**Section 26.420 Instructional Delivery**

The competent elementary teacher understands and uses a variety of instructional strategies to encourage all students' development of critical thinking, problem-solving, and performance skills.

a) Knowledge Indicators – The competent elementary teacher:

1) understands cognitive processes associated with various kinds of learning.

2) understands principles and techniques associated with various instructional strategies.

3) understands how to enhance learning through the use of a wide variety of materials and resources.

4) understands the disciplinary and interdisciplinary approaches to learning and how they relate to life and career experiences.

b) Performance Indicators – The competent elementary teacher:

1) uses multiple teaching and learning strategies and varied resources to promote the development of critical and creative thinking skills.

2) monitors and adjusts strategies in response to learners' feedback.

3) varies his or her role in the instructional process as instructor, facilitator, coach, or audience in relation to the content and purposes of instruction and the needs of students.

4) uses a variety of clear, accurate presentations and representations of concepts; uses alternative explanations; and presents diverse perspectives.

5) presents curriculum that demonstrates an interconnection among subject areas that will reflect life and career experiences.

6) selects and uses a wide range of instructional resources and technologies to support learning.