



Sen. Cristina H. Pacione-Zayas

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10300SB2039sam001

LRB103 27611 RJT 58156 a

1 AMENDMENT TO SENATE BILL 2039

2 AMENDMENT NO. _____. Amend Senate Bill 2039 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 Section 2-3.163 as follows:

6 (105 ILCS 5/2-3.163)

7 Sec. 2-3.163. PUNS ~~Prioritization of Urgency of Need for~~
8 ~~Services~~ database information for students and parents or
9 guardians.

10 (a) The General Assembly makes all of the following
11 findings:

12 (1) Pursuant to Section 10-26 of the Department of
13 Human Services Act, the ~~The~~ Department of Human Services
14 maintains a statewide database known as the PUNS
15 ~~Prioritization of Urgency of Need for Services~~ that
16 records information about individuals with intellectual

1 disabilities or developmental disabilities who are
2 potentially in need of services.

3 (2) The Department of Human Services uses the data on
4 PUNS ~~Prioritization of Urgency of Need for Services~~ to
5 select individuals for services as funding becomes
6 available, to develop proposals and materials for
7 budgeting, and to plan for future needs.

8 (3) The PUNS database ~~Prioritization of Urgency of~~
9 ~~Need for Services~~ is available for ~~children and~~ adults
10 with intellectual disabilities or a developmental
11 disabilities ~~disability~~ who have ~~an~~ unmet service needs
12 ~~need~~ anticipated in the next 5 years. The PUNS database is
13 also available for children with intellectual disabilities
14 or developmental disabilities with unmet service needs.

15 (4) Registration to be included on the PUNS database
16 ~~Prioritization of Urgency of Need for Services~~ is the
17 first step toward receiving ~~getting~~ developmental
18 disabilities services in this State. A child or an adult
19 who is ~~If individuals are~~ not on the PUNS database, will
20 not be ~~Prioritization of Urgency of Need for Services~~
21 ~~waiting list, they are not~~ in queue for State
22 developmental disabilities services.

23 (5) Lack of awareness and information about the PUNS
24 database results in underutilization or delays in
25 registration for the PUNS by students with intellectual
26 disabilities or developmental disabilities and their

1 parents or guardians ~~Prioritization of Urgency of Need for~~
2 ~~Services may be underutilized by children and their~~
3 ~~parents or guardians due to lack of awareness or lack of~~
4 ~~information.~~

5 (b) The State Board of Education shall ~~may~~ work in
6 collaboration with the Department of Human Services and with
7 school districts to ensure that ~~inform~~ all students with
8 intellectual disabilities or developmental disabilities and
9 their parents or guardians are informed about the PUNS
10 ~~Prioritization of Urgency of Need for Services~~ database, as
11 described in subsections (c), (d) and (e) of this Section.

12 As used in this Section "PUNS" means the Prioritization of
13 Urgency of Need for Services database developed and maintained
14 by the Department of Human Services.

15 (c) The ~~Subject to appropriation, the~~ Department of Human
16 Services and State Board of Education shall develop and
17 implement an online, computer-based training program for at
18 least one designated employee in every public school in this
19 State to educate the designated employee or employees ~~him or~~
20 ~~her~~ about the PUNS ~~Prioritization of Urgency of Need for~~
21 ~~Services~~ database and steps required to register students for
22 the PUNS, including the documentation and information the
23 parents or guardian will need for the registration process. ~~to~~
24 ~~be taken to ensure children and adolescents are enrolled.~~ The
25 training shall include instruction on identifying and
26 contacting ~~for at least one designated employee in every~~

1 ~~public school in contacting~~ the appropriate developmental
2 disabilities Independent Service Coordination agency ("ISC")
3 to register students for the PUNS. ~~enroll children and~~
4 ~~adolescents in the database.~~ The training of the designated
5 employee or employees shall also include information about
6 organizations and programs available in this State that offer
7 assistance to families in understanding the PUNS and
8 navigating the PUNS registration process. Each school district
9 shall post on its public website and include in its student
10 handbook the names of the designated trained employee or
11 employees in each school within the school district. ~~At least~~
12 ~~one designated employee in every public school shall ensure~~
13 ~~the opportunity to enroll in the Prioritization of Urgency of~~
14 ~~Need for Services database is discussed during annual~~
15 ~~individualized education program (IEP) meetings for all~~
16 ~~children and adolescents believed to have a developmental~~
17 ~~disability.~~

18 (c-5) At least one of the designated trained employees in
19 the public school shall ensure that each student's PUNS
20 registration status is discussed during the student's annual
21 individualized education program (IEP) review meeting if the
22 student is believed to have an intellectual disability or a
23 developmental disability. The annual review IEP conference
24 report shall indicate whether the student is registered for
25 the PUNS based upon information provided by the student,
26 parent or guardian. If it is determined that the student may

1 not be registered for the PUNS, one of the designated trained
2 employees in the public school shall provide the student's
3 parent or guardian the name, location and contact information
4 of the appropriate ISC to contact in order to register the
5 student for the PUNS and the documentation and information the
6 parents or guardian will need to complete the registration
7 process with the ISC. A trained designated employee of the
8 public school shall also provide the parents or guardian with
9 information about organizations or programs available in this
10 State that offer assistance to families to understand and the
11 PUNS database and navigate the PUNS registration process.

12 (d) The State Board of Education, in consultation with the
13 Department of Human Services, through school districts, shall
14 provide to parents and guardians of each student with an IEP
15 ~~students~~ a copy of the latest version of the Department of
16 Human Services's guide titled "Understanding PUNS: A Guide to
17 Prioritization for Urgency of Need for Services" each year at
18 the annual review meeting for the student's individualized
19 education program, ~~including the consideration required in~~
20 ~~subsection (c) of this Section.~~

21 (e) (Blank). ~~The Department of Human Services shall~~
22 ~~consider the length of time spent on the Prioritization of~~
23 ~~Urgency of Need for Services waiting list, in addition to~~
24 ~~other factors considered, when selecting individuals on the~~
25 ~~list for services.~~

26 (Source: P.A. 102-57, eff. 7-9-21.)".