

AN ACT concerning education.

**Be it enacted by the People of the State of Illinois,
represented in the General Assembly:**

Section 5. The Illinois Articulation Initiative Act is amended by changing Sections 15, 20, and 25 as follows:

(110 ILCS 152/15)

Sec. 15. Participation. All public institutions shall participate in the Illinois Articulation Initiative through submission and review of their courses for statewide transfer. All public institutions shall maintain a complete Illinois Articulation Initiative General Education Core Curriculum package, and all public institutions shall submit and maintain up to 4 core courses in each of the ~~an~~ Illinois Articulation Initiative major ~~major~~, provided the public institution has equivalent majors and courses. All public institutions shall provide faculty, as appointed by the Board of Higher Education for public universities and the Illinois Community College Board for public community colleges, to serve on panels in the review of courses.

(Source: P.A. 99-636, eff. 1-1-17.)

(110 ILCS 152/20)

Sec. 20. Course transferability.

(a) All courses approved for Illinois Articulation Initiative General Education codes must be transferable as a part of the General Education Core Curriculum package, consistent with the specific requirements of the package. Illinois Articulation Initiative General Education courses taken during the public health emergency declared by proclamation of the Governor due to the COVID-19 pandemic during calendar year 2020 must be transferable for students receiving a grade of "pass", "credit", or "satisfactory" and shall fulfill the prerequisite requirements for advanced courses.

(a-5) All public institutions' ~~institutions~~ shall ~~determine if~~ Illinois Articulation Initiative major courses must be transferable as are direct course equivalents ~~or are elective credit~~ toward the requirements of the major. If the receiving institution does not offer the course or does not offer it at the lower-division level, the student shall receive elective lower-division major credit toward the requirements of the major for the course and may be required to take the course at the upper-division level.

(b) Students receiving the full General Education Core Curriculum package must not be required to take additional lower-division general education courses.

(Source: P.A. 101-643, eff. 6-18-20.)

Sec. 25. Board of Higher Education and the Illinois Community College Board duties.

(a) The Board of Higher Education and the Illinois Community College Board shall co-manage the implementation, oversight, and evaluation of the Illinois Articulation Initiative, including determining when panels must be discontinued or convened and the specific requirements of the General Education Core Curriculum. Panels must be convened across the fields of General Education, Communications, Humanities and Fine Arts, Life Sciences, Physical Sciences, Social and Behavioral Sciences, Mathematics, Elementary and Secondary Education, and other fields as determined by the Board of Higher Education and the Illinois Community College Board.

(b) The Board of Higher Education and the Illinois Community College Board shall provide a joint report on an annual basis to the General Assembly, the Governor, and the Illinois P-20 Council on the status of the Illinois Articulation Initiative and the implementation of this Act.

(Source: P.A. 99-636, eff. 1-1-17.)