



## 103RD GENERAL ASSEMBLY

### State of Illinois

2023 and 2024

HB3570

Introduced 2/17/2023, by Rep. Laura Faver Dias

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/24A-20

Amends the Evaluation of Certified Employees Article of the School Code. Provides that the State Board of Educations shall analyze and assess teacher evaluation data from each school in the State. Provides that the State Board analysis and assessment shall include: (1) rating data for the last evaluation cycle and current evaluation cycle for all probationary teachers and teachers in continued contractual service broken down by race and ethnicity of teachers, and (2) rating data for the last evaluation cycle and current evaluation cycle for all probationary teachers and teachers in continued contractual service broken down by race, ethnicity, and free and reduced-price lunch status of the students in the school where the teacher works. Provides that each probationary teacher and each teacher in continued contractual service rated "needs improvement" or "unsatisfactory" shall be provided a peer mentor or coach to assist in improving their practice as educators. Provides for a continuing appropriation for the teacher mentoring programs established under Article 21A of the School Code.

LRB103 30081 RJT 56505 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 24A-20 as follows:

6 (105 ILCS 5/24A-20)

7 Sec. 24A-20. State Board of Education data collection and  
8 evaluation assessment and support systems.

9 (a) On or before the date established in subsection (b) of  
10 this Section, the State Board of Education shall, through a  
11 process involving collaboration with the Performance  
12 Evaluation Advisory Council, develop or contract for the  
13 development of and implement all of the following data  
14 collection and evaluation assessment and support systems:

15 (1) A system to annually collect and publish data by  
16 district and school on teacher and administrator  
17 performance evaluation outcomes. The system must ensure  
18 that no teacher or administrator can be personally  
19 identified by publicly reported data.

20 (2) Both a teacher and principal model evaluation  
21 template. The model templates must incorporate the  
22 requirements of this Article and any other requirements  
23 established by the State Board by administrative rule, but

1 allow customization by districts in a manner that does not  
2 conflict with such requirements.

3 (3) An evaluator pre-qualification program based on  
4 the model teacher evaluation template.

5 (4) An evaluator training program based on the model  
6 teacher evaluation template. The training program shall  
7 provide multiple training options that account for the  
8 prior training and experience of the evaluator.

9 (5) A superintendent training program based on the  
10 model principal evaluation template.

11 (6) One or more instruments to provide feedback to  
12 principals on the instructional environment within a  
13 school.

14 (7) A State Board-provided or approved technical  
15 assistance system that supports districts with the  
16 development and implementation of teacher and principal  
17 evaluation systems.

18 (8) Web-based systems and tools supporting  
19 implementation of the model templates and the evaluator  
20 pre-qualification and training programs.

21 (9) A process for measuring and reporting correlations  
22 between local principal and teacher evaluations and (A)  
23 student growth in tested grades and subjects and (B)  
24 retention rates of teachers.

25 (10) A process for assessing whether school district  
26 evaluation systems developed pursuant to this Act and that

1 consider student growth as a significant factor in the  
2 rating of a teacher's and principal's performance are  
3 valid and reliable, contribute to the development of  
4 staff, and improve student achievement outcomes. By no  
5 later than September 1, 2014, a research-based study shall  
6 be issued assessing such systems for validity and  
7 reliability, contribution to the development of staff, and  
8 improvement of student performance and recommending, based  
9 on the results of this study, changes, if any, that need to  
10 be incorporated into teacher and principal evaluation  
11 systems that consider student growth as a significant  
12 factor in the rating performance for remaining school  
13 districts to be required to implement such systems.

14 (b) If the State of Illinois receives a Race to the Top  
15 Grant, the data collection and support systems described in  
16 subsection (a) must be developed on or before September 30,  
17 2011. If the State of Illinois does not receive a Race to the  
18 Top Grant, the data collection and support systems described  
19 in subsection (a) must be developed on or before September 30,  
20 2012; provided, however, that the data collection and support  
21 systems set forth in items (3) and (4) of subsection (a) of  
22 this Section must be developed by September 30, 2011  
23 regardless of whether the State of Illinois receives a Race to  
24 the Top Grant. By no later than September 1, 2011, if the State  
25 of Illinois receives a Race to the Top Grant, or September 1,  
26 2012, if the State of Illinois does not receive a Race to the

1 Top Grant, the State Board of Education must execute or  
2 contract for the execution of the assessment referenced in  
3 item (10) of subsection (a) of this Section to determine  
4 whether the school district evaluation systems developed  
5 pursuant to this Act have been valid and reliable, contributed  
6 to the development of staff, and improved student performance.

7 (c) Districts shall submit data and information to the  
8 State Board on teacher and principal performance evaluations  
9 and evaluation plans in accordance with procedures and  
10 requirements for submissions established by the State Board.  
11 Such data shall include, without limitation, (i) data on the  
12 performance rating given to all teachers in contractual  
13 continued service, (ii) data on district recommendations to  
14 renew or not renew teachers not in contractual continued  
15 service, and (iii) data on the performance rating given to all  
16 principals.

17 (d) If the State Board of Education does not timely  
18 fulfill any of the requirements set forth in Sections 24A-7  
19 and 24A-20, and adequate and sustainable federal, State, or  
20 other funds are not provided to the State Board of Education  
21 and school districts to meet their responsibilities under this  
22 Article, the applicable implementation date shall be postponed  
23 by the number of calendar days equal to those needed by the  
24 State Board of Education to fulfill such requirements and for  
25 the adequate and sustainable funds to be provided to the State  
26 Board of Education and school districts. The determination as

1 to whether the State Board of Education has fulfilled any or  
2 all requirements set forth in Sections 24A-7 and 24A-20 and  
3 whether adequate and sustainable funds have been provided to  
4 the State Board of Education and school districts shall be  
5 made by the State Board of Education in consultation with the  
6 P-20 Council.

7 (e) The State Board shall analyze and assess teacher  
8 evaluation data from each school in the State. The State  
9 Board's analysis and assessment shall include:

10 (1) rating data for the last evaluation cycle and  
11 current evaluation cycle for all probationary teachers and  
12 teachers in continued contractual service broken down by  
13 race and ethnicity of teachers; and

14 (2) rating data for the last evaluation cycle and  
15 current evaluation cycle for all probationary teachers and  
16 teachers in continued contractual service broken down by  
17 race, ethnicity, and free and reduced-price lunch status  
18 of the students in the school where the teacher works.

19 Each probationary teacher and each teacher in continued  
20 contractual service rated needs improvement or unsatisfactory  
21 shall be provided a peer mentor or coach to assist in improving  
22 their practice as educators.

23 This subsection constitutes a continuing appropriation for  
24 the teacher mentoring programs established under Article 21A  
25 of this Code.

26 (Source: P.A. 96-861, eff. 1-15-10.)