

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 27-13.2 as follows:

6 (105 ILCS 5/27-13.2) (from Ch. 122, par. 27-13.2)

7 Sec. 27-13.2. Required instruction.

8 (a) In every public school there shall be instruction,
9 study, and discussion of effective methods by which pupils may
10 recognize the danger of and avoid abduction, and in every
11 public school maintaining any of grades kindergarten through
12 8, there shall be, for such grades, instruction, study, and
13 discussion of effective methods for the prevention and
14 avoidance of drugs and the dangers of opioid and substance
15 abuse. School boards may include such required instruction,
16 study, and discussion in the courses of study regularly taught
17 in the public schools of their respective districts; provided,
18 however, that such instruction shall be given each year to all
19 pupils in grades kindergarten through 8. The State
20 Superintendent of Education may prepare and make available to
21 all public and non-public schools instructional materials
22 which may be used by such schools as guidelines for
23 development of a program of instruction under this subsection

1 (a); provided, however, that each school board shall itself
2 determine the minimum amount of instruction time which shall
3 qualify as a program of instruction which will satisfy the
4 requirements of this subsection (a).

5 The State Superintendent of Education, in cooperation with
6 the Department of Children and Family Services, shall prepare
7 and disseminate to all public schools and non-public schools,
8 information on instructional materials and programs about
9 child sexual abuse which may be used by such schools for their
10 own or community programs. Such information may also be
11 disseminated by such schools to parents.

12 (b) Notwithstanding subsection (a) of this Section, no
13 pupil in any of grades kindergarten through 8 shall be
14 required to take or participate in any class or course
15 providing instruction in recognizing and avoiding sexual abuse
16 if the parent or guardian of the pupil submits written
17 objection thereto; and refusal to take or participate in such
18 class or course after such written objection is made shall not
19 be reason for failing, suspending or expelling such pupil.
20 Each school board intending to offer any such class or course
21 to pupils in any of grades kindergarten through 8 shall give
22 not less than 5 days written notice to the parents or guardians
23 of such pupils before commencing the class or course.

24 (c) (Blank). ~~Beginning with the 2024-2025 school year, in~~
25 ~~every State-required health course for grades 9 through 12, a~~
26 ~~school district shall provide instruction, study, and~~

1 ~~discussion on the dangers of fentanyl. Information for the~~
2 ~~instruction, study, and discussion of fentanyl shall come from~~
3 ~~information provided by the National Institutes of Health, the~~
4 ~~United States Drug Enforcement Administration, or the United~~
5 ~~States Department of Health and Human Services. This~~
6 ~~instruction, study, and discussion shall include, at a~~
7 ~~minimum, all of the following:~~

8 ~~(1) Information on fentanyl itself, including an~~
9 ~~explanation of the differences between synthetic and~~
10 ~~nonsynthetic opioids and illicit drugs, the variations of~~
11 ~~fentanyl itself, and the differences between the legal and~~
12 ~~illegal uses of fentanyl.~~

13 ~~(2) The side effects and the risk factors of using~~
14 ~~fentanyl, along with information comparing the lethal~~
15 ~~amounts of fentanyl to other drugs. Information on the~~
16 ~~risk factors may include, but is not limited to:~~

17 ~~(A) the lethal dose of fentanyl;~~

18 ~~(B) how often fentanyl is placed in drugs without~~
19 ~~a person's knowledge;~~

20 ~~(C) an explanation of what fentanyl does to a~~
21 ~~person's body and the severity of fentanyl's addictive~~
22 ~~properties; and~~

23 ~~(D) how the consumption of fentanyl can lead to~~
24 ~~hypoxia, as well as an explanation of what hypoxia~~
25 ~~precisely does to a person's body.~~

26 ~~(3) Details about the process of lacing fentanyl in~~

1 ~~other drugs and why drugs get laced with fentanyl.~~

2 ~~(4) Details about how to detect fentanyl in drugs and~~
3 ~~how to save someone from an overdose of fentanyl, which~~
4 ~~shall include:~~

5 ~~(A) how to buy and use fentanyl test strips;~~

6 ~~(B) how to buy and use naloxone, either through a~~
7 ~~nasal spray or an injection; and~~

8 ~~(C) how to detect if someone is overdosing on~~
9 ~~fentanyl.~~

10 ~~Students shall be assessed on the instruction required~~
11 ~~under this subsection (c). The assessment may include, but is~~
12 ~~not limited to:~~

13 ~~(1) the differences between synthetic and nonsynthetic~~
14 ~~drugs;~~

15 ~~(2) hypoxia;~~

16 ~~(3) the effects of fentanyl on a person's body;~~

17 ~~(4) the lethal dose of fentanyl; and~~

18 ~~(5) how to detect and prevent overdoses.~~

19 ~~The instruction required under this subsection (c) shall~~
20 ~~be taught by a licensed educator, school nurse, or school~~
21 ~~counselor.~~

22 (Source: P.A. 102-195, eff. 7-30-21; 103-365, eff. 1-1-24.)

23 Section 10. The Critical Health Problems and Comprehensive
24 Health Education Act is amended by changing Section 3 as
25 follows:

1 (105 ILCS 110/3)

2 Sec. 3. Comprehensive Health Education Program.

3 (a) The program established under this Act shall include,
4 but not be limited to, the following major educational areas
5 as a basis for curricula in all elementary and secondary
6 schools in this State: human ecology and health; human growth
7 and development; the emotional, psychological, physiological,
8 hygienic, and social responsibilities of family life,
9 including sexual abstinence until marriage; the prevention and
10 control of disease, including instruction in grades 6 through
11 12 on the prevention, transmission, and spread of AIDS;
12 age-appropriate sexual abuse and assault awareness and
13 prevention education in grades pre-kindergarten through 12;
14 public and environmental health; consumer health; safety
15 education and disaster preparedness ~~survival~~; mental health
16 and illness; personal health habits; alcohol and drug use and
17 abuse, including the use and abuse of fentanyl, and the
18 medical and legal ramifications of alcohol, drug, and tobacco
19 use; abuse during pregnancy; evidence-based and medically
20 accurate information regarding sexual abstinence; tobacco and
21 e-cigarettes and other vapor devices; nutrition; and dental
22 health. The instruction on mental health and illness must
23 evaluate the multiple dimensions of health by reviewing the
24 relationship between physical and mental health ~~so as~~ to
25 enhance student understanding, attitudes, and behaviors that

1 promote health, well-being, and human dignity and must include
2 how and where to find mental health resources and specialized
3 treatment in the State. The program shall also provide course
4 material and instruction to advise pupils of the Abandoned
5 Newborn Infant Protection Act. The program shall include
6 information about cancer, including, without limitation, types
7 of cancer, signs and symptoms, risk factors, the importance of
8 early prevention and detection, and information on where to go
9 for help. Notwithstanding the above educational areas, the
10 following areas may also be included as a basis for curricula
11 in all elementary and secondary schools in this State: basic
12 first aid (including, but not limited to, cardiopulmonary
13 resuscitation and the Heimlich maneuver), heart disease,
14 diabetes, stroke, the prevention of child abuse, neglect, and
15 suicide, and teen dating violence in grades 7 through 12.
16 Beginning with the 2014-2015 school year, training on how to
17 properly administer cardiopulmonary resuscitation (which
18 training must be in accordance with standards of the American
19 Red Cross, the American Heart Association, or another
20 nationally recognized certifying organization) and how to use
21 an automated external defibrillator shall be included as a
22 basis for curricula in all secondary schools in this State.

23 (b) Beginning with the 2024-2025 school year in grades 9
24 through 12, the program shall include instruction, study, and
25 discussion on the dangers of allergies. Information for the
26 instruction, study, and discussion shall come from information

1 provided by the Department of Public Health and the federal
2 Centers for Disease Control and Prevention. This instruction,
3 study, and discussion shall include, at a minimum:

4 (1) recognizing the signs and symptoms of an allergic
5 reaction, including anaphylaxis;

6 (2) the steps to take to prevent exposure to
7 allergens; and

8 (3) safe emergency epinephrine administration.

9 (c) The school board of each public elementary and
10 secondary school in the State shall encourage all teachers and
11 other school personnel to acquire, develop, and maintain the
12 knowledge and skills necessary to properly administer
13 life-saving techniques, including, without limitation, the
14 Heimlich maneuver and rescue breathing. The training shall be
15 in accordance with standards of the American Red Cross, the
16 American Heart Association, or another nationally recognized
17 certifying organization. A school board may use the services
18 of non-governmental entities whose personnel have expertise in
19 life-saving techniques to instruct teachers and other school
20 personnel in these techniques. Each school board is encouraged
21 to have in its employ, or on its volunteer staff, at least one
22 person who is certified, by the American Red Cross or by
23 another qualified certifying agency, as qualified to
24 administer first aid and cardiopulmonary resuscitation. In
25 addition, each school board is authorized to allocate
26 appropriate portions of its institute or inservice days to

1 conduct training programs for teachers and other school
2 personnel who have expressed an interest in becoming qualified
3 to administer emergency first aid or cardiopulmonary
4 resuscitation. School boards are urged to encourage their
5 teachers and other school personnel who coach school athletic
6 programs and other extracurricular school activities to
7 acquire, develop, and maintain the knowledge and skills
8 necessary to properly administer first aid and cardiopulmonary
9 resuscitation in accordance with standards and requirements
10 established by the American Red Cross or another qualified
11 certifying agency. Subject to appropriation, the State Board
12 of Education shall establish and administer a matching grant
13 program to pay for half of the cost that a school district
14 incurs in training those teachers and other school personnel
15 who express an interest in becoming qualified to administer
16 cardiopulmonary resuscitation (which training must be in
17 accordance with standards of the American Red Cross, the
18 American Heart Association, or another nationally recognized
19 certifying organization) or in learning how to use an
20 automated external defibrillator. A school district that
21 applies for a grant must demonstrate that it has funds to pay
22 half of the cost of the training for which matching grant money
23 is sought. The State Board of Education shall award the grants
24 on a first-come, first-serve basis.

25 (d) No pupil shall be required to take or participate in
26 any class or course on AIDS or family life instruction or to

1 receive training on how to properly administer cardiopulmonary
2 resuscitation or how to use an automated external
3 defibrillator if his or her parent or guardian submits written
4 objection thereto, and refusal to take or participate in the
5 course or program or the training shall not be reason for
6 suspension or expulsion of the pupil.

7 (e) Curricula developed under programs established in
8 accordance with this Act in the major educational area of
9 alcohol and drug use and abuse shall include classroom
10 instruction in grades 5 through 12, shall be age and
11 developmentally appropriate, and may include the information
12 contained in the Substance Use Prevention and Recovery
13 Instruction Resource Guide under Section 22-81 of the School
14 Code, as applicable. The instruction, which shall include
15 matters relating to both the physical and legal effects and
16 ramifications of drug and substance abuse, shall be integrated
17 into existing curricula; and the State Board of Education
18 shall determine how to develop and make available to all
19 elementary and secondary schools in this State instructional
20 materials and guidelines that ~~which~~ will assist the schools in
21 incorporating the instruction into their existing curricula.
22 In addition, school districts may offer, as part of existing
23 curricula during the school day or as part of an after-school
24 ~~after-school~~ program, support services and instruction for
25 pupils or pupils whose parent, parents, or guardians are
26 chemically dependent. ~~Curricula developed under programs~~

1 ~~established in accordance with this Act in the major~~
2 ~~educational area of alcohol and drug use and abuse shall~~
3 ~~include the instruction, study, and discussion required under~~
4 ~~subsection (c) of Section 27-13.2 of the School Code.~~

5 Beginning with the 2024-2025 school year, the program
6 shall include instruction, study, and discussion on the
7 dangers of fentanyl in grades 6 through 12. Information for
8 the instruction, study, and discussion on the dangers of
9 fentanyl shall be age and developmentally appropriate and may
10 include information contained in the Substance Use Prevention
11 and Recovery Instruction Resource Guide under Section 22-81 of
12 the School Code, as applicable. The instruction, study, and
13 discussion on the dangers of fentanyl in grades 9 through 12
14 shall include, at a minimum, all of the following:

15 (1) Information on fentanyl itself, including an
16 explanation of the differences between synthetic and
17 nonsynthetic opioids and illicit drugs, the variations of
18 fentanyl itself, and the differences between the legal and
19 illegal uses of fentanyl.

20 (2) The side effects and the risk factors of using
21 fentanyl, along with information comparing the lethal
22 amounts of fentanyl to other drugs. Information on the
23 risk factors may include, but is not limited to:

24 (A) the lethal dose of fentanyl;

25 (B) how often fentanyl is placed in drugs without
26 a person's knowledge;

1 (C) an explanation of what fentanyl does to a
2 person's body and the severity of fentanyl's addictive
3 properties; and

4 (D) how the consumption of fentanyl can lead to
5 hypoxia, as well as an explanation of what hypoxia
6 precisely does to a person's body.

7 (3) Details about the process of lacing fentanyl in
8 other drugs and why drugs get laced with fentanyl.

9 (4) Details about how to detect fentanyl in drugs and
10 how to save someone from an overdose of fentanyl, which
11 shall include:

12 (A) how to buy and use fentanyl test strips;

13 (B) how to buy and use naloxone, either through a
14 nasal spray or an injection; and

15 (C) how to detect if someone is overdosing on
16 fentanyl.

17 Students in grades 9 through 12 shall be assessed on the
18 instruction, study, and discussion on the dangers of fentanyl.

19 The assessment may include, but is not limited to:

20 (i) the differences between synthetic and nonsynthetic
21 drugs;

22 (ii) hypoxia;

23 (iii) the effects of fentanyl on a person's body;

24 (iv) the lethal dose of fentanyl; and

25 (v) how to detect and prevent overdoses.

26 The instruction, study, and discussion on the dangers of

1 fentanyl may be taught by a licensed educator, school nurse,
2 school social worker, law enforcement officer, or school
3 counselor.

4 (Source: P.A. 102-464, eff. 8-20-21; 102-558, eff. 8-20-21;
5 102-1034, eff. 1-1-23; 103-212, eff. 1-1-24; 103-365, eff.
6 1-1-24; revised 12-12-23.)

7 Section 99. Effective date. This Act takes effect upon
8 becoming law.