**Section 25.710 Definitions**

For the purposes of this Subpart, the following definitions apply:

"Code" means the Illinois School Code [105 ILCS 5].

"Passing Raw Score " is the minimum number of multiple-choice items that must be answered correctly on a given test or the combination of required correct responses to multiple choice items and required numerical value of constructed responses.

"Passing Score" is the minimum scaled score a person must obtain in order to pass a test.

"Re-scoring" means the process of reviewing an examinee's answers and the scores assigned to them to confirm that a test score reported to an examinee is the score earned by the examinee.

"Retake" is the opportunity for a person who has taken a test of the Illinois Licensure Testing System at one test administration to take the test in the same area as given at subsequent administrations.

"Scaled Score" is the person's test score after the mathematical transformation of the number of test items the person answered correctly to a scale of numbers on which the minimum score, the maximum score, and the passing score are set. For the content-area tests and tests of language proficiency, the minimum scaled score is 100, the maximum score 300, and the passing score 240. For any new content-area test first administered after December 31, 2002, the minimum scaled score is 100, the maximum score 300, and the passing score 240.

"Subarea Score" is the scaled score for the subset of test items on a content-area test that measures specific content.

"Test" or "Tests" refers to the Test of English as a Foreign Language (TOEFL), the Common European Framework of Reference for Languages (CEFR), the language proficiency tests, the content-area tests, and the teacher performance assessment for the Illinois Licensure Testing System (ILTS). In the event that an ILTS test is not offered, the State Board, in consultation with SEPLB, may identify alternative tests to be used.

The Illinois Licensure Testing System shall consist of the following tests:

Agricultural Education

Business, Marketing, and Computer Education

Chief School Business Official

Computer Science

Dance

Director of Special Education

Drama/Theatre Arts

Early Childhood Education

Early Childhood Special Education

edTPA (required beginning September 1, 2015)

Elementary Education (1-6) (February 2016)

Language and Literacy

Mathematics

Science and Social Science

Fine Arts, Physical Development and Health

Elementary Mathematics Specialist (February 2025)

English Language Arts

English Language Proficiency

Family and Consumer Sciences

World Languages

Arabic

Chinese (Cantonese or Mandarin)

French

German

Hebrew

Italian

Japanese

Korean

Latin

Russian

Spanish

Gifted Education Teacher (beginning September 2014)

Health Education

Health Careers

Learning Behavior Specialist I

Learning Behavior Specialist II/Behavior Intervention Specialist

Learning Behavior Specialist II/Bilingual Special Education Specialist

Learning Behavior Specialist II/Curriculum Adaptation Specialist

Learning Behavior Specialist II/Deaf/Blind Specialist

Learning Behavior Specialist II/Multiple Disabilities Specialist

Learning Behavior Specialist II/Technology Specialist

Learning Behavior Specialist II/Transition Specialist

Library Information Specialist

Mathematics

General Middle Grades (5-8) (February 2017)

Middle Grades (5-8) Language Arts (February 2017)

Middle Grades (5-8) Mathematics (February 2017)

Middle Grades (5-8) Social Science (February 2017)

Middle Grades (5-8) Science (February 2017)

Music

Physical Education

Principal (beginning May 1, 2013)

Reading Teacher

Reading Specialist

School Counselor

School Nurse

School Psychologist

School Social Worker

Sciences

Biology

Chemistry

Earth and Space Science

Environmental Science

Physics

Social Sciences

Economics

Geography

History

Political Science

Psychology

Sociology and Anthropology

Special Education General Curriculum

Speech-Language Pathologist

Superintendent

Teacher of Students who are Blind or Visually Impaired

Teachers of Students who are Deaf or Hard of Hearing

Technology Education

Technology Specialist

Transitional Bilingual Education – Language Proficiency

Arabic

Assyrian

Bosnian

Bulgarian

Burmese

Cantonese

Chin (Haka)

Ewe

Filipino

French

Greek

Gujarati

Hindi

Japanese

Kaniobal (Q'anjob'al)

Karen (S'gaw)

Kirundi (Rundi)

Korean

Lao

Lithuanian

Malay

Malayalam

Mandarin

Mongolian

Nepali

Polish

Portuguese

Rohingya (Ruwainggya)

Russian

Serbian

Somali

Spanish

Swahili

Tamil

Telegu (Telugu)

Ukrainian

Urdu

Vietnamese

Yoruba

Visual Arts

"Test Items" are specific questions asked on a test that require a person either to select the correct response from those alternative responses provided or to produce a written or oral response.

"Test Objective" is a statement of the behavior or performance measured by test items.

"Unauthorized Aids" are materials and devices that candidates are prohibited from bringing to a test administration. These include notes, calculators, calculator watches, calculator manuals, cellular phones, electronic communication devices, visual or audio recording or listening devices, and any other items whose use may compromise the security or validity of a test. However, any material or device that is permitted as part of an accommodation arranged pursuant to Section 25.740 shall not be considered an unauthorized aid. Furthermore, a calculator shall not be considered an unauthorized aid when its use is authorized pursuant to the current ILTS registration bulletin and the contractor's web site.

(Source: Amended at 48 Ill. Reg. 7729, effective May 9, 2024)