



103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

SB1558

Introduced 2/8/2023, by Sen. Laura M. Murphy

SYNOPSIS AS INTRODUCED:

110 ILCS 205/9.43 new

Amends the Board of Higher Education Act. Requires the Board of Higher Education, beginning with the 2026-2027 academic year and continuing for not less than 2 years, to make available to public institutions of higher education a model program of study, for credit, that incorporates the training and experience necessary to serve as a direct support professional. Requires the Board, by July 1, 2024, to submit recommendations developed in consultation with stakeholders, including, but not limited to, organizations representing community-based providers serving children and adults with intellectual or developmental disabilities, and elementary and secondary education practitioners, including, but not limited to, teachers, administrators, special education directors, and regional superintendents of schools, to the Department of Human Services for the training that would be required in order to complete the model program of study.

LRB103 26332 RJT 52693 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Board of Higher Education Act is amended by
5 adding Section 9.43 as follows:

6 (110 ILCS 205/9.43 new)

7 Sec. 9.43. Direct support professional training program.
8 Beginning with the 2026-2027 academic year and continuing for
9 not less than 2 years, the Board shall make available to public
10 institutions of higher education a model program of study, for
11 credit, that incorporates the training and experience
12 necessary to serve as a direct support professional. By July
13 1, 2024, the Board shall submit recommendations developed in
14 consultation with stakeholders, including, but not limited to,
15 organizations representing community-based providers serving
16 children and adults with intellectual or developmental
17 disabilities, and elementary and secondary education
18 practitioners, including, but not limited to, teachers,
19 administrators, special education directors, and regional
20 superintendents of schools, to the Department of Human
21 Services for the training that would be required in order to
22 complete the model program of study.