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- Clerk Hollman: "House Perfunctory Session will come to order. Introduction and First Reading of Senate Bills. Senate Bill 19, offered by Representative Costello, a Bill for an Act concerning State government. Senate Bill 55, offered by Representative Turner, a Bill for an Act concerning government. Senate Bill 67, offered by Representative Kelly Burke, a Bill for an Act concerning alternative dispute resolution. Senate Bill 189, offered by Representative Mussman, a Bill for an Act concerning criminal law. First Reading of these Senate Bills."
- Speaker Lang: "The House will be in order. Members will be in their chairs. We shall be led in prayer today by Pastor David Steinbeck who is with Crosspoint Community Church in Eureka. Pastor Steinbeck is the guest of Representative Bennett. Members and guests are asked to refrain from starting their laptops, turn off cell phones, and rise for the invocation and Pledge of Allegiance. Pastor Steinbeck."
- Pastor Steinbeck: "Creator God, thank You for the gracious opportunity we have to come to You in prayer this afternoon. We don't take that for granted. And as a Pastor, I don't take for granted the privilege and honor it is to pray in this place and among these people. Thank You that You have created people in Your image and likeness and that we are fearfully and wonderfully made. Thank You that through You, You sustain all things and give us life and breath. And we recognize and confess that apart from You, we can do nothing that bears fruit or real change and so, we need You. We are dependent upon You. Thank You that You are a God of truth, grace, wisdom, mercy, strength, and justice and that you're present

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with us and near to us. I pray for the Leaders of our state. I pray You'd be generous to give them wisdom. I pray You'd guide and direct and I pray they'd lean, not on their own understanding but upon Your wisdom and understanding. I pray they'd reflect You in their love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and selfcontrol. I pray You'd give the Leaders of our state unity and humility as they work together to govern and lead the people of our state to a greater flourishing and life. I pray You'd bless the State of Illinois and its Leaders and people. I pray that as people who call this state home that You'd give us the opportunity to bless others, teach us Your thoughts, Your ways and Your wisdom for we know they are higher than... than ours. So, God, be at work, not only in this afternoon's Session, but in the days, weeks, months, and years to come for we know that all things are possible because of You. For it is for Your glory and honor we pray this in Your name, Amen."

Speaker Lang: "Be led in the pledge by Representative Willis."
Willis - et al: "I pledge allegiance to the flag of the United

States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker Lang: "Roll Call for Attendance. Leader Currie."

Currie: "Thank you, Speaker. Please let the record show that Representative McAsey is excused today."

Speaker Lang: "Mr. Demmer."

Demmer: "Thank you, Mr. Speaker. Please excuse Representatives Parkhurst and Fortner for the day."

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Speaker Lang: "Mr. Clerk, please take the record. We have 115 Members and we do have a quorum. The Chair recognizes Mr. Zalewski for, I think, an announcement."

Zalewski: "Thank you, Mr. Speaker. I'd like to welcome my Pages for the day. Nothing says spring break like Springfield, Illinois. Henry Zalewski, Reese Zalewski, Carrie Zalewski, and my nephew, KC Solberg are here to help the General Assembly do its work today."

Speaker Lang: "Thank you. We're happy to have all of you here.

Thank you. Mr. Swanson is recognized. For what reason do you rise, Sir?"

Swanson: "Mr. Speaker, a point of personal privilege."

Speaker Lang: "Please proceed."

Swanson: "I'd like everyone in the House, and I'm honored today, to join with me as we welcome and congratulate Miss Claudia VanOpdorp on being crowned the 58th Miss Illinois Henry County Fair Queen. Claudia is the daughter of Tony and Juliet VanOpdorp and a sister to four siblings. She's a native Annawan and a graduate of Annawan High School. Miss VanOpdorp learned the value of hard work and persistence through many different agricultural activities including showing pigs at local fairs and detasseling corn. Miss VanOpdorp won the Little Miss Henry County Fair Queen, the Junior Miss Henry County Fair Queen, and finally now the 58th Miss Henry County Fair Queen becoming the only woman in Henry County history to have won the triple crown. She has volunteered with St. Jude's Children Hospital, Relay for Life, College Against Cancer, Hammond-Henry Hospital, the River Bend Foodbank, Braveheart Children's Advocacy Center, Up with Life, Toys for Needy

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Children, Holiday Mail for Heroes, and the Henry County Fair fundraiser. She's currently studying pre-dental biology at the University of Illinois with the future goal of becoming a dentist. As Miss Illinois County Fair Queen, she will serve as an ambassador for agriculture as she tours the state and educates the public on agricultural issues. She represents the very best of the youth of Illinois and serves as an impressive role model for future generations of young girls who aspire to follow their dreams. I ask that you join me as we congratulate Miss Claudia VanOpdorp on being crowned the 58th Miss Illinois County Fair Queen. Best of luck."

Speaker Lang: "Congratulations. Thank you for joining us in the gallery today. Mr. Davis is recognized."

Davis: "Ladies and Gentlemen, oh yes... that time. The gauntlet is being thrown down. The challenge has been issued. Team Big Strike is ready to win on Tuesday. All right. If you have not put a team together, I don't think it's too late. Go see Representative Butler. But Team Big Strike is ready. We have a shirt... we have our shirts... hold on, just a minute... We not only have this shirt... we have this shirt. Team Big Strike is ready for you. So, Ladies and Gentlemen, please support the Diabetes Caucus and their fundraiser on Tuesday, our bowling efforts. Hopefully, you will get a team and you will participate and we look forward to seeing you on Tuesday."

Speaker Lang: "What day was that, Sir? Oh, Tuesday. Mr. Frese is recognized. For what reason do you rise, Sir?"

Frese: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Lang: "You may proceed."

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- Frese: "It is my distinct honor to welcome a very fine young man from my district. If you've walked around the Capitol today, perhaps you've had an opportunity to meet some of the young men and women in the blue coats representing Illinois FFA. Well, I am proud to introduce the Illinois State FFA President for 2016 and 2017, Mr. J.C. Campbell, who's seated up here. Please give him a warm welcome from Springfield."
- Speaker Lang: "Welcome. Thanks for joining us today. Enjoy Springfield. Mr. Wheeler is recognized."
- Wheeler, K.: "Thank you, Mr. Speaker. A point of personal privilege."
- Speaker Lang: "You may proceed."
- Wheeler, K.: "This is an important point of personal privilege for me because my family is joining us here in this beautiful spring break day in Springfield today: my son, Chad; my wife, Lisa; and Ava's here. They're ready to go to work for the people here. So, thank you. Give them a big Springfield welcome. Thank you."
- Speaker Lang: "Welcome. Help the man vote, would you? Mr. Meier is recognized."
- Meier: "Well, on this beautiful rainy day which farmer's like, I would like to just welcome anybody who's still here… left here from the Illinois Agriculture Legislative Day. This is Illinois' largest business, our largest industry and all the blue coats, the FFAers running around here today, maybe 900 to a thousand of them possibly, they are our future leaders of this state. And I just want to welcome them all here to Springfield and have everybody give them a wonderful round of applause. Thank you."

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Speaker Lang: "Thank you. Thank you very much. Representative Hurley is recognized."

Hurley: "Point of personal privilege, Mr. Speaker."

Speaker Lang: "Proceed."

Hurley: "We're talking about fancy shirts and fancy coats and family. Well, we have members from the Illinois Special Olympics here in the audience. They've been wearing red shirts all day and hopefully, you've had an opportunity to talk to some of the families and some of the athletes and some of the wonderful people associated with Illinois Special Olympics. So, if we could give them a hand. They're up in the gallery with the red shirts on."

Speaker Lang: "Wonderful to have you here. Thank you very much.

Mr. Sauer."

Sauer: "Point of personal privilege, Mr. Speaker."

Speaker Lang: "Go right ahead."

Sauer: "Thank you very much. I want to recognize a family from my district that's here today on my Democrat side over here, my friends the Democrats. You can turn around and wave. This is the Cathlina family, go ahead and stand up, say 'hi' to everybody. Matt, Libby, Gianna and Celia are down visiting and it's great to have you in the Capitol. Let's give them a round of applause and welcome to Springfield."

Speaker Lang: "Welcome. Thank you. Mr. McAuliffe."

McAuliffe: "Personal privilege."

Speaker Lang: "Proceed."

McAuliffe: "Today is my roommate's... not... my seatmate's... my seatmate's 20... Seatmate. Seatmate's 25th birthday. Happy birthday, Avery Bourne."

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Speaker Lang: "Is there cake? Mr. Butler is recognized."

Butler: "Will Davis is not my roommate, I can tell you that. Mr. Speaker, I cannot bring it like Representative Davis, but just to remind everyone. If you... we want you to bowl on Tuesday. If you need forms, if you need the entry, I'm glad to drop them off at your office. We need the forms in by 11 a.m. tomorrow. But please support the Diabetes Caucus by bowling on Tuesday. Thank you very much."

Speaker Lang: "Thank you, Sir. Mr. Riley."

Riley: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Lang: "Proceed."

Riley: "It is really great to see the FFA down here every year and Special Olympics. The FFA does a fantastic job and if you partook of lunch and your jerky and your treat, it's just emblematic of what they do all the time. Of course, the Special Olympics is a great organization. And I got a chance to meet members of the leadership of the FFA and people who were down here advocating for Special Olympics because we were stuck on the elevator right over there for 30 minutes as we were coming over to the... to the Capitol Building. So, wherever you are, if you're up there, it's really great to know you. I want to get to know you that way."

Speaker Lang: "Representative Wallace."

Wallace: "Thank you, Mr. Speaker. I wanted to request that the record reflect from yesterday's first Bill for Representative Olsen. I intended to vote 'yes' on House Bill 291."

Speaker Lang: "The record will reflect your intention.

Representative Bellock."

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Bellock: "Thank you very much, Mr. Speaker. And I have two special people here today. I'd like to ask the Members to welcome my Page for the day, Luke Zeman, who is from Westview Hills Junior High School... Middle School, I'm sorry... in Westmont, Illinois. And he and his mom came down for the day. So, could everybody give him a warm welcome. And then, I have another... and then, I have somebody very special also up in the balcony and she is with the Special Olympics. She was awarded the Miss Amazing Girl last year and then went on to the Summer Olympics, the Special Olympics, and won two gold medals of which she's displaying today. And now, she was down here today selected to represent all of the Special Olympics with the Governor this morning and gave her testimony to him. And also, she has been selected as the face of the torchbearer for the 50th anniversary celebration at Soldier's Field for the founding of the Special Olympics. So, she and her family are here. She came last year and became Representative Wheeler's best friend on the floor. So, we wanted to ask everybody to give her a warm, warm welcome today. Thank you."

Speaker Lang: "Great to have you with us. Thank you. Mr. McAuliffe, another bite at the apple."

McAuliffe: "Point of personal privilege."

Speaker Lang: "Is this about your other roommate?"

McAuliffe: "No. I've been evicted."

Speaker Lang: "All right. Go right ahead, Sir."

McAuliffe: "I have a young Gentleman, Kanato Foley, he's down here with his mother and father. He's here for our Page for a day and also, a future buddy... budding hockey star. Let's

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have Kanato Foley, give him a big wel... warm welcome. Thank you."

Speaker Lang: "Thank you for joining us. Mr. Welter."

Welter: "Point of personal privilege, Mr. Speaker."

Speaker Lang: "You may proceed, Sir."

- Welter: "I, also, have down here a Special Olympics athlete from my district, Katie McComb from Morris, Illinois. If you could please give her a warm Springfield welcome. She's up in the gallery with her parents."
- Speaker Lang: "Happy you're joining us today. We appreciate it.

 Mr. Clerk, Agreed Resolutions."
- Clerk Hollman: "Agreed Resolutions. House Resolution 249, offered by Representative Martwick. House Resolution 251, offered by Representative Mayfield. House Resolution 258, offered by Representative Wehrli. House Resolution 259, offered by Representative Butler. House Resolution 260, offered by Representative Moeller."
- Speaker Lang: "Those in favor... Leader Currie moves for the adoption of the Agreed Resolutions. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the Agreed Resolutions are adopted. Mr. Clerk, Adjournment Resolution."
- Clerk Hollman: "Adjournment Resolution. Senate Joint Resolution #27, offered by Representative Currie.
 - RESOLVED, BY THE SENATE OF THE ONE HUNDREDTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, THE HOUSE OF REPRESENTATIVES CONCURRING HEREIN, that when the two Houses adjourn on Thursday, March 30, 2017, the Senate stands adjourned until Tuesday, April 04, 2017, or until the call of the President; and the House of Representatives stands adjourned until

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Tuesday, April 04, 2017, at 12:00 o'clock noon, or until the call of the Speaker."

- Speaker Lang: "Leader Currie moves for the adoption of the Adjournment Resolution. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the Adjournment Resolution is adopted. Ladies and Gentlemen, page 2 of the Calendar, House Bills-Second Reading, House Bill 155, Mr. Sims. Mr. Clerk, please read the Bill."
- Clerk Hollman: "House Bill 155, a Bill for an Act concerning revenue. This Bill was read a second time on a previous day.

 Amendment 1 was adopted... Floor Amendment #1 has been approved for consideration is offered by Representative Sims."

Speaker Lang: "Mr. Sims."

- Sims: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. House Bill 155 does a very simple thing. It protects homeowners across Cook County who are in danger of losing their homes. Current... under current law, there's a tax sale that's supposed to take place on Monday. But what... what this Amendment would do it... extends the time for approximately four months to give individuals additional time to redeem those taxes. So, I'd actually adopt the Amendment and debate it on Third."
- Speaker Lang: "Those in favor of the Amendment say 'yes'; opposed 'no'. The 'ayes' have it. The Amendment is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Lang: "Third Reading. Please read the Bill."

Clerk Hollman: "House Bill 155, a Bill for an Act concerning revenue. Third Reading of this House Bill."

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Speaker Lang: "Mr. Sims."

- Sims: "Thank... thank you, Mr. Speaker. I just outlined what the Bill does on... when adopting the Amendment. And I would take any questions and ask for a favorable Roll Call."
- Speaker Lang: "The House will be at ease. Ladies and Gentlemen, once the siren stops even if it continues and the lights continue to flash, we're going to proceed because we are told this is probably a bad sensor. And that there does not seem to be anything to be worried about. And as long as we're gonna be here, we might as well work. Returning to Mr. Sims' Bill, the Chair recognizes Mr. Andersson."
- Andersson: "Thank... thank you, Mr. Speaker. I'm wondering, due to the... the delay, would you mind, Elgie, if you just repeat what you had said? It's been very distracting here."
- Sims: "Well, absolutely, Steve. I was... I was going to say to the Speaker I think it was how hot I am that the fire alarms went off. I don't think it's a bad sensor. At least, that's the story I'm going to tell."
- Andersson: "I... I think that it might be that you have a hot Bill, but otherwise, I have no comments."
- Sims: "I... I absolutely... I'll agree with that. I agree with that, Steve. So, the Bill, essentially, increases the time that homeowners and taxpayers have to redeem their taxes in Cook County. Currently, there is a tax sale that's supposed to happen on April 3rd. We are trying to make sure that we give homeowners and property tax owners additional time to redeem their taxes before they go to sale."

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Andersson: "Thank you. I don't think I asked, but if the Sponsor would please yield. And if we could bring down the level in the chamber."

Speaker Lang: "It's a very good point. Ladies and Gentlemen, you should know we have some work to do today. This is not your typical getaway day, so the more you cooperate, the more you'll listen, the more you keep the noise down in the chamber, the faster we'll be finished and we might get to one of your Bills, which I'm sure you would appreciate. Mr. Andersson."

Andersson: "Thank you, Mr. Speaker. So, you said that the tax sale is April 3?"

Sims: "Correct."

Andersson: "2017?"

Sims: "Correct."

Andersson: "Monday?"

Sims: "Correct."

Andersson: "So, how constitutionally can this Bill possibly and be in force on Monday? It's a House Bill, right?"

Sims: "That is correct."

Andersson: "So, it needs to go to the Senate, correct? "Correct?"

Sims: "Representative, I'm waiting... I'm waiting for the additional questions."

Andersson: "The question is, it has to go to the Senate, correct?"

Sims: "That's correct. That is our constitutional process."

Andersson: "Three days in the Senate, right?"

Sims: "Representative, what this Bill... I get what you're at the point you are... I think I get where you're trying to go."

Andersson: "You might."

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Sims: "But what we are trying to do is make sure that homeowners and property tax owners in Cook County are protected."

Andersson: "But you can't..."

Sims: "So, that..."

Andersson: "...you can't do it. You can't do it..."

Sims: "Well, Representative..."

Andersson: "...in the time frame you want."

Sims: "...if you don't... listen, I... I am trying to make sure the property tax owners that I represent, the owners who have come to me and asked that we do something. That property tax owners... that homeowners... that community leaders have asked that we do something. My job, as their State Representative, is to respond to that and to act accordingly. That's what this Bill does."

Andersson: "Even though it can't possibly be in effect for the tax sale they're concerned about?"

Sims: "Representative, you... again, you have the opportunity to vote your conscience..."

Andersson: "Absolutely."

Sims: "...like everybody else."

Andersson: "Absolutely. A couple more questions not related to that. So, this only affects Cook County right now..."

Sims: "That is correct."

Andersson: "...not the rest of the state? And my understanding is that this would push the second or the tax sale, pardon me, from March... well, April to August, correct?"

Sims: "That's... that's..."

Andersson: "Yes?"

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Sims: "The... it was... it pushes it... it pushes it that the sale can happen for... for this sale it would happen between August and... August and September, correct."

Andersson: "Correct. So, now... so, we push it basically five months, give these people some extra time?"

Sims: "I... I couldn't hear that last part."

Andersson: "We pushed it basically five months. The argument is we're giving them some extra time?"

Sims: "That's correct."

Andersson: "Okay. The concern I have... and I guess I'll speak to the Bill on this, Ladies and Gentlemen, is currently every month until you hit tax sale the homeowner is assessed 1.5 percent of the delinquent amount due. So, you're adding 1.5 percent to what the tax... the owners of these homes are going to have to pay. Now, here's the interesting thing. Once you hit tax sale that stops. It stops. There is a negotiated amount, if there's a tax buyer, but the data that I've received is that in Cook County right now virtually all of those tax sales occur at zero percent. And it... and it's a two and a half year window of protection. So, what you're actually doing with this by giving more time is you're adding another 1.5 percent for five months instead of allowing them what will likely be zero percent interest. This is costing people money not helping them. I would urge a 'no' vote."

Speaker Lang: "Mr. Harris."

Harris, D.: "Thank you, Mr. Speaker. A question of the Sponsor?" Speaker Lang: "Sponsor yields."

Harris, D.: "Representative, unfortunately, I was unable to be at Revenue Committee yesterday when the Amendment was considered

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because I had a previous commitment I couldn't break it. So, I think the explanation here that... from the previous speaker... the explanation you gave where we are delaying... this Bill delays the tax sale from April... the March-April period to the August-September period, correct?"

Sims: "Yeah. Representative, correct. That's correct. And I think it's important to note that this is consistent with the way the tax sale and the time frame was previously before we took action as a General Assembly. So, this is... so, all of the ... the angst about this being additional taxes and fees. There are always going to be taxes and fees that are placed on these... on these tax sales. So, it's... it will not happen. There's not a chance... there's not a situation where these ... these... a buyer will come in, buy the taxes and then not charge any fees. What is also important to note is that after two years of the tax sale the buyer can then put the homeowner out of their home. So, there is a... there is a... I repeated this story in Revenue Committee yesterday. There are... there are thousands of these cases, but there is one in particular. There is a senior citizen who has... who owes... who has purchased their home. Their home is fully paid for. She recently had a stroke. Her taxes are due to be sold for her owing \$1,300. We have to make sure that we are responding to and protecting those taxpayers."

Harris, D.: "But... and... but I'm not sure how this Bill does that.

I mean, that... that homeowner has two years after the tax sale in which to pay the taxes, correct? Is that correct?"

Sims: "I'm sorry, Representative, could you repeat the question?

I couldn't hear you."

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Harris, D.: "The homeowner... the homeowner has two years after the tax sale in which to pay the taxes to the... to the tax buyer, correct?"

Sims: "But after the tax buyer has... the buyer has purchased the taxes, there are additional fees. There are clerk fees."

Harris, D.: "I'm not... I'm not questioning the addition..."

Sims: "There are Treasurer fees. There are buyer fees. All of those fees are accruing."

Harris, D.: "I understand there..."

Sims: "So, it's not like the..."

Harris, D.: "I understand there..."

Sims: "...there will not be fees."

Harris, D.: "I understand there may be additional fees, but when you talk about putting..."

Sims: "But they... yes, they will have two years."

Harris, D.: "...when you're putting people... when you're talking about putting people out of the home, they do have two years in which to make good and pay the taxes and fees, correct?"

Sims: "That is correct."

Harris, D.: "Okay. So, how do you answer the question though that or the... the issue that was brought up earlier that if you extend it out each..."

Sims: "Pardon me, Representative. I can't can't hear you."

Harris, D.: "Okay."

Sims: "I really can't hear you. Mr. Speaker, I can't hear."

Harris, D.: "How do you... how do you issue... or how do you handle the issue that was brought up previously or mentioned previously that each month that goes by 1.5 percent... 1.5 percent is additionally charged to that homeowner. In other

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words, they're in... they're incurring greater interest charges, correct?"

Sims: "Okay. Representative, again, I'm having a real hard time
hearing you."

Harris, D.: "Really?"

Sims: "I am."

Harris, D.: "I should... I should shut..."

Speaker Lang: "Ladies and Gentlemen, please, it's going to be a very long afternoon if we can't keep the noise down in the chamber."

Harris, D.: "I'll try to get closer to the microphone. How... how do you handle... excuse me... how do you address the issue that was brought up earlier that each month that goes by, the more you push it out, 1.5 percent interest is added to the tax bill? Conceivably pushing it out, if you go 12 months, you're talking about an 18 percent."

Sims: "So... so, Representative, although there are many instances where the initial year it's zero percent, those sac... those fees can grow to as high as 36 percent for subsequent years. But the point is, what we are trying to make sure is that these individuals have the additional time and this is not inconsistent with the way the law was worked previously."

Harris, D.: "It is very dif..."

Sims: "It is consistent with the way that we have... we use it...
we've executed these tax sales in the past."

Harris, D.: "Right. But it is... it is different from how the other counties handle it, correct?"

Sims: "That is correct."

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- Harris, D.: "Okay. And... and again, I'm coming back. I'm not sure I understand what... we don't want people to lose their homes, got it, but I'm not sure I understand what the protection is in this Bill to keep people from losing their homes. If whether the tax sale occurs in March or the tax sale occurs in August or September, they have the opportunity to make the tax payments whether it's to Cook County or to the tax buyer. So, I'm not sure I understand the protection that you're talking about that exists in this Bill."
- Sims: "Well... well, first, it gives them additional time. Let's... let's start there. But then, after that, the homeowner... the property owner has the... has the time to pay for partial... make partial payments before the check... before taxes are purchased or sold if it's through the county."

Harris, D.: "Okay."

- Sims: "If those... if those taxes are then purchased by a tax purchaser that has to be redeemed at 100 percent. There is no partial payment. It requires full payment to the... put to the tax buyer before those property taxes can be redeemed."
- Harris, D.: "Well, I appreciate it. And to the Bill, just briefly, Ladies and Gentlemen. I understand what the Gentleman's trying to do. I'm not sure I understand that the protection's there that he really wants to get into the law. But the other thing is that the previous speaker made reference to is that we're talking about something which occurs in Cook County... and this is only a Cook County-related Bill... on Monday, Monday, April 3. So, this Bill has to get from here, get to the Senate, get signed by the Governor in order for it to take effect. With... with all due respect, that's not going to

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happen. So, the Bill looks good, but in the reality and I don't think it can be enacted between now and Monday. I'm not sure that we want to put this out of here in the form that it's in right now. Thank you."

Speaker Lang: "Mr. Demmer."

Demmer: "Thank you, Mr. Speaker. Please excuse Representative Wehrli for the remainder of the day."

Speaker Lang: "That will be done. Leader Currie."

"Thank you, Speaker and Members of the House. I think it's important to know what happens to somebody who is in the situation where the taxes aren't paid and there may be a tax sale. First of all, the suggestion is that the tax buyers get nothing whereas the individual is going to owe one and a half percent to the county for whatever delay there might be. The reality is that the tax buyers not only can be charging well above zero percent interest, they automatically escalate the interest as the debt increases. Second, there are significant taxes and fees that are charged to the homeowner, at the end of the day, by law the clerk has to charge a \$37 prior year open tax search. The Treasurer has to charge a hundred dollar sale and error fee. The buyer has to pay \$494 for a court filing cost. There are many others I have not mentioned, but the point is all of these have to be paid by the individual trying to get his or her home back. So, the reason for the delay is, first of all, many people will pay up if they have a little extra time. And second, if the sale goes forward, people are socked not only with the old taxes but with very significant costs that are associated with buying their property back. So, I support this Bill. It's a good Bill. I'm

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hopeful the Senate will find a way to get it done before Monday, but whether or not they do, I think we should be the voting 'yes'."

Speaker Lang: "Mr. Thapedi."

Thapedi: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Thapedi: "Representative Sims, just a little clarification. I do know that there are two property tax sales at least in Cook County and I'm assuming in the remainder of the state that there's a scavenger sale and also the annual sale. Does your Bill address the annual sale only or does it address the scavenger sale as well?"

Sims: "Annual sale only, Representative."

Thapedi: "Okay. So, that still gives the opportunity if for some reason there's some issues about timing, I think you have an excellent Bill. I fully support it. As far as the annual sale, we have that immediacy going on. And I'm not sure exactly when the scavenger sale comes to fruition, but I think it'll be important for us to be prepared for that as well. And I urge an 'aye' vote on this."

Sims: "Thank you, Representative."

Speaker Lang: "Mr. Sims to close."

Sims: "Mr. Speaker and Ladies and Gentlemen, thank you so much. And I appreciate the debate. There was contention that this will not help. I would ask, should we wait until... 'til the deadline is passed and act... and act? The fact is, regardless of what the Senate does, we have to act now. We have to act now to protect homeowners; we have to act now to protect property owners. And let me also state for the record... and

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Leader Currie mentioned many of these. There are fees that are paid initially by tax buyers, but those are going to be paid... they can be passed on to tax... to tax those homeowners. It's the clerk's filing fee, \$37; the certificate of purchase, \$10; take notice and variable mailing costs, \$10; certificate of deposit for redemption, \$10; preparation for redemption of redemption bill, \$3; fees paid to the Treasurer, \$100 sale in error interest fund; \$80 indemnity fund; \$10 to the tax sale auto... for tax sale automation; \$10 for publication; buyers' fees, \$494 in court filing costs; \$35 in petitions and on and on and on. The fact... we are trying to protect 50 thousand homeowners across Cook County who are going to have their property... could potentially lose their home because they have not paid their property taxes. We can ... we could argue about the... the semantics or we can act. I would argue that it is up to us to act now. And I urge an 'aye' vote."

'no'. The voting is open. Have all voted who wish? Please record yourselves. Crespo, Williams. Mr. Clerk, please take the record. On this question, there are 65 voting 'yes', 47 voting 'no', 1 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Page 32 of the Calendar, Order of Resolutions, House Resolution 105. Representative Mah. Please proceed."

Mah: "HR105 is a Resolution to recognize social workers. And it declares March 2017 to be 'Social Worker Month' in the State of Illinois. Thank you."

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Speaker Lang: "Those in favor of the Resolution say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. House Resolution 124, Leader Currie."

Currie: "Thank..."

Speaker Lang: "Please proceed."

Currie: "Thank you, Speaker, Members of the House. This Resolution commemorates April 4, next Tuesday, as the day upon which in 2017 the average working woman will have made as much money as the average working man in this country made during all of 2016. The point of the Resolution is to recognize the disparity. I urge your 'aye' vote."

Speaker Lang: "Leader Durkin."

Durkin: "Point of personal privilege."

Speaker Lang: "Well, we're in the middle of a Resolution, Sir..."

Durkin: "Oh, I'm sorry."

Speaker Lang: "...but why don't ... why don't you go ahead."

Durkin: "Thank you. I didn't... I thought we were done with the Resolution. I just want to recognize Megan, Kailey, and Ryan Flentye, who join me today, our Page for the day. And also, their grandparents Pat and Mary Beth Moorehead who drove them and are their sponsors for today. If we could extend to them a warm Springfield welcome. Appreciate it."

Speaker Lang: "Thanks for being here. Glad you're all here with us. Returning to Leader Currie's Resolution, those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. Ladies and Gentlemen, we're going to pick up where we left off on page 24 of the Calendar, House Bills-Third Reading. Virtually, every Bill right down the list is prepared to be called. If you're in your chair and

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ready, we will call your Bill. If you're not in your chair and ready, do not come to the Chair and ask me to go back to it. We're going to go through these as fast as we can. I am going to use the two-minute timer on Bills that are Short Debate. We have to get through these Bills. Before we do that, the Chair recognizes Representative Conyears-Ervin."

Conyears-Ervin: "Point of personal privilege, Mr. Speaker."

Speaker Lang: "Please proceed."

Conyears-Ervin: "I would like my colleagues to help me welcome the alderman from the great west side of Chicago, the 28th Ward Alderman Jason Ervin, who's not only my husband but also Little Miss Geneva's father. Let's give him a hand. Please join me and welcome him to our chamber."

Speaker Lang: "Welcome, Alderman. Glad you're here with us.

Representative Davis."

Davis: "Thank you very much, Mr. Speaker. Before you get rolling on your Bills, I just want to take the opportunity to introduce the chamber to my two Pages for today, ask them to stand up. We have down in front on the Democratic side Mr. Daniel Miller and Mr. Cameron Brasey, who are both eighth graders at Infant Jesus of Prague School in Flossmoor. Daniel will be attending Mt. Carmel High School and Cameron will be attending Mt... Marian Catholic High School in the upcoming fall. Please give them a round of applause."

Speaker Lang: "Welcome. Thank you. Enjoy yourself. Ladies and Gentlemen, page 24 of the Calendar, House Bill 2950, Representative Conyears-Ervin. Please read the Bill."

Clerk Hollman: "House Bill 2950, a Bill for an Act concerning education. Third Reading of this House Bill."

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Speaker Lang: "Representative Conyears-Ervin."

Conyears-Ervin: "I'm getting my talking points. I wasn't ready, wait. Okay. Thank you, Mr. Speaker. Bullying has a direct impact on the confidence of children and can lead to reduced academic performance and mental health issues down the road. House Bill 2950 is intended to help protect our children by ensuring they receive important information about resources available to them if they are experiencing bullying. And I ask for a 'yes' vote on this Bill, my first Bill. Thank you."

Speaker Lang: "Mr. Andersson."

Andersson: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Andersson: "Congratulations, by the way in anticipation of passage of your first Bill."

Conyears-Ervin: "Thank you."

Andersson: "Just a couple of questions. So, it looks like you're requiring all schools to provide bullying... the school policy concerning bullying. So, how do they provide that? How often do they provide that? What's... what's the requirement? How much of a mandate are we putting on the schools with this?"

Conyears-Ervin: "Very good question."

Andersson: "Thank you."

Conyears-Ervin: "So, actually, this is a very flexible Bill in that we are putting in within the jurisdiction of the... the school district. So, the terminology is periodically provides these resources... the information for resources to the students."

Andersson: "Okay. So, they get to decide what periodically is?" Conyears-Ervin: "Correct."

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Andersson: "Is there... is there actually a requirement for a bullying school policy that already exists?"

Conyears-Ervin: "So, the current policy is that it is provided in the handbook. We all know what that means when information is in a handbook."

Andersson: "So, everyone already has to do this? You're just saying hand it out periodically?"

Conyears-Ervin: "We're not just handing it out. It's such an important issue that we're also speaking about it."

Andersson: "Oh, is that in the Bill as well. Some sort of an announcement or a school conference or something to that effect?"

Conyears-Ervin: "Again, up to the school district."

Andersson: "Up to the school district?"

Conyears-Ervin: "Correct."

Andersson: "Thank you very much."

Conyears-Ervin: "Thank you."

Speaker Lang: "Mr. Davis for two minutes."

Davis: "Thank you very much, Mr. Speaker. This won't take long, I'm certain. Representative, pleased that you announced that this is your first Bill, most people don't do that. They would prefer that to be secret. So, what I do have to ask because this is about bullying, relative to something that's very serious, are you familiar with the Illinois Criminal Justice Information Authority?"

Conyears-Ervin: "A little bit."

Davis: "You're actually supposed to say, nah, I don't... Never mind.

Thank you very much. Congratulations on your first Bill."

Conyears-Ervin: "Thank you."

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'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Members, vote your switches. Have all voted who wish? Mr. Clerk, please take the record. On this question, it's going to be 101 voting 'yes', 10 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Congratulations, Representative. House Bill 2965, Mr. Andrade. Please read the Bill."

Clerk Hollman: "House Bill 2965, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Lang: "Mr. Andrade."

Andrade: "Thank you, Mr. Speaker. House Bill 2965 amends the Residential Mortgage License Act of 1987. By requiring that a licensee to accept payment in whole month payment amounts when a mortgage is in arrears more than one month. The payments are applied to the unpaid balance in the manner provided in the licensee's mortgage with that mortgagor. Also, it is important that this Bill has the language that nothing in this Section shall be construed to otherwise impair the ability of the licensee to enforce its rights under the mortgage with that mortgagor. Nothing in this Section shall be construed to otherwise impair the obligations of the mortgagor under the mortgage with this licensee. There... at this time, there's no objections to this Bill. If there's no questions, I respectfully request an 'aye' vote."

Speaker Lang: "Mr. Andersson for..."

Andersson: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

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Andersson: "Thank you. Representative, so it looks like all we're doing is we're... we're requiring banks to accept some amount of payment instead of the full amount that might be due in arrears, right?"

Andrade: "Correct. Instead of it... they're three months behind."

Andersson: "And they pay one?"

Andrade: "Whatever they... they have to give minimum of one month payment with late fees. Just... just requiring just one month payment."

Andersson: "So, they can... they can cut down on their debt?"

Andrade: "Correct. The main reason behind it is just that human nature, if you have that money in your checking account and you have access to it, you will spend it digging a deeper hole. So, this is just... to allow for a pay."

Andersson: "Thank you very much."

Andrade: "Thank you."

Speaker Lang: "Mr. Breen for two minutes."

Breen: "Sponsor yield?"

Speaker Lang: "Sponsor yields."

Breen: "Representative, I just want to make sure that we... you relate to us the specific instance in your district was that a out-of-state mortgage company refused to let a very... sounds like a kind lady to be able to pay off her mortgage in onemonth increments. Is that right?"

Andrade: "That is correct."

Breen: "Okay."

Andrade: "And she was about to be two months behind and they would not allow her to pay the October payment. They said she had to pay October, November."

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Breen: "Sure. And I... I think and I see the credit union's neutral, the Community Bankers are neutral, IDFPR is neutral. I think this may be an issue where we got some out-of-state folks that are coming in and not following our laws or certainly not familiar with them. So, I thank you for your effort here and urge an 'aye' vote. Thank you."

Andrade: "Thank you."

- Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Voting is open. Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 110 voting 'yes', 1 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 2984, Mr. Evans. Out of the record. House Bill 2990, Mr. Slaughter. Out of the record. House Bill 2990... Sorry, I misread your signal, Sir. House Bill 2990, Mr. Clerk. Please read the Bill."
- Clerk Hollman: "House Bill 2990, a Bill for an Act concerning criminal law. Third Reading of this House Bill."
- Speaker Lang: "Now, I'm understanding. 2990, out of the record. 2993. Please read the Bill. Excellent, Sir."
- Clerk Hollman: "House Bill 2993, a Bill for an Act concerning education. Third Reading of this House Bill."
- Speaker Lang: "I... that last signal I thought meant bunt. I wasn't sure what you meant. Please proceed, Sir."
- Slaughter: "We... we got it right. Thank you, Mr. Speaker. Ladies and Gentlemen of the House, I rise humbled and honored to present my first Bill which is House Bill 2993. This Bill is codifying into law the school practice of allowing students to eat the produce that is grown from school-sponsored

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gardens. As many of you know, schools throughout the state do already do this, but there's nothing in law that ... so, there's nothing in law that prohibits this, but there isn't anything in our statute that provides the legal grounds and legal authority to allow for it. As we push our... our youth to eat healthier, as we address issues like food deserts and child obesity, we... we want to remove the ambiguity and the concern that any school board or school district has when they want to embark upon this initiative. It's a great recreational activity for our children. They learn how food is grown. And all those studies ... all of the studies are showing that children are more prone to eat what they ... what they grow. This Bill passed out of the committee unamously... unanimously with strong bipartisan support. I'm honored to have a couple of my colleagues from across the aisle as Chief cosponsors on the Bill. I urge a 'yes' vote."

Speaker Lang: "Mr. Davis."

Davis: "Thank you... thank you very much, Mr. Speaker.

Representative, this is your first Bill?"

Slaughter: "Yes... yes, Representative."

Davis: "Standing over to your right is Representative Stratton.

If you have any questions about the Criminal Justice

Information Authority, you should direct them toward her.

Thank you very much."

Speaker Lang: "Mr. Andersson."

Andersson: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Yes."

Andersson: "Thank you. Representative Slaughter, so, if I heard you correctly, there's nothing prohibiting this right now?"

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Slaughter: "There's noth... there's nothing prohibiting this now. What we're doing... what we're doing is codifying this into... to law to make the... to make it permissive."

Andersson: "But... but if it's... I mean, it works the other way around. Typically, if you're prohibited from doing something, we might need to change that, but if you're already allowed to do it, why do we need to say you're allowed to do it?"

Slaughter: "Well, what we're doing is removing that ambiguity."

Andersson: "So, there's an ambiguity?"

Slaughter: "We're removing that concern."

Andersson: "Okay. Okay. So, they grow vegetables in the garden and now they get to serve them and eat them?"

Slaughter: "That's correct."

Andersson: "Now, I'm a big fan of food as many well know, but not so much vegetables. But if you deep fry it, I'm fine with it. You could deep fry anything and it's good. So, can we include in this a requirement that they deep fry the food?"

Slaughter: "This is a healthy food choice initiative. We don't necessarily want our youth eating fried produce from school-sponsored gardens. You could."

Andersson: "Come... Come on. Look, you don't get a physique like this without fried food."

Slaughter: "Likewise."

Andersson: "It's fine. Thank you."

Slaughter: "Thank you, Representative Andersson."

Speaker Lang: "Mr. Breen."

Breen: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

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Breen: "All right. Representative, does this include medicinal marijuana grown at the school?"

Slaughter: "Wow. No, it doesn't. We're talking fruits and vegetables here not medicinal cannabis or culinary herbs."

Breen: "That is a product that could be grown at school."

Slaughter: "This is true, but... but no, Representative, it's not including cannabis."

Breen: "And then, does this have anything to do with that new healthy food thing that all the children are now throwing out their fruits and vegetables that I hear about?"

Slaughter: "What was that? One more time?"

Breen: "You know that children apparently are throwing out all their healthy food now that's based on the new program. So, is this..."

Slaughter: "This is..."

Breen: "How does this relate to that?"

Slaughter: "Well, it definitely relates to it. Like I said, a lot of the studies show that students... children are more prone to eat what they actually grow themselves. You know, we're hoping that this is going to be a healthy choice... food choice initiative."

Breen: "Okay. And then, it said that there are certain requirements for soil and compost. What are those requirements?"

Slaughter: "Actually, that's a really good question. The Bill does put forth two provisions regarding compliance. If our schools and our children are going to do this, we want to make sure that they're doing it right and in a safe way. One of those provisions as you stated, Representative, is

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regarding the soil and the compost that is used that needs to meet IEPA standards."

Breen: "Okay. Is it organic maybe? Is it yes, no, not sure? Okay.

It's not required to be organic though, right?"

Slaughter: "It's not required."

Breen: "Oh, well. So, for those school that may have the ability to have livestock and other things like that, would that be allowed under this Bill as well or not?"

Slaughter: "That's not allowed, Representative."

Breen: "Well, okay. And I also am concerned about the lack of deep frying and other measures in this Bill, but still I think it's a good Bill and we should support it."

Slaughter: "Thank you, Representative."

Speaker Lang: "Mr. Pritchard for two minutes."

Pritchard: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor would be proud to yield."

Pritchard: "So, Representative, you're mentioning that the school-grown food can be served at the school. Might the students bring it down to Springfield to help share with Legislators like the FFA did today?"

Slaughter: "I'm hoping so. I'm hoping so, Representative."

Pritchard: "And among the food that they're growing, are they going to be growing apples?"

Slaughter: "They could."

Pritchard: "Well, that would certainly be a healthy appetite. So,

I appreciate what you're trying to do here helping young
people understand where food comes from and helping them eat
more healthy food when they're often living in food deserts.
So, I support your Bill. Thank you."

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Slaughter: "Thank you, Representative."

Speaker Lang: "Mr. Slaughter to close."

Slaughter: "Again, I'm hoping that all of Illinois can embrace this Bill. All of us have school districts and schools, urban, suburban, and rural that could embrace this Bill and take advantage of it. I urge a 'yes' vote."

Speaker Lang: "Before we take this vote, Chair recognizes Mr.

Demmer."

Demmer: "Thank you, Mr. Speaker. Please excuse Representative Hays for the day."

Speaker Lang: "That will be done. And Leader Currie."

Currie: "Please excuse Representative Evans for the remainder of the day."

Speaker Lang: "Thank you very much. On this Bill, Mr. Clerk, those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 110 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Congratulations, Representative. House Bill 2995, Representative Hammond. Please read the Bill."

Clerk Hollman: "House Bill 2995, a Bill for an Act concerning State government. Third Reading of this House Bill."

Speaker Lang: "Representative Hammond."

Hammond: "Thank you very much, Mr. Speaker. House Bill 2995 repeals the Agricultural Export Advisory Commission...

Committee. The committee has not met in years. Most of the appointments expired in 2003 and there currently exists a

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Governor's Export Awards Program under the Department of Commerce and Economic Opportunity which includes agricultural exports. Be happy to answer any questions and appreciate an 'aye' vote."

'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Last chance. Mr. Clerk, please take the record. On this question, there are 111 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3010, Representative Mayfield. Please read the Bill."

Clerk Hollman: "House Bill 3010, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Lang: "Representative Mayfield."

Mayfield: "Thank you, Speaker, Members of the chamber. House Bill 3010 is an initiative of the North Shore Sanitary District. And what this Bill does... it does a couple things. One of the main things is that it allows for the replacement of current members by members of the exact same party. That needed to be codified into law. It is a common practice right now, but it was something that was not in law. So, they wanted to make sure that that piece would be in law. So, they're considering that the fairness in the new trustee. So, we want to make sure that is there. It establishes a... a system so that noncontiguous parties may annex into the district. There will be a voluntary annex and it would not be something where the sanitary district could actually go out and annex anyone.

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They would actually have to ask for it. Ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 74 voting 'yes', 34 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3012, Representative Mayfield. Please read the Bill."

Clerk Hollman: "House Bill 3012, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Representative Mayfield."

Mayfield: "Thank you so much. This Bill is an initiative of my local school district. We have funds that we are unable to spend because of previous statutes. These are moneys that are left over from previous bonds... from previous referendums, and we would like the opportunity to move these funds into a life safety account, so they can be used... I'm sorry, into our school... student improvement account so that we can use that money to replace our air conditioners. We actually have several classrooms where we don't even have air conditioning and that's not right for our students. So, we want to make sure that our teachers and our students are comfortable in their rooms. Our buildings are extremely old and this would make it be a really good mechanism to provide that money back in the school district. Take any questions."

Speaker Lang: "Mr. Andersson."

Andersson: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

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- Andersson: "So, is this... this is a onetime transfer of 3.9 million in funds. So, this... was this pursuant to a referendum or how did this... how do these funds show up?"
- Mayfield: "They came... these are... these funds are actually very old and... let me see... 2003 and previous. And yes, some of them came from referendum. Some came as early interest, from early payoff of different bonds. They came from various sources, but we don't have a mechanism to move those funds. So, rather than going... trying to return \$3 per taxpayer and then going back out to referendum and then asking them for \$35, we figure we would just use the money that we currently have. My district cannot afford a referendum and we really do need air conditioners."
- Andersson: "And what's stopping... what's the block... the obstacle from them making this transfer now?"

Mayfield: "We don't..."

Andersson: "Why can't they do it?"

Mayfield: "It's not a statutory allowed transfer. We don't have a mechanism to transfer the funds."

- Andersson: "And I'm guessing... and I don't know. I really am guessing. Is that because the money came from a referendum like a dedicated source, something to that affect?"
- Mayfield: "Right. Yeah. The money was put into a dedicated source is correct."
- Andersson: "So, arguably we are... although I readily admit you said these are old. These have been sitting here for a long time. What we'd be doing is, in a sense, upending an old referendum and saying what the voters said it was okay to

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spend it on. Now, we're going to move it to spend it on other stuff."

Mayfield: "The money would not have been spent. If we do not do this, the money will just continue to sit there."

Andersson: "There's no way to spend it on whatever the referendum..."

Mayfield: "There's no way to spend the money on anything."

Andersson: "Do we know what the referendum was?"

Mayfield: "Not from 2003 unfortunately."

Andersson: "Okay. Thank you very much."

Mayfield: "Thank you."

Speaker Lang: "Mr. Skillicorn."

Skillicorn: "Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Skillicorn: "Just a quick question just so I completely understand the issue. It sounds like there's this extra \$3.9 million that appears to be overtaxed back in the year 2000. And we are trying to do is a special rule to not return this money to the taxpayers but to transfer it to the general fund, which I assume is already under the statutory tax cap?"

Mayfield: "Pretty much. Yeah. We do not have the money that we would definitely like. We have a new superintendent and one of her mission has been to repurpose a lot of our schools. We cannot afford a new school building. Our high school… one of our high schools was there back since the '50s. I know I have a relative that was there in the '50s that actually went to that high school. It's old. We do not have money for a new high school. We are doing the best we can with what we have and we simply cannot go to the taxpayers and ask them for

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more money, particularly when we have money just sitting in a fund that we are not able to spend."

Skillicorn: "So, I... I thank you for your explanation. I'm definitely sympathetic to infrastructure that needs to be repaired or serviced or upgraded. That's something that's a need. I... I just question the intent of both the tax cap and the voters will. And if the voters are prepared to pass a referendum, I'd say let's go ahead and transfer that and they control their destiny. Unfortunately, I don't like the idea of 118 people here in Springfield that don't represent your district. I know you're doing a great job representing your district, but the rest of us..."

Mayfield: "Right. But the money did not come solely from referendums. It might be only a hundred thousand from re... we don't know specifically all of the different areas. We've got money sitting in pots that date back to the 2000s."

Skillicorn: "Actually, can we keep the chamber quiet. It's been very hard to hear Representative Mayfield."

Mayfield: "And so that's the challenge that this money's been sitting out there for a long time without any... it can't be spent. And we just don't have any way of transferring it anywhere to be spent. And I think that the taxpayers, you know, I think this is a really... Sorry. My two minutes... I think this..."

Speaker Lang: "Please bring your remarks to a close, Mr. Skillicorn."

Mayfield: "...is a very fiscally responsible..."

Skillicorn: "Yes."

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Mayfield: "...way of addressing, you know, this issue with our taxpayers."

Skillicorn: "Well, thank you for trying to address this, Representative Mayfield. I... I still think the better way to do this is for the district to rebate the money back to the taxpayers and for the voters to pass a referendum with their wishes. I would urge a 'no' vote because this is technically a overtaxing issue and it's effectively a tax increase on these people even though it's 17 years old. Thank you very much."

Speaker Lang: "Mr. Pritchard for two minutes."

Pritchard: "Thank you, Mr. Speaker. Would the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Pritchard: "Representative, I... you may have already covered this because I even have difficulty hearing you from this distance.

Did you comment why there was an excess in this fund?"

Mayfield: "Yes, I did. These funds were collected over time. And unfortunately, we don't have a lot of really good records dating back that far. But this money has just basically been sitting there. We have not had the opportunity... the ability to move the money or to use it for any other purposes. So, we're looking for a way to move these funds so that they can be applied... let's see..."

Pritchard: "So, was this the result of a capital bond or a building project that they had years ago?"

Mayfield: "It's multiple different types of bonds. The money came from... right... it came from multiple sources which is part of the problem."

Pritchard: "So, it's not necessarily overtaxing."

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Mayfield: "Right."

Pritchard: "It could have been the way the bonds were issued. It could have been the project coming in under budget for a lot of different reasons."

Mayfield: "Absolutely, absolutely."

Pritchard: "And why have they chosen this solution rather than rebating the money?"

Mayfield: "Well, it just made more sense. I mean, I guess we could rebate \$3.85 back to each homeowner. I mean, I can't do much with \$3.85; however, that money, you know, as a taxpayer into the school system and knowing that our schools are old and knowing that our kids don't have basic comforts such as air conditioners... we just got the heat fixed, you know. We got aging pipes..."

Pritchard: "So, is it also a factor you're trying to improve the learning environment of your schools?"

Mayfield: "That's correct."

Pritchard: "By having air conditioning, which seems to be almost a necessity nowadays with schools starting earlier in the fall and sometimes going later in the summer."

Mayfield: "Correct."

Pritchard: "So, it looks like a choice that was discussed by the board?"

Mayfield: "Yes."

Pritchard: "And there was public input?"

Mayfield: "Yes. Yeah, there was a public meeting. There was definitely a public meeting."

Pritchard: "So, thank you for the transparency of this process."

Speaker Lang: "Representative Mayfield to close."

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Mayfield: "I ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Last call. Mr. Clerk, please take the record. On this question, there are 81 voting 'yes', 30 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3033, Mr. Butler. Please read the Bill. Out of the record, Mr. Clerk. House Bill 3040, Mr. Harris. Please read the Bill."

Clerk Hollman: "House Bill 3040, a Bill for an Act concerning military affairs. Third Reading of this House Bill."

Speaker Lang: "Mr. Harris."

Harris, D.: "Thank you, Mr. Speaker. Ladies and Gentlemen of the House, House Bill 3040 does three things dealing with the Military Code. Number one, it says that the Governor shall designate an acting Adjutant General in the death or disability of the Adjutant General. Currently, the statute reads that when the Adjutant General is out of state the Governor should designate. Well, the Adjutant General is out of state a lot, so this simply clarifies only in the death or disability of the Adjutant General. Second part of the Bill is a follow-up to a Bill we passed last year the House... excuse me... Senate Bill 2861. 2861 established an Illinois Code of Military Justice, similar to the Federal Uniform Code of Military Justice at the national level for active duty soldiers, this Bill cleans up a Section of that. The third part of the Bill makes changes to what's known as the State Guard. The State Guard is not the National Guard but rather

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something different. There is in our State Constitution Article XII which deals with the militia. Section 3 of Article XII says that the General Assembly shall by law provide for the organization, equipment, and discipline of the militia. That's what we call the State Guard. The state statutes dealing with the State Guard have not been updated since the 1950s. That what this Bill does. I know of no opposition. And I ask for your support."

'yes'; opposed 'no'. The voting is open. Have all voted who wish? Crespo, Slaughter. Please take the record. On this question, there are 111 voting 'yes', O voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3059, Mr. Pritchard. Please read the Bill."

Clerk Hollman: "House Bill 3059, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Mr. Pritchard."

Pritchard: "Ladies and Gentlemen, this is a simple addition to our School Code that requires reporting of average daily attendance to the State Board of Education by each school district. Obviously, they are collecting data from each classroom, but they're not sharing that with the State Board. And this Bill would say they need to report that average daily attendance by class. We found out in the school funding reform commission that the State Board didn't have any idea of the number of students by class and knowing that information would give the state future options. I would ask for your support."

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Speaker Lang: "Mr. Crespo."

Crespo: "Speaker, thank you. On that previous Bill, House Bill 3040, my intention was to vote 'yes'."

Speaker Lang: "The record will reflect your intention. There being no debate on this Bill, those in favor vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 109 voting 'yes', 1 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3061, Mr. Guzzardi. Out of the record. House Bill 3070, Mr. Martwick. Out of the record. House Bill 3083, Representative Hernandez. Out of the record. House Bill 3090, Representative Bourne. Please read the Bill."

Clerk Hollman: "House Bill 3090, a Bill for an Act concerning animals. Third Reading of this House Bill."

Speaker Lang: "Representative Bourne."

Bourne: "Thank you, Mr. Speaker. House Bill 3090 is an initiative of the Department of Agriculture. It allows them to publish the Brand Act book online rather than print them. I ask for your 'aye' vote."

Speaker Lang: "Mr. Mitchell."

Mitchell, C.: "Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Mitchell, C.: "Representative, how does your roommate feel about this Bill?"

Bourne: "We'll see on the vote tally."

Mitchell, C.: "No further questions."

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'no'. The voting is open. Have all voted who wish? Cassidy, Davis, Turner, Yingling. Mr. Clerk, please take the record. On this question, there are 111 voting 'yes', 1 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Continuing on the Order of Bourne, House Bill 3091. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3091, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Representative Bourne."

Bourne: "Thank you, Mr. Chairman. This is an initiative of the Community College Board and it clarifies what happens when there are vacancies on a community college board. I ask for your 'aye' vote."

Speaker Lang: "Tho... Mr. Breen."

Breen: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Breen: "Representative, I just wanted to make sure. Is this... was this intended to address the same sort of situation that happened at the College of DuPage?"

Bourne: "Precisely, that and a couple of other community colleges."

Breen: "Okay. And what would it do if a chairman is... resigns or is removed for whatever reason?"

Bourne: "It clarifies that the vice chairman will then assume the duties until there is a new chairman selected."

Breen: "All right. So, all the way until either a new chairman is selected or the next election?"

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Bourne: "Correct."

Breen: "Okay. Thank you, Mr. Speaker."

Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Nekritz. Please take the record. On this question, there are 111 voting 'yes', 1 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3092, Representative Bourne. Please read the Bill."

Clerk Hollman: "House Bill 3092, a Bill for an Act concerning human rights. Third Reading of this House Bill."

Speaker Lang: "Representative Bourne."

Bourne: "Thank you, Mr. Chairman. This is an initiative of the Illinois Department of Human Rights. And it eliminates an unnecessary procedural affidavit form in their process of verifying an investigation. I know of no opposition and would ask for your 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please take the record. There are 112 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3121, Mr. Meier. Please read the Bill."

Clerk Hollman: "House Bill 3121, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Lang: "Mr. Meier."

Meier: "Yes, this Bill was brought to me by the Department of Ag.

It's just doing a little clarification and setting up with

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weights and measures that after 60 days of not paying your fees that you will be denied the use of using those scales or measuring devices. And after 120 days, the Department of Revenue instead of the Attorney General's Office can go out and try to retrieve those funds. Thank you."

'no'. The voting is open. Have all voted who wish? Have all voted who wish? Let's move this along, Members. Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 111 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3130, Mr. Meier. Please read the Bill."

Clerk Hollman: "House Bill 3130, a Bill for an Act concerning safety. Third Reading of this House Bill."

Speaker Lang: "Mr. Meier."

Meier: "Yes, this Bill is brought to me by the Department of Ag, too. This is not a fee increase. All this is doing is making their permits for Pesticide Act and for business registration for two years instead of one year and making the fee double what it would have been for one year. And if there is a late payment fine, it is only \$100 for the two-year permit instead of that doubling. So, it actually makes it a little bit cheaper if you're a late payment."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Sente.

Please take the record. There are 112 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional

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Majority, is hereby declared passed. House Bill 3139, Representative Chapa LaVia. Please read the Bill."

Clerk Hollman: "House Bill 3139, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Representative Chapa LaVia."

Chapa LaVia: "Thank you, Speaker and Members of the House. The Bill's summary is it provides the beginning of July of 2018, every school district, charter school, alternative school of any school receiving public funds shall collect and review its chronic absentee data and determine what system to support and reser... resources are needed to engage chronical... chronically absent students and their families to encourage the habit of daily attendance and promote success. I'll take any questions."

Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 99 voting 'yes', 12 voting 'no', 1 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3143, Representative Gabel. Please read the Bill."

Clerk Hollman: "House Bill 3143, a Bill for an Act concerning finance. Third Reading of this House Bill."

Speaker Lang: "Representative Gabel."

Gabel: "Thank you, Mr. Speaker. This Bill amends the State Prompt Payment Act to include state vendors providing prevention, intervention, or treatment services for youth. There are already many social service agencies included in the Prompt

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Payment Act, and this simply adds some of the youth programs as well."

Speaker Lang: "Mr. Andersson for two minutes."

Andersson: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Andersson: "So, at present, Representative, they are not included under the Prompt Payment Act?"

Gabel: "Correct."

Andersson: "So, this has nothing to do with whether they have an appropriation or not..."

Gabel: "Correct. They already..."

Andersson: "...because they got some..."

Gabel: "Correct."

Andersson: "This is assuming they have an appropriation, a legitimate contract. They're still not entitled to Prompt Payment interest?"

Gabel: "Correct."

Andersson: "What's the fiscal impact that's estimated on this?"

Gabel: "So, the fiscal impact that was given to me was \$500 thousand, possibly."

Andersson: "Five hundred to..."

Gabel: "It all depends on how late the payments are..."

Andersson: "I... I can't hear."

Gabel: "Five hundred thousand dollars."

Andersson: "Five hundred thousand. Our estimate indicates 500 thousand to a million, so I guess we're haggling over that.

But thank you very much for the answers to the questions."

Gabel: "Thank you."

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Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Flowers, Rita, Wallace. Mr. Clerk, please take the record. On this question, there are 66 voting 'yes', 46 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3151, Representative Kelly Burke. Please read the Bill."

Clerk Hollman: "House Bill 3151, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Lang: "Representative Burke."

Burke, K.: "Thank you, Mr. Speaker. House Bill 3151 amends Illinois intimidation statute to clarify that intimidation includes coercing a victim to engage in sexual acts or to produce sexually explicit images by threatening to publish those images of the victim without consent if they don't comply. I know of no opponents. And I ask for an 'aye' vote."

Speaker Lang: "Mr. Andersson."

Andersson: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Andersson: "So, is this dealing with the social media..."

Burke, K.: "Yes."

Andersson: "...epidemic?"

Burke, K.: "Yes. The FBI has identified sexual extortion is one of the fastest growing Internet safety threats. It affects mostly women. And it affects a large... a large per... a large percentage of the victims are teenagers and young adults."

Andersson: "So, we're expanding the definition of intimidation as a crime to include these new categories?"

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Burke, K.: "Yes. We're adding... we're adding this definition to the current statute of intimidation."

Andersson: "Thank you very much."

Speaker Lang: "Representative Willis."

Willis: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Willis: "How does this differ from our revenge porn Bill that we passed a few years back?"

Burke, K.: "So, this is a little bit different because the... in most cases there is no actual distribution of the images just the threat of the image... just a threat that the images will be distributed. So, it's not covered by our at fault arrest."

Willis: "So, the threat is not covered by our revenge porn. Great.

Thank you very much."

Speaker Lang: "Representative Stratton."

Stratton: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Stratton: "Representative, I know we had some initial conversation about whether or not this Bill would cover youth that might be posting or publishing on social media explicit images. And the concern that was raised was that it is a Class 3 Felony and it could be attached to a young person. Is that correct?"

Burke, K.: "Right. So, I'll clarify that the behavior that is... would be subject to prosecution would not... would be the fact that these images are obtained generally in two ways. One is through the offender or the perpetrator breaking into someone's online account, hacking into their e-mail or their smartphone or through coercion or befriending someone under false pretenses, pretending to be someone they're not and

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then obtaining those… those photos that, you know, are potentially embarrassing and then threatening that person with the distri… with the publishing of those photos."

Stratton: "Thank you. To the Bill. I just would like to express a concern that I have about this type of activity that is... I don't want to say it's common among young people, but we know that there are young people that hack into computers. We know there are young people that post things online that we know that they shouldn't. And because of the issues with their brains still developing and we know that adolescent brain development they don't always make good decisions, I have some concerns in an area where young people use technology so often that they would potentially be subject to an additional felony and the penalties in a lifelong marring of their record by having a felony on their record. So, for that reason, I would not be able to support the Bill. Thank you."

Speaker Lang: "Representative Burke to close."

Burke, K.: "I ask for an 'aye' vote."

'no'. The voting is open. Have all voted who wish? Wallace. Please take the record, Mr. Clerk. There are 102 voting 'yes', 5 voting 'no', 3 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3163, Representative Manley. Representative Manley. Out of the record. House Bill 3172, Mr. Sauer. Out of the record. House 130... House Bill 3188, Mr. Swanson. Please read the Bill."

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Clerk Hollman: "House Bill 3188, a Bill for an Act concerning State government. Third Reading of this House Bill."

Speaker Lang: "Mr. Swanson."

Swanson: "Thank you, Mr. Chairman. This is a... this Bill repeals the David A. Wirsing Food Animal Institute Act and it's an initiative of the Illinois Department of Agriculture. And it is my first Bill."

Speaker Lang: "No one has any questions on your first Bill. Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Sure made it easy on this guy. Mr. Clerk, please take the record. On this question, there are 111 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Congratulations, Sir. House Bill 3189, Mr. Long. Please read the Bill."

Clerk Hollman: "House Bill 3189, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Lang: "Mr. Long."

Long: "Thank you, Speaker. I appreciate this. This repeals the Specialty Farm Product Buyers Act. And I'm going to leave it right there."

Speaker Lang: "Saved by Mr. Andersson."

Andersson: "Thank you, Mr. Speaker. I have no idea what you just said."

Long: "Okay."

Speaker Lang: "Neither did the rest of us, Sir."

Long: "Can I say it again??"

Andersson: "Give it to me again, please."

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Long: "Okay. This repeals the Specialty Farm Product Buyers Act.

Let me give you a little synopsis. The Illinois Department of
Agriculture is proposing to repeal the Specialty Farm Product
Buyers Act as the department believes it is unnecessary
regulation and would create a cost savings for the
department."

Andersson: "Does it cover fried food?"

Long: "It covers... Yeah, quite a bit."

Andersson: "Good, good. Just out of curiosity, does Representative Will Davis have any questions?"

Speaker Lang: "Apparently, he now does. Representative Ammons."

Ammons: "Thank you, Mr. Speaker. The Sponsor yield?"

Speaker Lang: "Sponsor yields."

Ammons: "Representative, this... passing this Bill would repeal this Act. Is that correct?"

Long: "It is correct."

Ammons: "And is this repeal based on the nonexistence of specialty farm buyers anymore?"

Long: "Well, actually, there's only four of them in the... that this covers. And their fee each year is \$100. It only raises \$400. And the administrative cost is well above \$400 a year. So, it'd actually save the State of Illinois a tremendous amount of mo... money."

Ammons: "So, at the time of budget impasse, we want to give away \$400?"

Long: "Actually, we would..."

Ammons: "Thank you, Mr. Speaker."

Long: "...actually, we would save more than \$400. I appreciate your concern. That's good. Thank you."

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Ammons: "Thank you so much."

Long: "Thank you so much."

Speaker Lang: "Mr. Davis."

Davis: "Will the Sponsor yield?"

Speaker Lang: "Apparently, he will."

Davis: "So, I'm only up because Representative Andersson told me that I should stand up and ask you a question or two. But actually, I don't have any questions. Congratulations."

Long: "Thank you."

'yes'; opposed 'no'. The voting is open. Have all voted who wish? Meier. Please take the record. On this question, there are 111 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Congratulations, Representative. House Bill 3211, Representative Wallace. Please read the Bill."

Clerk Hollman: "House Bill 3211, a Bill for an Act concerning public aid. Third Reading of this House Bill."

Speaker Lang: "Representative Wallace."

Wallace: "Thank you, Mr. Speaker. This is a Bill to help address hunger amongst our college students and individuals pursuing vocational trades. I do encourage an 'aye' vote."

Speaker Lang: "Those in... saved by Mr. Andersson again."

Andersson: "I don't know if you actually believe that, but I appreciate it. Question of the Sponsor?"

Speaker Lang: "Sure."

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Andersson: "Thank you. So, we are identifying students who are potentially eligible to receive SNAP benefits in the higher education program. Is that correct?"

Wallace: "Yes."

Andersson: "And why aren't they eligible right now? What's the... what's the limitation?"

Wallace: "Actually, some students are eligible. They're just not aware of their eligibility. And then, there are individuals who are in nondegree programs, but it may be a program that is part of their plan for TANF benefits, an educational goal. So, we're just trying to make sure that we're aligning the standards, allowing those who have to comply with their educational goals, to still be able to feed themselves as that do it."

Andersson: "Yeah. I remember college. I lived on Ramen noodles for like six months. So, I'm with you."

Wallace: "I did Hamburger Helper."

Andersson: "Yeah. Is there any fiscal impact to this?"

Wallace: "I have not received any fiscal information. I mean, it is really about ISAC and DHS coordinating information. A lot of students are already aware. We're just giving them a little notice just to let them know if you really are struggling you can apply."

Andersson: "Very good. Thank you."

Wallace: "Thank you."

Speaker Lang: "Mr. Demmer."

Demmer: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

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Demmer: "So, Representative, I think you've looked to build this program in a way that first was compliant with what federal regulations permit, correct?"

Wallace: "Yes."

Demmer: "And second, to address a situation which may act as, in fact, a disincentive in which a student who's enrolled as a part-time student today is eligible for SNAP benefits."

Wallace: "Yes."

Demmer: "But if they sign up for one more class and go over that part-time status, they suddenly lose those benefits."

Wallace: "That is correct."

Demmer: "So, instead of standing in the way of these students completing their higher education in a quick and expeditious way, this actually could be a disincentive for them. The second thing is the students would have to be enrolled in a specific type of program, right? They just can't be taking classes for the fun of it."

Wallace: "Right. They... it should be part of a plan toward self-sufficiency."

Demmer: "So, we have a narrowly defined group of students here. Students who may today face a disincentive. I appreciate you bringing this Bill and I plan to support it."

Wallace: "Thank you very much."

Speaker Lang: "Mr. Skillicorn."

Skillicorn: "Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Skillicorn: "Thank you so much. Representative, the only reason I raise... I raise and have a question is when I was a college

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student I worked my way through it and some semesters I would have been eligible..."

Wallace: "Yes."

- Skillicorn: "...but some... some of these semesters I also lived at home and my expenses were very low and even though I technically would have been eligible, I really shouldn't be deserving of the situation. So, I think that there are some valid points in this Bill, but I think there's also some flaws, there's some significant loopholes that don't account for that."
- Wallace: "Actually, it does. This Bill actually looks at what the person's financial aid... or the free application for federal student aid states. So, individuals who have some family contribution that is expected, that's going to be noted as part of it. The school would not be notifying those students. So, a student like yourself, you wouldn't have gotten a notification that you should apply."
- Skillicorn: "So, when I looked at the details, I don't think every semester I would have, but there were times based on, you know, employment and where I was living when I would have and it still would have..."
- Speaker Lang: "Please bring your remarks to a close, Sir."
- Skillicorn: "Sure. I just... I just stated there was a couple times
 I would have qualified and would inappropriately have taken
 advantage. So, I still think there's a few loopholes. And for
 that reason, I think we should work on this just a little bit
 more. Thank you."
- Wallace: "Again, the expected family contribution is going to be acquired. This is going to go through ISAC and the financial

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aid office. So, no, you would not have been able to get through a loophole as this Bill is written."

Speaker Lang: "Representative Gordon-Booth."

Gordon-Booth: "Mr. Speaker... Mr. Speaker, to the Bill. I simply want to stand up and commend the Sponsor for carrying this pivotal legislation that is going to have the ability to help lift up many students in college who are in poverty, who are doing their very best to try and change their lives and are simply looking for a small bit of assistance to try and be oftentimes the first people in their families to be able to receive a college education. So, I just... again, I want to commend the Sponsor and ask that everyone put green votes on the board today. Thank you very much."

Speaker Lang: "Representative Bellock."

Bellock: "Thank you very much, Mr. Speaker. And as we spoke before, we spent a lot of time on this in the Human Service Committee. Representative Wallace did a very good job in defining the Bill and more narrowly defining the Bill. And so, I'm in support of the Bill. And everybody that was in the Human Service Committee was also in support of the Bill. Thank you."

Speaker Lang: "Representative Wallace to close."

Wallace: "Thank you. I please... I ask for your 'aye' vote."

'no'. The voting is open. Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 85 voting 'yes', 25 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House

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Bill 30... Excuse me. House Bill 3212, Representative Wallace. Please read the Bill."

Clerk Hollman: "House Bill 3212, a Bill for an Act concerning children. Third Reading of this House Bill."

Speaker Lang: "Representative Wallace."

Wallace: "Thank you, Mr. Speaker. This is a Bill to make sure that students... or actually, children who are experiencing issues are able to access a stay in a DCFS licensed homeless shelter. It does not apply to students who have open... or individuals who have open DCFS neglect or abuse cases. This is strictly for young adults between 16 and 18, so they can access a place to stay and some additional services."

Speaker Lang: "Mr. Andersson."

Andersson: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Andersson: "So, we are... so, this is 16 or 17 year olds or anyone under the age of 18... anyone between 16 and 18..."

Wallace: "Yes."

Andersson: "...who are presently homeless?"

Wallace: "Yes."

Andersson: "And so, they're presumably out of the house because they've chosen to leave that environment."

Wallace: "They may have chosen to leave. There may be some other issues that were related to them no longer being with their parents. And as it stands now, some agencies will only allow the person in if they have parental consent. So, these young adults are just on the street."

Andersson: "So, does this apply to two different groups? Groups that are... groups of children who are currently in some sort

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of program, DCFS or otherwise, or are these kids maybe who have just run away?"

Wallace: "These are kids who are actually not already DCFS involved."

Andersson: "Okay."

Wallace: "The shelters are licensed through DCFS, but these students... or I mean, these young adults are not involved with DCFS because if they are, the role there and the goal is for their case manager to be helping them return to home with their parents. These are youth who are completely disconnected."

Andersson: "So, what happens when they come in, they're now allowed in..."

Wallace: "Yes."

Andersson: "...does DCFS then get involved?"

Wallace: "So, the programming at the shelter... so, they may offer life-skills training, case management, wraparound services so that those young adults can get the support they need to be able to make it on their own."

Andersson: "So, I certainly support the concept that we don't want teenagers being homeless for any reason. But my only question is, I'm thinking about the runaway, right, the child who's run away maybe for a variety of reasons. Is there any way, once this person is now in that facility, to communicate with the parents that, yes, your child is safe. You know, just... I mean, I'm thinking about the parent who is worried sick and yet, they're actually in a program... or in a facility that the government partially regulates?"

Wallace: "Well, the child does not ... "

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Speaker Lang: "Please proceed, Representative."

Wallace: "The child does not become a youth in care... does not become... as we used to call, a ward of the state. I do understand those concerns. The... the primary goal was to make sure that children are not on the streets because we can't per... obtain some type of parental consent for them to have a warm place to stay."

Andersson: "Okay."

Speaker Lang: "Mr. Andersson, please bring your remarks to a close, Sir."

Andersson: "Thank you. The only thing I would urge is I do think that that's a legitimate concern. I don't think I'm going to oppose your Bill based on it, but just something that maybe we can main... deal with in the future. So, there's some... I just... I fear for those parents who are scared to death. The children are gone. We actually know where they are and we're not sharing that."

Wallace: "Thank you. Perhaps we can work on that in the Senate.

Thank you."

Speaker Lang: "Mr. Breen."

Breen: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Breen: "Representative, I just wanted to make sure I... I got... we had examples in committee. Would you mind sharing some of those with the... the Body that come up in committee, examples where this is needed?"

Wallace: "Well, I do remember one example of a young lady and her mother absolutely not being able to come to any agreement on how they should live together. That young lady decided that

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she needed to go and she did. But then, when we were able... when they were attempting to contact her parent, they weren't able to get the consent for her to go into the shelter."

Breen: "And currently, we provide 21 days of taxpayer-funded housing for these youth. Is that correct?"

Wallace: "Yes. This doesn't cur... change the current statute."

Breen: "Okay. And... so, the... and these children are not abused or neglected, correct?"

Wallace: "Right..."

Breen: "Okay. And you... as you said, some of these facilities require parental consent. So, what you're trying to do is put them into the facilities against the consent of their parents..."

Wallace: "No."

Breen: "...or against the will of their parents?"

Wallace: "What we're trying to do is allow for a child who doesn't have access to get consent from their parent to have access to a warm place to sleep and a meal for the night."

Breen: "Well... well, for more than 21 days, permanent. I mean, you would... you will house these children for the entirety of two years at taxpayer expense..."

Wallace: "It could be up to..."

Breen: "...if they don't get along with their parents?"

Wallace: "They're not going to, I mean..."

Breen: "But they could."

Wallace: "...it's up to."

Breen: "Right. And even if the parent does not consent... says no,

I want my child to come home... we will not force the child

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home. We will pay for them to live at taxpayer expense even though there's no abuse or neglect in the home?"

Wallace: "The reason that this is not for children who are involved in any open DCFS case, is to make sure that the service that DCFS is already providing can be provided until that those children can return home. This is not saying that just any frivolous event is enough for..."

Speaker Lang: "Proceed."

Wallace: "I will just simply say that I appreciate the questions, Representative. We did have a pretty good discussion about this particular Bill in committee. We can continue to discuss these things offline, but I think we could have had this particular part of the debate last week."

Breen: "And just to the Bill very briefly, Mr. Speaker. This is... this strikes directly at parents' ability to govern their children. These are 16 and 17 year olds that don't have the ability to make those decisions independently. This is a cost to taxpayers. We're going to be... we're now going to be housing children that just don't get along with their parents indefinitely. And again, this doesn't involve abuse or neglect. It's folks that have a difference of opinion. Some of these situations may be more serious and there are other ways to emancipate the children in those situations. We do not need this Bill. We do not need these expenses. And the parents of Illinois don't need it... this... this done to them. Thank you."

Speaker Lang: "Representative Wallace to close."

Wallace: "We do this... need this Bill. And I encourage an 'aye' vote."

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- 'no'. The voting is open. Have all voted who wish? Please record yourselves. McCombie. Mr. Clerk, please take the record. On this question, there are 71 voting 'yes', 40 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Page 26 of the Calendar. Mr. Turner in the Chair."
- Speaker Turner: "House Bill 3213, Representative Wallace. Mr. Clerk, please read the Bill."
- Clerk Hollman: "House Bill 3213, a Bill for an Act concerning public aid. Third Reading of this House Bill."
- Speaker Turner: "Representative Wallace."
- Wallace: "Thank you, Mr. Speaker. This is a wonderful Bill. It has some bipartisan support. This Bill is all about adding back nontraditional students to having child care subsidy eligibility during course time. It also allows for those who are pursuing educational duties through TANF, again, to have child care subsidies during course time. I encourage an 'aye' vote."
- Speaker Turner: "The Chair recognizes Representative Andersson."
- Andersson: "Thank you, Mr. Speaker. Actually, a parliamentary inquiry to begin with. On the… on the list, this looks like this is Standard Debate, not Short Debate?"
- Speaker Turner: "Yes, Sir."
- Andersson: "So, I ask that that be reflected. Will the Sponsor yield?"
- Speaker Turner: "Sponsor will yield."

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Andersson: "So, it looks to me, according to our analysis, that this deletes a provision requiring DHS to allocate 7.5 million on a test program for such families. Can you explain what that is?"

Wallace: "I believe that that's actually not part of this particular piece."

Andersson: "Well, it..."

Wallace: "The absolute goal of this particular Bill is to make sure that those who are students with children are able to receive subsidies during class time."

Andersson: "And you said this was for... I think the words you used were... nontraditional children. What... what does that..."

Wallace: "Nontraditional college students."

Andersson: "What does that mean?"

Wallace: "Nontraditional can be defined as a student who is already a parent. That's just one characteristic. There are other characteristics of nontraditional college students. Sometimes they're older. Typically 18 to 25... 24 is the standard research age for a traditional college student."

Andersson: "So... so, it's just about age?"

Wallace: "No. It is about parents."

Andersson: "Parents as well. Age possibly as well independent of parent... being a parent or..."

Wallace: "It is all about... say there's a nursing student in your district who's pursuing her BSN. Prior to July 2015, if she was in class 20 hours a week, she would have been able to receive subsidies for her children to go to child care while she pursued her degree in nursing."

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Andersson: "So, going back to that question about the 7.5 million deletion, looking at... looking at your Bill, it's on page 3 lines 9 through 15, you've deleted that. What is the purpose of that deletion?"

Wallace: "I'm not sure what the emphasis of that deletion was."

Andersson: "Okay. And it... it looks to me like DHS is opposed. Is that correct?"

Wallace: "In committee they did express the fact that they simply wanted to be able to retain the ability to make the rules."

Andersson: "And it... and it appears there's a fiscal impact too. According to our analysis, the fiscal impact would increase child care funding by 3.71 million in addition to other dollars, which I don't have the full analysis for, total funding for \$59.8 million. Where are we getting the money?"

Wallace: "Well, here's where we'll get the money."

Andersson: "All right. I want... I'm looking forward to this."

Wallace: "When we invest one dollar, we get back \$7.96 into the economy when it relates to child care. Additionally, these are individuals who are going to go on to become tax contributors."

Andersson: "Okay."

Wallace: "These... these are individuals who are at very brink of becoming self-sufficient. And we're just trying to help them get over that edge."

Andersson: "So, I... I certainly laud the concept, but that's the...
that's the argument of pay now or pay later, right? And this
would require us to pay now for an investment in the future
and I think you're probably right about that. But the

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unfortunate reality of what we're faced with here is we don't have the money to pay the bills that we have now."

Wallace: "That's... that's great. We are going to put ourselves in a position where we have individuals who can go on to pursue high-paying careers who have actually over the last year and a half, two years dropped out of school. The major that I hear the most about is the example that I gave, nursing, and we have already a nursing shortage, a nurse educator shortage and most nurses, once they get on with their BSN, are going to be in a position where they no longer qualify for child care subsidy, Medicaid, SNAP, or low-income housing. So, we're trying to move individuals to a point where they are not accessing those services. So, yes, pay now because we don't want to pay for those four or five other things later."

Andersson: "My problem is, I would... I... I support your goal, I do.

And if we had a budget, I would be... I would be happy to prioritize this in that budget but..."

Wallace: "This actually..."

Andersson: "...but we don't have a budget and when you say pay now,

I'd like you to show me the money that we're going to pay now
with 'cause, guess what, we don't have it."

Wallace: "This is a job creating Bill. This is a Bill about protecting the working families in the State of Illinois. We have attempted multiple times to pass budgets. I'm looking forward to people that exercising their constitutional authority to use line item Veto, but that has not happened. And I'm just simply trying to give away for 4100 children to be able to go back to a safe child care facility while their parents pursue education to be able to no longer struggle to

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provide for them. It is the most commonsense piece of legislation I think we'll be able to pass today."

Andersson: "If... if we had the money, I would agree with you. But we don't, but I'm not going to belabor that point. Thank you for the answers to my questions."

Wallace: "Thank you."

Speaker Turner: "Chair recognizes Representative Demmer."

Demmer: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor indicates that she will yield."

Demmer: "Representative, is this an Appropriations Bill?"

Wallace: "No, it is not."

Demmer: "Does this Bill require the state to provide services that would have a fiscal impact?"

Wallace: "That is possible."

Demmer: "So, Mr. Speaker, to the Bill. I think there are many Bills like this that are motivated by good intentions that have very strong points to be made about why these are... these are good policy decisions, yet they ignore the fiscal reality the state's faced with today. We pass Bills that make statutory promises that the state will provide certain services without providing an appropriation to pay for those services. Every time we make a statutory promise that puts the state on the hook for more dollars out of our... our General Revenue Fund, it makes it harder for us to close the budget gap that already has proved impossible for us to close the last nearly two years. Let's focus on a budget first and then find ways that we can make statutory promises that are paired with appropriations. Giving one side of the deal is not the way to get this process done. It makes it harder for us to

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get the job done at the end of the day. The concept here is strong. The concept could be incorporated in the budget. It's a priority that I think a lot of folks would share, but we can't do a promise without an appropriation. Thank you."

Speaker Turner: "The Chair recognizes Representative Ammons."

Ammons: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor indicates that she will yield."

Ammons: "Thank you. Representative, I just want to clarify a couple questions in relationship to this Bill. Is this a new program that you're proposing?"

Wallace: "No, it is not."

Ammons: "And all of the work that you've done on this, how long has this kind of program been in the State of Illinois?"

Wallace: "Prior to July of 2015, this was the standard.

Individuals pursuing higher education did have access to subsidies during class time."

Ammons: "So, it's not a new Bill. And it is a previously funded program."

Wallace: "Yes."

Ammons: "And is this something that child care resource service...

I don't know how to call this, CCAP, but where does the money come from to fund child care currently?"

Wallace: "It comes from a number of sources including a small amount of even federal dollars. And I've stated this time and time again, Illinois is a donor state. We only bring back .50 cents or so for every \$1 we send to the Federal Government."

Ammons: "So, this Bill attracts dollars to our state, not necessarily subtracts them."

Wallace: "Correct."

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Ammons: "Thank you so much. Mr. Speaker to the Bill. I am in full support of this. I remember sitting in this chamber with hearings of mothers... young mothers and women from all over the State of Illinois in every district that came to this chamber begging us not to cut child care services in 2014. And this chamber and this Governor preceded with eliminating a critical service like this for working mothers, for students who are going to college and reduce child care kicking thousands of students out of child care services. This is a restoration. This is not an addition. And it's a base level of what we should do for the people of Illinois. And I urge an 'aye' vote."

Speaker Turner: "Leader Bellock is recognized."

Bellock: "Thank you very much, Mr. Speaker. To the Bill. I respect the Representative for what she's trying to do here. It's a worthwhile decision to do that for all the children and the parents. But at the same time, the cost of this Bill is \$37 million. So, just today in my office, I've had five different groups either call in or come in that were short. Domestic violence, short 16 million. Kids from Easter Seals that are in wheelchairs, MCOs have not paid them because the state has not had the money to pay them. Twenty-five million here, sexual assault here that's not getting paid. So, we have \$12 billion of unpaid bills in our budget, so for us, it's a hard thing to say no to Bills like this. But this is something that we cannot afford right now, if we can't take care of sexual assault, domestic violence, kids in wheelchairs that aren't getting health care. All of those things, it's a budget

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problem, but to add \$37 million now is just really hard to do facing \$12 billion of unpaid bills in the budget."

Speaker Turner: "Chair recognizes Representative Davis."

Davis: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "The Sponsor will yield."

Davis: "For clarity's sake, Representative, exactly what... what type of individual is going to be eligible for this? What are... what are they trying to accomplish? What are these individuals doing in order to be eligible for this subsidy?"

Wallace: "They have to be currently enrolled in an educational or vocational program that is going to lead to a career of self-sufficiency."

Davis: "So, they're... they're in school."

Wallace: "Yes."

Davis: "So, this is a way to encourage individuals that meet a certain criteria to incentivize them to go to school because now they have an opportunity for a child... child care for their children?"

Wallace: "Yes, which they had until July of 2015."

Davis: "So, this is the type of thing that we should be encouraging, right, individuals who go back to school?"

Wallace: "Yes."

Davis: "Wouldn't you agree that the Governor's talking about the fact that we need an educated workforce to be prepared for all of these potential jobs that, you know, if he is able to pass a term limit Bill and get rid of all of us, that will be available for these individuals?"

Wallace: "Yes. If we don't have a trained workforce, companies are not going to relocate to us. That's just the bottom line..."

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Davis: "So, Members, notwithstanding, we should be working to prepare the next generation of workers and giving them the opportunity to go back to school is part of that training, correct?"

Wallace: "We should. And actually, about a year and a half ago I said that I, myself, had been a recipient of child care subsidies while I pursued my graduate degree. I have a doctoral degree. I am now serving in the General Assembly. The program works. Individuals move off of it. It works so much and it is so effective that the Governor has actually started to change his mind about it. We... if we remember, on February 15, he stood in this very chamber and said and stated how he wanted to work toward child care. He shook my hand right at the end of the aisle when I said, I look forward to continuing to work with you. He also proposed, going back from 162 percent of the federal poverty level to the 185 percent level that it was at prior to his emergency order. And if I'm not mistaken, that proposed budget also included the idea of adding this population back. I'm simply stating that no other Governor should ever be able to shake it up where this population is not included."

Davis: "Thank you very much, Representative. Briefly to the Bill, Mr. Speaker. This is the type of thing that we should be doing. And what I find kind of interesting is that if there was a budget Bill up there to fund Corrections, how many would be against giving Corrections the, according to my chairperson, well over a hundred million dollars that they would like to have so they can continue to incarcerate individuals. Now, if you could support that, then I don't see

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why you can't support \$37 million to make sure that young people who have children have the opportunity to go to school and fulfill the dream that they desire. Let's not let them having a child be the impetus to them still wanting to educate themselves and be prepared for the workforce that we claim here in the General Assembly that we want to provide for people here in the State of Illinois. So, Ladies and Gentlemen, if there is a more practical thing that we should be doing, this is it. Please support this piece of legislation."

Speaker Turner: "Chair recognizes Representative Ives."

Ives: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor indicates that she will yield."

Ives: "Is there a clawback provision in your Bill should the person receive this funding to complete their education and fail to do so having, therefore, not kept up their end of the bargain, which is child care services pending their... while they go through education? Do you have a clawback provision in this Bill?"

Wallace: "No, I do not."

Ives: "Okay. To the Bill. We're broke. We have \$12.8 billion in the funds that we do owe to current providers of services. We can't afford this program. And the fact that you don't have a clawback provision to recapture the dollars if they are not spent for the purposes necess... that you want, which is a completed education, it means that we should not invest in this. If there's a clawback provision, I'm happy to support your Bill. If there's not, I will not. Thank you."

Speaker Turner: "Representative Wallace to close."

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Wallace: "That's interesting. We have supported this for many years before I made it to this Legislature. And we allowed for this type of training to occur. I believe it's absolutely imperative for every single Representative who has a community college, a college, a university, even a slight training program that happens in the church basement, they need to be supporting this Bill. I encourage an 'aye' vote."

Speaker Turner: "The question is, 'Shall House Bill 3213 pass?'
All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a count of 65 voting 'yes', 44 voting 'no', 1 voting 'present', House Bill 3213, having received the Constitutional Majority, is hereby declared passed. House Bill 3215, Representative Wallace. Out of the record. House Bill 3222, Leader Lang. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3222, a Bill for an Act concerning government. Third Reading of this House Bill."

Speaker Turner: "Representative Lang."

Lang: "Thank you, Mr. Speaker, Ladies and Gentleman. House Bill 3222 relates to JCAR. Not all of you know every nuance of JCAR, so let me just tell you what this Bill does. First, it does something clerical. Today under the law, JCAR is supposed to do an audit of every agency's bills within every five-year period. We simply don't do it. We never have. Those of the Members of JCAR that are here on the floor know that well. There are no resources to do it and hasn't been done. And so, the Bill would say rather than requiring that it be done for every agency every... within every five-year period, it just

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simply says JCAR can do an audit of agency rules at its discretion after giving the agency notice. Second, over the years and this relates to both Democratic and Republican Governors... so I don't want my friends on the other side of the aisle to think that there's anything to do with the current Governor. So, this relates to both Democratic and Republican Governors, agencies that declared emergencies that they have created, in other words, a Bill might say to an agency you have to create rules within two years and a year and eleven months later the agency scrambles to do emergency rules. Now, what does that mean? Under the rules of JCAR, if an agency does the regular rulemaking process, it goes through a process that takes about three months or more where there's public comment, where there's debate, where there's a lot of discussion, can be public, can be private, a lot negotiation. But when they issue an emergency rule, that emergency rule takes place immediately. You can't stop the emergency rule except some time later after it goes into effect without any public comment or any public debate. This Bill would simply say an agency can't create an emergency rule by simply letting time pass and making it into an emergency. The third thing the Bill does is probably the most important part of the Bill and that is... relates to the issue of rulemaking. There are agencies, and yes, both under this Governor and Democratic Governors who have simply bypassed the rulemaking process by creating policy within the agency, by creating a form, by setting up a fine to someone, by making all kinds of decisions, which are in fact rules, but they don't ever put into the rulemaking process. So, this Bill

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would prohibit that process and require that state agencies actually create rules that are available to the public that go through the JCAR process. So, this is a Bill to clean up JCAR, to make JCAR valuable and to make sure that no matter who the Governor is these efforts to take it out of the hands of JCAR, which is our check and balance on the Governor's Office, cannot happen. I ask your support."

- Speaker Turner: "This Bill is on... on the Calendar under the Order of Short Debate. Representative Andersson is recognized for two minutes."
- Andersson: "Thank... thank you, Mr. Speaker. Just a parliamentary inquiry to begin with. Yes, you noted it's on Short Debate.

 I think that this is an important issue, so I would move that we return this to the Order of Standard Debate."
- Speaker Turner: "We have a lot of Bills on the Calendar and this one is on the Order of Short Debate. Two minutes, Mr. Andersson."

Andersson: "Thank you, Sir. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Andersson: "Representative Lang, I'm looking at the actual text of the Amendment and I'm focusing on the emergency ques... the question of... the definition of an emergency. As I read it, it says 'emergency does not mean a situation arising from an avoidable... avoidable administrative area to properly enact a rule in accordance with statutory requirements'. How do we define 'avoidable'?"

Lang: "Well, Representative, over the years Members of JCAR would tell you... and again, both under Democratic and Republican Governors that state agencies have either dropped the ball or

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dragged their feet and gotten up to the timeline where they go, oops, we better get a rule done here because the statute told us we needed to. Maybe it told them they needed to a year ago, maybe they told them two years ago and now, they're up against a deadline and now, they declare, gee, we have an emergency. That's a department created emergency. Actual emergencies are fine with Members of JCAR. Actual emergencies are actual emergencies, but when an agency simply doesn't do its job, that can't be an emergency."

Andersson: "I understand your point. You didn't actually answer my question, though. This concept of what's avoidable you gave me an example or perhaps two, one that is and one that isn't. But I don't know how to read that language and I don't understand what 'avoidable' means. What if the agency exercises good faith, but let's say they're understaffed and they simply can't get to it. Is that avoidable or is that a legitimate emergency?"

Lang: "Representative, over the years when we see agencies that do this over and over again, JCAR will send them a letter warning them that their..."

Speaker Turner: "Go ahead, Representative."

Lang: "...JCAR staff will send the agency a letter saying you've done this over and over. You have to be timely."

Andersson: "So..."

Lang: "And where we have a pattern of that, I won't call it abuse, when we have a pattern of an agency not being timely, and turning what could be a regular ordinary rule that goes through the process where there's public comment and public scrutiny into one where there isn't, that's bad for taxpayers,

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and it keeps this General Assembly in a position where we can't properly add to those rules either. So, that pretty much where you have an avoidable problem."

Andersson: "So, it sounds like JCAR actually has the ability to figure out what's avoidable and not avoidable today?"

Lang: "Yes, but we can't stop them from doing it without a piece of legislation..."

Andersson: "So, you..."

Lang: "...that stops them from doing it."

Andersson: "So, JCAR..."

Speaker Turner: "Representative Andersson... Representative Andersson, your time has expired. Can you please bring your remarks to a close?"

Andersson: "I would. Thank you. I would also ask if someone else can ask the question is who's deciding this? Thank you."

Speaker Turner: "Representative Breen is recognized."

Breen: "Thank you, Mr. Speaker. To the Bill. I am a new Member of JCAR. In fact, the House Republicans have appointed three new Members of JCAR in the last year. What this Bill does is not about bringing sunlight to our state but darkness. By striking the provision... the requirement of Illinois statute that we actually... that JCAR do its job and every five years review every regulation of every agency, we are essentially saying we don't want to do what's required in the statute, reform the rules, merge and abolish conflicting regulations, eliminate the outdated regulations, check the economic and budgetary effects. It was stated by the Sponsor, JCAR doesn't do that. Well, for heaven's sake, why don't we frickin' do our jobs. I'm infuriated to see this that we would when we've

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got... we've got a new team on our side. Maybe you guys need a new team on your side on JCAR to do the job the Committee was put together to do. And as to this issue of emergency, we have a history of incompetent administrations in Illinois. It's not new for us. Now, look, I know the present administration's trying to do it the right way, but whatever you're feeling on that emergency rules require a threat to the public interest, the public safety, or the public welfare. If those don't exist, you can't issue an emergency rule. So, even if some bureaucrat was incompetent, if they issued emergency rules, it's because the public safety requires it. And finally, there was a provision in there about now JCAR they want to ... we have an exception. We don't deal with the forms the agencies put out. We don't have to bring them to us on bended knee to overlook the job details of all their forms. The Sponsor wants to add that into JCAR as a provision. It makes no sense. Again, this is a Bill that is a horrendous idea. It is excusing bad behavior by JCAR."

Speaker Turner: "Representative Keith Wheeler is recognized."
Wheeler, K.: "Thank you, Mr. Speaker. Will the Sponsor yield?"
Speaker Turner: "Sponsor indicates that he will yield."

Wheeler, K.: "Leader Lang, I appreciate our time together on JCAR. You give me some good advice and I look forward to those discussions with you. One of the first things that you told me when we sat down in our very first JCAR meeting together was always avoid using the word 'may' when you can use 'shall'. And the part of the... of your Bill here that refers to the review of our administrative rules strikes 'shall' and puts in 'may'. Which of course then begs the question, why

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wouldn't we do reviews? I know we are not doing them currently, but that doesn't mean we shouldn't be doing them. I... I'd hope you'd agree with that at least in principle. But at the same time, the question we ask all those departments that come in front of us, at least the ones since I've been involved, what are their criteria for a 'may'? When we have a 'may' in statute, we're going to ask them how are you going to determine what is going to trigger, in this case, a review of the rules for these departments. Please explain to me how you would expect that to take place."

Lang: "JCAR is a separate agency under the General Assembly. And JCAR should have at its discretion the ability to or to not do audits of each state agency's rules. If your comment is that we should do them then someone should introduce a Bill to appropriate whatever amount of money it takes to cause that to happen. You've met the JCAR staff. They are overworked. We certainly could not put them about the business of auditing every state agency's rules every five years. And so, this doesn't say we won't do it. It says we have the discretion. It's not... you say the word 'may' is in there as if it has no meaning. Here it has meaning. It means we decide... 'may' do this."

- Wheeler, K.: "Right. But what's going to cause us to decide one agency versus a different agency?"
- Lang: "A long series of abuse, a series of... of agency overreaction or a series of agency using its emergency power when it doesn't have emergency power or agencies who over and over and over again don't come to a JCAR with rules, but they make

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their own... their own staff decisions without ever putting it in the rulebook."

Speaker Turner: "Representative Wheeler..."

Wheeler, K.: "Thank you, Leader. To the Bill. While I appreciate the Leader's approach on some of these ideas here that, you know, we should follow the intent and concept of JCAR. This is not going to help us accomplish those things; therefore, I'm going to urge a 'no' vote."

Speaker Turner: "Representative Greg Harris is recognized."

Harris, G.: "Thank you, Mr. Speaker. To the Bill. I rise in strong support of this legislation simply because of the due process elements that are included in Leader Lang's proposal. I think, you know, everyone who's a Member of the General Assembly should be very concerned about ceding to the deep bureaucracy, to people down in departments, the ability to impose fines, penalties, claw-backs on our constituents or businesses. I think that should concern us all that there are not clearly delineated and approved criteria for the granting of licenses, for the imposition of penalties, for the awards of benefits, or you know, other things that the state may give or take away. If these things are done, by the bureaucracy without clear public disclosure and without appropriate legislative approval, we're all going to find ourselves in a very bad position when one of our constituents, whether it's a family or a business center, comes to us and says we did everything we were asked to do. Somewhere in the bureaucracy somebody made a decision. They have fined us. They have shut our business down. They have taken something away from us, and the Legislature will have had no say in it. So, I strongly

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support Representative Lang's Bill because we need to be sure that we maintain legislative control and that due process is afforded to our constituents."

Speaker Turner: "Representative Reis is recognized."

Reis: "Thank you, Mr. Speaker. I yield my time to Representative Andersson."

Speaker Turner: "Representative Andersson is recognized for two minutes."

Andersson: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Turner: "Sponsor will yield."

Andersson: "So, Representative, just back to the point I was trying to make about avoidable administrative failure to properly enact a rule. Who decides the issue of what's avoidable and what was not? JCAR?"

Lang: "In some cases, JCAR, and I'm imagining in some cases a courtroom."

Andersson: "A courtroom. So, how would that work?"

Lang: "Well, I don't know. I haven't thought that through, Sir. It's your question."

Andersson: "It is my question, but I'd like the answer from the Sponsor of the Bill."

Lang: "I don't have an answer to your question, Sir."

Andersson: "Thank you for that. The other concern that I have, and I'll speak to the Bill, is there's two pieces to an emergency. The first piece is that the agency finds that there's a threat to the public interest, safety, or welfare. So, before we ever get to this question of avoidable administrative failures, we have already encountered a situation where an agency feels that there's a threat to the

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public safety, a threat to the public safety. And now, we're going to say, okay, even though that's the case, you guys were slackers. We don't even appreciate how you do your job. And so, no, no, you're denied, no rule, go back to the regular process, even though it's a threat to the public interest, safety, or welfare. Ladies and Gentlemen, that's totally inappropriate. I get the idea that we want to try to avoid situations where people are not following the rules. I get that. But when we talk about emergencies that threaten the public health, interest, and welfare, we cannot simply undercut the ability of our agencies to do their job. I urge a 'no' vote. Thank you."

Speaker Turner: "Chair recognizes Representative Bryant. Chair recognizes Representative Thapedi."

Thapedi: "Thank you, Mr. Speaker. Would the Sponsor yield?"

Speaker Turner: "The Sponsor indicates that he will yield."

Thapedi: "Representative Lang, there have been numerous occasions in JCAR in which we have experienced so-called emergency situations. Do you recall that?"

Lang: "Yes, I do, Sir."

Thapedi: "And do you recall that there was on more than one occasion in which we went through with the agencies the preq... the prerequisites, all of the statutory requirements that must be met before an agency can truly promulgate an emergency rule. Isn't that accurate?"

Lang: "We have certainly tried to do that. As you know, on JCAR I'm the person that scrutinizes these emergency rules the most. And if they are emergencies, they're emergencies, in the same way that we would use that word in our daily lives.

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Some things are emergencies and if they affect the public and it's an emergency, those rules should be adopted. And that's what we do."

Thapedi: "And in fact, in JCAR, when we're dealing with the emergencies, everyone on JCAR pretty much know that the emergency rule has to pass what we all call the Lang test, correct?"

Lang: "Well, you have called it that and..."

Thapedi: "Well, and I just mean what everybody in JCAR calls it, the Lang test. Isn't that right?"

Lang: "It... it has been known to be the Lang test, Sir."

Thapedi: "All right. And we've seen on more than one occasion when these have gone through the statutory requirements, not just the Lang test, but the statutory requirements that an agency is required to do under the law. And again, I'm referring to the Administrative Procedures Act... the specific Sections of the Administrative Procedures Act that sets forth the requirements of what an agency must show to properly invoke the emergency rulemaking authority. They have been unable to do that on countless occasions. Isn't that accurate?"

Lang: "Well, there have been many, many occasions that agencies haven't done that. Take the agency that has a year to do rules and instead of getting their rule in place, let's say 120 days before the deadline so we could go through the regular process where the public could provide comment then we could all take a look at those comments, they wait 'til the very last minute. So, they have created the threat to the public

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- safety. The rule... the statute didn't create that. JCAR didn't create that. The agency created that."
- Thapedi: "Thank you, Leader. And Mr. Speaker, to the Bill very quickly. I think that what we need in JCAR is some direction, some statutory direction as to how we're to resolve these issues. And I don't look at it as being a partisan issue. I think I look at it as being an issue as to how on JCAR we can properly do our job, properly invoke rulemaking authority, both from the emergency perspective and also with regular rules. I urge an 'aye' vote."
- Speaker Turner: "Chair recognizes Representative Spain."
- Spain: "Thank you, Mr. Speaker. I yield my time to Representative Keith Wheeler."
- Speaker Turner: "Chair recognizes Representative Wheeler for two minutes."
- Wheeler, K.: "Thank you, Mr. Speaker. Will the Sponsor yield?" Speaker Turner: "Sponsor will yield."
- Wheeler, K.: "Leader Lang, I'm looking at the language you've got here. You've stricken out the form exemption in here about the rule. That leaves it open that JCAR would then be reviewing every form provided by every agency of State Government. Is that accurate or not?"
- Lang: "No, Sir, you misunderstand what that part of the statute is trying to get at."
- Wheeler, K.: "I'm... that's why I'm asking for clarification."
- Lang: "We don't want to review their forms. We don't want them to have rules by form. We want them to bring their rules to JCAR."
- Wheeler, K.: "Agreed."

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- Lang: "That's the purpose of JCAR. That form Section is supposed is... what it's supposed to mean and what it says to most people who are reading it is that we can't have agencies just saying, well, we're not going to bring rules to JCAR. We're just going to create a form in-house and we're going to decide that if a person does this he's going to get fined. And if he does that, he's going to get fined. And if he does that, he's going to lose his license. And if he does that, we're going to shut down his business without ever taking the rules to JCAR."
- Wheeler, K.: "Leader Lang, how are we going to find that if we don't review the forms?"
- Lang: "The point is they're not supposed to do it. That's the point."
- Wheeler, K.: "I'm asking, how are we going to see this?"
- Lang: "They're violating the law when they do it. We're trying to clear up the law so they stop doing it."
- Wheeler, K.: "So..."
- Lang: "So, that you and I when we're sitting on JCAR can review rules. That's our job."
- Wheeler, K.: "I agree with that part of it. I'm asking, how the form aspect... I have not been brought... there's nothing brought to me yet, Leader, a form with a rule built into it. I haven't seen what you're talking about yet in my several months of JCAR, so I'm not certain. That's why I'm asking for clarification right now."
- Lang: "You are not going to see a form. The purpose of those forms is so they can do all they want to do without doing the rule. We never see those in-house memos, those in-house forms, those in-house documents."

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Wheeler, K.: "Leader, I'm about out of time. I'm just going to wrap up. And this isn't about a point of time in JCAR in my very short experience there where forms were asked about, never got to look at them. I understand that part of it. I'm fearful this will be opening Pandora's Box on some of these things, Ladies and Gentlemen, so vote 'no'."

Speaker Turner: "Leader Lang to close."

Lang: "For those of you who have never served on JCAR or really don't follow your Bills through to the end, the Joint Committee on Administrative Rules is important because when you pass a Bill that doesn't specify every single thing that has to happen after it becomes law, it becomes subject to an Executive Branch agency and they decide what happens to that law. And if JCAR doesn't have oversight over everything they do, the laws you pass have very little meaning. This is an important piece of legislation for checks and balances. Please vote 'aye'."

Speaker Turner: "The question is, 'Shall House Bill 3222 pass?'
All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a count of 65 voting 'yes', 46 voting 'no', 0 voting 'present', House Bill 3222, having received the Constitutional Majority, is hereby declared passed. House Bill 3234, Leader Currie. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3234, a Bill for an Act concerning State government. Third Reading of this House Bill."

Speaker Turner: "Leader Currie."

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- Currie: "Thank you, Speaker and Members of the House. Today the State Librarian has to use micro fiche in order to make copies of old newspapers. This measure would just say that the State Librarian can use whatever is the most effective and cost efficient electronic method for accomplishing the same purpose. I'd appreciate your 'aye' vote."
- Speaker Turner: "Seeing no debate, the question is, 'Shall House Bill 3234 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a count of 108 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 3234, having received the Constitutional Majority, is hereby declared passed. House Bill 3240, Representative Winger. Mr. Clerk, please read the Bill."
- Clerk Hollman: "House Bill 3240, a Bill for an Act concerning transportation. Third Reading of this House Bill."

Speaker Turner: "Representative Winger."

- Winger: "Thank you, Mr. Speaker. House Bill 3240 sets a deadline for the O'Hare noise monitoring upgrade to smart technology as required in Senate Bill 636. That was set by a previous General Assembly, the 99th. And what this Bill does is it called freight implementation dated June 30, 2018. It does have bipartisan support and no known opposition. I ask for an 'aye' vote."
- Speaker Turner: "Seeing no debate, the question is, 'Shall House Bill 3240 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please

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take the record. On a count of 109 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 3240, having received the Constitutional Majority, is hereby declared passed. House Bill 3248, Representative Winger. Out of the record. House Bill 3253, Representative Sims. Out of the record. House Bill 3255, Representative Hammond. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3255, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Turner: "Representative Hammond."

Hammond: "Thank you, Mr. Speaker. House Bill 3255 is an initiative of the Illinois Board of Higher Education. And it simply provides some technical statutory cleanup to some of the board's outdated programs, membership requirements, committee's task force, and other language that has become obsolete. I'll be happy to take any questions. And appreciate an 'aye' vote."

Speaker Turner: "Chair recognizes Representative Long for two minutes."

Long: "Thank you, Speaker. I'd like to make a personal preference... privilege."

Speaker Turner: "Mr... Representative Long, we're actually in the middle of a Bill right now. You can make your point..."

Long: "Well, can I... I'd like to change. I did not get a chance to vote on House Bill 3234. I would... I'd... can I do that?"

Speaker Turner: "Sure, Representative."

Long: "Thank you."

Speaker Turner: "Thank you. Seeing no debate, the question is, 'Shall House Bill 3255 pass?' All in favor vote 'aye'; all

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opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a count of 110 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 3255, having received the Constitutional Majority, is hereby declared passed. House Bill 3274, Representative Bryant. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3274, a Bill for an Act concerning State government. Third Reading of this House Bill."

Speaker Turner: "Representative Bryant."

Bryant: "Thank you, Mr. Speaker and Members. No disrespect, Speaker, but I was looking forward to Leader Lang being there in the well because I was going to express my pleasure in being able to vote for... in the affirmative for his Bill in committee today. I don't think I've gotten to do that before. But this Bill, House Bill 3274 is a very simple Bill. It is an initiative of Department of Ag. Very simple, it just allows deposits to the Illinois State Fair Fund rather than to the Agricultural Premium Fund. That will allow moneys that are collected at the DuQuoin State Fair to be spent at the DuQuoin State Fair and not only at the Illinois State Fair. Urge an 'aye' vote."

Speaker Turner: "Seeing no debate, the question is, 'Shall House Bill 3274 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a count of 108 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 3274, having received the Constitutional Majority, is hereby declared passed. At

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- your request, Representative, Representative Lang in the Chair."
- Speaker Lang: "You wanted me, you've got me. House Bill 3282, Mr. Davidsmeyer. Please read the Bill."
- Clerk Hollman: "House Bill 3282, a Bill for an Act concerning regulation. Third Reading of this House Bill."
- Speaker Lang: "Mr. Davidsmeyer."
- Davidsmeyer: "Thank you, Mr. Speaker. I'll try to make this brief. Basically, what this Bill does is it... it says that if a bank collects information from their... their members and they charge... they hire out to an information processor, that information still belongs to the bank. It does not belong to the information processor. We... we ran an Amendment to make sure that if MasterCard or Visa is working with the bank that they share that information. But it's just... very simple... simple language."
- 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Nekritz. Please take the record. On this question, there are 109 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3325, Representative Ives. Please read the Bill."
- Clerk Hollman: "House Bill 3325, a Bill for an Act concerning local government. Third Reading of this House Bill."
- Speaker Lang: "Representative Ives."
- Ives: "Thank you, Mr. Speaker. This Bill, as amended, basically says that you can discharge your general manager of a water

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district by a vote of the majority of the board rather than a unanimous vote of the board."

'no'. The voting is open. Have all voted who wish? Please record yourselves. Mr. Clerk, please take the record. On this question, there are 103 voting 'yes', 1 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3359, Mr. Sims. Please read the Bill."

Clerk Hollman: "House Bill 3359, a Bill for an Act concerning civil law. Third Reading of this House Bill."

Speaker Lang: "Mr. Sims.

Sims: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. House Bill 3359 amends the Forcible Entry and Detainer Act by changing the Act to read the evict... referred to eviction actions. We had a very robust discussion about this in the House Judiciary-Civil Committee. As we pointed out then, this does not change the process at all. It just makes the... the statute more user friendly and more... and using more common language. Thank... I ask for its pass... its passage."

Speaker Lang: "Mr. Breen."

Breen: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Breen: "And Representative, does the rental property owners I believe are still opposed to this Bill. Is that correct?"

Sims: "That will be my... that's my understanding, yes."

Breen: "Okay. And there are two parts to this Bill that are... one part is forcible entry and detainer is switched to eviction.

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And that... that's undiscrim... that's a... that's a unopposed portion of the Bill, correct?"

Sims: "This... there is no process changed..."

Breen: "Right."

Sims: "...outlining..."

Breen: "Right."

Sims: "...in this legislation."

Breen: "Right."

Sims: "This simply changes the... the language of the statute to refer to eviction actions."

Breen: "Right."

Sims: "But moving away from archaic language..."

Breen: "And I'm sorry, Representative, I've got a minute and a half here."

Sims: "...moving away from archaic language..."

Breen: "Right."

Sims: "...referring to forcible entry..."

Breen: "Okay. That's undisputed."

Sims: "...and detainer and do so ... use it to evictions."

Breen: "Please, Representative... please, Representative, I've got a minute and fifteen seconds now on this clock. The other issue... the real issue is that currently when you do an eviction, it's entered as an order of possession against the rep... against the resident. And we want to change that now to say it's an order of eviction against that tenant, that resident, correct?"

Sims: "It will... again, this changes the title of the statute..."

Breen: "Right."

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Sims: "...it changes the title of the form, nothing about the process changes whatsoever."

Breen: "Right. Thank you. To the Bill. This issue about this is that saying order of possession is a much more pleasant way of talking about someone needing to leave their apartment. And frankly, if you're a tenant, you'd preferred to have instead of someone that they'd do a search of your court history, you know, instead of saying order of eviction against you, saying an order of possession was entered against you is a much more... I mean, much less harsh way of doing this. The rental property owners are against it because they didn't want... they wanted a more friendly process when it is, unfortunately, necessary for an eviction to occur. And so that is why they had opposed the Bill. And so, just as an explainer. That's what you're voting for to make it an order of eviction that more vigorous way of an order. Thank you."

Speaker Lang: "Mr. Thapedi."

Thapedi: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Thapedi: "Leader Sims, when we had this discussion in Judiciary, didn't we pretty much understand that the purpose of the Bill was to get away from legalese and to use common and ordinary language so that people that are involved in these types of scenarios know that there's an issue when they're receiving court order they know exactly what they mean. Am I accurate?"

Sims: "Yes. You are absolutely accurate, Leader Thapedi. And thank you for your leadership and clarification within the committee and today."

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Thapedi: "And also, with... just for clarification and I'll wrap it up, you heard about one proponent to the Bill, but who are the... you heard about one of the opponents of the Bill, but who are the proponents of the Bill?"

Sims: "Mr. Thapedi, thank you for that. You're... you're correct. There is one opponent, but the proponents are the Chicago Bar Association, the Illinois State Bar Association, the Metropolitan Tenants Organization, Family Defense Center, the Chicago Area for Fair Housing Alliance, the Center for Economic Progress, Chicago Volunteer Legal Services, Housing Action Illinois, Carpel's Legal Aid, the Legal Aid Society of Metropolitan and Metropolitan Family Services, among others."

Thapedi: "Thank you, Mr. Speaker. I urge an 'aye' vote."

Speaker Lang: "Mr. Pritchard."

Pritchard: "Thank you, Mr... would the Sponsor yield, Mr. Speaker?" Speaker Lang: "Sponsor yields."

Pritchard: "Representative, I've had a number of rental property owners contact me about your Bill. And the first question is, is this a problem that's unique to Chicago as opposed to the rest of the state?"

Sims: "The entire state falls under the forcible entry and detainer statute. So, no, it's not unique to Chicago."

Pritchard: "I mean, in their view in trying to explain this issue, they say the current process works very well. On the court papers it talks about the fact that eviction could be a problem if they don't pay their bills. And the goal of the landlords in my area is to get the monthly payments that haven't been made rather than evicting the person. And your process seems to move it right to eviction rather than trying

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to collect a current payment of the landlord... for the landlords?"

Sims: "Representative Pritchard, that's where we disagree. This does not change the process at all. So, the... the classification or the trying to say that this somehow changed the process is patently false. This does not change it. This does not change the process. What this does... ordinary, everyday people do not necessarily know what archaic language of forcible entry and detainer mean. But regular people can understand what an eviction order is. This does not change the process."

Pritchard: "But that is... isn't that on the court order?"

Sims: "Representative, I'm trying to answer your question."

Pritchard: "And I'm running out of time."

Sims: "This does not change the process. All this does is make sure that regular people are clear about the actions that are taking place against them, that's it."

Pritchard: "Well, the regular people in my area understand that. And the landlords that want them to stay in their property, and to pay their bills, want the current process. They're afraid eviction is going to change that whole nature. And it's going to kick people out of their apartments when they really want them to stay. I would urge you to consider the concerns of landlords in our state."

Speaker Lang: "Mr. Sims to close."

Sims: "Thank you... thank you, Mr. Speaker. Again, there... as we outlined earlier, there is one opponent, but there are many numerous... there are numerous proponents. This is an issue discussed with Chicago Bar Association vetted through...

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through their process with lawyers across Cook County and across Chicago, but also in conjunction with other bar associations. This is a good piece of legislation. And I ask for a favorable Roll Call."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Thapedi. Please take the record. On this question, there are 71 voting 'yes', 37 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3394, Mr. Walsh. Please read the Bill."

Clerk Hollman: "House Bill 3394, a Bill for an Act concerning children. Third Reading of this House Bill."

Speaker Lang: "Mr. Walsh."

Walsh: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. House Bill 3394 is an initiative from a couple local school districts. And what it does it modifies the Abuse and Neglected Child Reporting Act to add additional precautions that the Department of Children and Family Services has to complete while doing an investigation of a suspected abuse or neglect of a child by a school employee or on school grounds. And basically, that the department may recommend to a school district to remove a school employee who's the subject of that investigation. But all personnel decisions are the sole responsibility of the school district employer. Be happy to answer any questions and ask for an 'aye' vote. Thank you."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish?

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Gordon-Booth, Moeller. Please take the record. There are 110 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Page 27, House Bill 3419, Mr. Andrade. Out of the record. House Bill 3469, Mr. Bennett. Please read the Bill."

Clerk Hollman: "House Bill 3469, a Bill for an Act concerning transportation. Third Reading of this House Bill."

Speaker Lang: "Mr. Bennett."

Bennett: "Thank you, Mr. Speaker. House Bill 3469 makes a change to the Illinois Vehicle Code that allows vehicles that are operated by a fire chief or a director, coordinator of a municipal or a county emergency services to be equipped with a siren. This Bill came about at the request from a constituent in my district. And this change adds an extra element of safety for our fire chiefs and directors of emergency services. The Illinois State Police helped me write this and the Illinois Fire Services supports. I ask for an 'aye' vote, please."

Speaker Lang: "Representative Willis."

Willis: "Thank you. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Willis: "Representative, does the vehicle have to be marked that it's part of the chief's vehicle or can they do it on their private vehicle?"

Bennett: "It's on their private vehicles as they're on the road back and forth."

Willis: "Okay."

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- Bennett: "And now all of a sudden, they're involved with it. So, they're able to use their siren and move right away. It helps with the time of the process and moving things along quicker."
- Willis: "Well, I understand that part of it, but we have had issues in the past where we had members of the general public that go and purchase these sirens and put them on their private vehicles to... with the extent of luring innocent victims as acting as their first responders instead of that. So, we're not requiring any marking at all on the private vehicle?"
- Bennett: "The only ones that can do this are the fire chiefs and the directors or the coordinators of the overall municipal or the countywide emergency services. So, they're the only ones that allowed to do this."
- Willis: "And are there any type of what colored lights are we putting on this or anything like that?"
- Bennett: "They're not... these are not lights. This is just a siren.

 Just..."

Willis: "Just the sirens?"

Bennett: "They already have the lights in other... in other statutes, as I understand it. So, what this is doing is it provides the siren part of this to come along, too."

Willis: "Okay. Thank you."

Bennett: "Yep. Thank you, Ma'am."

Speaker Lang: "Mr. Davis."

Davis: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Davis: "Representative, you got to... might clarify that a little bit."

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Bennett: "Okay."

Davis: "So, you're saying that the lights already exist on the cars; now, you're adding the siren?"

Bennett: "The Bill itself focuses on allowing to take sirens. So, like the police chief, the emergency folks, the fire, they have their lights, as I understand, already. But what this does is it allows them to have a sirens to put in place which adds to the safety so then they're in the middle of an emergency and they're driving down the road..."

Davis: "Right."

Bennett: "...and all of a sudden they see something, this tells them to up their siren and helps provide safety, but... for them and for the folks on the road."

Davis: "No, that's what I want to be clear about. So, again, we already allow for that private vehicle to have lights on it?"

Bennett: "I believe so. I believe..."

Davis: "By statute?"

Bennett: "Now, but the Bill... the Bill only focuses on the siren."

Davis: "No, no, I understand."

Bennett: "Okay."

Davis: "I understand your Bill only focuses on the siren, so I'm saying the lights already exist. Your Bill today is to add the siren..."

Bennett: "Yes, Sir."

Davis: "...to that private vehicle?"

Bennett: "Yes, Sir."

Davis: "Okay. Thank you."

Bennett: "Thank you."

Speaker Lang: "Mr. Costello."

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Costello: "Yes, Mr. Speaker, to the Bill. This Bill really makes a lot of sense. Again, it's two vehicles that already have lights. These sirens just help people know that this vehicle may be coming through, say, a four-way stop, a stoplight, whatever the case may be. I know in southern Illinois, in rural areas, this would certainly make a difference and help save lives. I think it would do it as well in urban areas. I would ask for an 'aye' vote."

Speaker Lang: "Mr. Skillicorn."

Skillicorn: "Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Skillicorn: "Is it currently prohibited for a fire chief to have these sirens on their personal vehicle?"

Bennett: "Yes."

Skillicorn: "Thank you."

Speaker Lang: "Mr. Bennett to close."

Bennett: "Thank you very much. I appreciate the conversation. I move for an 'aye' vote."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Nekritz, Sims. Please take the record. There are 110 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3507, Representative Greenwood. Please read the Bill."

Clerk Hollman: "House Bill 3507, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Representative Greenwood."

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Greenwood: "Thank you, Speaker and Members of the House. House Bill 3507 allows for students to have excused absences from school in order to spend time with a parent or legal guardian who has been serving our military in a combat zone. This Bill would allot five days to a student whose parent is deployed, on leave from, or back from military duty. There is no opposition, and I would appreciate a 'yes' vote."

Speaker Lang: "Those..."

Greenwood: "Thank you."

Speaker Lang: "...those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Harris. Please take the record, Mr. Clerk. There are 110 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3538, Mr. Halpin. Out of the record. House Bill 3615, Representative Jesiel. Please read the Bill."

Clerk Hollman: "House Bill 3615, a Bill for an Act concerning children. Third Reading of this House Bill."

Speaker Lang: "Representative Jesiel."

Jesiel: "Thank you, Mr. Speaker. House Bill 3615 is a DCFS teachers' initiative. What it would do it amends the Abused and Neglected Child Reporting Act and removes a Section that permits teachers under investigation to confront their accuser. The current statute is in conflict with current caseload ruling best practice for protecting the interest of the child. So, this is just a cleanup. It's an initiative of DCFS. And there is no fiscal impact. DCFS worked out an agreement with the IFT and the IEA and they are neutral. Be

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happy to answer any questions, otherwise, I request an 'aye' vote."

Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Ammons. Please take the record. On this question, there are 108 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3656, Representative Bourne. Please read the Bill."

Clerk Hollman: "House Bill 3656, a Bill for an Act concerning safety. Third Reading of this House Bill."

Speaker Lang: "Representative Bourne."

Bourne: "Thank you, Mr. Speaker. House Bill 3656 creates the Flue Gas Desulfurization Task Force to study the cost benefits and to make recommendations for the construction of new stacks at coal-fired plants and to retrofit old stacks at coal burning plants with the new scrubber technology. It passed through committee unanimously. And I would ask for your 'aye' vote."

Speaker Lang: "Mr. Butler."

Butler: "Will the Sponsor yield, please?"

Speaker Lang: "Sponsor yields."

Butler: "How many Bills is this for you today, Representative?"

Bourne: "Number four."

Butler: "Happy birthday."

Bourne: "Thank you."

Speaker Lang: "That was helpful. Mr. Riley."

Riley: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

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Riley: "Representative Bourne, can you tell me... there's quite a few opponents here... what's their opposition to your Bill?"

Bourne: "I think that they are fundamentally against coal-fired plants. So, this Bill only studies how we would retrofit existing stacks or the cost of building new stacks. And this is to incentivize burning Illinois coal. But I think it's just a fundamental disagreement with coal power in general."

Riley: "Well, I can sort of understand that with the Sierra Club, environmental... Illinois Environmental Council but Exelon?"

Bourne: "So, Exelon is nuclear power, soy."

Riley: "Well, again, you know, they... I would think there's some differences between... between those entities. So, Exelon, you feel their opposition is just because..."

Bourne: "It's competition."

Riley: "...basically, most of their... I'm sorry?"

Bourne: "It's competition."

Riley: "It might not have anything to do with adverse environmental impacts of coal."

Bourne: "So, the scrubber technology actually makes it cleaner to burn coal in general, and so, this should be good for the environment as well."

Riley: "Okay. To what extent... I mean, scrubber technology has been around for a while so has it improved such that... can you give me some... some data about how it maybe scrubber technology has improved, say, oxides of nitrogen over the last, say, 15 years or something? I mean, do you have any quantitative data on that?"

Bourne: "Yeah. So, under the Clean Air Act it makes it difficult to burn Illinois coal because of the high sulfur content of

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Illinois coal without the scrubber technology and so, this would allow us to burn it in Illinois."

Riley: "I'm sorry. I didn't... I didn't get the last part. It does what?"

Bourne: "So, under the Clean Air Act, because there's such a high..."

Riley: "Yes."

Bourne: "...sulfur content..."

Riley: "Right."

Bourne: "...in Illinois coal..."

Riley: "Right."

Bourne: "...it makes it difficult to burn Illinois coal without the scrubber technology. And so, this is more of a task force to study the economic benefits. It's not saying that we will or will not change what we're currently doing, but simply to study the data that you have just suggested."

Riley: "Okay. So, part of that would be... looking at how scrubber technology has improved, the deleterious effects of burning coal that existed before?"

Bourne: "Certainly. Yes. What we're looking at is it cost beneficial to implement this technology."

Riley: "Okay. Thank you."

Speaker Lang: "Mr. Andersson."

Andersson: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Andersson: "Representative, this is a task force, correct?"

Bourne: "Yes, Sir."

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Andersson: "And the idea is to study the cost and the benefits and presumably the detriments to this sort of technology, right?"

Bourne: "Absolutely."

Andersson: "And I assume it will be a full and fair evaluation so the environmental groups that might have issues with it will presumably be at the table or at least able to present testimony. Is that correct?"

Bourne: "Absolutely. There are members appointed by all four caucuses in the... in the General Assembly as well as the Governor's Office."

Andersson: "So, we will certainly learn the impact of this technology both pro and con?"

Bourne: "Yes."

Andersson: "Thank you."

Bourne: "Thank you."

Speaker Lang: "Representative Ammons."

Ammons: "Thank you, Mr. Speaker. Would the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Ammons: "Thank you. Representative, just to clarify the previous Representative did. The committee that's being put together... the task force itself... it does not constitute any of the Environmental Protection Agency... I mean, not... the environmental concern groups. Is that correct?"

Bourne: "So, it does include a member of either the Director of the Environmental Protection Agency or their designee. And it's my understanding that they would be able to bring in experts to testify before the task force."

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Ammons: "But the task force does not include anyone of opposition to coal-fired plants?"

Bourne: "I think that depending on who's appointed by the Members of the House or the Senate or the Governor's Office or the EPA or DNR, potentially there could be."

Ammons: "Thank you very much."

Speaker Lang: "Mr. Davis."

Davis: "Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Davis: "Thank you. Representative, I'm looking at an analysis on my computer here and it says that if a 12-person task force, 2 Members of the Senate on both sides, 2 Members of the House on both sides, 2 members appointed by the Governor and the directors of two agencies. Is that correct?"

Bourne: "Correct."

Davis: "Okay. So, who is the nongovernment official that will be appointed to this task force?"

Bourne: "So, both directors of the Department of Natural Resources or the EPA can have a designee on the appoint... on the task force."

Davis: "So, the designee doesn't have to be an employee of those agencies?"

Bourne: "I think it's up to their discretion."

Davis: "It's up to their discretion. And the reason I'm asking is because, unless I misunderstand this, you are reimbursing for travel expenses?"

Bourne: "That's the only thing that would be reimbursed."

Davis: "No, right, the only thing that would be reimbursed. But if you are... so, you want to reimburse 2 members... 4 Members

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from this chamber for their travel expenses, 4 Members from the other chamber for their travel expenses, 2 people from the Governor's Office who are probably going to drive state vehicles, but if they have other travel expenses, you would reimburse them for their travel expenses?"

Bourne: "I would..."

Davis: "So, that's what I'm trying to understand who are the… who might actually… I mean, if most of the Members are government employees, why are we reimbursing them for travel expenses to participate in this task force?"

Bourne: "If they were already in government, if they were here during Session, they would not be reimbursed. But also, I would suggest that we have technology that would allow them to meet via video conference and we wouldn't need that reimbursement at all."

Davis: "Well, you said we have. So, does that mean that they will be teleconferences that will be made available? And I guess I'm trying to understand..."

Bourne: "I would encourage that."

Davis: "...because I've participated on task force opportunities before and I've never been reimbursed for any of my tra..."

Speaker Lang: "Please bring your remarks to a close, Sir."

Davis: "I'm sorry. And one that I chaired, and I drove to Carbondale, I drove to Rockford, I drove all over the state, never had to worry about this. And I guess I'm just wanting to make sure. And maybe in your mind, you're saying these are minimal expenses and you want to minimize the cost associated with this, but we hear a lot from, particularly, your side of the aisle about the cost of doing things. And so, I'm just

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wondering why you would even put reimbursement for travel expenses in this considering we are always having a debate about the cost of anything that we do in this chamber."

Bourne: "I'm all for saving money especially if it's burning Illinois coal in Illinois. And I would say that it's pretty standard for task forces to make this available."

Davis: "I'm just saying, I've been on several and I've never been reimbursed for any of my travel expenses. And if you're saying that the justification is if we do this and something positive comes out of it and we save money that that justifies spending money on travel expenses. Is that what you're saying?"

Bourne: "If you'd like to join this task force and be a Member,

I'm sure we'd welcome you on."

Davis: "Well, I guess that would be up to the person who would appoint from my side of the aisle to make that decision, but again, that was... that was just my question. Because we... we disagree a lot about spending money and your Bill suggests that we should spend money even if it is just for travel expenses."

Bourne: "It doesn't suggest that it could. It means that it could happen, but not necessarily that it should. I would encourage them..."

Davis: "No."

Bourne: "...to video conference."

Davis: "No, this says but will reimburse for travel expenses."

Speaker Lang: "Mr. Davis."

Davis: "Thank you very much, Mr. Speaker."

Speaker Lang: "Thank you. Mr. Batinick."

Batinick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

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Speaker Lang: "Sponsor yields."

Batinick: "Representative Bourne, to put things into context, do you have any idea the amount of energy that is stored in the coal that is in the ground in Illinois?"

Bourne: "So, in BTUs, we have more energy than Saudi Arabia has oil."

Batinick: "Wow. That... that's an amazing fact. Guys, this is a task force. We have... can you say that again, please?"

Bourne: "In BTUs in Illinois coal, we have more BTUs than Saudi Arabia has in oil."

Batinick: "So, we have more energy stored in the coi… in the coal that's in the ground in Illinois than energy that's stored in the oil that is in the Country of Saudi Arabia. I think this is a great Bill. We have a lot of energy stored in the state. We are desperately in a situation where we need to grow resources in the state. I hope we come a day where we could burn really clean coal and this is the first step. Great Bill. Good job."

Bourne: "Thank you, Sir."

Speaker Lang: "Mr. Mitchell."

Mitchell, C.: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Mitchell, C.: "Representative, actually just a real quick question. I'm reading the text of your Bill. So, in Section 10 line 10, it says there is hereby created the FGD Task Force to study the cost benefits of and make recommendations for the construction of new stacks. The language reads a little funny to me. So, what I'm curious about, Representative, is are you saying the cost and benefits or is it just to study

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the cost benefits, for legislative intent I'm trying to understand?"

Bourne: "I would say its cost benefits."

Mitchell, C.: "Okay. So, I want to be... I want to be clear. So, this task force isn't going to study the cost and benefits of establishing new coal-fired plants. It's just going to study the cost benefits?"

Bourne: "I think they would have the leeway to do both."

Mitchell, C.: "Okay. But for purposes of legislative intent, are you saying that they should do both?"

Bourne: "Sure."

Mitchell, C.: "And I'm asking because I'm... I'm sorry. What did you say?"

Bourne: "Yes."

Mitchell, C.: "Okay. I'm... I'm asking because there may be costs, there may be benefits. You know, there's competition from natural gas. I want to be supportive of your Resolution, but if it's only going to study ways to make this happen whether in the present or whether or not it should happen, that would be problematic."

Bourne: "I think, yes. We need both, can it happen and should it happen."

Mitchell, C.: "Okay. Thank you."

Speaker Lang: "Representative Nekritz."

Nekritz: "Thank you, Mr. Spon... Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

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Nekritz: "Representative, you seem to be very... very prepared with the number of BTUs of Illinois coal. Do you have statistics on asthma in the State of Illinois as conveniently?"

Bourne: "I do not."

Nekritz: "Thank you."

Speaker Lang: "Representative Bourne to close."

Bourne: "I think that this debate has shown exactly why we need a task force to study the cost and the benefits of burning Illinois coal, being able to have power plants that do burn Illinois coal. And I would suggest that this task force will also study the health risks or... and also the cost benefits of doing such a thing. So, I would request an 'aye' vote."

'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Davis, Mr. Sims. Please take the record. There are 67 voting 'yes', 38 voting 'no', 2 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 3711, Representative Wallace. Out of the record. House Bill 3750, Representative Stuart. Out of the record. House Bill 3794, Mr. Sosnowski. Please read the Bill. I read it wrong, Mr. Clerk, 3784."

Clerk Hollman: "House Bill 3784, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Lang: "Mr. Sosnowski."

Sosnowski: "Thank you, Mr. Speaker. This is an initiative of the Illinois State Board of Education. And this would, basically, set in the policy for local school districts that they would

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not be able to take punitive action against students who are not attending unless it's 15 consecutive days. They would still be required to allow them to attend. And also, would not allow students to be removed from school based off of grade and academic performance. I'd ask for an 'aye' vote."

Speaker Lang: "Representative Bourne."

Bourne: "Point of personal privilege."

Speaker Lang: "Wait 'til after the Bill?"

Bourne: "Yes."

Speaker Lang: "Put your light back on. Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please record yourselves. Mr. Clerk, please take the record. On this question, there are 83 voting 'yes', 24 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Chair recognizes Representative Bourne."

Bourne: "Thank you, Mr. Chair. Point of personal privilege."

Speaker Lang: "Proceed, please."

Bourne: "I have to say thank you for the previous debate. For the first time, my parents have joined us in the balcony for my birthday, Rod and Kim Bourne."

Speaker Lang: "Good to have you here. Mr. Yingling."

Yingling: "Thank you, Mr. Speaker. I would just like the record to reflect that I meant to vote 'no' on House Bill 3656."

Speaker Lang: "The record will reflect..."

Yingling: "Thank you."

Speaker Lang: "...your intention. House Bill 3831, Representative Flowers. Please read the Bill."

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- Clerk Hollman: "House Bill 3831, a Bill for an Act concerning criminal law. Third Reading of this House Bill."
- Speaker Lang: "Representative Flowers."
- Flowers: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. House Bill 31 provides that the Department of Corrections and the Department of Juvenile Justice shall provide educational programs in their facilities. And I'll be more than happy to answer any questions. And I would appreciate an 'aye' vote."
- Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please record yourselves, Members. Feigenholtz, Harris, Hoffman. Mr. Clerk, please take the record. On this question, there are 49 voting 'yes', 59 voting 'no'. Do you wish Postponed Consideration, Representative?"

Flowers: "Thank you."

- Speaker Lang: "Mr. Clerk, please place this Bill on the Order of Postponed Consideration. House Bill 3869, another Representative Wallace Bill. Representative Wallace. Thinking? Out of the record. House Bill 3903, Representative Stratton. Out of the record. House Bill 3914, Representative Wallace. Please read the Bill."
- Clerk Hollman: "House Bill 3914, a Bill for an Act concerning transportation. Third Reading of this House Bill."

Speaker Lang: "Representative Wallace."

Wallace: "This is just a Bill to protect the children of our state by increasing the fine for those who decide to go around the

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school bus when it has its arm out. I am asking for an 'aye' vote."

Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Please record yourselves. Reis. Mr. Clerk, please take the record. On this question, there are 99 voting 'yes', 9 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. And now, leaving perfunctory time for the Clerk, Leader Currie moves that the House stand adjourned 'til Tuesday, April 4 at the hour of noon. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the House stands adjourned."

Clerk Hollman: "House Perfunctory Session will come to order. Introduction and First Reading of House Bills. House Bill 4028, offered by Representative Hurley, a Bill for an Act concerning appropriations. First Reading of this House Bill. Introduction and First Reading of Senate Bills. Senate Bill 52, offered by Representative Hammond, a Bill for an Act concerning transportation. First Reading of this Senate Bill. Committee Reports. Representative Hoffman, Chairperson from the Committee on Labor & Commerce reports the following committee action taken on March 29, 2017: do pass Short Debate is House Bill 3044; do pass Standard Debate is House Bill 2493; do pass as amended Short Debate is House Bill is 1253; recommends be adopted is Floor Amendment #1 to House Bill 369. Representative Zalewski, Chairperson from the Committee on Revenue & Finance reports the following committee action taken on March 29, 2017: recommends be adopted is Floor

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#1 to House Bill 155. Representative Jones, Chairperson from the Committee on Community College Access & Affordability reports the following committee action taken on March 29, 2017: recommends be adopted is Floor Amendment #2 to House Bill 3262. Representative Zalewski, Chairperson from the Committee on Revenue & Finance reports the following committee action taken on March 30, 2017: do pass Short Debate is House Bill 465, House Bill 466, House Bill 2801, House Bill 3057, House Bill 3264; do pass as amended Short Debate is House Bill 1808, House Bill 2831, House Bill 3649; recommends be adopted is Floor Amendment #1 to House Bill 153. Representative Martwick, Chairperson from the Committee on Personnel & Pensions reports the following committee action taken on March 30, 2017: do pass Short Debate is House Bill 3815, House Bill 3908; do pass as amended Short Debate is House Bill 2987, House Bill 3122, House Bill 3185, House Bill 3830; recommends be adopted is Floor Amendment #1 to House Bill 164, and Floor Amendment #1 to House Bill 3261. Representative Ford, Chairperson from the Committee on Restorative Justice reports the following committee action taken on March 30, 2017: do pass as amended Short Debate is House Bill is 2890... 2868 (sic-2968); recommends be adopted is Floor Amendment #1 to House Bill 698. Representative Daniel Burke, Chairperson from the Committee on Executive reports the following committee action taken on March 30, 2017: do pass as amended Short Debate is House Bill 659; recommends be adopted is Floor Amendment #1 to House Bill 3164, House Joint Resolution 32. Representative Kifowit, Chairperson from the Committee on Government Transparency reports the following

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committee action taken on March 30, 2017: do pass Short Debate is House Bill 3085; do pass as amended Short Debate is House Bill 3922; recommends be adopted is Floor Amendment #2 to House Bill 682. Representative McAsey, Chairperson from the Committee on Elementary & Secondary Education: School Policy reports the following committee action taken on March 29, 2017: do pass Short Debate is House Bill 370, House Bill 3257, House Bill 3769, House Bill 3780. Representative Rita, Chairperson from the Committee on Business Occupational Licenses reports the following committee action taken on March 29, 2017: do pass Short Debate is House Bill 723, House Bill 3395, House Bill 3528; do pass Standard Debate is House Bill 3853; do pass as amended Short Debate is House Bill 1273, House Bill 2856, House Bill 3322, House Bill 3342, House Bill 3464, House Bill 3806, House Bill Representative Riley, Chairperson from the Committee on State Government Administration reports the following committee action taken on March 29, 2017: do pass Short Debate is House Bill 2664, House Bill 3407; do pass Standard Debate is House Bill 795, House Bill 2393; do pass as amended Short Debate is House Bill 3005, House Bill 3658; recommends be adopted is House Resolution 175, House Resolution 192, House Resolution 194. Representative Wallace, Chairperson from the Committee on Economic Justice & Equity reports the following committee action taken on March 29, 2017: do pass as amended Short Debate is House Bill 3157. Representative Chapa LaVia, Chairperson from the Committee on Energy reports the following committee action taken on March 29, 2017: do pass Short Debate is House Bill 3042. Representative Chapa LaVia,

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Chairperson from the Committee on Energy reports the following committee action taken on March 29, 2017: tabled pursuant to Rule 22(g) is House Bill 667. Representative Welch, Chairperson from the Committee on Higher Education reports the following committee action taken on March 29, 2017: do pass Short Debate is House Bill 2777; do pass as amended Short Debate is House Bill 3142. Representative Thapedi, Chairperson from the Committee on International Trade & Commerce reports the following committee action taken on March 29, 2017: recommends be adopted is House Joint Resolution 37, House Resolution 181. Representative Mussman, Chairperson from the Committee on Mass Transit reports the following committee action taken on March 29, 2017: do pass as amended Short Debate is House Bill 2953. Representative Kellv Burke, Chairperson from the Committee Appropriations-Higher Education reports the committee action taken on March 30, 2017: do pass as amended Short Debate is House Bill 3691. Representative Greg Harris, Chairperson from the Committee on Appropriations-Human Services reports the following committee action taken on March 30, 2017: do pass Short Debate is House Bill 263, House Bill 2474, House Bill 2910, House Bill 3540; recommends be adopted is House Resolution 205. Representative Walsh, Chairperson from the Committee on Counties & Townships reports the following committee action taken on March 30, 2017: do pass as amended Short Debate is House Bill 482, House 2427, House Bill 2798. Representative Tabares, Chairperson from the Committee on Elections & Campaign Finance reports the following committee action taken on March

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30, 2017: do pass Short Debate is House Bill 286, House Bill 388, House Bill 539, House Bill 780, House Bill 2469, House Bill 2477, House Bill 2806, House Bill 3519, House Bill 3909; do pass as amended Short Debate is House Bill 512, House Bill 2805, House Bill 2992. Representative Andrade, Chairperson from the Committee on Cybersecurity, Data Analytics, & IT reports the following committee action taken on March 30, 2017: do pass Short Debate is House Bill 3251, House Bill 3449; do pass as amended Short Debate is House Bill 2774, House Bill 3737. Representative Lilly, Chairperson from the Committee on Museums, Arts, & Cultural Enhancement reports the following committee action taken on March 30, 2017: recommends be adopted is House Resolution 184, Resolution 196. Representative Scherer, Chairperson from the Committee on Business Incentives for Local Communities reports the following committee action taken on March 30, 2017: do pass Short Debate is House Bill 3700; do pass as amended Short Debate is House Bill 3032. Representative Willis, Chairperson from the Committee on Fire & Emergency Services reports the following committee action taken on March 30, 2017: do pass as amended Short Debate is House Bill House Bill 566, House Bill 2778. Representative Williams, Chairperson from the Committee on Hospitality & Craft Industries reports the following committee action taken on March 30, 2017: do pass as amended Short Debate is House Bill 3662. Representative Conroy, Chairperson from the Committee on Mental Health reports the following committee action taken on March 30, 2017: do pass Short Debate is House Bill 2465, House Bill 3375; do pass as

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amended Short Debate is House Bill 68, House Bill 3502, House 3699. Representative Sente, Chairperson from the Committee on Business Growth & Incentives reports the following committee action taken on March 30, 2017: do pass Short Debate is House Bill 1813; do pass as amended Short Debate is House Bill 3791. Representative Rita, Chairperson from the Committee on Tollway Oversight reports the following committee action taken on March 30, 2017: do pass Short Debate is House Bill 2499, House Bill 2937; do pass as amended Short Debate is House Bill 2938; recommends be adopted is House Joint Resolution 17. Representative Chapa LaVia, Chairperson from the Committee on Veterans' Affairs reports the following committee action taken on March 30, 2017: recommends be adopted is House Resolution 16. Representative Chairperson from the Committee on Judiciary - Criminal reports the following committee action taken on March 30, 2017: do pass Short Debate is House Bill 755, House Bill 2409, House Bill 3123, House Bill 3352, House Bill 3555; do pass as amended Short Debate is House Bill 2494, House Bill 2810, House Bill 3629, House Bill 3710, House Bill 3882; recommends be adopted as amended is House Resolution 121. Representative Cassidy, Chairperson from the Committee on Appropriations-Public Safety reports the following committee action taken on March 30, 2017: do pass Short Debate is House Bill 499. Representative Thapedi, Chairperson from the Committee on Judiciary - Civil reports the following committee action taken on March 30, 2017: do pass Short Debate is House Bill 3755. Representative Hoffman, Chairperson from the Committee on Labor & Commerce reports the following committee action

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taken on March 30, 2017: do pass Short Debate is House Bill 2495, House Bill 2703; do pass as amended Short Debate is House Bill 690. Representative D'Amico, Chairperson from the Committee on Transportation: Vehicles & Safety reports the following committee action taken on March 30, 2017: do pass as amended Short Debate is House Bill 2402. Representative Evans, Chairperson from the Committee on Transportation: Regulation, Roads & Bridges reports the following committee action taken on March 30, 2017: do pass as amended Short Debate is House Bill 2580. Representative Davis, Chairperson from the Committee on Appropriations-Elementary & Secondary Education reports the following committee action taken on March 30, 2017: do pass Short Debate is House Bill 484, and House Bill 2808. Introduction of Resolutions. House Resolution 250, House Resolution 252, House Resolution 253, House Resolution 254, House Resolution 255, House Resolution 256, House Resolution 257. These are referred to the Rules Committee. There being no further business, the House Perfunctory Session will stand adjourned."