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Clerk Hollman: "House Perfunctory Session will come to order. Committee Reports. Representative Barbara Flynn Currie, Chairperson from the Committee on Rules reports the following committee action take on March 7, 2018: approved for consideration, referred to Second Reading is House Bill 751, House Bill 1466, House Bill 1471, House Bill 3418."

Speaker Lang: "The House will be in order. Members will be in your chairs. We shall be led in prayer today by Pastor Curt Fleck, Director of Civil Service Ministries in Springfield. Pastor Fleck is the guest of Representative Morrison. Members and guests are asked to refrain from starting their laptops, turn off cell phones and rise for the invocation and Pledge of Allegiance. Pastor Fleck."

Pastor Fleck: "Thank you. First Timothy 2 tells us that we're to pray for our leaders and those in authority. We endeavor to do that monthly. We have each of your names on a list; we pray for you every month. And it's my honor to be able to do that here with you in person today. Father in Heaven, we thank You so much, Lord, for another opportunity to be in Your presence, to be able to serve You. I thank You for the men and women here today that are serving our state and the people that live here, Lord. And we know that all authority is given by You to each one. And I do pray that as each Representative is faced with the pressures of constituency, Party, interest, different things going on, Lord, that they would be able to be guided by their convictions. That they would be able to lift those up to You and that they would honor You in those, that You would be glorified. I want to pray for each person here's family, as many of them are away from home. I pray for

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safety and that You would prosper them in whatever their endeavors are today. And I just want to lift up our Session here today, to You, and pray that You would bless it, and that you would be honored. In Jesus' name, Amen."

Speaker Lang: "Be led in the Pledge by Mr. Guzzardi."

Guzzardi - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker Lang: "Roll Call for Attendance. Leader Currie."

Currie: "Thank you, Speaker. Please let the record reflect the excused absences of Representatives Tabares, Slaughter, Rita, Hernandez, Jones, Flowers, and Dan Burke."

Speaker Lang: "Mr. Demmer."

Demmer: "Thank you, Mr. Speaker. Please let the record reflect that Representative Barb Wheeler is excused for the day."

Speaker Lang: "Mr. Clerk, please take the record. We have 107 Members answering the roll and we do have a quorum. Chair recognizes Representative Bourne."

Bourne: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Lang: "You may proceed."

Bourne: "Thank you. I have two Pages to introduce to the House today. The first one is Camden Kessler. He's a tenth grader at Faith Bible Christian Academy in Rosamond and is from Pana. And he's here to see what we do in this building today. If you could welcome him."

Speaker Lang: "Wel... welcome to the House chamber. Happy to have you here. Number two, Representative."

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Bourne: "Thank you. And the second one is Alyssa Carriker. She is a fifth grader at Carlinville. And she came on a tour of the Capitol... right? And decided that she wanted to see here... be here for a whole day. So we're excited to have her."

Speaker Lang: "Thank you. Glad you're here joining us today. Leader Durkin is recognized."

Durkin: "Thank you, Sir. A point of personal privilege."

Speaker Lang: "You may proceed."

Durkin: "To my left you see this young man, he is my Page for the day, and also for Representative Bellock. This is Ethan Pan of Burr Ridge, Illinois. A fifth grader at Gower School in Burr Ridge. He is joining us along with his parents who are in the gallery, Allen, Beth and also his son Johnny. If we could extend them a warm Springfield welcome, I would be deeply appreciative."

Speaker Lang: "Welcome aboard. Thank you. Thank you, Leader. Mr. Welch is recognized."

Welch: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Lang: "You may proceed."

Welch: "Today I am honored to wear my special cap and welcome to the gallery the 16th President of Northwestern University up in... on the left is the President of Northwestern University, Mr. Morty Schapiro. President Schapiro is a Professor of Economics in Northwestern's Judd A and Marjorie Weinberg College of Arts and Sciences. And he also holds appointments in the J.L. Kellogg School of Management, and the School of Education and Policy. Mr. Speaker, can I ask the floor to quiet down? We have a distinguished visitor. President Schapiro is among the nation's leading authorities on the

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economics of higher education, with a particular expertise in the area of college financing and affordability, and on trends and educational costs in student aid. President Schapiro is a true leader who has boosted to 25.7 percent the number of freshmen from the State of Illinois enrolled at Northwestern University last fall. He's nearly doubled from 11 percent to 21 percent the enrollment of African-American and Hispanic students. And he removed financial barriers for low-income students by making all need-based packages loan free. Morty, as he is affectionately known to all of us, is loved all over campus. If you haven't noticed, with his delegation all around him, he bleeds purple. And he is a true Wildcat. Hail to purple and hail to white. Please welcome... please help me welcome to Springfield, the Northwestern University President, Morty Schapiro."

Speaker Lang: "Welcome. Thank you for joining us today, the contingent from Northwestern. Thank you. Representative Kifowit is recognized."

Kifowit: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Lang: "Proceed."

Kifowit: "Thank you. As one of the speakers today to talk about March as Women's History Month, since we have a limited amount of days in March, it is my distinct honor to discuss significant women veterans from the State of Illinois. And if the Body will appease me, I will go by branch. In the Army I'd like to highlight Jennie Hodgers. She also is known as Albert Cashier. She enlisted during the Civil War, dressed as a man, and was in Company G 95th Infantry. She served a full three-year tour fighting in Louisiana, Tennessee, Mississippi

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and the Siege of Vicksburg. She continued her disguise for the rest of her life and she died at the age of 70. She lived in Saunemin, Illinois. In the United States Marine Corps, I'd like to highlight Joyce Winings Collum. Joyce is from Assumption, Illinois and she was a World War II Marine from 1994 to 1995 (sic-1944 to 1945). She served in boot camp in Camp Lejeune, North Carolina. And she went to Propeller Repair School in Norman, Oklahoma. Her duty station was Marine Corps Air Station El Toro, California, 'til the end of her service. From the Navy, I would like to highlight Marion Siebert Rierson. She served in World War II from 1994 to 1996 (sic-1944-1946) and her rate was an Aviation Machinist Mate 2. She... during her time, Australian pilots visited her hangar where she worked and inquired upon her knowledge. Her duties included calibrating airspeed instruments on new planes, especially the sea planes. In the... also in the Navy, I'd like to highlight Rosemary Weed Craig-Hall. And she's an example of an individual who really went the extra mile to serve. Back in the day, the Navy had a height limit and Rosemary was 4'10<sup>3</sup>/<sub>4</sub>" and regulation said that she had to be 4'11". Working with her doctor in Bloomington, they actually tried to stretch her neck that extra one quarter of an inch. But she found a loophole because her sister enlisted and her sister was 5'4". So, she was able to enlist in the Navy in the buddy system. She was a Yeoman 3rd Class and served from 1944 to 1946. In the Air Force, I would like to recognize Virginia Yount. Virginia enlisted in the Air Force from 1952 to 1955 and she was an Airman First Class. And she worked in the personnel office, Headquarters Air Weather SUS. And then today we have

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our famous veteran who has been a pioneer for many, many, many initiatives and that's Tammy Duckworth. She's the first Asian-American woman elected to Congress. The first disabled woman to be elected to the U.S. House of Representatives. The first member of Congress born in Thailand. And she served in the U.S. Army as a helicopter pilot in the Iraq War and served... and suffered severe combat wounds. Finally, we pay... I would like to honor an individual who passed last year Ann DiValerio. She was the President... she was the President of the Illinois Women's Marines Association, she was a World War II veteran, and she was a pioneer woman in the Marines. When she served, women were not even allowed to train with weapons and today our armed forces have integrated and they do all to serve their country. Thank you, Mr. Speaker."

Speaker Lang: "Thank you, Representative. Page 4 in the Calendar, House Bills--Second Reading. House Bill 5812, Mr. Davis. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 5812, a Bill for an Act concerning education. This Bill was read a second time a previous day. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. Please read the Bill for a third time."

Clerk Hollman: "House Bill 5812, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Mr. Davis."

Davis: "Thank you very much, Mr. Speaker, Ladies and Gentlemen of the House. House Bill 5812 represents the long-awaited clean-up Bill from the State Board of Education that makes some

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changes including technical changes to the evidence-based funding model that we passed and that was signed into law last year. And these changes help for the more immediate and accurate distribution of the resources that are... have been appropriated by way of the House passing... well, passing a budget and the Governor signing a budget. That I'll leave it and be more than happy to answer any questions."

Speaker Lang: "Mr. Breen."

Breen: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Breen: "Representative, I see several 'no' votes and 'present' votes in committee. What are the concerns about the trailer Bill?"

Davis: "Dare I say you might want to ask the Members that voted 'no', if you will? Representative Ammons had a couple of, maybe, technical questions that we can still talk about and she will probably ask on the floor. In terms of those Members that voted 'no', I have no reason why they voted 'no'. They did not ask any questions in committee."

Breen: "And we're making pretty significant number of changes. How many is it total? I've got at least 11 on my analysis. But it looks like it's a pretty substantial number of changes."

Davis: "Your number is probably relatively accurate, but again, what I will say is these are all recommended changes by the State Board of Education relative to the appropriate dispensation of resources by where the evidence-based funding model and several of the changes are technical in nature."

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Breen: "Right. And I know that the number one, at least listed on ours, is that it changes the funding model based on pre-kindergarten English learners. So that's... that's not new money being added to serve those children, it's actually existing money being reallocated to them or was it new money being added?"

Davis: "Could you... could you repeat the question?"

Breen: "So we've got number one on our list is that you... under the current evidence-based model we're not taking account of pre-kindergarten English learners and then you're adding those folks in. So this is actually going to change the amounts of money going to each district in the state. From where it is now some will lose, some may win. Is that right?"

Davis: "You mean some districts may lose and some may win?"

Breen: "Right. Because this isn't adding new money to serve those kids, it's changing dollars going to districts based on how many Pre-K English learners they have."

Davis: "Well, remember, the basic premise of the Bill was that nobody loses money. We have a hold harmless in place so no district loses money."

Breen: "Right. But well..."

Davis: "And this is... and this is to make sure that these children are adequately covered under the Bill."

Breen: "But just to be clear, I mean, we've had the Bill. It's in... I mean, the evidence-based model is now in place; it's the law. There's an amount that is set for each district. This Bill, if we enact it, will change that amount..."

Davis: "The... well..."

Breen: "...going up for some and down for others."



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Davis: "Well, in reality, amount has not been set because these changes need to be made to make sure that ISBE has the ability to make the appropriate calculations in order to push money out."

Breen: "Now, well... and I know we had another trailer Bill previously that actually ISBE was not moving money because of that trailer Bill. As I understand it, ISBE is going to move money. This trailer Bill... they're going to move money whether we pass this trailer Bill or not. But this trailer Bill would change that amount of money per district."

Davis: "Well, the idea of the trailer Bill, Representative, is to make sure that the money that ISBE does push out is accurate. Now, if ISBE is going to push money out, the concern would be as that they... upon the passage or making these kinds of changes... they would then have to go back and make corrections. So we want to make sure that they get it right the first time and that's why this Bill is necessary."

Breen: "Now and... and just so that everyone's clear, what... what district has the largest number of Pre-K English language learners?"

Davis: "I would imagine it... well, the largest district in the state that has the most students?"

Breen: "Right."

Davis: "Right?"

Breen: "So it's the City of Chicago Public Schools that will have..."

Davis: "Because they're... well, they're the largest..."

Breen: "...a great benefit."

Davis: "...they're the largest school district."

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Breen: "Sure."

Davis: "But you're also impacting like Elgin. The Elgin School District. They have a significant number of English language learners as well. And I'm sure there are other districts throughout the state that have significant, you know... I mean, if you want to make this a Chicago issue, okay, that's fine. But they are the largest district in the state."

Breen: "And Representative, I'm asking questions because in part my job is to try to get from you what does this Bill actually do. So, I mean, you're going to see... have you guys run numbers to see what this Bill would do to the various districts' amounts? Would it increase Chicago's amount? Does it decrease certain districts' amount? What does it do?"

Davis: "To my... to my knowledge, the state board has not run numbers. If they have run any numbers, I sure haven't seen them. They haven't shared them with me. So, again, the purpose of having this is to make sure that when they do run numbers that they are indeed accurate. Now you've indicated that no matter what happens they plan to dispense money come April and that's fine. But again if they do it in April they could be doing it in error. So this is an attempt to make sure that they don't do it in error. And that's why we're trying to move this now so that it coincides with what their desire... as they've shared it all across the state... Superintendent testified in committee that his goal was to have money distributed in April. We want to make sure that this is done. And again these are their recommended changes to make sure that it is done accurately."

Breen: "Fair enough. Thank you, Representative."

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Speaker Lang: "Mr. Pritchard."

Pritchard: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Pritchard: "Representative, is it true that this Bill is really trying to make sure, on behalf of the State Board of Education, that the language of the evidence-based model is consistent with what we negotiated when the Bill was originally drafted?"

Davis: "Correct."

Pritchard: "Is it also true that this is just dealing with the distribution of the new money we're putting in, the 350 million?"

Davis: "Yes, it is."

Pritchard: "So no district is going to lose less than what they had last year?"

Davis: "That's correct."

Pritchard: "And is it true that no district has gotten any of that 350; therefore, we can't really say they're going to lose anything. Is that correct?"

Davis: "That is correct."

Pritchard: "So to this issue that we were just talking about, with the early childhood English language learners, they are required... school districts are required to provide such education. Is that correct?"

Davis: "Yes, they are."

Pritchard: "And if they are providing it, shouldn't we be funding, under the evidence-based model, for such activities?"

Davis: "Yes."

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Pritchard: "So, again, Ladies and Gentlemen of the House, what we're doing here is some language tweaking to make the Bill consistent with the original intent. And by doing so we're going to allow the state board to actually run the formula, determine how the money's going to be distributed, and actually distribute it within the next 30 days. So Ladies and Gentlemen of the House, I urge you to support this Bill."

Speaker Lang: "Representative Ives."

Ives: "Thank you, Mr. Speaker. To the Bill. What this Bill will do will take about \$4.5 million and give about \$3 million of that money back to Chicago for their pre-K English language learners. That's what the Bill really does in a nutshell. The other thing is that I guarantee you that there's probably nobody on this House Floor that can actually show you the equation and explain to you the difference between the normal curve equivalent compared to the cumulative distribution and exactly what that means, how that's effective, how the formula affects any of the payouts to school districts. And the reason I know this is because when I've asked technical questions about 1947, or any of the trailer Bills for that matter, I've always been directed to the lobbyist and the bureaucrat who wrote the Bill and not obviously the Sponsors of the Bill because it's very technical in nature. None of this is... all of this is opaque, none of it's clear, and literally taxpayers don't know where the money's going to go or what's going to happen. So, first of all, I believe though that there was comments made that school districts are required to provide Pre-K education. To my knowledge that is not the case. What is the case is if they do provide pre-K education, and they

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have English language learners then they must provide English language instruction. So I'd like to just let people know that. So what you're doing with this is you are... you are providing funding for pre-K English language learners and we should be more focused on our K-12 students. And so I just think that people should know the truth about this Bill. It's one of... I think this is number two or three trailer Bills to 1947 because the Bill was so complex, so opaque, that it was never going to be done correctly in the first place. I'm voting 'no'. Thank you."

Speaker Lang: "Mr. Reick."

Reick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "The Sponsor will yield."

Reick: "Will, I've got a question for you. You know I voted for this yesterday in committee, but I just had a couple of things that were troubling me afterwards and I'd like you to clarify them for me, please. You said that the... that ISBE basically recommended all of these changes that we're seeing in this Bill. Is that correct?"

Davis: "I did. I did."

Reick: "Okay. Then if that's the case then they have already had to model what the impact of this Bill would be on the new funding. Is that not the case?"

Davis: "I don't know the answer to that. I don't know the answer to that. Again, these were recommended changes that they suggested so that when they do run the numbers, as we like to call it, that they would indeed be accurate. Whether or not they've decided to run them absent of these changes, I don't know."

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Reick: "Well, I have it... I have... find it hard to believe that they would recommend changes that they don't know what the impact would be. It's like, you know, let's prove this before we actually put it into legislation. The thing..."

Davis: "Well, I think... I think in theory, Representative, I think we think we know what the... in theory what the changes will mean. But if you're talking about putting the changes to numbers, I don't know if they have put it to numbers before or they're waiting to see if this passes before they actually do that run to determine how many... how much money districts will receive."

Reick: "Well, I guess I have a hard time voting for something that they may know the answer to, but we don't and it'll end up... it may end up affecting school districts within McHenry County. I... I think it is incumbent upon ISBE that if they have actually made these projections that they show them to us before we're expected to vote on them."

Davis: "I won't necessarily disagree with that, but again this is what they're recommending. And I'm sure you've been here long enough to understand that sometimes there are a need for trailer Bills to make corrections, to create accuracies that may not have happened when things happened the first time. And as they've gone and worked through the original Bill, they said, hey, here are some things that we think need to be changed. And so we're simply trusting the State Board of Education that these are necessary changes in order to make sure that when they finally start pushing the new dollars out the door that they're indeed accurate. And I think you would appreciate us making necessary changes, giving them the

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opportunity to do, what they want to do versus me coming back with another Bill saying we got it wrong the last time this is to fix it."

Reick: "Well, you're absolutely right about that. I don't want to see these things coming through here, you know, one after the other. But the fact remains is that if in fact what they've done results in something that we have to come back for, because we vote for this Bill, we're going to end up here anyway. So, I... I... with respect, I think I will change my vote to a 'no' on this Bill until I see more... until I see more from ISBE I... trust and verify, I'm just not quite convinced yet. Thanks."

Davis: "Certainly your..."

Speaker Lang: "Representative Bourne."

Bourne: "Thank you, Mr. Speaker. Does the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Bourne: "Thank you. Representative Davis, we worked on this Bill together, the school funding reform Bill, and I had a few questions for you. We know that in the last Bill that we passed... it was a clean-up Bill... we knew that there were more changes coming. Is that correct?"

Davis: "Yes, we did."

Bourne: "And we've worked collaboratively on a lot of these changes to make sure that the new funding formula can be implemented well. Is that your understanding?"

Davis: "Yes. Yes, it is."

Bourne: "And is it also your understanding that ISBE cannot distribute money without abiding by the absolute letter of the law?"

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Davis: "Could you repeat that?"

Bourne: "ISBE cannot distribute new tier funding without abiding by absolutely every calculation within the formula accurately. So, they can't assume anything; we have to clarify it in the law before they can distribute?"

Davis: "Well, that would be our preference, so they are not making any assumptions, yes."

Bourne: "Right. And under the current modeling that we've seen, it is not possible for them to model under normal curve equivalent because that's a 0 to 100 scale instead of larger. Is that your understanding?"

Davis: "That is correct."

Bourne: "So under the modeling that we've seen, it's in compliance with the change that's in this Bill because they mathematically cannot do a normal curve equivalent and have the distribution work. So in order for us to get new funding... tier funding to these school districts, we have to change this in law, correct?"

Davis: "Yes. Yes."

Bourne: "This is a large... To the Bill. This is a large change in our school funding formula. We've all agreed there was a majority of us who voted this Bill into law. In order for it to work, there have been glitches that we have to fix. This is a clean-up Bill. We've worked on it collaboratively. We may not agree with everything in it, but just like the underlying Bill, sometimes you have to make policy decisions for the whole state and on a broader basis than individually nitpicking one piece of a Bill. So, I would encourage my colleagues to vote 'aye'."



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Speaker Lang: "Representative Wallace."

Wallace: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor will yield."

Wallace: "So, this is specifically to address pre-K students who may be ESL students or English language learners, depending upon which definition. And there's no provision for pre-K across the board like, for example, in communities like the Southland or in Rockford or other places where there are students who are not hitting certain targets but may need additional resources. So this is specifically going to address Pre-K funding for English language learners, not necessarily other learners who are lagging behind but intervention shows they need help as early as pre-K."

Davis: "Well, one of the other items that comes through our budget is also the early childhood dollars as well to help, I think, the needs that you're suggesting absent or outside of what we're trying to do for the EL students in this particular piece of legislation. So, early childhood dollars are there to try to address the additional needs that you speak of."

Wallace: "But with the early childhood dollars, would those then also take into account students who need additional resources, not necessarily already classified as Special Ed, not already classified as an English language learner, but a child that may be on the border and may have had some assessments that say they need additional resources?"

Davis: "Okay. I'm sorry. You said a lot. I don't know what the question was in there, Representative?"

Wallace: "So, I'm trying to understand. Will there be parity between what already occurs with the E... with the early

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childhood funding and what is going to happen with this proposal here? Will there be parity between those two?"

Davis: "So, again, we have children that are already.. those needs are addressed outside of the formula through the early childhood dollars that we are already allocating as well. So when you talk about the formula, again, this is to make sure that we are capturing a group of students that the formula intended to capture, but we have to make certain changes to make sure we do capture them. But that doesn't necessarily mean that we're pushing other kids out."

Wallace: "Right."

Davis: "You know, we're not supplanting English learner kids for other children. I'm not sure if that answers your question but..."

Wallace: "That does. And so this may seem like a foolish question, but I'm going to ask it anyway. Is African-American Vernacular English a part of this?"

Davis: "African-American..."

Wallace: "Vernacular English or Black Vernacular English or in the '90s we would popularly called it Ebonics. Is that something that is considered an individual learning 'proper English' from the West African-based language that often occurs in black homes?"

Davis: "Unfortunately, Representative, I don't know if I can answer your question. So are you making a comparison to Hispanic students... primarily Hispanic students or students that don't know English..."

Wallace: "Or any... yeah, any student..."

Davis: "Any students?"

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Wallace: "... 'cause we have students who speak hundreds of languages in our public schools."

Davis: "So, are you... are you asking if this also addresses that student as well? Well, I don't know whether Ebonics, and some of the other terms you used, how they're recognized in school districts. Again, this is for students that don't speak English and give them the opportunity at the pre-K level to start receiving resources to help them gain that skill. So I honestly don't know if a student, as you indicated Ebonics, per se, I... I really don't know how to answer that question."

Wallace: "All right. Thank you for answering. To the Bill."

Speaker Lang: "Ladies and Gentlemen..."

Wallace: "I..."

Speaker Lang: "Ladies and Gentlemen, before Representative Wallace commences, we need to quiet this chamber down, please. Please proceed, Representative."

Wallace: "Thank you. I do appreciate the Sponsor bringing forth this legislation. And the reason I asked the last question that I did ask is because when we look at early childhood education, and when we look at what happens in the homes of students from various backgrounds, they do not always come into our educational system possessing the same vocabulary or number of words as majority students do. And that often is because of the ties between race and class and the ties between class and literacy and language development. And so, I asked a question that actually harkens back to, like I said, over 20-plus years ago when in California there was a big controversy over whether or not we would teach students who come through the door with African-American Vernacular

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English, or as they called it then Ebonics, whether or not we would give additional resources to address their need to be brought up to a particular vocabulary level. I know that that died 20 years ago. And I know that in the state Illinois standard that form of language is not recognized as a holistic language, all though linguists will tell you that it absolutely is because it has its roots in the grammatical and language structure of West African-English or West African languages. With all that said, I do think that we have to really be careful about how we delineate between who is a EL learner and who is not. And we need to make sure that districts that have less resources actually receive those resources. I just felt it needed to be put in the record, but I will support this Bill and I encourage people to look and figure out if this is the proper avenue for them to support as well. Thank you."

Speaker Lang: "Mr. Davis to close."

Davis: "Thank you, Mr. Speaker. I appreciate the comments raised by my colleagues. Again, the State Board of Education has indicated to us that in order to accurately distribute the resources these changes are indeed necessary. And someone talked about the normal curve equivalent, think that was Representative Bourne. Without making that change, it is impossible for the State Board of Education to make the appropriate calculations. So again, if we're working to try to make sure the Bill we passed is done in a way that's accurate, that it works to meet the needs of children here in the State of Illinois, again, we're suggesting that these changes are necessary. And I ask for an 'aye' vote."

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Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please record yourselves. Evans. Please take the record. On this question, there are 76 voting 'yes', 31 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4223, Representative Feigenholtz. Please read the Bill."

Clerk Hollman: "House Bill 4223, a Bill for an Act concerning public aid. Second Reading of this House Bill. No Committee Amendments. Floor Amendment 1, offered by Representative Feigenholtz, has been approved for consideration."

Speaker Lang: "Representative Feigenholtz on the Amendment."

Feigenholtz: "Thank you, Mr. Speaker. This Amendment is a reflection of HFS, the Health and Family Services Agency, neutralizing them on the Bill. I'd appreciate support."

Speaker Lang: "Mr. Severin, do you rise on this Amendment? Mr. Breen."

Breen: "Would the Sponsor yield?"

Speaker Lang: "Sponsor will yield."

Breen: "Representative, I just want to make sure that we know what Floor Amendment 1 does because as I understand it it becomes the Bill. So could you walk us through the specifics of what Floor Amendment 1 is doing to obviate the objections of the department?"

Feigenholtz: "I think... Mr. Breen, I'd be happy to. This Bill is about a supportive living facility in the Chicago area that is a unique model. It follows the rules about separate entrances and everything required to house seniors. There's

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a 300-person waiting list. I think the department had some concerns. They shared it in committee. There was... it came out of... the Bill... the underlying Bill and the concept of the Bill came out unanimously with the support of many of your Leadership. And the department gave us an Amendment and that's what is making this Bill complete."

Breen: "But what does the Amendment actually do?"

Feigenholtz: "It... looks like it codifies what is already a rule in law when it comes to these facilities."

Breen: "And you said the Amendment... has the Amendment and the original Bill have come out unanimously. There's no opposition?"

Feigenholtz: "Correct."

Breen: "Okay. And it... what... I think what you're saying is that the... we currently have a facility that would meet federal approval but for whatever reason it does not meet state approval? Is that the problem we're trying to solve?"

Feigenholtz: "The... this... the Department of Health and Family Services has to approve a license or has to approve this. And in lieu of approving it, they are codifying this language so that it is specifically for this facility."

Breen: "So really what this is doing is reducing or at least is allowing a broader use for a senior supportive living facility or at least a supportive living facility that's currently not allowed under our administrative rules but is allowed under Federal Law? So we're reducing regulations with this particular Amendment?"

Feigenholtz: "Yes, you could say it that way, Representative Breen."

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Breen: "Right. Thank you."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. On page 7 of the Calendar, under Agreed Resolutions, appears House Resolution 894. Mr. Spain."

Spain: "Thank you, Mr. Speaker. In my district there's a great high school, happens to be the high school that I attended, and over this past weekend there's a great group of young ladies who just finished their 35-1 championship season. These are the Lady Knights of Richwoods High School. They're here in the Speaker's Gallery today. It's an honor for us to welcome them, congratulate them on their tremendous victory over the weekend. I'd like to recognize some of the team members. The starting lineup for the Lady Knights: Kourtney Crane, Tianna Johnson, Jaida McCloud, Camryn Taylor, Nia Williams. We're joined by a great coaching staff that's here today; Ralph Gallo, our assistant coaches Parker Gross, our manager Sarika Glasnovich, Ron Dwyer assistant coach, Principal of Richwoods High School, Principal Brett Elliott, thank you for joining us. And last but certainly not least my high school math teacher, our head coach, Todd Hursey. Please join me in congratulating the Lady Knights. I move for the adoption of the Resolution. And congratulations for a tremendous season. Thank you."

Speaker Lang: "Congratulations and thank you for joining us. Gentleman moves for the adoption of the Resolution. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the

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Resolution is adopted. House Resolution 836, Representative Jimenez. Please proceed."

Jimenez: "Thank you, Mr. Speaker. I rise today to present House Resolution 836 in remembrance of a former United States Congressman, Jack Davis, who passed away on February 4, 2018. Mr. Davis was born in Chicago in 1935 and later moved with his family to a farm in Jefferson County. Mr. Davis began college at the age of 15 at Southern Illinois University. After graduating at 19, he went to the Naval Officer Candidate School, where he served as a Lieutenant in the United States Navy. Following his service in the Navy, Mr. Davis worked as a counselor and he met and soon married Virginia 'Ginny' Griffin. After building a successful steel company, Lexington Steel, he sold it in 1975 to focus on public service which Mr. Davis served for 10 years in this very chamber before he was elected to the United States Congress in 1986, proudly serving on the House Armed Services Committee. Mr. Davis and his wife moved to Sangamon County after his time in Congress ended, but it wasn't long until his country asked him to serve again. President George H.W. Bush called Mr. Davis back to Washington to serve as the Assistant Secretary of the United States Air Force where he served during Operation Desert Shield and Desert Storm, even flying a combat mission in Iraq which landed him a Meritorious Service Medal for his combat role. When he returned back to Sangamon County, he had a successful radio program on WMAV. His life of public service must have had a very positive impact on his kids. His daughter, Jill Egizii, is the current Mayor of Leland Grove, that's where I live. And the honorable Jack Davis is an



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associate judge here in Sangamon County. They both join us today in the gallery, along with their mother, and Mr. Davis's lovely wife Ginny who were married for 58 years. His other daughter Heather Schenck wasn't able to join us today; she's out of the county. But he also leaves behind nine wonderful grandchildren. I want to thank the members of Mr. Davis's family for being her today, in the gallery behind us and for sharing Mr. Davis with the people of Illinois and our country for so many years. I would ask that the Body take a moment of silence to honor his memory and contributions to our state and country."

Speaker Lang: "We shall take a moment of silence. Mr. Harris is recognized."

Harris, D.: "Thank you, Mr. Speaker. And Ladies and Gentlemen of the House, as you know, I've tried to open this Session every day with some good news or good points about Illinois. And I'd like to use this time to talk about the passing of Jack Davis as my good news for the day. And as I do that, I want to compliment each and every Member of this House who serves in this Body. We serve the people of the State of Illinois, and while many of those people consider us quite frankly to be clowns, we do a lot of hard work to help govern this state. And there will come a time when all of us will leave this Body and will be in the same position that... that we have today, namely being recognized by a Resolution on the death of a former Member. Hopefully, there will be some Members of the chamber, when our time comes, that can stand and say I served with that individual. And I'm here very proudly to tell you that I served with Jack Davis and I think there are

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only three Members of the House currently who served with Jack, namely the Speaker and the Majority Leader. I don't believe anybody else in the House served with Jack. You heard about Jack's life, graduating from SIU, going to Naval Officer Candidate School. He flew missions during what became known as the Cold War. He flew mission between Midway Island and Alaska as an early warning system in case of, at that time, there was a real threat of a potential attack. When he came back to Chicago, he built a very successful steel business known as Lexington Steel. And he sold that in 1975 to go into public service. He was elected to this Body in 1976 and served for 10 years. He was here at the time of the Cut-Back Amendment. As a matter of fact when we went to the single member House he had a very spirited contest for Minority Leader. He ran for Minority Leader and it was a tough fight between him and the other individual, the other Republican in the race named Lee Daniels. Lee won that race but Lee recognized that Jack had a strong following in the House and he made Jack one of his Assistant Minority Leaders. And I liked to tell you there is one... one Bill that comes to mind, as I think back on it, one Bill that comes to mind that I was pleased to be able to cosponsor with Jack. Jack was the lead Sponsor. There was a minister in the State of Illinois who was driving a Rolls-Royce and at that time we gave a break for... a reduction in your license plate fees if you were associated with a church. Well, it... driving a Rolls-Royce and being associated with a church just doesn't really ring very well and Jack said, you know we can do something about that and introduced a Bill to do away with that abuse. And my point

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there is while it may have not meant a lot or... in terms of dollars and cents, he was really a guardian of the public dollar. In 1987 Jack went to Congress, as you heard, served the 4th District, which at that time represented a good part of Will County. After Congress you heard that the President appointed... President Bush 41 appointed him as the Assistant Secretary of Defense for Manpower and Readiness Affairs. And when he came back to Illinois, Jack was blessed... he was blessed in many ways, but he was blessed with a gift that I wish I had and that is he had this deep sonorous voice that just is absolutely perfect on the political stump and also perfect on the radio. And he came back to Springfield and he spent many years conducting a talk show on WMAY, a very successful one. He had a true love of the outdoors. He was a sportsman all the way through. He especially loved sport fishing in waters all over the world. I can tell you that he was a really a genuine public servant who understood the importance of public service. He recognized that his constituents placed their trust in him and he guarded that trust. Unfortunately, in his later years he was felled by the ravages of dementia, but he leaves a wonderful wife of 58 years, who's with us in the gallery today, along with his son and one of his daughters. He had a loving family. He lived a full and enriching life, of which his family can certainly be very proud. And I will tell you, in my opinion, we should all be so lucky to leave such a legacy. May he rest in peace."

Speaker Lang: "Representative McDermed, do you rise to this Resolution? Please proceed."

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McDermed: "Thank you very much. On behalf of someone who was a Member or a constituent in the 4th Congressional District when Jack Davis was my Congressman, I want to add the thanks and respects of everybody in Will County and in that particular Congressional District to those of my colleagues. I was not at that time an elected official, but I was very active in politics and actually marched in a number of parades for Representative Davis. And when I brought the news back to Will County of his passing, many people asked me to bring their respects here today. He's well remembered for all his contributions to our area during his service. Thank you."

Speaker Lang: "Representative Jimenez moves for the adoption of the Resolution. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. We thank the family for being with us today. Mr. Severin on a point of personal privilege."

Severin: "Thank you, Mr. Speaker. I had the privilege last Friday of being at Herrin Grade School in Mrs. Johnson's class. Told the kids about the... what goes on here in Springfield on the floor that they could actually watch what's going on live. So I just wanted to give a hello this afternoon to Herrin Grade School in Mrs. Johnson's class and those children that ask questions about what happens in Springfield, how it all works. And so I've told them I was nervous, but I'm working on it. But hello boys and girls in Herrin Grade School. Thank you very much."

Speaker Lang: "Thank you, Representative. HR726, Mr. Hoffman. Please proceed, Sir. This has a Floor Amendment. Mr. Clerk."

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Clerk Hollman: "Floor Amendment #1 is offered by Representative Hoffman and has been approved for consideration."

Speaker Lang: "Mr. Hoffman on the Amendment to your Resolution."

Hoffman: "Yes. This would just change some of the resolved provisions. I ask that it be adopted."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Hoffman on the Resolution, as amended."

Hoffman: "Yes. We all know and have read in the papers, and I know that there is a task force that is looking into it... a joint task force of the House and Senate regarding the tragedies that have occurred at the Quincy Veterans' Home. Everyone knows that there have been 13 individuals who have died as a result of Legionnaires Disease. The first one occurring... the first confirmed case of Legionnaires Disease was in July 24, 2015. The task force that has been working on this has asked for... the legislative task force has asked for considerable information from the Governor's Office, as well as the Department of Veterans' Affairs, as well as the information regarding correspondence between the Centers for Disease Control, the Governor's Office, Environmental Protection Agency, Office of Management and Budget, and the Illinois Veterans' Home at Quincy. I believe that it is imperative that they help in this investigation to get to the bottom of this. We've now heard of several other confirmed cases of Legionnaires Disease. Holding back the information is not going to do anybody any good. We are asking here, in this Resolution, that those organizations immediately turn over all correspondence regarding what actions have been

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taken or haven't been taken so we can get to the bottom of this and stop the outbreak of Legionnaires Disease as soon as possible. I ask for a favorable Roll Call."

Speaker Lang: "Those in favor of the Gentleman's Resolution will vote 'yes'; opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 104 voting 'yes', 1 voting 'present'. And the Resolution is adopted. Page 4 of the Calendar, House Bills-Third Reading, House Bill 3080, Mr. Reis. Please read the Bill."

Clerk Hollman: "House Bill 3080, a Bill for an Act concerning public employee benefits. Third Reading of this House Bill."

Speaker Lang: "Mr. Reis."

Reis: "Thank you, Mr. Speaker, and Ladies and Gentlemen of the House. House Bill 3080 simply raises the amount of days that a substitute teacher can substitute after being retired. We have a shortage of teachers in this state, especially when April and May roll around when many of them are already maxed out with their 100 days. This is a compromised Bill put together and supported to help alleviate the shortage."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please record yourselves. Mr. Clerk, please take the record. On this question, there are 104 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3877, Representative Willis. Please read the Bill."

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Clerk Hollman: "House Bill 3877..."

Speaker Lang: "Excuse me. Out of the record, Mr. Clerk. Members, please be looking down the next two pages and be ready when your Bill is called. House Bill 3909, Representative Conroy. Out of the record. House Bill 3920, Mr. Ford. Please read the Bill. This Bill has an Amendment. Mr. Clerk, place this Bill on the Order of Second Reading and read the Bill."

Clerk Hollman: "House Bill 3920, a Bill for an Act concerning transportation. This Bill was read a second time a previous day. No Committee Amendments. Floor Amendments 2 and 3 have been approved for consideration. Floor Amendment #2 is offered by Representative Wallace."

Speaker Lang: "Representative Wallace. Your Amendment, Representative."

Wallace: "Thank you. My apologies. I initially introduced the Bill, then we got it out of committee and went over to Representative Ford. And now we have this Amendment that will help to clarify the language of this particular Bill. It's a gut and replace and it is to help those who may have had former offenses. This Bill seeks to reduce the compounding of fines. It seeks to reduce the problem that we see of the criminalization of poverty. And I ask for the adoption of the Amendment."

Speaker Lang: "Mr. Breen. Before you go ahead, Mr. Breen. You also have an Amendment 3, which is also a gut and replace. Do you need to do Amendment 2?"

Wallace: "My apologies. We needed to remove Amendment 2 and adopt Amendment 3."

Speaker Lang: "Amendment 2 is withdrawn. Mr. Clerk."

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Clerk Hollman: "Floor Amendment #3 is offered by Representative Wallace and has been approved for consideration."

Wallace: "Representative Wallace, have you already explained Amendment 3?"

Wallace: "Yes."

Speaker Lang: "Mr. Breen."

Breen: "Just wanted to clarify that it was Amendment 3 that is proceeding as the Bill will not... and we'll talk about it on Third Reading."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4096, Mr. Harris. Out of the record. House Bill 4212, Mr. Swanson. Please read the Bill."

Clerk Hollman: "House Bill 4212, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Lang: "Mr. Swanson."

Swanson: "Thank you, Mr. Speaker. Using the most recent U.S. Department of Military Affairs Veterans Health Administration data, 20 veterans commit suicide every day and we can help reduce this veteran suicide. In 2014, U.S. Department of Military Affairs reported 193 Illinois veterans committed suicide; 183 male and 10 females, which is equal about to a veteran committing suicide every other day in Illinois. What this legislation does it amends the Missing Persons Identification Act or Silver Act to add veterans suffering a physical or mental health condition that is related to their



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service to the definition of a high-risk missing purpose... person for the purposes of an immediate response in lieu of the normal 24-hour waiting period. Missing veterans suffering from mental or physical health issues may be in particular danger when they go missing and should be considered high-risk. Time is of the essence when searching for a high-risk missing person. This regu... the high-risk missing person group includes a veteran or active duty member of the United States Armed Forces, the National Guard or any reserve component of United States Armed Forces who is believed to have a physical or mental health alert. Similar legislation or green alert was introduced in Wisconsin. It is in honor of Corey Adams, an Air Force veteran who suffered from post-traumatic stress disorder who took his own life in March 2017. Additional United States Department of Veterans Affairs analysis shows from 1979 to 2014, a total 1357 veterans in Illinois committed suicide. Three hundred and sixty seven of them were from the ages of 18-34, 511 from the ages of 35-54, 378 from 55-74, and 101 from 75 years or older. I would ask for an 'aye' vote on this important piece of legislation in helping Illinois reduce our suicide rate of our great American heroes, our veterans and active duty members. Thank you, Mr. Speaker."

Speaker Lang: "Those that support the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please take the record. On this question, there are 107 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4213, Mr. Batinick. Please read the Bill."

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Clerk Hollman: "House Bill 4213, a Bill for an Act concerning State Government. Third Reading of this House Bill."

Speaker Lang: "Mr. Batinick."

Batinick: "Thank you, Mr. Speaker. This is an important but agreed Bill. Currently, by rule, we are required to change the oil in our state vehicles every 3000 miles. That doesn't match what modern vehicles can do. We're spending hundreds of thousands, potentially millions, on extra oil change. So what this Bill simply does is it says that with state vehicles you have to follow the recommended manufactured specifications for changing the oil. And I urge an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please take the record. There are 107 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4235, Mr. Pritchard. Please read the Bill."

Clerk Hollman: "House Bill 4235, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Mr. Pritchard."

Pritchard: "Thank you, Mr. Speaker. Ladies and Gentlemen, this Bill is one that says that a district... a school district cannot request a mandate waiver be modified for tuition unless it is in a... if it is in a teacher shortage area. So, currently, the entire state is in a teacher shortage area and this Bill would have no impact. But the underlying reason for this is that every year we seem to be getting more and more waivers that are asking to forgive what State Law requires and that

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is tuition for out of district students. I don't think there's a single district in our state that wants open enrollment. And yet, we are now allowing that on a more frequent basis to bring someone into a district allow their children to attend without paying their tuition. That is an injustice to the taxpayers of this district and it's taking hundreds of thousands of dollars from our school districts, who all say they're short of dollars. So I would ask for this policy that says we're going to now prevent waivers unless the district is in a teacher shortage area. Thank you."

Speaker Lang: "Representative Ammons on the Bill."

Ammons: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor will yield."

Ammons: "Thank you. Representative, I'm just a little bit confused by the tenets of the Bill and the intentions here. Can you explain to me why the waiver of tuition is tied to the district that you're speaking to? I don't... I don't quite understand what you're trying to do here."

Pritchard: "So, it is a local school district that decides, when they're hiring a teacher that may want to bring children into the district that they don't live in, to waive the tuition that is required by State Law. And if we look at the waivers that have been issued over the last 15 or so years, each one of these waivers could be in the range of 5 to 10 thousand dollars. So we're taking money away from a school district that the taxpayers are providing and I feel that that's an incorrect use of what our State Law now requires."

Ammons: "So this is for K-12?"

Pritchard: "K-12."

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Ammons: "And in the case that their... so K-12 private or public?  
I'm a little confused by what this applies to."

Pritchard: "So we're talking public schools."

Ammons: "And if there's a tuition attached to a public school and  
the teacher that comes in..."

Pritchard: "So we're talking about nonresident individuals.  
Students that don't live in the district. Those are the  
students we're talking about. And State Law says that any  
student that doesn't live in a district is supposed to pay a  
tuition that the school district sets."

Ammons: "And so what you're suggesting is that they are accessing  
a waiver because their parent is a teacher at that school?"

Pritchard: "Correct."

Ammons: "And where... where does this apply?"

Pritchard: "It applies to a district that asks for the waiver."

Ammons: "So any school district?"

Pritchard: "Any district that chooses to do that and not all  
districts do. But as I said, more and more districts are now  
doing this, and 31 just did it in the most recent waiver  
request, and that's significantly more than if we look back  
10 or 15 years. So it's a trend that's continuing, and as I  
said, it's an injustice to the taxpayers of that district."

Ammons: "Okay. I'm going to try to work on it and maybe others  
have questions about it. Thank you."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote  
'yes'; opposed 'no'. The voting is open. Have all voted who  
wish? Have all voted who wish? Have all voted who wish?  
Andrade, Arroyo, Hurley. Mr. Clerk, please take the record.  
On this question, there are 37 voting 'yes', 60 voting 'no',

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6 voting 'present'. And the Bill fails. House Bill 4237, Mr. Carroll. Please read the Bill."

Clerk Hollman: "House Bill 4237, a Bill for an Act concerning revenue. Third Reading of this House Bill."

Speaker Lang: "Mr. Carroll."

Carroll: "Take it out of the record, please. We take it off the record, please?"

Speaker Lang: "Out of the record, Mr. Clerk."

Speaker Lang: "House Bill 4242, Mr. McSweeney. Please read the Bill."

Clerk Hollman: "House Bill 4242, a Bill for an Act concerning government. Third Reading of this House Bill."

Speaker Lang: "Mr. McSweeney."

McSweeney: "Mr. Speaker, House Bill 4242 would require the public disclosure by local governments of severance agreements that are related to sexual harassment or sexual discrimination. I would appreciate a 'yes' vote."

Speaker Lang: "Gentleman moves for the passage of the Bill. On that question, Representative Ammons is recognized."

Ammons: "Thank you. Would the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Ammons: "Thank you, Representative McSweeney. I'm trying... I didn't quite get the understanding of what your FOIA Bill is trying to do."

McSweeney: "Sure. Specifically what this is doing, Representative, is it is requiring the public disclosure by local governments of severance agreements that are related to sexual harassment or sexual discrimination. So, what I want

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to make sure is that the public is aware of those agreements and I would appreciate your support of this."

Ammons: "Thank you for clarifying. I thought I heard something else and I said, oh, my God. Oh, thank you so much."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Andrade, Guzzardi, Martwick. Mr. Clerk, please take the record. On this question, there are 106 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4253, Mr. Halbrook. Please read the Bill."

Clerk Hollman: "House Bill 4253, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Lang: "Mr. Halbrook."

Halbrook: "Thank you, Mr. Speaker, and Ladies and Gentlemen of the House. HB4253 amends the Public Water District Act to permit the appointing authority to remove members, trustees of that board, for misconduct, official misconduct or neglect of office. We did a similar provision to the emergency 9-1-1 boards about four or five years ago. It became law. I know of no opposition and I ask for an 'aye' vote. Thank you"

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please record yourselves, Members. Ammons. Please take the record. There are 107 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby

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declared passed. House Bill 4279, Mr. Costello. Please read the Bill."

Clerk Hollman: "House Bill 4279, a Bill for an Act concerning State Government. Third Reading of this House Bill."

Speaker Lang: "Mr. Costello."

Costello: "Thank you, Mr. Speaker, Members of the House. House Bill 4279 gives the Department of Natural Resources the authority to accept, receive and administer federal grant money for recreational boating infrastructure. This Bill is subject to appropriations and it passed out of Revenue unanimously. I know of no opposition. I ask for your 'yes' vote."

Speaker Lang: "Mr. Harris."

Harris, D.: "Thank you, Mr. Speaker. Question of the Sponsor."

Speaker Lang: "Sponsor yields."

Harris, D.: "Representative, just a quick question. Are we getting money now from the feds for boating activities or boating support?"

Costello: "So, there actually is one grant, Dave, and it's been held since 2016. It's federal money. This would allow the access of that money. There's also a grant that's pending to expand the marina at Navy Pier. It's a million dollar grant. This would allow that to move as well."

Harris, D.: "Thank you. Thank you, Mr. Speaker."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Scherer, Zalewski. Mr. Clerk, please take the record. There are 106 voting 'yes', 0 voting 'no'. And this Bill, having received the

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Constitutional Majority, is hereby declared passed. House Bill 4282, Representative Kelly Burke. Please read the Bill. I hear there's an Amendment. Mr. Clerk, please put the Bill back on the Order of Second Reading and read the Bill."

Clerk Hollman: "House Bill 4282, a Bill for an Act concerning local government. This Bill was read a second time a previous day. No Committee Amendments. Floor Amendment #1, offered by Representative Kelly Burke, has been approved for consideration."

Speaker Lang: "Representative Burke."

Burke, K.: "Thank you, Mr. Speaker. Amendment 1 is simply a clarification that the change in the... in the law, that is in the underlying Bill, would apply to pending court cases as well as cases that are commenced after the passage of the Bill."

Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. House Bill 4312, Mr. Butler. Please read the Bill."

Clerk Hollman: "House Bill 4312, a Bill for an Act concerning transportation. Third Reading of this House Bill."

Speaker Lang: "Mr. Butler."

Butler: "Thank you, Mr. Speaker. House Bill 4212 came out of discussions that I've had with Illinois State Police regarding how we can create better awareness around Scott's Law, the 'Move Over' Law. Basically what we're doing here is actually lowering it from a business offense to a petty



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offense and allowing the ability to have it as a not must appear if someone violates it without causing injury to person or property. I'd be happy to take any questions. This passed out of committee unanimously."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed.. excuse me. Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Olsen. Please take the record. There are 107 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4377, Mr. Welch. Please read the Bill."

Clerk Hollman: "House Bill 4377, a Bill for an Act concerning transportation. Third Reading of this House Bill."

Speaker Lang: "Mr. Welch."

Welch: "Thank you, Mr. Speaker. House Bill 4377 is an initiative of the Illinois Chapter of the American Academy of Pediatrics. What this Bill does is it codifies language with regard to rear-facing child seats. We want to make sure our children are safe as best as possible. And what the Academy of Pediatrics recommends is that children that are age two, or less than 40 pounds or less than 40 inches, be in rear-facing car seats. This Bill has.. also has proponents; the Illinois State Police, and the Secretary of State's Office, and IDOT. I am not aware of any opposition. I would ask for approval."

Speaker Lang: "Mr. Davidsmeyer."

Davidsmeyer: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

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Davidsmeyer: "So, you're changing the age to two from one. Is that correct?"

Welch: "It's my understanding that the current recommendation the age is two and the current law the age is two."

Davidsmeyer: "So what are we changing?"

Welch: "We're... the law, as it is currently written, is vague. It does not have a specific weight and size limitation. This Bill does that."

Davidsmeyer: "I have an 8-year-old that's barely 40 pounds. So he'd be sitting backwards with his feet up on the top of the seat I think. But..."

Welch: "How tall is he?"

Davidsmeyer: "He's pretty tall. He's got long legs."

Welch: "Well, then he..."

Davidsmeyer: "Tall and skinny."

Welch: "They will be more than 40 inches; you can turn him around."

Davidsmeyer: "Okay. So this does allow if a kid's a certain size and under the age of two you can turn them around?"

Welch: "That's correct."

Davidsmeyer: "Okay."

Welch: "If they're under two and they're over 40 pounds or more than 40 inches, turn them around."

Davidsmeyer: "Okay. Either or... or both?"

Welch: "Either or."

Davidsmeyer: "Okay."

Welch: "So if they're 40 pounds turn them around or more than 40 inches turn them around."

Davidsmeyer: "Okay. Thank you."

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Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. There are 106 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4383, Representative Feigenholtz. Representative Feigenholtz. Please read the Bill."

Clerk Hollman: "House Bill 4383, a Bill for an Act concerning public aid. Third Reading of this House Bill."

Speaker Lang: "Representative Feigenholtz."

Feigenholtz: "Thank you, Mr. Speaker. House Bill 4383 is an initiative of the Illinois Primary Health Care Association and the Shriver Center on Poverty Law. Each of us has a experience with a constituent who is in a managed care organization. And if a contract terminates, they are in a peculiar situation where they have to find a primary care provider very quickly. This Bill allows them to... to stay longer until they find that new provider. And this is actually codification of federal rule. There are no known opponents."

Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 102 voting 'yes', 1 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4390, Representative Willis. Please read the Bill."

Clerk Hollman: "House Bill 4390, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

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Speaker Lang: "Representative Willis."

Willis: "Thank you, Mr. Speaker. This is a Bill that we passed practically unanimously last Session and unfortunately it got used for a different purpose in the Senate. This is going to be known as the Daniel Capuano Act. As many of you may remember Mr. Capuano was a firefighter that was tragically killed in a fire in the City of Chicago. He died as a result of a negligent work that was being done in a building that there were no permits on, nobody knew this work was being done, and he tragically fell through an elevator shaft that was not marked and nobody knew was there. We've done some work on this Bill since last year, in addition, which has made CMS neutral on it. I urge an 'aye' vote. Basically what we're doing is we're making this a criminal offense which is called first responder endangerment and it is punishable as a Class 4 Felony up to 1 to 3 years imprisonment for knowingly endangering people because of negligence and failure to pull a permit to do the work. I urge an 'aye' vote."

Speaker Lang: "Mr. Breen."

Breen: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Breen: "Thank you. Representative, I just want to make sure and you alluded to this, this... someone can only commit this crime when they knowingly create the dangerous condition or intentionally conceal the dangerous condition, right?"

Willis: "That is correct."

Breen: "Okay. Thank you. It's a good Bill."

Speaker Lang: "Those who support the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all

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voted who wish? Have all voted who wish? Please take the record. There are 107 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4409, Mr. Pritchard. Please read the Bill."

Clerk Hollman: "House Bill 4409, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Mr. Pritchard."

Pritchard: "Thank you. Ladies and Gentlemen, what this is doing is amending the School Code dealing with the article on children with disabilities so that we comply with, like 31 other states, in recognizing the credentialing of school psychologists and honoring their National Certified School Psychologist License. So we're asking for your support in helping ease the shortage of school psychologists."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The vote... excuse me. Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Ammons. Please take the record. There are 107 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4440, Representative Gabel. Please read the Bill."

Clerk Hollman: "House Bill 4440, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Lang: "Representative Gabel."

Gabel: "Thank you, Mr. Speaker. This Bill will provide information to adults in nursing homes about vaccinations. The numbers of vacci... of people who suffer from disease that could be

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prevented with vaccinations is staggering. Tens of thousands of Americans die each year from the flu while another 200 thousand people will be hospitalized with the disease. Every year 1 million people in the U.S. will get shingles, a viral infection that strikes 1 in 3 Americans in our lifetime. So this... every one of these diseases is vaccine preventable. I ask for your vote to help raise awareness and hopefully increase the immunizations for adults."

Speaker Lang: "Representative Ammons is recognized."

Ammons: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Ammons: "Thank you. Representative Gabel, can you clarify for me just on this Bill that it does not require seniors to have to take certain vaccines?"

Gabel: "No. There's no requirement in this Bill. It just... what it does is it requires the Department of Public Health to share the information with nursing homes and they will distribute it to people who ask for it."

Ammons: "Thank you very much."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Carroll, Harris, Hoffman. Mr. Clerk, please take the record. On this question, there are 106 voting 'yes', 1 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4514, Mr. Pritchard. Please read the Bill."

Clerk Hollman: "House Bill 4514, a Bill for an Act concerning education. Third Reading of this House Bill."

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Speaker Lang: "Mr. Pritchard."

Pritchard: "Thank you, Mr. Speaker. Ladies and Gentlemen, this also amends the School Code and provides that only persons licensed and endorsed as a school counselor under the Code may use the title school counselors. We all know that teaching and counseling in schools is more and more difficult these days. We want to make sure the people that are serving our students are qualified and trained to do that. I ask for your support."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please record yourselves. Carroll. Please take the record, Mr. Clerk. There are 106 voting 'yes', 1 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4541, Mr. Walsh. Please read the Bill."

Clerk Hollman: "House Bill 4541, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Lang: "Mr. Walsh."

Walsh: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. House Bill 4541 would allow municipalities to borrow from credit unions as well as the other financial institutions. Basically all it's doing is changing the definition of financial institutions by adding credit unions into it. I'd be happy to answer any questions and ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. Voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Burke. Please take the

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record. There are 107 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4554, Mr. Zalewski. Please read the Bill."

Clerk Hollman: "House Bill 4554, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Lang: "Mr. Zalewski."

Zalewski: "Hi. Thank you, Mr. Speaker. House Bill 4554 makes driving the wrong way down a one-way street an aggravating factor in a DUI case. I ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Wallace. Mr. Clerk, please take the record. On this question, there are 99 voting 'yes', 3 voting 'no', 5 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4569, Representative Parkhurst. Please read the Bill."

Clerk Hollman: "House Bill 4569, a Bill for an Act concerning safety. Third Reading of this House Bill."

Speaker Lang: "Representative Parkhurst."

Parkhurst: "Thank you, Mr. Speaker. This Bill amends the Gasoline Shortage Act. For agricultural sites, construction sites, and commercial vehicle fleets it allows storage of up to 12 thousand gallons of fuel in one tank. There is no opposition, no cost to the state and it improves safety. I encourage an 'aye' vote."

Speaker Lang: "Those in favor of Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish?"



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Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 106 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4573, Mr. Zalewski. Please read the Bill."

Clerk Hollman: "House Bill 4573, a Bill for an Act concerning finance. Third Reading of this House Bill."

Speaker Lang: "Mr. Zalewski."

Zalewski: "Thank you, Mr. Speaker. House Bill 4573 is an initiative of the Illinois Park District Association. They want the expanded authority to make use of a specific type of financial instrument that has proven very successful for them. I'd ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please record yourselves, Members. Mr. Clerk, please take the record. On this question, there are 95 voting 'yes', 9 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4576, Mr. Hoffman. Mr. Hoffman. Out of the record. House Bill 4677, Representative Bourne. Please read the Bill."

Clerk Hollman: "House Bill 4677, a Bill for an Act concerning safety. Third Reading of this House Bill."

Speaker Lang: "Representative Bourne."

Bourne: "Thank you, Mr. Speaker. House Bill 4677 clarifies a discrepancy within the Code on where we should deposit funds from the Amusement Ride and Attraction Safety Act, where fees are deposited. Right now, they're deposited into their own

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fund and not the General Revenue Fund and we are clarifying that. I'd be happy to answer any questions and would ask for your 'aye' vote."

Speaker Lang: "Representative Ammons."

Ammons: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Ammons: "So this provision would create a direct line item for revenue to go from the amusement ride and patron safety to the... from the GRF to them?"

Bourne: "No. It doesn't create any specific line. Right now, there's a discrepancy. One area says it would be placed into this fund. Another area says it's placed into the General Revenue Fund. We are just putting into statute what is currently happening, which is that it's deposited into this fund."

Ammons: "And so to clarify for the record, the practice has been from the Department of Revenue, is that correct? That they were paying it directly and not going to the GRF?"

Bourne: "Correct."

Ammons: "And do you know why that was happening that way and that you want to bypass GRF completely?"

Bourne: "My assumption is that these fees are used to go towards the intention of the administration."

Ammons: "And is this change protecting this fund from being swept at some future time?"

Bourne: "It is not."

Ammons: "Thank you very much."

Speaker Lang: "Mr. Martwick."

Martwick: "Thank you, Mr. Speaker. Question of the Sponsor."

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Speaker Lang: "Sponsor yields."

Martwick: "So Representative, I'm reading your Bill and I just want to clarify a couple things 'cause it looks like a good Bill. So you said that a provision in the original Bill had a discrepancy where it directed funds to both locations?"

Bourne: "No. That's what's currently in statute. This is a cleanup of current statute."

Martwick: "That's what I mean."

Bourne: "Yeah."

Martwick: "The statute, as it was originally drafted, apparently had an error because it mentioned two funds, GRF and the Special Amusement Fund, right?"

Bourne: "Correct."

Martwick: "And so this removes the GRF so the money goes to the fund that's directed?"

Bourne: "Correct."

Martwick: "And as that fund is designed to increase inspections of amusement safety rides providing safety to the public, that's a good thing to make sure that the money gets where it's going, right?"

Bourne: "It is."

Martwick: "It's a very good Bill. I actually was the one who passed the original Bill and I'm sorry for the confusion in there. But I'm glad that you're fixing it 'cause that's a good thing."

Bourne: "Thank you, Representative."

Martwick: "So I urge an 'aye' vote. Thank you."

Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish?"

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Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. There are 107 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4684, Mr. Martwick. Please read the Bill."

Clerk Hollman: "House Bill 4684, a Bill for an Act concerning public employee benefits. Third Reading of this House Bill."

Speaker Lang: "Mr. Martwick."

Martwick: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. House Bill 4684 gives the authority to SURS... actually it gives the authority to the Comptroller to intercept payments to participating employers in the State University Retirement Systems, much as... as the Comptroller has the authority to intercept payments to other employers in other pension systems. There are certain employers that are not paying the additional fees that they're supposed to pay when they grant a salary increase that exceeds the six percent cap. This would allow an intercept so SURS would not have to go through the process of instituting legal proceedings. It's a good Bill. I ask for an 'aye' vote."

Speaker Lang: "Mr. Breen."

Breen: "Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Breen: "Representative, what is the... what was the genesis of this Bill? What particular example occurred? What institutions were at fault for this?"

Martwick: "According to my information that there are a number of community colleges... that's what I have in my analysis, a number of community colleges that are not paying. There's a...

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So, obviously we put it in a cap, Representative, that when you increase the final salary by more than six percent then the employer's on the hook. So there's minor balances owed. My understanding is that the employers we're talking about in the tens of thousands of dollars, not hundreds of thousands, not millions. And so the cost of instituting legal proceedings is prohibitive, but we want to secure, you know, the viability of these funds, make sure everything is done on the up and up. And this is a... the Comptroller already has the authority to intercept moneys for a lot of these other funds including the IRMF, which is one of the reasons why they're so well-funded. So we just wanted to extend that to SURS as well."

Breen: "And just so that I'm clear, because the issue here is that some of these institutions are community colleges and I'm looking on my analysis I see that Chicago State University and the City Colleges of Chicago apparently are delinquent in making their payments. Those entities are funded at least in part with property taxes. Is that a correct statement? I'm not sure."

Martwick: "I would imagine. I know the City Colleges are. I don't know about Chicago State."

Breen: "Don't know about Chicago State. The... 'cause part of the... part of the problem I'm looking at is this money that we're mere... that we've already appropriated. I mean, are we appropriating moneys but sending it to the university instead of sending it to the funds? You know, are we putting this from one pocket of State Government into another or is this actually being taken from local property taxpayers and then put into a State Retirement Fund?"

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Martwick: "Well, Representative, as you know, it's... you know, different sources, but we're all... we're talking about one big pot of money. And of course, when you're talking about the challenges that we have with our retirement systems, I think that the idea that we are making sure that the funds that are supposed to be there are not sent somewhere else. I think that's... I think that's the best protection we can give to the taxpayers 'cause as you know every time we short those systems it's just... it's an exponential increase later in the cost. So I think it's the fiscally responsible thing to do."

Breen: "And let me maybe take it from a different angle. These are payments that other units of government are required to pay because they have spiked salaries at the end of careers?"

Martwick: "That's correct."

Breen: "Okay. So they've taken bad actions. However, we've got to figure out a way to pay for their bad actions. And they... and part of that figuring out was to penalize that unit of government and so then they're not paying the penalties. That's what we're trying to fix here?"

Martwick: "In a manner of speaking, yes, that is exactly right."

Breen: "Okay. Thank you. I'll be supporting the Bill."

Martwick: "Thank you."

Speaker Lang: "Mr. Batinick."

Batinick: "I think the previous speaker clarified it for some people on my side. I just wanted to reclarify what we're doing here and stop me if I'm wrong anywhere. So a university or community colleges; spikes a pension over the legal allowed limit... or it spikes salary above the legal allowed limit."

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They're supposed to pay the state for anything over six percent, right?"

Martwick: "That is correct."

Batinick: "And we're just trying to quickly and effectively and efficiently collect that money without having to bring in a receiver and do a bunch of legal wrangling, right?"

Martwick: "That is correct."

Batinick: "So this is a state-saving money measure for the state, correct?"

Martwick: "Yes."

Batinick: "Thank you. I strongly urge an 'aye' vote."

Speaker Lang: "Mr. Reick."

Reick: "Thank you, Mr. Speaker. I'm just a little confused, Bob. We are dealing just with that spiking penalty. Is that what we're saying here?"

Martwick: "That is correct."

Reick: "Okay. This is... Now let's use the City College of Chicago as an example. They get Local Government Distributive Funds into the City of Chicago."

Martwick: "Yes."

Reick: "Is the Comptroller empowered to take from the LGDF, as well as any other program funds that may be going directly to the college, for payment of that penalty?"

Martwick: "I believe that they're just intercepting the funds that we would appropriate. So we would send money to them as part of our general appropriations and the Comptroller would take a portion of that money off to satisfy their debts to the system."

Reick: "So we're not shorting the LGDF, for instance."

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Martwick: "I don't believe so."

Reick: "We... we don't use that as a source of the funds from which we get this money?"

Martwick: "So I'm told that it is just the appropriated money from the state, not LGDF. It wouldn't come out of that pool. And that counties can also seize property taxes to satisfy as well."

Reick: "Thank you much. I urge an 'aye' vote. Thank you."

Speaker Lang: "Representative Ives."

Ives: "Thank you, Mr. Speaker. Of course this Bill was heard in committee and the discussion was really about the 13 thousand the Chicago State University owes the State of Illinois. Now let's put this in context. Chicago State University gets \$38 million a year from the State of Illinois and we're arguing about \$13 thousand they owe us back as pension contributions for highly compensated individuals. Look, I agree. We should get that \$13 thousand back but the problem here is what we're not talking about is the \$130 billion pension debt that we're in. That's what we're not talking about. We're not talking about the fact that at least one half of our state support to higher education goes only for pensions. That's what we're not talking about. We're not talking about solving our problems. We haven't had a substantial Bill on our pension problem in committee yet this year and it's already March. Instead we're talking about \$13 thousand. All this hullabaloo over a \$13 thousand payment when you're sitting on billions and billions of dollars of unfunded pension liabilities who have sat here and festered for decades under the whole system. So let's just put this in context. I'm going to read a little



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bit. General state aid... according to the Illinois Department of Insurance reports, state taxpayers have spent \$6.9 billion subsidizing university pension over the past decade. In 2014 alone they spent 1.51 billion. General state aid to public universities totaled 1.24 billion in 2014 meaning students covered the remaining 270 million pensioner subsidy with their tuition payments. This spending is described in state budget reports as employer contributions to the SURS on behalf of the state's 69,436 university employees. In 2014, it was five times what employees themselves contributed to their own retirement funds. Employees contributed on average \$4,077; taxpayers contributed over \$21,000 per employee. And according to state auditors, even this growing taxpayer subsidy isn't near enough to make up for the low saving rate by university employees. SURS faced a \$20 billion deficit in its fund as of... this is from June 2014. That has grown. So the problem here is, according to also the Better Government Association, 1,443 university retirees collected more than \$100 thousand in pension benefits in 2014; 55 of them collected more than \$200 thousand in pension benefits. So why don't we get to work in solving our real deep problems instead of worrying about \$13 thousand? That said, I will be supporting this Bill."

Speaker Lang: "Mr. Skillicorn."

Skillicorn: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Skillicorn: "Representative, just a couple details here. Isn't this just about there's a couple colleges that are not making

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their employer contributions to their employees' pension funds. Is that correct?"

Martwick: "In a manner of speaking, yes. So they are making their employer contributions, but what happens, Representative, is that we put a six percent cap on end-of-service salary increases, right. So if they choose they can do that. They can choose to exceed that six percent, but then they have to pay a penalty to the system. And they're given three years to make that penalty payment to the system, but there are a handful of universities that are not making them timely. And the only recourse for SURS is to sue them. And again, we're talking about tens of thousands of dollars. It's not huge, but we want to pro... you know, protect the sanctity of the system, so we want to allow the intercepts. And they already exist in a number of other systems."

Skillicorn: "So effectively you have a couple bad actors that are making other retirees and other participants in this fund fund their problem?"

Martwick: "Well, you know, I think that if there's one lesson that we've learned down here is that the old lesson of kicking the can, even though it's a small amount of money, if you don't put it in timely then that cost grows exponentially. So this is about, you know, really dotting your i's and crossing your t's and making sure that the money that's supposed to go in the system goes in timely. And if it doesn't, we'll take it off the top; we won't give you the choice. So we will be fiscally responsible if you choose not to be."

Skillicorn: "Representative, I'm going to support your Bill. And I urge the colleagues to also support your Bill."

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Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Kelly Burke. Kelly Burke. Please take the record. On this question, there are 106 voting 'yes', 1 voting 'present'. And this Bill, having received the Constitutional Majority is hereby declared passed. House Bill 4743, Mr. Ford. Please read the Bill."

Clerk Hollman: "House Bill 4743, a Bill for an Act concerning employment. Third Reading of this House Bill."

Speaker Lang: "Mr. Ford."

Ford: "Thank you, Mr. Speaker and Members of the House. Before I present House Bill 4743, I want to welcome Attorney Marshall. She says she's very excited to be doing public service. So thank you very much for helping me with this Bill. House Bill 4743 adds a provision to the Equal Pay Act Provision. And it simply adds African Americans along with men and women in the Equal Pay Act. I move for the passage of House Bill 4743."

Speaker Lang: "Mr. Breen."

Breen: "Thank you, Mr. Speaker. Would the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Breen: "Representative, this is the... we call it the Equal Pay Act of 2003 and I know that it's primarily intended to... the Act was initially intended to close the gender pay disparity. I know it also does at least allude to other categories in the Human Rights Act as being illegal. But what you're doing is taking what we did the other day, I believe with Representative Moeller's Bill and now making it specifically applicable to African Americans. That's correct?"

Ford: "That's exactly right."

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Breen: "Right. So, it doesn't apply to Hispanic Americans or Asian Americans or other what we might call protected class or racial classes?"

Ford: "Correct."

Breen: "Okay. And it doesn't... and so it doesn't apply to religious groups, so Catholics or Baptists or Jews or Muslims they don't get this protection. It's just African Americans on this particular one?"

Ford: "They do get the protection."

Breen: "Right. But not this special new protection because you're adding an ability to sue based on any pay disparity, which that was the part of the... the Bill... Moeller Bill that was... that was so controversial."

Ford: "So this Bill simply adds African Americans to the Equal Pay Act."

Breen: "Right. But... well... and it doesn't add them to it because you're already in there in terms of all religious groups in the underlying Bill. It's this new special provision where if there's any disparity in pay you can now bring a law suit for that disparity. So, you... I'm presuming..."

Ford: "That's... that's not true. It's not just disparity but there must be fairness."

Breen: "Well, right, but any disparity in pay now... so between an African-American employee and say a Hispanic-American employee, or Asian-American or you know, Caucasian, those can now all be sued over with this new special provision in the Equal Pay Act that you would add."

Ford: "I would tell you that if we stick only to the language of the Bill and it says African Americans and added to Equal Pay

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Act, you can't go wrong with understanding what I'm trying to do."

Breen: "Now, as well, let me just... just ask. So if we're adding race to the Equal Pay Act, how is it legal? And I want to..."

Ford: "Okay. See..."

Breen: "...I really want to get at because..."

Ford: "All right. That's... So, Attorney..."

Breen: "So, if we're going into... we're going to bring race in now, so we already had gender. Obviously, at least for now, we only have two genders. I know others want to change that, but..."

Ford: "So..."

Breen: "...so if we go to race..."

Ford: "Let's go with your question. I have the answer from Attorney Marshall."

Breen: "Okay."

Ford: "So I'm told that this is not in the same facet as the Bill that you're talking about that may be coming up dealing with gender. It's not the same."

Breen: "It's different, right."

Ford: "It's different."

Breen: "Right. But the prior Bill that was passed by the House, you took that language... took the language almost exactly, but instead of making gender you changed it to include African Americans?"

Ford: "That's exactly right."

Breen: "Right. Now, so if we're opening this up to race... now, you're opening it up to now deal with a race discrimination but race discrimination only against African Americans and

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not against other, you know, not making other racial distinctions?"

Ford: "That's right. And this Bill is..."

Breen: "How is that legal or constitutional when our Constitution is supposed to be... you know, we are supposed to be color blind in terms of we cannot... I mean, that's how it's supposed to be. I understand it doesn't always happen that way. But how can you pull out one racial group and not protect all racial groups?"

Ford: "So, I just want... I mean, you're aware. You're a constitutional scholar. Other race groups will be protected in other ways as well. I move to adopt a Bill that adds African Americans to the Equal Pay Act and I'm also open to adding all people if asked in the Senate but not now."

Breen: "Okay. And to the Bill. I certainly respect what the Sponsor is trying to do. We've got a couple issues here and we had this debate the other day. That these new provisions in the Equal Pay Act really will serve at... will not serve the purpose that they were intended or at least the stated intent of the Sponsors. You're looking at increasing litigation and not necessarily increasing equality. As well, this Bill, as much as it singles out folks who are African American, in that way it would seem to strike against our Constitution and our laws that we treat each racial group equally. And so we do not extend special privileges to one racial group without extending them to all, minority racial groups especially. And so, for that reason I can't support the Bill in its current form even though I support, certainly, the idea of equal pay for people of all races. Thank you."

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Speaker Lang: "Representative Wallace."

Wallace: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Wallace: "I believe you've already reiterated this about four to five times in the last discussion, but this is to ensure that people of African descent are also covered in the same ways that the Federal ERA suggests to be... people should be covered in terms of equal pay. Is that correct?"

Ford: "That's correct, Dr. Wallace."

Wallace: "And this is based upon the historic nature and the current existence of wage gaps between the African-American community and the white community. Is that correct?"

Ford: "That's correct."

Wallace: "And this also is borne of the fact that the wage gap contributes to the wealth gap between communities, correct?"

Ford: "That's correct."

Wallace: "And this is a small step toward measures that you've already asked the Federal Government to take which is in reference to reparations which have never occurred in the United States of America. Is that correct?"

Ford: "That's correct."

Wallace: "Thank you. To the Bill. I love when we argue the fallacy of the existence of color blindness in this chamber or other chambers across the country. It simply is a psychological... it's intellectually dishonest, we'll say, to suggest that individuals are color blind and then to also suggest that that color blindness reflects in how we make policy because we are very aware that we are still trying to undue policies that were intentionally put into place for centuries upon

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centuries within this country and within this state. There exists a humongous wage gap between the African-American and the white community. And that wage gap exists even when you control for education and for experience because the other fallacy around these types of discussions is the underlying and just this implicit nature of talking about who should be paid at what level. We imply that individuals are not qualified and are not educated enough and therefore, that is why they are... why they're not being paid to the same extent or the same level as others. I do want to make a note that there is a distinction between race and ethnicity. And while this says African Americans, typically we refer also to African Americans as black that is race. Hispanic is an ethnicity and you can be black Hispanic. So, therefore, that might address some of the issues on the other side of the aisle. I also would like to point out that my own existence and the existence of many of my people sitting right here in this row shows that you can also be black and a woman. And I think somehow that becomes forgotten in a lot of discussions, whether we're talking about race or we're talking about gender, we do not talk about the intersection of race and gender which black women happen to live upon every single day of the week. We talked... it was already mentioned that there was a special carveout or something for others. We're not asking for any particular privilege. We're asking for the ability to earn and to raise our families with the same amount of money and dignity and respect that other demographics have. And it is taken as for granted and it is an absolute privilege because we don't always have access to it. When you look at



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what happens economically, if we're talking about the wealth gap, it will take over 240 years for African Americans to close the wealth gap that exists between white Americans and black Americans and that is because of the history of exploited labor in our country which we often refer to as slavery. There is also a big difference in racial pay when you look at black men and other ethnic groups and other racial groups in terms of pay. We talk about the wage gap amongst genders, but black men earn about the same as white women earn in comparison to white men. That's about 77 cents for every dollar. When you look at black women, however, that number goes down to over 60... just about 65 cents or so and Latinos about 54 cents. So all of this needs to be in the record on this Bill because people need to understand that until we intentionally put policies in place to undo what we intentionally did for centuries we will never close the gap that I said will take 240 years for African Americans to close between their white counterparts and the wealth that they possess. So let's do something that is equitable and just. And you can do that by voting 'aye' on this piece of legislation. Thank you, Representative Ford, for bringing it forward."

Speaker Lang: "Representative Willis."

Willis: "Thank you, Mr. Speaker. Will the Sponsor yield, please?"

Speaker Lang: "Sponsor yields."

Willis: "Mr. Ford, what... would there be any reason why anybody that you could fathom would vote 'no' on this Bill?"

Ford: "No."

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Willis: "I mean... to the Bill. We have debated pay equity numerous times on the House Floor. It doesn't matter whether you are a man, a woman, African American, Latino, Asian, everybody should be getting the same pay. This Bill is just drawing to attention the repeated inequality that we have in the United States. A previous speaker actually drew to attention, but they were such great points, I'm going to continue to do that. We have had... this month is Women's History Month, and we have heard from many of the Members on our side of the aisle and hopefully, we'll hear from some of the women on your side of the aisle, wonderful women that are throughout the state. Women are constantly paid less than men. Women of color are paid even less than that. As my previous speaker stated, women are paid 77 cents on the dollar to every dollar that a man earns, but if they are African American, they are paid approximately 56 cents on the dollar. If they are Latino, they are paid 45 cents on the dollar. That needs to stop. Yes, I think that we should make sure that everybody has it, but I think this is a way to draw attention to the repeated inequities that we have throughout our state. And I urge an 'aye' vote by every single Member of this chamber no matter what your gender, what your ethnicity is. This is a Bill that we need to pass today. Thank you."

Speaker Lang: "Representative Ammons."

Ammons: "Thank you, Mr. Speaker. To the Bill. I really appreciate Representative Ford working on this Bill. This is not a new subject. Unfortunately, it's one that makes people quite uncomfortable to have to deal with the economic disparities that African Americans experience in the country and in the

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State of Illinois. There is demonstrable data to show that this is not only necessary, but it should be a requirement for us to be true and honest about pay equity Bills. If we are to deal with pay equity for women in general, for people in general, we have to deal with the inequality that is clearly demonstrated in the *World Inequality Report* that just came out in 2018 that demonstrates the lack of closing of the income gap and the wealth disparity in this country. The other part of this, which I believe Representative Ford has every intention to address, is that when it comes to taxes, fines, fees African-American communities are expected to pay the exact same amount that every other community is expected to pay yet there is a disparity in income and wealth accumulation in the state. It is an unfair advantage that has been created. Unfortunately, there are benefactors to that advantage, but there are also people who are disassociated as a result of that advantage that is built and baked into the system. And so, in this case, it is responsible for us to identify and highlight. In this case, Representative Ford represents the African-American community similar to our Latino community who represents their community with Bills that passed this chamber to effectuate and improve their outcomes. This is one of those such Bills that's designed to look with honesty and integrity in Illinois about the disparities that have been created, not by people in this room, but that have been baked into a system that has created a great inequality. And so, I urge an 'aye' vote, not 'cause I'm asking for it at this moment for Representative Ford, but I urge an 'aye' vote

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because all of the data, the research and the statistics support the need for such action. So I'd urge an 'aye' vote."

Speaker Lang: "Mr. Phillips."

Phillips: "Thank you. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Phillips: "Mr. Ford, I've got a question for you. Do you own a business currently?"

Ford: "Yes."

Phillips: "How many employees do you have?"

Ford: "My employees are a 1099."

Phillips: "Okay. How long have you had this business?"

Ford: "I've had the business since 2001."

Phillips: "And so how many employees did you say you have?"

Ford: "My employees are 1099, contract employees."

Phillips: "Contract employees. Okay. So, I guess I'm curious as to the experience that you've had with the disparity we're talking about here?"

Ford: "Okay. I'll tell you the experience, some experience. One, if a person... since you brought up businesses, if I am an employee and I'm working for the employer, and I'm not making enough money to save to possibly one day start my own business, that's a problem. So, not only are jobs there to take care of your family business, but it's also there for you to work hard and possibly aspire to open your own business. But when you work from paycheck to paycheck with no hope and no dreams of being able to open your own business, that's hopeless. The reason why I was able to open my own business I was a teacher. I was able to save my money and I was able to open my own real estate company. So it's important

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not just for all the reasons spoken today, but it's also important if we want to grow businesses in Illinois, to make sure that African Americans make the equal amount as their peers, if they qualify."

Phillips: "I like what you're saying, Sir, because I believe, you know, that's what this House should be representing opening up opportunities for African Americans, Caucasians, Asians, anybody in the State of Illinois to open and operate a business. Would you... would you agree with me that right now though currently there is a labor shortage in the State of Illinois?"

Ford: "I mean, in what field?"

Phillips: "Well, several fields. Construction fields.. especially in the construction field. There's a labor shortage very difficult to find quality laborers in the construction field."

Ford: "See, I disagree. I think there's a black shortage when you are looking for people to fill those spots because I represent the 8th District and the unemployment rate is very, very high. And we have lots of people with union cards, but for some reason, they don't have opportunities to fill those vacancies that you're talking about."

Phillips: "You know, I said this once before in the Labor Committee. They need to move a little bit further south because there's a lot of openings for construction jobs."

Ford: "I agree."

Phillips: "So, I mean, maybe that's something we can look at. Well, I think you answered everything. I was just curious

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about your experience in this. So, thank you, Representative."

Ford: "Thank you."

Speaker Lang: "Representative Gordon-Booth."

Gordon-Booth: "Mr. Speaker, to the Bill. I want to, for the record, make it very clear that Representative Ford is carrying a piece of legislation that has clearly been needed in Illinois for quite some time. I want to thank you for putting forth the time, the effort, and the energy into crafting such legislation that shows the constituents not just in your district, not just in my district but in districts all over this entire state that we hear the concerns. We understand that the data clearly points to legislation like this being necessary. Because although you are carrying this legislation because clearly you understand this issue inside and out and have actually had to live this. And I think that that's sometimes something we get misconstrued in this place is that we can't understand what other people don't live. And I think that it would be incumbent upon us to be better Legislators if we try to understand the walk that other people have to walk. Particularly when it comes to equal pay. When it comes to the dollar that they make for the work that they produce because what that then does that allows them to invest back into their families. It allows them to invest back in their community. And when we see such gross disparity, it is incumbent upon us as leaders to stand up and to try and do everything that we can to create solutions for said disparities, for those injustices. And so I want to thank you, Representative Ford,

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because there are so many African-American people in this state that want to know that we as a Body, not we as a Democratic Party, not Members of the Legislative Black Caucus, but that we as a Body we see it and we're doing everything that we can to make it right. So, again, Representative La Shawn Ford, thank you for trying to make it right. I urge an 'aye' vote."

Speaker Lang: "Mr. Ford to close."

Ford: "Thank you, Mr. Speaker. You heard the debate. Please vote for House Bill 4743."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please record yourselves, Members. Mr. Clerk, please take the record. On this question, there are 66 voting 'yes', 11 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 4748, Mr. Fortner. Please read the Bill."

Clerk Hollman: "House Bill 4748, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Lang: "Mr. Fortner."

Fortner: "Thank you, Speaker, Members of the House. House Bill 4748 continues the work of House Bill 2756, a Bill that was passed out with 100 votes last year. It expands and fixes some issues in the county Stormwater Code. What happened last year is the Bill was sent to the Senate. The Senate sent over a Bill in return that included all the negotiated and agreed language; however, it arrived too late in May for it to be

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called since it was a fresh Senate Bill. Happy to answer any questions. This is agreed language."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please record yourselves, Members. Chapa LaVia. Please take the record. On this question, there are 101 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 5498, Representative Feigenholtz. Representative Feigenholtz. Out of the record. Page 9 of the Calendar, under Motions in Writing, there are three Motions to Table. We'll take them on one voice vote. House Bill 2511, Representative Feigenholtz; House Bill 4222, Representative Gabel; House Bill 5718, Representative Harper. Each of these is a Motion to Table. Is there leave? Leave is granted. All Motions are granted. All Bills are tabled. Representative Cassidy on a point of personal privilege."

Cassidy: "Thank you, Mr. Speaker. With the departure of our former colleague Ed Sullivan we find ourselves in the chamber still Sullivanless. And as the honorary chair... House Chair of the Sullivan Caucus, along with my bipartisan cochair Representative Butler, we want to also acknowledge that our departure soon and lengthy absence is going to prevent us from celebrating the annual Sullivan Caucus St. Patrick's Day celebration in a timely fashion. But we want make sure everyone gets it on the schedule... on their schedules that we will, in fact, still have the Sullivan Caucus celebration on Wednesday, April 11 at the Gin Mill from 5-9 p.m. and we hope everyone will join us."



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Speaker Lang: "Representative Stuart on a point of personal privilege."

Stuart: "Thank you. I have an honor today of joining fellow Members of the House Women's Democratic Caucus in celebrating important women in Illinois history. Sorry. I chose to highlight a mathematician from Illinois and someone whose work I studied during my graduate work myself and was very impressed with. So, I was going to tell you a little bit about Olive Clio Hazlett. Olive was born in 1890 and lived until 1974. She received her PhD from the University of Chicago in 1915. Spent the majority of her professional career as a mathematics instructor at the University of Illinois. She was a leading mathematician of the 1920s. She was often referred to as one of the two most noted women in the field of mathematics authoring 17 research papers, more than any other pre-1940 American woman mathematician. She was recognized for her research accomplishments by being ranked as one of America's leading mathematicians by her peers in 1927. Unfortunately, that distinction is marked by an asterisk because it's in the reference volume *American Men of Science*. In her personal papers, Olive remarked that Illinois never really quite gave her the research opportunities that she had been promised when she was first appointed. She had expected full equality with male peers but was always burdened with a much heavier teaching workload than her male colleagues. She was always forced to teach many of the large service courses for nonmajors, taking her away from her work and her research. She was able to persevere, continue to referee research papers, was an associate editor of the *Transactions of the*

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*American Mathematical Society*, a research journal. Around 1930, the International Association of University Women formed a committee to award fellowships. She was made the judge of any mathematical manuscript that was submitted to that committee. It was World War II that led Olive Hazlett to her second phase of research and the material that I studied in my work in statistics and operations research. She was chosen to serve on the crypto analysis committee. In that role, she was entrusted with several classified military documents of the U.S. Signal Corps. She took extreme measures to protect the secrecy of the classified documents. One of her ideas was featured by Commander Enstrom when he gave the report of the committee at the Museum of Science and Industry in Chicago. Women today continue to make great strides in all fields of academia, even those that tend to be male dominated like the maths and sciences. Women such as myself owe a great debt of gratitude to ground breaking women such as Olive Clio Hazlett. And I appreciate the opportunity to represent her today on the floor. Thank you."

Speaker Lang: "Thank you, Representative. Mr. Ford is recognized."

Ford: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Lang: "Proceed, Sir."

Ford: "Mr. Speaker and Members of the House, I just wanted to say that we should recognize one of our Members who's doing such a great job. He looks different and is on a lighter note, that's Jaime Andrade. Let's give him a big round of applause for looking good and working to improve his health and lifestyle. Congratulations, Jaime Andrade."

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Speaker Lang: "Is that him? Looks like him. Mr. Clerk, Agreed Resolutions."

Clerk Hollman: "Agreed Resolutions. House Resolution 896, offered by Representative Andersson. And House Resolution 900, offered by Representative Davidsmeyer."

Speaker Lang: "Leader Currie moves for the adoption of the Agreed Resolutions. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the Agreed Resolutions are adopted. And now, allowing perfunctory time for the Clerk, Leader Currie moves that the House stand adjourned 'til Thursday, March 8 at the hour of noon. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the House stands adjourned."

Clerk Hollman: "House Perfunctory Session will come in to order. Introduction and First Reading of House Bills. House Bill 5833, offered by Representative Ammons, a Bill for an Act concerning appropriations. House Bill 5834, offered by Representative Crespo, a Bill for an Act making appropriations. House Bill 5835, offered by Speaker Madigan, a Bill for an Act concerning appropriations. House Bill 5836, offered by Representative Crespo, a Bill for an Act concerning appropriations. House Bill 5837, offered by Representative Crespo, a Bill for an Act making appropriations. House Bill 5838, offered by Representative Crespo, a Bill for an Act concerning appropriations. House Bill 5839, offered by Representative Crespo, a Bill for an Act concerning appropriations. House Bill 5840, offered by Representative Crespo, a Bill for an Act concerning appropriations. House Bill 5841, offered by Representative Crespo, a Bill for an Act concerning appropriations. House Bill 5842, offered by

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Representative Cassidy, a Bill for an Act making appropriations. House Bill 5843, offered by Representative Cassidy, a Bill for an Act concerning appropriations. House Bill 5844, offered by Representative Cassidy, a Bill for an Act concerning appropriations. First Reading of these House Bills. Introduction of Resolutions. House Resolution 897, offered by Representative Stratton; House Resolution 899, offered by Representative David Harris are referred to the Rules Committee. Committee Report. Representative DeLuca, Chairperson from the Committee on Cities & Villages reports the following committee action on March 06, 2018: recommends be adopted is Floor Amendment #1 to House Bill 4282. There being no further business, the House Perfunctory Session will stand adjourned."