

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 1. Short title; reference to Act. This Act may be
5 referred to as Louie's Law.

6 Section 5. The School Code is amended by changing Section
7 22-81 as follows:

8 (105 ILCS 5/22-81)

9 Sec. 22-81. Drug education and youth overdose prevention
10 ~~Heroin and opioid prevention program.~~ By July 1, 2024, the ~~The~~
11 State Board of Education and the Department of Human Services
12 shall work in consultation with relevant stakeholders,
13 including the Illinois Opioid Crisis Response Advisory
14 Council, to develop and update substance use prevention and
15 recovery resource materials for public elementary and
16 secondary schools. A Substance Use Prevention and Recovery
17 Instruction Resource Guide shall be made available on the
18 State Board of Education's Internet website and shall be sent
19 via electronic mail to all regional offices of education and
20 school districts in this State. The Resource Guide shall
21 provide guidance for school districts and educators regarding
22 student instruction in the topics of substance use prevention

1 and recovery at an age and developmentally appropriate level
2 and shall be reviewed and updated appropriately based on new
3 findings and trends as determined by the State Board of
4 Education or the Department of Human Services ~~develop and~~
5 ~~establish a heroin and opioid drug prevention program that~~
6 ~~offers educational materials and instruction on heroin and~~
7 ~~opioid abuse to all school districts in the State for use at~~
8 ~~their respective public elementary and secondary schools. A~~
9 school district's use of the Resource Guide ~~participation in~~
10 ~~the program~~ shall be voluntary. All resources and
11 recommendations within the Resource Guide shall align with the
12 substance use prevention and recovery related topics within
13 the Illinois Learning Standards for Physical Development and
14 Health and the State of Illinois Opioid Action Plan. The
15 Resource Guide shall, at a minimum, include all the following:

16 (1) Age-appropriate, comprehensive, reality-based,
17 safety-focused, medically accurate and evidence-informed
18 information that reduces substance-use risk factors and
19 promotes protective factors.

20 (2) Information about where to locate stories and
21 perspectives of people with lived experiences for
22 incorporation into classroom instruction.

23 (3) Resources regarding how to make substance use
24 prevention and recovery instruction interactive at each
25 grade level.

26 (4) Information on how school districts may involve

1 parents, caregivers, teachers, healthcare providers, and
2 community members in the instructional process.

3 (5) Ways to create instructional programs that are
4 representative of diverse demographic groups and
5 appropriate for each age, grade, and culture represented
6 in classrooms in this State.

7 (6) Resources that reflect the prevention continuum
8 from universal to selected tactics that address young
9 people's substance use, and current and projected
10 substance use and overdose trends.

11 (7) Citations and references the most up-to-date
12 version of the State of Illinois Overdose Action Plan.

13 (8) Resources that reflect the importance of education
14 for youth, their families, and their community about:

15 (A) substance types, the substance use continuum,
16 the impact of substances on the brain and body, and
17 contributing factors that lead to substance use, such
18 as underlying co-occurring health issues and trauma;

19 (B) the history of drugs and health policy in this
20 State and the country, the impact of zero tolerance,
21 and restorative justice practices;

22 (C) risk mitigation and harm reduction, including
23 abstinence and responding to an overdose with the use
24 of naloxone and fentanyl test strips;

25 (D) addressing adverse childhood experiences, such
26 as witnessing and experiencing violence, abuse,

1 caregiver loss, and other trauma, especially among
2 young people of color;

3 (E) the social and health inequities among racial
4 and ethnic minorities; and

5 (F) strategies and resources for coping with
6 stress, trauma, substance use, and other risky
7 behavior in non-punitive ways to help oneself or
8 others.

9 Subject to appropriation, the Department of Human Services
10 shall reimburse a grantee for any costs associated with
11 facilitating a heroin and opioid overdose prevention
12 instructional program for school districts seeking to provide
13 instruction under this type of program ~~a school district that~~
14 ~~decides to participate in the program for any costs it incurs~~
15 ~~in connection with its participation in the program.~~ Each
16 school district that seeks to participate ~~participates~~ in the
17 program shall have the discretion to determine which grade
18 levels the school district will instruct under the program.

19 The program must use effective, research-proven,
20 interactive teaching methods and technologies, and must
21 provide students, parents, and school staff with scientific,
22 social, and emotional learning content to help them understand
23 the risk of drug use. Such learning content must specifically
24 target the dangers of prescription pain medication and heroin
25 abuse. The Department may contract with a health education
26 organization to fulfill the requirements of the program.

1 (Source: P.A. 102-894, eff. 5-20-22.)

2 Section 99. Effective date. This Act takes effect upon
3 becoming law.