university in the University of Illinois, and we know that our University of Illinois has been focusing on health care and providing quality health care to the residents of the State of Illinois. And not just in Champaign-Urbana, but in the City of Chicago, where I was born. So, you get mad at me, you blame the University of Illinois. I was born at the University of Illinois. And the University of Illinois focuses on cancer care. I serve on a committee. It's a local cancer community advisory committee

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'cause, as you know, I'm a cancer survivor. It's my 18th year as a cancer survivor. And we can still do more. University of Illinois is doing all they can, but they want to do more. How can more happen? Well, this Resolution talks about more. You know, across the country, federally they designate cancer centers, and we want more with the NCI designation from our federal partners from the NIH. We want more here in the State of Illinois. You know, Illinois takes care of all the other states in the Midwest. We're the leader in the Midwest. We're already a leader in health care, but we need to be better supported, our University of Illinois, better supported to provide quality cancer care. One day, when somebody gets cancer, it's going to be like the common cold. That's what my dream is. You get cancer, you get treated, and then we get treated at the University of Illinois. So.. and all of our other wonderful health care partners will. So, let's bring this designation here, and let's make Illinois the epic center for caring and treating cancer until we've found a cure. Thank you all."

Speaker Manley: "Representative Evans moves for the adoption of House Resolution 579. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. Representative Evans on House Resolution 580."

Evans: "Thank you. Thank you. You know, health care is a thing. You know, we can't do anything without good health. And, of course, we know many minority groups, whether it's African Americans, Latinos, we're still behind with regards to survival. In the City of Chicago, in my community, survival

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rates and age expectation is a lot lower than the North Side of Chicago. So, these things must change. So, let's continue to talk about disparities in health care. And, hopefully, with this budget that we're going to pass, it'll continue pushing us in the steps to ensure that all Illinoisans, no matter where you're born and no matter what you look like, that you'll have health... quality health care and quality health care outcomes. This specific Resolution urges the Illinois Department of Health to update the state's cardiovascular plan to accelerate quality improvements and measurements to achieve or improve health care outcomes for patients. It urges the Illinois Department of Health to develop campaigns to increase cholesterol tests during the month of April. And just ensure that Illinoisans are healthier, you know. We all have different folks in our communities. So, let's make Illinois the healthiest state in the union, and I request your support."

Speaker Manley: "Representative Evans moves for the adoption of House Resolution 580. All those in favor say 'aye'; opposed 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. Moving on to House Resolution 584, Representative Jawaharial Williams. Please proceed. Whenever you're ready, Representative."

Williams, J.: "Oh, okay. Is this my... is my Superman Day Bill? I forgot my... oh, this is my... this declare February 29 Superman Day, as his birthday. That's... that's all it does."

Speaker Manley: "Leader Windhorst."

Windhorst: "Thank you, Madam Speaker. To the Resolution. I want to thank..."

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Speaker Manley: "To the Resolution."

Windhorst: "...thank Representative Williams for bringing this Resolution forward. As a proud citizen of Metropolis, and our hero Superman, I am so thankful we're honoring him. And I want to invite everyone here and everyone within the sound of my voice to Metropolis, Illinois on June 7 through the 9 for our annual Superman celebration. It's a great time. Thank you."

Speaker Manley: "It's no wonder you're from Metropolis. Representative... the Chair recognizes Representative Will Davis."

Davis, W.: "Thank you very much, Madam Chair. So, having gone to school in Carbondale, I actually have been to Metropolis, Illinois, and I have a picture that I won't show where me and some of my classmates, in the middle of the night, actually climbed on top of Superman and took pictures. So, I'm proud to say that I didn't get arrested that night for disorderly conduct or whatever it would have been. So, I have to thank my colleague for acknowledging that Superman's birthday is whatever day you said it was. But, hey, I... Metropolis, Illinois, it's is a great place. If you've never been there to see the Superman statue in the middle of the town, presumably you'll do it in the middle of the day and not the middle of the night like I did. It's a great place to go visit."

Speaker Manley: "Chair recognizes Leader McCombie."

McCombie: "Thank you, Speaker. Not to discount the Sponsor of the Resolution, however, I would like to call it to everybody's

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attention that Floor Leader here, Patrick Windhorst, would like us to start wearing capes on the House Floor."

Speaker Manley: "Chair recognizes Leader Evans."

Evans: "Now, Will Davis is not the only person that's seen the Superman statue. I have. My farm bureau family is the Alexander County, Massac County family. I've been down to Leader Windhorst's community. We all need to go visit Superman. Let's keep tourism up in the State of Illinois. This is a great Resolution because this is real money. We are Superman's place. Let's take ownership, not that other place. It's right here in the State of Illinois in... in Representative Windhorst's community. So, thank you."

Speaker Manley: "Representative Stephens."

Stephens: "Will the Sponsor yield?"

Speaker Manley: "He indicates that he will."

Williams, J.: "No. No."

Stephens: "Representative, we asked this question in committee. If Superman is flying over Metropolis and he has a dog in his lap, is that okay?"

Williams, J.: "I told you no. It's... it's Superman, of course it's okay. Now, as long as he's going to the museum, it's okay."

Stephens: "Well, thank you."

Speaker Manley: "Seeing no further discussion, Representative Williams moves for the adoption of House Resolution 584. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. The Resolution is adopted. House Resolution 643, Representative La Ha. Please proceed."



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La Ha: "House Resolution 643 would designate the month of March as Cerebral Palsy Awareness Month. And I would be grateful for the adoption. Thank you."

Speaker Manley: "Representative La Ha moves for the adoption of House Resolution 643. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 636, Leader Gabel. Please proceed."

Gabel: "Thank you, Madam Speaker. This Resolution declares September 7, 2024 as Duchenne Muscular Dystrophy Awareness Day. Duchenne muscular dystrophy affects approximately 1 out every 5 thousand male births. Globally, 20 thousand children are diagnosed with this disorder each year and there is no cure for it. So, with increased awareness and funding for research and rapidly improving treatments, people with Duchenne muscular dystrophy have a more... more hope than ever. So, thank you for allowing me to bring this forward."

Speaker Manley: "Leader Gabel moves for the adoption of House Resolution 636. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 655, Representative Sanalidro. Please proceed."

Sanalidro: "Thank you, Madam Speaker. This Resolution declares April as Distracted Driving Awareness Month. This is a real importance for roads and reducing crashes and saving lives. The National Safety Council will engage in a month-long nationwide distracted driving education program going forward. And the work... they'll be working with the State of

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Illinois to promote policies and practices that lead to increased safety on our roadways. Thank you."

Speaker Manley: "Representative Sanalidro moves for the adoption of House Resolution 655. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. The Resolution is adopted. House Resolution 664, Representative Davidsmeyer. Please proceed."

Davidsmeyer: "Thank you, Madam Speaker. This declares, I believe, March as Trisomy Awareness Month. Down syndrome is one form of trisomy, and there are a... a number of other forms of trisomy there... that are less... less recognized, but this recognizes all of them and all of their contributions to... to our society. Thank you."

Speaker Manley: "Representative Davidmeyer... Davidsmeyer moves for the adopt House Resolution 664. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 704, Representative Swanson. Please proceed."

Swanson: "Thank you, Madam Chair. House Resolution 704 is a national initiative, and it's an initiative to recognize our child care providers. Just taking a moment to say thank you on May 10 as we recognize all that they do for our children so we can go about work or whatever tasks we have. Thank you."

Speaker Manley: "Representative Swanson moves for the adoption of House Resolution 704. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 711, Representative Mayfield. Please proceed. Take your time."

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Mayfield: "Oh, no, no worries. Actually, this Resolution was read on the floor on the actual day of Links Day of the Capitol. So, I just ask that we adopt it."

Speaker Manley: "Representative Mayfield moves for the adoption of House Resolution 711. All those in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 723, Representative Schweizer. Please proceed."

Schweizer: "Thank you, Madam Speaker. House Resolution 723 just calls on Congress to stop cutting funding for the Workforce Innovation and Opportunities Act. This Act has assisted millions of Americans to provide better workforce training. And with the recent closing of Quaker in my district, it's going to help out hundreds, if not thousands, of individuals pursue further work. Thank you very much. And I ask for its adoption."

Speaker Manley: "Representative Schweizer moves for the adoption of House Resolution 723. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 731, Representative du Buclet."

du Buclet: "Thank you, Madam Speaker. House Resolution 731 declares May 21, 2024 as the Illinois Alliance for Clean Transportation Day. And I ask for an adoption."

Speaker Manley: "Representative du Buclet moves for the adoption of House Resolution 731. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 734, Representative Weaver."

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Weaver: "Thank you, Madam Speaker. House Resolution 734 commends Pekin High School student Elizabeth Austin and her teacher, Ms. Kahl. This student brought it to my attention that Illinois is one of the states that does not have a state color. The student, Elizabeth Austin, would like for Illinois to have a state color to highlight the beautiful colors that we have here. The Resolution encourages ISBE's Student Advisory Council of 2026 to take up this matter and research and suggest a color that may be appropriate for the State of Illinois. Thank you."

Speaker Manley: "Representative Weaver moves for the adoption of House Resolution 734. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 736, Representative Sheehan."

Sheehan: "Thank you, Madam Speaker. House Resolution 736 declares July 2024 as Parks and Recreation Month. This Resolution is special to me, as I am the son of a former Chicago Park District supervisor. I was also a former park commissioner. And this Resolution recognizes that parks and recreation build strong, vibrant, and resilient communities. And I recommend the adoption. Thank you."

Speaker Manley: "Representative Sheehan moves for the adoption of House Resolution 736. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. On page 17, House Resolution 752, Representative Kifowit. Please proceed."

Kifowit: "Thank you, Madam Speaker. Members of the General Assembly, as you know, we had women... tradeswomen took over

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Springfield. And this is a Resolution to demonstrate the support for increasing gender diversity in the skilled trades. It acknowledges the contributions and progress of women in the trades and in the fields while advocating for ongoing initiatives to promote adequate opportunities by celebrating the Tradeswomen Take Over Springfield event. The Resolution aims to inspire young women and foster collaboration to support gender equality in the skilled trades."

Speaker Manley: "Representative Kifowit moves for the adoption of House Resolution 752. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. The Resolution is adopted. House Resolution 763, Representative Weber. Whoop. Out of the record. I'm sorry. You have excellent reflexes. The Clerk is in receipt of Motions in Writing to waive the posting requirements for several Resolutions. If there is leave, we will take these Motions together in one Motion. Is there leave? Leave is granted. Leader Lisa Hernandez on the Motion."

Hernandez, L.: "Madam Speaker, I move that posting requirements be waived so the... the following Resolutions can be heard in committee: House Resolution 807 in State Government Administration Committee. House Resolution 810 in State Government Administration Committee. House Resolution 818 in Human Services Committee. Senate Joint Resolution 50, in State Government Administration Committee.

Speaker Manley: "Leader Hernandez has moved to waive the posting requirements. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the

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posting requirements are waived. On page 13, under Orders of Resolutions, House Resolution 687, Representative Delgado. Proceed when you're ready."

Delgado: "Thank you, Madam Speaker. One moment. House Resolution 687 encourages the utilization of small, diverse, and veteran-owned firms. As MB... M/WBE and DBE programs have demonstrated success in promoting economic opportunity, equity, and access. This Resolution urges Congress to protect the USDOT DBE program and M/WBE and DBE programs overall. I ask for an 'aye' vote."

Speaker Manley: "Representative Delgado moves for the adoption of House Resolution 687. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. The Resolution is adopted. Leader Davidsmeyer, for what reason do you seek recognition?"

Davidsmeyer: "Madam Speaker, question of the Chair."

Speaker Manley: "Please proceed."

Davidsmeyer: "Are we in our... are we in our 30 minutes of unrestricted playtime right now, like we passed for the grade schools. Just... just checking. Asking for a friend."

Speaker Manley: "I suggest you make good use of your free time. Mr. Clerk, Committee Announcements."

Clerk Hollman: "The following committees will be meeting immediately: State Government Administration will meet in Room D-1. Health Care Licenses in Room C-1. Energy & Environment in Room 114. The Executive Committee in Room 118. Higher Education in Room 122B. Housing in Room 413. Immigration & Human Rights in Room 115. Immediately after that is Human Services in Room 122B, Judiciary - Criminal in

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D-1, Child Care Accessibility & Early Childhood Education in Room 115, Insurance in C-1. Meeting at 2:45 is Health Care Availability & Accessibility."

Speaker Manley: "The House will recess for committee work, and once that is concluded, we will come back to the floor. The House will be recessed. Call of the Chair. Was the first one for me. See you after committees."

Speaker Burke: "Representative Burke in the Chair. Mr. Speaker... I mean, excuse me. Mr. Clerk, Rules Report."

Clerk Hollman: "Rules Report. Representative Gabel, Chairperson for the committee on Rules reports the following committee action taken on May 24, 2024: recommends be adopted, referred to the Floor is Floor Amendment(s) 2 to Senate Bill 3422; recommends be adopted is the Motion to Concur with Senate Amendment(s) 1, 2, 3, 4, 5 to House Bill 4488, and Senate Amendment(s) 1, 2, 3, 5 to House Bill 5511."

Speaker Burke: "We'll recess to the call of the Chair."

Speaker Mah: "Mah in the Chair. Leader Windhorst is recognized."

Windhorst: "Thank you, Madam Speaker. The Republicans request an immediate caucus in Room 118."

Speaker Mah: "Republicans will caucus in Room 118. May I ask how long?"

Windhorst: "We anticipate one hour."

Speaker Mah: "Republicans will caucus in Room 118 for roughly one hour. The House will stand at recess to the call of the Chair."

Speaker Manley: "The House will be in order. The House will be in order. Chair recognizes Leader Mah for the purpose of an announcement."

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Mah: "Thank you, Madam Speaker. The Democrats would request a caucus meeting immediately in Room 114."

Speaker Manley: "Democratic will caucus in Room 114. Mr. Clerk, Agreed Resolutions."

Clerk Hollman: "Agreed Resolutions. House Resolution 828, offered by Representative Buckner. House Resolution 829, offered by Representative Ann Williams. House Resolution 831, offered by Representative West. House Resolution 833, offered by Representative Elik. House Resolution 834, offered by Representative Mah. And House Resolution 835, offered by Representative Swanson."

Speaker Manley: "Leader Gabel moves for the adoption of Agreed Resolutions. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Agreed Resolutions are adopted. And now, allowing for perfunctory time for the Clerk, Leader Gabel moves that the House stands adjourned until Saturday, May 25, at the hour of 11 a.m. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. The House stands adjourned."

Clerk Hollman: "House Perfunctory Session will come to order. Introduction and First Reading of House Bills. House Bill 5855, offered by Representative Walsh, a Bill for an Act concerning regulation. House Bill 5856, offered by Representative Barbara Hernandez, a Bill for an Act concerning regulation. House Bill 5857, offered by Representative Rita, a Bill for an Act concerning public aid. First Reading of these House Bills. Introduction and First Reading of Senate Bills. Senate Bill 458, offered by Speaker



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Welch, a Bill for an Act concerning education. Senate Bill 496, offered by Speaker Welch, a Bill for an Act concerning elections. Senate Bill 497, offered by Speaker Welch, a Bill for an Act concerning elections. Senate Bill 863, offered by Speaker Welch, a Bill for an Act concerning State government. Senate Bill 899, offered by Speaker Welch, a Bill for an Act concerning transportation. First Reading of these Senate Bill. Committee Reports. Representative Gabel, Chairperson from the Committee on Rules reports the following committee action taken on May 24, 2024: recommends be adopted, referred to the floor is Floor Amendment(s) 5 to Senate Bill 1289. The Chairperson from the Committee on State Government Administration reports the following committee action taken on May 24, 2024: recommends be adopted is House Resolution 807, House Resolution 810, and Senate Joint Resolution 50. Representative Morgan, Chairperson from the Committee on Health Care Licenses reports the following committee action taken on May 24, 2024: recommends be adopted is the Motion to Concur with Senate Amendment(s) 1 to House Bill 4357. Representative Ann Williams, Chairperson from the Committee on Energy & Environment reports the following committee action taken on May 24, 2024: recommends be adopted is Floor Amendment(s) 3 to Senate Bill 1289. Representative Rita, Chairperson from the Committee on Executive reports the following committee action taken on May 24, 2024: recommends be adopted is the Motion to Concur with Senate Amendment(s) 1 to House Bill 4226 and Floor Amendment(s) 1 to Senate Bill 3422. Representative Stuart, Chairperson from the Committee on Higher Education reports the following committee action

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taken on May 24, 2024: recommends be adopted is Floor Amendment(s) 1 to House Bill 5475. Representative Guzzardi, Chairperson from the Committee on Housing reports the following committee action taken on May 24, 2024: recommends be adopted is the Motion to Concur with Senate Amendment(s) 1 to House Bill 4926. Representative Delgado, Chairperson from the Committee on Immigration & Human Rights reports the following committee action taken on May 24, 2024: recommends be adopted is the Motion to Concur with Senate Amendment(s) 2 to House Bill 2161. Representative Moeller, Chairperson from the Committee on Human Services reports the following committee action taken on May 24, 2024: recommends be adopted is the Motion to Concur with Senate Amendment(s) 1 to House Bill 5000, Motion to Concur with Senate Amendment(s) 2 and 3 to House Bill 5395, and House Resolution 818. Representative Slaughter, Chairperson from the Committee on Judiciary - Criminal reports the following committee action taken on May 24, 2024: recommends be adopted is the Motion to Concur with Senate Amendment(s) 2 and 3 to House Bill 277. Representative Mason, Chairperson from the Committee on Child Care Accessibility & Early Childhood Education reports the following committee action taken on May 24, 2024: recommends be adopted is the Motion to Concur with Senate Amendment(s) 1 to House Bill 4491. Representative Jones, Chairperson from the Committee on Insurance reports the following committee action taken on May 24, 2024: recommends be adopted is the Motion to Concur with Senate Amendment(s) 1 and 2 to House Bill 2499, Motion to Concur with Senate Amendment 2 to House Bill 4367, and Motion to Concur with Senate Amendment 1 to

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House Bill 4588. The Chairperson from the Committee on Health Care Availability & Accessibility reports the following committee action taken on May 24, 2024: recommends be adopted is the Motion to Concur with Senate Amendment(s) 1 to House Bill 5142. Introduction of Resolutions. House Resolution 830, offered by Representative Fritts; and House Resolution 832, offered by Representative Niemerg, are refer to the Rules Committee. There being no further business, the House Perfunctory Session will stand adjourned."