



Rep. Janet Yang Rohr

Filed: 4/9/2024

10300HB4219ham002

LRB103 34629 RJT 71998 a

1 AMENDMENT TO HOUSE BILL 4219

2 AMENDMENT NO. _____. Amend House Bill 4219 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 27-13.2 as follows:

6 (105 ILCS 5/27-13.2) (from Ch. 122, par. 27-13.2)

7 Sec. 27-13.2. Required instruction.

8 (a) In every public school there shall be instruction,
9 study, and discussion of effective methods by which pupils may
10 recognize the danger of and avoid abduction, and in every
11 public school maintaining any of grades kindergarten through
12 8, there shall be, for such grades, instruction, study, and
13 discussion of effective methods for the prevention and
14 avoidance of drugs and the dangers of opioid and substance
15 abuse. School boards may include such required instruction,
16 study, and discussion in the courses of study regularly taught

1 in the public schools of their respective districts; provided,
2 however, that such instruction shall be given each year to all
3 pupils in grades kindergarten through 8. The State
4 Superintendent of Education may prepare and make available to
5 all public and non-public schools instructional materials
6 which may be used by such schools as guidelines for
7 development of a program of instruction under this subsection
8 (a); provided, however, that each school board shall itself
9 determine the minimum amount of instruction time which shall
10 qualify as a program of instruction which will satisfy the
11 requirements of this subsection (a).

12 The State Superintendent of Education, in cooperation with
13 the Department of Children and Family Services, shall prepare
14 and disseminate to all public schools and non-public schools,
15 information on instructional materials and programs about
16 child sexual abuse which may be used by such schools for their
17 own or community programs. Such information may also be
18 disseminated by such schools to parents.

19 (b) Notwithstanding subsection (a) of this Section, no
20 pupil in any of grades kindergarten through 8 shall be
21 required to take or participate in any class or course
22 providing instruction in recognizing and avoiding sexual abuse
23 if the parent or guardian of the pupil submits written
24 objection thereto; and refusal to take or participate in such
25 class or course after such written objection is made shall not
26 be reason for failing, suspending or expelling such pupil.

1 Each school board intending to offer any such class or course
2 to pupils in any of grades kindergarten through 8 shall give
3 not less than 5 days written notice to the parents or guardians
4 of such pupils before commencing the class or course.

5 (c) ~~(Blank)~~. ~~Beginning with the 2024 2025 school year, in~~
6 ~~every State required health course for grades 9 through 12, a~~
7 ~~school district shall provide instruction, study, and~~
8 ~~discussion on the dangers of fentanyl. Information for the~~
9 ~~instruction, study, and discussion of fentanyl shall come from~~
10 ~~information provided by the National Institutes of Health, the~~
11 ~~United States Drug Enforcement Administration, or the United~~
12 ~~States Department of Health and Human Services. This~~
13 ~~instruction, study, and discussion shall include, at a~~
14 ~~minimum, all of the following:~~

15 ~~(1) Information on fentanyl itself, including an~~
16 ~~explanation of the differences between synthetic and~~
17 ~~nonsynthetic opioids and illicit drugs, the variations of~~
18 ~~fentanyl itself, and the differences between the legal and~~
19 ~~illegal uses of fentanyl.~~

20 ~~(2) The side effects and the risk factors of using~~
21 ~~fentanyl, along with information comparing the lethal~~
22 ~~amounts of fentanyl to other drugs. Information on the~~
23 ~~risk factors may include, but is not limited to:~~

24 ~~(A) the lethal dose of fentanyl;~~

25 ~~(B) how often fentanyl is placed in drugs without~~
26 ~~a person's knowledge;~~

1 ~~(C) an explanation of what fentanyl does to a~~
2 ~~person's body and the severity of fentanyl's addictive~~
3 ~~properties; and~~

4 ~~(D) how the consumption of fentanyl can lead to~~
5 ~~hypoxia, as well as an explanation of what hypoxia~~
6 ~~precisely does to a person's body.~~

7 ~~(3) Details about the process of lacing fentanyl in~~
8 ~~other drugs and why drugs get laced with fentanyl.~~

9 ~~(4) Details about how to detect fentanyl in drugs and~~
10 ~~how to save someone from an overdose of fentanyl, which~~
11 ~~shall include:~~

12 ~~(A) how to buy and use fentanyl test strips;~~

13 ~~(B) how to buy and use naloxone, either through a~~
14 ~~nasal spray or an injection; and~~

15 ~~(C) how to detect if someone is overdosing on~~
16 ~~fentanyl.~~

17 ~~Students shall be assessed on the instruction required~~
18 ~~under this subsection (c). The assessment may include, but is~~
19 ~~not limited to:~~

20 ~~(1) the differences between synthetic and nonsynthetic~~
21 ~~drugs;~~

22 ~~(2) hypoxia;~~

23 ~~(3) the effects of fentanyl on a person's body;~~

24 ~~(4) the lethal dose of fentanyl; and~~

25 ~~(5) how to detect and prevent overdoses.~~

26 ~~The instruction required under this subsection (c) shall~~

1 ~~be taught by a licensed educator, school nurse, or school~~
2 ~~counselor.~~

3 (Source: P.A. 102-195, eff. 7-30-21; 103-365, eff. 1-1-24.)

4 Section 10. The Critical Health Problems and Comprehensive
5 Health Education Act is amended by changing Section 3 as
6 follows:

7 (105 ILCS 110/3)

8 Sec. 3. Comprehensive Health Education Program.

9 (a) The program established under this Act shall include,
10 but not be limited to, the following major educational areas
11 as a basis for curricula in all elementary and secondary
12 schools in this State: human ecology and health; human growth
13 and development; the emotional, psychological, physiological,
14 hygienic, and social responsibilities of family life,
15 including sexual abstinence until marriage; the prevention and
16 control of disease, including instruction in grades 6 through
17 12 on the prevention, transmission, and spread of AIDS;
18 age-appropriate sexual abuse and assault awareness and
19 prevention education in grades pre-kindergarten through 12;
20 public and environmental health; consumer health; safety
21 education and disaster preparedness ~~survival~~; mental health
22 and illness; personal health habits; alcohol and drug use and
23 abuse, including the use and abuse of fentanyl, and the
24 medical and legal ramifications of alcohol, drug, and tobacco

1 use; abuse during pregnancy; evidence-based and medically
2 accurate information regarding sexual abstinence; tobacco and
3 e-cigarettes and other vapor devices; nutrition; and dental
4 health. The instruction on mental health and illness must
5 evaluate the multiple dimensions of health by reviewing the
6 relationship between physical and mental health ~~so as~~ to
7 enhance student understanding, attitudes, and behaviors that
8 promote health, well-being, and human dignity and must include
9 how and where to find mental health resources and specialized
10 treatment in the State. The program shall also provide course
11 material and instruction to advise pupils of the Abandoned
12 Newborn Infant Protection Act. The program shall include
13 information about cancer, including, without limitation, types
14 of cancer, signs and symptoms, risk factors, the importance of
15 early prevention and detection, and information on where to go
16 for help. Notwithstanding the above educational areas, the
17 following areas may also be included as a basis for curricula
18 in all elementary and secondary schools in this State: basic
19 first aid (including, but not limited to, cardiopulmonary
20 resuscitation and the Heimlich maneuver), heart disease,
21 diabetes, stroke, the prevention of child abuse, neglect, and
22 suicide, and teen dating violence in grades 7 through 12.
23 Beginning with the 2014-2015 school year, training on how to
24 properly administer cardiopulmonary resuscitation (which
25 training must be in accordance with standards of the American
26 Red Cross, the American Heart Association, or another

1 nationally recognized certifying organization) and how to use
2 an automated external defibrillator shall be included as a
3 basis for curricula in all secondary schools in this State.

4 (b) Beginning with the 2024-2025 school year in grades 9
5 through 12, the program shall include instruction, study, and
6 discussion on the dangers of allergies. Information for the
7 instruction, study, and discussion shall come from information
8 provided by the Department of Public Health and the federal
9 Centers for Disease Control and Prevention. This instruction,
10 study, and discussion shall include, at a minimum:

11 (1) recognizing the signs and symptoms of an allergic
12 reaction, including anaphylaxis;

13 (2) the steps to take to prevent exposure to
14 allergens; and

15 (3) safe emergency epinephrine administration.

16 (c) The school board of each public elementary and
17 secondary school in the State shall encourage all teachers and
18 other school personnel to acquire, develop, and maintain the
19 knowledge and skills necessary to properly administer
20 life-saving techniques, including, without limitation, the
21 Heimlich maneuver and rescue breathing. The training shall be
22 in accordance with standards of the American Red Cross, the
23 American Heart Association, or another nationally recognized
24 certifying organization. A school board may use the services
25 of non-governmental entities whose personnel have expertise in
26 life-saving techniques to instruct teachers and other school

1 personnel in these techniques. Each school board is encouraged
2 to have in its employ, or on its volunteer staff, at least one
3 person who is certified, by the American Red Cross or by
4 another qualified certifying agency, as qualified to
5 administer first aid and cardiopulmonary resuscitation. In
6 addition, each school board is authorized to allocate
7 appropriate portions of its institute or inservice days to
8 conduct training programs for teachers and other school
9 personnel who have expressed an interest in becoming qualified
10 to administer emergency first aid or cardiopulmonary
11 resuscitation. School boards are urged to encourage their
12 teachers and other school personnel who coach school athletic
13 programs and other extracurricular school activities to
14 acquire, develop, and maintain the knowledge and skills
15 necessary to properly administer first aid and cardiopulmonary
16 resuscitation in accordance with standards and requirements
17 established by the American Red Cross or another qualified
18 certifying agency. Subject to appropriation, the State Board
19 of Education shall establish and administer a matching grant
20 program to pay for half of the cost that a school district
21 incurs in training those teachers and other school personnel
22 who express an interest in becoming qualified to administer
23 cardiopulmonary resuscitation (which training must be in
24 accordance with standards of the American Red Cross, the
25 American Heart Association, or another nationally recognized
26 certifying organization) or in learning how to use an

1 automated external defibrillator. A school district that
2 applies for a grant must demonstrate that it has funds to pay
3 half of the cost of the training for which matching grant money
4 is sought. The State Board of Education shall award the grants
5 on a first-come, first-serve basis.

6 (d) No pupil shall be required to take or participate in
7 any class or course on AIDS or family life instruction or to
8 receive training on how to properly administer cardiopulmonary
9 resuscitation or how to use an automated external
10 defibrillator if his or her parent or guardian submits written
11 objection thereto, and refusal to take or participate in the
12 course or program or the training shall not be reason for
13 suspension or expulsion of the pupil.

14 (e) Curricula developed under programs established in
15 accordance with this Act in the major educational area of
16 alcohol and drug use and abuse shall include classroom
17 instruction in grades 5 through 12, shall be age and
18 developmentally appropriate, and may include the information
19 contained in the Substance Use Prevention and Recovery
20 Instruction Resource Guide under Section 22-81 of the School
21 Code, as applicable. The instruction, which shall include
22 matters relating to both the physical and legal effects and
23 ramifications of drug and substance abuse, shall be integrated
24 into existing curricula; and the State Board of Education
25 shall determine how to develop and make available to all
26 elementary and secondary schools in this State instructional

1 materials and guidelines that ~~which~~ will assist the schools in
2 incorporating the instruction into their existing curricula.
3 In addition, school districts may offer, as part of existing
4 curricula during the school day or as part of an after-school
5 ~~after school~~ program, support services and instruction for
6 pupils or pupils whose parent, parents, or guardians are
7 chemically dependent. ~~Curricula developed under programs~~
8 ~~established in accordance with this Act in the major~~
9 ~~educational area of alcohol and drug use and abuse shall~~
10 ~~include the instruction, study, and discussion required under~~
11 ~~subsection (c) of Section 27-13.2 of the School Code.~~

12 Beginning with the 2024-2025 school year, the program
13 shall include instruction, study, and discussion on the
14 dangers of fentanyl in grades 6 through 12. Information for
15 the instruction, study, and discussion on the dangers of
16 fentanyl shall be age and developmentally appropriate and may
17 include information contained in the Substance Use Prevention
18 and Recovery Instruction Resource Guide under Section 22-81 of
19 the School Code, as applicable. The instruction, study, and
20 discussion on the dangers of fentanyl in grades 9 through 12
21 shall include, at a minimum, all of the following:

22 (1) Information on fentanyl itself, including an
23 explanation of the differences between synthetic and
24 nonsynthetic opioids and illicit drugs, the variations of
25 fentanyl itself, and the differences between the legal and
26 illegal uses of fentanyl.

1 (2) The side effects and the risk factors of using
2 fentanyl, along with information comparing the lethal
3 amounts of fentanyl to other drugs. Information on the
4 risk factors may include, but is not limited to:

5 (A) the lethal dose of fentanyl;

6 (B) how often fentanyl is placed in drugs without
7 a person's knowledge;

8 (C) an explanation of what fentanyl does to a
9 person's body and the severity of fentanyl's addictive
10 properties; and

11 (D) how the consumption of fentanyl can lead to
12 hypoxia, as well as an explanation of what hypoxia
13 precisely does to a person's body.

14 (3) Details about the process of lacing fentanyl in
15 other drugs and why drugs get laced with fentanyl.

16 (4) Details about how to detect fentanyl in drugs and
17 how to save someone from an overdose of fentanyl, which
18 shall include:

19 (A) how to buy and use fentanyl test strips;

20 (B) how to buy and use naloxone, either through a
21 nasal spray or an injection; and

22 (C) how to detect if someone is overdosing on
23 fentanyl.

24 Students in grades 9 through 12 shall be assessed on the
25 instruction, study, and discussion on the dangers of fentanyl.

26 The assessment may include, but is not limited to:

1 (i) the differences between synthetic and nonsynthetic
2 drugs;

3 (ii) hypoxia;

4 (iii) the effects of fentanyl on a person's body;

5 (iv) the lethal dose of fentanyl; and

6 (v) how to detect and prevent overdoses.

7 The instruction, study, and discussion on the dangers of
8 fentanyl may be taught by a licensed educator, school nurse,
9 or school counselor.

10 (Source: P.A. 102-464, eff. 8-20-21; 102-558, eff. 8-20-21;
11 102-1034, eff. 1-1-23; 103-212, eff. 1-1-24; 103-365, eff.
12 1-1-24; revised 12-12-23.)

13 Section 99. Effective date. This Act takes effect upon
14 becoming law.".