**Section 256.130 Application for Funding**

a) When sufficient funding is available, the State Superintendent shall provide to all local eligible recipients a formula for allocation, planned allotment, and the application for funding.

b) The funding application (see subsection (c)) in support of the Perkins State Plan may be submitted no later than the date specified by the State Superintendent. The application deadline will provide applicants at least 30 calendar days in which to submit their applications.

1) Applications for CTE programs shall be submitted through the State Board's Web Application Security website, in accordance with the most current State Board guidelines for grant submission.

2) Applications for additional funding programs shall include the information described in subsection (c) and shall be submitted in a format specified by the State Board.

c) An application for CTE State and federal funds must be submitted annually. The application shall:

1) describe the CTE programs, services and activities proposed to be funded;

2) CLNA, as required by Perkins V;

3) describe how the proposed programs, services and activities will be coordinated with relevant programs to avoid duplication and to support the Perkins State Plan; and

4) include:

A) State and federal budget;

B) Grant Accountability and Transparency Act [30 ILCS 708] programmatic risk assessment (see 44 Ill. Adm. Code 7000.340;

C) Notice of State Award and Uniform Grant Agreement; and

D) a statement of program assurances, which may include the following assurances:.

i) The entity will provide services and activities in accordance with the purposes of both Perkins V and the State's CTE Improvement grants under Section 256.120.

ii) The entity will support a minimum of one State Board-approved CTEPOS.

iii) The entity will ensure non-discrimination, equitable access to, and participation in programs for all students, including members of special populations.

iv) The entity will have a plan for career exploration and student recruitment and retention or transition services that, if applicable, extends down to grade 5 and addresses equity gaps (e.g., special populations and student subgroups) for CTE courses and programs, including nontraditional occupations.

d) Only those applications that are submitted in accordance with this Part will be considered for funding. Applications will be approved based on the consistency of the proposed uses of funds with the CLNA for the fiscal year. Reasons for denial or conditional approvals will be provided to the applicant.

e) Approval of the local application constitutes approval only for expenditures detailed in the local application. Amendments to applications may be submitted if changes need to be made to the budget.