

STATE OF ILLINOIS
101st GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES
TRANSCRIPTION DEBATE

35th Legislative Day

4/2/2019

Speaker Manley: "The House will be in order. Members will be in their chairs. We shall be led in prayer today by Reverend Karen Schlack, who is with the First Presbyterian Church of Elgin. Reverend Schlack is the guest of Representative Moeller. Members and guests are asked to refrain from starting their laptops, turn off all cell phones, and rise for the invocation and Pledge of Allegiance. Reverend Schlack."

Reverend Schlack: "Let us pray. Gracious God, grant that your holy and life giving spirit may so move every human heart that the barriers that divide us may crumble, suspicions disappear, and hatred cease. And that with our divisions healed, we might live in justice and peace. Grant us the strength to labor for what is right, just, and fair. The wisdom to speak out for those who are enslaved, oppressed, and exploited, and the ability to break the chains of injustice and hear the voices of people long silenced. As we seek to work in your world this day, help us to make it a better place for all. Amen."

Speaker Manley: "We will be led in the Pledge of Allegiance today by Representative Welter."

Welter - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker Manley: "Roll Call for Attendance. Leader Harris is recognized to report any excused absences on the Democratic side of the aisle."

Harris: "Madam Speaker, let the record reflect that Representatives Evans and Martwick are excused today."

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Speaker Manley: "Representative Butler is recognized to report any excused absences on the Republican side of the aisle."

Butler: "Thank you, Madam Speaker. Please let the Journal reflect that Representative Bennett is excused today."

Speaker Manley: "Have all recorded themselves who wish? Mr. Clerk, please take the record. There being 109 Members answering the Roll Call, a quorum is present. Representative Sommer, for what reason do you seek recognition?"

Sommer: "Thank you, Madam Speaker. A point of personal privilege."

Speaker Manley: "Please proceed."

Sommer: "Ladies and Gentlemen, I'd like to direct your attention to the Speaker's Gallery. I have an extraordinary group of young people here today. I wish they would stand so I could recognize them. The young men directly above the Speaker's podium is the Morton High School State Baseball Championship Champions in Class 3A. Coach Jesse Crawford and his team last year... last June after Session won the state championship the second time for Morton High School. The first time was a few years ago maybe 30 some years. These young men are... we're so proud of them and their accomplishments and they're already started off this year with a good season. On the right are the Lady Potters also from Morton High School, my home high school. The Lady Potters this year are again Class 3A State Champions. And if you will believe it or not, four times out of the last five years they're State Champions. Their coach Bob Becker there in the second row has an extraordinary 20-year career. This next season he will likely top the 500 win mark. The girls this year were 33-3, I believe. And though I haven't totaled the last 5 years I think the victories are

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150 or 160 to maybe 12 or 15 loses. What an accomplishment. Some of these young ladies are moving on to Division I basketball, others moving on to wonderful careers, both the boys and girls. So let's give them a great welcome to the House of Representatives and acknowledge their accomplishments."

Speaker Manley: "Well done. Welcome to Springfield. Mr. Clerk, Rules Report."

Clerk Hollman: "Committee Report. Representative Harris, Chairperson from the Committee on Rules reports the following committee action taken on April 2, 2019: recommends be adopted, referred to the floor is Floor Amendment #2 to House Bill 1455, Floor Amendment #3 to House Bill 2237, Floor Amendment #2 to House Bill 3018."

Speaker Manley: "The Chair recognizes Representative Bailey, for what reason do you seek recognition?"

Bailey: "Point of personal privilege please."

Speaker Manley: "Please proceed."

Bailey: "Well, I'd like to remind everyone that today is National Autism Awareness Day. And if you'll look up here in the upper right hand corner of the chamber, we have a young man here from my district, who not only wrote his own book, but he illustrated his own book. I have a copy of his book here today. This is Zachary Inyart. And he's up here with his mom and dad, Jeff and Patty Inyart, from about two and a half hours south of here. Zach wrote a book it's called *A Little Nosey*. And he has all of his illustration.. he illustrated his book in here as well. So I have a copy of his book if you desire to purchase on Amazon, I've got all the papers here

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that you need if you want to pick those up. But Zach recognized that... his first book is about elephants and he recognized the fact that African elephants have a bigger head than Asian elephants. African elephants also have two fingers at the end of their nose whereas Asian elephants only have one finger at the end of their nose. Zach's point is to... his purpose is to point out that no matter what disabilities or what inflicts anyone that we're all useful and we all have a purpose. And that's the purpose of this book, to raise the awareness for autism. So I'd like to welcome Zach, his mom and dad, Jeff and Patty, and honor National Autism Awareness Day. Thank you."

Speaker Manley: "Nice job, Zach. Under the Order of Agreed Resolutions, we have House Resolution 245, offered by Representative Bailey. Mr. Clerk."

Clerk Bolin: "House Resolution 245, offered by Representative Bailey. Be it

RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE ONE HUNDRED FIRST GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that we congratulate Zachary Aaron Inyart on the publication of his first book, A Little Nosey, we wish him further success, and commend his perseverance in the face of obstacles."

Speaker Manley: "Representative Bailey."

Bailey: "Well, thank you very much for doing that. I wanted to be able to allow them to slide out of here. So it's an honor that they're here. It's an honor that we can honor someone with adversity in life, to improve life, and bring about awareness. So thank you, Zach Inyart, for your hard work."

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Speaker Manley: "Representative Bailey moves for the adoption of House Resolution 245. All those in favor say 'aye'; all opposed say 'nay'. The voting is open. Excuse me. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. On page 29 of the Calendar, under the Order of Agreed Resolutions, we have House Resolution 194, offered by Representative Butler. Mr. Clerk."

Clerk Bolin: "House Resolution 194, offered by Representative Butler. Be it

RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE ONE HUNDRED FIRST GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that we congratulate Derek and Renee Martin on being named one of the four National Outstanding Young Farmers award winners."

Speaker Manley: "Representative Butler is recognized."

Butler: "Thank you, Madam Speaker. Today I'm honored to have my good friends Renee and Derek Martin with us on the Abraham Lincoln side of the chamber. The Martins are seventh generation farmers from the Logan County Community of Mount Pulaski. Early this year, the Martin's were selected one of four winners of the National Outstanding Young Farmers Award, the oldest farmer recognition program in the United States. Winners are selected on their progress in an agricultural career, extent of soil and water conservation practices, and contributions to the well-being of their community, state, and nation. Just eight years from now, the Martin's family farm will become a bicentennial farm, having been in the Martin family since 1827, actually before Logan County was even created. The Martins believe in soil health to the use of no-till practices and cover crops. They worked with an

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agronomist to develop a biological application which improves soil health, water infiltration, water holding capacity, thereby reducing erosion and run off. Renee and Derek are true leaders in their community, whether it's coaching youth sports, serving on the park district board, or helping to renovate the Mount Pulaski Court House State Historic Site. And if you want a first-hand look, up close look of how wind turbines impact local residents head to the Martin's farm. Please join me in welcoming the 2019 Outstanding Young Farmers, and my good friends, Renee and Derek Martin."

Speaker Manley: "Representative Butler moves for the adoption of House Resolution 194. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. Representative Reick, what reason do you seek recognition?"

Reick: "Point of personal privilege please."

Speaker Manley: "Please proceed."

Reick: "Ladies and Gentlemen, last Friday, to not put too fine a point out of it, I made a total ass out of myself on this floor. I'm rising today to make several apologies. The first one is to Representative Welch, because the Bill that we were arguing should have been the focus of what our conversation was. I allowed it to become secondary to the kind of nonsense that I was a participant in and to him who deserved a better conversation on this Bill, which frankly I did not support, he didn't get it and it was my fault and I apologize for that. To the Members of the rest of House here and anyone who heard it, I also offer an apology. As I said earlier on our first day of Session this past year, we're a diverse state, we're

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a huge state. We all want to end up in the same place, but we have many ways of getting there. And the challenge we have is to make sure that we don't let the differences that separate us as far as our... the means by which we want to get to that same place keep us from doing that. We're going to be in for a real hard next two months, folks. And I for one regret that I allowed this Body to become rancorous and I made it... and saying the things I said, they were not meant personally. My wife calls this the invocation of my inner Reynolds. And if any of you know what that means, you know it's a dark place. I hope that in the next two months I can keep that inner Reynolds at bay while appealing to the higher angels about my nature and ask that we all do the same. So therefore, I stand and offer my sincere apology. I'm not going to say I'm apologizing to those who are offended because if you weren't offended you've got a problem. I was offensive to everybody including myself and I'm sorry. Thank you."

Speaker Manley: "Representative Windhorst, for what reason do you seek recognition?"

Windhorst: "Thank you, Madam Chair. A point of personal privilege."

Speaker Manley: "Please proceed."

Windhorst: "This week is spring break in Metropolis, so therefore, I'm happy to have my family with me. I have my wife, Holly, my daughter, Lucy, and my son, Leo. And I ask you all to give them a warm welcome please."

Speaker Manley: "Hello little Windhorst's. Welcome to Springfield. Representative Ford, for what reason do you seek recognition?"

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Ford: "Thank you, Madam Chair. A point of personal privilege."

Speaker Manley: "Please proceed."

Ford: "Madam Chair and Members of the House, I feel compelled to build off Representative Thaddeus Jones' appeal for pulling over for our officers. But my appeal is that we give thanks to Sergeant John Thompson, because he takes care of us and he takes care of a lot people and he's done a great job at helping us pass Bills and negotiating. And so, so often we remember people when they are dead, but John Thompson is still amongst us. And so I wanted to make sure that we remember Sergeant John Thompson as he walks around the hall as a State Trooper. So for that I ask that we give John Thompson a round of applause. Thank you."

Speaker Manley: "Representative Hammond, for what reason do you seek recognition?"

Hammond: "Thank you, Madam Speaker. A point of personal privilege."

Speaker Manley: "Please proceed."

Hammond: "I would like to introduce to the Body my Page for today, Matt Werner. Matt is from Virginia, Illinois, a freshman here in Springfield at Lutheran High School. And Matt is also the famous son of Matt... Ben is also the famous son of Matt and Stephanie Werner who are with us in the chamber today. So please welcome Ben Werner. Thank you."

Speaker Manley: "Thanks for being with us, Ben. Representative Meier, for what reason do you seek recognition?"

Meier: "Point of personal privilege."

Speaker Manley: "Please proceed."

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Meier: "Today, from Jay Hoffman's district and from my district, we have foreign exchange students: Johann Uhlmann from Germany, William Dupuis from Canada, Alessio Morello from Italy, Letizia Ancona from Italy, and also Andrew Baxter is here from St. Clair County. Part of the foreign exchange program. We're glad to have them as Pages for the day today. If you want to stand up in front. And we appreciate you being here today. Thank you."

Speaker Manley: "Buongiorno. Representative Hernandez, for what reason do you seek recognition."

Hernandez, L.: "Thank you, Madam Speaker. Point of personal privilege."

Speaker Manley: "Please proceed."

Hernandez, L.: "I stand today to highlight César Chávez and his lasting legacy. César was born on March 31, 1927. He grew up in Arizona in a small adobe home, where at an early age he learned about injustice. His family later moved to California where they would work in the fields. Coming from a migrant family, César did not like school as a child. At the time, teachers were primarily white and Spanish was forbidden in school. In 1942, he graduated from the eighth grade. However, due to his father being in an accident, he started working in the fields to help provide for his family. César later served in the U.S. Navy and returned to San Jose, California where he met and was influenced by Father Donald McDonnell. They talked about farm workers and strikes and the power of nonviolent protests. César Chávez eventually became an organizer. In 1962, he and a few others, such as Dolores Huerta, set out to organize a union of farm workers. Nearly

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everyone told them it was impossible. But his response was Si Se Puede, Yes We Can. As a result, he founded the National Farm Workers Association, later to become the United Farm Workers - the UFW. His activism helped spark a movement for Latino civil rights in our country which ultimately led to improved farmworker conditions through the UFW, and greater Latino representation in the media, elected office, and throughout organized labor. César Chávez was a civil rights and labor leader who fought for the dignity of workers in United States. Thank you."

Speaker Manley: "Representative Butler for the purpose of an announcement."

Butler: "Thank you, Madam Speaker. The Republicans would request immediate caucus in Room 118."

Speaker Manley: "Leader Willis for the purpose of an announcement."

Willis: "The Democrats will also caucus in Room 114 and we will return to the floor."

Speaker Manley: "Democrats will immediately caucus in Room 114. Republicans will caucus in 118. And the House will be in recess to the call of the Chair. Welcome back, Members. We're going to be doing Bills on Second Reading. So please be in your Chairs and ready to present. Don't assume I know where you're at. So make your motion in the air very obvious. Proceeding to the Order of House Bills on Second Reading. House Bill 2, Representative Flowers. Please read the Bill."

Clerk Hollman: "House Bill 2, a Bill for an Act concerning health. Second Reading of this House Bill. No Committee Amendments."

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No Floor Amendments have been approved for consideration. No Motions are filed."

Speaker Manley: "Third Reading. Representative Flowers."

Flowers: "Has the Amendment been adopted?"

Speaker Manley: "Mr. Clerk."

Clerk Hollman: "Floor Amendment #1 is in the Rules Committee."

Speaker Manley: "Would you like to move the Bill back to Second Reading, Representative Flowers?"

Flowers: "Yes."

Speaker Manley: "Mr. Clerk, please move House Bill 2 back to Second Reading. House Bill 18, Representative Flowers. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 18, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 26, Representative Thapedi. Please read the Bill."

Clerk Hollman: "House Bill 26, a Bill for an Act concerning education. Second Reading of this House Bill. Amendments 1 and 2 were adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 38, Representative Mayfield. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 38, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 71, Representative West. Please read the Bill."

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Clerk Hollman: "House Bill 71, a Bill for an Act concerning public aid. Second Reading of this House Bill. Amendments 1 and 2 have been... Floor Amendments 1 and 2 have been approved consideration. Floor Amendment #1 is offered by Representative West."

Speaker Manley: "Third Reading. I'm sorry, Representative West to explain the Amendment."

West: "The Amendment was me working with the Department of Human Services and the other proponent of the Bill to come to a resolution on how the language was. So I would like this to be adopted."

Speaker Manley: "The Chair recognizes Representative Batinick."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "He will yield."

Batinick: "My understanding is the underlying Bill was a shell Bill. So can you give us a little bit more information? Kind of by pass in committee what the Bill does."

West: "Yes. So it pretty much makes it to where when it comes to child care services children 13 years and younger will receive services and 19 years and younger who suffer from any kind of disability to have received services as well. It also changes the language because back in about 4 years ago in 2015, the income threshold went from 185 percent to 50 and then back to 185."

Batinick: "Okay. We're good. We'll debate it on Third. Thank you."

West: "All right. Sounds like a plan."

Speaker Manley: "Representative West moves for the adoption of Floor Amendment #1. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes'

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have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Hollman: "Floor Amendment #2 is offered by Representative West and has been approved for consideration."

Speaker Manley: "Representative West to explain Amendment 2."

West: "It all encompasses the same thing from House Floor Amendment #1. Just a minor change in language."

Speaker Manley: "Representative West moves for the adoption of Floor Amendment #2. All those in favor say 'aye'; those opposed say 'nay'. And in the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 102, Representative Zalewski. Out of the record. I'm sorry. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 102, a Bill for an Act concerning local government. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Zalewski, has been approved for consideration."

Speaker Manley: "Representative Zalewski to explain the Amendment."

Zalewski: "Madam Speaker, I move to adopted Floor Amendment #1. It becomes the Bill and it allows local units of government to adopt a three percent... three cents MFT. I ask for its adoption."

Speaker Manley: "Representative Zalewski moves for the adoption of Floor Amendment 1. And all those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes'

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have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Hollman: "No furthers Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 105, Leader Willis. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 105, a Bill for an Act concerning local government. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Willis, has been approved for consideration."

Speaker Manley: "Representative Willis to explain the Amendment."

Willis: "The Amendment is cleanup language from the State Fire Marshals. It does a variety of things getting all the stuff up to date. I'd be happy to debate it on Third Reading."

Speaker Manley: "Representative Willis moves for the adoption of Floor Amendment 1. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Hollman: "No furthers Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 180, Representative Buckner. Out of the record. House Bill 208, Representative Flowers. Please read the Bill."

Clerk Hollman: "House Bill 208, a Bill for an Act concerning education. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 245, Representative Zalewski. Please read the Bill."

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Clerk Hollman: "House Bill 245, a Bill for an Act concerning transportation. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 254, Representative Guzzardi. Please read the Bill."

Clerk Hollman: "House Bill 254, a Bill for an Act concerning education. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. A fiscal note and state mandates note has been requested but not filed at this time."

Speaker Manley: "Mr. Clerk, hold this Bill on the Order of Second Reading. House Bill 271, Leader Willis. Please read the Bill."

Clerk Hollman: "House Bill 271, a Bill for an Act concerning local government. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Willis, has been approved for consideration."

Speaker Manley: "Representative Willis to explain the Amendment."

Willis: "This Floor Amendment adds the opportunity to post on the website the information necessary."

Speaker Manley: "Representative Willis moves for the adoption of Floor Amendment 1. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 331, Representative Jones. Out of the record. House Bill 347, Representative Flowers. Please read the Bill."

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Clerk Hollman: "House Bill 347, a Bill for an Act concerning civil law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 422, Representative Scherer. Please read the Bill."

Clerk Hollman: "House Bill 422, a Bill for an Act concerning education. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 348, Representative McSweeney. Please read the Bill."

Clerk Hollman: "House Bill 348, a Bill for an Act concerning local government. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Yingling, has been approved for consideration."

Speaker Manley: "Representative Yingling to explain the Amendment."

Yingling: "Thank you, Madam Chair. This Amendment makes three changes to the underlying Bill. It clarifies where assets and liabilities are transferred along with Motor Fuel Tax. I would appreciate adopting the Amendment and then debating the overall Bill on Third."

Speaker Manley: "Leader Batinick."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield? Inquiry of the Chair, I guess. There's... our notes say there's notes on the Amendment. I'm not sure if that's correct or not."

Speaker Manley: "Mr. Clerk, are there any notes on the Amendment?"

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Clerk Hollman: "Notes have been requested but not filed at this time."

Batinick: "So we have to hold it on Second, I assume, right?"

Speaker Manley: "We'll hold it on Second. Representative Yingling moves to adopt the Amendment on Second for Floor Amendment 1. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Hollman: "No further Amendments. But a balanced budget, Home Rule, pension, and states mandates notes has been requested but not filed at this time."

Speaker Manley: "Second Reading. House Bill 424, Leader Hernandez. Out of the record. House Bill 456, Leader Hoffman. Please read the Bill."

Clerk Hollman: "House Bill 456, a Bill for an Act concerning safety. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 595, Representative Kifowit. Please read the Bill."

Clerk Hollman: "House Bill 595, a Bill for an Act concerning health. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 817, Representative Welch. Read the Bill please."

Clerk Hollman: "House Bill 817, a Bill for an Act concerning education. Second Reading of this House Bill. Amendment 1 was

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adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. Mr. Clerk, are there any Amendments on that Bill?"

Clerk Hollman: "Amendment 1 was adopted in committee."

Speaker Manley: "Third Reading. House Bill 825, Representative DeLuca. Out of the record. House Bill 841, Representative Willis. Please read the Bill."

Clerk Hollman: "House Bill 841, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 854, Representative Evans. Representative Evans. Out of the record. House Bill 895, Representative Morgan. Out of the record. House Bill 925, Representative Didech. Please read the Bill."

Clerk Hollman: "House Bill 925, a Bill for an Act concerning revenue. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2, offered by Representative Didech, has been approved for consideration."

Speaker Manley: "Representative Didech to explain the Amendment."

Didech: "I ask for the adoption of Floor Amendment #2. This Amendment makes the reform to the Mobile Home Local Services Tax Act at the discretion of the various local county treasurers rather than uniform across the state."

Speaker Manley: "Leader Batinick."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "He says he will yield."

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Batinick: "Floor Amendment 1 went back to the committee. Was it an agreement that the second Floor Amendment will be... the second Amendment will be on the floor?"

Didech: "This is identical to the first Floor Amendment. So the language in Floor Amendment 2..."

Batinick: "Got it."

Didech: "...is identical to the language in Floor Amendment #1."

Batinick: "Got it. Okay. Thank you."

Speaker Manley: "Representative Didech moves for the adoption of Floor Amendment 2. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 1438, Representative Mussman. Read the Bill."

Clerk Hollman: "House Bill 1438, a Bill for an Act concerning regulation. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 1482, Representative McCombie. Representative McCombie. Out of the record. House Bill 1561, Leader Crespo. Leader Crespo. Out of the record. House Bill 1577, Leader Burke. Please read the Bill."

Clerk Hollman: "House Bill 1577, a Bill for an Act concerning local government. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

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Speaker Manley: "Third Reading. House Bill 1653, Representative Villanueva. Out of the record. House Bill 2084, Representative Welch. Please read the Bill."

Clerk Hollman: "House Bill 2084, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2087, Representative Carroll. Representative Carroll. Please read the Bill."

Clerk Hollman: "House Bill 2087, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Carroll, has been approved for consideration."

Speaker Manley: "Representative Carroll to explain the Amendment."

Carroll: "Thank you very much, Madam Chair. This... this Amendment has the school districts discretion to allow a student to take a driver's ed course through distance learning program. It has to be determined through the schools administration."

Speaker Manley: "Representative Carroll moves for the adoption of Floor Amendment #1. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2118, Leader Hernandez. Leader Hernandez. Out of the record. House Bill 2123, Representative Carroll. Please read the Bill."

Clerk Hollman: "House Bill 2123, a Bill for an Act concerning health. Second Reading of this House Bill. No Committee

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Amendments. Floor Amendment #1, offered by Representative Carroll, has been approved for consideration."

Speaker Manley: "Representative Carroll to explain the Amendment."

Carroll: "Thank you very much, Madam Chair. This was a Bill that I worked through with the Retail Merchants Association. It just says that labeling for sesame is for prepackaged foods and not immediate foods for consumption."

Speaker Manley: "Representative Carroll moves for the adoption of Floor Amendment 1. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2134, Representative Williams. Please read the Bill."

Clerk Hollman: "House Bill 2134, a Bill for an Act concerning criminal law. Second Reading of this House Bill. Amendment 3 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2135, Representative Wheeler. Please read the Bill."

Clerk Hollman: "House Bill 2135, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2146, Representative Gabel. Please read the Bill."

Clerk Hollman: "House Bill 2146, a Bill for an Act concerning health. Second Reading of this House Bill. Amendment 1 was

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adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2152, Representative Welch. Please read the Bill."

Clerk Hollman: "House Bill 2152, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2, offered by Representative Welch, has been approved for consideration."

Speaker Manley: "Representative Welch to explain the Amendment."

Welch: "Thank you, Madam Chair. The Amendment is the result of negotiations with the universities and college to bring them to neutral on the Bill. I ask for adoption."

Speaker Manley: "Representative Welch moves for the adoption of Floor Amendment 2. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. The Amendment is adopted. Mr. Clerk, any further Amendments?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2188. Please read the Bill."

Clerk Hollman: "House Bill 2188, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Mr. Clerk, please hold that Bill on Second. House Bill 2205, Representative Smith. Please read the Bill."

Clerk Hollman: "House Bill 2205, a Bill for an Act concerning education. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

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Speaker Manley: "Third Reading. House Bill 2211, Representative Yingling. Out of the record. House Bill 2233, Representative Thapedi. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2233, a Bill for an Act concerning civil law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. A correctional note, Home Rule note, and state mandates note has been requested by the Sponsor and not filed at this time."

Speaker Manley: "The Chair recognizes Representative Thapedi."

Thapedi: "Thank you, Madam Speaker. I move to withdraw those outstanding notes."

Speaker Manley: "Mr. Clerk, please withdraw those notes."

Clerk Hollman: "No further notes."

Speaker Manley: "Third Reading. House Bill 2237, Representative Gabel. Please read the Bill."

Clerk Hollman: "House Bill 2237, a Bill for an Act concerning State government. Second Reading of this House Bill. No Committee Amendments. Floor Amendments 2 and 3 have been offered by the Sponsor. Floor Amendment #2 is approved for consideration."

Speaker Manley: "Representative Gabel on Amendment 2."

Gabel: "I believe Amendment 2 was adopted in the committee. Amendment..."

Speaker Manley: "It was recommended for consideration on the floor."

Gabel: "Okay. Amendment 2... one second... enables the Department of Health to share information about sealed records so the department can have the information for the eligible child."

Speaker Manley: "Representative Batinick."

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Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "The Sponsor says she will yield."

Batinick: "Just a little bit longer of an explanation please?"

Gabel: "So what this Bill does is it has a higher education savings account and we wanted to make sure that the Department of Public Health can provide the information about a newborn child to the Treasurer's Office. So this Amendment just verifies that they can do that."

Batinick: "Okay. Thank you."

Speaker Manley: "Representative Gabel moves for the adoption of Floor Amendment 2. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk, any further Amendments?"

Clerk Hollman: "Floor Amendment #3 is offered by Representative Gabel and has been approved for consideration."

Speaker Manley: "Representative Gabel on Amendment 3."

Gabel: "Thank you, Madam Speaker. Amendment... Floor Amendment 3 defines an eligible child also as... requires that the... that another state can give that same information about a newborn child to the department of... to the Treasurer's Office. There were some concern on the committee that in some parts of the state children from Illinois are born in neighboring states. And there were some concerns and I just wanted to have this Amendment to alleviate any concerns from the Members. So children born in other states will also be included in this program... who live in Illinois."

Speaker Manley: "Representative Gabel moves for the adoption of Floor Amendment 3. All those in favor say 'aye'; those opposed

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say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk, any further Amendments?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2243, Representative Marron. Please read the Bill."

Clerk Hollman: "House Bill 2243, a Bill for an Act concerning revenue. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2258, Representative Welter. Out of the record. House Bill 2263, Representative Lilly. Representative Lilly. Out of the record. House Bill 22... I'm sorry. Mr. Clerk, please read House Bill 2263."

Clerk Hollman: "House Bill 2263, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2264, Representative Meier. Please read the Bill."

Clerk Hollman: "House Bill 2264, a Bill for an Act concerning agriculture. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2272, Representative Ramirez. Representative Ramirez. Representative Ramirez. Out of the record. House Bill 2287, Representative Gabel. Please read the Bill."

Clerk Hollman: "House Bill 2287, a Bill for an Act concerning civil law. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

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Speaker Manley: "Third Reading. House Bill 2296, Representative Williams. Please read the Bill."

Clerk Hollman: "House Bill 2296, a Bill for an Act concerning safety. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor... correction, Floor Amendment #3, offered by Representative Williams, has been approved for consideration."

Speaker Manley: "Representative Williams on Floor Amendment 3."

Williams: "Yes, please. I move to adopt Floor Amendment 3 which simply brings in to the Bill a couple of concerns of the remaining opponents and makes the Bill an agreed Bill."

Speaker Manley: "Representative Williams moves to adopt Floor Amendment 3. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk, any further Amendments?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2303, Representative Slaughter. Please read the Bill."

Clerk Hollman: "House Bill 2303, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2304, Representative Slaughter. Out of the record. House Bill 2400, Leader Turner. Please read the Bill."

Clerk Hollman: "House Bill 2400, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2408, Representative Bourne. Please read the Bill."

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Clerk Hollman: "House Bill 2408, a Bill for an Act concerning civil law. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2425, Representative Chesney. Out of the record. House Bill 2451, Representative Martwick. Out of the record. House Bill 2461, Representative Meyers-Martin. Out of the record. House Bill 2472, Representative... Leader Burke. Please read the Bill."

Clerk Hollman: "House Bill 2472, a Bill for an Act concerning business. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2485, Representative Severin. Please read the Bill."

Clerk Hollman: "House Bill 2485, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2491, Representative Walsh. Representative Walsh. Out of the record. House Bill 2497, Representative Greenwood. Representative Greenwood. Please read the Bill."

Clerk Hollman: "House Bill 2497, a Bill for an Act concerning courts. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2519, Representative Slaughter. Representative Slaughter. Out of the record. House Bill 2541, Representative Harper. Representative Harper. Out

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of the record. House Bill 2549, Representative Lilly. Please read the Bill."

Clerk Hollman: "House Bill 2549, a Bill for an Act concerning education. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. A fiscal note and state mandates note has been requested but not filed at this time."

Speaker Manley: "Please hold this Bill on Second Reading. Representative Lilly."

Lilly: "I would like to rule the fiscal note inapplicable."

Speaker Manley: "Representative Lilly, if you wouldn't mind we'll come back to that. Thank you. House Bill 2565, Representative Stava-Murray. Please read the Bill."

Clerk Hollman: "House Bill 2565, a Bill for an Act concerning employment. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. A fiscal note and state mandates note has been requested but not filed at this time."

Speaker Manley: "Mr. Clerk, please hold the Bill on Second Reading. House Bill 2569, Representative Stava-Murray. Please read the Bill."

Clerk Hollman: "House Bill 2569, a Bill for an Act concerning polygraphs. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. A fiscal note and state mandates note has been requested but not filed at this time."

Speaker Manley: "Mr. Clerk, please hold the Bill on Second Reading. Representative Stava-Murray."

Stava-Murray: "Can that fiscal note be made inapplicable?"

Speaker Manley: "We'll get back to that. Thank you."

Stava-Murray: "And then..."

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Speaker Manley: "We're going to come back to that. Your inquiry is about 2565? We're also going to get back to that one. And then we didn't call that one, Representative. Thank you. House Bill 2572, Representative Feigenholtz. Out of the record. House Bill 2576, Representative Zalewski. Out of the record. House Bill 2589, Representative Bennett. I wish he was here. Out of the record. House Bill 2604, Leader Crespo. Leader Crespo. Out of the record. House Bill 2605, Leader Crespo. Out of the record. House Bill 2618, Representative Kifowit. Please read the Bill."

Clerk Hollman: "House Bill 2618, a Bill for an Act concerning transportation. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1 is offered by Representative Kifowit and has been approved for consideration."

Speaker Manley: "Third Reading. I'm sorry. Representative Kifowit on the Amendment."

Kifowit: "Thank you, Madam Speaker. The Floor Amendment is just a technical change to the Bill in which it provides National Guard license plates to National Guard individuals, whether they served the change... includes Puerto Rico and Washington D.C."

Speaker Manley: "Representative Kifowit moves for the adoption of Floor Amendment 1. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk, any further Amendments?"

Clerk Hollman: "No further Amendments. No Motions are filed."

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Speaker Manley: "Third Reading. House Bill 25... I'm sorry. House Bill 2650, Representative Rita. Representative Rita. Out of the record. House Bill 2656, Representative Greenwood. Please read the Bill."

Clerk Hollman: "House Bill 2656, a Bill for an Act concerning homeless shelters. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2676, Representative Zalewski. Please read the Bill."

Clerk Hollman: "House Bill 2676, a Bill for an Act concerning regulation. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2691, Leader Hernandez. Please read the Bill."

Clerk Hollman: "House Bill 2691, a Bill for an Act concerning education. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. A fiscal note and state mandates note has been requested but not filed at this time."

Speaker Manley: "Mr. Clerk, please hold the Bill on Second. House Bill 2811, Representative Moeller. Out of the record. House Bill 2812, Representative Moeller. Please read the Bill."

Clerk Hollman: "House Bill 2812, a Bill for an Act concerning regulation. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

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Speaker Manley: "House Bill... I'm sorry. Excuse me. Third Reading. House Bill 2830, Representative Stava-Murray. Please read the Bill."

Clerk Hollman: "House Bill 2830, a Bill for an Act concerning employment. Second Reading of this House Bill. Amendment 2 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2831, Representative Mussman. Out of the record. House Bill 2932, Representative Smith. Please read the Bill."

Clerk Hollman: "House Bill 2932, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2947, Representative Zalewski. Please read the Bill."

Clerk Hollman: "House Bill 2947, a Bill for an Act concerning revenue. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Out of the record. House Bill 2957, Leader Davis. Please read the Bill."

Clerk Hollman: "House Bill 2957, a Bill for an Act concerning regulation. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 28... I'm sorry. Excuse me. House Bill 2982, Representative Swanson. Please read the Bill."

Clerk Hollman: "House Bill 2982, a Bill for an Act concerning education. Second Reading of this House Bill. Amendment 1 was

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adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3018, Representative Kifowit. Out of the record. House Bill 3035, Representative Unes. Representative Unes. Out of the record. House Bill 3082, Representative Martwick. Out of the record. House Bill 3086, Representative Lilly. Representative Lilly. Out of the record. House Bill 3101, Representative Costa Howard. Please read the Bill."

Clerk Hollman: "House Bill 3101, a Bill for an Act concerning human trafficking recognition. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3129, Representative Flowers. Please read the Bill."

Clerk Hollman: "House Bill 3129, a Bill for an Act concerning public aid. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3143, Representative Halbrook. Please read the Bill."

Clerk Hollman: "House Bill 3143, a Bill for an Act concerning revenue. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3148, Representative Halbrook. Please read the Bill."

Clerk Hollman: "House Bill 3148, a Bill for an Act concerning local government. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

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Speaker Manley: "Third Reading. House Bill 3147, Representative Halbrook. Please read the Bill."

Clerk Hollman: "House Bill 3147, a Bill for an Act concerning government. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2, offered by Representative Halbrook, has been approved for consideration."

Speaker Manley: "Representative Halbrook on Floor Amendment 2."

Halbrook: "Ms. Speaker, which Bill is that please?"

Speaker Manley: "House Bill 3147."

Halbrook: "So what that does is, adds the time and location change to the notification and also adds that websites could be used as an option to the change."

Speaker Manley: "Representative Halbrook moves the adoption of Floor Amendment 2. Those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk, any further Amendments?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3172, Leader Durkin. Please read the Bill."

Clerk Hollman: "House Bill 3172, a Bill for an Act concerning transportation. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3198, Representative Pappas. Please read the Bill."

Clerk Hollman: "House Bill 3198, a Bill for an Act concerning local government. Second Reading of this House Bill. No

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Committee Amendments. Floor Amendment #1, offered by Representative Pappas, has been approved for consideration."

Speaker Manley: "Representative Pappas on the Amendment."

Pappas: "Thank you, Madam Speaker. This Amendment is only an extension of the sunset date on the Bill from January of 2021 to January of 2023."

Speaker Manley: "Representative Pappas moves for the adoption of Floor Amendment #1. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk, any further Amendments?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3226, Representative Connor. Out of the record. Representative... excuse me. House Bill 3247, Representative Greenwood. Out of the record. House Bill 3249, Leader Harris. Please read the Bill."

Clerk Hollman: "House Bill 3249, a Bill for an Act to revise the laws by combining multiple enactments and making technical corrections. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3263, Representative Mazzochi. Please read the Bill."

Clerk Hollman: "House Bill 3263, a Bill for an Act concerning public employee benefits. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3302, Leader Crespo. Out of the record. House Bill 3349, Representative Slaughter.

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Out of the record. House Bill 3360, Leader Turner. Please read the Bill."

Clerk Hollman: "House Bill 3360, a Bill for an Act concerning civil law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3396, Representative Hurley. Out of the record. House Bill 3398, Representative Katie Stuart. Please read the Bill."

Clerk Hollman: "House Bill 3398, a Bill for an Act concerning finance. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3426, Representative Costa Howard. Please read the Bill."

Clerk Hollman: "House Bill 3426, a Bill for an Act concerning revenue. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3427, Representative Conroy. Representative Conroy. Out of the record. House Bill 3469, Representative Bristow. Representative Bristow. Out of the record. House Bill 3469... I'm sorry. Did I just say that one? House Bill 3477, Representative Edly-Allen. Out of the record. House Bill 3483, Representative Gabel. Please read the Bill."

Clerk Hollman: "House Bill 3483, a Bill for an Act concerning State government. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

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Speaker Manley: "Third Reading. House Bill 3498. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3498, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3501. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3501, a Bill for an Act concerning local government. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "House Bill 3503. Please read the Bill. Pardon me, Third Reading. House Bill 3503. Please read the Bill."

Clerk Hollman: "House Bill 3503, a Bill for an Act concerning regulation. Second Reading of this House Bill. Amendment 2 was adopted in committee. No Floor Amendments have been approved for consideration. No Motions are filed."

Speaker Manley: "Mr. Clerk, hold that Bill on Second. The floor recognizes Representative Brady for a point of personal privilege."

Brady: "Thank you very much, Madam Speaker. For a point of personal privilege. Ladies and Gentlemen of the House, Representative Keith Sommer and I would like you to give a big Illinois House of Representative welcome to the senior nursing students' class from Illinois Wesleyan University from our district in Bloomington, Illinois who's up in the gallery. Ladies and Gentlemen from Illinois Wesleyan University students, nurses please stand up so we can

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recognize you and thank you for being here at the Capitol.
Thank you very much."

Speaker Manley: "Welcome to Springfield. House Bill 3509,
Representative Stuart. Please read the Bill."

Clerk Hollman: "House Bill 3509, a Bill for an Act concerning
regulation. Second Reading of this House Bill. Amendment 1
was adopted in committee. No Floor Amendments. No Motions are
filed."

Speaker Manley: "Third Reading. House Bill 3513, Representative
Connor. Please read the Bill."

Clerk Hollman: "House Bill 3513, a Bill for an Act concerning
criminal law. Second Reading of this House Bill. Amendment 2
was adopted in committee. No Floor Amendments. No Motions are
filed."

Speaker Manley: "Third Reading. House Bill 3516, Leader Turner.
Please read the Bill."

Clerk Hollman: "House Bill 3516, a Bill for an Act concerning
State government. Second Reading of this House Bill.
Amendment 1 was adopted in committee. No Floor Amendments. No
Motions are filed."

Speaker Manley: "Third Reading. House Bill 3522, Representative
Wehrli. Out of the record. Out of the record. House Bill 3534,
Representative Stava-Murray. Out of the record. House Bill
3580, Representative Slaughter. Out of the record. House Bill
3586, Leader Crespo. Out of the record. House Bill 3590,
Representative Yingling. Representative Yingling. Read the...
please read the Bill."

Clerk Hollman: "House Bill 3590, a Bill for an Act concerning
revenue. Second Reading of this House Bill. Amendments 1 and

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2 were adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3596, Representative Yingling. Out of the record. House Bill 3604, Representative Tarver. Please read the Bill."

Clerk Hollman: "House Bill 3604, a Bill for an Act concerning liquor. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3608, Representative Sosnowski. Please read the Bill."

Clerk Hollman: "House Bill 3608, a Bill for an Act concerning revenue. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3638, Representative Moeller. Representative Moeller. Out of the record. House Bill 3652, Representative Edly-Allen. Please read the Bill."

Clerk Hollman: "House Bill 3652, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3653, Representative Tarver. Please read the Bill."

Clerk Hollman: "House Bill 3653, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3658, Representative Gabel. Out of the record. House Bill 3659, Representative Kalish. Please read the Bill."

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Clerk Hollman: "House Bill 3659, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3663, Representative Ammons. Please read the Bill."

Clerk Hollman: "House Bill 3663, a Bill for an Act concerning business. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3667, Representative Costello. Please read the Bill."

Clerk Hollman: "House Bill 3667, a Bill for an Act concerning gaming. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3671, Representative Thapedi. Representative Thapedi. Out of the record. House Bill 3687, Representative Harper. Out of the record. Leader Harris is recognized."

Harris: "Thank you, Madam Chair. Let the record reflect that Representative Kelly Burke is excused for the rest of the day."

Speaker Manley: "House Bill 2118, Representative... Leader Hernandez. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2118, a Bill for an Act concerning public aid. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments have been approved for consideration. No Motions are filed."

Speaker Manley: "Leader Hernandez on the Amendment."

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Hernandez, L.: "Yes, Madam Speaker, the Amendment will just simply extend the sunset to June 30 of '22."

Speaker Manley: "Leader Hernandez, do you wish to hold this on Second? Your Amendment is still in Rules. Mr. Clerk, hold the Bill on Second. House Bill 1482, Representative McCombie. Please read the Bill."

Clerk Hollman: "House Bill 1482, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. Representative Moeller on House Bill 2811. Please read the Bill."

Clerk Hollman: "House Bill 2811, a Bill for an Act concerning regulation. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 2272, Representative Ramirez. Please read the Bill."

Clerk Hollman: "House Bill 2272, a Bill for an Act concerning education. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. Representative Connor, House Bill 3226. Please read the Bill."

Clerk Hollman: "House Bill 3226, a Bill for an Act concerning transportation. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3396, Representative Hurley. Please read the Bill."

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Clerk Hollman: "House Bill 3396, a Bill for an Act concerning civil law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. Proceeding to the Order of House Bills on Third Reading. Members, we're going to be moving these Bills in priority order in an alphabetical fashion. Please be ready. The first Bill on Third Reading for consideration is House Bill 2045, Representative Ammons. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2045, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Manley: "Representative Ammons."

Ammons: "Thank you, Madam. House Bill 2045 is the reiteration of a Bill we did last year which moved out of the chamber as 5104. It passed with unanimous support, 106 votes. And it also passed in the Senate but was vetoed by the Governor. We also overrode the Veto with 109 Members in this chamber. And the only reason why this is not law already is because the Senate ran out of time to present this Bill in the Senate. And I ask for support and an 'aye' vote."

Speaker Manley: "The question is, 'Shall House Bill 2045 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question... with 106 voting 'yes' House Bill... and 0 voting 'no' House... and 0 voting 'present'... this is my first time you guys, bear with me... this Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 2470, Leader Burke. Out of the record. House Bill 247,

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Representative Carroll. Mr. Clerk, please read the Bill. Representative, you want to roll this Bill back to Second to adopt your Amendment?"

Carroll: "Yes."

Speaker Manley: "Mr. Clerk."

Clerk Hollman: "House Bill 247, a Bill for an Act concerning education. This Bill was read a second time on a previous day. No Committee Amendments. Floor Amendment #1, offered by Representative Carroll, has been approved for consideration."

Speaker Manley: "Representative Carroll on the Amendment."

Carroll: "Thank you, Madam Chair. This Amendment... this is a gut and replace. This Amendment basically says when school districts contract with third-party driver's ed teachers, they have to go through the same training as a regular staff member."

Speaker Manley: "Leader Batinick for a question. Representative Carroll moves that Floor Amendment 1 be adopted. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. Please read the Bill."

Clerk Hollman: "House Bill 247, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Manley: "Representative Carroll."

Carroll: "Thank you, Madam Chair. Again, this is a Bill that says when school districts contract with third party to teach driver's education that the driver's ed teacher has to meet

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the same standards as a regular staff member. And I ask for an 'aye' vote. Thank you."

Speaker Manley: "Leader Batinick for a question."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "He will yield."

Batinick: "Representative, this is a gut and replace Floor Amendment here I'm looking at..."

Carroll: "Yes, Sir."

Batinick: "'Cause we... okay. And I've got all kinds of opposition. Are those opposed to... I assume they're opposed to the Bill as amended, correct?"

Carroll: "Yes, that's correct."

Batinick: "Okay. What's the nature of their opposition?"

Carroll: "I am not really sure 'cause they didn't necessarily bring it up to me."

Batinick: "Okay. What is the difference in the training that's required for the third-party driver's ed and the current training for the staff members?"

Carroll: "Well, there's a different kind of training. So this Bill basically says when the school districts contract with a specific... with this specific driver's... like they'll bring in a third party from a private company, they want to put them in the same evaluation standards as regular teachers do. So they want to have a standard process for all driver's ed teachers."

Batinick: "So, I mean, being that this is gut and replace, define standards a little bit more. Like do they have to have... are you saying that they have to have teaching degrees? What's

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the difference between what you're seeing going on in the real world and what will change in this Bill?"

Carroll: "Well that... again it would just change the evaluation process for everyone. So the certification process to become a driver's ed teacher is the same, it's just the way that school district evaluate the people that come in both on standard and non-standard basis."

Batinick: "Okay. So what we're saying is, is that the school district has a standard? We're not providing the standard in this Bill? We're just saying if the school district has a standard that same standard has to apply to the third party."

Carroll: "Yes."

Batinick: "Okay. What would stop the school district from just changing their standard to whatever they're doing with third parties?"

Carroll: "Well, we're just... again we're just trying to make sure that there's a standard process of certifying driver's ed teachers because, you know, again, we're talking about driver safety and road safety. So we want to make sure that there's a standard practice amongst all driver's ed teachers."

Batinick: "Right. I understand that but I guess what I'm confused about is if the school district is just setting this new standard, what changes?"

Carroll: "Again, it's just that they... the third-party people that come in are up to the same standards of the teachers that are on staff."

Batinick: "According to the school district?"

Carroll: "Yes."

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Batinick: "So whatever standard the school district says they're going to do for this, that's fine?"

Carroll: "Yes."

Batinick: "Okay. I'm... I'm not sure how that moves the ball forward in any sort of direction. I'll sit back and listen to the rest of the debate. Thank you."

Speaker Manley: "The Chair recognizes Leader Wehrli."

Wehrli: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "Yes, he will."

Wehrli: "So I want to be crystal clear, this is a complete gut and replace with this Amendment? So we're not worried about five hours for K-12, all that language is removed?"

Carroll: "Yes."

Wehrli: "So under current School Code are these people already required to be licensed?"

Carroll: "Yes."

Wehrli: "So what exactly does this Bill do that isn't already being done?"

Carroll: "It just makes sure that the evaluating process is consistent for people on staff and the privately-hired driver's ed teachers."

Wehrli: "So would this apply to the summer school driver's ed teachers or only people that are teaching driver's ed inside of a high school?"

Carroll: "If they're contracted with the public schools they're up to the same standard of evaluation and training."

Wehrli: "To the Bill. This sounds pretty redundant to me. I'm not really sure why we do this. You know, I'm not sure this Bill has a purpose."

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Speaker Manley: "Representative Keicher for a question."

Keicher: "Thank you, Speaker. Will the Sponsor yield?"

Speaker Manley: "He will."

Keicher: "Representative, can you help me understand how there would a variance for this private contractor and what their obligations are for the Illinois Secretary State Driver's Education? Meaning if they can teach outside the building, why should their qualifications be different inside the building to teach the core subject of learning how to drive?"

Carroll: "Well again, it's standard to the school district. So if the school district is contracting with outside third-party vendors to do driver's education we want to make sure that they're up to the same standards that the school provides."

Keicher: "But to teach that they would need to be certified by the Secretary of State's Office to teach the course, correct?"

Carroll: "Yeah, that's correct."

Keicher: "Okay. So we're imposing additional burdens on private contractors beyond what the Secretary of State's requiring?"

Carroll: "Yes."

Keicher: "Has the Secretary of State given us any input on the Bill?"

Carroll: "I believe the... I believe the Secretary of State is opposed it. But again, they haven't brought me their objections."

Keicher: "You believe they're opposed?"

Carroll: "Yeah, but they have not brought me..."

Keicher: "And the Secretary of State governs how we drive on the roads, correct?"

Carroll: "Yes."

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Keicher: "And the Secretary of State governs and license everybody who instructs us on the rules of the road, correct?"

Carroll: "Yes."

Keicher: "Yet, we are deciding that we don't want to trust the Secretary of State on this?"

Carroll: "That's not what I'm saying at all."

Keicher: "That's what your Bill says."

Carroll: "Well, my Bill says that if they do it in a... in the public school setting and they're contracted through a third party they have to be up to the standards of the school."

Keicher: "And that third party would be a licensed third party by the Illinois Secretary of State's Office, correct?"

Carroll: "Yes."

Keicher: "And that third party would only get a license from the Secretary of State's Office if they were meeting the qualifications of the Secretary of State's program to teach Rules of the Road and safety, correct?"

Carroll: "Yes."

Keicher: "Okay. So again, I would ask you, why are we imposing additional requirements on a firm that has already been certified by the entity that this Body has allowed to certify safe operation and instruction of motor vehicles on Illinois highways?"

Carroll: "Because they're working in a school setting. They're being brought in a privately contracted through the schools. So because they're working on the staff of the school, they should be up to the same standard as the teachers that are on the staff."

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Keicher: "So let's extrapolate this a little bit. A lot of schools at sporting events have doctors and hospitals onsite with an ambulance or a physician. Should we subject them to the same training and rigorous background that you're suggesting the driver's ed people have in this context?"

Carroll: "Are you suggesting to me that there are medical doctors on staffs at schools?"

Keicher: "I'm suggesting there's independent contractor doctors who show up at football games every Friday night to make sure..."

Carroll: "But are they teaching at the school?"

Keicher: "They're assisting the students."

Carroll: "Are they teaching at the school?"

Keicher: "They're assisting the students."

Carroll: "Are they teaching at the school?"

Keicher: "So you're basically suggesting that these driver's ed teachers, if they're third parties, must meet teacher qualifications?"

Carroll: "They must meet the standards of the buildings that they're in, yes."

Keicher: "So they need to be a teacher?"

Carroll: "They need to be certified to teach driver's education."

Keicher: "In the event of a teacher shortage, which Illinois has been experiencing, I've been working towards addressing on other Bills, what would happen to a district that is unable to teach their students Rules of the Road in a safe and conservative manner?"

Carroll: "I don't understand your question."

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Keicher: "If the school district can't find a driver's education teacher because there's a teacher shortage, what is the district to do?"

Carroll: "That driver's ed teacher will be up to the same evaluation standards as other teachers on the staff."

Keicher: "To the Bill. I encourage opposition to the Bill. Thank you."

Speaker Manley: "Chair recognizes Representative Skillicorn for a question."

Skillicorn: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "He will."

Skillicorn: "Representative, to teach driver's ed do you have to be a certified teacher?"

Carroll: "This Bill doesn't specifically talk about that, but I mean, you can teach driver's ed... I believe you have to be certified through the Secretary of State to teach driver's ed. So I just can't go teach driver's ed there has to be a process to get licensure for that. I'm not a hundred percent sure though, Representative."

Skillicorn: "Why don't we work on it together and make sure we're 100 percent through before we change the law? It's... it reads... I mean it seems to be like that could be the case. And specifically I've sat through a great appropriations hearing just a couple weeks ago and I heard from a district that literally puts up jobs for a certified teachers and can't get teachers. And they have to hire substitute teachers which cannot... don't qualify for the certification. I fear that's what we're doing here. And I think that, you know, most of us here, you know, have kids, all of our constituents have kids,

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we want to make sure they get safe training but I'm not sure. There are some districts that have a certified teacher do this, but there's definitely districts that are suffering and can't find certified teachers. Let's work on it and let's clarify that please."

Carroll: "I'll take it under advisement. Thank you."

Speaker Manley: "Chair recognizes Representative Bourne."

Bourne: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "He will."

Bourne: "First, one clarifying point, the law already states that all driver's education teachers are already licensed educators. So that's not an issue in this Bill. But I'd like to ask the Sponsor a couple of questions about what is in the Bill. Representative, could you explain the genesis of this Bill? Has there been a specific issue with the evaluation of driver's education teachers that are contracted out?"

Carroll: "Yes. This was an initiative of the Illinois Education Association. So they had approached me to take this Bill. They have some concerns that there are people that are doing driver's education that aren't up to the standards of other teachers in the building so they want to make sure it's a consistent standard."

Bourne: "So they're not up to the standards but they're..."

Carroll: "I'm sorry, let me rephrase that."

Bourne: "...a licensed educator?"

Carroll: "I'm sorry. Let me rephrase that. That they want to have a standard of evaluation for all the teachers on staff. So it's not that they're not up to the standards but they want a consistent standard. I apologize."

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Bourne: "But these are not employees of the school district, correct?"

Carroll: "No, they are contracted out. Well it's contracted in, I should say."

Bourne: "Do you know of any other instance that a school district would go through an evaluation of an employee who is... of a contractor who is not an employee of the school district?"

Carroll: "Not off the top of my head."

Bourne: "This is... this is not about the credentials of the teacher. This is not about the school district's ability to contract out. This is adding another layer of evaluation to the school district to evaluate someone who is a contractor and is not an employee of the district. This is onerous on the school districts. This is going to be difficult for them to implement. They could end this contract at any time. I think that the debate has kind of muddied the waters on what this Bill does. But could you clarify for me this Bill as amended is only about an evaluation process for third-party contractors with the school district who are not employees of school district but are yet still licensed educators and licensed with the Secretary of State?"

Carroll: "That would be correct."

Bourne: "I think this is adding one more layer to the Bill. I would ask that my colleagues please vote 'no'. We cannot continue to add these layers and layers of administrative cost and administrative burdens on our school districts. These teachers are already licensed educators, they're already licensed by the Secretary of State. We don't make school districts evaluate other third-party contract

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employees who are not employees of this school district.
Please vote 'no'."

Speaker Manley: "Chair recognizes Representative Halpin."

Halpin: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "He will."

Halpin: "Representative, I just want to clarify a couple of things. It's my understanding that the Secretary of State just verifies that an individual is, you know, a licensed driver and certified to instruct. Is that correct?"

Carroll: "Yes, Sir."

Halpin: "But beyond that driver educators that are within the school district have to follow para, they have to be evaluated and observed on a regular basis. Is that correct?"

Carroll: "That's correct."

Halpin: "And so all this Bill really does is asks that for folks that are actually instructing our students within a school district that they also be observed and evaluated to make sure that what they're doing is beyond them being a licensed instructor but makes sure that they're doing the right thing as they do their instruction, correct?"

Carroll: "That's correct."

Halpin: "And so this isn't applying to, you know, third-party custodians or third party... other third-party contractors, we're talking about an individuals that actually instruct students in driver's education, correct?"

Carroll: "That would be correct."

Halpin: "Yeah. So I guess I'll just go briefly to the Bill. This is not any kind of broad expansion. This is just making sure that the few driver's... driver instructors that are third

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parties are being observed just like our in district teachers. We're treating all those in district folks the same as the third parties. It's a reasonable way to go. I don't believe it affects too many districts anyway. And I would urge a 'yes' vote."

Speaker Manley: "Chair recognizes Representative Zalewski."

Zalewski: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "He will."

Zalewski: "Jonathan, I'm... I'm a little confused about what our BA says. So I'm going to walk you through the BA and I'm going to ask you to clean it up for me. The original analysis is about a minimum of five-hour instructional day, correct?"

Carroll: "Yes, Sir."

Zalewski: "What was the original intent of the Bill?"

Carroll: "This was a gut and replace. So..."

Zalewski: "No. No. No. The original intent of the Bill you filed. What was the original intent of the Bill?"

Carroll: "This was actually was a Bill that was filed by Leader Crespo. So I don't... the original intent of the Bill I'm not sure. I just took it over and was the gut and replace."

Zalewski: "Okay. So the original intent of the Bill, if you could ask for guidance, dealt with original... with an instructional day. Is that an accurate assessment?"

Carroll: "Yes, Sir."

Zalewski: "Okay. And then you filed Floor Amendment #1, correct?"

Carroll: "Yes."

Zalewski: "Floor Amendment #1, what our Bill analysis says, is a gut and replace while the underlying Bill is about the minimum hours to be an instructor it then says House Floor Amendment

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#1 is about driver's ed. So what I take that to mean is the original Bill is contained in the gut and replace dealing with the instructional day, but there's an added provision dealing with driver's ed. Is that a fair assessment?"

Carroll: "No, that's not. The original Bill..."

Zalewski: "Okay, then tell us what the Amendment does."

Carroll: "The Amendment deals with the fact that no one observes teachers that come into the district as private-contracted driver's ed teachers. And this is basically just observing... you know, contracted driver's ed teacher. That's what this does, that's it."

Zalewski: "So... and I apologize 'cause I didn't realize you did this at Leader Crespo's behalf. But what it sounds like you're saying is you shrunk the scope of the Bill from a five-hour instructional day to just dealing with those instructors that come in for driver's ed purposes. Is that correct?"

Carroll: "That's correct."

Zalewski: "And as a result of that it's a gut and replace dealing with what happens when a contractor tries to... when a school district tries to hire a third-party contractor to teach driver's ed."

Carroll: "Yes."

Zalewski: "What does your Bill do in that respect?"

Carroll: "It basically says that if a school district contracts with an outside driver's ed instructor, so in other words they bring someone in to teach driver's ed, they are up to the same standards of observation that other teachers are in the district. So if you're a contracted driver's ed teacher,

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you're up to the same evaluation standards as teachers that are already at the school."

Zalewski: "Okay. And our BA says the Amendment has no opponents but what we're hearing... what we're discerning is that the Secretary of State may have some concerns. Is that a fair statement?"

Carroll: "Yes, Sir."

Zalewski: "And are you comfortable committing to both yourself and maybe Leader Crespo that if the Bill does get the requisite number of votes that you'll work with the Senate Sponsor to try to address the concerns of the Secretary of State?"

Carroll: "Yes, that's correct."

Zalewski: "Okay. Thank you, Madam Speaker."

Speaker Manley: "The Chair recognizes Representative Bryant."

Bryant: "Thank you, Madam Speaker. I'd like to yield my time to Representative Bennett. Sorry, Batinick. Although I'd rather..."

Speaker Manley: "That would be amazing."

Bryant: "I'd rather give it Bennett. I would rather give it to Bennett but right now I'm going to give it Batinick."

Speaker Manley: "So would the rest of us. Representative Batinick... Leader Batinick. I meant that it would be nice if he was here. Leader Batinick."

Batinick: "Thank you very much, Madam Speaker. I'm going to go to the Bill quickly. Just to be clear, I think the Sponsor... to be clear to Representative Zalewski that the Sponsor was clear he admitted that there was several people that were opponents not just the Secretary of State. I have a text from the School

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Management Alliance talking about their opposition to the Bill. Look, here's the deal, this is driver's education. There's a standard for teaching driver's education, and I'm not sure why we need to do this tweak for if you're getting driver's education taught just within the classroom. If there's a problem with the way students are being taught driver's education then it affects everybody no matter where they're taking driver's education. So the Secretary of State has a standard for this, and I think that's the standard that we should go by. And there must be an ulterior motive for this Bill, because if there's a serious issue with the way the kids are being taught driver's education then the Bill would affect everybody that teaches driver's education just not those that teach driver's education within the four walls of a public school. I urge a 'no' vote."

Speaker Manley: "Chair recognizes Representative Scherer."

Scherer: "Thank you, Madam Chair... or Madam Speaker I should say. So I think this an excellent Bill, Representative. I see that it is another thing to address the teacher shortage that too many people keep ignoring. We have a problem that we can't find enough driver's ed teachers. And what this Bill does, in my understanding... and Leader Crespo was just here so I was able to talk to him about it just a second ago. And both of us understand it as though we're just requiring if you go to an outside third party you just want the same standards met as if you're having a teacher do it. It has really nothing to do with now you have to be a licensed teacher. This has to do with the people who are not licensed teachers, and we're holding them to the same level that we would hold a teacher

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to. I think that there's been some confusion in people's analysis and I hope that clears some things up. I urge an 'aye' vote."

Speaker Manley: "Chair recognizes Representative Stuart."

Stuart: "Thank you, Madam Speaker. Representative, so you're talking about folks that are in a classroom?"

Carroll: "I can't hear... I'm sorry. I can't hear her. Can you repeat the question? I'm sorry."

Stuart: "Yeah. We're just... I want to clarify, we're talking about folks that are like in... it's going to be in a high school classroom, right? Because we're talking about driver's ed so it's obviously going to be in a high school. And they're in front of a classroom as would be an English teacher, a social studies teacher, a home economics teacher, or anything like that, correct?"

Carroll: "Yes, Ma'am."

Stuart: "Yeah. And so I have high school age children. I like knowing that the administrative staff of our high school evaluates those teachers and is aware of what's going on in their classrooms every day. I'm sure most of the people in the floor appreciate that, too. I'm also thinking about the point of view of let's say the principal or the superintendent of that district. Don't you think they should know what's going on in the classrooms in their buildings?"

Carroll: "I do. And I appreciate you saying that because I want to follow up. We're dealing with major issues on the roads these days. These fatalities are going up on the road, we're dealing with worse driving these days than we've ever had. So you're darn right I want to make sure the people that are

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teaching driving are evaluated just like everybody else. I mean we're talking about public safety. We're talking about an issue of people being more distracted when they drive, understanding the Rules of the Road less. And so my goal here is to make sure that we're evaluating teachers on a standard level to make sure they're teaching driving right. And I apologize that there's teacher shortage, and I apologize for all the issues that have been raised, but the bottom line is I want to make sure when kids are taught how to drive they are taught to drive properly. And that's what this is Bill is getting towards."

Stuart: "I agree. And I... I think it's also important to recognize if there is inappropriate education going on in that room the school district is going to be held responsible for that. People are going to ask, how did you not know that Mr. or Ms. XYZ was saying these things to your students or letting this behavior go on in a classroom? And if we're not evaluating them how are our principals going to know that? So I think it's important that they're evaluated just like a math teacher, a physics teacher, like I said, an industrial arts teacher, a drama teacher, and you name it. So I appreciate you bringing this Bill forward. I think consistently respecting the role of teachers is going to help our teacher shortage and I think that's something this Bill does. So, thank you."

Carroll: "Thank you."

Speaker Manley: "Representative Carroll to close."

Carroll: "Well, I appreciate the spirited debate today on this Bill. This Bill is not an ego Bill. This is not trying to

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create any more problems with our teaching system. This is just making sure that people that are teaching driver's ed know how to teach driver's ed. I ask for an 'aye' vote. Thank you."

Speaker Manley: "The question is, 'Shall House Bill 247 pass?' All those in favor vote 'aye'; all those opposed may vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 70 voting in 'favor', 34 voting 'against', and 1 voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 1455, Representative Bourne. Mr. Clerk, please read the Bill. Representative, you want to roll this back to Second Reading for your Floor Amendment? Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 1455, a Bill for an Act concerning civil law. This Bill was read a second time a previous day. No Committee Amendments. Floor Amendment #2, offered by Representative Bourne, has been approved for consideration."

Speaker Manley: "Representative Bourne on the Amendment."

Bourne: "Thank you, Madam Speaker. Floor Amendment #2 simply adds to the Bill that this Act may be referred to as Adam's Law."

Speaker Manley: "Representative Bourne moves for the adoption of Floor Amendment 2. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk, any further Amendments?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. Mr. Clerk, please read the Bill."

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Clerk Hollman: "House Bill 1455, a Bill for an Act concerning civil law. Third Reading of this House Bill."

Speaker Manley: "Representative Bourne."

Bourne: "Thank you, Madam Speaker. Today I rise on House Bill 1455 which was brought to me by a constituent, Amy Hauschild Heyen. On May 31, 2017 her two children were involved in an accident which was resulted in her 15 year old son Adam passing away. Because she was going through a very difficult divorce, it took 15 months before she could lay her son to rest. She brought this to me in hopes that no family ever has to go through that kind of challenge again. Currently in statute there is no time line for these disputes to be settled. This Bill provides that any dispute concerning the right to control the disposition of the descendant's remains shall be resolved by a court within 30 days of the dispute being filed with the court. I know of no opposition. This Bill means the world to her that no family will have to go through this again. I'd be happy to answer any questions and I ask for your 'aye' vote."

Speaker Manley: "The question is, 'Shall House Bill 1455 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 107 voting in 'favor', 0 voting 'against', and 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 2841, Representative DeLuca. Mr. Clerk, please read the Bill."

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Clerk Hollman: "House Bill 2841, a Bill for an Act concerning civil law. Third Reading of this House Bill."

Speaker Manley: "Representative DeLuca."

DeLuca: "Thank you, Madam Speaker and Ladies and Gentlemen. House Bill 2841 is an initiative of a friend who is going to be getting married soon and he wants a mayor to marry him. So this Bill provides for a mayor or village president to marry someone. And there was an Amendment that was included in it that would prohibit any monetary benefit for the purpose of the marriage. I ask for a 'yes' vote."

Speaker Manley: "The question is, 'Shall House Bill 2841 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 97 voting in 'favor', 9 voting 'against', and 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 2729, Representative Didech. Out of the record. House Bill 2594, Representative Cabello. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2594, a Bill for an Act concerning State government. Third Reading of this House Bill."

Speaker Manley: "Representative Cabello."

Cabello: "Thank you, Madam Speaker. Ladies and Gentlemen of the House, House Bill 2594 amends the Department of State Police Law so that the State Police are able to provide to people that get certain traffic violations and criminal offenses to be able to pay online. The State Police would give a charge for those folks wishing to pay online. The purpose of this

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Bill is to try to make sure that there's every way to possible to have people pay their fines so that there are no more warrants for petty offenses. Requisite... would take any questions and respectfully request for an 'aye' vote."

Speaker Manley: "The question is, 'Shall House Bill 2594 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 108 voting in 'favor', 0 voting 'opposed', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 2838, Representative Gong-Gershowitz. Out of the record. House Bill 2643, Representative Mason. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2643, a Bill for an Act concerning business. Third Reading of this House Bill."

Speaker Manley: "Representative Mason."

Mason: "Thank you, Madam Speaker. House Bill 2643 amends the Home Repair and Remodeling Act. It gives seniors age 65 and older up to 15 days, versus the current 3, to cancel an agreement with a door-to-door contractor for home repair or remodeling services. Scam artists often disproportionately target seniors by showing up at their doorstep uninvited and offering to perform home repairs and either disappearing with the money or starting work and not finishing or adding on. This Bill simply gives seniors more time to carefully review a contract and seek input from family members, the Better Business Bureau, or legal counsel if they choose. This Bill is

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supported by the Illinois Retail Merchants Association and also the AARP. I welcome any questions."

Speaker Manley: "Chair recognizes Representative Keicher."

Keicher: "Will the Sponsor yield?"

Speaker Manley: "She will."

Keicher: "All right. Representative Mason, thank you for bringing this. This is a very critical piece of legislation for seniors. In my personal work I have run in to time and again where we have had unscrupulous contractors approach seniors and get them to sign on to a contract that would pay a penalty or a portion of the contract once awarded unless rescinded within three days. I applaud you bringing this protection for seniors and I urge my caucus to vote 'aye' on this."

Mason: "Thank you, Representative."

Speaker Manley: "Representative Mason to close."

Mason: "It's a good Bill..."

Speaker Manley: "I'm sorry. I'm sorry. Excuse me. The Chair recognizes Representative Weber."

Weber: "Thank you, Madam Speaker. So I just have a question. I guess my concern would be if a contractor had come and it's in the middle of a project or is this just in regards to projects that are prior to their start?"

Mason: "This would be for new projects following the passing of the Bill."

Weber: "Okay. So I guess if there... so is this just in new home construction or smaller projects? I guess my concern is if it's smaller projects that can start the same... like the following day how does that work?"

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Mason: "Yeah. So it wouldn't be for new home construction. It's for home remodeling projects. And it's when the door-to-door salesman comes uninvited. So just shows up at the door and asks someone to sign a contract. It gives senior citizens a little bit more time. If the senior citizen were to pick up the phone and call a home remodeler and say, my roof needs repair it wouldn't apply."

Weber: "So I guess... so I'm just thinking of, you know, there's a storm, a lot of roof damage. There's a roofer in the area, this happens to happen often, and they knock on a door and say, hey, can we do your roof? Not all of them are bad they may just be doing the roof next door. And she says yes and two days later they're there doing the job. How... what happens in that scenario?"

Mason: "That's absolutely correct. That does happen. However, during those times... and I know you and I both see it in our districts those storm chasers come. And unfortunately there's so many predatory sales people a situation like that would happen if they just showed up at the door it would give seniors an extra amount of time to evaluate the contract."

Weber: "So... no, my concern is if a project is already started or even completed. Is this only prior to the work commencing? I'm not trying to be..."

Mason: "No. No. No. No."

Weber: "I mean, I think it's a very good idea and I think I voted 'yes' in committee on this. But the thought was... you know, it came to me if a project is already began after signing a contract what happens in that situation? Because not every contractor is bad and not everyone's a storm chaser."

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Mason: "Absolutely. So it's my understanding that the contractor may opt to not start the work until the contract cancellation period is over."

Weber: "Okay. All right. Thank you. I just wanted to verify but thanks for bringing the Bill."

Mason: "Absolutely."

Weber: "Appreciate it."

Mason: "Thank you."

Speaker Manley: "Chair recognizes Representative Halpin."

Halpin: "Thank you, Madam Speaker. Representative, is this your first Bill?"

Mason: "It is."

Halpin: "I wanted to clarify that. I don't think anybody had asked. And one question I have on the Bill. If work is completed, the homeowner is obligated to pay the contractor for work performed, correct?"

Mason: "Correct."

Halpin: "All right. Well I really can't give you a hard time about the substance of this Bill, but I want to say that I am extremely hurt and disappointed that you have not asked your seatmate yet to cosponsor the Bill. So please add me as a cosponsor and I urge a 'yes' vote."

Mason: "Thank you, Representative."

Speaker Manley: "Chair recognizes Representative Carroll."

Carroll: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "She will."

Carroll: "So I have some questions of the Sponsor since this is her first Bill. Were you in one of the major newspapers in Chicago today?"

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Mason: "I was."

Carroll: "Oh, what newspaper would that have been?"

Mason: "That would be the *Chicago Sun-Times*."

Carroll: "And what page were you on?"

Mason: "Two."

Carroll: "Okay. Did they mention that you were a State Representative in that article?"

Mason: "I don't know if they did."

Carroll: "Oh, well they didn't mention that. So you might want to reach out to the editor about that. Great Bill. Thank you so much for bringing it forward."

Mason: "Thank you so much."

Speaker Manley: "Chair recognizes Representative Mazzochi."

Mazzochi: "Thank you. Will the Sponsor yield?"

Speaker Manley: "She will."

Mazzochi: "Thank you. I agree with the general concept of wanting to ensure that seniors are making informed consent at the time when they're signing into a contract. But what if we're in a scenario, for example, where if you'd have a flood in an area, everyone's basements on the block are flooded. Someone... you know, so you have a contractor who goes to one neighbor's house, she says my elderly neighbor across the street her basement also flooded. The contractor goes to her... to that woman's house, she says, yes, my basement is awful will you please repair it? If I understand this Bill, the contractor can enter into a contract, but he's really at risk if he starts the work anytime within the next 15 days because even if he does the work she still... you know, the elderly person... the person over the age 65 still has the right to

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automatically cancel it and then contractor would not have any recourse or would they able to lien it? Would they be able to make a claim for unjust enrichment? How could that work?"

Mason: "Well again, for work that's performed I think they would still be eligible for payment for that. There is the risk of cancellation because we do want to give seniors that extra time. And I understand that that's a little conflict, there's a little unintended consequences there. But again, for times like that where there are floods, where there are storms that's when the really predatory door-to-door sales people come out. So my hope would be that the seniors would reach out to contractors that their neighbors have used successfully and been, you know, been reliable, been truth... you know, truthful in their business dealings. I'm happy to work with the Senate Sponsor on this to try to create some wording that would adjust those situations, because I certainly wouldn't want to have a senior citizen with a flooded basement have to wait 15 days to get that work done. That's not the intent of the Bill. So I'm more than happy to be open to adjustments in the Senate."

Mazzochi: "Yeah. And I think with that understanding, you know, and provided that this Body votes with the understanding that the contractor, for example, if in fact the contractor is not issuing a predatory type of contract that he can in fact put a mechanics lien on the property to ensure that the contractor gets paid. Particularly if, you know, the contractor completes the work within two days or a week or something like that before the contract cancellation time comes to an

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end or to also clarify that if in fact the work is done satisfactorily then at the very least that contractor can maintain a claim for unjust enrichment. So I think that if you have a claim for unjust enrichment the contractor wouldn't be able to get a predatory price but at the very least would be able to get a fair price for the work that is performed."

Mason: "I appreciate that feedback. Thank you."

Mazzochi: "Thank you."

Speaker Manley: "Chair recognizes Representative Morrison."

Morrison: "Thank you, Madam Chair. And yes, the previous speaker I'm glad she brought up those points. Before I joined the General Assembly this is the work that we did. We did emergency clean up. And one of our major concerns was, you know, whether or not a customer would decide to renege. When you're talking about emergency services, when you're talking about flood damage in particular, you know, mold becomes a concern if that building remains wet. There's a safety concern when you're talking about what we would call black water or sewage in a building. It needs to be cleaned up. That area needs to be disinfected. And as a contractor, occasionally we would get stiffed from customers who were so happy when we showed up, so happy when we did the work in a timely manner, but then decided that, you know, maybe they regretted not calling on some out of town relatives to come in and help out or something. But the problem is the contractor has already done the service, performed the work, you know, to industry standards and then is left at risk, serious risk. And so, I understand why you are putting this Bill forward. Nobody wants consumers to be treated fraudulently. And as a local

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contractor occasionally we would deal with fraudulent contractors who would come in and prey upon consumers. But I would urge you take this Bill out of the record. Let's work on it here in the House because my concern is if this becomes law that there will be senior citizens who will be... they will not get the timely service that they need for their home because contractors are worried about actually doing the work. So for now I think we should vote 'no' on this Bill."

Speaker Manley: "Chair recognizes Representative Ugaste."

Ugaste: "Will the Sponsor yield?"

Speaker Manley: "She will."

Ugaste: "Thank you. Just a quick question 'cause I'm generally very supportive of what you have here. It sounded to me like you said that you wanted this for people who come to someone's door and do it that way. Is that correct?"

Mason: "Correct."

Ugaste: "Because I'm not seeing that in the Bill. And it says it's for when a contract's signed at the home. Like the last Representative I'm just wondering if maybe it's something we could work on here to make sure to address this specifically what you want because I could support what you're proposing, it's just the way it's phrased. My biggest concern is not even whether the contractor's going to get paid or anything, that's always a concern of course, but it's whether elderly people will be able to sign contracts within their home and get work done on a timely basis. And if they can't do that, I think that's a whole different problem that arises possibly. Unless I've missed something in the language here. And if I have, I'm happy to have it pointed out to me."

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Mason: "Thank you."

Ugaste: "Thanks."

Mason: "It does say if the work is signed at the home. And I'm happy to work on adjusting that wording as well. And then to point out from one of the previous concerns, on page four of the Bill, it does allow for a lien for unpaid work."

Ugaste: "Okay. Like I said, I'm more concerned with, you know, a senior citizen being able to sign a contract for work in their home rather... versus someone coming to the door and soliciting the work which isn't specifically addressed. Thank you."

Mason: "Thank you."

Speaker Manley: "Leader Willis, the Chair recognizes you."

Willis: "Thank you, Madam Chair. Will the Sponsor yield please?"

Speaker Manley: "She will."

Willis: "Does this Bill say that once a contract is signed that no work can be done for 15 days?"

Mason: "It does not."

Willis: "Okay. And does this Bill state that if the contractor does the work and it is done satisfactory that they must wait 15 days to get paid?"

Mason: "No."

Willis: "Okay. And it does require the homeowner to pay for all completed work? That's very clearly stated in here."

Mason: "Correct."

Willis: "But what this Bill does do is it protects our senior citizens. It protects them... to the Bill. It protects them from people that try to sell them a quick sale of goods in telling them one thing and having them sign something else. It gives them time to have another family member or even their

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lawyer look over the contract to make sure that they're not getting taken advantage of just because of their age and having a slick salesman come to there. It still puts all the protections in that you would expect for contractors to have. If they've done the work, they are still required to get paid, they still have the option to put in liens against them. This is a good Bill. It is a Bill that will protect our seniors. It doesn't do anything to any good upstanding contractor would want to have in there. It just allows the homeowner to have a little bit of extra time to have somebody else look over, if they want to, to make sure that they're not being taken advantage of. I think many of the concerns I'm hearing from the people on the other side of the aisle just aren't there. We have the protections in this Bill for our contractors. With that being said, I urge everybody to vote 'aye' on this Bill. Thank you."

Speaker Manley: "Chair recognizes Representative Davidsmeyer."

Davidsmeyer: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "She will."

Davidsmeyer: "So I think the concerns are not... are not that they can't do the work within 15 days, the concern is that a contractor would be more comfortable having the contract in stone before they actually start doing the work. Did I hear you earlier say that you'd be willing to work on this in the Senate to make sure that's clarified?"

Mason: "Absolutely."

Davidsmeyer: "Okay. I'm personally not comfortable with the language as it is. I agree with the goal and I agree with the direction you're going, but I look forward to it coming back

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from the Senate in a little bit of a different form to be able to tweak it and fix it so that it actually works well to ensure that senior citizens have the opportunity to cancel contracts for an extended period while not affecting their ability to get emergency work completed. So I applaud you for the effort that you're putting out here today. I will not be supporting in this form but I look forward to seeing it come back. Thank you."

Mason: "Thank you."

Speaker Manley: "Chair recognizes Representative McCombie."

McCombie: "Thank you. Will the Sponsor yield?"

Speaker Manley: "She will."

McCombie: "On page six of the Bill it states here that the homeowner provision stating the grounds for termination of the contract by either party. However, the homeowner must pay the contractor for work completed. If the contractor fails to commence or complete work within the contracted time period, the homeowner may cancel and may be entitled to a refund of any down payment or other payments made towards the work upon written demand by a certified mail. Do you think that clears up some of the questions and concerns?"

Mason: "I would hope so."

McCombie: "Okay. Thank you. I think, you know, to go ahead and work with the Senate is good if you feel the... the language needs to be revised, but I think there are protections here that would satisfy our side of the aisle. So I'm going to go ahead and vote 'yes' for this."

Mason: "Thank you, Representative McCombie."

Speaker Manley: "Representative Mason to close."

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Mason: "Thank you very much. This is a good Bill that will protect seniors in the unfortunate circumstances of predatory sales people. More than happy to work with the Senate to deal with the wording to also protect our contractors, our good and decent contractors. Supported by the AARP and the Illinois Retail Merchants Association. I ask for an 'aye' vote."

Speaker Manley: "The question is, 'Shall House Bill 2643 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On the question, there are 96 voting in 'favor', 9 voting 'opposed', 0 voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. The Chair recognizes Representative Butler."

Butler: "Thank you, Madam Speaker. Please let the Journal reflect that Representative Sosnowski is excused for the rest of the day."

Speaker Manley: "House Bill 2399, Representative Keicher. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 2399, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Manley: "Representative Keicher."

Keicher: "Thank you, Madam Speaker. HB2399 is a Bill that allows Northern Illinois University to sell nonadjacent parcels of land and retain those proceeds to apply towards deferred maintenance and infrastructure. In 2014, I believe there was a precedent, similar Bill was introduced for Western Illinois University. Current enabling legislation for Northern Illinois University allows it to sell any campus or adjacent

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land and retain the proceeds. So in theory, though that isn't the plan, they could sell the student center downtown to another entity and keep the cash. Some of these parcels have been gifted to the university over time and they don't really serve a purpose to furthering the universities mission. And we'd like to apply those funds towards deferred maintenance that have been accumulating over years. I'd encourage an 'aye' vote. Thank you."

Speaker Manley: "The Chair recognizes Leader Wehrli."

Wehrli: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "He will."

Wehrli: "Is this your first Bill, Representative?"

Keicher: "It is indeed, Leader."

Wehrli: "So, your first Bill... I want to make sure I understand this... is to sell off Northern Illinois University to the highest bidder. Is that correct?"

Keicher: "In part, Leader."

Wehrli: "Is Northern Illinois University in your district? Are they aware that you're trying to sell them out right?"

Keicher: "In part, Leader."

Wehrli: "In part. In part. So remind me again this Bill just allows to sell unused assets?"

Keicher: "So what it does is it allows us to sell nonadjacent parcels. Currently, the enabling legislation for the university allows us to sell adjacent or campus parcels. This expands that legislation to allow us to sell nonadjacent parcels."

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Wehrli: "So Northern Illinois University has a campus in Naperville that is not contiguous to DeKalb in any way, shape, or form. Could they sell that?"

Keicher: "That would be a nonadjacent parcel but that is not intended in this. We have most particularly a building we call the president's house that was gifted to the university a number of years ago that serves no purpose and is currently unoccupied."

Wehrli: "All right. Thank you for the little bit of levity. Congratulations on your Bill. It's a good Bill. I urge an 'aye' vote."

Keicher: "Thank you, Leader."

Speaker Manley: "The question is, 'Shall House Bill 2399 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 105 voting in 'favor', 1 voting 'against', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 1442, Representative Mussman. Out of the record. House Bill 3487, Representative Ortiz. Out of the record. House Bill 2078, Representative Stuart. Out of the record. House Bill 2060, Representative Murphy. No, you don't need to run. No running. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2060, a Bill for an Act concerning health. Third Reading of this House Bill."

Speaker Manley: "Representative Murphy."

Murphy: "Thank you, Madam Speaker. This Bill will combine two certifications that restaurants currently have to have. It

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will combine the food allergy Bill into the restaurant management... manager's certification. And it will not do away with any training, but it will just consolidate it and it will be a much better deal for the restaurants to manage their certifications."

Speaker Manley: "The Chair recognizes Representative Butler."

Butler: "Thank you, Madam Speaker. I've never had the opportunity to question my seatmate before like Representative Welch and Representative Ford often do down front. So, Representative Murphy, this is your first Bill, correct?"

Murphy: "Yeah, that's correct, Representative."

Butler: "Okay. So I got a couple questions for you. Can you please tell me what the definition of major food allergen is?"

Murphy: "Yeah. There's eight different common food allergies. Would you like to know the eight?"

Butler: "Yes, I would."

Murphy: "Milk, egg, peanuts, tree nuts, fish, shellfish, soy, and wheat."

Butler: "Very good. Can you tell me... can you tell me what the definition of a restaurant is in your legislation?"

Murphy: "A restaurant's... my definition is someplace that's very tough to work. I started in 1979 there."

Butler: "That's a long time ago."

Murphy: "Yes, it is."

Butler: "You don't look quite old enough to have a restaurant that long ago."

Murphy: "Oh, thank you very much."

Butler: "Is there a certificate that goes along with this certification?"

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Murphy: "Yes, there is. This is one of currently four certifications restaurants have to manage."

Butler: "Do you have a copy of a certificate?"

Murphy: "This is my certificate to be a certified food allergy."

Butler: "Very good. Congratulations. You're up to date."

Murphy: "Thank you."

Butler: "One last question. Why don't you have any Republicans on your Bill other than you?"

Murphy: "'Cause I wasn't a math major in college but I know how many votes I need, so."

Butler: "Well, I would certainly love to be a hyphenated cosponsor on your Bill, my friend. And congratulations on your first piece of legislation."

Murphy: "Thank you very much."

Butler: "I urge a 'no' vote then a very quick 'aye' vote on this please."

Speaker Manley: "Chair recognizes Representative Carroll."

Carroll: "Thank you, Madam Chair. Will the Sponsor yield?"

Murphy: "Yes, I will."

Speaker Manley: "He will."

Carroll: "All right. Well first of all, thank you very much for bringing this Bill forward. It's very necessary. I know that we had conversations about it yesterday. I have one small request of you. Is there any chance that you wouldn't mind adding the language of sesame as an allergy? And it's something I've been working through. Actually this is serious this is not... this is serious that the Federal Government is starting to put sesame on as a major allergen. And the more and more I deal with food allergies because of my daughter

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who you know was here last week. Sesame is a major food allergen that we're not doing enough for. So could you mind adding the word sesame on the training please?"

Murphy: "Well, I will definitely discuss with the people who write this... the class. You know, I will be in contact with them. I will not actually write the class, but I will bring that concern up to them."

Carroll: "I really appreciate it. This is a great Bill. Again, the more training we have for food allergies, the safer a kid's life. I encourage an 'aye' vote. Congratulations on a great first Bill."

Murphy: "Thank you."

Speaker Manley: "Chair recognizes Representative Williams."

Williams: "Thank you, Madam Chair. Will the Sponsor yield?"

Speaker Manley: "He will."

Williams: "Representative, I love that you're working on such an important topic, but I do have a just a couple questions for you."

Murphy: "Sure."

Williams: "Have you spoken with anyone from the Illinois Restaurant Association on this Bill?"

Murphy: "I have one contact with the... somebody from the Illinois Restaurant Association."

Williams: "Okay. How did that conversation go, because I know that we made some significant changes to how allergy training and education occurred? I know Representative Kifowit also worked on this issue as well. I'm wondering if we're passing a little bit... this item a little prematurely or if we've had a full conversation, the opportunity to vet this. Because,

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you know, I know that there's allergy training is normally eight hours. I feel like there's..."

Murphy: "The allergy trainings not eight hours. The restaurant manager's certification is currently an eight-hour class. The allergy training is online. It's not an eight-hour class."

Williams: "Okay. So are you saying that the Restaurant Association is supportive of the Bill, neutral? Have they weighed in?"

Murphy: "They just had some concerns. They did not come out in opposition of the Bill officially."

Williams: "Okay."

Murphy: "There's some concerns in regards to being able to cover all the topics in the current 8-hour class. I started taking the manager's class in 1979 and it's involved. It's been a 16-hour class, a 12-hour class, and currently an 8-hour class. I... recently I did take the allergy class just to make sure I knew what was being covered, because this law came in after I left the restaurant business two years ago. And so I see no problem in including this training and the manger's trainings, which I've been taking over the years."

Williams: "Well, I have heard from the Restaurant Association that they do still have remaining concerns about covering all the topics necessary to protect customers as well as their business. I think this is a unique issue because regardless of what your position is on how to accomplish that we all do share the same goal of making sure that customers are protected and people are aware of allergies. I'm wondering if you will agree to have further conversations with the actual practitioners and those that will be operating the restaurants and perhaps if changes need stop be made consider

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making those ongoing. Because I have... just in my area alone I have a ton of restaurants, bars, and food service organizations and institutions, and I just don't want to place a burden on them without them be fully part of that conversation."

Murphy: "I have no problems with that. The Restaurant Association has not talked to me with... for well over a month on this Bill."

Williams: "Okay."

Murphy: "They just had very minimal concerns about it."

Williams: "Sure. Yeah."

Murphy: "I have not had any conversations with them since. I have no desire to lessen the training. My point in this Bill is it's just too cumbersome for restaurants to have to manage all the different certifications they have to. Currently, you have to have a certified restaurant manager on duty and a certified food allergy on duty. I say let's combine that training so you only have to worry about certification for one person."

Williams: "I mean, I think what you're saying makes some sense, but I'm not a restaurant operator or owner so I don't know what the reasoning was for passing the training as it was prior. So I would respectfully request... and I'm... again, I'm excited that you're working on this issue, but I'd request that before we impose something on restaurants that may be inconsistent with some of their goals or may even be a bit of a rollback of something they worked hard to implement that you would consider having a more robust conversation about this."

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Murphy: "I'm sure once it goes over to the Senate, we will continue our discussions."

Williams: "Okay."

Murphy: "Restaurant Association has my phone number, and I'd be more than happy to talk to them at any time."

Williams: "Yeah. And I think the point..."

Murphy: "I've been a member of the Illinois Restaurant Association for many years."

Williams: "Great. I do think the issue... what I'm hearing from and what I've heard from owners in my district is that we don't want to roll back the number of hours and they feel while consolidation has some benefits and there's certainly merit to streamlining the process from a business owner stand point, there is some concern about limiting and making the training insufficient by not covering all the topics in that time period. So that's what I'd recommend and perhaps consider expanding the hours or somehow being able to accomplish both goals."

Murphy: "I'm open to those conversations. But once again, one of the reasons I took that class was to ensure that we were not going to do something that wasn't capable of doing. I have no concerns of covering the topics that I took two weeks ago on my online class in our current 8-hour course."

Williams: "Well, I'm glad and appreciate that you seem like you're a stellar student, but I still think that some of the restaurants may have a bit of disagreement with you on that part. But I look forward to hearing how those conversations go. Thank you."

Murphy: "Thank you very much."

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Speaker Manley: "Chair recognizes Representative Feigenholtz."

Feigenholtz: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Manley: "He will."

Murphy: "Yes."

Feigenholtz: "Representative Murphy, you and I had a brief conversation about the allergen training. It happened to have been a Bill I worked on two years ago. And I told you that I actually was curious myself about the difference between food handler and the allergen Bill and that I actually took both of those tests, remember?"

Murphy: "Yeah. The food handlers... this doesn't apply to the food handlers. This would go into the restaurant manager certification. There is another separate food handlers, but they would not have to have this certification."

Feigenholtz: "So the food... the allergen Bill was a very specific test. It was about a 15- to 20-minute test and it was very, very different from any other test. It went into great detail as compared to food handler or possibly the restaurant manager test. How many minutes in the restaurant manager test is the allergen part?"

Murphy: "Well, currently there's... it's not part of the restaurant managers. This would roll it into it. Currently the manager's class is a classroom setting, a much better way to disseminate information rather than to the online courses, and it's an 8-hour course. Like I said earlier, at one time it was a 16-hour course. It's a very fluid thing as far as changing it."

Feigenholtz: "But how much... do you know how long..."

Murphy: "Well..."

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Feigenholtz: "As the previous speaker asked, how many... what percentage of this... first of all, is there an in-class allergen training available that is a nationally recognized and approved test?"

Murphy: "I'm not sure. There probably is. The ones I know about, everything I've read about is online. So that's the one I took the other day."

Feigenholtz: "So you don't know if there actually is a national standard in a classroom for allergen training? Is that what you're telling me?"

Murphy: "I'm not certain if there's a potential for a class setting. I know that, you know, everything I researched the other day was given online."

Feigenholtz: "Well..."

Murphy: "This will be a new class. This will be... this information will be rolled into the very... very tough class that restaurant managers have to take. That's by far the toughest class they have to take, the in-classroom setting."

Feigenholtz: "Is this... when is the effective date on this Bill."

Murphy: "I think it was January 2010."

Feigenholtz: "No, I mean on the..."

Murphy: "Well, I'm sorry. I just was told it does not have one in there right now."

Feigenholtz: "Does this have an immediate effective date?"

Murphy: "No. It won't go in immediate... this will have to have some time to incorporate this new restaurant manager certification class that will include the food allergy portion of it. Once again, I do not want to lessen the training. This actually even going to be better training

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because it's going to be in classroom and it will be part of a new class that has to be configured. They change the class all the time."

Feigenholtz: "I really have an appreciation for what you're trying to do. I have noticed that testing people online because we live in a very transient society where you don't have to wait to walk into a classroom and sign up for it, you can actually do it online, get a certificate, and then the next day you've got your certificate just like basset or food handler. So, you know, I appreciate what you're trying to do and I don't want to take up any more time, but I also agree with some of the comments about... that came out of the previous speaker about our concerns about this because this Bill may not be soup yet. So I will, you know, I'm not going to tell people not to support it, but I think that we should think very carefully as it moves to the Senate that when it comes back that it has some language that is affective so that we don't compromise this. There are... people lose children and family members because they... because of allergies. That chills small business, that chills restaurants, and the hospitality industry is a place... one of the largest growing sectors in the state. So I want to be very careful with what we're doing here, Representative. As I said, I think we can move this to the Senate but it really does need more work."

Speaker Manley: "Representative Murphy to close."

Murphy: "Well, thank you very much. I would urge an 'aye' vote. Thank you."

Speaker Manley: "The question is, 'Shall House Bill 2060 pass?' All in favor vote 'yes'; all opposed vote 'no'. The voting is

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open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 96 voting in 'favor', 1 voting 'against', 7 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 3404, Representative Villa. Representative Villa. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3404, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Manley: "Representative Villa."

Villa: "Thank you, Madam Chair. So this Bill... what we would do is just making sure that our nine public universities have available to... a list of mental health services and suicide prevention services that are available for their students. This isn't looking to add any money. You know, it's not an additional fee that would be required. It's just to codify what's already in place. And I would urge an 'aye' vote."

Speaker Manley: "The question is, 'Shall House Bill 3404 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 107 voting in 'favor', 0 voting 'against', and 0 voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 2209, Representative Yingling. Mr. Clerk, read the Bill."

Clerk Bolin: "House Bill 2209, a Bill for an Act concerning revenue. Third Reading of this House Bill."

Speaker Manley: "Representative Yingling."

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Yingling: "Thank you, Madam Chair. This is just a transparency measure. This would require that property taxes reflect TIF districts within someone's property tax zone. About half the counties in the state already do this. I'm happy to answer any questions and would appreciate an 'aye' vote."

Speaker Manley: "The question is, 'Shall House Bill 2209 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 106 voting in 'favor', 0 voting 'opposed', and 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 3487, Representative Ortiz. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3487, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Manley: "Representative Ortiz."

Ortiz: "Thank you, Madam Speaker. I stand before you today presenting my first Bill. House Bill 3487 attempts to help residents of Illinois enroll in a health insurance plan in the Illinois marketplace. It would require that all hospitals to post in each facility with an emergency room in a conspicuous place in the emergency room a notice with information on how to enroll in a health insurance plan in the Illinois health insurance marketplace. I am bringing this Bill forward just because of the fact that under our new White House administration there has been a lot of cuts and outreach on how to enroll into the Illinois health insurance marketplace or just in the insurance marketplace in general.

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So I please ask for an 'aye' vote. And I'm open to answering any questions. Thank you."

Speaker Manley: "The Chair recognizes Representative Ford."

Ford: "Thank you, Madam Speaker. Representative, you said this is your first Bill and I thank you for bringing it. It sounds like a very important Bill, but you asked me if I would support it, right?"

Ortiz: "Yes, that's correct."

Ford: "And I asked you a few questions and hopefully did the things that I asked. So I'll start asking you those questions. How many hospitals are there in Illinois?"

Ortiz: "A lot. About 250 or more to be exact, though."

Ford: "And I also asked you to go talk to all of them, did you?"

Ortiz: "I unfortunately only got to reach out to one."

Ford: "That's too bad. Now is this just for human hospitals or animal hospitals?"

Ortiz: "This just applies to human hospitals at the moment."

Ford: "So you did not do as you promised or said that you would do, go and talk to every hospital, and because of that I'm going to have urge a 'no' vote until you do that. Please vote 'no'."

Speaker Manley: "Chair recognizes Representative Davidsmeyer."

Davidsmeyer: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "He will."

Davidsmeyer: "Representative, you mentioned cuts coming from the White House. What specific cuts are you describing?"

Ortiz: "All of them."

Davidsmeyer: "Can you give me an example? It sounded a little misleading so I just wanted a clarification."

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Ortiz: "Yeah. So under the new White House administration enrollment in the ACA has become more difficult. The enrollment period for 2017-2018 period was half... was half what it was in recent years, 45 days as opposed to the previous 90-day window. My intention with this Bill is just to make it... create another avenue that our residents of Illinois are aware on how they can enroll into health insurance. I think that it's a bit... it costs the state a bit more, a lot more if we don't have our residents enrolled into insurance, so."

Davidsmeyer: "I agree with you on the Bill. I just wanted to clarify what cuts you were talking about. You made it sound like it was cuts to health care. It was cuts to basically the advertising side of it. So I support your Bill and I urge an 'aye' vote."

Speaker Manley: "Chair recognizes Representative Andrade."

Andrade: "Thank you. Will the Sponsor yield?"

Speaker Manley: "He will."

Andrade: "I just... Representative, I just want to know is there any in your language what type of paper they need to use? Is it scented or non-scented or font size? Just want... or is it recyclable paper?"

Ortiz: "No, I didn't clarify any of those items."

Andrade: "Okay. I just wanted to make sure that we're not killing a lot of trees out there. But it's a good Bill, we'll support it. And... we're here for you. Thank you very much."

Ortiz: "Thank you."

Speaker Manley: "Chair recognizes Representative Feigenholtz."

Feigenholtz: "Thank you, Madam Speaker. Will the Sponsor yield?"

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Speaker Manley: "He will."

Feigenholtz: "Representative Ortiz, you were very kind, and you were asking Members about supporting your Bill. And you were talking to me about putting... posting a sign in the emergency room and you used the word conspicuous. I'm just wondering, do you expect hospitals to put these notices in the actual emergency... like in the surgical emergency room? I mean, emergency rooms are big places. Where are you putting this? What does conspicuous mean?"

Ortiz: "That is a great question. At somewhere where I believe, you know, our residents of Illinois can immediately walk into an emergency room and figure out this is where I can go to enroll into the health insurance marketplace. But it... this does not have to be within a specific room, it's anywhere within the facility of an emergency room."

Feigenholtz: "So it could be in the waiting room of the emergency room, right?"

Ortiz: "Yes, that is correct."

Feigenholtz: "Or the hallway of an emergency room?"

Ortiz: "Yes, that is correct."

Feigenholtz: "Okay. Well I was going to vote 'no' but now that you answered my question so well, I'm going to vote 'no' and then vote 'yes'. Thank you."

Ortiz: "Thank you."

Speaker Manley: "The Chair recognizes Representative Butler."

Butler: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "He will."

Butler: "Representative Ortiz, so are these posters?"

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Ortiz: "It does... this would be just a notice with information. I think I would leave it up to the hospital to figure out whether or not it be a poster."

Butler: "So who is responsible for the manufacture of these postings? So here's what I'm getting at. So the Department of Labor sends out posting requirements, all sorts of posting requirements that have to be put up. Is it... will it be the state... is there a department within the State of Illinois, since this is an Illinois Act, that will be responsible for printing and getting these posters out to all hospitals in Illinois?"

Ortiz: "Not currently, but the Department of Public Health will be working with us on this on how to move this forward."

Butler: "Okay. So we had a Bill last week concerning bonuses for hospitals and state employees. So if the state manufactures these posters and a hospital employee puts these up in an emergency room, will that hospital employee then not be eligible for a bonus? Seriously."

Ortiz: "It's just the hospital that's responsible for putting it up."

Butler: "So then... so we're mandating that the hospitals have to print these and manufacture these. So they'll be no standards because the hospitals have to do it on their own?"

Ortiz: "The Department of Public Health will ensure that it's posted."

Butler: "Okay. Can you give me an example in State Law where we do this... a similar example where we do this in State Law for a private business?"

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Ortiz: "The Department of Labor provides for private entities to post on worker's rights."

Butler: "Okay. And so... so to my point earlier, if a hospital employee posts this State of Illinois piece of paper will they be eligible for a bonus under the legislation we debated last week? This isn't about your Bill actually, Aaron, it's about a different Bill."

Ortiz: "No."

Butler: "Okay. Thank you. I will urge an 'aye' vote, but we might need a little work on this one. So, thank you."

Ortiz: "Thank you."

Speaker Manley: "There being no other questions. There being no other people wanting to speak, the question is, 'Shall House Bill 3487 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 98 voting in 'favor', 5 voting 'opposed', and 1 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 3065, Representative Bryant. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3065, a Bill for an Act concerning aging. Third Reading of this House Bill."

Speaker Manley: "Representative Bryant."

Bryant: "Thank you, Madam Speaker and Members of the House. House Bill 3065 was brought to me by a constituent, a friend who does not live in my district, but her father was actually was being cared for by one of her siblings. The sibling was an abuser but she had separated him from the rest of the family."

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The other family was not made aware that there was a problem going on. Ultimately, her father, whose name was Frank, was seriously injured by that sibling and later passed away. So her request was that when it is possible to notify other members of the family in regard to possible elder abuse that that would happen. This went through committee unanimously. There are still some concerns that the Department of Aging has, we're working through those. They did not come out in opposition during committee, but we are working on a couple items that I think that we'll be able to resolve in the Senate. So I'd ask for an 'aye' vote."

Speaker Manley: "The question is, 'Shall House Bill 3065 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 106 voting in 'favor', 0 voting 'opposed', and 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 3405, Representative Villa. Out of the record. House Bill 2700, Representative Stuart. Representative Stuart. Out of the record. On page 30 of the Calendar, under Orders of Resolutions, we have House Joint Resolution 1, Representative Thapedi. Out of the record. Moving on to House Joint Resolution 9, Leader Hernandez. Out of the record. House Joint Resolution 27, Leader Hernandez. Out of the record. House Joint Resolution 28, Representative Welter. Out of the record. House Joint Resolution 33, Representative Meier. Representative Meier."

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Meier: "House (Sic-Joint) Resolution 33 will rename old Route 50, going through Clinton County, as the Clinton County Veterans Memorial Highway for the entire route through the county. I'd appreciate an 'aye' vote."

Speaker Manley: "All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 106 'ayes', 0 'nays', and 0 'present' votes. And the Resolution, having received a Constitutional Majority, is hereby adopted. House Joint Resolution 36, Representative Meier. Representative Meier."

Meier: "House (Sic-Joint) Resolution 36 is the Richard Clayton Memorial Bridge. It's in Madison County. And I'm not finding my notes on it real fast, which road it really is but... he was a bridge builder in the State of Illinois, worked for several companies in Illinois and grew up in Madison County. And thank you."

Speaker Manley: "Representative Meier moves for the adoption of House Resolution... House Joint Resolution 36. All those in favor vote 'aye'; opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 106 'ayes', 0 'nays', and 0 voting 'present'. And this Resolution, having received a Constitutional Majority, is hereby adopted. House Joint Resolution 37, Representative Windhorst. Representative Windhorst."

Windhorst: "Yes. House Joint Resolution 37 creates the Rural Development Task Force which will study the conditions,

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issues, and problems in the agricultural industry and evaluate any action or legislation that may be necessary to promote economic development in rural areas. Appointments to the task force will be by legislative leaders, the Governor, and the Department of Agriculture, among others. I'd ask for a 'yes' vote."

Speaker Manley: "Representative Windhorst moves for the adoption of House Joint Resolution 37. All in favor vote 'aye'; opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 104 'ayes', 0 'nays', 0 voting 'present'. And this Resolution, having received a Constitutional Majority, is hereby adopted. House Joint Resolution 7, Representative McSweeney. Representative McSweeney."

McSweeney: "Madam Speaker, this simply requires the Illinois State Police to develop a program to bring rapid DNA technology to the State of Illinois. The Pritzker administration has been out front on this. We're all working together. This is supported by the Illinois State Police. So I'd appreciate a 'yes' vote."

Speaker Manley: "Representative McSweeney moves for the adoption of House Joint Resolution 7. All those in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 107 'ayes', 0 'nays', and 0 voting 'present'. And the Resolution, having received a Constitutional Majority, is hereby adopted. House Joint Resolution 38, Representative Costello. Out of

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the record. House Joint Resolution 42, Representative Wheeler."

Wheeler: "Thank you, Madam Speaker. On behalf of our good friend, Representative Tom Bennett, I'd like to present House Resolution... House Joint Resolution 42, which designates Illinois Route 47 as it travels through Gibson City as the Col. William 'Bill' Campbell Memorial Highway. It states here in our analysis that Colonel Campbell graduated high school in Gibson City in 1968 and was called to service in the Army that very same year. Unfortunately, just a year into his service he was killed in action as the first and only casualty from Gibson City. Request your support on this Resolution. Thank you."

Speaker Manley: "Representative Wheeler moves for the adoption of House Joint Resolution 42. All in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 107 'ayes', 0 'nays', and 0 voting 'present'. And the Resolution, having received a Constitutional Majority, is hereby adopted. House Resolution 14, Representative Flowers. Representative Flowers."

Flowers: "Thank you, Madam Speaker. House Resolution 14 is just urging the Federal Government to create the National Infrastructure Bank because we do know the problems that we are having in Illinois with our roads and bridges and a lot of other problems from the storms that we've been having. And we're just asking for the Federal Government to put forth the

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National Infrastructure Bank so all states could help rebuild this country. Thank you."

Speaker Manley: "Representative Flowers moves for the adoption of House Resolution 14. All those in favor say 'aye'; all the opposed say 'nay'. In the opinion of the Chair, the 'ayes'... in the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. You totally scared me. Representative Skillicorn, for what reason do you seek recognition?"

Skillicorn: "Please let the Journal reflect that I would've voted 'no' if I had an opportunity on that vote."

Speaker Manley: "Thank you, Representative. House Resolution 58, Representative Stuart. Out of the record. House Resolution 63, Representative McDermed. Representative McDermed."

McDermed: "Thank you, Madam Chairman. This is an initiative on the Cancer Caucus. And we would like to designate the first week in December 2019 as Cancer Screening Week. We're urging all Illinoisans to go onto cancerscreenweek.org to understand their cancer screening resources and to examine their cancer risks. And of course, we're also urging the Illinois General Assembly to evaluate current funding for fighting cancer. And I urge an 'aye' vote."

Speaker Manley: "Representative McDermed moves for the adoption of House Resolution 63. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 65, Representative Skillicorn."

Skillicorn: "Thank you, Madam Speaker. This is just a simple Resolution on banking transparency. This Resolution urges

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Congress to pass the bipartisan Federal Resolution HR24. I'm willing to take any questions but I'm urging an 'aye' vote."
Speaker Manley: "Representative Skillicorn moves for the adoption of House Resolution 65. All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 99 voting in the 'affirmative', 2 voting 'against', and 1 voting 'present'. This Resolution, having received a Constitutional Majority, is hereby adopted. The Chair recognizes Representative Butler, for what reason do you seek recognition?"

Butler: "Inquiry of the Chair please. What determines how we have a roll call on Resolutions? We had a very loud 'no' vote on a Resolution earlier that you heard, I know. And then I don't believe Representative Skillicorn asked for a recorded vote on his Resolution. So I'd like to know what determines why you have roll calls on Resolutions."

Speaker Manley: "Representative Butler, on Representative Skillicorn's Resolution, there was a request for a roll call vote, but on Representative Flowers' Resolution, there was not."

Butler: "Can you tell me which Representative requested a roll call vote on Representative Skillicorn's vote... on his Resolution?"

Speaker Manley: "I'll have to get back to you on that."

Butler: "So again, can you tell me the difference between Representative Flowers' and Representative Skillicorn's? Why there was... you said there was... you said somebody asked for a recorded vote, but we don't know who it is yet."

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Speaker Manley: "Correct."

Butler: "Okay. Can you get back to me today?"

Speaker Manley: "I will try."

Butler: "Thank you, Madam Speaker."

Speaker Manley: "Thank you. Moving on. House Resolution 71, Representative Spain. Representative Spain."

Spain: "Thank you, Madam Speaker. House Resolution 71 simply urges IDOT to consider more funding for local roads. And, Madam Speaker, I would be happy to accept either a voice vote or a roll call vote on this Resolution."

Speaker Manley: "Representative Spain moves for the adoption of House Resolution 71. All in favor vote 'aye'; all opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 103 'ayes', 0 'nays', and 1 voting 'present'. And this Resolution, having received a Constitutional Majority, is hereby adopted. House Resolution 72, Representative Bristow."

Bristow: "Thank you, Madam Speaker. This Resolution expresses support of American steel workers and urges the purchase of American- and Illinois-made steel. I ask for your support."

Speaker Manley: "Representative Bristow moves for the adoption of House Resolution 72. All those in favor say 'aye'; all those opposed say 'nay'. And in the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 74, Representative Bristow."

Bristow: "This Resolution supports the Illinois Breast and Cervical Cancer Program. The program provides the recommended breast cancer screening services to low income, uninsured, or

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under-insured women. All eligible women should have access to potentially life-saving screening and early detection services provided by this program. And I ask for your support."

Speaker Manley: "Representative Bristow moves for the adoption of House Resolution 74. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 85, Representative Moeller."

Moeller: "Thank you, Madam Chairwoman... Madam Speaker. Which is very appropriate for the Resolution that I am going to present this afternoon. I am pleased to present House Resolution 85 which designates today, April 2, 2019, as Pay Equity Day in Illinois. We are designating HR85 as Pay Equity Day to raise awareness and illustrate the gap between men and women's wages. This date represents how far into a calendar on average a woman must work to earn as much as a man earned the previous year. Thank you."

Speaker Manley: "Representative Moeller moves for the adoption of House Resolution 85. All those in favor say 'aye'; all those opposed say 'nay'. And in the opinion of the Chair, the 'ayes' have it. And Resolution is adopted. House Resolution 89, Representative Mason. Representative Mason."

Mason: "Thank you, Madam Speaker. Today, House Resolution 89 urges for more attention to be directed to financial abuse and for laws and policies to be crafted to help financial abuse victims. Financial abuse occurs when an abuser takes control of money to maintain power in a relationship and prevent the other person from leaving. According to the National Network

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of... National Network to End Domestic Violence, financial abuse occurs in 99 percent of domestic violence cases but one study found that just 78 percent of Americans don't recognize financial abuse as a form of abuse. This Resolution is intended to raise awareness about an often overlooked form of domestic violence and help address economic factors that prevent victims from leaving an abusive partner. I appreciate your support."

Speaker Manley: "Representative Mason moves for the adoption of House Resolution 89. All those in favor say 'aye'; all those opposed say 'nay'. And in the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 97, Representative Unes."

Unes: "Thank you, Madam Speaker. House Resolution 97 simply declares March of 2019 as MSA Awareness Month in the State of Illinois. And I ask for its adoption."

Speaker Manley: "Representative Unes moves for the adoption of House Resolution 97. All those in favor say 'aye'; those opposed say 'nay'. And in the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 98, Representative Brady. Representative Brady."

Brady: "Thank you very much, Madam Speaker. House Resolution 98 simply acknowledges National Grain Bin Safety Week. And I ask for an 'aye' vote."

Speaker Manley: "Representative Brady moves for the adoption of House Resolution 98. All those in favor say 'aye'; all those opposed say 'nay'. And in the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 105, Representative Parkhurst. Representative Parkhurst."

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Parkhurst: "In the spirit of restorative justice and rehabilitation this Resolution encourages business owners in the State of Illinois to recruit and to hire qualified candidate workers with a criminal past so they can reenter society and be productive members of society. Thank you."

Speaker Manley: "Representative Parkhurst moves for the adoption of House Resolution 105. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 111, Representative Butler. Representative Butler."

Butler: "Thank you, Madam Speaker. And I thank all the cosponsors on this Bill. This Bill would designate September of 2019 as Prostate Cancer Awareness Month. I do this in honor of my father, who passed away 14 years ago yesterday from complications from prostate cancer. And so because of him, I would request a recorded vote on this Resolution please."

Speaker Manley: "Representative Butler moves for the adoption of House Resolution 111. All in favor vote 'aye'; all opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 106 'ayes', 0 'nays', and 0 voting 'present'. And the Resolution, having received a Constitutional Majority, is hereby adopted. House Resolution 118, Representative Ammons. Representative Ammons."

Ammons: "Thank you, Madam Speaker. This Resolution simply acknowledges the career and technical... the importance of the career and technical education in our state. And we wanted to

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acknowledge it by really putting a month in place so that people can look at their communities and hopefully invest in career and technical education for our students and young adults. And I ask..."

Speaker Manley: "Representative Ammons moves for the adoption of House Resolution 118. All those in favor say 'aye'; all those opposed say 'nay'. And in the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 124, Representative Davidsmeyer. Representative Davidsmeyer."

Davidsmeyer: "Thank you, Madam Speaker. House Resolution 124 designates March, Trisomy Awareness Month. Last week you may recall that we celebrated Down Syndrome Awareness Day. And Down Syndrome is the most well-known version of Trisomy. So I would encourage an 'aye' vote."

Speaker Manley: "Representative Davidsmeyer moves for the adoption of House Resolution 124. All those in favor say 'aye'; all those opposed say 'nay'. And in the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 128, Representative Bryant. Representative Bryant."

Bryant: "Thank you. That one took me by surprise a little bit. This Resolution... hold on... declares March 6, 2019 as Illinois Epilepsy Advocacy Day in Illinois. I ask for an 'aye' vote."

Speaker Manley: "Representative Bryant moves for the adoption of House Resolution 128. All those in favor say 'aye'; all those opposed say 'nay'. And in the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 144, Representative Ramirez. Representative Ramirez."

Ramirez: "All right. Good afternoon."

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Speaker Manley: "Go ahead."

Ramirez: "House Resolution 144 declares February 2019 School-Based Health Care Awareness Month in the State of Illinois. This is something that is recognized nationally, and we also want to recognize the incredible work the school-based health centers do in this state. While we wanted to call the Resolution last month, we still want to recognize and bring awareness to their work annually in the month of February. There are currently 66 school-based health centers in the State of Illinois, reaching over 50 thousand children and adolescents and their families. School-based health centers are critical safety net program. Eighty-five percent of children and families who use this program are enrolled in Medicaid or are uninsured. These centers provide comprehensive services including physical examines, acute and well care visits, immunizations, behavioral health counseling, chronic disease management, vision, oral health care, and nutrition education. School-based health centers are also a vital mental health resource to children and families. I want to first thank the advocates of EverThrive Illinois, who brought this Resolution to me and all the work that they do. And I want urge an 'aye' vote to House Resolution 144."

Speaker Manley: "Representative Ramirez moves for the adoption of House Resolution 144. All those in favor say 'aye'; those opposed say 'nay'. And in the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 148, Representative Meyers-Martin. Please proceed."

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Meyers-Martin: "Thank you, Madam Chair. This simple Resolution declares April 2019 as Sarcoidosis Awareness Month in the State of Illinois. This Resolution is important and critical to the cycle of research, because it offers an opportunity to focus attention on this devastating illness. The Resolution will motivate doctors, pharmaceutical companies, and even insurance companies to encourage those with the disease to come forward and participate in research. It will encourage our communities to get involved, to recognize education and knowledge is needed so the impact of this disease can be minimized. For that I ask for support for Resolution."

Speaker Manley: "Representative Meyers-Martin moves for the adoption of House Resolution 148. All those in favor say 'aye'; those opposed say 'nay'. And in the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 163, Representative Carroll. Representative Carroll."

Carroll: "Thank you, Madam Speaker. This Bill... this Resolution is showing our solidarity with the State of Israel and the Jewish community in the State of Illinois. And I encourage an 'aye' vote. Thank you."

Speaker Manley: "Representative Carroll moves for the adoption of House Resolution 163. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 166, Representative Meier. Representative Meier."

Meier: "166 is a Resolution to encourage Illinois soil and water and all Illinois conservation practices to include milkweed. We have 24 kinds of milkweed that grow in the State of

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Illinois. Milkweed is essential for the monarch butterflies to be able to lay their eggs on and it's also a good pollinator. Monarch butterflies, last year is the first year in 14 years there's been an increase in monarch butterflies, they doubled last year and we want to make sure we keep doubling the population by having Illinois support these programs. Thank you."

Speaker Manley: "Representative Meier moves for the adoption of House Resolution 166. All those in favor say 'aye'; all those opposed say 'nay'. And in the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 167, Representative Mason. Representative Mason."

Mason: "Thank you, Madam Speaker. Today, I'm presenting House Resolution 167 which would recognize October 2019 as Domestic Violence Awareness Month and supports those who work to help survivors of domestic abuse. The Centers for Disease Control and Prevention reports that one in three women and one in four men will experience some form of physical violence by an intimate partner in their lifetime. Additionally, more than 3 million children witness domestic violence in their homes each year. Ending violence in the home is an issue that's important to me personally and one that I believe should be a top priority for everyone. Thank you."

Speaker Manley: "Representative Mason moves for the adoption of House Resolution 167. All those in favor say 'aye'; all those opposed say 'nay'. And in the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. House Resolution 168, Representative Halpin. Representative Halpin."

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Halpin: "Thank you, Madam Speaker. This Resolution is a recognition that although some of our veterans may not be physically wounded while they're in service they do not come home completely uninjured. And it encourages us to establish at the Illinois Oak Ridge Cemetery to have a memorial or monument to those veterans who succumb to suicide and mental illness. So I'd ask for a 'yes' vote."

Speaker Manley: "Representative Halpin moves for the adoption of House Resolution 168. All those in favor say 'aye'; all those opposed say 'nay'. And in the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. The Chair recognizes Representative Mason, for what reason do you seek recognition?"

Mason: "Point of personal privilege, Madam Speaker."

Speaker Manley: "Please proceed."

Mason: "Thank you. If my fellow House Members could rise?"

Speaker Manley: "Will all Members please rise?"

Mason: "Thank you. I rise today to honor 36-year-old Illinois State Trooper Gerald Ellis, a resident of my district, who was killed by a wrong way driver over the weekend. Trooper Ellis was traveling home to his wife and two children when his squad car was struck by a vehicle traveling east bound in the west bound lanes. Eye witnesses say that he selflessly put himself in harm's way to save the lives of people in another vehicle. Trooper Ellis was a Bears fan and a Cubs fan, a loyal and dedicated husband, and a hero to his daughters. He was an 11-year veteran of State Police District 15 which is head quartered in Downers Grove. He is the third State Trooper to be killed on the job during the first three

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months of 2019. Trooper Ellis is a hero and I ask for a moment of silence to honor him."

Speaker Manley: "The Body will take a moment of silence. Thank you, Members. Mr. Clerk, Agreed Resolutions."

Clerk Bolin: "Agreed Resolutions. House Resolution... House Resolution 240, offered by Representative Didech. House Resolutions 246 and 247, offered by Representative D'Amico."

Speaker Manley: "Leader Harris moves for the adoption of Agreed Resolutions. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Agreed Resolutions are adopted. The Chair recognizes Representative Pappas, for what reason do you rise?"

Pappas: "Thank you, Madam Speaker. Point of personal privilege."

Speaker Manley: "Please proceed."

Pappas: "So in connection with the Governor proclaiming April as Seed Month in Illinois and to celebrate our state's agricultural heritage, I would to take a brief moment of time in each Session day in April to talk about a seed of the day that's important to our state. And I'd like to start today by talking about my favorite seed which is pumpkin. So pumpkins have been grown in North America for over 5 thousand years, longer even than corn and today are a very important crop to Illinois. We grow more pumpkins than any other U.S. state. And in fact 90 to 95 percent of all pumpkins processed in the U.S. are grown in Illinois on over 12 thousand acres of land. That means that Illinoisans, figuratively, have their proverbial finger in nearly every pumpkin pie the U.S., which also happens to be the official state pie since 2015. Pumpkins are incredibly useful. Their flowers are edible and Native

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Americans wove strips of dry pumpkin skin into mats. Pumpkin flesh can be baked, boiled, roasted, fried, or dried and it's full of beta-carotene, an important antioxidant that can protect against heart disease and may help reduce the risks of developing certain types of cancer. Beyond the yummy pumpkin flesh roasted pumpkin seeds also make a tasty treat. They contain healthy fats, magnesium and zinc, and can be processed to extract pumpkin seed oil. Pumpkins seeds are also high in fiber and contain tryptophan which may help improve sleep quality. So in conclusions, both pumpkin and pumpkin seeds are important component of Illinois agricultural success and certainly worthy of celebrating during Illinois Seed Month. Thank you."

Speaker Manley: "And now, allowing... the Chair recognizes Leader Davis."

Davis: "Thank you, Madam Chair. Just very briefly, as many of you know, next Tuesday we're going to have a fantastic bowling event on behalf of the Illinois Legislative Diabetes Caucus. I'm just making an appeal to Members, there's still time if you want to a put team together to put into the bowling tournament. I've got the forms here. So we would love to have teams. We are looking for more teams. So let's fill up the lanes that we have reserved. So again, if you're interested please put your team together. There is a little bit of a financial commitment for every member of your team but in comparison to the work that we've been doing and what we're able to do with those resources very nominal at that. So again, just to encourage Members to put together a team for the Legislative Diabetes Caucus bowling event which will take

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place next Tuesday here in Springfield. We hope to see you there. Thank you."

Speaker Manley: "Thank you, Leader Davis. And now, allowing perfunctory time for the Clerk, Leader Harris moves that the House stand adjourned until Wednesday, April 3, at the hour of 9 a.m. All those in favor say 'aye'; all those opposed say 'nay'. And in the opinion of the Chair, the 'ayes' have it. And the House stands adjourned."

Clerk Hollman: "House Perfunctory Session will come to order. Introduction-First Reading of House Bills. House Bill 3825, offered by Representative Skillicorn, a Bill for an Act concerning education. First Reading of this House Bill. Introduction-First Reading of Senate Bills. Senate Bill 109, offered by Representative Didech, a Bill for an Act concerning regulation. Senate Bill 1250, offered by Representative Villa, a Bill for an Act concerning education. Senate Bill 2136, offered by Representative Mayfield, a Bill for an Act concerning local government. First Reading of these Senate Bills. Introduction of Resolutions. House Resolution 241, offered by Representative Mah. House Resolution 243, offered by Representative Mah. House Resolution 244, offered by Representative Murphy. House Resolution 248, offered by Representative Villa. And House Joint Resolution 55, offered by Representative Morgan are referred to the Rules Committee. There being no further business, the House Perfunctory Session stands adjourned."