



Rep. Janet Yang Rohr

**Filed: 3/27/2024**

10300HB4219ham001

LRB103 34629 RJT 71177 a

1 AMENDMENT TO HOUSE BILL 4219

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 4219 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section  
5 27-13.2 as follows:

6 (105 ILCS 5/27-13.2) (from Ch. 122, par. 27-13.2)

7 Sec. 27-13.2. Required instruction.

8 (a) In every public school there shall be instruction,  
9 study, and discussion of effective methods by which pupils may  
10 recognize the danger of and avoid abduction, and in every  
11 public school maintaining any of grades kindergarten through  
12 8, there shall be, for such grades, instruction, study, and  
13 discussion of effective methods for the prevention and  
14 avoidance of drugs and the dangers of opioid and substance  
15 abuse. School boards may include such required instruction,  
16 study, and discussion in the courses of study regularly taught

1 in the public schools of their respective districts; provided,  
2 however, that such instruction shall be given each year to all  
3 pupils in grades kindergarten through 8. The State  
4 Superintendent of Education may prepare and make available to  
5 all public and non-public schools instructional materials  
6 which may be used by such schools as guidelines for  
7 development of a program of instruction under this subsection  
8 (a); provided, however, that each school board shall itself  
9 determine the minimum amount of instruction time which shall  
10 qualify as a program of instruction which will satisfy the  
11 requirements of this subsection (a).

12 The State Superintendent of Education, in cooperation with  
13 the Department of Children and Family Services, shall prepare  
14 and disseminate to all public schools and non-public schools,  
15 information on instructional materials and programs about  
16 child sexual abuse which may be used by such schools for their  
17 own or community programs. Such information may also be  
18 disseminated by such schools to parents.

19 (b) Notwithstanding subsection (a) of this Section, no  
20 pupil in any of grades kindergarten through 8 shall be  
21 required to take or participate in any class or course  
22 providing instruction in recognizing and avoiding sexual abuse  
23 if the parent or guardian of the pupil submits written  
24 objection thereto; and refusal to take or participate in such  
25 class or course after such written objection is made shall not  
26 be reason for failing, suspending or expelling such pupil.

1 Each school board intending to offer any such class or course  
2 to pupils in any of grades kindergarten through 8 shall give  
3 not less than 5 days written notice to the parents or guardians  
4 of such pupils before commencing the class or course.

5 (c) Beginning with the 2024-2025 school year, in every  
6 State-required health course for grades 9 through 12 and,  
7 beginning with the 2025-2026 school year, in at least one unit  
8 in the State-required health courses for grades 6 through 8, a  
9 school district shall provide instruction, study, and  
10 discussion on the dangers of fentanyl. Information for the  
11 instruction, study, and discussion of fentanyl shall be age  
12 and developmentally appropriate and may include the  
13 information contained in the Substance Use Prevention and  
14 Recovery Instruction Resource Guide developed by the State  
15 Board of Education under Section 22-81, as applicable ~~shall~~  
16 ~~come from information provided by the National Institutes of~~  
17 ~~Health, the United States Drug Enforcement Administration, or~~  
18 ~~the United States Department of Health and Human Services.~~  
19 This instruction, study, and discussion shall include, at a  
20 minimum, all of the following for grades 9 through 12 and may  
21 include the following for grades 6 through 8:

22 (1) Information on fentanyl itself, including an  
23 explanation of the differences between synthetic and  
24 nonsynthetic opioids and illicit drugs, the variations of  
25 fentanyl itself, and the differences between the legal and  
26 illegal uses of fentanyl.

1           (2) The side effects and the risk factors of using  
2 fentanyl, along with information comparing the lethal  
3 amounts of fentanyl to other drugs. Information on the  
4 risk factors may include, but is not limited to:

5           (A) the lethal dose of fentanyl;

6           (B) how often fentanyl is placed in drugs without  
7 a person's knowledge;

8           (C) an explanation of what fentanyl does to a  
9 person's body and the severity of fentanyl's addictive  
10 properties; and

11           (D) how the consumption of fentanyl can lead to  
12 hypoxia, as well as an explanation of what hypoxia  
13 precisely does to a person's body.

14           (3) Details about the process of lacing fentanyl in  
15 other drugs and why drugs get laced with fentanyl.

16           (4) Details about how to detect fentanyl in drugs and  
17 how to save someone from an overdose of fentanyl, which  
18 shall include:

19           (A) how to buy and use fentanyl test strips;

20           (B) how to buy and use naloxone, either through a  
21 nasal spray or an injection; and

22           (C) how to detect if someone is overdosing on  
23 fentanyl.

24           Students in grades 9 through 12 shall be assessed on the  
25 instruction required under this subsection (c). The assessment  
26 may include, but is not limited to:

- 1           (1) the differences between synthetic and nonsynthetic  
2           drugs;  
3           (2) hypoxia;  
4           (3) the effects of fentanyl on a person's body;  
5           (4) the lethal dose of fentanyl; and  
6           (5) how to detect and prevent overdoses.

7           The instruction required under this subsection (c) may  
8           ~~shall~~ be taught by a licensed educator, school nurse, or  
9           school counselor.

10          (Source: P.A. 102-195, eff. 7-30-21; 103-365, eff. 1-1-24.)".