

STATE OF ILLINOIS
100th GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES
TRANSCRIPTION DEBATE
ELEVENTH SPECIAL SESSION

1st Legislative Day

7/26/2017

Speaker Lang: "The hour of 12:00 having arrived, the Eleventh Special Session of the House will come to order. Members will be in their chairs. We shall be led in prayer today by Lee Crawford, the Pastor of the Cathedral of Praise Christian Center in Springfield. Members and guests are asked to refrain from starting their laptops, turn off cell phones and rise for the invocation and Pledge of Allegiance. Pastor Crawford."

Pastor Crawford: "Let us pray. Most gracious and holy God in heaven. God of all wisdom, God of all power, God of all presence, and yet God of all creation, today we invoke Your blessings upon this august Assembly, upon the Speaker of this House, upon its Leaders, and upon all of its Members as well as their families. I pray today that they may be empowered with Your wisdom from above. They be led by Your spirit. That they find strength in You. That Your grace, Your mercy, Your peace will be with them throughout this day, we pray, Amen."

Speaker Lang: "We'll be led in the Pledge today by Representative Nekritz."

Nekritz - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker Lang: "Roll Call for Attendance. Leader Currie."

Currie: "Thank you, Speaker. Please let the record reflect that three House Democrats are excused today because either of

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their own illness or that of a family member and they are Representatives Feigenholtz, Sente, and Soto."

Speaker Lang: "Mr. Demmer."

Demmer: "Thank you, Mr. Speaker. Please let the record reflect that Representatives Batinick, Cabello, McCombie, McDermed, Parkhurst, Phillips, Reick, Sosnowski, Spain, Stewart, and Barb Wheeler are excused."

Speaker Lang: "Mr. Clerk, please take the record. There are 91 Members present answering the Attendance Roll Call and a quorum of the House is present for the Eleventh Special Session. Mr. Clerk, please read the Governor's proclamation."

Clerk Hollman: "A Proclamation of the Governor.

WHEREAS, the Illinois Constitution establishes that providing a free, high-quality public education is a fundamental goal of the State; and,

WHEREAS, honoring this fundamental goal has always been a primary concern of this administration; and,

WHEREAS, the citizens of Illinois depend on schools that are appropriately funded and start on time; and,

WHEREAS, many school districts depend on funds appropriated by the State and cannot operate throughout the full upcoming school year without those funds; and,

WHEREAS, the citizens of Illinois deserve adequate and equitable education funding regardless of their zip code; and,

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WHEREAS, the General Assembly chose to make appropriations for education in its Fiscal Year 2018 budget contingent on passage of revisions of the State's school funding formula; and,
WHEREAS, the General Assembly, in fact, passed a revised school funding formula in Senate Bill 1 on May 31, 2017; and,
WHEREAS, since Senate Bill 1 passed, I have repeatedly requested the General Assembly send it to my desk; and,
WHEREAS, the General Assembly has ignored my repeated requests to send Senate Bill 1 for review; and,
WHEREAS, the General Assembly has instead delayed for 54 days since it passed Senate Bill 1 by using an internal legislative maneuver to avoid presenting Senate Bill 1 to me; and,
WHEREAS, until the General Assembly ends its procedural antics and sends me Senate Bill 1, I cannot consider it; and,
WHEREAS, the acts of the General Assembly are creating an artificial crisis for school funding across the state; and,
WHEREAS, this artificial crisis is causing an unnecessary atmosphere of statewide fear in the minds of parents, educators, and all involved with the State's education system; and,
WHEREAS, this delay is unacceptable gamesmanship with the students of this State; and
WHEREAS, the Illinois State Board of Education is required to begin making payments to school districts across the State by August 1, 2017; and,

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WHEREAS, a new education funding formula must therefore be adopted by July 31, 2017, to ensure that school districts receive the money they need to open; and,

WHEREAS, we must provide certainty to parents with school-age children, educators, and all Illinois citizens who care about education and the future of our State; and,

WHEREAS, Senate Bill 1 as passed by the General Assembly does not ensure fair funding and outcomes for all our children, and failure to enact a School Funding Bill will negatively impact those children in need of a high-quality education and will have devastating and long-lasting ramifications for our state; and,

WHEREAS, under Senate Bill 1, a single school district unfairly receives hundreds of millions of dollars in extra funding beyond the amounts received under the funding formula by the other 851 school districts in Illinois; and,

WHEREAS, our State's current school funding formula is inadequate and inequitable for our children's education needs and has not been appropriately managed for decades; and,

WHEREAS, this administration, through the Illinois State Board of Education and the bipartisan Illinois School Funding Reform Commission, studied at great length the current disparity in school funding across the State and developed a framework for reforming the current school funding formula; and,

WHEREAS, this administration, the Illinois State Board of Education, and the bipartisan Illinois School Funding Reform

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Commission worked tirelessly to achieve what many other funding commissions have not: a comprehensive framework that aims to adequately and equitably fund our schools while prioritizing the needs of individual students; and,

WHEREAS, both the General Assembly's behavior and the inequitable legislation they have propounded will prevent schools from opening, to the detriment of this State and Illinois families who trust and expect their children to be adequately and equitably educated on time; and,

WHEREAS, Article IV, Section 5(b) of the Illinois Constitution empowers the Governor to convene a special session of the General Assembly;

THEREFORE, pursuant to Article IV, Section 5(b) of the Illinois Constitution, I, Governor Bruce Rauner, hereby call and convene the 100th General Assembly in a Special Session to commence at 12:00 Noon on July 26, 2017, for the purpose of considering appropriate legislation to ensure that all school districts in Illinois are equitably and adequately funded to provide a high-quality education for all Illinois students. The Secretary of State shall take whatever reasonable steps are necessary to notify the Members of the General Assembly of the purpose, date, and time set for convening this Special Session pursuant to 25 ILCS 15/3. ISSUED: July 24, 2017 by Bruce Rauner, the Governor of State of Illinois."

Speaker Lang: "Mr. Clerk, Introduction of Resolutions."

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Clerk Hollman: "Eleventh Special Session House Resolution #1 and Eleventh Special Session House Resolution #2 are offered by Representative Currie."

Speaker Lang: "Leader Currie moves for the suspension of the applicable House Rules to allow for the immediate consideration of Eleventh Special Session House Resolutions 1 and 2. You heard the Lady's Motion. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the Motion is adopted. Mr. Clerk, please read Eleventh Special Session House Resolutions 1 and 2."

Clerk Hollman: "Eleventh Special Session House Resolution #1.

RESOLVED, that the Rules of the House of Representatives of the One Hundredth General Assembly be adopted as the Rules of Eleventh Special Session, so far as the same may be applicable, and that the Committees of the House of Representatives of the One Hundredth General Assembly, and their membership, shall constitute the Committees of the House during this Eleventh Special Session. Eleventh Special Session House Resolution #2.

RESOLVED, that the Clerk inform the Senate that a majority of the House of Representatives has assembled, pursuant to the proclamation of the Governor, convening a Eleventh Special Session of the General Assembly, and are now ready for the transaction of business."

Speaker Lang: "Leader Currie moves for the adoption of the Eleventh Special Session Resolutions 1 and 2. Those in favor

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say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolutions are adopted. Leader Durkin is recognized."

Durkin: "Thank you, Leader Lang and it's good to see you. I can tell by your smile that you're agreeing as well, so thank you."

Speaker Lang: "Happy to be here with you, Sir."

Durkin: "Thank you. Ladies and Gentlemen of the House, today is July 26, 2017. It has been 56 days since Senate Bill 1, as amended, passed the Legislature both the House and the Senate. This legislation has been much heralded by Democrats throughout the state and also, in particular, Democrat Members of the House and Senate. Here are some of the things that those members have said, and they're all good. Here's one, students, parents, and teachers deserve nothing less than for their needs to be considered in the funding formula. This will help our students get the world-class education that they need to compete in a global economy. This will give our schools the tools they need to ensure all students in our community can receive a world-class education, and this legislation renews our shared commitment to our students, teachers, and principals by increasing our investment in education. So, I ask why. I ask you why won't the Democrat Leadership in Springfield send this revolutionary Bill to the Governor? What are you afraid of? Schools throughout Illinois either have, or are preparing to, open their doors to more than 2 million school children. Yet the Governor does not even have the opportunity to take action on legislation that

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your side says will give students a world-class education and renews our shared commitment in our students. So, why are we left without an education K-12 budget? Could it be that your budget, the 32 percent permanent income tax increase upon families' employers included some specious language stating that funding for K-12 must be evidence-based. Well, if you look through that budget Bill, SB6, there's no definition of what evidence-based means. It's odd. I don't know what it means. We can talk about what it could mean, but the fact is it's not in the statute. So, your plan must have been conditioned upon the passage of Senate Bill 1, maybe that's the case. But the question I have is, why would someone insert language into the Bill conditioning funding based on a future event? How does that provide certainty to schools knowing their school year is being held in abeyance by legislative sleight of hand, placed in the budget by the drafters of that budget which are the Democrats? Who's playing the games? Not this side of the aisle. Who's putting schools and students in the middle of this Springfield fight? It's not the House Republicans. We have made it clear that we will support an Education Reform Bill that helps all schools fairly and equitably. Senate Bill 1 doesn't accomplish that and you know it. It's real simple. Your Party needs to send the Bill to the Governor. After all the bluster that I heard in May, I think you must implore upon your Leadership, both in this chamber and the other chamber, to release the Bill. I speak... speak collectively for this caucus when I say that schools

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must open on time and their funding must be improved and it must be more equitable. But we have very little time to do this, so stop the stalling. You may say, and I'm sure somebody may jump up and say, well, you know, you just got to... you need to negotiate with the Leaders in both the House and the Senate. Well, we tried that last month. I did, and also the Senate Republican Leader, it didn't work. The Leaders, in typical fashion, what I've seen time and time again, year after year, end up negotiating between themselves and not with the Republican Leadership. I'm not going to fall in that trap again. Send him the Bill."

Speaker Lang: "Leader Currie is recognized."

Currie: "Thank you, Speaker and Members of the House. I know we often use points of personal privilege to let off a little steam, to let the people back home know how we really feel about an important public issue. But I think it's important for the Members of this chamber to remember that Senate Bill 1 is in the Senate. It is not in the House. It is not within the authority, the power, of the Speaker or any other Leader in this chamber to send that Bill to the Governor's desk. So I would encourage those of you who think that that would be a good idea, to wend your way across the rotunda to the other chamber and let the people there know how strongly you feel about the issue. In the meantime, we have nothing to do in this chamber. Senate Bill 1 is not within our grasp and there is nothing before us to do during this Special Session today."

Speaker Lang: "Mr. Wheeler."

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Wheeler, K.: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Lang: "Proceed, Sir."

Wheeler, K.: "Ladies and Gentlemen, we find ourselves back here in Special Session again because the Majority Party would rather play pressure politics than send Senate Bill 1 to the Governor so he can take action on the Bill and then allow the General Assembly to respond accordingly. Let's get something straight off the beginning here. Our taxpayers, teachers, and students deserve a more thoughtful process than what we've demonstrated so far. Negotiations are only negotiations if both parties are engaged, not like what we've seen before where Democrats negotiate amongst themselves in private, implore Republicans to negotiate against ourselves in public. Ultimately the Democrats add something small, reasonably palpable version of a lower priority Republican request to their Bill, call it a compromise, tell us that we're not reasonable for not supporting 90 percent of what we asked for and then jam their version of the Bill down our throats by putting it on the board and demanding bipartisan support. These pressure tactics create an unnecessary crisis based on unmanageable pressure with a terrifying deadline that gives us a sense that there's no other alternative and the state is at some point of no return. Welcome to the Illinois House of Representatives, where public policy is only considered if it supports a political endgame of maintaining or expanding political power. With this Special Session, we should be

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making sure that schools open on time. We shouldn't be waiting another single hour. One of the superintendents in my district explained to me the calendar this way, payments need to go out on August 10. That means the vouchers have to go from ISBE to the Comptroller by August 3. Today is August 26. Time is wasting while Democrats continue to pay chicken with our schoolchildren, teachers, and parents. Where is SB1? I know it's in the Senate. Why it is still stuck in Senate? It's stuck there 'cause we're waiting to find out if we can build enough pressure to get to the 70 votes in this chamber. It's my understanding that there was a real agreement before the special treatment for Chicago got put in the mix. Let's get back to work and that starts by sending the Bill to the Governor. Thank you."

Speaker Lang: "Mr. Harris."

Harris, G.: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. I rise for a point of personal privilege."

Speaker Lang: "Proceed."

Harris, G.: "It was mentioned by the Leader on the other side of the aisle that there was a question as to where the language regarding the School Code originated that was discussed as being in the budget that successfully passed the House and became the law of Illinois over the Governor's Veto. I just wanted to let you know that that language was taken from SB6 and also SB2214, which were both Republican sponsored Bills. The exact same language is there in Senate Bill 2214 Section 5 on page 533. It reads the following amounts are so much

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thereof as may be necessary are appropriated to the Illinois State Board of Education for evidence-based funding provided for in Section 18-8.15 of the School Code. It was a very good piece of language when your side of the aisle introduced it. We adopted it. We find it a very good piece of language also. Thank you."

Speaker Lang: "Representative Bourne."

Bourne: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Lang: "Proceed."

Bourne: "Thank you. Welcome back, Members, to the Capitol. We're here to do something we should've done before May 31. We're here to pass real education funding reform that's bipartisan and that helps every school in this state. I'm glad the previous speaker mentioned the merits of an evidence-based model. There is broad bipartisan support on both sides of the aisle that we need a new school funding formula and that we need it this year. We cannot wait. In the past three years I've served on three school funding commissions and task forces and I can tell you firsthand as a member of those conversations, that there has been groundbreaking bipartisan work done on this issue to create a new, fair, as was previously mentioned, evidence-based school funding formula. Unsurprisingly though in this chamber, let's not talk about the other chamber, in this chamber at the last second negotiations were cut off, Amendments were filed that benefited Chicago, and pieces were put into the Bill that were never previously discussed in any of the school funding

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formula meetings that I had been in. That includes a \$505 million local capacity target credit for Chicago Public Schools for their legacy pensions. Now there's a call for negotiations. We've been very clear on this side of the aisle, going back to the Governor's School Funding Reform Commission, going back to the task force in the House. I was in meetings throughout the discussion in the House on Senate Bill 1. We've been very clear on what we want to see in the school funding formula. To say that you don't know our plan or to say that we are not open to negotiations is patently false. This has happened the entire time. Now you've sent a Bill to the Governor and now you want to negotiate. It should not take the youngest Member of this Body, and one of the more junior Members, to tell you that's not how this works. That's not how any of this works. You pass a Bill, you send it to the Governor, and he decides whether to sign it or not. If... there are two ways forward. It is morally wrong to hold schools hostage and to say that schools won't open if you don't get your way. Either work with us on this side of the aisle for a new solution, or send the Bill to the Governor. Those are the options. But to sit here and say that we have no work to do is wrong. We have important work to do to make sure that our schools open, and I am open and willing. We have to get this done. We're here to do the right thing. It takes participation on that side of the aisle to make it happen."

Speaker Lang: "Mr. Hoffman."

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Hoffman: "Thank you, Mr. Speaker. A point of personal privilege.
I just want to..."

Speaker Lang: "Proceed."

Hoffman: "...I just want to just comment on a couple things. The Bill is not here. The Bill is in the Senate. It's not in our chamber so what can we work on when the Bill is in the Senate? The Governor has made his decision. He's made it public. He is going to Amendatorily Veto the Bill. We've asked for his language so we can do some work in this chamber. He won't give it to us. It's a super-secret on the second floor. Super-secret on the second floor, that rhymes, doesn't it? So if he would give us what he's going to do with the Bill, we could begin to debate it, but he doesn't 'cause he wants to create a crisis. The Bill is in the Senate. What are we supposed to do other than give speeches when we don't know what he's going to do with his Amendatory Veto? His own person said that the Bill had 90 percent... 90 percent of what the Governor wanted. Now, in high school, at least where I went to high school, not every high school, but where I went to high school, 90 percent was an A. So, we gave him... we gave him a school funding reform Bill that basically is an A or an A-, but he won't take it because he wants to create the crisis. He wants to create crisis by saying he's going to Amendatorily Veto a Bill and not give us the language so that we can debate what he's going to eventually do with the Bill. That's the facts. That's the facts. We have nothing to do here until he tells us what he is going to do."

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Speaker Lang: "Mr. Demmer."

Demmer: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Lang: "Proceed, please."

Demmer: "So here we are. We find ourselves in Special Session again and this time the focus is Senate Bill 1 or another evidence-based education funding formula. So let's refresh our memory about Senate Bill 1. Senate Bill 1 passed this chamber with 60 votes, the bare minimum to pass this chamber, 60 votes. Two things... one of two things has to happen for that to become law. One, the Governor signs it. Two, we override the Governor's Veto. Sixty votes does not override the Governor's Veto. The Governor's indicated he's going to issue an Amendatory Veto on that Bill. If you don't have 71 votes, you can't override the Veto. So, what is your strategy been in trying to get from 60 to 71? Not selling the merits of the Bill. Not arguing about the pros and cons of the policy. Instead, the strategy has been to use a legislative procedure to force pressure, to create a crisis, to bring us to the brink of schools not receiving their funds because maybe in that situation there'll be 11 more people who are desperate enough to get schools to open to vote for a Bill that they opposed on its merits the first time through this chamber. You haven't offered changes to the Bill. You haven't offered to continue to work together on that Bill. You said we had 60 votes the first time, it barely got out of this chamber, and the only way you think you can get to 71 is by bringing us to the very brink, not by working together in a

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good faith in a bipartisan way. Let's let the process of this building happen. It's established by our Constitution. An Amendatory Veto is a power that's granted to the Governor by the Constitution and is one that we should respond in kind with. We have the chance then to up or down on that Amendatory Veto. Let's let that process take action. Let's let that process play out. Let's not use crisis over policy to drive what happens in the state. Let's not use legislative tactics to hold up a Bill until the last minute. And let's not... let's not as colleagues force each other into a position where maybe enough people are so desperate that schools will open that they'll change their vote on something they opposed the first time through because you've offered it as the only option as a take it or leave it approach. That's not going to work here. Let's not work together like that. Let's find a different way. Thank you."

Speaker Lang: "Mr. Wehrli."

Wehrli: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Lang: "Proceed, Sir."

Wehrli: "Earlier this morning, or this afternoon we heard that but you're getting 90 percent of what you want. Ninety percent, isn't that good enough? Where I come from that's an A. Well, let me offer this. You go to your favorite restaurant, they make you the most perfect meal that you appear to about to enjoy. It's perfect. It looks great, cooked perfectly the way you want it. It's exactly the way you want it, but inside your favorite meal, presented to you from your

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favorite restaurant, that meal is 10 percent arsenic. Are you going to eat it?"

Speaker Lang: "Mr. Brady is recognized. I assume on a point of personal privilege. You may proceed."

Brady: "Your assumption is correct. Thank you very much, Speaker. Ladies and Gentlemen of the House, I'm keenly aware, as I think all of us are, that Senate Bill 1 is in the Senate. And I don't know all the answers of where things came from Senate Bill 6 or Senate Bill 1 or anything else along those lines, but I do know this that there are individuals in this building, if not this moment, there will be, that can bring a resolution to this impasse. And while we are questioning what we're going to actually do here today in this Special Session, I would make this offer. I make this offer to my good friend and colleague Representative Jay Hoffman, who just spoke earlier. And that would be that Representative Hoffman and I and anyone else who would like to join us go to the Speaker's Office, go to the Governor's Office, bring those individuals together in anybody's office they want to meet in and we have a discussion about how we're going to resolve the impasse of Senate Bill 1. Now, if that can't occur today, and the Speaker and the Governor aren't available or the other Leaders, maybe tomorrow that could occur. Maybe Friday that could occur. Or the other days of any Special Session that that may occur. So with that, I extend my hand in friendship in that bipartisan fashion to my good friend and colleague Representative Hoffman and I ask each and every one of you to

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join me, and hopefully Jay, in going to make contact with those key individuals that are pivotal in resolving this issue and let's sit down and let's simply talk and resolve the problem. I don't want to oversimplify things, but wouldn't that be a nice start. Thank you very much."

Speaker Lang: "Representative Nekritz."

Nekritz: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Lang: "Proceed, please."

Nekritz: "Thank you. So, I'm a little befuddled by the conversation today and some of the comments that have been made about how we have to work things out and we need to talk and we need to negotiate. What I have heard from the second floor is there's nothing worth talking about right now. And then I've also heard... seen reports that the Leader on the other side of the aisle has indicated that there should be no talking with Members on our side of the aisle trying to reach a resolution here. When you disagree, there's no way to resolve unless you go about talking about it. We can't... we're not going to resolve this with parliamentary maneuvers or procedures. We're going to resolve it by talking to each other. So we don't need the Bill here or the Bill that's sent to the Governor to continue talking about it. So I would suggest that we get at the business of talking about what we disagree about, once we can figure out what we disagree about, if the Governor will even tell us. Thank you."

Speaker Lang: "Mr. Davis."

Davis: "Thank you, Mr. Speaker. A point of personal privilege."

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Speaker Lang: "Proceed, Sir."

Davis: "As I walked into the chamber and even before I got here to the chamber I heard several Members on the other side of the aisle talk about talking and negotiating and very similar to what the previous speaker just said, can't do this unless anybody's talking. So to the extent in which I'm responsible because I'm the House Sponsor of Senate Bill 1, Representative Wehrli, Representative Wheeler, Representative Brady, Representative Demmer, Leader Durkin, nobody has called me to talk about this Bill. So to the extent in which I'm the Sponsor, I would like to think that you would offer me at least that much respect and pick up the phone and call me if you want to talk about the Bill. The only one of you that I have talked to is Representative Pritchard. He and I have been in consistent communication even though we've disagreed on some of the points, but we talked. He's called me; I've called him, trying to work through this. As far as the rest of you, ILGA has my office... Springfield and district office number on the website. Haven't heard from you. You haven't picked up the phone and said, hey, maybe we should talk. You know, can you come talk to a group of us? Nothing. Haven't heard from the Governor's Office either. Every video... every television or phone interview I've done over the last couple weeks, I consistently say that when the Governor is ready to talk, hopefully he'll pick up the phone and call me. Whether it's him or one of his designees, Secretary Purvis, none of you, nobody's picked up the phone to call, to talk. So, how

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can we get through this if there is indeed no conversation, no dialogue? So to the extent in which you're upset, I guess, about the Governor not having received the Bill. Someone mentioned that there's an effort to put pressure on the Governor, I would argue that the effort has been to educate because much of what he has said and for that matter, some of what many of you have said, is completely inaccurate and false. It's not correct at all. So, if you want to pontificate about what you think is in the Bill, what you think can happen as a result, that's fine, but if you want to know the truth and the facts, again, we're ready to talk. And there's been no back door conversation, again, my number is out there if you wanted to talk. And that still holds true. So, if you decide you're ready to have a conversation about the Bill to start working through those things that you may have trouble with versus those things that we like to see stay in the Bill, again, call. So when you want to know the real information, when you want to know accurate information, we're available to talk. Be more than happy to put our staff together with your staff and talk through the Bill. So again, would you like me to give you my telephone numbers? Area Code 708-799-7300, 217-782-8197, you probably even have my cell number. I'll spare you that one over the air like this, but again, when you're ready to talk, you know how to find me."

Speaker Lang: "Ladies and Gentlemen, upon adjournment the Democrats will caucus in Room 114. Mr. Clerk, the Adjournment Resolution, please."

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Clerk Hollman: "Eleventh Special Session House Joint Resolution
#1.

RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE ONE HUNDREDTH
GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, AT THE ELEVENTH
SPECIAL SESSION THEREOF, THE SENATE CONCURRING HEREIN, that
when the House of Representatives adjourns on the 1st
Legislative Day and the Senate adjourns on the 1st Legislative
Day, the House shall remain in continuous session and stands
adjourned until the call of the Speaker, and the Senate shall
remain in continuous session and stands adjourned to the call
of the President"

Speaker Lang: "Those in favor of the Resolution say 'yes'; opposed
say 'no'. The 'ayes' have it. And the Resolution is adopted.
The House... the Eleventh Special Session is adjourned 'til the
call of the Speaker. Democrats will caucus immediately."